



Nevjabai Hitkarini Education Society's
Nevjabai Hitkarini College, Bramhapuri
Pin : 441206, District – Chandrapur (M.S.)

Reaccredited 'B' Grade with CGPA 2.86

ANNUAL QUALITY ASSURANCE REPORT
(AQAR 2014-15)

Submitted to

National Assessment and Accreditation Council, Bangalore
(NAAC)



(July 1, 2014 to June 30, 2015)

The Annual Quality Assurance Report (AQAR) of the IQAC

AQAR 2014-15

Part – A

I. Details of the Institution

1.1 Name of the Institution	NEVJABAI HITKARINI COLLEGE
1.2 Address Line 1	BRAMHAPURI
Address Line 2	BRAMHAPURI
City/Town	BRAMHAPURI
State	MAHARASHTRA
Pin Code	441206
Institution e-mail address	nhcbramhapuri@rediffmail.com
Contact Nos.	07177-272033 07177-273293
Name of the Head of the Institution:	Dr.N.S.Kokode
Tel. No. with STD Code:	STD 07177 Tel.no.272033, 273293
Mobile:	9421782607/8275046111/94234169
Name of the IQAC Co-ordinator:	Mohammad Aslam Sheikh

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID(For ex. MHC0GN 18879)

1.4 NAAC Executive Committee No. & Date:
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B+	75.50	2004	16/02/2004 to 15/02/2009
2	2nd Cycle	B	2.86	2013	05/01/2013 to 04/01/2018
3	3rd Cycle	--	--	--	--
4	4th Cycle	--	--	--	--

1.7 Date of Establishment of IQAC : DD/MM/YYYY

1.8 AQAR for the year (for example 2010-11)

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2012-13 submitted to NAAC on 29-08-2017.
- ii. AQAR 2013-14 submitted to NAAC on 29-08-2017.
- iii. AQAR 2014-15 submitted to NAAC on 29-08-2017.

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

 Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

 Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (for the Colleges)

Gondwana University Gadchiroli

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="text" value="--"/>		
University with Potential for Excellence	<input type="text" value="--"/>	UGC-CPE	<input type="text" value="--"/>
DST Star Scheme	<input type="text" value="--"/>	UGC-CE	<input type="text" value="--"/>
UGC-Special Assistance Programme	<input type="text" value="--"/>		<input type="text" value="--"/>
UGC-Innovative PG programmes	<input type="text" value="--"/>	Any other (<i>Specify</i>)	<input type="text" value="--"/>
UGC-COP Programmes	<input type="text" value="--"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="07"/>		
2.2 No. of Administrative/Technical staff	<input type="text" value="01"/>		
2.3 No. of students	<input type="text" value="02"/>		
2.4 No. of Management representatives	<input type="text" value="02"/>		
2.5 No. of Alumni	<input type="text" value="--"/>		
2.6 No. of any other stakeholder and community representatives	<input type="text" value="02"/>		
2.7 No. of Employers/ Industrialists	<input type="text" value="01"/>		
2.8 No. of other External Experts	<input type="text" value="--"/>		
2.9 Total No. of members	<input type="text" value="15"/>		
2.10 No. of IQAC meetings held	<input type="text" value="03"/>		
2.11 No. of meetings with various stakeholders:	No. <input type="text" value="05"/>	Faculty	<input type="text" value="03"/>
Non-Teaching Staff/ Students	<input type="text" value="01"/>	Alumni	<input type="text" value="01"/>
		Others	<input type="text" value="--"/>

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

IQAC reviewed the academic performance and conducted the academic audit of all the departments by visiting the departments. It also took the regular follow up of all the portfolios by arranging meeting and suggesting steps to better their overall performances.

Various academic and co-curricular activities were conducted under the directives of IQAC.

- Regular physical fitness training and Coaching Camp organised for students in games like Chess, Weightlifting, Power lifting etc.
- Regular Medical Check up and Physical Fitness test conducted.
- Participation of college students in various games at all levels.
- Trekking camp held at Beldati.
- Financial assistance to needy students through Earn and Learn Scheme. 20 Students benefitted from it and placed in different departments of the college.
- World Population Day, World Aids Day, Tree Plantation(200 trees planted), One week Cleanliness Drive, Communal Harmony Day, Poster Presentation, Essays and Elocution on National Integration and Social Equality, National Service Scheme Day observed by NSS unit.
- As per directives of Government of India and UGC ‘Clean India Movement’ programme held. As per District Collector’s directives ‘Voter Awareness’ drive arranged. Rally was taken out.

- NSS Camp arranged at Adyal Tekdi under the title 'Youth for Rural Development.
- NSS and NCC volunteers felicitated.
- 75 students enrolled for NCC. Tree plantation, Blood Donation Camp, AIDS Awareness, Girl Foetus Safety, Tobacco Gutkha Eradication etc. programmes held.
- Major V.N.Narad was conferred with Maharashtra Gunijan Ratnagaurav Puruskar 2014.
- 90 trees planted by NCC volunteers and 50 got their blood tested and 10 donated blood to Christianand Blood Bank.
- Major Vinod Narad delivered a talk on Road Safety.
- Population Education Department organised **a talk** on Women Empowerment, World Literacy Day, World Population Day.
- Participation of students in the 'Gandhi Sanskar Exam' conducted by Gandhi Research Foundation, Jalgaon.
- Organisation of District and University Level Research Festival 'Avishkar 2014'.
- Selection of the projects of 5 research students for 5th Maharashtra State Inter University Research Convention organised by Maharashtra Animal and Fishery Sciences University, Nagpur.
- Facility of Education for deprived, weak and failure students in the vicinity through Yashwantrao Chawhan Open University, Nashik.
- One Day Workshop on 'Unleash the Potential Within' organised by Training, Placement, Career, Guidance and Counselling Cell.
- Twenty students collected information from the listeners of All India Radio, Bramhapuri 100 Watts Relay Centre of bramhapuri and villages around under the able guidance of Dy.Director, All India Radio, Puducherry.
- Birth and Death Anniversary of national leaders and freedom fighters were observed regularly.
- Course of 'Environment Study' has continuously been undertaken since its inception.
- Felicitation and recognition of meritorious students and staff.

- Fresher's and Farewell functions for the students.
- Collection of feedback from students for the evaluation of teachers.
- Alumni and parents meet.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
To promote renovation, repair and construction of the college infrastructure	<ul style="list-style-type: none"> • Flooring with tiles(gattu) on. • Construction of third floor of PG Building started • Construction of indoor stadium started. • 14 CCTV Cameras installed. • Establishment of PG Chemistry and Botany Lab I. • Installation of Biometric machine II.
To promote extension services through Extension Units	<ul style="list-style-type: none"> • YCMOU courses are on and benefitting the in service, needy, over aged students in the society. • Eco-club held Trekking camp at Beldati. • NCC students and some teachers got their blood tested and registered with Blood Bank, Christanand Hospital, Bramhapuri in the month of December 2015. • Four NCC students (two girls and two boys) attended TSC camp at West Bengal. • Five NCC students were selected for Army Attachment Camp at Kirki (Pune) • NCC girl unit observed Road Safety event in College premises from 17/02/15 to 19/02/15. • Tree plantation, various awareness camps, rallies, drives etc. by NCC and NSS units in and out of the college. • NSS students planted 200 saplings on 17/07/14 • NSS arranged one week Cleanliness Drive in College Campus from 9/08/14 to 15/08/14

	<ul style="list-style-type: none"> • Communal Harmony Day was observed on 20/08/14. Various activities held to promote national integrity and social equality to mark the occasion. • Within the purview of District Collector, Chandrapur, Voter Awareness Programme was organised. Rally comprising around 7000 students and 300 employees of college and school under N.H.Education society was taken out to spread awareness among the citizens. • NSS unit observed Gandhi Jayanti, World Aids Day and Human Rights Day holding various programmes like cleanliness drive, rally, street drama, elocutions and speeches by guests. • Seven Day Camp was held 18/01/15 to 24/01/15 at Adyal Tekdi where NSS volunteers and villagers donated blood to Blood Bank, Christian Hospital, Bramhapuri. Various activities held during the camp. • As per the guidelines of ministry of HRD and UGC Delhi a programme on 'Clean India Movement' was organised. • Population Education and Women Study Centre jointly held programmes like World Population Day on 11/07/14, World Literacy Day on 8/09/14 and cleanliness drive to mark Gandhi Jayanti on 02/10/14. An Essay competition on Water Conservation and Population Explosion was also held. • It also held awareness programme at Khed on 25/01/15. • A rally was taken out to mark International Women Day on 12/03/15
To monitor the activities according to portfolio	<ul style="list-style-type: none"> • Meetings of various committees taken and suggestions were given
To conduct innovative courses and classes	<ul style="list-style-type: none"> • Fashion Designing Classes was conducted from 09/12/14 to 03/03/15.
To encourage all departments to conduct talks of experts/seminars/conferences and workshops	<ul style="list-style-type: none"> • Major Vinod Narad delivered a speech on Road Safety Awareness. • Prof. Madhuri Kokode and Prof. Rashimi Band delivered talks on 'Women Empowerment' to mark International Women Day on 12/03/15. • Competitive Exam Guidance Centre organised One Week Workshop from 18/03/15 to 26/03/15. 200 students from multi faculty got

	<p>enrolled. Around 6 experts delivered talks on varied subjects as regards competitive exams.</p> <ul style="list-style-type: none"> • Also organised guest lecture on Personality Development. • Training and Placement Cell held one day on Personality Development on ‘Unleash the Potential Within’ on 10/03/15. Gaurav Mundhda, Marketing Head, Rasoni Group, Nagpur graced the occasion as a resource person. • Department of Zoology organised one day workshop on B.Sc.VI semester syllabus. Dr.Nikhade, Chairman, BoS in Botany and Dr.Amir Dhamani, President, Gondwana University Teachers Association chaired the technical session. graced the occasion as chief guests. • Prof.Kishor Thakare and Prof.M.M.Darwe delivered talk on the occasion of Concluding Ceremony of Geography Study Association. • Prof.Dashrat Aade delivered a talk in the Farewell Function organised by Department of History on 06/04/15. • Prof.Deepak Morande delivered a talk on “Man and Literature” on the occasion of Inaugural Function of English Literary Association on 27/09/14. Prof.Sanjay Singh, Principal from G.W.College, Naghbid also guided. • Prof.Shriram Gahane, Assistant Professor, Adarsh College, Wadsa guided the students on the occasion of Farewell Function of the P.G.Students organised by Department of English. • Department of Economics held a Farewell Function wherein Dr.S.S.Kawale, Principal, Govindprabhu Arts and Commerce College, Talodhi and Prof.Vijay Rahangdale, N.M.D.College, Gondia guided the students as a chief guest and key note speaker respectively. • Department of Electronics held study tour to Ramdeobaba Solvent Bramhapuri. • Renowned litterateur Mr.Ashok Pawar and Prof.Shyam Moharkar delivered talks on the occasion of Farewell Function for P.G.Students organised by Department of Marathi on 08/04/15. • ‘National Mathematics Day’ jointly organised
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	<p>by Department of Mathematics and Gondwana University Gadchiroli on 25/09/14.</p> <ul style="list-style-type: none"> • Zoology Department organised one day workshop on Scope of Syllabus of B.Sc. Semester VI in Zoology.
To encourage faculty members for the participation in academic and research activities and programmes.	<ul style="list-style-type: none"> • Application for N.H.Research journal processed for ISSN number. • 55 papers were published in citation indexed journals • 26 Research papers at International Level and 19 at national level in Peer Review Journals • 04 Research papers at International and 04 at National level in Non-Peer Review Journals. • 07 Research papers in e-journals at international level • 16 Research papers at International and 47 at National level in Conference Proceedings. • 08 books published. • Principal of the college Dr.N.S.Kokode presented research paper in an International Conference at Bankok.
To motivate faculty for M.Phil. Ph.D. Minor and Major Research Project and Post Graduate Projects.	<ul style="list-style-type: none"> • Zoology, Physics, Chemistry, Botany and Geography are University recognised research centres. • 19 faculty are Ph.D.holders • 12 faculty Ph.D. Guides • 45 researchers pursuing Ph.D. • 5 students submitted Ph.D.thesis. • One faculty awarded Ph.D.Degree • One Major Research Project on going • Minor Research Project : 02 completed, 03 on going, 02 sanctioned and 02 submitted.
To encourage faculty for arranging and encouraging students for co-curricular activities	<ul style="list-style-type: none"> • Elocution, essay competitions, group discussions, seminars, poster presentations, debate competitions, rallies, talks were held by departmental associations and extension units from time to time.
To ensure faculty participation in Faculty Development Programmes and other courses	<ul style="list-style-type: none"> • 04 Orientation, 01 Refresher and 03 Winter School programmes were attended. • One faculty from Marathi is on FDP for Ph.D.
To ensure the students participation in sports, research, co-curricular and academic activities.	<ul style="list-style-type: none"> • M.A.Part 2 Political Science student Dyandeep Bhisare participated in a workshop entitled Parliamentary Process and Custom. • Bhagyashri Nagose of B.A.III and Priyanka

	<p>Pradhan of B.Sc. II obtained second merit in the Gandhi Sanskar Exam held on 10/10/14 under the aegis of Gandhi Research Centre, Jalgaon.</p> <ul style="list-style-type: none"> • College organised District and University Level Research Festival Avishkar 2014 in collaboration with Gondwana University Gadchiroli wherein 79 students from various colleges participated. • Around 05 students's projects were selected for 9th Maharashtra State Inter University Research Convention organised by Maharashtra Animal and Fishery jSciences University, Nagpur from 21/01/15 to 23/01/15. • Two Students from Chemistry Department participated in the competition of State Level Seminar on "Scintillation 2015" organised by Jankidevi Bajaj Science College Wardha. • One student pursuing M.Sc.II (Chemistry) was selected for his project at National Chemical Laboratory, Pune and successfully completed project. • Two students – Bhuvnesh Bawankule and Ku.Paurnima Urade of B.A.IIIrd Semester prepared a Wall paper on R.K.Narayan to mark 108th birth anniversary of the great Indian Literary Giant on the occasion of Inauguration of English Literary Association. • Farwell Function for P.G.(English) students was held on 10/04/15. • Two P.G.Students in Physics participated at State Level Student Seminar organised by J.B.Science College, Wardha. • A huge human map of India was created by the college students to infuse sense of national integrity, unity and patriotism into students. • Sworn-in Ceremony was held for the staff and students to mark Gandhi Jayanti.
To arrange excursions for the students	<ul style="list-style-type: none"> • Students of Home Economics visited Vighnathartha Women Small Scale Industry at Porla, Gadchiroli. They also prepared a report after visiting Nursery and Pre Nursery Health Centres on 02/10/2014. • Another study tour was held to Vinkar Seva Sanshodhan Kendra,(Ministry of Agriculture), Nagpur on 04/03/15. • Students of Botany visited to Sayghata Forest and Dhamangao, Dudhwahi natural Forest area.

	<ul style="list-style-type: none"> • They visited a well established medicinal plant garden at Ghot.
To start College Research Journal	<ul style="list-style-type: none"> • Proposal for College Research Journal of National Level sent to the concerned authority.
To ensure the preservation of Nature and beautification of Campus	<ul style="list-style-type: none"> • Dr.M.B.Wadekar was appointed as a member by Ministry of Environment, Government of Maharashtra for conservation and beautification of 'KOATTALAV' Bramhapuri. • Compulsory Course entitled 'Environment Studies' started. • For the conservation of biodiversity of the campus and maintenance of Garden MoU was signed with 'Vrukshangan Nursery' Bramhapuri.
To initiate students friendly and welfare programmes	<ul style="list-style-type: none"> • Training, Placement, Career, Guidance and Counseling Cell organised one day survey within the purview of Dy, Director, All India Radio, Puducherry on 13/09/14 wherein around 20 students collected information from rural and urban listeners of All India Radio, Bramhapuri.
To ascertain the placement of students	<ul style="list-style-type: none"> • 20 students got jobs under Earn and Learn Scheme • Five students of Building Maintenance got apprenticeship in Nagar Parishad, Bramhapuri.
To conduct academic audit	<ul style="list-style-type: none"> • Academic Audit was conducted by Academic Audit Committee duly constituted and working within the purview of IQAC
To arrange parent teacher meet	<ul style="list-style-type: none"> • Parent Teacher Meet was conducted and feedback was taken.
To arrange alumni meet	<ul style="list-style-type: none"> • Alumni Meet was arranged and feedback was taken at the end of the session.
To take feedback from students	<ul style="list-style-type: none"> • Feedback was taken at the end of the session.

** Attach the Academic Calendar of the year as Annexure.*

2.16 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

AQAR 2014-15 was presented before Management and LMC. After reading out before all, it was unanimously accepted and permitted to submit to NAAC, Banglore. Page 12

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	03	00	--	--
PG	12	00	11	00
UG	07	00	04	00
PG Diploma	00	00	00	00
Advanced Diploma	00	00	00	00
Diploma	00	00	00	00
Certificate	03	00	00	03
Others / Remedial Course	01	00	00	00
M.Phil	00	00	00	00
Total	26	00	15	03

Interdisciplinary	00	00	00	00
Innovative	00	00	00	00

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	24(UG) + 44(PG)
Trimester	--
Annual	--

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

- Yes. Newly established full -fledged Gondwana University(bifurcated from RTM Nagpur University) has formed boards of study and nominated the chairman and members in various subjects that framed and introduced new syllabus under semester pattern.
- Department of Zoology & Botany workshop on syllabus design held on 27/12/2014.
- Department of Mathematics workshop on National Mathematics Day held on 25/09/2014.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	31	21	9	1	

2.2 No. of permanent faculty with Ph.D.

16

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
21	10	9	0	1	0	0	0	31	10

2.4 No. of Guest and Visiting faculty and Temporary faculty

22

11

47(UG)+ 72(PG)

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	04	16	01
Presented papers	09	13	01
Resource Persons	00	02	04

In addition to this Science faculty attended 06 workshops whereas Arts and Commerce Attended 10 workshops at college and university level.

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- More ICT enabled infrastructure facilities for teaching learning to make learning student centric and independent
- Value Education/Internet facility in library, INFLIBNET
- Limited download facility is available.
- Smart Classrooms/LCD projector/PPT.
- Group discussions, Seminars, Field works, Excursions and industrial visits undertaken.
- Teachers explain the topics by making it functional and relevant.
- Teachers provide notes in terms of hard copy and soft copy stored in pen drives / CDs / PCs.
- Teachers use animated videos, simulators / software and digital matter related to subject / topic by downloading from e sources.

2.7 Total No. of actual teaching days during this academic year

188

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

- Quiz Competition on Syllabi
- Online Multiple Choice based questions
- Formative Assessment (Group Discussion, workshop, unit test, asking questions etc.
- As a part of semester pattern initiated by Gondwana University, College teachers conduct Internal Assessment of 20 marks consists of Assignments submission, Oral Test, Seminars, Attendance, behaviour and discipline of the students

As a result of above evaluation methods students' level of confidence increases, their potential as well as subject knowledge is tested. Analytical, critical and reasoning capabilities enhanced. They resort to computer browsing for the preparation of the Assignments and thus remain in touch with computer operation.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

08	08	08
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2.10 Average percentage of attendance of students

>80

2.11 Course/Programme wise distribution of pass percentage :

Arts Faculty

Title of the Programme	Total no. Of students appeared	Division				
		Distinction %	I%	II %	III%	Pass %
B.A. Sem I	348	01 (0.28%)	11 (3.16%)	74 (21.26%)	50 (14.36%)	136 (39.08%)
B.A.Sem II	331	01 (0.30%)	06 (01.81%)	72 (21.75%)	63 (19.03%)	142 (42.90%)
B.A.Sem III	159	5 (3.14%)	26 (16.35%)	48 (30.18%)	33 (20.75%)	110 (69.18%)
BA Sem IV	149	3 (2%)	40 (26.84%)	61 (40.93%)	6 (4.02%)	83 (73.79%)
BA Sem V	80	00	17 (21.25%)	21 (26.25%)	05 (6.25%)	43 (53.75%)
BA Sem VI	79	00	16 (20.25%)	18 (22.78%)	26 (32.91%)	60 (75.94%)
M.A.(Eng.) Sem I	59	00	8 (13.56%)	4 (6.78%)	7 (11.86%)	19 (32.20%)
M.A.(Eng.) Sem II	47	00	5 (10.64%)	14 (29.79%)	6 (12.77%)	25 (53.19%)
M.A.(Eng.) Sem III	27	00	3 (11.11%)	2 (7.41%)	2 (7.41%)	7 (25.93%)
M.A.(Eng.) Sem IV	22	00	1 (4.55%)	9 (40.91%)	4 (18.18%)	14 (63.64%)
M.A.(Eco.) Sem I	74	01 (1.35%)	09 (12.16%)	21 (28.38%)	02 (2.70%)	33 (44.59%)
M.A.(Eco.) Sem II	49	2 (4.08%)	14 (28.57%)	18 (36.73%)	07 (14.29%)	41 (83.67%)
M.A.(Eco.) Sem III	23	00	05 (21.74%)	14 (60.87%)	00	19 (82.61%)
M.A.(Eco.) Sem IV	23	00	07 (30.43%)	13 (56.52%)	00	20 (86.96%)
M.A.(Pol. Sci.) Sem I	63	00	29 (39.03%)	16 (25.40%)	00	45 (71.43%)
M.A.(Pol. Sci.) Sem.II	60	03 (5%)	13 (21.67%)	26 (43.33%)	02 (3.33%)	44 (73.33%)
M.A.(Pol. Sci.) Sem.III	23	00	06 (26.09%)	11 (47.83%)	04 (17.39%)	21 (91.30%)
M.A.(Pol. Sci.)	23	00	05	11	03	19

Sem.IV			(21.74%)	(47.83%)	(13.04%)	(82.61%)
M.A.(History) Sem.I	52	01 (1.92%)	10 (19.23%)	17 (32.69%)	02 (3.85%)	30 (61.22%)
M.A.(History) Sem.II	48	03 (6.25%)	19 (39.58%)	14 (29.71%)	03 (6.25%)	39 (81.25%)
M.A.(History) Sem.III	30	3(10%)	20 (66.67%)	6 (20%)	00	29 (96.67%)
M.A.(History) Sem.IV	30	00	19 (63.33%)	8 (26.67%)	00	27 (90%)
M.A.(Soc.) Sem.I	37	05 (13.51%)	16 (43.24%)	8 (21.62%)	1 (2.70%)	30 (81.08%)
M.A.(Soc.) Sem.II	34	12 (35.29%)	11 (32.35%)	7 (20.59%)	00	30 (88.24%)
M.A.(Soc.) Sem.III	23	9 (39.13%)	10 (43.48%)	4 (17.39%)	00	23 (100%)
M.A.(Soc.) Sem.IV	23	9 (39.13%)	10 (43.48%)	4 (17.39%)	00	23 (100%)
M.A.(Mar.) Sem.I	60	08 (13.33%)	22 (36.07%)	5 (8.33%)	12 (20%)	47 (78.33%)
M.A.(Mar.) Sem.II	46	10 (21.74%)	12 (26.09%)	15 (32.61%)	05 (10.87%)	42 (91.30%)
M.A.(Mar.) Sem.III	46	10 (21.74%)	10 (21.74%)	20 (43.48%)	2 (4.35%)	42 (91.30%)
M.A.(Mar.) Sem.IV	46	10 (21.74%)	18 (39.13%)	10 (21.74%)	04 (8.70%)	42 (91.30%)
M.A.(Geo.) Sem.I	26	00	19 (73.08%)	2 (7.69%)	00	21 (80.77%)
M.A.(Geo.) Sem.II	22	00	18 (81.82%)	3 (13.64%)	00	21 (95.45%)
M.A.(Geo.) Sem.III	28	00	25 (89.29%)	3 (10.71%)	00	28 (100%)
M.A.(Geo.) Sem.IV	28	3 (10.71%)	23 (82.14%)	01 (3.57%)	00	27 (96.43%)
M.A.(H.Eco.) Sem I	19	08 (42.11%)	04 (21.05%)	00	00	12 (63.16%)
M.A.(H.Eco.) Sem II	18	6 (33.33%)	7 (38.89%)	00	00	13 (72.23%)
M.A.(H.Eco.) Sem III	15	6 (40%)	8 (53.33%)	1 (6.67%)	00	15 (100%)
M.A.(H.Eco.) Sem IV	15	5 (33.33%)	9 (60%)	1 (6.67%)	00	15 (100%)

Science Faculty

Title of the Programme	Total no. Of students appeared	Division				
		Distinction %	I %	II %	II I%	Pass %
B.Sc. Sem I	350	4 (1.26%)	13 (4.12%)	40 (12.69%)	47 (14.92%)	104 (33.02%)
B.Sc.Sem II	294	2 (0.68%)	19 (6.46%)	118 (40.13%)	9 (3.40%)	148 (50.34%)
B.Sc.Sem III	185	00	19 (10.27%)	58 (31.35%)	22 (11.89%)	99 (53.51%)
B.Sc.Sem IV	183	11 (6.01%)	28 (15.30%)	66 (36.06%)	05 (2.73%)	110 (60.11%)
B.Sc. Sem V	80	01 (1.25%)	12 (15%)	41 (51.25%)	05 (6.25%)	59 (73.75%)
B.Sc. Sem VI	80	3 (3.75%)	19 (23.75%)	28 (35%)	21 (26.25%)	71 (88.75%)
M.Sc.(Physics) Sem.I	21	02 (9.52%)	01 (4.76%)	00	00	03 (14.29%)
M.Sc.(Physics) Sem.III	13	00	00	01(7.69%)	00	01 (07.69%)
M.Sc.(Physics) Sem.II	17	03 (17.65%)	03 (17.65%)	08 (47.06%)	01 (5.88%)	15 (88.24%)
M.Sc.(Physics) Sem.IV	12	00	00	07 (58.33%)	00	07 (58.33%)
M.Sc.(Botany) Sem.I	15	00	04 (26.67%)	03 (20%)	00	07 (46.67%)
M.Sc.(Botany) Sem.III	10	02 (20%)	02 (20%)	00	00	04 (40%)
M.Sc.(Botany) Sem.II	12	03 (25%)	07 (58.33%)	00	00	10 (83.33%)
M.Sc.(Botany) Sem.IV	09	02 (22.22%)	03 (33.33%)	01 (11.11%)	00	06 (66.67%)
M.Sc.(Che.) Sem.I	20	00	00	01 (5%)	00	01 (05%)
M.Sc.(Che.) Sem.II	13	00	01 (7.69%)	06 (46.15%)	00	07 (53.84%)
M.Sc.(Che.) Sem.III	05	00	00	01 (20%)	00	01 (20%)
M.Sc.(Che.) Sem.IV	05	00	02 (40%)	01 (20%)	00	03 (60%)
M.Sc.(Zoo.) Sem.I	14	00	08 (57.14%)	00	00	08 (57.14%)
M.Sc.(Zoo.) Sem.II	12	00	08 (66.67%)	00	00	08 (66.67%)
M.Sc.(Zoo.) Sem.III	13	00	09 (69.23%)	02 (15.38%)	00	11 (84.61%)
M.Sc.(Zoo.) Sem.IV	13	02 (15.38%)	08 (61.54%)	00	00	10 (76.92%)

Commerce Faculty

Title of the Programme	Total mo. Of students appeared	Division				
		Distinction%	I%	II %	III%	Pass %
Bcom I (Sem I)	211	00	14 (6.63%)	60 (28.43%)	36 (17.06%)	(110) 52.13%
Bcom I (Sem II)	215	00	00	08 (3.72%)	43 (20%)	(51) 23.72%
Bcom II (Sem III)	112	00	06 (5.35%)	15 (13.39%)	46 (41.07%)	(67) 59.82%
Bcom II (Sem IV)	118	08 (6.77%)	29 (24.57%)	30 (25.42%)	23 (19.49%)	(90) 76.27%
Bcom III (Sem V)	61	00	29 (47.54%)	15 (24.59%)	04 (06.55%)	(48) 78.69%
Bcom III (Sem VI)	61	04 (06.55%)	26 (42.62%)	20 (32.78%)	10 (16.39%)	(60) 98.36%
Mcom I (Sem I)	72	04 (05.55%)	20 (27.77%)	14 (19.44%)	04 (05.55%)	(42) 58.33%
Mcom I (Sem II)	58	01 (1.72%)	31 (53.44%)	13 (22.41%)	00	(45) 77.59%
Mcom II (Sem III)	32	01 (03.12%)	14 (43.75%)	10 (31.25%)	00	(25) 78.13%
Mcom II Sem IV	30	02 (06.66)	16 (53.33%)	09 (30%)	00	(27) 90.00%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- Through Bench Marking
- Regular visit of the departments by the Principal and IQAC members to monitor the functioning of the departments.
- Student feedback is done and corrective action taken.
- Conduction of unit test, Terminal examination & Test examination and remedial classes.
- By interacting with the students and faculty members on various academic matters.
- By conducting academic audit of various departments and committees through departmental visit and through their power point presentation before IQAC.
- By proposing various methods to make the teaching more students centric.
- To undertake language enhancement classes.
- Surprise visits to the classes to see the regularity of classes.
- Regular hidden feedback of each teacher and students.
- Holding the meeting with HODs at the beginning of session and planning the teaching-learning method and evaluation processes and discussing academic calendar so that academic schedule should be tuned with academic calendar.

- Emphasizing on ICT based teaching Learning strategies and tools like PPT, Interactive Board, Educational Website and animated Educational Video.
- Arranging the program and making availability of computer experts for those teachers and students who are not fully aware of computer and internet.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	01
UGC – Faculty Improvement Programme	00
HRD programmes	00
Orientation programmes	04
Faculty exchange programme	00
Staff training conducted by the university	00
Staff training conducted by other institutions	00
Summer / Winter schools, Workshops, etc.	03
Others	00

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	10	02	--	--
Technical Staff	19	01	01	01

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Continuous follow up of Research Committee for monitoring, promoting and encouraging the faculty for research in the concerning subject.
- Preparation of publishing College Research Journal for teachers and students is at final stage.
- Research Projects to M. Sc. II students.
- Regular follow up had been taken with university for recognition of place for higher learning and research in other than existing subjects.
- Suggestions to Research Committee for regular information about upcoming seminars, conferences etc.
- Facilitated minor / major project proposals for research, M.Phil. and Ph.D.
- Facilitated research work, paper presentations and publications in suitable Journals.
- Recommendations were made to provide more facilities along with financial assistance to the researchers.
- To create convenient and easy transaction policy for using funds for research projects.
- To ascertain the full utilization of the funds received for research projects.
- To promulgate the Research Programmes of UGC.
- To promote the Ph.D. holders to apply for the Ph.D. Supervisors.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	00	01	00	00
Outlay in Rs. Lakhs	--	15 Crores	--	--

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	02	03	02	02
Outlay in Rs. Lakhs	260000	420000	195000	500000

3.4 Details on research publications

	International	National	Others
Peer Review Journals	26	19	00
Non-Peer Review Journals	04	04	00
e-Journals	23	00	00
Conference proceedings	16	47	00

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	2014-15	UGC	15 crores	--
Minor Projects	02 years	UGC	195000	82500
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	--	--	--	--
Students research projects <i>(other than compulsory by the University)</i>	--	--	--	--
Any other(Specify)	--	--	--	--
Total	--	--	15,01,95000	82500

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP

CAS

DST-FIST

DPE

DBT Scheme/funds

3.9 For colleges

Autonomy

CPE

DBT Star Scheme

INSPIRE

CE

Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	00	00	00		0
Sponsoring agencies					

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of College
Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	--
	Granted	--
International	Applied	--
	Granted	--
Commercialised	Applied	--
	Granted	--

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
02	01	01	--	--	--	--

3.18 No. of faculty from the Institution who are Ph. D. Guides
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

	University level	0	State level	20
National level	7	International level	0	

3.23 No. of Awards won in NSS:

University level	0	State level	0
National level	0	International level	0

3.24 No. of Awards won in NCC:

University level	0	State level	0
National level	0	International level	0

3.25 No. of Extension activities organized

University forum	09	College forum	23		
NCC	07	NSS	11	Any other	22

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Participation of students in various games at state, university and national level.
- Organisation of intercollegiate softball tournament
- Trekking camp organised
- Rally organised on the occasion of International Women Day
- Oath Taking event organised on the occasion of birth anniversary.
- One day workshop was organised by Training, Placement, Career, Guidance and Counseling Cell.
- Research Festival 'Avishkar 2014' was organised in collaboration with Gondwana University.
- Human map of India created by the college students showing India's diverse culture, integrity and strength.
- Presentation of articles, poems and essays by students on social issues in College Magazine.
- Tree plantation, gram Swachhata Abhiyan, Blood donation camp, Save Girl child, AIDS awareness rally Anti ragging awareness.
- Health, Hygiene and sanitation programme, Road safety week, Awareness in public on male female equality programme.
- Observation of national days and that of anniversaries of national leaders and freedom fighters.
- Celebration of college day function and Recognition & felicitation of meritorious and excellent students in academics and sports.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	169968 Sq.mt.	--	Self financed and Education Society	169968 Sq.mt.
Class rooms	24	--	Self financed and Education Society	24
Laboratories	31	--	Self financed and Education Society	31
Seminar Halls	04	02	Self financed and Education Society	06
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	--	--	--	--
Value of the equipment purchased during the year (Rs. in Lakhs)	--	--	State Govt. & UGC	1172226/-
Others (rooms for departments, Extension cells and offices, etc)	14	07	Self financed and Education Society	21

4.2 Computerization of administration and library

- All books are bar coded and transactions are fully computerized in the library. The issues and returns of books are electronically recorded.
- Online Public Access Catalogue (OPAC) facility is available
- Wi-Fi Facility is available for students and staff members.
- Admission process, Fee Collection, Production of receipts, examination seating arrangements, Attendance tabulation are done through software.
- LAN facility among departments, Principal's office, administration office and IQAC
- Downloading Internal Assessment Sheets from University website and uploading of the same are carried out using computers of the college office.
- Staff salary and employee related financial matters are fully computerized.
- Office and Library is fully automated.
- Digital Daily Diary is done by some Teachers.
- Students were informed about various activities through SMS .
- Departmental records such as Notices ,Syllabus, Time Table, Results and other related information are recorded in soft copies.
- Audio Visual aids (LCD and DVD Player) is available for Library users.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	34992	2666265/-	1314	250247/-	36306	2916512/-
Reference Books	2797	691333/-	13	4091/-	2810	695424/-
e-Books and e-Journals	97000	5000/-	0	20000/-	97000	25000/-
	6000		0		2500	
Journals/Periodical	74	93442/-	0	36537/-	68	129979/-
Digital Database	0	0	0	0	0	0
CD & Video	200	17796/-	08	0	208	17796/-
Others (Books)	19601	576799/-	110	25569/-	19711	602368/-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	120	34	10	0	11	10	51	14(English Lab)
Added	01	--	--	--	--	--	01	--
Total	121	34	10	--	11	10	52	14

4.5 Computer, Internet access, training to teachers and students and any other programme for technology Up gradation (Networking, e-Governance etc.)

- Software is used for office management including accounting, admission data, Identity Card, Library Card, Fee Collection, Scholarship, Transfer Certificate, Bona fide / Character / Attempt Certificate, etc.
- Main office is well equipped with computers, internet, printers, photocopiers and fax.
- The library is equipped with 14 computers to enhance facility available with library for faculty and students.
- Internet facility with 14 computers in library for students.
- A library software Libman is installed.
- The college provides the e-library facility, INFLIBNET, e-Shodh Sindhu, e-Shodh Ganga e-resources and N-LIST to access e-resources and e-journals.
- The Seminar Room and Conference Hall is well equipped with multimedia and are used frequently for conducting seminars and talks by experts.
- All departments are provided computers. Laptops given to some Departments.
- Computer and Internet facility made available for Staff room.
- Computer and Internet facility is made available for Research and Post Graduation Students in Physics, Zoology, Geography and English Departments.
- Internet Facility for students is provided through UGC Network Resource Centre.
- Additional Biometric system (01+01 Unit) Installed for Teaching, Non-teaching and Other staff.
- 14 CCTV Cameras installed in college premises.

4.6 Amount spent on maintenance in lakhs :

i) ICT	104628/-
ii) Campus Infrastructure and facilities	82246/-
iii) Equipments	38051/-
iv) Others	409448/-
Total :	634373/-

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Student Welfare fund scheme
- Earn and Learn Scheme
- Teacher Guardian Scheme
- Book Bank Facility
- Women Development Cell
- Recognition & felicitation of meritorious students
- Students Grievance Cell functions effectively by redressing student's grievances.
- Scholarship is provided to deserving backward students and economically backward students.
- Information is circulated through Notice Board, through SMS services, through letter correspondence, through circulars.
- All the activities in-charge are asked to organize respective academic activities in a frequent manner
- Special sessions are arranged to make the students aware of the various techniques involved in getting jobs. Mock tests, discussions and interviews are organized.
- Through extension activities, students are made familiar with Community
- Regular employment counseling and placement
- Academic Excellence Award to meritorious and topper students that includes Rs.500/- cash prize each and a certificate.
- Issue of Identity Cards to students
- The conduct of Parent-Teacher meeting
- Monitoring regular attendance and absenteeism
- Helping students to avail Railways and Bus transport concessions
- Legal Awareness programmes by Extension unit
- Remedial Classes and Bridge Courses arranged
- Unit Test and Model Examinations are regularly conducted.
- The progress of the student is discussed with the parents, based on their performance in the Semester examinations.
- Annual College Day and Sports Week Programmes.
- Publication of College Magazine that includes students' literature.

5.2 Efforts made by the institution for tracking the progression

- Students are communicated about academic and other activities through,counseling,notices, e-messaging and postal correspondence.
- Through extension activities, students are made familiar with how they can come close to community
- Internal tests are conducted regularly to monitor and measure students' academic performance.
- Parent -Teacher meeting is conducted to keep the parents informed about their ward's performance.
- Through Career and Guidance Cell, students are told about various career and job opportunities,
- Emphasis is laid on personality development of the students.
- Student Mentor Scheme is functional.
- Feedback mechanism from student.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
692 boys +702 girls	56 boys + 45 girls	45	--

(b) No. of students outside the state

--

(c) No. of international students

--

Men	No	%	Women	No	%
	692	46		702	47

Last Year (2013-14)(UG & PG granted)							This Year						
General	SC	ST	OBC	Physically Challenged	VJNT/ SBC/ Muslims	Total	General	SC	ST	OBC	Physically Challenged	VJNT/ SBC/ Muslims	Total
46	170	99	650	01	112	1078	36	226	129	832	05	166	

Demand ratio : 84.30% Dropout : 2.87%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- A talk by Prof.Ram Wagh, Director, Aakar Academy, Nagpur (Competitive Exam Coaching Centre) was held on 6th August 2014.
- Seven Day workshop on Competitive Examination was held from 18th March to 26th March 2015

No. of students beneficiaries

200 students

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
 IAS/IPS etc State PSC UPSC Others

5.6 Details of student counseling and career guidance

One Day Workshop on ‘Unleash Your Potential Within’ was held by Training and Placement Cell focusing on the attributes of Personality Development on 10/03/15 for second and final years students of all streams.

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
--	--	--	06

5.8 Details of gender sensitization programmes

To display the strength of women, A Scooty rally of girls was organised on 12/03/15 to mark International Women Day at 7.30 a.m. followed by a talk on Women Empowerment by two talks on Women Empowerment by Dr.Rashmi Band and Dr.Madhuri Kokode.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

Other Events :

In NSS : At State/ University level - 14 National level - 02

In Sports :

At University Level

Intercollegiate Tournament College team in different Games secured 1 st /2 nd /3 rd Rank	12
intercollegiate Tournament Organized	02
Gondwana University level selection trial Organized	02
Gondwana University level camp Organized	02

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

Other Events

In NCC : At Group level 06 medals/awards,
 State level 05 medals/awards,
 National level 05 medal/award.

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	04	8167
Financial support from government	2257	1,15,21,349
Financial support from other sources (SAF)	29	29245
Earn and Learn (outside)	16	70000
Academic Excellence Award	84	47502
Number of students who received International/ National recognitions	Nil	Nil

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

However at college and local level students organised 06 sports events.

5.12 No. of social initiatives undertaken by the students

12

5.13 Major grievances of students (if any) redressed:

- Stationery and Xerox facility made available in the campus
- Additional Central Water Cooler Installed in the campus.
- Student refreshment corner was made available with benches in an open air.
- Eco friendly environment created by massive tree plantation drive

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision : Step in for Knowledge, Reach out for Service to Mankind

Mission :

- To organize various curricular and co-curricular activities to enable learners to assume positive and fulfilling roles in nation- building.
- To enrich and empower all the beneficiaries through participative, positive and fertile teaching –learning ambience.
- To maintain academic and financial transparency for quality enhancement and sustenance.
- To infuse in students a sense of attachment with environment.
- To promote professionalism, competency, and soft skills among teachers and students.
- To emphasize research and value based activities.

6.2 Does the Institution has a management Information System

Yes. College has management information system that plans and carries out administrative process including Finances, Salary structure for employees, I-card generation, Income tax report, Arrears details, Loan details, Student Admission, Student registration, Fee details, Students details, Admission Slip generation, Students List, Library Management System

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

College follows the syllabus and curriculum designed by the Gondwana University. Hence, there is a little scope in Curriculum development as the college has to follow the curriculum developed by university. However some teachers are active members of Board of studies involved in curriculum development in both universities.

6.3.2 Teaching and Learning

- Use of ICT facilities for teaching and Learning to a considerable extent, apart from usual chalk and black board.
- Continuous up-gradation and development of the infrastructure, library, enrichment of laboratory to meet the growing academic requirements.
- Various measures like tutorial classes, remedial courses, counseling, Language Lab classes are taken both advanced and slow learners for the sustenance of academic excellence.
- A feedback mechanism is in place and suggestions of the stakeholders (parents and students in particular) are given prominence.
- Imparting knowledge through experiment, workshops and seminars, Guest Lectures, Case studies, excursions.
- Academic planning for every subject well before the commencement of each semester.
- Study materials are shared with students.
- Academic Excellent Award is held to felicitate the merit students from junior and senior colleges with cash prizes.
- Best Library User award has been organized to promote reading habit.
- Teaching and Non-teaching faculty is recognized for their achievement in College Council meeting.

6.3.3 Examination and Evaluation

- Unit Test, class seminars and oral tests are conducted by the respective faculty members and final examination is conducted by the University.
- Students absent from examinations are enquired about and monitored.
- Result Committee monitors the performance of students with low score in examination.
- Semester Pattern is practised for first year programmes whereas Second and final year programs are annual one at UG and PG level.
- Test and Exam Performance is evaluated through discussions with students and concerned teachers.
- Results are also recorded in teachers daily diary so that need based teaching methodology can be adopted.
- Teachers analyse the strengths and weaknesses of the students by the performances in the test and final exams.
- Performance is discussed in Staff meetings, College Council Meeting and Local Managing Committee's meeting.
- Feedback from students for the evaluation of teachers is also taken.
- Internal Assessment focus not just on syllabus related parameters but the behavioural aspects of the students also. To promote discipline marks are also allotted for the student behavior in Internal Assessment exam.

6.3.4 Research and Development

- Organisation of District and University Level Research Festival ‘Avishkar 2014’ 12th and 13th January 2015.
- 14 college students participated. Out of which 5 selected for 9th Maharashtra State Inter University Research Convention organised by Maharashtra Fishery and Animal Sciences University, Nagpur.
- Zoology, Physics, Chemistry, Botany and Geography are University recognised research centres.
- Principal of the college Dr.N.S.Kokode presented research paper in an International Conference at Bankok.
- 55 papers were published in citation indexed journals
- 19 faculty are Ph.D.holders
- 12 faculty Ph.D. Guides
- 45 researchers pursuing Ph.D.
- 3 students submitted Ph.D.thesis.
- One faculty awarded Ph.D.Degree
- One Major Research Project on going
- 06 ISBN status books and 02 without ISBN Published.
- Minor Research Project : 02 completed, 03 on going, 02 sanctioned and 02 submitted. 07 books published
- 26 Research papers at International Level and 19 at national level in Peer Review Journals
- 04 Research papers at International and 04 at National level in Non-Peer Review Journals.
- 07 Research papers in e-journals at international level
- 16 Research papers at International and 47 at National level in Conference Proceedings.
- One faculty from Marathi Department is on FDP for pursuing Ph.D.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Staff and students have access to INFLIBNET (e- journal) and other sites as Internet facility is provided.
- Collection of reference and text books of various subjects, periodicals, magazines, digital resources, and audio visual collections.
- Most of the Departments have their own library to cater to immediate requirements.
- Well catalogued and automated Library with more than 70000 books.
- The Departments are also equipped with computers, printers, internet connectivity, LCD projector, Wi-Fi and so on.
- The other facilities provided are TV, digital camera, Xerox Machine, Scanner etc.
- Continuous up gradation of both physical and learning infrastructure to meet the growing academic needs.
- Research Centre in Zoology department is established.
- Management Information System partially exists in the College library with CMS software.

6.3.6 Human Resource Management

The college has a self-appraisal system to evaluate the performance of the faculty. Feedbacks were collected from the students at the end of session. Corrective measures are taken based on the assessment. The vacant faculty posts were filled. Newly appointed faculty are sent for orientation and refresher courses. Apart from the office staff in the aided stream, many administrative staff and personnel were appointed by the management for the smooth functioning of the college.

6.3.7 Faculty and Staff recruitment

Faculty and other staff are recruited on the merit basis adhering to UGC and Government of Maharashtra norms.

6.3.8 Industry Interaction / Collaboration

- Industrial tour to Ramdeobaba Solvent Bramhapuri arranged by Department of Electronics.
- M. A. first students (Home Economics) visited mohta cotton mill Warora.

6.3.9 Admission of Students

- Admissions of students are on merit basis and within the purview of UGC, University and Government bodies.
- Transparency is strictly followed.
- All minute details about admission are published in newspapers, displayed on notice boards and website.
- Prospectus along with admission form is provided.
- All reservation policies are followed.
- Help desk for the students is set up to satisfy the queries of the students.
- Regular counselling is done by the teaching staff during admission.

6.4 Welfare schemes for

Teaching	04
Non teaching	04
Students	03

6.5 Total corpus fund generated

61530/-

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Gondwana University, Gadchiroli and RTM Nagpur University, Nagpur	Yes	Academic Audit Committee
Administrative	Yes	Gondwana University, Gadchiroli and RTM Nagpur University, Nagpur. & UGC, Delhi.	Yes	N.H. Education Society.

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

University has started *onscreen* paper valuation. Internal Assessment Sheets are downloaded and Marks are uploaded digitally. College teaching and non - teaching staff cooperate the University as and when required.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Not Applicable

6.11 Activities and support from the Alumni Association

- Regular meeting with Alumni held
- Financial support to needy students extended.
- Alumni express their realistic views about college functioning and extent timely suggestions used as corrective measures.

6.12 Activities and support from the Parent – Teacher Association

- The meeting of the Parent –Teacher Association held.
- A feedback is also collected from the parents/guardians in the form of a structured questionnaire.
- The parents get to know their ward's performance and their active participation in various activities.
- Parent-Teacher Association through its annual meet provides an opportunity to the parents and guardians to come close to the teachers of their wards and better understand their progress

6.13 Development programmes for support staff

- The faculties are sent for workshops and conferences organized by the UGC or other Institutions.
- They are encouraged to do minor and major research projects
- Also encouraged to participate in orientation and refresher courses.
- Helped to avail FDP for the completion of Ph.D.
- Employee Cooperative Society is major facility to extend financial support of around 700000/-
- Facility of emergency loan of 20000/- is available
- Group Insurance Policy & GPF is availed by employees
- Trainings are given to support staff by the experts for skill development.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Greenery is maintained in the campus. The College makes all attempts to maintain a green campus by planting trees, landscaping, maintenance of floral gardens and so forth and keep the place as free of plastic as possible.
- Waste/dust bins are provided extensively to prevent littering.
- Cleanliness drive is organized by NSS and NCC on Gandhi Jayanthi.
- The Department of Botany has set up a botanical garden in the campus.
- Efforts are taken to maintain newly planted trees.
- Trees are properly and regularly watered and guarded.
- Tree plantation is done every year.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Provision of free books to meritorious and economically weaker students through Eklavya scheme
- Felicitation of Employee's meritorious wards with cash prizes by Employee Cooperative Society of the College.
- **Traffic control Management:** - College has a social responsibility towards society, traffic control management is one of innovative idea to serve society. Controlled the traffic in front our college gate with the help of NCC and NSS students and displayed the 'drive slow' placards.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Excursion tour held
- Mentoring and counseling provided from time to time throughout the year.
- Issuance of identity Card to the students provided.
- Meeting of Staff Council held twice in a year
- Parent Teacher Meeting held.
- Updating knowledge and skills of teachers, Seminars and workshops organized throughout the year.
- Departmental Association Meeting as per the departmental plans.
- Meetings of Academic Coordinators Once in 2 months.
- Committee formed to implement the plan of doing student admission.
- Remedial Classes were conducted for weaker sections/slow learners.
- Academic Audit was done for all the departments.
- Varied Research Activities Undertaken by faculty and students
- Admission Counseling Cell

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Academic Excellence Award for meritorious students.
- Students Guardianship Scheme for Socio-economically weaker students.
- Earn and Learn Scheme helps needy students to continue their study while earning to support the study.

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

- A compulsory course on “Environment Studies” for second year students from Science, Arts and Commerce faculty is on. Projects submitted at the end of year by groups of students each rigorously.
- Garden Committee of the college in collaboration with “Vrukshangan Nursery” looks after the maintenance and sustenance of the beauty and life of the plantation in the campus. In addition to this it works in areas like ornamental garden, medicinal plants, tree plantation, barren land development, manure preparation and so on.
- Co-ordinator of the Nature Club of the college is appointed as a member by Ministry of Environment, Govt. Of Maharashtra for conservation and beautification of Kot talav (lake), Bramhapuri.
- Eco Club, NSS and NCC unit undertake the tree plantation programme on the occasions like Gandhi Jayanti and Maharashtra Day.
- Projects have been given to M. Sc. Students on environmental study like carbon sequestration etc.
- *No Vehicle Day* observed every Thursday create great impact on eco-friendly campus.
- Institute hostels, both girls and boys celebrate *Earth Hour*, as a symbol for their commitment to the planet.
- Initiative has been taken by college by undertaking campaign “Switch the Lights off and Save the Energy” toward energy conservation. To meet the end, stickers bearing the energy saving slogans are pasted near the switches.

7.5 Whether environmental audit was conducted?

Yes

No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

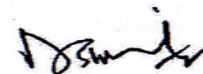
<p>Strengths :</p> <ol style="list-style-type: none">1) Excellent Infrastructure, supportive management, Nice facilities of sports, NCC and NSS.2) Excellent Teaching Learning and Research facilities.3) Highly qualified teaching faculty4) Faculty being parts of Boards of Study, are involved in academic policy making decisions5) Consultancy Services6) Blended Teaching and Learning7) 35% of the teaching faculty are Ph.D.guides under whom 36 research students doing Ph.D. Remaining Faculty has registered for Ph.D.8) National and International representation of the faculty in research related activities.9) Quality research papers in Scopus data base sites. <p>Weaknesses :</p> <ol style="list-style-type: none">1) Less number of Research Centres2) Lack of eminent faculty for PG3) Insufficiency of Collaborations and linkages.4) Unsatisfactory Job placement. <p>Opportunities :</p> <ol style="list-style-type: none">1) Opportunity for Placement to the students.2) Scope for PG courses and competitive exams.3) Scope for cultural and sports activities. <p>Challenges:</p> <ol style="list-style-type: none">1) Employment Generation Problem2) Less involvement of International Agency/Collaborations.

8.Plans of institution for next year

- To Publish N.H.Research Journal as planned
- To initiate best practices.
- Focus on ‘Student Centric’ activities to enhance their skills.
- Wi-Fi facility for the needy students.
- To organise gender sensitization and extension programmes.
- To ensure students’ & faculty’s participation in co-curricular, academic and research activities.
- To motivate faculty for training, research projects etc. through faculty development programme at national and international level.
- To ascertain nature conservation and preservation.
- To ensure maximum use of ICT in teaching and administration.
- To prepare proposal to be sent to Gondwana University for Recognition of P.G.departments as Research Centre.
- To complete the remaining work of flooring the open space around campus with tiles (gattu).
- To complete the construction of remaining third floor and start fourth floor of the P.G.Building.
- To install 05 more CCTV cameras.
- To expedite the construction of Indoor stadium
- To install new Drinking Water machines.
- To renovate auditorium with PoP, boys’ hostel, Botany and Chemistry Lab.
- To level the playground.
- To construct new wall with motor.
- To extend the refreshment shade of Auditorium Hall.
- Replacement of fans in auditorium hall
- To start the construction of Botany Lab II and guest rooms.
- Furniture work of the cabin and offices of Vice Principal, Superintendent, Head Cleark and Typists.



Dr.M.A.Sheikh
Coordinator, IQAC



Dr.N.S.Kokode
Chairperson, IQAC

Annexure I

Academic and Activity Calendar: 2014-15

Day & Date	Nature of activities
June	
Monday 16 th	Academic Year Begins
3 rd Week	Departmental meetings, Distribution of Workload, Discussion on syllabus
4 th Week	Class wise and at college level Orientation of New students done (Fresher's Day)
July	
1 st Week	Users Orientation Programme organised by Library
Tuesday 29 th	Ramzan Id(Id ul Fitar)
11 th	Population Education Cell and Women Study Centre observed 'World Population Day'. Lectures of the dignitaries held.
	NSS unit displayed the posters showing the ill effects of Population to mark 'World Population Day.
16 th	Tree Plantation was organised by NCC unit . 50 saplings of various species planted.
17 th	Tree Plantation was organised by NSS unit . 200 saplings planted. NSS volunteers were guided by guests on the importance of Nature.
August	
6 th	Competitive Exam Centre held a talk by Ram Wagh, Director, Aakar Academy.
9 th to 15 th	Under Cleanliness Drive, all the classrooms, campus and roads were cleaned by NSS unit along with college teaching staff.
Monday 11 th	Last Day of Admission
Thursday 15 th	Independence Day
Monday 18 th	<i>Pateti</i>
20 th	Communal Harmony Day observed. Oath taking ceremony of the students taken by the Principal. Poster Competition, Essay Competition and Debate competition on "National Integrity and Social Equality" held by NSS unit.
Tuesday 26 th	Last date of submission of enrolment forms to the University (for adm upto 11-08-2014)
Friday 29 th	Ganesh Chaturthi
September	
5 th September	Dept. of Home Economics arranged Inaugural Function.
8 th	Population Education Cell held 'World Literacy Day'. Students gave feedback.
Wednesday 10 th	Last date of admission with prior permission of vice chancellor
13 th	Training and Placement Cell in collaboration with Dy. Director, All India Radio, Pondicherry made arrangements for the survey on AIR, 100 watts Relay, Bramhapuri conducted by B.Sc.final and PG final (commerce and Economics) students.
Wednesday 17 th	Last date of submission of enrolment forms to the University (for adm

	upto 10-09-2014)
Saturday 20 th	Last date of receipt of exam forms for old ex-students/ External Students
Wednesday 24 th	National Service Scheme Day observed. Dr.Devidas Jagnade, Principal, Model College, Gondwana University Gadchiroli guided the NSS volunteers.
Saturday 27 th	Department of English - To mark Inaugural Function and 108 th Birth Anniversary of R.K.Narayan, A talk on “Man and Literature” by Dr.Deepak Morande organised. Wall Paper on R.K.Narayan Released.
Last week	Socio-economic Survey arranged by Department of Geography
Last Week	Study tour arranged by Department of Geography
October	
Thursday 2 nd	NSS and other extension units observed Gandhi Jayanti by holding Clean India Movement within the purview of Ministry of Human Resource Development and UGC, Delhi and that of Voter Awareness Drive as per the instruction of the District Collector. Rally was taken out through Bramhapuri with 200 placards promoting the cause of cleanliness and voting significance.
Thursday 2 nd	Department of Home Economics arranged study tour to Vighnaharta Small Scale Industries, Porla, Dist.Gadhciroli
Friday 3 rd	Dussehra
Monday 6 th	Bakri Id (Ide-ul-Zua)
20 th Oct- 19 th Nov, 2014	University declared Diwali vacations
November	
Tuesday 4 th	Moharum
Thursday 6 th	Guru Nanak Birth Anniversary
December	
1 st	World AIDS Day observed by NSS unit. Rally and street shows organised.
10 th	Human Rights Day observed by NSS unit. Elocution competition and talks held.
Monday 15 th	Start of even semester (15-12-2014 to 30-04-2015)
Thursday 25 th	X-day
January	
	Last Date for receipt of exam form (Regular Student) --Within 15 days from the date of declaration of result of previous semester
Monday 12 th	Last Date for receipt of exam form Old Ex-Students/External Students
12 th and 13 th	College organised Avishkar Committee District Level Research Festival in collaboration with Gondwana University.
13 th to 15 th	Geography Day observed. Students Felicitated. Guest Lecture arranged.
18 th to 24 th	NSS held Seven Day camp at Adyad Village under the title ‘Youth for Rural Development’. Street show, blood testing and donation (in collaboration with NCC unit), anti-superstition, cleanliness, cultural and yoga programmes taken.
25 th	Population Education Cell sent programme’s students to Khed Village

	for the survey of the village.
Monday 26 th	Republic Day
29 th	Academic Excellence Award Ceremony held. (Teachers contribute Rs.500/- each)
30 th & 31 st	Annual College Day Function. Singing, debate, extempore, Quiz , Rangoli, Flower Decoration, Variety Entertainment and sports competitions and contests held.
February	
Tuesday 17 th	Maha shivratri
Thursday 19 th	Chhatrapati Shivaji Maharaj Birth Anniversary
17 th to 19 th	Road Safety Week observed by NCC
March	
Wednesday 4th	Department of Home Economics arranged study tour to Vinkar Service and Research Centre (Ministry of Agriculture), Civil Lines Nagpur.
Friday 6 th	Holi
10 th	Training and Placement Committee held one day workshop on ‘Unleash Your Potential’.
12 th	Scooty and bicycle rally of the girl students were taken out to mark World Women Day organised by Women Development Cell. A Talk by Prof.R.R.Band also held.
18 th to 26 th	Competitive Exam Centre held Seven Day Workshop wherein many experts delivered talk on competitive exams.
Saturday 21 st	Gudi Padwa
Saturday 28 th	Ram Navmi
April	
Thursday 2 nd	Mahavir Birth Anniversary
Friday 3 rd	Good Friday
Monday 6 th	Department of History arranged Farewell Programme. Guest Lecture by Dr.Dashrath Ade Arranged. Students felicitated.
Wednesday 8 th	Department of Marathi organised guest lectures by Dr.Ashok Pawar and Dr.Shyam Mohorkar to mark Farewell Programme (PG)
Friday 10 th	Department of English arranged Farewell Function (PG). Talk by Dr.Shriram Gahane Arranged. Students actively participated.
Monday 13 th	Commencement of exams
Tuesday 14 th	Dr Babasaheb Birth Anniversary
May	
Friday 1 st	Maharashtra Day
02/05/2015- 13/06/2015	University declared Summer vacation

N. H. College, Bramhapuri, Dist.- Chandrapur

FEEDBACK FROM ALUMNI

Name : _____

Address: _____

Telephone No. _____ Mobile No. _____

Your opinion about institution on following points :-

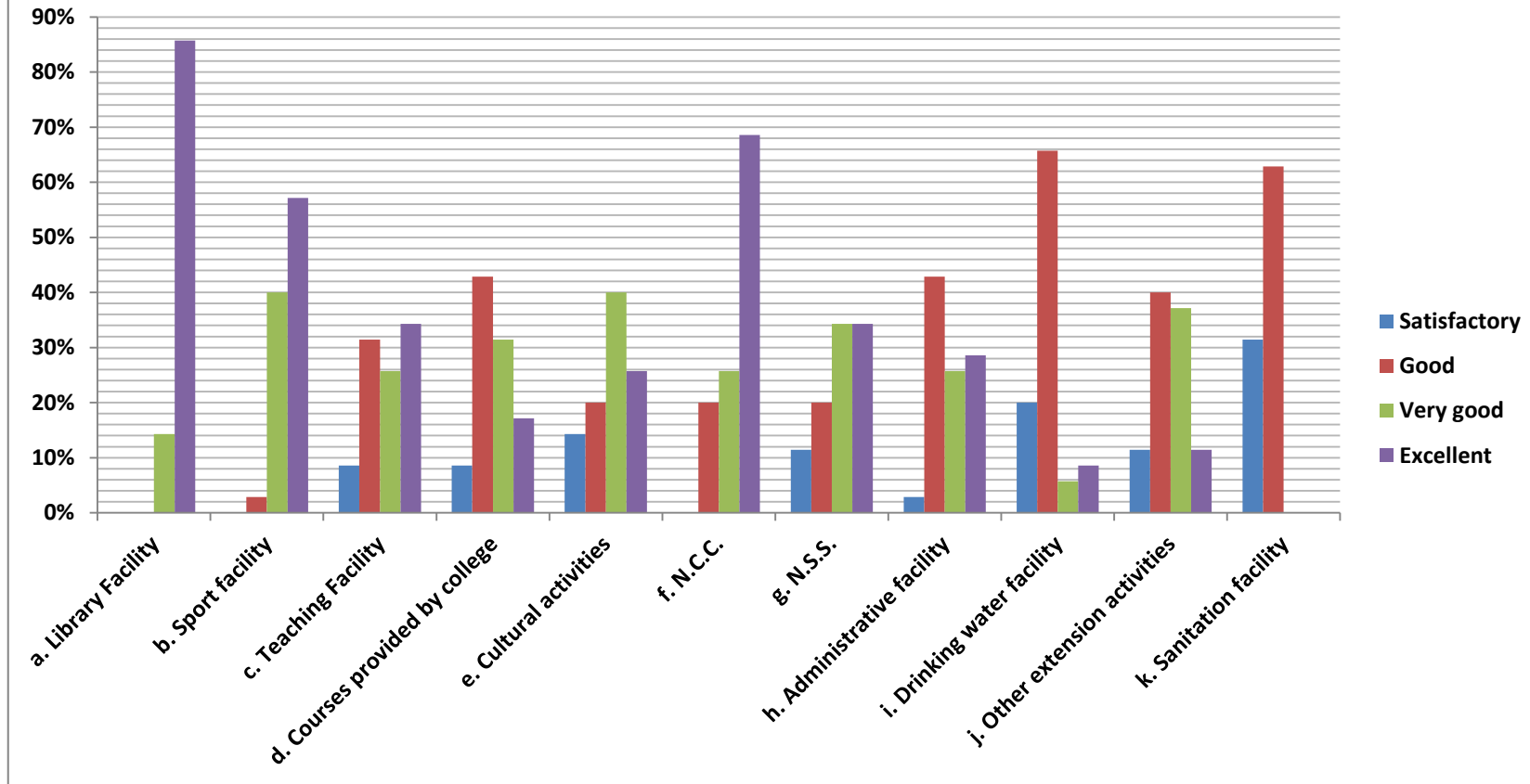
- a) Library facility : Satisfactory/Good/Very Good/Excellent
- b) Sports facility : Satisfactory/Good/Very Good/Excellent
- c) Teaching facility : Satisfactory/Good/Very Good/Excellent
- d) Courses provided by College : Satisfactory/Good/Very Good/Excellent
- e) Cultural activities : Satisfactory/Good/Very Good/Excellent
- f) N.C.C. : Satisfactory/Good/Very Good/Excellent
- g) N.S.S. : Satisfactory/Good/Very Good/Excellent
- h) Administrative facilities : Satisfactory/Good/Very Good/Excellent
- i) Drinking water facility : Satisfactory/Good/Very Good/Excellent
- j) Other extension activities : Satisfactory/Good/Very Good/Excellent
- k) Sanitation facility : Satisfactory/Good/Very Good/Excellent
- l) Suggestions for improvement of above points

Signature

N. H. College Bramhapuri
Alumni feedback Analysis (Total - 35 Alumni)
2014-2015

Qu. No.	Satisfactory	Good	Very good	Excellent
a. Library Facility	-	-	14%	86%
b. Sport facility	-	3%	40%	57%
c. Teaching Facility	9%	31%	26%	34%
d. Courses provided by college	9%	43%	31%	17%
e. Cultural activities	14%	20%	40%	26%
f. N.C.C.	-	20%	26%	69%
g. N.S.S.	11%	20%	34%	34%
h. Administrative facility	3%	43%	26%	29%
i. Drinking water facility	20%	66%	6%	9%
j. Other extension activities	11%	40%	37%	11%
k. Sanitation facility	31%	63%	-	6%

Alumni Feedback Graphical Analysis (2014-15)



N. H. College, Bramhapuri
Feedback from Parents

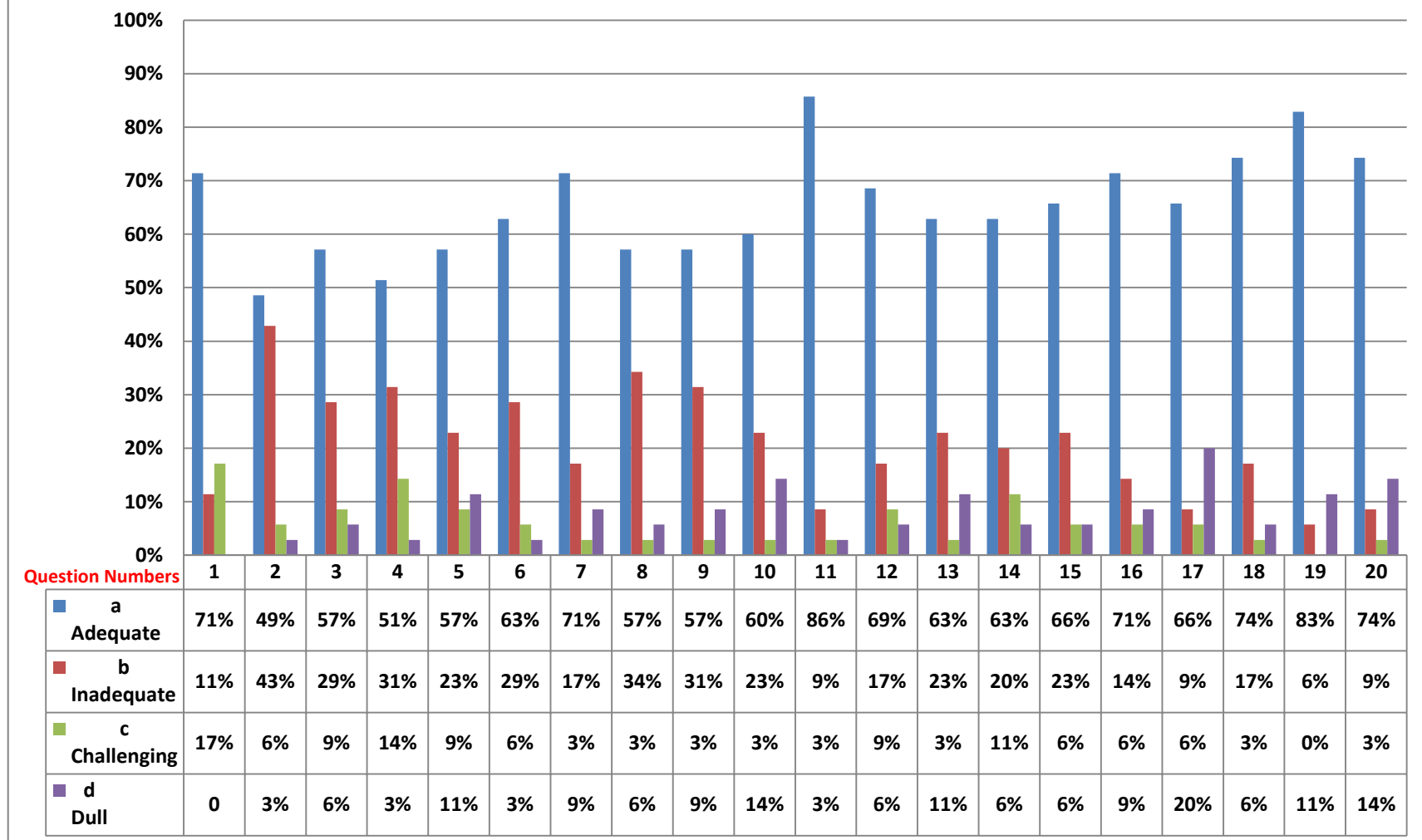
Questionnaire

1. The syllabus of each course is sufficient in preparing your wards self-sufficient to build the nation as a whole:
a) Adequate
b) Inadequate
c) Challenging
d) Dull
2. The vision and mission of the Institution justifies the needs of society:
a) Adequate
b) more than adequate
c) Inadequate
d) can not say
3. Are academic programmes in line with the Institution's goals and objectives?
a) To some extent
b) well organized
c) Excellent
d) not at all
4. Is the curriculum easy to understand?
a) Easy
b) manageable
c) Inadequate
d) not at all
5. What is your opinion about the library material & facilities for the courses?
a) More than adequate
b) Manageable
c) Inadequate
d) very difficult.
6. Does your ward participate in college activities like college-Day, Games & Sports etc.?
a) Some times
b) always
c) as per his desire
d) don't know
7. Will you like the dress-code for students in the college hours?
a) Excellent
b) liberty be given
c) Must
d) can not say.
8. The teachers approach can best be described as :
a) Always courteous
b) sometimes rude
c) Always indifferent
d) can not say.
9. How are the teachers help in advising your ward:
a) Very helpful
b) sometimes helpful
c) Not at all helpful
d) did not advise.
10. The courses available in the Institution are sufficient to opt.?
a) Sufficient
b) not sufficient
c) More options needed
d) can not say
d)
11. The self-financed programmes offered by the Institution to needy students are:
a) Adequate
b) inadequate
c) Poor
d) don't know.
12. Frequency of meetings of parents with the teachers is sufficient.

N. H. College Bramhapuri
Parents feedback Analysis (Total - 35 Parents)
2014-2015

Qu. No.	a Adequate	b Inadequate	c Challenging	d Dull
1	71%	11%	17%	-
2	49%	43%	6%	3%
3	57%	29%	9%	6%
4	51%	31%	14%	3%
5	57%	23%	9%	11%
6	63%	29%	6%	3%
7	71%	17%	3%	9%
8	57%	34%	3%	6%
9	57%	31%	3%	9%
10	60%	23%	3%	14%
11	86%	9%	3%	3%
12	69%	17%	9%	6%
13	63%	23%	3%	11%
14	63%	20%	11%	6%
15	66%	23%	6%	6%
16	71%	14%	6%	9%
17	66%	9%	6%	20%
18	74%	17%	3%	6%
19	83%	6%	-	11%
20	74%	9%	3%	14%

Parents Feedback Graphical Analysis (2014-15)



N H COLLEGE, Bramhapuri
FEED-BACK form for STUDENTS

EVALUATION of TEACHERS by STUDENTS

Students should Evaluate their Teachers and mark ranking on following Five point scale
Excellent- 5, Very Good- 4, Good- 3, Average- 2, Below Average- 1

Yr 2014-15
(Please tick whichever is applicable)

CLASS -	BA / BCom / BSc / BBA / BCA	Part-	I	II	III
FACULTY -	ARTS / COMMERCE / SCIENCE				
Subjects Offered-					

NAME of the TEACHER - ----->

SUBJECT taught by the TEACHER--->

1	2	3	4	5	6	7	8	9	10

A GENERAL INFORMATION 1 2 3 4 5 6 7 8 9 10


1	Command over medium of teaching	1	2	3	4	5	6	7	8	9	10
2	Class Control										
3	General Knowledge										
4	Regularity in Engaging Classess										
5	Explanation of any Difficulties										
6	General Availability in College Premises										
7	Attitude towards Students										
8	Willingness to help the Students										
9	Participation in Extra-Curricular Activities										
10	Interaction and General Behaviour										

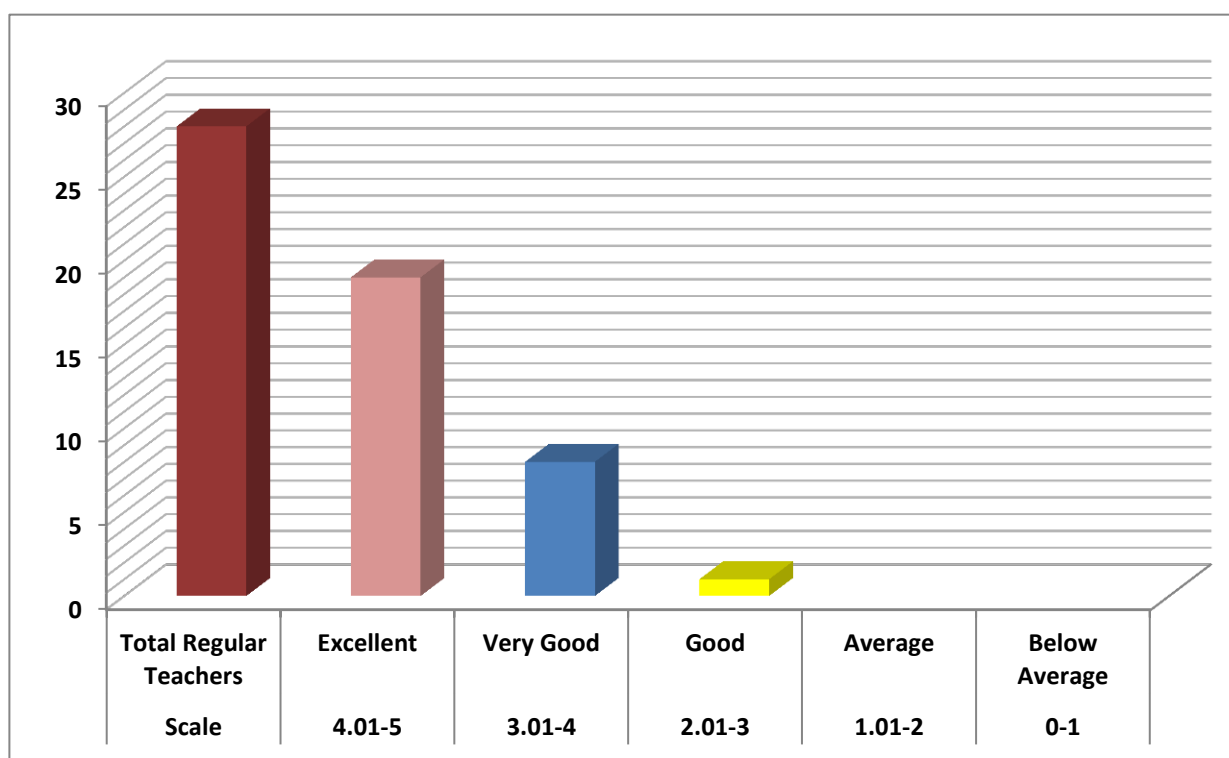
TOTAL A


B SUBJECT RELATED 1 2 3 4 5 6 7 8 9 10

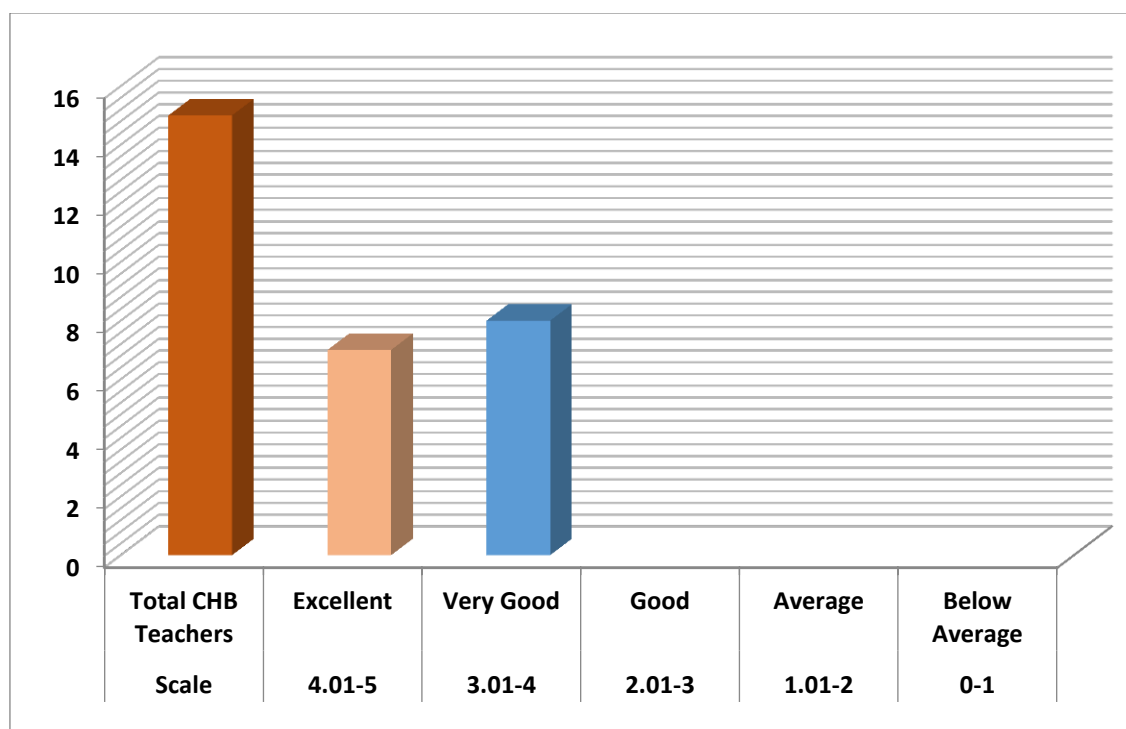
1	Command over Subject	1	2	3	4	5	6	7	8	9	10
2	Use of current events and Audio-Visual Aids										
3	Enhancing student's interest in the subject										
4	Asking short questions to students										
5	Conducting Unit Tests										
6	Practice of giving home assignments										
7	Readiness to evaluate assignments on submission										
8	Encouraging students to ask questions										
9	Motivation to read reference books										
10	Help in preparation for University Exam										

TOTAL B

Details of Regular Teachers Evaluated by Students					
2014-15					
Scale 	4.01-5	3.01-4	2.01-3	1.01-2	0-1
Total Regular Teachers	Excellent	Very Good	Good	Average	Below Average
28	19	8	1	0	0



Details of CHB Teachers Evaluated by Students					
2014-15					
Scale 	4.01-5	3.01-4	2.01-3	1.01-2	0-1
Total CHB Teachers	Excellent	Very Good	Good	Average	Below Average
15	7	8	0	0	0



Best Practice 1

1. **Title of the Practice** : Academic Excellence Award for students
2. **Goal** : This Practice initiated by the institute aims at recognizing meritorious students' excellent feat in academics. This certainly motivates them to expedite their upcoming academic voyage with zeal. By awarding cash prizes sponsored by the teachers to the meritorious and topper students from at college and university level, the students hard work in studies is taken care of. Students feel proud for being felicitated at the hands of reputed academicians in front of all the college students. They become role models to and inspire other students who lag behind in study for some or other reasons. This felicitation of students strengthens the teacher-sponsors and students bonding.
3. **Context** : After deciding the awards for particular classes and subjects in advance, it is obligatory on the part of institute to hand over the prizes to the toppers of the classes for whatever highest marks they score. At such time, this is disheartening to see that students though topper with fifty percent marks avail the benefit of being felicitated by the practice initiated by the college with a view to celebrate extraordinary results of the meritorious students.
4. **The Practice** : Academic Excellence Award is practiced to felicitate the students, from Junior and Senior wings of Nevjabai Hitkarini College who have topped at college and university level for the classes and subjects decided in advance by the consent of the teachers who are the sponsors (in large number), management and the retiree teachers. The awards are declared in memorial of the persons decided by the sponsoring teachers, management and retiree teachers. Teachers contribute Rs.500/- cash prize each as a minimum criterion. Toppers are also given certificates. The total amount of an individual sponsors in some cases varies and goes to bigger amount in the multiple of Rs.500/- when sponsors declare more than one award. However, many times it is observed when two students score same marks for the class and subject decided, the single amount of Rs.500/- is equally divided between them. This type of sincere initiative practiced by the patron stakeholders of the institute are not seen to be practiced at least in the colleges in the knowledge of the institute.
5. **Evidence of Success** : Academic Excellence Award Ceremony was held on 29/01/2015. Hon. Prakashji Bhaiya, Vice President, Nevjabai Hitkarini Shikshan Sanstha chaired the programme. Hon. Dr.J. A. Sheikh, Principal of Sardar Patel Mahavidyalaya, Chandrapur and Dean of Social Science, Gondwana University Gadchiroli, Dr. R. G. Atram, Director, Institute of Science, Nagpur was prominently present as a chief guest. Shri. Ashokji Bhaiya, Secretary, N. H. Education Society, Shri.Bhaskarraoji Urade, Joint Secretary; and Shri.Subhash Bajaj, senior member of

Nevjabai Hitkarini Shikshan Sanstha graced the occasion as guests. Principal Dr. N. S. Kokode, Vice principal Dr. D. A. Pardhi, Junior College Supervisor Shri. Narad Sir and UR Mr. Indrajeet Shendre and Ku.Vidya Barai were prominently present on the dais. Dr. N. S. Kokode delivered introductory remarks. Dr.J. A. Sheikh inspired the students with his thought provoking speech. Shri. Yuvraj Meshram, Member of the committee conducted the programme and Shri. Ratan Meshram, Chairman, proposed vote of thanks. Shahagupta Anjum Sheikh was Gold medal in Zoology from Gondwana University, Gadchiroli. Including twelve merit students from Gondwana University, Gadchiroli and Eight Merit students from RTM Nagpur University, Nagpur. Eight five cash Prize of 500, Three Cash Prize of 1000, were given to the students.

6. Problems Encountered and Resources Required

Sometimes students appear at the eleventh hour and claim for their right for felicitation despite having displayed the No Objection List of topper students. In negligible cases, students do not turn up for the felicitation even after being communicated by invitation letters and telephonic dialogue. However such students are satisfied by showing them the university gazette. If the claim stands right, the corrective measures are taken.

7. **Notes :** Academic Excellence Award Committee given in the portfolio given in advance at the beginning of every year with chairman and members. Proper notices are circulated among the staff and stakeholders are also communicated about the programme. Results were collected from the authentic sources i.e. gazette and original mark list. List of the topper students are make and displayed for any objection from students one week before the actual day and programme of felicitation. Invitation cards are prepared for the invited guests and the pride of the college i.e. topper and meritorious students.

8. Contact Details

Name Of The Principal	:-	Dr. N.S. Kokode
Name of Institution	:-	Nevjabai Hitkarini College, Bramhapuri
City	:-	Chandrapur
Pin Code	:-	441206
Accredited Status	:-	B (CGPA- 2.86)
Work Phone	:-	07177-272033, 272150
Mobile	:-	9421782607
Website	:-	www.nhcollege.org

Best Practice -2

1) **Title of the practice:** Student Guardianship Scheme

2) **Goal:**

The aim of this practice is to provide family like atmosphere. Personal attention will be given to all students. Teacher will have complete information of students. Student can discuss with teacher on educational as well as personal problems which are coming against his/her development. Teacher who becomes class Guardian of class, he will be their responsible teacher for students educational weakness. Subject teacher will have personal attention on students. Through this particular best practice we can get educational, family, economical and sport background of student.

3) **Context:**

Our College is situated in tribal region of Maharashtra. Most of the students belong to college are from poor family background. Poor economical condition is barriers in student's overall development. According to objectives and functions of the schemes our college formulates such scheme to provide financial aid to students. College has decided to minimize difficulties of students by providing not only financial aid but opportunities to uplift their status. Rural and Urban area students are admitted in this institute therefore teacher provides equal condition and study facility to all students, without any kind of discrimination on the basis of caste, religion and gender. All the students are under supervision of teacher. Any facility and help can give immediately to the students. Once teacher is connected directly, student will not be hesitated to tell educational problem. Student Guardianship Scheme is one of the best practices where students and teachers are activated and reach to ultimate goal of education.

4) **Practice:**

Student Guardianship Scheme is regular practice of institute. Meeting was held under the chairmanship of Principal Dr. N.S. Kokode in every academic year. Objectives and functions of the schemes were discussed and nature of work allotted to guardians of classes. Principal have formulated committee for the practice. Committee Chairman Shri. Milind Pathade has allotted the classes among teachers. Once teacher becomes guardian of the class, he will have complete analysis of the students. Teacher will recommend names of five needy and poor students for financial Aid from each class. Chairman of committee will recommend students name for **Student Aid Fund, Fess concession, remedial Classes and other facilities.**

The scheme is really beneficial to the students. Students overall development is depend on social and economical condition. Likewise, Students desire and expectation are promoted through the practice.

5) **Evidence of Success:**

This practice among the students is helpful to uplift the educational condition. Counseling and guidance on particular problems of students are given by guardians time to time , therefore students feel more confident and relax if they have study related as well as family and other problems. Our students have familiar with the benefits .This practice gives opportunity to show problems and weakness as well as quality and expectation of the students. Some students

are shy and cannot disclose their educational problems, but who have gone through this practice he knows how to tackle problem. Students become responsible and sincere in the field. Students take part in the practice every year regularly and enthusiastically. List of recommended students had submitted to the Principal for financial Aid of respective years. Financial assistance given to the student through this scheme is mention below.

Sr. No.	Academic Year	Granted		Non-Granted		Total
		Number of Students	Amount	Number of Students	Amount	
1	2014-15	28	28,000 /-	02	7,300 /-	35,300 /-

6) Problems Encountered and Recourses Required

Most of the students of institutes are coming from rural area. They are not familiar with Government facilities as well as private funds. Such information promote student for education and social awareness. Students need information and college support to enhance educational quality. Guardian needs to look after students in every moments of educational career. Guardian plays father cum friend role with students and to understand every problem regarding not only of education but Physical, Mental, Social, Political. Therefore this practice is a useful and fruitful for area.

7. Contact Details

Name Of The Principal	:-	Dr. N.S. Kokode
Name of Institution	:-	Nevjabai Hitkarini College, Bramhapuri
City	:-	Chandrapur
Pin Code	:-	441206
Accredited Status	:-	B (CGPA- 2.86)
Work Phone	:-	07177-272033, 272150
Mobile	:-	9421782607
Website	:-	www.nhcollege.org

Best Practice - 3

1. Title Of The Practice : -EARN AND LEARN SCHEME

2. Goal :-

- ✓ Make student job oriented and financially independent.
- ✓ Prevent distraction of the poor students from main stream of education due to poverty.
- ✓ Develop a work culture among the students with the right attitude.
- ✓ Make possible meritorious and deprived students to earn a reasonable amount every month to meet their expenses.
- ✓ Provide experience to the student and thereby making them competent for taking job in the future.

3. The Context : - Institution is situated in rural part of eastern Maharashtra. Every year about 5,500 students enrolled for various courses in this institution. Most of the students are from socio-economically weaker section of the society. Now a day education become so expensive that such student from economically backward class can not have enough funds for their education. Hence such student need some special assistance to meet their expenses. Needy student from this class those have special skill like computer knowledge, DTP work, accounting, photography, laboratory work, get benefited through 'EARN AND LEARN SCHEME'.

4. The Practice :- In this institution Earn while learn scheme was started from 2007-08. College circulate notice about the scheme and invite student to apply for this scheme in the month of July in every academic year. Committee members search job-vacancies in various department of the institution as well as in local area. Required number of students have been selected through scrutiny by committee. Students are trained as per the job requirement. College also provide outdoor DTP and data entry work to the students.

Nature of work :- In the laboratory students are engaged in preparation of solutions, handling, maintenance and storage of equipments, up-gradation of departmental data. In library they are trained in the activities like repair damage books, display of books, issue and return of books, data entry. In the office section students are engage in photocopy, data up gradation, compilation and analysis of data etc.

Fund :- Students receive Rs. 30/- each per hour for this job and work maximum 3 to 5 hours a day as per the requirement of the student.

5. Evidence of Success :- Sign of satisfaction about job and internal feeling of competent among student is an obvious evidence of success which reflect while interacting with these students. Every year number of needy student from economically backward class get financial assistance through this scheme. We note feedback of various job providing establishment at the end of every academic year. The job undertaken and service delivered by the student and their earning during the academic year through EARN AND LEARN Scheme is mention here below.

Sr. No.	Description of service/job/consultancy	Earning in Rs. during 2014-15
1	Various department of institution	8,167/-
2	Clinic/Hospital	9,000 /-
3	Xerox centre / DTP work	12,000 /-
4	Online Scholarship form filling	3,000 /-
5	Photo studio	12,000 /-
6	Alcohol consumption and expenses Govt. survey	3,600 /-
7	Saii Petrol Pump	12,000 /-
8	Saii Rice Mill	9,000 /-
Total Amount		68,767 /-

6. Problems Encountered and Resource Required :-

Needy and economically poor student as per the essential job requirement are difficult to find. Some additional training related to the job along with special skill has to be provide to the student to work at job place like laboratories, library. As per the job requirement schedule of the college and job work is mismatch most of the time. Some basic facilities like computer, printer, scanner and other related tools make available by the institution for DTP and data entry type of outdoor work.

8. Contact Details

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