Syllabus

Democracy, Elections and Good Governance

· Democracy in India

- Dimensions of Democracy: Social, Economic and Political
- Decentralisation: Grassroots Level Democracy
- Challenges before Democracy: women and marginalised sections of the society

Election to Local Self Government Bodies

- 73rd and 74th Constitutional Amendment Acts: Institutions at the local level and Role of State Election commission
- Local Body Elections: Urban & Rural
- Duties of an Individual towards electoral process

Good Governance

- Meaning and concept
- Government and Governance
- Good Governance initiatives in India

Rationale: the rationale of the study is to make the pupils aware of the importance of democracy. What constitute democracy, what is its importance from the point of view of the role of individual and what exactly can a individual get if he performs his role well in the society. This module also aims to make the individual understand the different aspects of democracy and its implications in the overall development of the state. The syllabus is introduced from the point of view that all students upon entering into the college, enroll themselves as voters and encourage and enthuse other members of the society to participate not only in election process but also electoral and political process in general.

I. Democracy

A. Introduction

Democracy is derived from the Greek word 'Krates' meaning power or rule. Democracy thus means rule of the demos (the demos refereeing to the people, although the Greeks originally used this to mean the 'poor' or the 'many'. Thus democracy essentially links to the govt to

7

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the people and hence Abhram Lincon's famous definition of "Democracy is government of the people, by the people and for the people" rightly expresses the spirit of democracy.

Very broadly, democracy may mean the following

- 1. The system of rule by the poor and disadvantaged.
- 2. A form of government in which the people rule themselves directly and without the need for professional politicians or public officials.
- 3. A society based on equal opportunity and individual merit rather than hierarchy and privileges.
- 4. A system of welfare and redistribution aimed at narrow social inequalities.
- 5. A system of decision making based on the Principe of majority rule
- 6. A system of rule that secures the right and interests of minorities by placing checks upon the power of the majority.
- 7. A means of filling public offices through a competitive struggle for the popular vote.
- 8. A system of government that serves the interest of people regardless of their participation in political life.

Democracy is broadly classified as:

- · Direct Democracy and
- · Representative Democracy

Direct Democracy is also called as participatory democracy this was the first ever model of democracy introduced in the Greek city state of Athens in 3rd century BC. In this form of democracy, citizens participated in the affairs of the state directly and had a say in the governance of the city state. Every citizen had a political right in theism state. (women and slaves were not allowed to participate).

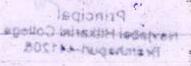
Direct democracy thus obliterates the distinction between government and the governed and between the state and civil society.

Features of Direct Democracy

It heightens the control that citizens can exercise over their own destinies as it si the only

It creates a better informed and more politically sophisticated citizens.

It enables the public to express their own views and interests without having to rely in selfserving politicians



Representative Democracy

It is also called limited or indirect democracy. The narrow meaning of representative democracy as understood by many is periodic voting after a stipulated time (in case of India it is every five years). However the larger meaning of democracy is full participation in the day to day affairs of governance. The process of election is essentially to establish a link between the government and the governed.

Features of representative democracy:

It is a practicable form of democracy.

It relieves ordinary citizens the burden of decision making thus possible a division of labour in politics.

It allows governed to be placed in the hands of those with better education, expert knowledge and greater experience.

Principles of Democracy are as follows

- 1. Government by consent: democracy is government by consent of the people. Rational consent can be obtained by persuasion for which an atmosphere of free discussion is essential. Consent is obtained at two levels.
- A) Among the representatives of the people in the legislative assemblies where members of the opposition have their full say and
- B) At a public level where there is a direct communication between the leadership and the people.
- 2. Public Accountability: It essentially means the representatives must remain answerable to the people. As we have seen earlier that democracy essentially is based on public consent, therefore it is implied that the government should be responsible and responsive to the people. Whatever will and aspirations of the people are, the government should attempt to fulfil/realise those if they fall well within the constitutional framework of the country.
- 3. Majority Rule: In modern representative democracies, decisions are taken in several bodies right from electing the government to the committees that are constituted. It is considered to be the heart of the democratic system that all issues in all the bodies from legislature to cabinet, executives and other committees are resolved through majority decisions. Political equality is secured by the principle of 'one man on vote', which implies that there will be no privileged sections claiming special weightage nor any underprivileged section whose voice is ignored. No discrimination is allowed on grounds of religion, race

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caste, sex, place of birth or ownership of property. The principle of majority rule relies on the wisdom of the majority.

BOX1: Popular Sovereignty:

It means people's rule. The authority of the State and government is created and sustained by the consent of its people, through their elected representatives.

It means people are supreme authority and not the elected representatives.

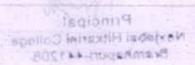
4. Constitutional government and Rule of Law: Constitutional government means 'government by law' rather than by men. Democracy requires an infinitely complex machinery of process, procedures and institutions to translate the majority will into action. If one compromises with the law, rampant corruption and decay of democracy is ensured. It is, therefore, essential to have a well-established tradition of law and constitution for the stability of a democratic government.

Box 2: Constitutional Supremacy

As the rule book the constitution is supreme and not the Parliament. The laws emanating from the constitution should supersede all laws

II. Dimensions of Democracy: Social Democracy, Economic and Political

Definition a democratic welfare state that incorporates both capitalist and socialist practices. Meaning: Social Democracy is a political, social and economic ideology that supports economic and social interventions to promote social justice within the framework of a capitalist economy, as well as a policy regime involving a commitment to representative democracy, measures for income redistribution, and regulation of the economy in the general interest and welfare state provisions. Social democracy thus aims to create the conditions for capitalism to lead to greater democratic, egalitarian and solidaristic outcomes; and is often associated with the set of socioeconomic policies that became prominent in Northern and



Western Europe. In India Dr. B.R Ambedkar the Chairman of the Drafting Committee of the Constitution strongly advocated for Social Democracy.

Core values of Social Democracy are as follows.

- 1. Freedom, Equality and Fraternity: This was the battle-cry of the French Revolution; and these broadly remain the core values of democratic parties today. The formulation of core values began in the nineteenth century with the rise of the bourgeoisie and they began to conquer the world at the latest in the mid-twentieth century they came to be the standard by which states and societies were judged.
- 2. This is also reflected in the legal foundations of the United Nations. With the UN's two Human Rights Covenants of 1966 the fundamental civic, political, economic, social and cultural rights attained the apex of their legitimacy and have been ratified by almost every country in the world, They constitute something like a global legal foundation. Fundamental rights are supposed to ensure the transposition of core values into formal legal claims.
- 3. Fundamental Rights: These are the rights enshrined in the constitutions of democratic countries. These are claims that individuals have in a state. In India, Fundamental Rigts are enshrined in Part III of the constitution. If the fundamental rights are abridged by any individual or the state, any citizen can move the Supreme Court or the High courts.

BOX 2: Six Fundamental Rights:

Right to equality
Right to freedom
Right against exploitation
Right to freedom of religion
Educational and cultural right
Right to constitutional remedies

Economic democracy or stakeholder democracy is a socioeconomic philosophy that proposes to shift decision-making power from corporate managers and corporate shareholders to a larger group of public stakeholders that includes workers, customers, suppliers, neighbours and the broader public. No single definition or approach encompasses economic democracy, but most proponents claim that modern property relations externalize costs, subordinate the general well-being to private profit, and deny the polity a democratic voice in economic policy decisions. In addition to these moral concerns, economic democracy makes practical claims, such as that it can compensate for capitalism's inherent effective demand gap.

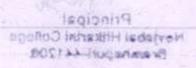


Political Democracy is a means for the people to choose their leaders and to hold their leaders accountable for their policies and their conduct in office. The people decide who will represent them in parliament, and who will head the government at the national and local levels. They do so by choosing between competing parties in regular, free and fair elections. Government is based on the consent of the governed. In a democracy, the people are sovereign—they are the highest form of political authority. Power flows from the people to the leaders of government, who hold power only temporarily. Political Democracy is a means for the people to choose their leaders and to hold their leaders accountable for their policies and their conduct in office. The people decide who will represent them in parliament, and who will head the government at the national and local levels. They do so by choosing between competing parties in regular, free and fair elections. Government is based on the consent of the governed. In a democracy, the people are sovereign—they are the highest form of political authority. Power flows from the people to the leaders of government, who hold power only temporarily.

B. Decentralisation:

Decentralisation can be usefully understood as a political process whereby administrative authority, public resources and responsibilities are transferred from central government agencies to lower-level organs of government or to non-governmental bodies, such as community-based organisations (CBOs), 'third party' non-governmental organisations (NGOs) or private sector actors

In 1993, the Government of India passed a series of constitutional reforms, which were intended to empower and democratise India's rural representative bodies – the Panchayats. The 73rd Amendment to the Constitution formally recognised a third tier of government at the sub-State level, thereby creating the legal conditions for local self-rule – or Panchayati Raj. Since this time, the process of decentralisation has been highly variable, ranging from ambitious attempts at Gram Swaraj (or village self-rule).



Box 3: Political, administrative and fiscal decentralisation.

Political decentralisation transfers policy and legislative powers from central government to autonomous, lower-level assemblies and local councils that have been democratically elected by their constituencies.

Administrative decentralisation places planning and implementation responsibility in the hands of locally situated civil servants and these local civil servants are under the jurisdiction of elected local governments.

Fiscal decentralisation accords substantial revenue and expenditure authority to intermediate and local governments.

Source: World Bank

Defining features of Decentralisation:

- popular control of policy makers, both by regular elections and by the pressure of social interest groups;
- the institutionalisation of all adult citizens in voting (i.e. one person, one vote);
- · political freedom in the eyes of the state;
- · policy decisions made on the basis of majority rule

What makes local institutions accountable?

In this section, we consider three broad conditions under which local institutions can be made more accountable to poor and politically marginal groups:

- an active citizenry, whose participation in broad areas of political life, such as voting, campaigning, attending meetings, running for office, lobbying representatives, etc., serves to counter balance the arbitrary use of power;
- · fiscal and political support from higher level authorities within government;
- the existence of competitive political parties whose legitimacy depends at least in part
 on the ability to support the needs of the poor.

C. Challenges before Democracy

The basic challenges before democracy in India are poverty, illiteracy, lower participation, criminalisation of politics, political violence, corruption, communalism, Regionalism.

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Apart from this the two very crucial areas of (non)participation are women and marginalised sections.

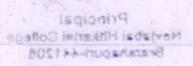
Women

After family, patriarchy exists most in politics. Women are always considered to be the secondary citizens of the country. Hence, the opportunities for participation are minimal to them. In most cases they do not even have the right to select their own candidates and are often forced to vote for a candidate who the head of the family (generally male) askes to. If at all women come out to vote during various elections from parliamentary to state legislature to the local bodies of Municipal corporations, municipal councils, the zilla-parishads to panchayat samities to the gram panchayat, the turnout is generally very low. As regards contesting elections women though 33% reservation is available very few women volunteer for the same. As the posts are reserved the political families or the male members of the family operate from behind the curtain.

Marginalised population:

As regards the marginalised sections (the dalits, the tribals, casual workers, fisher folks, construction, migrated and labour, the voting percentage is very low. The government machinery cannot all the time attempt to bring them to the main stream. Hence community initiatives are most needed in this sphere. These marginalised groups are not even registered voters and hence a large number of people are out of the fray of election and in turn democratic process. It is therefore imperative to bring these people into the political sphere of the country.

8



II. Elections to Local Self Government Bodies:

India is considered as one of the largest functional democracy in the world. This democratic Experiment has withstood the test of the time it has been possible because we have been able to conduct free and fair elections at regular interval (Except during 1976 Emergency). The constitution of India guarantees its people right to choose their representatives and people who govern them. This takes place through elections at following three levels:

National Level: At this level people directly elect their representatives to the House of People i.e. Lok Sabha for a period of five years. The person elected thus is a representative of that particular area or constituency in the parliament. E.g. Lok sabha has 543 members which are directly elected by the peole through the first past the post system. People cast their votes for candidates belonging to a variety of political parties. The one who secures highest number of votes is declared elected. Members of the Council of States i.e. Rajya Sabha are indirectly elected by members of Lok Sabha and members of the state legislative assembly.

State Level: The parliamentary form of government has been adopted at the state level as well. At this level people of a particular state directly elect their representatives to the state legislative Assembly i.e. Vidhan Sabha for a period of five years. The person elected thus is a representative of particular area or constituency from a state in the state legislature. E.g. State legislature of Maharashtra has 288 members in the Vidhan Sabha which are directly elected by the people of the state of Maharashtra.

Local Level: In order to achieve ideals of good governance the constitution of India since 1990's has added one more tier to the government, in the form of local self-governing bodies, both in rural and urban areas. In this part of the chapter we shall go into details of Urban and Rural Local Body Elections.

Institutions at the Local Level:

The geographical length and breadth of our country coupled with unimaginable socio cultural diversity makes her a unique nation state. In addition to this a huge population pose many governance challenges before us. Our constitution has divided the powers and functions between the union and state in the form of three lists mentioned in part VII of the constitution. But with changing times and growing expanse of governance, it was realised that a government is needed which closer to people, where people are part of the governing

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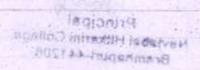
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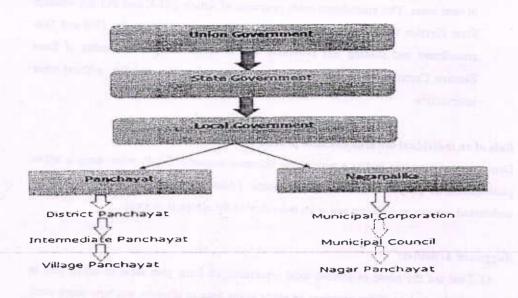
process and also a part of electing their own local representatives to address their local problems and concerns. To this effect in 1993 two historic constitutional amendments were passed by the Indian Parliament. The 73rd CAA and 74th CAA celebrate the spirit of local democracy and local governance in India.

Constitutional Provisions of the 73rd & 74th Constitutional Amendment Acts:

The 73rd and 74th Amendment to the Constitution of India has given legal sanctity to the Panchayat Raj System in rural arrears and Municipal Governance in Urban areas. India has a chequered history of local self-governing bodies working at the local level. The council of five elderly members from a village i.e. Panchayat existed in India since time immemorial. Sir Charles Metcalf called these village communities as 'Little Republics'. But with the passage of time these communities became dysfunctional. After independence, through the recommendations of various committees like Balwant Rai Mehata Committee, Ashok Mehta committee and others, Indian government tried to revive these institutions. But unfortunately they all failed miserably. However with the onsets of liberal reforms in 1990's, the process of decentralisation also gained momentum. And finally in 1993 73rd and 74th CAA were passed by the Indian Parliament. These acts implement Article 40 of the DPSP. It added Part XI and XI A to the constitution. It covers Article 243 to 243 O which relates to Panchayati Raj System in rural areas and Article 243 P to 243 ZG which relates to urban local governance in India. These acts also added two schedules to the constitution, namely 11th and 12th schedule. The 11th schedule prescribes a list of 29 functions to be performed by rural local bodies and 12th schedule prescribes a list of 18 functions to be performed by the urban local bodies.

These two acts have added third tier to the federal framework of our Government and thus it makes India a unique three tier federal democratic polity in the world. The following flow chart explains this:





Important features of the 73rd and 74th Constitutional Amendment Acts:

- 1) Gram Sabha or Ward Sabha (Meetings): It is a deliberative body at the grassroots level. It comprises of all the registers voters in a village in rural areas or a ward in an urban area. It is the foundation of local democracy and process of decentralisation of powers in India. People at grassroots level can directly participate in the meetings of Gram Sabha or Ward Meeting, where they can discuss issues concerning them, offer suggestions, question their representatives and also approve the plans and budgets prepared by their representatives. In a way it's a miniature of the parliament of India at the grassroots level.
- 2) Reservation of seats for SC/ St and Women: In order to provide fair and equal representation to all the sections of the society, seats are reserved for SC, ST in proportion to their population. Along with this, one third seats are also reserved for women candidates. States like Maharashtra, Madhya Pradesh, Gujarat now reserve fifty per cent of the seats in their Panchayati raj institutions.
- 3) State Election Commission: This amendment provides for the establishment of the State Election Commission for conduct of elections to the urban and rural local selfgovernment. This consist of Municipal Corporations, Municipal Councils, Nagar Panchayats in urban areas and Zilla Parishads, Panchayat Samitis, Village Panchayats

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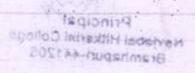
in rural areas. This amendment made provision of Article 243-K and 243-ZA wherein State Election Commission were established. The main objective for 73rd and 74th amendment and making this provision was to create independent status of State Election Commission so that elections are conducted in free and fair, without other intervention.

Role of an individual towards electoral process at the local level:

Democracy as a system and as a way of life becomes meaningful only when there is active participation of people in the electoral process. Following suggested activities help us understand our role as a citizen and as an individual in the electoral process.

Suggested Activities:

- 1) Find out the name of elected local representative from your rural or urban area in which you live. What promises he made at the time of election and how much work he had done in your area?
- 2) Register yourself in the voters list of your area of residence, to be able vote at the time of National, State or local Elections. If you shift your residence then you also must shift your name to the voters list of that area. Voter registration can now be done online as well.
- 3) Visit a Local body. E.g. Gram Panchayat or Municipal Corporation or Zilla Parishad
- 4) Attend a Gram Sabha or Ward Meeting in your own area.
- Find out what functions rural or urban local bodies are supposed to perform in your
 Area.
- 6) Find out what are the problems, challenges and concerns of your area. What steps local body has taken to address the same?
- 7) Find out the names of political parties which contested election in your area last time. What was their electoral manifesto or agenda? How far the party has been able to address the local concerns? What is their party ideology? What is their party symbol?



III. Good Governance

Introduction:

Governance has been defined to refer to structures and processes that are designed to ensure accountability, transparency, responsiveness, rule of law, stability, equity and inclusiveness, empowerment and broad based participation. When a government sticks to these principles while making policies and implementing them, it is said to be good governance.

Let us now look at the concept of Good Governance in detail.

Meaning of Good Governance:

In 1989, the concept of 'governance' was for the first time highlighted in a World Bank study 'Sub-Saharan Africa-from Crisis to Sustainable Growth' to describe the need for institutional reform and a better and more efficient public sector in Sub-Saharan countries. The study report mentioned four key dimensions of good governance:

- i. Public sector management
- ii. Accountability
- iii. Legal framework for development
- iv. Information and transparency

For a country like India where democracy forms the base of all the governing systems, governance needs to be inclusive and is largely determined by the participation of its people. In a democracy like ours, a system of governance which is accountable and transparent demands the participation of people at every level. People's participation on one hand can help the government formulate better policies which can be communicated to the society again through participation and also implemented well with its help.

If policies of the government are inclusive and people friendly, it would help encourage the participation of citizens in the mainstream political process. In turn, when people participate directly- by contesting or indirectly by voting or by being a part of the electoral process, it would help strengthen the government and would help in brining more people friendly policies.

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13

Good governance thus has to be understood as a two way process- the government should ensure that the values of good governance like accountability and transparency are taken care of while framing policies while on the other hand, people should participate in the process of governance to make it better.

After having a detailed discussion about the origin, development and meaning of good governance, let us try to understand the essential components of good governance reflected in the various documents and study reports of international organisations, policy makers and in the writings of the researchers and academicians.

Characteristics of Good Governance:

1. Participation:

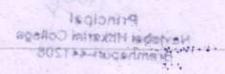
The first characteristic refers to equal participation by all members of society as the key element of good governance, with everyone having a role in the process of decision-making. Participation could be either direct or through legitimate intermediate institutions or representatives. Participation needs to be informed and organized. This means freedom of association and expression on the one hand and an organized civil society on the other hand. All the section of society should be allowed to express their concerns in the policy making influencing them without any fear and discrimination.

2. Rule of Law:

Good governance requires fair legal frameworks that are enforced impartially. It also requires full protection of human rights, particularly those of minorities. Impartial enforcement of laws requires an independent judiciary and an impartial and incorruptible police force. It also involves provision of free legal aid to the poor and needy people who cannot afford to pay to the legal practitioner. It focuses on judicial and legislative reforms and the importance of legal education and training.

3. Transparency:

Transparency means that decisions taken and their enforcement are done in a manner that follows rules and regulations. It also means that information is freely available and directly accessible to those who will be affected by such decisions and their enforcement. It also means that enough information is provided and that it is provided in easily understandable forms and media.



4. Responsiveness:

Good governance requires that institutions and processes try to serve all stakeholders within a reasonable timeframe. By being responsive, governmental institutions gain 'legitimacy' in the public realm which will automatically ensure their wider acceptance and thus effectiveness in governance.

5. Consensus oriented:

There are several actors and as many viewpoints in a given society. Good governance requires mediation of the different interests in society to reach a broad consensus in society on what is in the best interest of the whole community and how this can be achieved. It also requires a broad and long-term perspective on what is needed for sustainable human development and how to achieve the goals of such development.

6. Equity and inclusiveness:

A society's well-being depends on ensuring that all its members feel that they have a stake in it and do not feel excluded from the mainstream of society. This requires all groups, but particularly the most vulnerable, have opportunities to improve or maintain their well-being.

7. Effectiveness and efficiency:

Good governance means that processes and institutions produce results that meet the needs of society while making the best use of resources at their disposal. The concept of efficiency in the context of good governance also covers the sustainable use of natural resources and the protection of the environment.

8. Accountability:

Accountability is a key requirement of good governance. Not only governmental institutions but also the private sector and civil society organizations must be accountable to the public and to their institutional stakeholders. Accountability cannot be enforced without transparency and the rule of law.

Government, Governance and Good Governance:

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The word 'Governance' lends itself to wider meaning which includes the processes as well as the results, making it more comprehensive in meaning and implications than the word 'government'. Government refers to the machinery and institutional arrangements of the 'political community' whereas governance means making policies for the development of organisations as well as people.

While governance, on the one hand, deals with collaborative partnership networks which are necessary for policy formulation and implementation, good governance, on the other hand, attempts to make this activity not just efficient but also more accountable, democratic and responsive to the public needs.

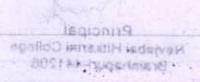
Good governance goes beyond the formal institutions of democratic government to address several other central issues which includes — representative legislature; non-discriminatory laws; efficient, impartial and rapid judicial processes; transparent public agencies; Universal protection of human rights; accountability for decisions by public officials, devolution of resources and decision making to local.

Good Governance in India:

Kautilya's Arthashastra highlighted the principle of good governance as, "In the happiness of his people lies king's happiness, in their welfare his welfare, whatever pleases himself he shall not consider as good, but whatever pleases his people he shall consider as good."

The Indian Constitution has not used the term even once in its preamble. Indeed, the Constitution has used "governance" only once — in its directive principles of state policy. Article 37 says: "The provisions contained in this part shall not be enforceable by any court, but the principles therein laid down are nevertheless fundamental in the governance of the country and it shall be the duty of the state to apply these principles in making laws." The directive principles of the state policy emphasize the "content" part of good governance. E.g. Right to an adequate means of livelihood, Equal pay for equal work for both men and women is ensured, equitable distribution of resources etc.

The problem of good governance (read administrative reform) is discussed in each five-year plan as well as by parliamentary committees. Besides, the Government of India has appointed



no less than 34 committees devoted to good governance making a large number of recommendations.

The plan documents in post 1990 reflected the essential principles of good governance including constitutionally protected right to elect government, accountable and transparent government, effective and efficient delivery of social and economic public services, a special attention for ensuring the effectiveness and efficiency of local governments, delivery of key services such as primary education and health, the rule of law, protection of the disadvantaged groups, especially the SCs, STs, minorities and others etc.

One of the best policies that has set an example in the country is the Right to Information Act which came into full force in the midnight of 12th and 13th October 2005. Under the act any citizen can seek information from government or public authorities as notified in the act. The act seeks to deepen Indian democracy by empowering the citizens to obtain the needed information from the public authorities at the national, state and local levels and aims at good governance by ensuring the much-needed transparency and accountability in them.

Another such initiative is The National Rural Employment Guarantee Act (NREGA), 2005, which has now been renamed as the Mahatma Gandhi National Rural Employment Guarantee Act (MGNREGA). It is one such step towards implementing the provision of Right to Work and is the largest social welfare scheme of its kind in the world.

Even The Right to Education (RTE) Act, 2009, may be legitimately hailed as one of major landmark legislations that have been enacted by Parliament in the 21st century, with a view to achieve the objectives of Good Governance. It aims at fulfilling the promise of universal education by making it a mandatory obligation for the state to ensure that all children of the 6-14 years age group enroll themselves in schools and attend the classes.

In conclusion

After understanding the concept, meaning, principles and examples of good governance, one can infer that it is a broad and dynamic concept. Governance to become good governance needs participation of people at each stage through which ideals of the same can be achieved for a better welfare of people. The values of good governance need to be cherished and

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17

2

practiced in a true sense to make governance more efficient, effective and beneficial to the citizens.

Operation of the syllabus:

The syllabus has to be operationalized in the following manner

- Apart from the theoretical understanding given in the above section, the students should be encouraged to follow democratic principles in their daily life
- · They should be encouraged to make presentations on various electoral processes
- They should be encouraged to propagate and enthuse for registering voters
- The students should ensure full class registers as voters if they are not.
- The school/colleges may have essay writing competitions on electoral /democratic processes
- Interview atleast on elected representative or politically active individual or one who
 had contested election to anybody in the area and make presentation in the class.
- Role play, skits, short stories, short dramas, short films in case of BMM students',
 posters (fine and applied arts students) be used for part assessment during the course.
- Depending upon the activities carried out by the students' one student be declared leader of the month.
- Mock Elections can be organised in your institutions.



Practical Marks Sheet

Session: SUMMER-2021

College Name: NEVJABAI HITKARINI COLLEGE, BRAMHAPURI, CHANDRAPUR [College Code 328]

Course Name: SECOND SEMESTER BACHELOR OF ARTS (B.A.) (CBCS PATTERN)

Sr.No	Seat No	PRN	Student Name	Marks
1	3711318	2020033700003345	ADE MAITHILI MANOHAR	45
2	3711319	2020033700003346	ADKINE RAVINA RAJENDRA	42
3	3711320	2020033700003347	ADKINE TANESH RAJENDRA	43
4	3711321	2020033700003348	AMBADE SHWETA PRAMOD	44
5	3711322	2020033700003349	AMBONE ROHINI VILAS	45
6	3711323	2020033700003351	AMBONE SHIVANI ISHWAR	42.
7	3711324	2020033700003353	ASAI DEVANAND BHASHKAR	43
8	3711325	2020033700003354	ATHAWALE AKSHAY DEVIDAS	45.
9	3711326	2020033700003355	ATRAM SWAPNIL MANOHAR	46.
10	3711327	2020033700003356	AVSARE ANIKET NAVLAJI	AT,
11	3711328	2020033700003357	AWASARE KAMLAKAR SANTOSH	46.
12	3711329	2020033700003358	AWASARE PRATIKSHA KISHOR	44
13	3711330	2020033700003359	AWASARE ROHIT TEJRAM	45
14	3711331	2020033700003360	AWASARE SHUBHAM ATUL	43
15	3711332	2020033700003361	BADAN KARTIK TULSHIDAS	42
16	3711333	2020033700003363	BAGALE DHANASHRI GHANSHYAM	43
17	3711334	2020033700003364	BAGMARE BHAGYASHRI PURUSHOTTAM	44
18	3711335	2020033700003365	BAGMARE MEGHA VIRESH	45
19	3711336	2020033700003366	BAGMARE NIKHIL SUDHAKAR	14.
20	3711337	2020033700003368	BAGMARE PALLAVI KHRISHCHAN	45.
21	3711338	2020033700003369	BAGMARE PAYAL RANJAN	42
22	3711339	2020033700003370	BAGMARE PRITEE BHAGWAN	43
23	3711340	2020033700003371	BAGMARE VIDYA KRUSHNA	44
24	3711341	2020033700003372	BALPANDE PRANAY VIJAY	45
25	3711342	2019033700018840	BANGARE HIVRAJ KALIDAS	42
26	3711343	2020033700003373	BANSOD SAMIR JAGDISH	45
27	3711344	2020033700003374	BARADE AVINASH TARACHAND	46
28	3711345	2020033700003375	BARDE ASHWINI RAMLAL	46
29	3711346	2020033700003376	BARDE SNEHA CHANGDEO	43
30	3711347	2020033700003377	BAREKAR ABHISHEK PRALHAD	42
31	3711348	2020033700003378	BAWANE SHRIKANT TUKARAM	43
32	3711349	2020033700003380	BAWANKAR SIMA DADA	42



Practical Marks Sheet

Session: SUMMER-2021

College Name: NEVJABAI HITKARINI COLLEGE, BRAMHAPURI, CHANDRAPUR [College Code 328]

Course Name: SECOND SEMESTER BACHELOR OF ARTS (B.A.) (CBCS PATTERN)

Sr.No	Seat No	PRN	Student Name	
33	3711350	2020033700003381	BAWANKAR VIPUL ASHOK	Marks
34	3711351	2020033700003383	BEDARE ARCHANA EKNATH	44
35	3711352	2020033700003384	BEDARE SHANKAR HIRALAL	45
36	3716104	2020033700003386	BEHARE TRUPTI SHRIKANT	42
37	3711353	2020033700003387	BHAGADKAR DIPTANSHU PRADIP	44
38	3711354	2020033700003388	BHARRE ROHINI PRAMOD	43
39	3711355	2020033700003389	8HASAKHETRE MAHESH RAMCHANDRA	44
40	3711356	2020033700003390	BHOYAR MANALIBAI CHAITRAM	45
41	3711357	2020033700003391	BHUTE CHARUDATTA SURESH	4.3
42	3711358	2020033700003393	BHUTE RASHMI DNYANESHWAR	42
43	3711359	2020033700003394	BOKADE SHANMUKH VASANT	42
44	3711360	2020033700003396	BORKUTE SANCHITA NARENDRA	44
45	3711361	2020033700003397	BORULE ROSHAN SATYAWAN	43
46	3711362	2020033700003398	BULLE CHANDAN VINOD	43
47	3711363	2020033700003399	BULLE KARAN PRAKASH	43
48	3711364	2018033700013559	BULLEY SHRIKANT KESHAO	43
49	3711365	2020033700003401	BURADE SAKSHI SURESH	43.
50	3711366	2020033700003403	CHAHANDE PAYAL JAGANNATH	42
51	3711367	2020033700003406	CHAUDHARI BHAGYASHRI SHAMRAO	44
52	3711368	2019033700018872	CHAUDHARI DAKSHAYANI NARENDRA	457
53	3711369	2020033700003407	CHAUDHARI HARSHAD RAJESHWAR	44
54	3711370	2020033700003408	CHAUDHARI NISHA ARVIND	43.
55	3711371	2020033700003409	CHAUDHARI PRITI DEVANATH	42.
56	3711372	2020033700003410	CHIDAM SWAPNIL SHESHRAO	44.
57	3711373	2020033700003412	CHIMURKAR PRAVIN PRAMOD	43 .
58	3711374	2020033700003414	CHOUKHE SAURAV KESHAV	44
59	3711375	2020033700003415		45
60	3711376	2020033700003416	CHUDHARI RAKHITA KEWALRAM	40
61	3711377	2020033700003417	DADMAL DIPAK MANOHAR	40
62	3711378	2020033700003418	DADMAL MANUSUA CHANDRADAN	41
63	3711379	2020033700003419	DADMAL MANJUSHA CHANDRABHAN	42
64	3711380	2020033700003421	DADMAL NIKHIL MORESHWAR	42
	-/		DARVE CHANDA SHANIRAM	4.3



Practical Marks Sheet

Session: SUMMER-2021

College Name: NEVJABAI HITKARINI COLLEGE, BRAMHAPURI, CHANDRAPUR [College Code 328]

Course Name: SECOND SEMESTER BACHELOR OF ARTS (B.A.) (CBCS PATTERN)

Sr.No	Seat No	PRN	Student Name	
65	3711381	2020033700003422	DESAI PRATIK HARIDAS	Marks
66	3711382	2020033700003423	DESHMUKH SHEJAL GOVARDHAN	40
67	3711383	2020033700003424	DESHMUKH VARSHA SUBHASH	42
68	3711384	2020033700003426	DHANJULE PRITI DEVCHAND	42
69	3711385	2020033700003427	DHOK TUSHAR NARENDRA	43
70	3711386	2019033700016283	DHOMANE SWAPNIL VINAYAK	40
71	3711387	2020033700003430	DHONGADE RASHMI HOMDEO	42
72	3711388	2020033700003431	DHONGE MAYUR CHETAN	42.
73	3711389	2020033700003432	DHORE ADITYA MURLIDHAR	43.
74	3711390	2020033700003434	DHORE MADHURI YASHWANT	43
75	3711391	2020033700003435	DHORE MOHINI ANANDRAO	44
76	3711392	2020033700003436	DHORE NAYNA PURUSHOTTAM	45
77	3711393	2020033700003438	DHORE NITIN BHAGWAN	44
78	3711394	2020033700003439	DHORE POONAM DEORAO	43
79	3711395	2020033700003440	DHORE SHRIKANT KASHINATH	43 .
80	3711396	2020033700003441	DHOTE PRATAP PRABHAKAR	42
81	3711397	2020033700003442	DHOTE SOPAN RAMBHAU	42
82	3711398	2020033700003444	DHOTE TUSHAR SUKHADEO	42
83	3711399	2020033700003454		4.3
84	3711400	2020033700003455	DIGHORE PAULIN MARAN	40
85	3711401	2020033700003456	DIGHORE RAHUL YUVRA)	40.
86	3711402	2020033700003457	DIGHORE RAMAN KEWALRAM	43
87	3711403	2020033700003458	DIGHORE TIKARAM GAURIHAR	43
88	3711404	2020033700003459	DIWATE HARSHVITA VIJAY	A3.
89	3711405	2020033700003460	DODAKE KETAN ARUN	40
90	3711406	2020033700003462	DONADKAR ACHAL BRAMHADEO	42.
91	3711407	2020033700003462	DONADKAR HITESH DADAJI	41.
92	3711408	2020033700003465	DONADKAR NIVRUTTI SHANKAR	43
93	3711409	2020033700003466	DONADKAR RITA SURESH	43
94	3711410	2020033700003466	DONADKAR SARANG VINOD	44
95	3711411		FAYE TANMAY VINOD	45
96	3711412	2020033700003473	FULBANDHE SAKSHI JAGAN	44
30	3/11417	2020033700003474	FUNDE SUSHAMA GOPAL	44



Practical Marks Sheet

Session: SUMMER-2021

College Name: NEVJABAI HITKARINI COLLEGE, BRAMHAPURI, CHANDRAPUR [College Code 328]

Course Name: SECOND SEMESTER BACHELOR OF ARTS (B.A.) (CBCS PATTERN)

Sr.No	Seat No	PRN	Student Name	Marks
97	3711413	2020033700003475	GAJBHIYE AMISHA JAYPAL	42
98	3711414	2020033700003476	GAJPURE MADHURI JAYWANT	43
99	3711415	2020033700003477	GALMALE PRADNYA DNYANESHWAR	44.
100	3711416	2020033700003478	GANDEWAR SWATI BANDU	43
101	3711417	2019033700015958	GARADE MANISHA BABAN	44
102	3716097	2020033700003479	GAYAKWAD KUNDAN PUNDLIK	43
103	3711418	2020033700003480	GEDAM PRANALI MUKHARU	44.
104	3711419	2020033700003481	GHORMODE SUNIL MORESHWAR	43
105	3711420	2020033700003482	GONGAL VAISHNAVI NAMDEO	44.
106	3711421	2020033700003483	GOTEFODE KIRAN KESHAO	43
107	3711422	2020033700003485	GURNULE ANIKET ASHOK	43,
108	3711423	2020033700003486	GURNULE KANHAYYA AMRUT	24.
109	3711424	2020033700003487	GURNULE PRACHI MANOHAR	42
110	3711425	2019033700015972	GURNULE PRAFUL PRABHUJI	42
111	3711426	2020033700003488	GURNULE PRAFUL YUVRAJ	43
112	3711427	2020033700003489	GURNULE RATNADIP BHASHKAR	44
113	3711428	2020033700003490	GURPUDE PALLAVI VINOD	43
114	3711429	2020033700003493	HARIKUMBHARE ASHWIN DIWAKAR	44
115	3711431	2020033700003494	HUMANE ARATI CHANDRAKANT	43
116	3711432	2020033700003495	HUMANE KRUNAL KRUSHNADAS	
117	3711433	2020033700003498	JADHAV TANU MUKESH	42
118	3711434	2020033700003499	JAGZAPE PUJA ARUN	43
119	3711435	2020033700003500	JAGZAPE SEJAL SURESH	44
120	3711436	2020033700003501	JANBANDHU VIJAYA NALIND	43
121	3711437	2020033700003503	JENGATHE GAYATRI RATNAPAL	44.
122	3711438	2020033700003505	JENGATHE SANKET SANTOSH	
123	3711439	2020033700003506	JENGATHE VAIBHAV TULSHIRAM	42
124	3711440	2020033700003508	KALAMKAR SEJAL VASANT	43.
125	3711442	2020033700003509	KAMBALI MANGESH TULSHIDAS	44
126	3711443	2020033700003510	KAMBLI SAMIR GHANSHAM	43
127	3711444	2020033700003511	KAMDI PAYAL BHANUDAS	42
128	3711445	2020033700003512	KAMDI PUJA NAWLAJI	42



Practical Marks Sheet

Session: SUMMER-2021

College Name: NEVJABAI HITKARINI COLLEGE, BRAMHAPURI, CHANDRAPUR [College Code 328]

Course Name: SECOND SEMESTER BACHELOR OF ARTS (B.A.) (CBCS PATTERN)

Sr.No	Seat No	PRN	Student Name	Marks
129	3711446	2020033700003513	KAMDI RITESH NANESHWAR	40
130	3711447	2020033700003514	KAMDI SAURABH NARAYAN	42
131	3711448	2020033700003515	KANHEKAR SHRUTI LOKESH	41
132	3711449	2020033700003516	KANNAKE PRASHANT NAVALAJI	
133	3711450	2020033700003517	KAR GAYATRI BABAN	42
134	3711451	2020033700003518	KAR ROHIT VILAS	42
135	3711452	2020033700003519	KARAMBE ACHAL RAJKUMAR	43
136	3711453	2020033700003520	KARAMBE AKSHAY NARAYAN	
137	3711454	2018033700022988	KARAMBE SATISH RAMDAS	45
138	3711455	2020033700003524	KATLAM SHIVANI VISHWAS	40
139	3711456	2020033700003526	KHANDEKAR RESHMA LAXMAN	110000000000000000000000000000000000000
140	3711457	2020033700003527	KHETRE PRAFULLA ANANTKUMAR	42
141	3711458	2020033700003528	KHOBRAGADE MILIND BHIMRAO	43
142	3711459	2020033700003529	KHOBRAGADE VAIBHAV HARIDAS	41
143	3711460	2020033700003530	KOHAPARE PORNIMA REJENDRA	42
144	3711461	2020033700003532	KOLTE GAGAN SOMESHWAR	42
145	3711462	2020033700003533	KOLTE RAGINA JAGOGI	43
146	3711463	2020033700003534	KOSARE ASHISH BHANUDAS	44
147	3711464	2020033700003535	KOSE PRAVIN VIRSEN	43
148	3711465	2019033700012676	KULE AKSHAY NILKANTH	42
149	3711466	2020033700003537	KUMARE ANKIT PATRU	42
150	3711467	2020033700003538	KUMBHALE POOJA VISHWANATH	
151	3711468	2020033700003539	KUMBHARE PAWAN SHRIRAM	42
152	3711469	2020033700003540	KUMBHARE SHUBHANGI BALKRISHNA	43
153	3711470	2020033700003541	KUMBHARE VAIBHAO GULAB	43
154	3711471	2020033700003542	KUNGHADKAR SHITAL HARIDAS	
155	3711472	2020033700003543	KURVE DNYANESHWARI ISHWAR	42
156	3711473	2020033700003544	KURZEKAR AJAY KHATUJI	40
157	3711474	2020033700003545	KURZEKAR MINAKSHI GUNAJI	42
158	3711475	2020033700003546	KUTHE RINA MANOHAR	41
159	3711476	2020033700003547	KUTHE SONIYA YOGIRA)	42
160	3711477	2020033700003549	LADKE JAYANT HOMRAJ	45



Practical Marks Sheet

Session: SUMMER-2021

College Name: NEVJABAI HITKARINI COLLEGE, BRAMHAPURI, CHANDRAPUR [College Code 328]

Course Name: SECOND SEMESTER BACHELOR OF ARTS (B.A.) (CBCS PATTERN)

Sr.No	Seat No	PRN	Student Name	Maula
161	3711478	2020033700003551	LAKHE SAKSHI NEPAL	Marks
162	3711479	2020033700003552	LANJE NAINA MANOHAR	42
163	3711480	2020033700003553	LANJEWAR DISHATAI RAVINDRA	43
164	3711481	2020033700003563	LANJEWAR ROHINI LINGESHWAR	44
165	3711482	2020033700003564	LENGURE BHAVIKA MORESHWAR	43
166	3711483	2020033700003565	LOHAMBARE NIKITA NARAYAN	40
167	3711484	2020033700003566	LOKHANDE MAYURI RUSHI	40
168	3711485	2020033700003567	LONARE KOMAL HIRAJI	40
169	3711486	2020033700003568	LONARE PRAJWAL RAVINDRA	42
170	3711487	2020033700003569	LONARE SANDESH SHRIRAM	43
171	3711488	2020033700003570	MADAVI AKASH GANPAT	44
172	3711489	2020033700003571	MADAVI ASHISH DIGAMBAR	42
173	3711490	2020033700003575	MADAVI ROHIT TEJARAM	42
174	3711491	2020033700003576	MAHADORE PRAVIN RAVINDRA	41
175	3711492	2020033700003577	MAHAJAN HARSHALI NITIN	41
176	3711493	2020033700003578	MAHAJAN SONIYA NITIN	42
177	3711494	2020033700003579	MAIND MAYUR DILIP	42
178	3711495	2020033700003581	MAIND POONAM DILIP	42
179	3711496	2020033700003582	MAIND SAMIR JAYGOPAL	4.3
180	3711497	2020033700003583	MAIND SANDHYA RAMDAS	43
181	3711498	2020033700003584	MAIND SAVITA ARUN	
182	3711499	2020033700003585	MAKADE RESHAMA NARESH	4,3
183	3711500	2019033700012693	MALAYE VIKAS DILIP	42
184	3711501	2020033700003590	MANDADE NAYAN KISHOR	42
185	3711502	2020033700003592	MANDHARE SHREYASH RAMBHAU	40
186	3711503	2020033700003593	MARBATE PALLAVI SURESH	42
187	3711504	2020033700003594	MASKE DOSHENDRA DEVIDAS	42
188	3711505	2020033700003596	MASRAM DURGA HARIDAS	42
189	3711506	2020033700003597	MASRAM TEJASWINA RAMKRUSHNA	43
190	3711507	2020033700003598	MASRAM VAISHNAVI VIJAY	43
191	3711508	2020033700003600	MEHER KHUSHI RAMU	42
192	3711509	2020033700003601	MESHRAM ACHAL SURYAKANT	42
			- POLITOR I ACTIVE SOLVENIONI	41



Practical Marks Sheet

Session: SUMMER-2021

College Name: NEVJABAI HITKARINI COLLEGE, BRAMHAPURI, CHANDRAPUR [College Code 328]

Course Name: SECOND SEMESTER BACHELOR OF ARTS (B.A.) (CBCS PATTERN)

Sr.No	Seat No	PRN	Student Name	Marks
193	3711510	2020033700003602	MESHRAM AJAY NARENDRA	
194	3711511	2020033700003604	MESHRAM AVANTIKA JIWAN	44
195	3711512	2020033700003605	MESHRAM DIMPAL KALIDAS	42
196	3711513	2020033700003607	MESHRAM PANKAJ MORESHWAR	43
197	3711514	2020033700003608	MESHRAM PARAG SHANKAR	44
198	3711515	2020033700003609	MESHRAM RUPESH REVANDAS	415
199	3711516	2020033700003610	MESHRAM SANGAM JAIPRAKASH	42
200	3711517	2020033700003613	MESHRAM SUJIT BHASKAR	42
201	3711518	2020033700003614	MESHRAM TEJAS EKADAS	42
202	3711519	2020033700003615	MESHRAM VISHAL SUBHASH	43
203	3711520	2020033700003616	MHASHAKHETRI YOGESH MANOHAR	44
204	3711521	2020033700003617	MISAR ASHISH SOMESHWAR	43
205	3711522	2020033700003618	MISAR DIMPLE TULSHIDAS	42
206	3711523	2019033700012710	MISAR GANESH MUKUNDA	42
207	3711524	2020033700003621	MOHURLE AMIT GULAB	42
208	3711525	2020033700003622	MOHURLE DILKHUSH DIWAKAR	42
209	3711526	2020033700003623	MOHURLE JOSHNA ARVIND	42_
210	3711527	2020033700003624	MOON VAISHALI WAMAN	42
211	3711528	2018033700001836	NAGARKAR YOJANA ANAND	43
212	3711529	2020033700003625	NAGMOTEE MAMTA NILKANTH	44
213	3711530	2020033700003626	NAGOSE DNYANESHWARI NARENDRA	45
214	3711531	2020033700003629	NAGPURE RENUKA SANJAY	40
215	3711532	2020033700003630	NAHALE SHARDA MAHADEO	42
216	3711534	2018033700002871	NAITAM KUNAL PRITLAL	42
217	3711535	2020033700003631	NAITAM SWATI RAMESH	90
218	3711536	2020033700003632	NAKTODE DHANASHREE UDDHAO	42
219	3711537	2020033700003633	NAKTODE PRATIK DEVIDAS	42
220	3711538	2020033700003634	NAKTODE RESHMA RAMKRUSHNA	42
221	3711539	2020033700003635	NAKTODE SHARADA ESHWAR	43
222	3711540	2020033700003636	NAKTODE SHITAL VASUDEO	44
223	3711541	2020033700003637	NAKTODE TEJAS NETAJI	45
224	3711542	2020033700003638	NANNAWARE AKASH NANAJI	42



Practical Marks Sheet

Session: SUMMER-2021

College Name: NEVJABAI HITKARINI COLLEGE, BRAMHAPURI, CHANDRAPUR [College Code 328]

Course Name: SECOND SEMESTER BACHELOR OF ARTS (B.A.) (CBCS PATTERN)

Sr.No	Seat No	PRN	Student Name	Maula
225	3711543	2020033700003639	NANNAWARE DIPALI RAMKRUSHNA	Marks 2, 0
226	3711544	2020033700003640	NANNAWARE PRANJALI SHANKAR	
227	3711545	2020033700003641	NANNAWARE VAISHANAVI ASHOK	42-
228	3711546	2020033700003643	NEWARE NEHA SURESH	42
229	3711547	2020033700003644	NIKURE ANKUSH SHANKAR	42
230	3711548	2020033700003646	NIMJE SAYALI DRONACHARYA	42
231	3711549	2020033700003647	NISHANE PRIYA RAMESH	43
232	3711551	2020033700003649	PAKADE PAYAL DILIP	43
233	3711552	2020033700003651	PANDAO PARAG SHANTARAM	44
234	3711553	2019033700019011	PARADHI DAKHARAM TULSHIDAS	42
235	3711554	2020033700003652	PARDHI PRANAY VITTHAL	42
236	3711555	2020033700003653	PARDHI PRIYANKA EKNATH	43
237	3711556	2020033700003654	PARDHI RUTIK UDDHAO	44
238	3711557	2020033700003656	PENDAM SHASHANT ADIKRAO	40
239	3711558	2020033700003657	PILARE AKASH PURUSHOTTAM	41
240	3711559	2020033700003658	PILARE DIGESHWAR RAVINDRA	42
241	3711560	2020033700003659	PILARE KARISHMA DATTU	42,
242	3711561	2020033700003660	PILARE MAYURI FALGUN	42
243	3711562	2020033700003681	PILARE SHUBHANGI ANNAJI	41
244	3711563	2020033700003682		42
245	3711564	2020033700003683	PISE PRADNYA GAJANAN	43
246	3711565	2020033700003684	POWANKAR ANJALI YOGESH	42.
247	3711566	2019033700016118	PRADHAN PRATIKSHA AMRUT	42
248	3711567	2020033700003685	PRADHAN SAHIL SANJAY	43
249	3711571	2020033700003686	PRADHAN SHUBHAM PRALHAD	43
250	3711572	2020033700003687	PURAM SHAMAL SURESH	42.
251	3711573	2020033700003687	RAHATE TANVI SHASHIKANT	42.
252	3711574	2020033700003689	RAKHADE AKSHAY SUDHAKAR	42.
253	3711575	2020033700003689	RAKHADE ASHWINI ARJUN	42.
254	3711576		RAKHADE CHETANA CHARAN	43
255	3711577	2020033700003691	RAKHADE PRANALI PITAMBAR	44.
256	3711578	2020033700003692	RAKHADE RUPALI DILIP	42
200	15/111/0	2020033700003693	RAMTEKE AISHWARYA BHIMRAO	42



Practical Marks Sheet

Session: SUMMER-2021

Coilege Name: NEVJABAI HITKARINI COLLEGE, BRAMHAPURI, CHANDRAPUR [College Code 328]

Course Name: SECOND SEMESTER BACHELOR OF ARTS (B.A.) (CBCS PATTERN)

Sr.No	Seat No	PRN	Student Name	
257	3711579	2020033700003694	RAMTEKE PRAJWAL SHANTARAM	Marks
258	3711580	2020033700003695	RAMTEKE SASHIL YUVRAJ	42
259	3711581	2020033700003698	RANDIVE AMIT RAJENDRA	42
260	3711582	2020033700003699	RANDIVE RAGINI RAVINDRA	42
261	3711585	2020033700003700	RAUT ACHAL YADAO	<i>u</i> 3
262	3711586	2017033700005364	RAUT AMOL TULARAM	44
263	3711587	2020033700003701	RAUT BHUSHAN RAMKRUSHNA	42
264	3711588	2020033700003702	RAUT DNYANESHWARI PRAKASH	42
265	3711589	2020033700003703	RAUT HARSHAL VILAS	42
266	3711590	2020033700003704	RAUT KUNAL RAMDAS	48
267	3711591	2020033700003705	RAUT LUKESH DEVIDAS	44
268	3711592	2020033700003706	RAUT PALLAVI TULSHIDAS	41
269	3711593	2020033700003708	RAUT PUJA VINAYAK	40
270	3711594	2020033700003710	RAUT SACHIN UMESH	42
271	3711595	2020033700003711	RAUT SHUBHANGEE ASHOK	42
272	3711596	2020033700003712	RAUT VAIBHAV GHANSHYAM	42
273	3711597	2020033700003713	RAUT VAISHALI NAKTU	43
274	3711598	2020033700003714	RAUT VAISHNAVI RAMESH	44
275	3711599	2020033700003715	SADMAKE GOURI MAHADEO	42
276	3711600	2020033700003717	SAHARE DHAMMADIP GAUTAM	42
277	3711601	2020033700003718	SAHARE MAYURI ANKUSH	42
278	3711602	2020033700003719	SAHARE ROHINI SAHADEO	42
279	3711603	2020033700003720	SAHARE ROHIT YASHWANT	43
280	3711604	2020033700003722	SAHARE TEJAS PURUSHOTTAM	4.3
281	3711605	2020033700003723	SAHARE YASH MANIK	4.3
282	3711606	2020033700003724	SALAME SONALI HARICHAND	44
283	3711607	2020033700003725	SALAME VISHWANATH DHANRAJ	42
284	3711608	2020033700003726	SAMARTH GAURI GAJANAN	42
285	3711609	2020033700003727	SAMARTH KOMAL BHIVA	42
286	3711610	2020033700003728	SAMARTH RUPALI PANDHARI	42
287	3711611	2020033700003729	SATIBAWANE ASHWINI MURLIDHAR	43
288	3711612	2020033700003730	SAVASAKADE LAXMIKANT MURHARI	44



Practical Marks Sheet

Session: SUMMER-2021

College Name: NEVJABAI HITKARINI COLLEGE, BRAMHAPURI, CHANDRAPUR [College Code 328]

Course Name: SECOND SEMESTER BACHELOR OF ARTS (B.A.) (CBCS PATTERN)

Sr.No	Seat No	PRN	Student Name	Marks
289	3711613	2018033700003929	SAVASKAR SHIVCHAND MAROTI	44
290	3711614	2020033700003731	SAYAM KOYAL DNYANESHWAR	42
291	3711615	2020033700003733	SELOKAR ROHIT DUDHARAM	
292	3711616	2020033700003734	SELOKAR VAISHNAVI PANDHARI	43
293	3711617	2020033700003735	SETHIYE PREETI PURUSHOTTAM	44
294	3711618	2020033700003736	SHAHARE SAURAV KAILASH	42
295	3711619	2020033700003737	SHAHARE SIMA RAMCHANDRA	42
296	3716119	2020033700003739	SHENDE JAYESH PRAMOD	43
297	3711620	2020033700003741	SHENDE PARAG PRADIP	43
298	3711621	2020033700003742	SHENDE SAKSHI BHOJRAJ	
299	3711622	202003370000 3 743	SHENDE SAMIR RAMESH	42
300	3711623	2020033700003744	SHENDE SANJANA SHESHRAO	41
301	3711624	2020033700003745	SHENDE SIYA PREMDAS	42
302	3711625	2020033700003746	SHENDRE SANJANA DHANRAJ	42
303	3711627	2020033700003748	SHIURKAR PRIYA MUKUNDAJI	43
304	3711628	202003370000 3 749	SHRIRAME PUNAM JITENDRA	42
305	3711629	2020033700003750	SHRIRAME SWAPNIL TUKADUDAS	42
306	3711630	2020033700003751	SHRIRAME VAISHNAVI SHANTARAM	42
307	3711631	2020033700003752	SIDAM VAIBHAO GULAB	43
308	3711632	2020033700020475	SINGH TUNA KAMENDRA	
309	3711634	2020033700003753	SONKAR ROHINI RAMESH	43
310	3711635	2020033700003755	SONWANE ASHVINA DEORAO	40
311	3711636	2020033700003756	SONWANE VAISHNAVI YADAO	41
312	3711637	2020033700003757	SUKHADEVE RANI NIJAM	
313	3711638	2020033700003758	SUKHADEVE SHIVANI MOHANLAL	42
314	3711639	2020033700003759	SURPAM TRIVENI SUNILDATTA	
315	3711640	2020033700003760	SURYAWANSHI PAYAL ANANDRAO	42
316	3711641	2020033700003762	TALMALE JAYA DILIP	
317	3711642	2020033700003764	TALMALE SAURABH VINOD	42
318	3711643	2020033700003765	TARONE NIKHIL TENIRAM	42
319	3711644	2020033700003766	TEMBHURKAR ACHITA UTTAM	43
320	3711645	2020033700003767	TEMBHURNE DIVYASHRI BALIRAM	42



Practical Marks Sheet

Session: SUMMER-2021

College Name: NEVJABAI HITKARINI COLLEGE, BRAMHAPURI, CHANDRAPUR [College Code 328]

Course Name: SECOND SEMESTER BACHELOR OF ARTS (B.A.) (CBCS PATTERN)

Sr.No	Seat No	PRN	Student Name	Marks
321	3711646	2020033700003768	THAKARE AACHAL SURESH	4 2
322	3711647	2020033700003770	THAKARE AMIT RAMDAS	
323	3711648	2018033700004004	THAKARE ASHISH GAJANAN	43
324	3711649	2020033700003771	THAKARE DAMINI VIJAY	24
325	3711650	2020033700003772	THAKARE DIGESHWAR ANNAJI	42
326	3711651	2020033700003774	THAKARE GOKUL RAMESH	42
327	3711652	2020033700003775	THAKARE PANKAJ DHANRAJ	42
328	3711653	2020033700003777	THAKARE PUJA SANTOSH	42
329	3711654	2020033700003778	THAKARE RAKESH SUDHAKAR	42_
330	3711655	2020033700003779	THAKARE ROHIT SHESHRAO	43
331	3711656	2020033700003780	THAKARE SARIKA LOBHAKAR	43
332	3711657	2020033700003783	THAKARE TRAMBAK RAMESH	43
333	3711658	2020033700003784	THAKUR SHEJAL HARIDAS	49
334	3711659	202003370000 37 86	THENGARI PRITAM RAMHARI	42
335	3711660	2020033700003787	THENGARI VAIBHAV MADHUKAR	42
336	3711661	202003370000 3 788	THENGRE SACHIN DEVENDRA	43
337	3711662	2020033700003789	THENGRE SHIVANI DURYODHAN	44
338	3711663	2020033700003790	THOMBARE DEVYANI NANDKISHOR	43
339	3711664	2020033700003791	TIRGAM GAURAV WAMAN	43
340	3711665	2020033700003792	TONDARE KRUSHANA KHUSHAL	43
341	3711666	2020033700003793	TONGE GAURAV DIWAKAR	44
342	3711667	2020033700003794	TORE ASHUTOSH DILIP	43
343	3711668	2020033700003795	TUPAT AKHIL MUKHARU	4.8
344	3711669	2020033700003796	TUPAT AMIR RAVINDRA	44
345	3711670	2020033700003797	TUPAT SHUBHANGI DADAJI	43
346	3711671	2019033700016210	TUPAT SUSHANT TULSHIDAS	44
347	3711672	2020033700003798	TUPAT TUSHAR SAKHARAM	43
348	3711673	2020033700020476	TUPAT UMAKANT DIWAKAR	44
349	3711674	2020033700003799	TUPTE SHUBHAM KEWALRAM	43
350	3711675	2020033700003800	URKUDE ANISHA SURESH	44
351	3711676	2020033700003803	URKUDE NIKHIL ANNAJI	42
352	3711677	2020033700003804	URKUDE SNEHAL ASARAM	42



Practical Marks Sheet

Session: SUMMER-2021

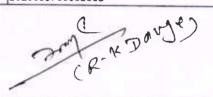
College Name: NEVJABAI HITKARINI COLLEGE, BRAMHAPURI, CHANDRAPUR [College Code 328]

Course Name: SECOND SEMESTER BACHELOR OF ARTS (B.A.) (CBCS PATTERN)

Subject Name: LOKSHAHI NIVADNUK VA SUSHASAN

Sr.No	Seat No	PRN	Student Name	Marks
353	3711678	2020033700003806	VAIDYA PRANALI GURUDAS	42_
354	3711679	2020033700003807	VAIDYA SURAJ PRADIP	43
355	3711680	2020033700003808	VIKHAR PRAJKTA KRUPASAGAR	
356	3711681	2020033700003809	WADHAI SHAILESH JAYDEO	40
357	3711682	2020033700003810	WAGHMARE SHREYA MANOHAR	40
358	3711683	2020033700003811	WAKUDKAR KARNAL GANPAT	40
359	3711684	2020033700003812	WALKE MINAKSHI KESHAO	42
360	3711685	2020033700003813	WALTHARE AVINASH RAMDAS	
361	3711686	2020033700003815	WANASKAR ATISH RAMDAS	42
362	3711687	2020033700003817	YELANE VAISHNAVI ASHOK	42
363	3711688	2019033700009810	YELMULE RUCHITA MAHADEO	43
364	3711689	2020033700003818	ZARKAR PRACHI GURUDEO	42

Signature Of Examiner:





GONDWANA UNIVERSITY, GADCHIROLI MIDC Road Complex

Practical Marks Sheet - I

Exam Name: THIRD SEMESTER BACHELOR OF SCIENCE (B.SC.) (CBCS PATTERN)
College Name: 328 - NEVJABAI HITKARINI COLLEGE BRAMHAPURI, BRAMHAPURI
Subject Name: ENVIRONMENTAL STUDIES (PRACTICAL)
Session: WINTER-2020

Sr.No	Seat No	PRN	Student Name	Marks
1	3405582	2019033700018832	ALEWAR SUBODH YADAV	48
2	3405583	2017033700011484	ALONE VRUTTIKA KIRAN	40
3	3405584	2019033700018833	AMBONE TEJAS KEWALRAM	44
4	3405585	2019033700018834	AMBORKAR SUJATA RUPDEO	49
5	3405586	2019033700018836	BAGADE SAKINA DAMUDHAR	46
6	3405587	2019033700018837	BAGMARE LOKESH SURESH	48
7	3405588	2019033700018839	BALCHANNE ADITYA SUNIL	42
8	3405589	2019033700018841	BANGARE PAYAL WAMAN	47
9	3405590	2019033700018844	BARDE VAISHNAVI PRAKASH	49
10	3405591	2019033700018846	BAWANKAR LATA BHOJRAJ	46
11	3405592	2019033700009791	BAWANKULE BHUWANESHWARI MUKHARU	46
12	3405593	2019033700018847	BAWANKULE RUPALI PURUSHOTTAM	45
13	3405594	2019033700018849	BHAISARE PRATIK KISHOR	44
14	3405595	2019033700018850	BHANDARKAR GRACE SHAILENDRA	45
15	3405596	2019033700018851	BHARRE MAYUR SEVAK	49
16	3405597	2019033700018852	BHARTI KAJAL DIWAKAR	46
17	3405599	2019033700018853	BHASHASHANKAR JIWAN TUKARAM	45
18	3405600	2019033700018854	BHATT KETAN MANOJ	46
19	3405601	2019033700018857	BORGHARE DNYANESHWAR SHANTARAM	45
20	3405602	2019033700018858	BORKAR NIKET RAJVILASH	47
21	3405603	2019033700018859	BORKAR PRANALI JIWAN	46
22	3405604	2019033700018860	BORKAR PRANJALI RAMESH	45
23	3405605	2019033700018862	BORKAR YUVRAJ SURESH	48
24	3405606	2019033700018863	BRAMHANKAR SHIVANI VILAS	46
25	3405607	2019033700018864	BUDDHE TUSHAR DUDHARAM	47
26	3405608	2019033700018865	BURADE ANKIT MANGALRAO	49
27	3405609	2019033700018866	BURADE SHRADDHA DIPAK	47
28	3405611	2019033700018867	BURANDE YASHSHREE CHHATRAPATI	44
29	3405612	2019033700018868	CHALAKH GANGADHAR PRABHAKAR	47
30	3405613	2018033700005805	CHALAKH PRAVIN RAJENDRA	46
31	3405614	2019033700018869	CHAMBHARE DINKAL WAMAN	45
32	3405615	2019033700018870	CHAMBHULWAR TEJASWINI AVINASH	46
33	3405616	2019033700018871	CHANDEKAR VAISHNAVI DEWANAND	49
34	3405617	2019033700018875	CHAVHAN DIKSHA BANDU	48
35	3405618	2019033700018876	CHAVHARE RAJESHYAM NANDESHWAR	48
36	3405619	2019033700018877	CHURHE KALYANI SATISH	42
37	3405620	2019033700018878	DADMAL GUNWANT RAMESH	49
38	3405621	2019033700018879	DESHMUKH ACHAL PREMDAS	44
39	3405622	2019033700018881	DHOK BHUSHAN SURYABHAN	45
40	3405623	2019033700018882	DHOTE OMDEO BABAN	43
41	3405624	2019033700018883	DHOTE SAURABH ASHOK	46
42	3405625	2019033700018884	DHURVE RATNADIP RAMDAS	45
43	3405626	2019033700018885	DONADKAR PAYAL NAWLAJI	44
44	3405627	2019033700018890	FADE MANISHA SUNIL	42
45	3405628	2019033700018891	GABHANE DIPALI RAMCHANDRA	46
46	3405629	2019033700018893	GADGE DIKSHANT VINAYAK	40
47	3405630	2019033700018895	GAHANE KOMESH BHUMESHWAR	47
48	3405631	2018033700002708	GAHANE SHAILESH RAMCHANDRA	47



GONDWANA UNIVERSITY, GADCHIROLI MIDC Road Complex

Practical Marks Sheet - I

Exam Name: THIRD SEMESTER BACHELOR OF SCIENCE (B.SC.) (CBCS PATTERN)
College Name: 328 - NEVJABAI HITKARINI COLLEGE BRAMHAPURI, BRAMHAPURI
Subject Name: ENVIRONMENTAL STUDIES (PRACTICAL)

Session: WINTER-2020

Sr.No	Seat No	PRN	Student Name	Marks
49	3405632	2019033700018896	GAIKIWAD LIPAKSHI RAVIKIRAN	43
50	3405633	2019033700018898	GAIKWAD CIPAKSHI KAVIKIKAN GAIKWAD RAHUL YASHWANT	44
51	3405634	2019033700018899	GANNEWAR SHUBHAM SHRINIWAS	42
52	3405635	2019033700018990	GAYAKWAD MONAL YUVRAJ	47
53	3405636	2019033700018901	GEDAM PRAJWAL DEWANAND	46
54	3405637	2018033700002712	GEDAM SHUBHAM WASUDEO	44
55	3405638	2019033700018903	GHONGADE PRATIK HIRAJI	43
56	3405639	2019033700018904	GHORMODE MAMATA ANANDRAO	45
57	3405640	2019033700018906	GURNULE AMISHA EKNATH	45
58	3405641	2019033700018932	HADAP SANKET PRAMOD	48
59	3405642	2019033700018933	HALDAR VINAY GOURANG	42
60	3405643	2018033700002747	HATWAR CHAITALI HOMARAJ	40
61	3405644	2018033700002752	IJMULWAR NEHA UMESH	40
62	3405645	2019033700018935	INKANE PRACHI SUNIL	48
63	3405646	2019033700018936	IRPATE ROHIT RATIRAM	45
64	3405648	2019033700018937	JANGALE RASHMI UDDHAL	45
65	3405649	2018033700020550	JUMNAKE PRADHUM BALKRUSHNA	42
66	3405650	2019033700018940	JUNI DARSHANSING TIRTHSING	42
67	3405651	2019033700018941	JUWARE PRAJWAL KISHOR	43
68	3405653	2019033700018942	KAMTHE KAJAL GOPINATH	44
69	3405654	2019033700018943	KAMTHE KALYANI HARIHAR	47
70	3405655	2019033700018945	KARANDE MOHIT SHRIKANT	48
71	3405656	2019033700018946	KASHIWAR ANJALI SURESH	48
72	3405658	2019033700018947	KAWALE VAISHNAV DUBEDAS	43
73	3405659	2019033700018948	KAWAS DEVHID SEWAKRAM	46
74	3405660	2019033700018949	KHANDALE SWITI BHAURAO	42
75	3405661	2018033700002597	KHARWADE ADITI JAGDISH	48
76	3405662	2019033700018950	KHEDAKAR PRATIKSHA BHAKTAPRALAAD	47
77	3405663	2019033700018951	KHOBRAGADE DIPRAJ RAGHOBA	44
78	3405664	2019033700018952	KHOBRAGADE DURVESH KRUSHNA	47
79	3405665	2019033700018954	KHOBRAGADE SAGAR GIRIDHAR	40
80	3405666	2018033700002809	KOSARE PRADIP HARIDAS	47
81	3405667	2019033700002753	KUMARE TUSHAR RAMCHANDRA	43
82	3405668	2019033700018957	KUMBHARE PAWAN DINESH	43
83	3405669	2019033700018958	KUNJAM SAURABH BALARAM	41
84	3405670	2019033700018959	KUTHE SWATI VILAS	46
85	3405671	2019033700018960	LAMBADE RABHUSH SHANTARAM	45
86	3405672	2019033700018961	LOKHANDE BHAIRAVEE PARMANAND	46
87	3405674	2019033700018962	LOTHE DHIRAJ SUNIL	41
88	3405675	2019033700018963	LOTHE VRUSHABH SURESH	40
89	3405676	2019033700018964	LUTE SANIDHYA SURESH	45
90	3405677	2019033700018966	MADKAM PRATIK SUKHDEO	43
91	3405678	2019033700018968	MAIND KRUNAL AVINASH	40
92	3405679	2019033700018969	MALGAM VAIBHAV ASHOK	47
93	3405680	2019033700018970	MANAPURE PRANJAL BHOJRAJ	43
94	3405681	2019033700018971	MANDAL PRIYANKA BAIDYNATH	49
95	3405682	2019033700018972	MANDALWAR RAKHI BHASHKAR	46
96	3405683	2019033700018973	MANDHARE MITALI VIJAY	47



GONDWANA UNIVERSITY, GADCHIROLI MIDC Road Complex

Practical Marks Sheet - I

Exam Name: THIRD SEMESTER BACHELOR OF SCIENCE (B.SC.) (CBCS PATTERN)
College Name: 328 - NEVJABAI HITKARINI COLLEGE BRAMHAPURI
Subject Name: ENVIRONMENTAL STUDIES (PRACTICAL)

Session: WINTER-2020

Sr.No	Seat No	PRN	Student Name	Marks
97	3405684	2019033700018974	MARAI DHIRAJ CHATUR	44
98	3405685	2019033700018975	MASKE DURGA MORESHWAR	46
99	3405687	2019033700018977	MATERE VAISHNAVI ARUN	47
100	3405689	2019033700018978	MESHRAM PRATIKSHA BANDU	43
101	3405690	2019033700018979	MESHRAM SAKSHI BRAMHANAND	45
102	3405691	2018033700020493	MESHRAM SHUBHAM SHYAMRAO	43
103	3405692	2019033700018981	MESHRAM YADNYADIP RUPCHAND	42
104	3405693	2019033700018985	MOGARE SHIVAM RAMPRASAD	49
105	3405694	2019033700018986	MOHURLE HARSH PURUSHOTTAM	42
106	3405695	2019033700018987	MOHURLE NAYANA JIVAN	45
107	3405696	2019033700018988	MOHURLE VIDYA RAJESH	46
108	3405697	2019033700018989	MULE SONAM LAXMAN	45
109	3405699	2019033700018990	NAGAPURE RASHMI GULAB	48
110	3405700	2019033700018991	NAGOSE PAYAL KRISHNA	42
111	3405701	2019033700018982	NAKADE NEHA DNYANESHWAR	46
112	3405702	2019033700018992	NAKADE TRIVENI GHANSHYAM	45
113	3405703	2019033700018993	NAKTODE AACHAL PUNDLIK	45
114	3405705	2019033700018994	NAKTODE ROHINI GIRIDHAR	45
115	3405706	2019033700018995	NAKTODE TANAYA NARAYAN	46
116	3405707	2019033700018996	NAKTODE VAISHNAVI CHANDRAHAS	49
117	3405708	2019033700018997	NANDAGAWALI ANKUSH SANJAY	46
118	3405711	2019033700018998	NANDESHWAR DIKSHA DHANPAL	46
119	3405712	2019033700019000	NANNAWARE AMAR ANKOSH	46
120	3405713	2019033700019001	NARNAWARE DIPTI SHRIDHAR	42
121	3405714	2019033700019002	NARULE GAYATRI ANURATH	45
122	3405715	2019033700019003	NAVGHADE DUSHANT LAXMIKANT	43
123	3405716	2019033700019004	NINAWE PRATIKSHA SURESH	43
124	3405719	2019033700019007	PALIKONDAWAR YOGESHWAR ANANDRAO	49
125	3405721	2019033700019009	PANDAO SWAPNIL DHANRAJ	47
126	3405722	2019033700019012	PARIHAR ANUJ RAVI	46
127	3405723	2019033700019013	PARKHI ANKIT SANTOSH	45
128	3405724	2019033700019014	PARWATE RINA CHAKRADHAR	44
129	3405726	2019033700019016	PENDOR AMIT JIVAN	43
130	3405727	2019033700019017	PILARE KHUSHAL SUNIL	45
131	3405728	2019033700019018	PILARE NACHIKET EKNATH	47
132	3405729	2019033700019019	PILARE NIKITA PANDURANG	46
133	3405730	2019033700019022	PISE VAIBHAO DHARMARAJ	48
134	3405731	2019033700019023	POTE BHASKAR SURESH	45
135	3405738	2019033700019024	PUSNAKE RAHUL SHANKAR	49
136	3405739	2019033700019026	RAKHADE DIPAK JAGAN	47
137	3405740	2019033700019027	RAKHADE SHRUTI YUWARAJ	46
138	3405741	2019033700019028	RAMTEKE DIKSHIT WAMAN	42
139	3405742	2018033700003095	RAMTEKE PRATIKSHA MANOHAR	44
140	3405743	2019033700019029	RAMTEKE SHUBHANGI WALMIK	45
141	3405744	2019033700009797	RAUT DIVYA BHAURAO	46
142	3405745	2018033700003100	RAUT KHOVACHAND HARICHANDRA	43
143	3405746	2019033700019030	RAUT MANGESH MANOHAR	41
144	3405747	2019033700019031	RAUT MEGHA SIVDAS	45



MIDC Road Complex

Practical Marks Sheet - I

Exam Name: THIRD SEMESTER BACHELOR OF SCIENCE (B.SC.) (CBCS PATTERN)
College Name: 328 - NEVJABAI HITKARINI COLLEGE BRAMHAPURI, BRAMHAPURI

Subject Name: ENVIRONMENTAL STUDIES (PRACTICAL)

Session: WINTER-2020

Sr.No	Seat No	PRN	Student Name	Marks
145	3405749	2019033700019032	RAUT SANAMKUMAR GHANSHYAM	45
146	3405750	2019033700019033	RAUT SHITAL LOKMAN	45
147	3405751	2019033700019034	RAUT TEJAS KEWALRAM	47
148	3405752	2018033700003098	RAUT VAISHNAVI RAJENDRA	48
149	3405753	2019033700019035	SAHARE AMAN UDDHAO	49
150	3405754	2019033700019036	SAHARE BHAVIKA KACHARU	43
151	3405755	2019033700019037	SAHARE JIVITA RAJU	41
152	3405756	2019033700019038	SAHARE MAYUR MOTILAL	49
153	3405757	2019033700019039	SAHARE YAYATI RAJU	46
154	3405758	2019033700019041	SALAME RUPESH HEMRAJ	48
155	3405759	2019033700019043	SARKAR PRIYA PRAVIN	45
156	3405760	2019033700019044	SARKAR REBATI KSHITISH	48
157	3405761	2019033700019046	SATIBAWANE SHITAL PUNDALIK	45
158	3405762	2019033700019047	SATPUTE SURAJ TULSHIRAM	49
159	3405763	2019033700019048	SEDMAKE ROSHAN KRUSHNA	40
160	3405764	2019033700019049	SELOKAR PUNAM PRAKASH	47
161	3405765	2019033700019050	SHAHARE PRANJALI PRABHU	46
162	3405766	2019033700019051	SHAMBHARKAR ACHAL RAJU	43
163	3405767	2019033700019052	SHAMBHARKAR SHREYASHI RAJU	43
164	3405768	2019033700019053	SHEBE TANUJA BALKRUSHNA	49
165	3405770	2019033700019054	SHENDE MAHESH ASHOK	41
166	3405771	2019033700019055	SHENDE SUBODH NARESH	47
167	3405772	2018033700003173	SHINDE AKSHAY RAMESH	44
168	3405773	2018033700003174	SHIRBHAYYE KALYANI DNYANESHWAR	40
169	3405774	2019033700019057	SHIRBHAYYE PRATHAM PRAKASH	40
170	3405777	2019033700019058	SONWANE ASHWINI DILIP	40
171	3405778	2019033700019059	SOYAM ANJALI JIVAN	40
172	3405779	2019033700019060	SUKHADEVE PRADIRGH ANANDRAO	48
173	3405780	2019033700019061	TAGADE RAJAT RAJESH	40
174	3405781	2019033700019062	TAGADE SAKSHI BHUPESH	43
175	3405782	2019033700019063	TALMALE DHANASHRI WAMAN	43
176	3405783	2019033700019064	TALMALE GAYATRI VILAS	45
177	3405784	2019033700019065	TEKAM MONISH GOVIND	45
178	3405785	2019033700019066	TEKAM SANTOSHI MURLIDHAR	47
179	3405786	2019033700019068	THAKRE ANUSHRI MORESHWAR	45
180	3405787	2019033700019069	THENGARE MONALI GANESH	46
181	3405788	2019033700019071	TICHKULE ACHAL CHANDRASHEKHAR	42
182	3405789	2019033700019072	TIKALE HARSHAD TANAJI	40
183	3405790	2019033700019073	TIKALE JAYSHRI MORESHWAR	45
184	3405791	2019033700019074	TIKALE NIVRUTTI BHASHKAR	40
185	3405793	2019033700019077	TOKALWAR AMOL VITTHAL	49
186	3405795	2019033700019078	URKUDE NANDINI NILKANTH	45
187	3405796	2019033700019079	URKUDE TUSHAR RAMESH	45
188	3405797	2019033700019080	USENDI KUNDAN LAHANUJI	45
189	3405799	2018033700003224	WAKDE ASHLESHA BHASKAR	46
190	3405800	2019033700019085	WANJARI VAISHNAVI MANOHAR	45
191	3405801	2019033700019086	WASNIK RIYA RAKESH	49
192	3405802	2019033700019087	YERME ANJALI PRAMOD	42



GONDWANA UNIVERSITY, GADCHIROLI MIDC Road Complex

Practical Marks Sheet - I

Exam Name: THIRD SEMESTER BACHELOR OF SCIENCE (B.SC.) (CBCS PATTERN)
College Name: 328 - NEVJABAI HITKARINI COLLEGE BRAMHAPURI, BRAMHAPURI
Subject Name: ENVIRONMENTAL STUDIES (PRACTICAL)

Session: WINTER-2020

Sr.No	Seat No	PRN	Student Name	Marks
193	3405803	2019033700019088	ZADE ARIHANT RAJENDRA	45
194	3405804	2019033700019089	ZILPE PARAS OMPRAKASH	42
195	3405805	2019033700019090	ZODE SANKET DHANRAJ	44
196	3405806	2019033700019091	ZURMURE SUDHANSHU SUDHIR	45

SIgnature of Examiner :

Annexure— C: Fee Structure

A fee of Rs 150/- per student shall be charged and its utilization is as Rs 25/- to be deposited with the Affiliate University and Rs 125/- to the concerned college for providing human resource, supporting infrastructure and the administrative expenses pertinent to the course as approved by the Affiliate University.

	- Grassland ecosystem				
	- Desert ecosystem				
	- Aquatic ecosystems (ponds, streams, lakes, rivers, oceans, estuaries)				
VI	Biodiversity and its conservation . Introduction - Definition: genetic, species and ecosystem diversity.	04			
	Bio-geographical classification of India				
	Value of biodiversity: consumptive use, productive use, social, ethical, aesthetic and optional values Biodiversity at global, National and local levels.				
	India as a mega-diversity nation; Hot-spots of biodiversity				
	Threats to biodiversity: habitat loss, poaching of wildlife, man-wildlife conflicts.				
	Endangered and endemic plant and animal species of India.				
5 7 1 1	Conservation of biodiversity: In-situ and Ex-situ conservation of biodiversity				
VII	Environmental Pollution	04			
	. Definition				
	. Causes, effects and control measures of:-				
	- Air pollution				
	- Water pollution				
	- Soil pollution				
	- Marine pollution				
	- Noise pollution				
	- Thermal pollution				
	- Nuclear hazards				
	. Solid Waste Management: Causes, effects and control measures of urban and				
	industrial waste.				
	. Role of an individual and institutions in prevention of pollution.				
	. Disaster management: floods, earthquake, cyclone and landslides.				
	. Pollution case studies.				
VIII	Field work				
	Visit to a local area to document environmental assets like river / forest / grass land / hill / mountainetc Visit to a local polluted site - Urban / Rural / Industrial / Agriculturaletc	02			
	Study of common plants, insects, birds				
	Study of simple ecosystems - pond, river, hill slopes, etc				
	Total	2:			

Annexure- B: Scheme of Examination

		Exam	ination !	Scheme			
Lectures	Tutorial(s)	Practical	Periods/week	Credits	MSE	IE	Total
2	0	0	2	0	75	25	100

- Contents of the syllabi as per Appendix A mentioned under unit I to VII shall be for teaching and for the examination to be conducted at the end of the semester i.e. MSE for 75 marks. The examination paper shall be having MCQs, Short answer type questions and an Essay. The IE consisting of 25 marks will be in the form of Report to be submitted based on field work done as per Unit No VIII.
- 2. The result would be declared in the form of Grades as shown below: Grade 'O' for score above 75; A:61-75; B:51-60; C:40-50

- 10. The concerned Faculty can adopt this mandatory course as per the suggested guidelines without or with minor modifications that are deemed to be desirable considering the curricular structure of the given under-graduate course.
- 11. The syllabus, relevant guidelines regarding the scheme of examination and fees structure are appended with this ordinance as Annexure-A, Annexure-B and Annexure-C respectively.

Annexure- A: Syllabus

Course Code:

ES (CompulsoryCourse)
Environmental Studies

Unit	Contents	Hrs
Ι	The Multidisciplinary nature of environment	
	Definition, scope and importance	01
	Need for public awareness - Institutions in environment, people in environment	
1:	Social Issues and the Environment	
	. From Unsustainable to Sustainable development, Urban problems related to energy; Water	04
	conservation, rain water harvesting, watershed management	
	. Resettlement and rehabilitation of people; its problems and concerns. Case studies	
	. Environmental ethics: Issues and possible solutions, resource consumption pattern and need for	
	equitable utilisation, Urban and rural equity issues, need for gender equity	
	Climate change, global warming, acid rain, ozone layer depletion, nuclear accidents and holocaust. Case	
	studies.	
	Wasteland reclamation - Consumerism and waste products	
	. Environment Protection Act	
	. Air (Prevention and Control of Pollution) Act	
	. Water (Prevention and Control of Pollution) Act	
	Wildlife Protection Act	
	Forest Conservation Act	
	Issues involved in enforcement of environmental legislation	
	Public awareness- environmental calendar of activities, self initiation	
Ш	Human Population and the Environment	
	Global population growth, variation among nations. Population explosion - Family Welfare	0.3
	Programmes, methods of sterilization; Urbanization	0.5
	Environment and human health – climate and health, infectious diseases, water-related diseases, risk	
	due to chemicals in food, cancer and environment	
	Human Rights – equity, nutrition and health rights, IPRs, community biodiversity registers (CBRs)	
	. Value Education – environmental values, valuing nature, cultures, social justice, human heritage,	
	equitable use of resources, common property resources, ecological degradation	
	HIV / AIDS; Women and Child Welfare.	
	. Role of Information Technology in Environment and human health.	
	Case Studies	
IV	Natural resources: Renewable and non-renewable resources	
	Natural resources and associated problems	04
	- Forest resources: Use and over exploitation, deforestation, case studies. Timber extraction, mining,	
	dams and their effects on forests and tribal people.	
	- Water resources: Use and over-utilization of surface and ground water, floods, drought, conflicts over	
	water, dams-benefits and problems	
	- Mineral resources. Use and exploitation, environmental effects of extracting and using mineral	
	resources, case studies.	
	- Food resources: World food problems, changes caused by agriculture and overgrazing, effects of	
	modern agriculture, fertilizer - pesticide problems, water logging, salinity, case studies.	
	- Energy resources: Growing energy needs, renewable and non renewable energy sources, use of	
	alternate energy sources, Case studies.	
	- Land resources: Land as a resource, land degradation, man induced landslides, soil erosion and	
	desertification.	
	. Role of an individual in conservation of natural resources	
	Equitable use of resources for sustainable lifestyles	
V	Ecosystems	
	Concept of an ecosystem- ecosystem degradation, resource utilisation	03
	Structure and function of an ecosystem - Producers, consumers and decomposers	
	Energy flow in the ecosystem - water, carbon, oxygen, nitrogen and energy cycles, integration of cycles	
	in nature	
	Ecological succession - Food chains, food webs and ecological pyramids.	
	.Ecosystemtypes, characteristic features, structure and functions of the following ecosystem-	
	- Forest ecosystem	

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GONDWANA UNIVERSITY, GADCHIROLI.

Ordinance No. 58 of 2017

Incorporating a Compulsory Course on Environmental Studies in the Under Graduate Courses offered under all the Faculties, ordinance, 2017.

Whereas, it is expedient to provide an ordinance in respect of Incorporating a Compulsory Course on Environmental Studies in the Under Graduate Courses offered under all the Faculties, for the purposes hereinafter appearing, the Management council is hereby pleased to make the following ordinance:

- 1. This ordinance may be called "Incorporating a Compulsory Course on Environmental Studies in the Under Graduate Courses offered under all the Faculties, ordinance, 2017"
- This ordinance shall come into force with effect from the date of its making by the Management council.
- 3. This course will be referred to as compulsory course of Six months duration in Environmental Studies at the under-graduate level of all streams and faculties of higher education under this University and will be taught in second year with course of study and can be cleared in the third year with course of study in case the student/s remain absent on the scheduled day of the examination or fails to pass the course in its first attempt.
- 4. However excepting the Faculty of Engineering and Technology wherein the aforesaid course shall be taken up during First Year of course of study and that it can be cleared in the second year of course of study in case the student/s remain absent on the scheduled day of the examination or fails to pass the course in its first attempt student taking direct admission to the second year B.E. course shall be exempted from the fees for the course of environmental studies.
- 5. Provision of this ordinance will not be applicable to those courses in which the subject on Environmental Scienceshas been incorporated as subject of study and examinations such as B Sc. (Environmental Science) and all other similar cases at the U.G. level."
- 6. The Principal would appoint Coordinator and Assistant Coordinator as per the need to coordinate the teaching of the course, appoint contributory teachers, if necessary. At the end of the course, the college would conduct the examination. It will appoint paper setters and examiners. The final grades of candidates should be informed to the University in the prescribed format. The expenditure incurred for all the required manpower and necessary support services shall be recovered from the remaining amount of fees.
- 7. Qualifications of a Teacher: A teacher in any subject possessing relevant knowledge to teach the "Course on Environmental Studies" shall be eligible
- 8. This course is also compulsory for external students. In case of external students, they can enroll themselves in any college for the aforesaid course and can complete the same.
- 9. The admitted undergraduate student/s has to pass in the examination of this course in order to obtain degree from the Affiliating University or alternatively in lieu of the entire course, the given students in the batches of 20 may be assigned a project work consisting of People's/Community Bio-diversity Registers (PBR/CBRs) of any Gram Panchayat as per format prescribed by Bio-diversity Authority of India under the guidance of a teacher which shall be evaluated for 100 marks.

- 10. The concerned Faculty can adopt this mandatory course as per the suggested guidelines without or with minor modifications that are deemed to be desirable considering the curricular structure of the given under-graduate course.
- 11. The syllabus, relevant guidelines regarding the scheme of examination and fees structure are appended with this ordinance as Annexure-A, Annexure-B and Annexure-C respectively.

Annexure- A: Syllabus

Course Code:

ES (CompulsoryCourse)
Environmental Studies

Init	the Course: Environmental Studies Contents	Hrs
1	The Multidisciplinary nature of environment Definition, scope and importance	01
11	Need for public awareness – Institutions in environment, people in environment Social Issues and the Environment	0.4
	From Unsustainable to Sustainable development. Urban problems related to energy: water conservation, rain water harvesting, watershed management Resettlement and rehabilitation of people: its problems and concerns. Case studies. Environmental ethics: Issues and possible solutions, resource consumption pattern and need for equitable utilisation, Urban and rural equity issues, need for gender equity Climate change, global warming, acid rain, ozone layer depletion, nuclear accidents and holocaust. Case studies.	04
	. Wasteland reclamation - Consumerism and waste products Environment Protection Act	
	. Air (Prevention and Control of Pollution) Act Water (Prevention and Control of Pollution) Act Wildlife Protection Act Forest Conservation Act Issues involved in enforcement of environmental legislation Public awareness- environmental calendar of activities, self initiation	
Ш	Human Population and the Environment Global population growth, variation among nations, Population explosion - Family Welfare Programmes, methods of sterilization; Urbanization Environment and human health - climate and health, infectious diseases, water-related diseases, risk	03
	due to chemicals in food, cancer and environment . Human Rights – equity, nutrition and health rights, IPRs, community biodiversity registers (CBRs) . Value Education – environmental values, valuing nature, cultures, social justice, human heritage, equitable use of resources, common property resources, ecological degradation . HIV / AIDS; Women and Child Welfare Role of Information Technology in Environment and human health Case Studies.	
IV	Natural resources: Renewable and non-renewable resources . Natural resources and associated problems Forest resources: Use and over exploitation, deforestation, case studies. Timber extraction, mining.	()-
	dams and their effects on forests and tribal people. - Water resources: Use and over-utilization of surface and ground water, floods, drought, conflicts over water, dams-benefits and problems. - Mineral resources: Use and exploitation, environmental effects of extracting and using mineral	
	resources, case studies. - Food resources: World food problems, changes caused by agriculture and overgrazing, effects of modern agriculture, fertilizer – pesticide problems, water logging, salinity, case studies. - Energy resources: Growing energy needs, renewable and non renewable energy sources, use of	
	Land resources: Land as a resource, land degradation, man induced landshides, soft erosion and desertification. Role of an individual in conservation of natural resources. Equitable use of resources for sustainable lifestyles.	
V	Ecosystems Concept of an ecosystem- ecosystem degradation, resource utilisation Structure and function of an ecosystem - Producers, consumers and decomposers. Energy flow in the ecosystem - water, carbon, oxygen, nitrogen and energy cycles, integration of cycles in nature	0
	Ecological succession - Food chains, food webs and ecological pyramids. Ecosystemtypes, characteristic features, structure and functions of the following ecosystem Forest ecosystem	

- Grassland ecosystem	
- Desert ecosystem	
- Aquatic ecosystems (ponds, streams, takes, rivers, oceans, estuaries)	
Biodiversity and its conservation Introduction - Definition: genetic species and ecosystem diversity.	04
Bio-geographical classification of India.	
. Value of biodiversity: consumptive use, productive use, social, ethical, aesthetic and optional values,	
Biodiversity at global, National and local levels.	
. india as a mega-diversity nation; Hot-spots of biodiversity.	
Endangered and endemic plant and animal species of India	
Conservation of biodiversity. In-situ and Ex-situ conservation of biodiversity.	
Environmental Pollution	
. Definition	04
. Causes, effects and control measures of:-	
- Air pollution	
- Water pollution	
- Soil pollution	
- Marine pollution	
- Noise pollution	
- Thermal pollution	
. Solid Waste Management: Causes, effects and control measures of urban and	
industrial waste.	
Role of an individual and institutions in prevention of pollution.	
Disaster management; floods, earthquake, cyclone and landslides.	
Field work	02
Visit to a local area to document environmental assets like river / forest / grass land / niii / mountainete	02
Study of common plants, insects, birds	
Study of simple ecosystems - pond, river, hill slopes, etc.	25
	- Desert ecosystems - Aquatic ecosystems (ponds, streams, lakes, rivers, oceans, estuaries) Biodiversity and its conservation Introduction - Definition: genetic, species and ecosystem diversity. Bio-geographical classification of India. Value of biodiversity: consumptive use, productive use, social, ethical, aesthetic and optional values. Biodiversity at global, National and local levels. India as a mega-diversity nation: Hot-spots of biodiversity. Threats to biodiversity: habitat loss, poaching of wildlife, man-wildlife conflicts. Endangered and endemic plant and animal species of India. Conservation of biodiversity: In-situ and Ex-situ conservation of biodiversity. Environmental Pollution Definition Causes, effects and control measures of:- Air pollution Water pollution Soil pollution Noise pollution Noise pollution Nuclear hazards Solid Waste Management: Causes, effects and control measures of urban and industrial waste. Role of an individual and institutions in prevention of pollution. Disaster management: floods, earthquake, cyclone and landslides. Pollution case studies. Field work Visit to a local area to document environmental assets like river / forest / grass land / hill / mountainete Visit to a local polluted site - Urban / Rural / Industrial / Agriculturalete Study of common plants, insects, birds

Annexure- B: Scheme of Examination

		Course Sch	eme		Exam	ination :	Scheme
Lectures	Tutorial(s)	Practical	Periods/week	Credits	MSE	IE	Total
2	0	0	2	0	75	25	100

- 1. Contents of the syllabi as per Appendix A mentioned under unit I to VII shall be for teaching and for the examination to be conducted at the end of the semester i.e. MSE for 75 marks. The examination paper shall be having MCQs, Short answer type questions and an Essay. The IE consisting of 25 marks will be in the form of Report to be submitted based on field work done as per Unit No VIII.
- 2. The result would be declared in the form of Grades as shown below: Grade 'O' for score above 75; A:61-75; B:51-60; C:40-50

N. H. College, Bramhapuri Department Of Geogarphy Short Research Project 2020-21

Sr. No.	Name of Students	Class	Name of Guide	Name of Subject
1	Premdas M. Donadkar	M. A. II	Dr. R. K. Dange	Use of Modern Technique of Agriculture Development In Bramhapuri Taluka
2	Ku. Novina K. Atram	M. A. II	Dr. R. K. Dange	Biodiversity of Chandrapur District A Geographical Study
3	Ku. Vrundavana J. Chudhari	M. A. II	Dr. R. K. Dange	A Study of Population Growth In Chandrapur District
4	Dilip M. Aswani	M. A. II	Dr. R. K. Dange	Chandrapur District In Tourism Places & These A study of Geographical Situation
5	Gaurav G. Dighore	M. A. II	Dr. R. K. Dange	Side Effect of Pesticide & Fertiliser in Use Agriculture in Bramhapuri Taluka
6	Sunil D. Meshram	M. A. II	Dr. P. B. Kadhao	Contribution of Economic Development of Forest Resources In Wadasa Forest Division
7	Ku. Durga H. Panse	M. A. II	Dr. P. B. Kadhao	Dairy Farming in Nagbhid Taluka
8	Ku. Sakshi M. Gautam	M. A. II	Dr. A. V. Sakharkar	Unnatural Factor of Affecting Agriculture Productivity In Gadchiroli District
9	Ku. Raila N. Hakim	M. A. II	Dr. A. V. Sakharkar	Agriculture Planning Apply of Panchayat Samittii In Wadasa Taluka
10	Ku. Latika S. Mandal	M. A. II	Dr. V. M. Karambe	A Study of Non Meaneral Resourcesin Armori Taluka
11	Diksha V. Pendram	M. A. II	Dr. Y. S. Kar	Aanandwan Warora Establish Somnath Project In Mul Taluka
12	Ku. Dnynika A. Pardhi	M. A. II	Dr. Y. S. Kar	Dairy Farming in Nagbhid Taluka
13	Ku. Yayati J. Kolate	M. A. II	Dr. V. M. Karambe	Fish Farming In Armori Taluka

14	Ku. Pranali L. Narule	M. A. II	Dr. P. B. Kadhao	A Study Of Natural Factor In Gadchiroli District
15	Ku. Dhnyaneshwari P. Vaidya	M. A. II	Ku. K. R. Rane	Concentration of Rice In Bhandara District
16	Ku. Shweta P. Meshram	M. A. II	Dr. V. M. Karambe	Dairy Farming in Bhandara Distric
17	Ku. Lochana D. Kirame	M. A. II	Dr. A. V. Sakharkar	Gadchiroli District In Tourism Places & These A study of Geographical Situation
18	Pramod D. Kolhe	M. A. II	Dr. A. V. Sakharkar	Mahatma Gandhi Rashtriya Rojgar Hami Yojana A Geographical Study In Wadasa Taluka
19	Chandrashekhar B. Nannaware	M. A. II	Dr. Y. S. Kar	Agriculture Planning Apply of Panchayat Samittii In Chimur Taluka
20	Karan D. Kuthe	M. A. II	Dr. V. M. Karambe	Physical Background In Bramhapuri Taluka
21	Ku. Poonam B. Shende	M. A. II	Ku. K. R. Rane	Undernutrition is Very Danger problem In Gadchiroli District

Heād '

Dept. of Geography N. H. College, Bramhapuri

N. H. COLLEGE, BRAMHAPURI DEPARTMENT OF PHYSICS

M.Sc. Sem- IV Project Session- 2020-21

Sr. No.	Name of Student	Project Title						
1	Damini Raut	A Review of the Photoluminescence Properties of Pyrophosphate based phosphors						
2	Pritam Morande	A Review of the Synthesis and Photoluminescence Properties of silicate-based phosphors						
3	Rajat Barapatre	Review of the Synthesis and Photoluminescence Properties of Molybdate-based phosphors						
4	Abhishek Dhore	Review of the Synthesis and Photoluminescence Properties of Yttrium-based phosphors						
5	Geeta Raut	Review of the Synthesis and Photoluminescence Properties of Gd-based phosphors						
6	Prachi Dhonge	A Review of the Synthesis and Photoluminescence Properties of Aluminate-based phosphors						
7	Monali Hatwar	A Review of the Synthesis and Photoluminescence Properties of Vanadate-based phosphors						
8	Samiksha Shende	A Review on Eu ²⁺ doped phosphors prepared by combustion method						
9	Saroj Hemke	A Review on Eu ²⁺ doped phosphors prepared by solid state method						
10	Rutuja Khobragade	A Review on Eu ³⁺ doped phosphors prepared by combustion method						
11	Rama Ramteke	A Review on Eu3+ doped phosphors prepared by solid state method						
12	Natashya Pise	A Review on Preparation and characterization of blue emitting phosphor for solid state lighting applications						
13	Komal Raut	A Review on Preparation and characterization of red emitting phosphor for solid state lighting applications						
14	Kiran Burade	A Review on Preparation and characterization of green emitting phosphor for solid state lighting phosphor fo						
15	Bhgyashri Nannaware	Review—Luminescent properties of Eu ²⁺ doped phosphate-based phosphors.						
16	Shweta Nakade	Review—Luminescent properties of Eu ²⁺ doped borate-based phosphors.						
17	Dipali Tadas	Review—Luminescent properties of Eu ²⁺ doped aluminate-based phosphors.						
18	Gayatri Meshram	Review—Luminescent properties of Dy3+ doped phosphate-based phosphors.						
19	Lina Urkude	Review—Luminescent properties of Dy ³⁺ doped borate-based phosphors.						
20	Komal Dandekar	Review—Luminescent properties of Dy3+ doped aluminate-based phosphors.						
21	Rajani Shende	Review—Luminescent properties of Sm3+ doped phosphate-based phosphors.						
22	Suraj Usendi	Review of Rare Earth Doped Phosphor For Solid State Lighting Applications						
23	Gunvanti Arhade	Review—Luminescent properties of Sm3+ doped aluminate-based phosphors.						
24	Príya Sangrame	Review— The red luminescent phosphor powders synthesized via solid state method						
25	Snehal Shende	Review— The red luminescent phosphor powders synthesized via combustion method.						
26	Dipali Misar	Review of lanthanide activated phosphors prepared by solid state method						
27	Mayank Agraval	A Review on optical properties of Fluoride based phosphor						
28	Jayshree Diwathe	A Review on optical properties of Sulphate based phosphor						
29	Jaya Jamunkar	Review—Luminescent properties of Europium doped silicate based phosphors.						

PRACTICALS

M. Sc. Botany Semester IV Practical-VIII

Course code: PSPBOTP08

On

(PROJECT)

Session-2020-21

	NAME OF THE STUDENT	-2020-21 TITLE OF THE PROJECT	SUPERVISOR
SR. NO.		Review of Botanical Gardens in the world	Dr.M.B.Wadekar
1	DARRO PRIYANKA SURESH		
2	DHOTE BHAGYASHRI RAJESHWAR	Review of renowned Taxonomist in India	Dr.M.B.Wadekar
3	GURNULE NISHA JALINDRA	Review of floriculture in India	Dr.M.B. Wadekar
4	KAMDI JAYSHREE RAMESH	Review of Indigenous tree species from Vidarbha region	Dr.M.B.Wadekar
5	KSHIRSAGAR SAMIR VIJAY	Review of Ornamental climbers from gardens	Dr.M.B. Wadekar
6	LAKHANKAR SONALI TILAKCHAND	Review of common pest and diseases from	Dr.M.B.Wadekar
7	NIKURE KALPANA NILKANTH	Review of common seasonal flowering plants	Dr.M.B.Wadekar
8	PARDHI BHAGYASHRI LOCHAN	Review of status of Hydroponics in India	Dr.M.B.Wadekar
9	PATRE BHAGYASHRI HIRALAL	Documentation and review the literature available related to Phytochemical investigation in family Solanaceae.	Dr.A.J.Mungole
10	RAUT NALINA SHRAWAN	Review of literature related to the transgenic	Dr.A.J.Mungole
11	RAUT POOJA KRISHNAJI	plants for crop improvements. Natural Dye: Review the literature and documentation of some important dye yielding plants.	Dr.A.J.Mungole
12	SAHARE SANDIP NAKUL	Review of literature related to the Edible	Dr.A.J.Mungole
13	SALAME PRITI HEMRAJ	Ecosystem Restoration: Review of literature	Dr.A.J.Mungole
14	SAMARTH YAMINI YASHWANT	Available vaccine for critical diseases: Review and documentation of related literature.	Dr.A.J.Mungole
15	SANGODE NIDHI JAYDAS	Review the literature about some important medicinal plants with respect to family Lamiaceae.	Dr.A.J.Mungole
16	SATPUTE JYOTSANA RAGHUNATH	Review available literature related to the scope of biotechnology with special emphasis on Plant Tissue Culture in family Solanaceae.	Dr.A.J.Mungole
17	SHENDE TRIVENI RAJENDRA	Review of Vertical Gardening	Dr.M.B.Wadekar
18	SONWANE NISHIGANDHA WASUDEO	Review of plants used to make Bonsai	Dr.M.B.Wadekar
19	TOM ALEX TOMY	Review of Exotic plants of India	Dr.M.B. Wadeka
20	TUPAT YOGIRAJ PRAYAGDAS	Review of Indigenous trees from Chandrapur and Gadchiroli Forest.	Dr.M.B.Wadeka
21	UIKEY DAMINI BANDU	Documentation and review the literature available related to Phytochemical investigation in familyMalvaceae.	Dr.A.J.Mungole
22	UNDIRWADE CHETANA REKCHAND	Review the literature about application of biotechnology in vegetable variety improvement.	Dr.A.J.Mungole
23	URKUDE ASHWINI ASARAM	Listing of wild vegetables and review the literature available in the Chandrapur and Gadehiroli district	Dr.A.J.Mungole
24	WAGH RUCHITA SUDHAKAR	Documentation of few members and revive the literature of family Orchidaceae.	Dr.A.J.Mungole

HEAD

Department of Botany N.H. College, Bramhapuri

लबुशोब निबंध सन -२०२० --२०२१

अ. इ.	दिद्याच्यांचे नाव	दर्ग	नागदशकाच नाव	दिपयाचे नाव
٤	प्रेमदास मुर्लीधर दोनाडकर	एम.ए. २	प्रा.डॉ. आर. के डॉगे	ब्रम्हपुरी तालुक्यातील कृषी विकासात आधृनिक तत्रज्ञानाचा वापर
3	कु. नोविना किसन आत्राम	एम.ए. २	प्रा.डॉ. आर. के. डांगे	चंद्रपूर जिल्ह्यातील जैवविविधतेचा भौगोलिक अभ्यास
3	कु. वृदावना जीवन चुधरी	एम.ए. २	प्रा.डॉ. आर. के. डांगे	चंद्रपूर जिल्हयातील लोकसंख्या वृद्धीचा अभ्यास
8	दिलीप माधवदास आसवाणी	एम ए २	प्रा.डॉ. आर. के. डांगे	चंद्रपूर जिल्हयातील पर्यटन स्थळे व त्यांचा भौगोलिक स्थितीचा अभ्यास
L,	गौरव गोपाल दिघोरे	एम.ए. २	प्रा.डॉ. आर. के. डांगे	ब्रम्हपुरी तालुक्यातील कृषी मध्ये वापरणा—या किटकनाशक व रासायनिक खतांचा उन्योग व त्यांचे
Ę	सुनिल दलित मेश्राम	एम.ए. २	प्रा. प्रतीभा कडव	वडसा वनविभागातील वनसंपत्तीचा आर्थिक विकासातील योगदान
(g	कु दुर्गा हरिदास पानसे	एम.ए. २	प्रा. प्रतीभा कडव	नागभिड तालुक्यातीरु दुग्ध व्यवसाय
٤	कु. साक्षी नारायगप्रसाद गौतम	एम.ए. २	प्रा. आशिष साखरकर	गडिवरोली जिल्हयातील शेतीच्या उत्पादकतेवर परिणाम करणारे अज्ञाकृतीक घटक
3	कु. राईला नासिरूदीन हकीम	एम.ए. २	प्रा. आशिप साखरकर	वडसा तालुक्यातील पंचायत समिती अंतर्गत रायविण्यात येणा—या कृषी योजनांचा अभ्यास
१०	कु. लतीका शैलेन मंडल	एम.ए. २	प्रा. विलास करंबे	आरमोरी तालुक्यातील गाँण खनिजाचे अध्ययन
११	कु. दिक्षा वसंत पेंद्राम	एम.ए. २	प्रा. यागीता कार	मृल तालुक्यातील आनंदवन वरोरा संचालित सोमनाथ प्रकल्प
१२	कु. ज्ञानिका अरूण पारथी	एम.ए. २	प्रा. योगीता कार	नागभीड तालुक्यातील दुग्ध व्यवसाय
१३	कु. ययाती जीवनदास कोलते	एम.ए. २	प्रा. विलास करंबे	आरमोरी तालुक्यातील मत्स्यपालन व्यवसाय अध्ययन
१४	कु. प्रणाली लोमेश नरूले	एम.ए. २	प्रा. प्रतीभा कडव	गडचिरोली जिल्हयातील प्राकृतीक घटकांचा अध्ययन
१५	कु. ज्ञानेश्वरी प्रभुजी वैद्य	एम.ए. २	प्रा. केतकी सणे	भंडारा जिल्हयातील तांटुळ पिकाचे केंद्रकरण
१६	कु. श्वेता प्रकाश मेश्राम	एम.ए. २	प्रा. विलास करंबे	भंडारा जिल्हयातील दुग्ध व्यवसाय
१७	कु लोचना दुमाजी किरमे	एम.ए. २	प्रा. आशिष साखरकर	गडचिरोला जिल्हयातील स्थळांचा विकास व भौगोलिक अध्ययन
१८	प्रमोद धनिराम कोल्हे	एम₁ए. २	प्रा. आशिप साखरकर	वडसा तालुक्यातील महात्मा गांधी राग्टीय ग्रामीण रोजगार हमी योजनेचा एक भौगोलिक अध्ययन
१९	चंद्ररशेखर भाऊराव नन्नावरे	एम.ए. २	प्रां. योगीता कार	चिमुर तालुक्यातील पंचायत समिती अंतर्गत राबविण्यात येणा—या कृषी योजनांचा अभ्यास
२०	करण दामोधर कुथे	एम.ए. २	प्रा. विलास करंबे	ब्रम्हपुरी तालुक्यातीलउपवि भौगोलिक पार्श्वभुमी
२१	कु. पूनम व्रम्हदास शेंडे	एम.ए. २	प्रा. केतकी राणे	गडचिरोला जिल्हयातील कुपोषण हि एक भीषण समस्या

M.Com. Sem IV Session 2020-21 Project List

Gr. No.	Sr. No.	Name of Students	Project Supervisor			
	1	AISHWARYA RAJKUMAR MARSINGE	, conspection.	Topic		
	2	AKASH NARESH SAMRUTWAR				
1	3	AMISH ZAMU MANE	Dr. Vivek V. Nagbhidkar	Bramhouri talukvatil bhajipala utpadak ebatkerus akus		
	4	AMOL REVTIRAM MANE		Bramhpuri talukyatil bhajipala utpadak shetkrayachya samsya v tyavril upay		
	5	AMOL MADHAO TEMBHURNE				
	1	ANKUSH TARACHAND ZURE				
	2	ARTITAI SANJAY MESHRAM	Dr. Vivek V. Nagbhidkar			
2	3	ASHISH DIGAMBAR SAHARE		Gondia jilyatil arjuni morgav talukyachya arthik samajik vikasatat sukshm vitta		
	4	ASHISH RAMKRUSHNA GAHANE		sevachi garaj		
	5	ASLESH RAMDAS SHENDE				
	1	ASMITA SURESHRAO DEVGADE				
	2	BHAGYASHRI SHALIKRAM KANSMARE				
3	3	CHAITALI RAVI RAUT	Dr. Rekha B. Meshram	Vinanan vayethannet grable short out 1: 1		
	4	CHAKRADHAR NARENDRA MAIND		vipanan yaysthapnat grahkachya vartnukiche adhyan		
	5	DIPALI DHANPAL WASNIK	1			
	1	GUNNAJ PARVIN AJGAR ALI SAYYAD				
	2	HEMPUSHPA DHANSINGH GHATGHUMAR	Dr. Rekha B. Meshram			
4	3	JITENDRA ASHOK SONKUSARE		Bramhpuri talukyatil savyasahayta bachat gata vntargat mahilanche arthik v		
	4	JUHI GAJANAN JIBHKATE		samahik vikasache adhyan		
	5	KAJAL SURESH BHASAKHETRE				
	1	KANCHAN HARIDAS NANNAWARE				
	2	KARISHMA MACHHINDRANATH MASKE				
5	3	KHUSHBOO RAJESH DUBEY	Dr. Vivek V. Nagbhidkar	Chandrapur jilyahit Bramhapuri talukyatil gramin bhagatil shetipalan vaysay		
	4	KIRAN WAMAN GAYAKWAD		karnarya vaysayikanchya samsyache adhyan		
	5	KIRAN PRAKASH RAUT				
	1	KIRTI DAMODHAR GAURKAR				
	2 I	KISHOR CHANDRASHEKHAR KHADILKAR				
6	3 F	OMAL DIWAKAR CHANDEKAR	Dr. Rekha B. Meshram	Raiura talukvatil duadh vovaquasha arthib da a tu		
	4 L	AXMI DAYARAM GONDANE		Rajura talukyatil dugdh vaysayache arthik drushtikonatun adhyan		
	5 L	OUKESH MANIK THAKARE				
	1	MANEESHA DARYAO CHAHANDE				
	2 N	AAYUR MADHUKAR DIWATE	Dr. Vivek V. Nagbhidkar			
7	3 1	AAYURI KEWALRAM PIMPALKAR		Brambanuri talukvatil bhat utnadan ani tunuril . "		
	4 N	MEGHA DNYANESHWAR BURADE		Bramhapuri talukyatil bhat utpadan ani tyavril adhyan		
		1EGHA BISAN CHANDANKHEDE				

Gr. No.	Sr. No.	Name of Students	Project Supervisor	Торіс	
c	1	MUKESH KESHAO BANSOD)	Торк	
7.	2	NEHA BABURAO BHANDAKKAR			
8	3	NILIMA ARUN PILARE	Dr. Rekha B. Meshram	krushi utpanaa bajar samitee bramhapuri, bhumika ani krayapadhati ek	
	4	PADMASHILA YADAO GAYAKWAD		adhyan	
	5	PALLAVI PAWANDAS BHAKARE			
	1	PAVAN TARACHAND KARHADE			
	2	PRAJAKTA SUDHIR KUTHE			
9	3	PRANALI DEORAO KHOBRAGADE	Dr. Bhaskar L. Lengure	Manvacha jivnat paryatanshetrache vadhte mahatva pparyantan shetramude	
	4	PRAVIN PRAKASH PRADHAN		nirman honare rojagarache sandhi-ek abhyas	
	5	PRAVIN SIDDHARTH SHENDE			
	1	RUPALI GAJANAN PISE			
	2	SACHIN DEVIDAS KHOBRAGADE			
10	3	SACHIN DATTAJI SAYAM	Dr. Vivek V. Nagbhidkar	One Nation-One Ration Card Yojnecha Adhava-Ek Abhyas	
	4	SAYALI RAMCHANDRA MOHURLE		The state of the contact and t	
	5	SHAKIBKHAN SHAFIKHAN PATHAN			
	1	SHITAL VINAYAK BHANDARKAR			
	2	SHUBHANGI WAMAN MESHRAM			
11	3	SHUBHANGI RAMESH THAWARE	Dr. Bhaskar L. Lengure	Dr. Bhaskar L. Lengure waysaik shetrat E-commerce che Ma	wavsaik shetrat E-commerce che Mahtva va.Karyapadhati che adhyan
	4	SHUBHANGI PRAKASH BORKAR		aniyari	
	5	SHUBHANGI VYANKAT LEDE			
	1	SHUBHANGI AVINASH BHOYAR			
	2	SNEHA RAMDAS BULLE			
12	3	SUPRIYA BABURAO WAGHMARE	Dr. Bhaskar L. Lengure	wadsa vanvibhakache utpadan Va.tyamude Gramin Bhagacha zalela Arthik	
	4	UJWALA JAGDISH NIMBEKAR		vikas	
	5	VAISHNAVI DILIP DHURVE			
	1	VIKKI CHARANDAS PRADHAN			
	2	VISHAL DIPAK SONKUSARE	Dr. Rekha B. Meshram		
13	3	VISHWAJIT MAROTI KUTHE		Gramin Bhagamadhe Vitta, Purvatha Karnarya yapari Banka ani sahakari	
Ī	4	VRUNDAVANA LALAJI GAIKWAD		Banka Yancha Tulnatmak Abhayas	
	5	YOGESH GOVINDRAO DHANORKAR			

Head of Department
Commerce and Management

N. H. College, Bramhapuri General Research Methology B. A. III Sem- VI th 2020-21

Sr. No.	Student Name	Project Name
1	ALEWAR RITIK KHAGENDRA	
2	AURASHE RANJANA SURESH	
3	AWASARE ATUL RUPCHAND	
4	AWASARE SONALI VASANTA	
5	AWASARE VIDHYA PRABHAKAR	Importance of Classification of Data
6	BABANWADE SHREYA RAVI	in Research
7	BADAN KOMAL SURESH	
8	BAGMARE AKASH RAMESH	
9	BAGMARE BHAIRAVI GIRIDHAR	
10	BAGMARE PAYAL SHRIHARI	
11	BANKAR TRUPTI VINAYAK	
12	BANPURKAR PRAMOD NAMDEV	
13	BANSOD NEMICHAND DNYANESHWAR	
14	BANSOD VISHAKHA RAJESHWAR	
15	BARSAGADE RANI NARAYAN	Importance of Tabulation of Data in
16	BAWANKAR SURAJ CHANDRAHAS	Research
17	BHAKARE PRIYANKA GULAB	
18	BHANARKAR PRAJAKTA MAROTI	
19	BHARRE MAMITA MANOHAR	
20	BHASHAKHETRE MAYUREE RAMCHANDRA	
21	BHASHAKHETRE PAYAL LAXMAN	
22	BHENDARE VIBHASHRI SHAMRAO	
23	BHOYAR KHUSHBU DADAJI	
24	BHOYAR MEGHA RAMESH	
25	BORGHARE USHA TULASHIDAS	Inches and a set Statistics in December
26	BURADE MEGHA SUDHAKAR	Importance of Statistics in Research
27	BURADE PRADIP PREMDAS	
28	CHANDEL SHITAL PANNALAL	
29	CHAUDHARI KARISHMA GURUDAS	
30	CHAUDHARI SONALI MAHADEO	
31	CHAUKE RUPALI PARASRAM	
32	CHAVHAN SHRADDHA RAMESH	
33	CHILLUKE KAMINA NARESH	
34	CHURHE HIMANSHU NAROTTAM	
35	DADMAL AKASH NILKANTH	Importance of Mean and Median ir
36	DEODHAGALE DIPALI PRAKASH	Research
37	DESHMUKH ASHWINI ANANDRAO	
38	DESHMUKH GAYTRI GIRIDHAR	
39	DESHMUKH KHUSHBU JAGDISH	
40	DESHMUKH NAJUK PUNDLIK	

	DECLIA MULLI CALLATI VOVA ANVAT	
41	DESHMUKH SWATI VYANKAT	
42	DESHMUKH VAISHNAVI MURLIDHAR	
43	DHARNE BHAGYASHRI JAGESHWAR	
44	DHORE ANCHALESH VISHNU	
45	DHORE OMPRAKASH DHANPAL	Importance of Mean Deviation in
46	DHOTE SAKSHI RAMHARI	Research
47	DHOTE VARSHA VILAS	
48	DHURWE PRANAY BHAKTADAS	
49	DIWATE PALLAVI KESHAV	
50	DONADKAR MADHURI SHRIRAM	
51	DONGARWAR RUPRAJ NILKANTH	
52	EKONKAR SHEETAL SHRAVAN	
53	FADANVIS RENUKA SUNIL	
54	GADGILWAR ISHA NARENDRA	Importance of Standard Deviation in
55	GAIKWAD SONI PRASHANT	Research
56	GAJBHIYE SONIYA PRAKASH	
57	GANDEWAR SHRUTI BANDU	
58	GEDAM JAYSHRI VASANT	
59	GEDAM KRUPAL KISHOR	
60	GHARAT SUBHANGI SHRIRAM	
61	GHORMODE PRANALI SANJAY	
62	GURNULE MEGHA BHOJRAJ	
63	HALAMI KAJAL SUKHADEO	
64	HEMNE PAWAN RAVINDRA	
65	JAMUNKAR DIPALI ASHOK	Importance of Quartile Deviation in
66	JENGATHE AKSHAY TULSHIRAM	Research
67	JENGATHE PAYAL BABAJI	
68	JENGATHE SUPRIYA PRABHOO	
69	JULA SAHADEO RAMDIL	
70	KALBANDHE KARISHMA PREMDAS	
71	KAMBLE AACHAL PRAKASH	
72	KAMDI RENUKA BHAURAO	
73	KAPGATE TUSHAR VILAS	
74	KARAMBE BHARATI GAJANAN	
75	KARAMBE PUNAM DNYANESHWAR	Importance of Questionnaire
76	KAZI ZIYAUDDIN NASIRUDDIN	Method in Research
77	KHOBRAGADE BALI GAJANAN	
78	KOŁATE ANKITA KEWALRAM	
79	KOTGALE PARAG TANABA	
80	KOTHEWAR VAIBHAO VILAS	

81	KUDMETHE SHUBHAM SAKHARAM	
82	KUTHE PRITI PRABHAKAR	
83	LADKE RAMESH ASHOK	
84	LADKE YOGINI DIWAKAR	
85	LOKHANDE KAVIRAJ DHANRAJ	Importance of Research Report in
86	MAIND RUCHITA BUDHA	Genral Research
87	MAIND SNEHAL NAGORAO	
88	MAKADE PAYAL RATNAKAR	
89	MALKAM VIRENDRAKUMAR NANDLAL	
90	MATE HRITIK GHANSHAM	
91	MATERE PUNAM VILAS	
92	MESHRAM ANJALI RAMDAS	
93	MESHRAM ASHWINI LALAJI	
94	MESHRAM GURUDAS GANGADHAR	
95	MESHRAM KALYANI PRABHAKAR	Importance of Footnote in Genral
96	MESHRAM KARISHMA RAJENDRA	Research
97	MESHRAM KOMAL GURUDEO	
98	MESHRAM PRACHEE MAHIPAL	
99	MESHRAM VIKAS KHUSHAL	
100	MISAR KIRAN MORESHWAR	
101	MOHURLE NITA NANAJI	
102	MOHURLE PUJA SUNIL	
103	MULE ASHWINA RAJU	
104	MUNGELWAR SAMIKSHA SANJAY	
105	NAKADE TINI ANAND	Importance of Bibliograthy in
106	NAKHATE SHUBHANGI NANAJI	Genral Research
107	NAKTODE GAYATRI BHAIYYAJI	
108	NAKTODE PRIYANKA SOMESHWAR	
109	NAKTODE ROSHANEE RAJENDRA	
110	NAKTODE YAMUTAI SHRAWAN	
111	NANNAWARE PUNAM RAJKUMAR	
112	NANNAWARE ROSHAN BALAJI	
113	NANNAWARE VAIBHAV YEMAJI	
114	NAOLE ABHINAY CHANDRASHEKHAR	
115	NIKURE DIVYA MORESHWAR	Importance of Hypothesis in Genra
116	NIMJE KARISHMA YADAV	Research
117	NIVATE ANISHA DEVIDAS	
118	PAKMODE SUSHMA VINAYAK	
119	PATHAN MOHAMADMUSA MUKHATYAR	
120	PILARE TRUPTI UDDHAO	

121	PISE PAVAN VISHWANATH	
122	PRADHAN ACHAL RAVINDRA	
123	PRADHAN MANJUSHA PRABHU	
124	PRADHAN NITESH DEVIDAS	
125	PRADHAN PRANALEE GAJANAN	Importance of Survey in Genral
126	PRADHAN SAROJ VITTAL	Research
127	PRADHAN SAVITA RAJESHWAR	
128	RAKHADE BHAGYASHRI RAJENDRA	
129	RAMTEKE CHANDRAKANT VIJAY	9 1
130	RANDAYE NAMRATA SAHADEV	
131	RANDIVE PRITI PRABHAKAR	
132	RASEKAR RINA RAJESHWAR	
133	RAUT DARSHANA MORESHWAR	
134	RAUT KAJAL PANDURANG	
135	RAUT NILIMA BABAN	Importance of Research Decign
136	RAUT PRAFULL ANANDRAO	Importance of Research Design
137	RAUT PRAGATI GIRIDHAR	
138	RAUT PRANJALI DIPAK	
139	RAUT PRIYANKA ANIL	
140	RAUT RANI DEVDAS	
141	RAUT RUTUJA NANDALAL	
142	RAUT SHITAL RAMDAS	
143	RAUT SNEHA SUBHASH	
144	RAUT VIVEK JANARDHAN	
145	RAUT YUWARAI DHANPAL	Importance of Cartographic
146	SAHARE PRACHI GANGADHAR	Representation of Data
147	SALAVE HEMANT RUSHI	
148	SAMARTH SONALI RAVINDRA	
149	SELOKAR GAYATRI RAMAJI	
150	SHEIKH ARSHIYA MOHAMAD HANIF	
151	SHE!KH NIHA USMAN	
152	SHENDE BHARTI MAROTI	
153	SHENDE INDRAYANI RAVIKAR	
154	SHENDE PRADNYA NILKANTH	Importance of Cartographic
155	SHENDE SHUBHANGI SOMESHWAR	Importance of Cartographic Representation of Data From
156	SHENDE SNEHA BHOJRAJ	Diagrame
157	SHIURKAR AKSHAY VINOD	Diagrame
158	SHRIRAME DISHA PARESHWAR	
159	SHRIRAME PRACHI VITHOBA	
160	SONDARKAR ROSHAN GANGADHAR	

161	SONWANE MINAL SUDHAKAR	
162	SUKHADEVE DHAMMDIP MADHAV	
163	SURYAWANSHI ADESH DAYARAM	
164	TARAM MANOJ TULARAM	
165	THAKARE ASHWINI SURESH	Importance of Cartographic
166	THAKARE MAYURI ANANDRAO	Representation of Data From Garph
167	THAKUR RAHUL SHIOPRABHU	
168	THENGARE PRATIKSHA RAVINDRA	
169	THENGARI ASHA ASHOK	
170	THENGARI GAURI ASHOK	
171	THENGARI KALYANI LEGIRAM	
172	THENGARI KARISHMA SANTOSH	
173	THENGRE ADESH RAMESH	
174	THOMBARE ASHWAGANDHA DNYANESHWAR	
175	THOMBARE GAURAO VILAS	Importance of Cartographic
176	THOMBARE YOGITA NANDKISHOR	Representation of Data From Map
177	TONGE GAYATRI DIWAKAR	
178	TUPAT KAMLESH MADHUKAR	
179	TUPAT PUJA TULSHIDAS	
180	TUPATE ANJALI ANANDRAO	
181	UIKE SURAJ SHIVDAS	
182	URADE NILIMA PRAKASH	
183	URKUDE DIPALI ARJUN	
184	VAIDYA VAISHNAVI GURUDAS	Importance of Co-relation in
185	VAIDYA VISHAL DOMALU	Research
186	WAIRAGADE DURGA BHOJRAJ	
187	WARJURKAR CHHAGAN YOGRAJ	
188	WARJURKAR SMRUTI BHOJRAJ	
189	ZADE SWARUPA TULSHIRAM	

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Department Of Chemistry M.Sc.-IV

Session-2020-21

Guide Name	Student Name	Name of Project
	1 RINA WAMAN KOLHE	GREEN SYNTHESIS OF ZINC OXIDE NANOPARTICLES-AN ECO-
	2 LAXMIBAI PREMALA MASKARE	FRIENDLY APPROACH
	3 ADITI VIJAY NAGAPURE	"GREEN" NANOTECHNONOLOGIES : SYNTHESIS OF METAL
DR. Y. P. Thawari	4 AMIT RAJIRAM CHAUKE	NANOPARTICLES
	5 YOGESHRI MADHUKAR KHOBRAGADE	GREEN SYNTHESIS OF SILVER NANOPARTICLES
	6 SUMIT RAMESH JAMBHULKAR	
	7 RUCHIKA VILAS BAWANE	THIAZOLES, ISOTHIAZOLES AND THIADIAZOLE
	8 SHRADDHA VIJAY KAMBLE	
77 7 Y Y 1	9 YAMINI BHAURAO DESHMUKHA	REVIEW OF COORDINATION AND ORGANOMATIALIC CHEMISTRY OF
DR. D.N. Urade	10 SHUBHAM ASHOK LANJEWAR	METAL-NO COMPLEXES
	11 PUNAM SUDHAKAR NANHE	THE ROLE OF NITROGEN-DONOR LIGANDS IN THE PALLADIUM-
	12 PAYAL GAJANAN MESHRAM	CATALYZED POLYKETONES SYNTHESIS
	13 LEENA VIJAY MISAR	REVIEW ON ZINC OXIDE NANOPARTICLES
	14 GURUDEO GULAB LANJEWAR	The second secon
D () D D	15 SHUBHANGI DHANANJAY PATRE	GREEN SYNTHESIS OF SILVER NANOPARTICLES BY USING VARIOUS
Prof. A.P. Pawar	16 GUNJAN NANAK MANUJA	EXTRACTS : A REVIEW
	17 RAHUL PRALHAD PARSHURAMKAR	
	18 RUSHIKESH VINAYAK KOHALE	PLANT EXTRACT AND EVALUATION OF ANTIMICROBIAL ACTIVITY
	19 MAYURI AMBADAS BAGADE	ISOXAZOL - 5 ONES AS STRATEGIC BUILDING BLOCKS IN ORGANIC
H	20 KHUSHABU BANPURKAR	SYNTHESIS
	21 RINABAI ABA SAHARE	CHEMICAL DESIGN PRINCIPLES OF NEXT GENERATION ANTIVIRAL
Dr. K. S. Naktode	22 AMOL NAGORAO KURZEKAR	SURAFCE COATING
OF 25	23 SAMIKSHA YASHWANT DEOGADE	
	24 BHAVANA NARAYAN MESHRAM	N-HETROCYCLIC CARBENE ADDUCTS OF MAIN GROUP ELEMENTS
	25 MAMATA ANIL BAJAIT	AND THEIR USE AS LIGANDS IN TRANSITION METAL CHEMISTRY

Mark

COLLEGE NAME: NEVJABAI HITKARINI COLLEGE
SUBJECT: - Enviornmental studies (B.A.I Sem-I)
COURSE NAME: B.A. -1 Session 2020-21 Course code - Es (compulsory)

NAME: Session	Name Of Project
1 AACHAL SURESH THAKARE	THE RESERVE TO SERVE THE PARTY OF THE PARTY
2 ABHISHEK PRALHAD BAREKAR	
3 ACHAL ANIL KRUSHNAKE	
4 ACHAL BRAMHADEO DONADKAR	
5 ACHAL RAJKUMAR KARAMBE	Importance Of Environment
6 ACHAL SURYAKANT MESHRAM	importance of Environment
7 ACHAL YADAO RAUT	
8 ACHITA UTTAM TEMBHURKAR	
9 ADITYA MURLIDHAR DHORE	
10 AISHWARYA BHIMRAO RAMTEKE	
11 AISHWARYA GIRIDHAR BAGADE	
12 AJAY KHATUJI KURZEKAR	
13 AJAY NARENDRA MESHRAM	
14 AKASH GANPAT MADAVI	Sustainable Development
15 AKASH HIRAMAN LADKE	bevelopment
16 AKASH NANAJI NANNAWARE	
17 AKASH PURUSHOTTAM PILARE	
18 AKHIL MUKHARU TUPAT	
19 AKSHAY GUNAJI THAKARE	
20 AKSHAY NARAYAN KARAMBE	
21 AKSHAY DEVIDAS ATHAWALE	
22 AKSHAY NILKANTH KULE	
23 AKSHAY SUDHAKAR RAKHADE	
24 AMIR RAVINDRA TUPAT	
25 AMISHA JAYPAL GAJBHIYE	Problems Related to energy in urban area
26 AMIT GULAB MOHURLE	and to energy an urban area
27 AMIT RAJENDRA RANDIVE	
28 AMIT RAMDAS THAKARE	
29 AMOL TULARAM RAUT	
30 ANIKET ASHOK GURNULE	
ANIKET NAVLAJI AVSARE	
ANISHA SURESH URKUDE	
ANJALI YOGESH POWANKAR	
ANKIT PATRU KUMARE	
ANKUSH SHANKAR NIKURE	Water conservation
ANUP MADAN THAKARE	
ARATI CHANDRAKANT HUMANE	
8 ARCHANA EKNATH BEDARE	
9 ASHISH BHANUDAS KOSARE	
0 ASHISH DIGAMBAR MADAVI	
1 ASHISH GAJANAN THAKARE	
2 ASHISH MAROTI DONADKAR	
3 ASHISH SOMESHWAR MISAR	
4 ASHUTOSH DILIP TORE	Rain water Harvesting
5 ASHVINA DEORAO SONWANE	
6 ASHWIN DIWAKAR HARIKUMBHARE	
7 ASHWINI ARJUN RAKHADE	

Ι Δ	8 ASHWINI MURLIDHAR SATIBAWANE	
	9 ASHWINI RAMLAL BARDE	
	0 ASMITA MEGHSHAM MANAPURE	
	1 ATISH RAMDAS WANASKAR	The state of the s
	2 ATUL RAMU MESHRAM	
	3 AVANTIKA JIWAN MESHRAM	
	4 AVINASH JAYHARI KHANDARKAR	
5	- TOTAL STATE OF THE CONTROL OF THE	Problems of Rehabilitation
5	- THE STANTANTANT	
5	THE THE STANDARD OF THE STANDA	
5	THE DANGE THE BANADE	
	AYUSH SIDDHARTH DHONGADE	
	D BHAGYASHRI PURUSHOTTAM BAGMARE	
	BHAGYASHRI SHAMRAO CHAUDHARI	
	2 BHARATI BANDU TALMALE	
	BHARTI ARUN SONTAKKE	
	BHAVIKA MORESHWAR LENGURE	
65	STORT WITH MINITED STITLE MADE	Effects of Climate Change
66	OUR WEST STITUTED AND L	
67	CHARLES AND BOLLE	
	CHARUDATTA SURESH BHUTE	
	CHETAN VIJAY DHORE	
	CHETANA CHARAN RAKHADE	
71 72	- CONTRACTOR TO ESTRICAS TARADITI	
73	STANSFIRM WAREHONA CHAODHANI	
74	STATUTE VISTO THANAILE	
75		
	DHAMMADIP GAUTAM SAHARE DHANASHREE UDDHAO NAKATODE	Global warming
	DHANASHRI GHANSHYAM BAGALE DHIRAJ PANDHARI URKUDE	
	DIGESHWAR ANNAJI THAKARE	
	DIGESHWAR ANNAJI THAKARE DIGESHWAR RAVINDRA PILARE	
_	DILKHUSH DIWAKAR MOHURLE	
	DIMPAL KALIDAS MESHRAM	
	DIMPLE TULSHIDAS MISAR	
	DIPAK MANOHAR DADMAL	
	DIPAK YASHAWANT NEWARE	
	DIPALI RAMKRUSHNA NANNAWARE	Ozone layer depletion
	DIPTANSHU PRADIP BHAGADKAR	
	DISHATAI RAVINDRA LANJEWAR	
	DIVYANI NANDKISHOR THOMBARE	
	DIVYASHRI BALIRAM TEMBHURNE	
	DNYANESHWARI ISHWAR KURVE	
	DNYANESHWARI NARENDA NAGOSE	
- 17	DNYANESHWARI PRAKASH RAUT	
	DOSHENDRA DEVIDAS MASKE	
- 1	DURGA HARIDAS MASRAM	Cardina and B
- 1	DUSHAN SOMESHWAR SHENDE	Environment Protection Act
	GAGAN SOMESHWAR KOLTE	
	GANESH MUKUNDA MISAR	
L	THE TOTAL WILLIAM	

11		
	GAURAV DIWAKAR TONGE	
	GAURAV WAMAN TIRGAM	
101	GAURI GAJANAN SAMARTH	
	GAYATRI BABAN KAR	
	GAYATRI PURUSHOTTAM MISAR	100
104	GAYATRI RATNAPAL JENGATHE	
105	GAYATRI VILAS THAKARE	Air Pollution
106	GAYATRI VISHWANATH DADMAL	
107	GOKUL RAMESH THAKARE	
108	GOURI MAHADEO SADMAKE	
109	HARSHAD RAJESHWAR CHAUDHARI	
110	HARSHAL VILAS RAUT	
111	HARSHALI NITIN MAHAJAN	
112	HARSHAVITA VIJAY DIWATE	
113	HITESH DADAJI DONADKAR	
114	HIVRAJ KALIDAS BANGARE	
115	HOMRAJ HARIDAS DUPARE	Water Pollution
116	IRSHANKHAN JAVEDKHAN PATHAN	
117	JAYA DILIP TALMALE	
118	JAYANT HOMRAJ LADKE	
119	JAYESH PRAMOD SHENDE	
120	JOSHNA ARVIND MOHURLE	
121	KAJAL KHUSHAL SHENDE	
122	KAMLAKAR SANTOSH AWASARE	
123	KANHAYYA AMRUT GURNULE	
124	KARAN NANDKISHOR KASARE	
9	KARAN PRAKASH BULLE	Soil Pollution
126	KARANKUMAR VIJAY URKUDE	
127	KARISHMA DATTU PILARE	
1	KARISHMA GULAB CHANEKAR	
129	KARNAL GANPAT WAKUDKAR	
130	KARTIK TULSHIDAS BADAN	
131	KARUNA GIRIDHAR INDURKAR	
	KETAN ARUN DODAKE	
1	KHEJENDRA GUNWANT BAWANKULE	
1 1	KHEMSAI MURLIDHAR BORKUTE	
1	KHUSHAL LALAJI DONADKAR	Marine Pollution
1 1	KHUSHAL PRASHANT KARAMBE	
1	KHUSHI RAMU MEHER	
1 1	KIRAN KESHAO GOTEFODE	
l +	KOMAL BHIVA SAMARTH	
	KOMAL HIRAJI LONARE	
l +	KOYAL DNYANESHWAR SAYAM	
1 1	KRUNAL KRUSHNADAS HUMANE	
l . +	KRUSHNA KHUSHAL TONDARE	
I 1	KUNAL PRITLAL NAITAM	
I - F	KUNAL RAMDAS RAUT	Noise Pollution
l -	KUNDAN PUNDLIK GAYAKWAD	
I	LAXMIKANT MURARI SAVASAKADE	
l +	LUKESH DEVIDAS RAUT	
149	LUPESH NAGORAO MANDADE	

1 150	MADHURI JAYWANT GAJPURE	
	1 MADHURI YESHWANT DHORE	
	MAHESH RAMCHANDRA BHASAKHETRE	
	MAITHILI MANOHAR ADE	
	MAMTA NILKANTH NAGMOTEE	
	MANALIBAI CHAITRAM BHOYAR	Thermal Pollution
	MANGESH TULSHIDAS KAMBALI	
	MANISH NARHARI MADAVI	
	MANISHA BABAN GARADE	
	MANJUSHA CHANDRABHAN DADMAL	
_	MAYUR CHETAN DHONGE	
	MAYUR DILIP MAIND	
1	MAYURI FALGUN PILARE	
	MAYURI ANKUSH SAHARE	
	MAYURI RUSHI LOKHANDE	
	MEGHA VIRESH BAGMARE	Nuclear Hazards
	MEGHASHAM NAKTU MAIND	
	MILIND BHIMRO KHOBRAGADE	
	MINAKSHI GUNAJI KURZEKAR	
	MINAKSHI KESHAO WALKE	
	MINAKSHI SUDHAKAR BULLEY	
	MOHINI ANANDRAO DHORE	
	MOHIT HARIDAS DUGA	
	NAINA MANOHAR LANJE	
174	NAYAN KISHOR MANDADE	
175	NAYNA PURUSHOTTAM DHORE	Solid Waste Management
176	NEHA SANTOSH PADAM	
177	NEHA SURESH NEWARE	
	NIKHIL ANNAJI URKUDE	
	NIKHIL MANOHAR PILARE	
	NIKHIL MORESHWAR DADMAL	
	NIKHIL SUDHAKAR BAGMARE	
1	NIKHIL SUDHAKAR NIKURE	
	NIKHIL TENIRAM TARONE	
	NIKITA ARUN THENGARI	
	NIKITA NARAYAN LOHAMBARE	Disaster management
	NILIMA CHITRARANJAN PANDAO	
,	NILIMA PUNDALIK DHORE	
-	NISHA ARVIND CHAUDHARI	
-	NITESH DEVCHAND TALMALE	
	NITIN BHAGWAN DHORE	
-	NITIN SUDHAKAR HANDEKAR	
-	NIVRUTTI SHANKAR DONADKAR	
	NUNITA JAGESHWAR BAGMARE	
-	PALLAVI DILIP NAGOSE	
-	PALLAVI KAILAS MESHRAM	Human and wildlife conflict
	PALLAVI KHRISHCHAN BAGMARE	
_	PALLAVI SURESH MARBATE	
	PALLAVI TULSHIDAS RAUT	
199	PALLAVI VINOD GURPUDE	
200 1	PANKAJ DHANRAJ THAKARE	

20	D1 PANKAJ MORESHWAR MESHRAM	
	22 PARAG PRADIP SHENDE	
	O3 PARAG SHANKAR MESHRAM	
	PARAG SHANTARAM PANDAO	
	PAURNIMA RAJU DIGHORE	Population explosion
	PAVAN RAMLAL RAUT	
	7 PAWAN SHRIRAM KUMBHARE	
	8 PAYAL ANANDRAO SURYAWANSHI	
	9 PAYAL BHANUDAS KAMDI	
	O PAYAL DILIP PAKADE	
	1 PAYAL JAGANNATH CHAHANDE	
	2 PAYAL RANJAN BAGMARE	
	PAYAL RUPCHAND DHANDE	
	4 POOJA VISHWANATH KUMBHALE	
	POONAM DEORAO DHORE	Family welfare programme
	POONAM DILIP MAIND	
	POONAM JITENDRA SHRIRAME	
	PORNIMA RAJENDRA KOHAPARE	
	PRACHI GURUDEO ZARKAR	
	PRACHI MANOHAR GURNULE	
	PRADNYA DNYANESHWAR GALMALE	
	PRADNYA GAJANAN PISE	
	PRAFUL ADHIKRAO PILARE	
	PRAFUL PRABHUJI GURNULE	
	PRAFUL SOMAJI BAWANKAR	Environment and human health
	PRAFUL YUVRAJ GURNULE	
	PRAFULLA ANANTKUMAR KHETRE	
	PRAFULLA SUDHAKAR GOTEFODE	
	PRAFULLA SURYABHAN THAKARE	
	PRAJKTA KRUPASAGAR VIKHAR	
	PRAJWAL GUANTE	
	PRAJWAL SHANTARAM RAMTEKE	
112	PRANALI GURUDAS VAIDYA	
	PRANALI MUKHARU GEDAM	
	PRANALI PITAMBAR RAKHADE	Water Related diseases
-	PRANAY VIJAY BALPANDE	
-	PRANAY VITTHAL PARDHI	
	PRANJALI SHANKAR NANNAWARE	
	PRASHANT NAVLAJI KANNAKE	
	PRASHANT NILKANTH RANDAYE PRATAP PRABHAKAR DHOTE	
	PRATIK DEVIDAS NAKTODE	
	PRATIK HARIDAS NAKTODE	
	PRATIKSHA AMRUT PRADHAN	
	PRATIKSHA KISHOR AWASARE	
	PRAVIN PRAMOD CHIMURKAR	Ecological degradation
	PRAVIN PRAINOD CHIMURKAR	
	PRAVIN VIRSEN KOSE	
	PREETI PURUSHOTTAM SETHIYE	
	PRITAM RAMHARI THENGARI	
	PRITEE BHAGWAN BAGMARE	
-27[E DIIAGWAN DAGINAKE	

252 DRITT DEVANATU GUARGIA	
252 PRITI DEVANATH CHAUDHARI	
253 PRITI DEVCHAND DHANJULE	
254 PRIYA MUKUNDAJI SHIURKAR	
255 PRIYA RAMESH NISHANE	AIDS
256 PRIYANKA EKNATH PARDHI	
257 PUJA ARUN JAGZAPE	
258 PUJA NAWALAJI KAMDI	
259 PUJA SANTOSH THAKARE	
260 PUJA VINAYAK RAUT	201-00
261 RAGINA JAGOJI KOLTE	
262 RAGINA PREMDAS BHUTE	
263 RAGINI RAVINDRA RANDIVE	
264 RAHUL JAYKAR WANDHARE	
265 RAHUL YUVRAJ DIGHORE	Forest resources
266 RAJESH RAGHUNATH MADAVI	Torest resources
267 RAKESH SUDHAKAR THAKARE	
268 RAKHITA KEVALRAM CHUDHARI	
269 RAMAN KEWALRAM DIGHORE	
270 RAMCHANDRA DIWAKAR RAUT	
271 RANI DAKRAM CHIKANKAR	
272 RANI NIJAM SUKHADEVE	
273 RASHMI DNYANESHWAR BHUTE	
274 RASHMI HOMDEO DHONGADE	
275 RATNADIP BHASHKAR GURNULE	10/04 - 11
276 RAVINA RAJENDRA ADKINE	Water resources
277 RENUKA SANJAY NAGPURE	
278 RESHMA LAXMAN KHANDEKAR	
279 RESHMA NARESH MAKADE	
280 RESHMA RAMKRUSHNA NAKTODE	
281 REVNATH LOMAJI JENGATHE	
282 RINA MANOHAR KUTHE	
283 RITA SURESH DONADKAR	
284 RITESH NANESHWAR KAMDI	
285 ROHINI LINGESHWAR LANJEWAR	N.C.
286 ROHINI PRAMOD BHARRE	Mineral resources
287 ROHINI RAMESH SONKAR	
288 ROHINI SAHADEO SAHARE	
289 ROHINI VILAS AMBONE	
290 ROHIT DUDHARAM SELOKAR	
291 ROHIT SHESHRAO THAKARE	
292 ROHIT TEJARAM MADAVI	
293 ROHIT TEJRAM AWASARE	
294 ROHIT TULSHIRAM KATLAM	
295 ROHIT VILAS KAR	
296 ROHIT YASHWANT SAHARE	Food resources
297 ROSHAN GOWARDHAN RANDHAYE	
298 ROSHAN SATYAWAN BORULE	
99 RUCHITA MAHADEV YELMULE	
00 RUPALI DILIP RAKHADE	
01 RUPALI PANDHARI SAMARTH	16
02 RUPESH REVANDAS MESHRAM	
IN CONTINE VANDAS IVIESTIKAIVI	

р

1 202	RUTIK UDDHAO PARDHI	
	SACHIN DEVENDRA THENGRE	
	SACHIN UMESH RAUT	Land resources
	SAGAR SUTTAM PRADHAN	
	SAHIBSINGH DHUPSINGH DUDHANI	
	SAHIL SANJAY PRADHAN	
	SAJAN SOMESHWAR DUPARE	
	SAKSHI BHOJRAJ SHENDE	
	SAKSHI HIRALAL CHAHANDE	
	SAKSHI JAGAN FULBANDHE	William Committee
	SAKSHI NEPAL LAKHE	
	SAKSHI SURESH BURADE	
	SAMIR GHANSHAM KAMBLI	Eco System
	SAMIR JAGDISH BANSOD	
	SAMIR JAYGOPAL MAIND	
	SAMIR RAMESH SHENDE	
	SANCHITA NARENDRA BORKUTE	
	SANDESH SHRIRAM LONARE	
1 1	SANDHYA RAMDAS MAIND	
	SANGAM JAIPRAKASH MESHRAM	
	SANJANA DHANRAJ SHENDRE	
	SANJANA SHESHRAO SHENDE	
	SANKET SANTOSH JENGATHE	Forest eco systems
326	SARANG VINOD DONADKAR	at the specime
327	SARIKA LOBHAKAR THAKARE	
328	SASHIL YUVRAJ RAMTEKE	
329	SATISH RAMDAS KARAMBE	
330 5	SATYAWAN SUDHANWA THAKARE	
331 5	SAURABH NAMDEO SAHARE	
332 5	SAURABH NARAYAN KAMDI	
333 5	SAURABH RUSHI DONADKAR	
334 S	SAURABH VINOD TALMALE	
335 S	SAURAV KAILASH SHAHARE	Grassland Eco System
336 S	SAURAV KESHAV CHOUKHE	- Laborating Eco System
337 S	AVITA ARUN MAIND	
338 S	AYALI DHRONACHARYA NIMAJE	
339 S	EJAL HARIDAS THAKUR	
340 S	EJAL SURESH JAGZAPE	
341 S	EJAL VASANT KALAMKAR	
342 S	HADAB NASIR BEG	
343 SI	HAILESH JAYDEO WADHAI	
344 SI	HAMAL SURESH PURAM	
345 SI	HANKAR HIRALAL BEDARE	Desert Eco system
	HANKAR MANOHAR NAGOSE	- sacre accompany
	HANKAR NANAJI JELLEWAR	
_	HANMUKH VASANT BOKADE	
	HARADA ESHWAR NAKTODE	
-	HARDA MAHADEO NAHALE	
	ASHANT ADHIKRAO PENDAM	
	HEJAL GOVARDHAN DESHMUKH	
	HEJAL MACHHINDRANATH WALTHARE	

1 25	A CINI DATAL DUBLICUO	
	4 SHILPATAI PURUSHOTTAM AMBONE	
	5 SHITAL HARIDAS KUNGHADKAR	Aquatic Eco system
	6 SHITAL TULSHIDAS GURPUDE	
	7 SHITAL VASUDEO NAKTODE	
	8 SHIVANI DURYODHAN THENGRE	
	9 SHIVANI ISHWAR AMBONE	
	0 SHIVANI MOHANLAL SUKHADEVE	
	1 SHIVANI VISHWAS KATLAM	
	2 SHIVCHAND MAROTI SAVASKAR	
	3 SHIVRAJ FALITRAM HUPUNDI	
	4 SHREYA MANOHAR WAGHMARE	
	SHREYASH RAMBHAU MANDHARE	Boidiversity conservation
	6 SHRIKANT KASHINATH DHORE	- C - C - C - C - C - C - C - C - C - C
	7 SHRIKANT KESHAO BULLEY	
	SHRIKANT TUKARAM BAWANE	
	SHRUTI LOKESH KANHEKAR	
	SHUBHAM ATUL AWASARE	
4	SHUBHAM KEWALRAM TUPTE	
	SHUBHAM PRALHAD PRADHAN	
	SHUBHAM RAMLAL MISAR	
	SHUBHAM YADAV CHAUDHARI	
	SHUBHANGEE ASHOK RAUT	Problem of urban waste
377	SHUBHANGI ANNAJI PILARE	
1	SHUBHANGI BALKRISHNA KUMBHARE SHUBHANGI DADAJI TUPAT	
	SHUSHANT TULSHIDAS TUPAT	
	SHWETA PRABHAKAR MESHRAM	
	SHWETA PRAMOD AMBADE	
	SIMA DADA BAWANKAR	
	SIMA RAMCHANDRA SHAHARE	
	SIYA PREMDAS SHENDE	
	SNEHA CHANGDEO BARDE	mahtan ser tanah
	SNEHAL ASARAM URKUDE	problem of industrial waste
	SONALI HARICHAND SALAME	
	SONIYA NITIN MAHAJAN	
	SONIYA YOGIRAJ KUTHE	
	SOPAN RAMBHAU DHOTE	
	SUJIT BALKRUSHNA MALODE	
1.7	SUJIT BHASKAR MESHRAM	
	SUNIL MORESHWAR GHORMODE	
	SURAJ PRADIP VAIDYA	
395	SUSHAMA GOPAL FUNDE	Air Pollution
396	SWAPNIL MANOHAR ATRAM	
397	SWAPNIL SHESHRAO CHIDAM	
	SWAPNIL TUKADUDAS SHRIRAME	
399	SWAPNIL VINAYAK DHOMANE	
	SWARUP DHANPAL THAKARE	
	SWATI BANDU GANDEWAR	
	SWATI PRAKASH URKUDE	
	SWATI RAMESH NAITAM	
404	TANESH RAJENDRA ADKINE	

Water pollution 406 TARMU MUKESH JADHAV 407 TARMU SHASHIKART RAHATE 408 TEJAS BHASHKART RABUNKAR 409 TEJAS DADAUI HOTOE 410 TEJAS EKADASI MESHRAM 411 TEJAS NETAJI NAKTODE 412 TEJAS PURUSHOTTAM SAHARE 413 TEJASWINA RAMKRUSHNA MASRAM 414 TIKARAM GAURIHAR DIGHORE 415 TRAMBAK RAMESH THAKARE 416 TRINKAL PRAKASH SAYAM 417 TRIVENI SUNILDATTA SURPAM 418 TRUPTI SHRIKANT BEHARE 419 TUNA KAMENDRA SINGH 420 TUSHAR NARRIDRA DHOK 421 TUSHAR SUKHADEO DHOTE 422 UMAKANT DIWAKAR TUPAT 424 UMAKANT DIWAKAR TUPAT 425 VAISHAV GULAB KUMBHARE 427 VAISHAV GULAB KUMBHARE 427 VAISHAV GULAB KUMBHARE 428 VAISHAV GULAB KUMBHARE 430 VAISHAV MARIDAS KHOBRAGADE 429 VAISHAV MARIDAS KHOBRAGADE 429 VAISHAV MARIDAS KHOBRAGADE 431 VAIKUNTH SIDHARTH RAUT 432 VAISHAU NARANI PONA 433 VAISHAU MARANI MOON 434 VAISHANAWI ASHOK NANNAWARE 435 VAISHAWI ASHOK NANNAWARE 436 VAISHAWI ASHOK NANNAWARE 437 VAISHAMAWI NAMDOO GONGAL 438 VAISHANAVI ASHOK NANNAWARE 439 VAISHANAVI ASHOK NANNAWARE 440 VAISHANAVI ASHOK NANNAWARE 451 VAISHANAVI ASHOK NANNAWARE 452 VAISHANAVI ASHOK NANNAWARE 453 VAISHANAVI ASHOK NANNAWARE 454 VAISHANAVI ASHOK NANNAWARE 455 VAISHANAVI ASHOK NANNAWARE 466 VAISHANAVI ASHOK NANNAWARE 477 VAISHANAVI NAMDOG GONGAL 478 VAISHANAVI ASHOK NANNAWARE 478 VAISHANAVI ASHOK NANNAWARE 479 VAISHANAVI ASHOK NANNAWARE 470 VAISHANAVI ASHOK NANNAWARE 471 VAISHANAVI ASHOK NANNAWARE 472 VAISHANAVI ASHOK DESHMUKH 473 VAISHANAVI ASHOK DESHMUKH 474 VAISHANAVI SAHOK BAWANKAR 475 VAISHANAVI SAHOR BAWANKAR 476 VIVENANAN PARKASHAM SHRIRAME 477 VAISHANAVI SAHOR BAWANKAR 478 VAISHANANI PARKASHAM SHRIRAME 479 VIVENANAND PARKASHAM SHRIRAME 470 VAISHANANI PARKASHAM ASHARE 470 VASH MANNAN BANDARASH MATERE 471 VOLAN ANNAN BANDARASHARE 472 VASH MANNAN BANDARASHARE 473 VASH MANNAN BAN	1 40	TANMAY VINOD FAYE	
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442 VARSHA SUBHASH DESHMUKH 443 VIDYA KRUSHNA BAGMARE 444 VIJAYA NALIND JANBANDHU 445 VIKAS DILIP MALAYE 446 VIPUL ASHOK BAWANKAR Thermal Pollution 447 VISHAL SUBHASH MESHRAM 448 VISHWANATH DHANRAJ SALAME 449 VIVEKANAND PRAKASH MATERE 450 YASH MANIK SAHARE 451 YOGESH MANOHAR MHASHAKHETRI 452 YOGESHWARI GUNAJI BURADE			
443 VIDYA KRUSHNA BAGMARE 444 VIJAYA NALIND JANBANDHU 445 VIKAS DILIP MALAYE 446 VIPUL ASHOK BAWANKAR Thermal Pollution 447 VISHAL SUBHASH MESHRAM 448 VISHWANATH DHANRAJ SALAME 449 VIVEKANAND PRAKASH MATERE 450 YASH MANIK SAHARE 451 YOGESH MANOHAR MHASHAKHETRI 452 YOGESHWARI GUNAJI BURADE			
444 VIJAYA NALIND JANBANDHU 445 VIKAS DILIP MALAYE 446 VIPUL ASHOK BAWANKAR Thermal Pollution 447 VISHAL SUBHASH MESHRAM 448 VISHWANATH DHANRAJ SALAME 449 VIVEKANAND PRAKASH MATERE 450 YASH MANIK SAHARE 451 YOGESH MANOHAR MHASHAKHETRI 452 YOGESHWARI GUNAJI BURADE			
445 VIKAS DILIP MALAYE 446 VIPUL ASHOK BAWANKAR Thermal Pollution 447 VISHAL SUBHASH MESHRAM 448 VISHWANATH DHANRAJ SALAME 449 VIVEKANAND PRAKASH MATERE 450 YASH MANIK SAHARE 451 YOGESH MANOHAR MHASHAKHETRI 452 YOGESHWARI GUNAJI BURADE			
446 VIPUL ASHOK BAWANKAR Thermal Pollution 447 VISHAL SUBHASH MESHRAM 448 VISHWANATH DHANRAJ SALAME 449 VIVEKANAND PRAKASH MATERE 450 YASH MANIK SAHARE 451 YOGESH MANOHAR MHASHAKHETRI 452 YOGESHWARI GUNAJI BURADE			
447 VISHAL SUBHASH MESHRAM 448 VISHWANATH DHANRAJ SALAME 449 VIVEKANAND PRAKASH MATERE 450 YASH MANIK SAHARE 451 YOGESH MANOHAR MHASHAKHETRI 452 YOGESHWARI GUNAJI BURADE			
448 VISHWANATH DHANRAJ SALAME 449 VIVEKANAND PRAKASH MATERE 450 YASH MANIK SAHARE 451 YOGESH MANOHAR MHASHAKHETRI 452 YOGESHWARI GUNAJI BURADE	- 1		Thermal Pollution
449 VIVEKANAND PRAKASH MATERE 450 YASH MANIK SAHARE 451 YOGESH MANOHAR MHASHAKHETRI 452 YOGESHWARI GUNAJI BURADE			
450 YASH MANIK SAHARE 451 YOGESH MANOHAR MHASHAKHETRI 452 YOGESHWARI GUNAJI BURADE			
451 YOGESH MANOHAR MHASHAKHETRI 452 YOGESHWARI GUNAJI BURADE			
452 YOGESHWARI GUNAJI BURADE			
453 YUJANA ANAND NAGARKAR			
	453	YUJANA ANAND NAGARKAR	

MAdes Incharge Teacher

Project Sheet Session: SUMMER-2021

College Name: NEVJABAI HITKARINI COLLEGE, BRAMHAPURI, CHANDRAPUR [College Code 328]

Course Name: FOURTH SEMESTER BACHELOR OF COMMERCE (B.COM.) (CBCS PATTERN)

Subject Name: ENVIRONMENTAL STUDIES

Sr.No	Seat No	PRN	Student name	Project name
1	3898790	2019033700012589	AGRAWAL PAYAL UTTAM	
2	3898791	2018033700009979	ALONE OSHAN GOPAL	
3	3898792	2019033700012590	ALONE SHUBHAM DAMODHAR	
4	3898793	2016033700061807	ARGELWAR GULSHAN KISHOR	Problem of Industrial Waste
5	3898 7 94	2019033700012591	ATMANDE PRACHI SUDHAKAR	
6	3898796	2019033700012592	BADOLE PRATHAM PRAKASH	
7	3898 7 97	2019033700012593	BAGADE DIXIT HIRALAL	
8	3898798	2019033700012595	BAGADE PRITI SURESH	
9	3898799	2019033700012596	BALPANDE SHRUJAN PRALHAD	
10	3898800	2017033700021202	BANDE NIKETAN BHASKAR	
11	3898801	2019033700012583	BANGARE SHIWANI RAMESH	
12	3898802	2018033700001708	BANPURKAR BHUWANESHWARI VIKAS	
13	3898804	2019033700012598	BAWANKULE ACHAL KISHOR	Problem of urban Waste
14	3898805	2018033700013750	BHAISARE MUKESH DEVRAO	4
15	3898806	2019033700012599	BHAKARE SAURABH RAMESH	
16	3898807	2019033700012601	BHANARKAR NILAM MADAN	
17	3898808	2019033700012602	BHOYAR PARAG SANJAY	
18	3898809	2019033700012603	BHURALE HEENA HARIDAS	73
19	3898810	2019033700012604	BHUTE SHRADDHA DAMODHAR	
20	3898811	2019033700012605	BORKAR PRAJAKTA DEVRAO	
21	3898812	2019033700012606	BORKAR PRIYANKA GAJANAN	
22	3898813	2019033700012607	BULLE ROSHAN BHAGWAN	
23	3898814	2019033700012608	CHANDEKAR SHAILESH DIWAKAR	
24	3898815	2019033700012609	CHANEKAR DNYANESHWARI BHIKAJI	Biodiversity Conservation
25	3898816	2019033700012610	CHAUDHARI KETAN AVINASH	
26	3898817	2019033700012611	CHAUDHARI SHRIKANT SUDHIR	
27	3898818	2019033700012612	CHAUDHRI RINAL PANDURANG	
28	3898819	2018033700002659	CHINCHULKAR PALLAVI CHANDRAKANT	
29	3898820	2019033700012614	CHITRIO KARISHMA DEWAJI	
30	3898821	2018033700001739	CHOLE RESHAMA RAMESH	
31	3898822	2019033700012615	CHOUKE SHUBHAM GANGADHAR	
32	3898823	2019033700012616	DADMAL ASHISH NILKANTH	

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Project Sheet

Session: SUMMER-2021

College Name: NEVJABAI HITKARINI COLLEGE, BRAMHAPURI, CHANDRAPUR [College Code 328]

Course Name: FOURTH SEMESTER BACHELOR OF COMMERCE (B.COM.) (CBCS PATTERN)

Subject Name: ENVIRONMENTAL STUDIES

Sr.No	Seat No	PRN	Student Name	Project
33	3898824	2019033700012618	DAKADE SWAPNALI RAVI	
34	3898825	2019033700012621	DARVE RAJANIGANDHA GAJANAN	
35	3898826	2019033700012623	DARVE YOGESHWAR VITHOBA	
36	3898827	2019033700012626	DESHMUKH SWAPNIL MADHUKAR	Forest Ecosystems
37	3898828	2019033700012628	DHANDE HITESH VYANKAT	
38	3898829	2018033700020536	DHONGADE VAIBHAV WAMAN	
39	3898830	2019033700012629	DHONGE PRITI PRAKASH	
40	3898831	2019033700012630 =	DHORE RENUKA DNYANESHWAR	
41	3898832	2018033700022493	DHORE SNEHAL NIVADINGDAS:	
42	3898833	2019033700012632	DHORE UJWALA BALRAM	
43	3898834	2018033700002697	DHOTE VAIBHAV RAJESHWAR	
44	3898835	2019033700012633	DHURVE MAYUR MANIRAM	
45	3898836	2018033700025352	DIGHORE AMIT DIWAKAR	
46	3898837	2017033700006947	DIGHORE MAROTI DAUTAL	
47	3898838	2019033700012634	DIGHORE SHALINI JAYALAL	Land Resources
48	3898839	2019033700012635	DIWATE DIPALI VISHNU	1 1 3
49	3898840	2016033700076776	DONADKAR DAMINI CHUNNIRAM	
50	3898841	2019033700012585	DONADKAR DINESH SANTOSH	
51	3898842	2019033700012636	DONADKAR GURUDEO SHANTARAM	
52	3898843	2019033700012638	DONADKAR NUTAN ABHIMAN	
53	3898844	2019033700012639	DONADKAR VAIBHAV VINOD	
54	3898845	2018033700022499	DONADKAR YOGESHWARI ANANDRAO	
55	3898846	2019033700012642	DUMARE VAIBHAV MORESHWAR	
56	3898847	2019033700012643	DUPARE MAHESH NAVNATH	
57	3898848	2019033700012644	FULZELE SUJIT SHANKAR	
58	3898849	2019033700012645	GAHANE CHANDANI MANIK	Importance of Environment
59	3898850	2019033700012646	GAIKWAD DNYANESHWARI PITAMBER	
60	3898851	2019033700012647	GAIKWAD SONI DHANRAJ	
61	3898852	2019033700012648	GAJPURE ISHA RAJENDRA	
62	3898853	2019033700012649	GALGALE ANURAG RAVINDRA	
63	3898854	2019033700012650	GARADE SWATI YADAO	
64	3898855	2019033700012651	GEDAM KARISHMA SURESH	

Project Sheet
Session: SUMMER-2021
College Name: NEVJABAI HITKARINI COLLEGE, BRAMHAPURI, CHANDRAPUR [College Code 328]
Course Name: FOURTH SEMESTER BACHELOR OF COMMERCE (B.COM.) (CBCS PATTERN)
Subject Name: ENVIRONMENTAL STUDIES

Sr.No	Seat No	PRN	Student Name	Project
65	3898856	2019033700012652	GEDAM SAHIL BHASKAR	
66	3898857 !	2019033700012654	GEDAM SMITATAI YADAVRAO	
67	3898858	2019033700012655	GONDANE PRANJALI MANOJ	
68	3898859	2019033700012656	GONNADE KOKILA SURESH	Sustainable Development
69	3898860	2019033700012658	GOPALE ASHWINI SOMESHWAR	1 Subtaminus 2 5 · · · · · · · ·
70	3898861 !	2018033700001782	HATWAR CHAITANYA MOHAN	
71	3898862	2018033700001784	HATWAR VIPIN VIJAY	
72	3898863	2019033700012660	HAVELIKAR RETESH RAJU	
73	3898864	2019033700012661	INDURKAR ANKIT BANDU	
74	3898865	2019033700012662	JIBHAKATE SAKSHI MORESHWAR	1 1 1
75	3898866	2019033700012663	JIBHKATE RAJAT MANOHAR	
76	3898867	2019033700012664	KADUKAR SAHIL DILIP 🥻	
77	3898868	2019033700012665	KALANTRI SANTOSHI ANIL	
78	3898869	2019033700012666 -	KAMBLE VIDYA MADHUSUDAN	Water Conservation
79	3898870	2019033700012667	KAMDI ROHIT RAJESH	
80	3898871	2018033700001794	KANDIKURWAR AMBIKA KISHOR	
81	3898872	2019033700012669	KAPAT NUTAN SURESH	
82	3898873	2018033700001795	KARAMBE SHUBHANGI DILIP	
83	3898874	2019033700012670	KARHADE PARAG INDRAJIT	
84	3898875	2019033700012673	KHAN ASHAR GULAM MUJTABA	
85	3898876	2019033700012674	KHETRE PAYAL TRILOKCHANDRA	
86	3898877	2019033700012587	KHOBARE SAMEER SURESH	N. S. A. S.
87	3898878	2019033700012675	KOHALE NISHA GAJANAN	
88	3898879	2018033700001807	KOSE NIDHI MAHENDRA	Problems of Rehabilitation
89	3898880	2019033700012679	KUMBHALKAR TEJAS SHANKAR	
90	3898881	2019033700012681	KUMBHARE KANCHAN ATMARAM	
91	3898882	2019033700012682	KUSHWAH MAMATA AMARSING	
92	3898883	2019033700012683	KUTHE DAMINI ISHWAR	
93	3898884	2018033700022522	KUTHE TRUPTI ARVIND	
94	3898885	2019033700012685	LANDAGE SAURABH HIRACHAND	
95	3898886	2019033700012686	LANJEWAR SPANDAN SANJAY	
96	3898887	2019033700012687	LENGURE RESHAMA RAJU	

Project Sheet Session: SUMMER-2021

College Name: NEVJABAI HITKARINI COLLEGE, BRAMHAPURI, CHANDRAPUR [College Code 328]

Course Name: FOURTH SEMESTER BACHELOR OF COMMERCE (B.COM.) (CBCS PATTERN)

Subject Name: ENVIRONMENTAL STUDIES

			Subject Name: ENVIRONMENTAL STUDIES	1
Sr.No	Seat No	PRN	Student Name	Project
97	3898888	2019033700012688	LOKHANDE SHEJAL SURËSH	
98	3898889	2019033700012689	MADAVI CHAKRADHAR VISHNUDAS	
99	3898890	2019033700012690	MAIND BABITA JAGESHWAR	
100	3898891	2019033700012691	MAIND PRAGATI PUNDLIK	Effects of Climate Change
101	3898892	2019033700012692	MAIND SATISH RAJENDRA	Effects of Chimate Change
102	3898893	2019033700012694	MALLEWAR DIPALI DIWAKAR	
103	3898894	2019033700012695	MANAPURE ADITYA INDESHWAR	
104	3898895	2019033700012696	MANDAPE TEJAS GANPAT	
105	3898896	2019033700012697	MANDPE PRACHI VINOD	
106 1	3898897	2019033700012699	MARBATE CHETANA RAVINDRA	
107	3898898	2019033700012700 🐇	MATE MASHUK MANIK	
108	3898899	2019033700012702	MESHRAM ARATI MANOHAR	
109	3898900	2019033700012704	MESHRAM NEHATAI CHANDAN	
110	3898901 -	2019033700012705	MESHRAM RAHUL DIWAKAR	
111	3898902	2018033700020496	MESHRAM ROHIT RAMESH	
112	3898903	2019033700012707	MESHRAM SAMIKSHA NARENDRA	Global Warming
113	3898904	2019033700012709	MISAR ASHWINI JANARDHAN	Global warming
114	3898905	2019033700012711	MISAR PRANALI ISHWAR	
115	3898906	2019033700012712	MOHURLE KARTIK GAJENDRA	
116	3898907	2019033700012713	MOHURLE PAYAL SUDHAKAR	
117	3898908	2019033700012714	MOHURLE PURNAMALA KARTIK	
118	3898909	2019033700012715	MOON VIVEK RAJESH	
119	3898910	2019033700012716	MULE KAJAL JAGENDRA	
120	3898911	2019033700012717	NAGOSE RUPALI PUNAJI	
121	3898912	2017033700009724	NAHALE CHETAN YASHWANT	
122	3898913	2019033700012718	NAKADE PRIYA SURESH	
123	3898914	2019033700012719	NAKADE SAURABH SUDHAKAR	Ozone Layer Depletion
124	3898915	2019033700012722	NAKTODE ABHAY AMBARDAS	Ozone Layer Depiction
125	3898916	2019033700012723	NAKTODE ABHISHEK RAMESHWAR	
126	3898917	2019033700012724	NANHE SAMIR SHRIDHAR	
127	3898918	2019033700012725	NANNAWARE DRUSHTI DIWAKAR	
128	3898919	2019033700012726	NEWARE RAHUL RAMESH	

Project Sheet Session: SUMMER-2021

College Name: NEVJABAI HITKARINI COLLEGE , BRAMHAPURI , CHANDRAPUR [College Code 328] Course Name: FOURTH SEMESTER BACHELOR OF COMMERCE (B.COM.) (CBCS PATTERN)

			Subject Name: ENVIRONMENTAL STUDIES	
Sr.No	Seat No	PRN	Student Name	Project
129	3898920	2018033700009289	NIKURE KRUNAL SURESH	
130	3898921	2019033700012729	NIMKAR PRANAY PRAKASH	1 4
131 🕯	3898922	2019033700012730	NINAWE ANKITA DUDHARAM	1 1 1
132	3898923	2018033700006010	NISHANE DIMPAL ANIL	
133	3898924	2019033700012733	PARDHI SUJATA DHANANJAY.	
134 i	3898925	2019033700012734	PATHAN:MUSKAN SALAMKHA	Air pollution
135	3898926	2019033700012735	PATHAN SANA ANJUM NURKHAN	
136 #	3898927	2018033700002006	PENDORKAR ANURAG DILIP.	
137	3898928	2019033700012737	PILARE PRAFUL SAKHAHARI	
138	3898929	2019033700012738	PILARE YOGESH NANDAN	
139 i	3898930	2019033700012740	POTEKAR KRUSHNKANT DASHARATH	
140	3898931	2016033700063017	PRADHAN ASMITA VIJAY	
141	3898932	2018033700003090	PRADHAN KRUSHNA DUDHARAM	
142	3898933	2019033700012741	PRADHAN SWATI GURUDEO :	
143	3898935	2018033700002009	PUSTODE YAMINI VIJAY	
144	3898936	2019033700012742	QURESHI RUMAN TANVIR	Water Pollution
145	3898937	2019033700012743	RAMTEKE BHAVESH RAJKUMAR	
146	3898938	2019033700012744	RAUT BHARAT DAMODHAR	
147	3898939	2019033700012745	RAUT KARISHMA ADHIKRAO	
148	3898940	2018033700002011	RAUT KARTIKSHYAM MADHAO	
149	3898941	2019033700012747	SAHAKARE SHUBHANGI HARIDAS	
150	3898942	2016033700067592	SAHARE ANIKET VASANTA	
151	3898943	2018033700002024	SAHARE ANKITA BHOLENATH	
152	3898944	2019033700012748	SAHARE ASHWINA VILAS	
153	3898945	2019033700012749	SAHARE DHIRA) SHANTARAM	
154	3898946	2019033700012750	SAHARE KAJAL MILIND	
155	3898947	2019033700012751	SAHARE PUJA DILEEP	Soil Pollution
156	3898948	2018033700002021	SAHARE YUGALKUMAR ARVIND	Sou Loudion
157	3898949	2019033700012752	SAMARTH GURUDAS MANOHAR	
158	3898950	2019033700012753	SAMARTH SHAMAL RAVINDRA	
159	3898951	2018033700022554	SAMUSAKADE VINA NAMDEO	
160	3898952	2019033700012754	SAUNDARKAR CHETAN DIPAK	

Project Sheet Session: SUMMER-2021

College Name: NEVJABAI HITKARINI COLLEGE, BRAMHAPURI, CHANDRAPUR [College Code 328]

Course Name: FOURTH SEMESTER BACHELOR OF COMMERCE (B.COM.) (CBCS PATTERN)

Subject Name: ENVIRONMENTAL STUDIES

Sr.No	Seat No	PRN		Student Name	Project
161	3898953	2019033700012755		SAYYAD ZEESHAN ALI AZIM ALI	110,000
162	3898954	2019033700012756		SELOKAR DURGA RAMAJI	
163	3898955	2019033700012758	14	SHEIKH MUSTAHIL IRSHAD	
164	3898956	2018033700002030		SHEIKH SOFIYA SHEIKHSHAMMI	
165	3898957	2019033700012759	- 3	SHENDE ANKITA ARJUN	Soil Pollution
166	3898958	2019033700012760	- 1	SHENDE ARPITA ANANDRAO	1 18
167	3898959	2019033700012761	15	SHENDE MAITHILI ISHWAR	
168	3898961 -	2018033700002031	7	SHENDE SAURABH RAJU	
169	3898962	2019033700012762	4	SHINGADE VINOD PATWARI	
170	3898963 =	2019033700012763		SHIRKE PRITAM SANJAY	
171	3898964 🖟	2019033700012764	-5	SHRIRAME ASHWINA SHYAMSUNDAR	
172	3898965	2018033700002035	- 10	SIDAM SAMIKSHA HIRACHAND	3 1
173	3898966	2019033700012766	- 10	TALMALE MAHESH PRAMOD	
174	3898967	2019033700012767	ii.	TEMBHURNE AASTHA SANTOSH	4
175	3898968	2019033700012769	- 1	THAKARE AMAR GIRIDHAR	
176	3898969	2019033700012771	- 1	THAKUR PORNIMA SURESH	- 5
177	3898970	2018033700002051		THALAL GANESH TARACHAND	Naine Dellestion
178	3898971	2019033700012773		THENGARI VANASHREE GAJANAN	Noise Pollution
179	3898972	2019033700012774		THENGRI JALINDAR DEVENDRA	
180	3898973	2019033700012775		THIKARE TEJSWINI KAILAS	
181	3898974	2019033700012776		THOMBARE PRAJWAL RUPCHAND	
182	3898975	2018033700002057		TONDARE LEELAWATI RAMLAL	
183	3898976	2019033700012777		TONDARE PALLAVI YASHAWANT	
184	3898977	2019033700012778		TOTAWAR SHIVAM SANTOSH	
185	3898978	2019033700012780		UMALWAR SHITAL MAROTI	
186	3898979	2019033700012781		URADE GAJANAN JAGDISH	Thermal Pollution
187	3898980	2019033700012782		URKUDE ASHWINI PANDURANG	Thermal Foliution
188	3898981	2019033700012784		WAGHDHARE AKASH EKNATH	
189	3898982	2019033700012786		WALKE AISHWARYA SUNIL	:
190	3898983	2014033700124212		WALKE VAISHNAV SHESHRAO	
191	3898984	2015033700065112		WASAKE ASHUTOSH YASHWANT	

Dr. R.B.Meshram HOD Faculty of commerce and management