

## Slow Learners Policy

- *Remedial Course for slow learners, absentees and students involved in sports activities. Helps slow learners to improve subject knowledge with the result of catching up with their peers.*
- *Group formation of Slow learners and activities there by under the monitoring by advanced learners*
- *Bridge Course for first year students*
- *Personal Counseling*
- *Orientation and Induction Programme at College and departmental level for freshers*
- *Provision of simple and easy notes and course material.*
- *To provide need based facilities in departments and library to slow learners.*
- *Teacher Guardian Schemes/ Mentor Mentee*
- *Arrangement of Guest lectures*

## Advanced Learners Policy

- *Support system for Advanced learners*
- *Encouragement to identify and utilize the web learning resources*
- *Motivation to participate in interactive activities like debates, group discussion on and out of the syllabi contents and participation in various cultural, extra-curricular and research competitions in and out of the college.*
- *To provide need based facility in departments and library to advanced learners.*
- *Personal Counselling as and when the students turn up for the guidance*
- *Students encouraged to contribute the creative potential by writing essays, articles and poetry in the College Magazine Manik which bagged first Prize of Gondwana University in the intercollegiate competition for the same for 2016-17.*
- *Arrangement of Guest lectures.*
- *Meritorious students are felicitated every year with cash prizes and certificate at the hands of distinguished persons in Academic Excellence Award*
- *Students enrolled into SWAYAM Courses*
- *Students are engaged in ICT enabled teaching learning and LMS with considerable responses.*

## **Remedial Classes**

In the College Remedial classes are conducted for slow learner. In the regular classes, student fail to understand the subject, such students are admitted to a remedial classes. It focuses on basic concepts, develop better study habits (i.e. preparing notes, etc.) and to develop confidence in the students for respective subject. Remedial classes helps to close the gap between what a student knows and what he is expected to know.

In our college, students are coming from different family backgrounds with different living standards. There are some students with high learning ability who can grasp quite fast and learn better but there are other students who needs frequent guidance and support. To make pace with the fast learner, college has conducted remedial classes on regular basis for slow learner. Apart from remedial and regular classes, teacher arranged extra classes on request of either students (slow learner or fast learner) or mentor.

### **Objectives**

- To boost up the confidence of slow learner students and to realize their weakness.
- To enhance the skills in respect of learning process.
- To remove the scare about study.
- To make the equal level of slow learner and advance learner.
- To motivate for an innovative and creative mindset.
- To organize the workshop/seminar/guidance program for slow learner.
- Help to understand paper pattern, question pattern, etc.

### **Strategies of Weak Students Identification**

Following key points are considered to identify the slow learner and fast learner.

- By asking the oral question in the class room.
- Mark obtained in the class unit test.
- To check their home assignment.
- As per previous university/Board result.

### **Remedies For Slow Learner**

- Separate classes are conducted for them and fast learner students are also welcome in this class.
- Personally help to students for difficult topic.
- Easy class test are conducted to motivate the slow learner.
- Some topics are explained with practical so that it make easy to understand.
- Some topic start from basic concept.
- Teacher give hint related to topic to remember.

## Provision for Advance Learner

Advanced learners are identified on the basis of their performance in the class as well as class tests. Institute encourages advanced learners by –

- Organizing experts' lectures so that such students can get advanced knowledge.
- Encouraging the students to participate in value added courses, content beyond syllabi programs.
- Special guidance is provided for additional skill developments.
- Motivate the students to take part in college seminar, university level exhibition, Research festival etc.
- Departmental website is created where useful link is made available for knowledge advancement.
- Surprise test are conducted.

## Methodology to Implement the Remedial Class

Teachers identify the slow learner in regular classes and make the list of them.

Each department declare notice and time table for remedial classes after covering the 80% of syllabus in regular class with permission of principal. Generally 15 remedial classes are assigned but teacher may extend the classes as per requirements. During the classes, teacher observed the students' progress by performing following activity:

- Asking oral question in class.
- To Conduct the test exam in the class.
- By giving assignment.
- Arranging seminars, if necessary.

## Bridge Course

Most of the Students admitted in first year are from rural area and some of them are not so advance in some subject due to lack of facility. Some students are unknown to new subject as they do not have previous background. To boost up their academic skill and confidence of such students in learning process, all the departments of the college conduct the bridge course for first year students before the commencement of regular classes every year. The purpose of bridge course conduction not only to bridge the gap between subjects studied previously and the subject would be studying in first year but also clear and revise the fundamental concept of topic whether it is belong to the previous course or new course. Bridge Course conducted for all course but those students who seek the admission in first year having subject **Electronics, Computer Science, Microbiology, Accountancy, Economics, Home Economics** need more of bridge course as they did not have previous background.

It is seen that, bridge course is beneficial for both students and faculties. As in teaching learning process, student can easily grasp the advance topic in regular classes and it is convenient to faculty to teach the advance topic.

## Methodology to Implement Bridge Course

Staff meeting is arranged by principal at the starting of the session. He awares the various academic activities to be conducted in the session to the staff. Bridge course is one of them to be conducted at the starting of session.

As tentative time table is declared in the beginning of session, HOD of each department arranged the meeting with their faculty members and determines the strategy of bridge course implementation.

- Bridge course are conducted normally in the month of June and July. Generally 15 classes are assigned for bridge course. Faculty may extend the classes as per requirements.
- In time table, classes of bridge courses are to be conducted after 10.00 am.
- HOD of each department distributes the workload among their faculty members.
- During the bridge course, each faculty identifies the strength, weakness, learning level and area of interest of students.
- Faculty revises the fundamental concepts of all key subjects taught at under-graduation.
- Bridge course are also conducted for those students who take late admission by conducting the extra class and students who completed the bridge classes are also allowed to this class.

## Personal Counseling



## Students Participating in the Entry Level Test



## Discussion with Fast Learner Students

