



Nevjabai Bhaiya Hitkarini Education Society's  
**Nevjabai Hitkarini College,**  
**Bramhapuri**  
Dist. Chandrapur, (M.S.)-441206  
Affiliated to Gondwana University, Gadchiroli  
Re-Accredited By NAAC B++ (2.87 CGPA)

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## **Annual Quality Assurance Report**

### **AQAR: 2022-23**

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#### **CRITERIA - II**

#### **TEACHING-LEARNING AND**

#### **EVALUATION**

**Metric Number:** 1.3.1

**Metric Name:** Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum  
Number

Principal  
Nevjabai Hitkarini College Bramhapuri



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**Curriculum in  
subjects:- Ethics,  
gender, Human  
values, environment  
and Sustainability**

# Democracy, Election and Good Governance



# GONDWANA UNIVERSITY, GADCHIROLI.

## Ordinance No. 58 of 2017

### Incorporating a Compulsory Course on Environmental Studies in the Under Graduate Courses offered under all the Faculties, ordinance, 2017.

Whereas, it is expedient to provide an ordinance in respect of Incorporating a Compulsory Course on Environmental Studies in the Under Graduate Courses offered under all the Faculties, for the purposes hereinafter appearing, the Management council is hereby pleased to make the following ordinance :

1. This ordinance may be called "Incorporating a Compulsory Course on Environmental Studies in the Under Graduate Courses offered under all the Faculties, ordinance, 2017".
2. This ordinance shall come into force with effect from the date of its making by the Management council.
3. This course will be referred to as compulsory course of Six months duration in Environmental Studies at the under-graduate level of all streams and faculties of higher education under this University and will be taught in second year with course of study and can be cleared in the third year with course of study in case the student/s remain absent on the scheduled day of the examination or fails to pass the course in its first attempt.
4. However excepting the Faculty of Engineering and Technology wherein the aforesaid course shall be taken up during First Year of course of study and that it can be cleared in the second year of course of study in case the student/s remain absent on the scheduled day of the examination or fails to pass the course in its first attempt. student taking direct admission to the second year B.E. course shall be exempted from the fees for the course of environmental studies.
5. Provision of this ordinance will not be applicable to those courses in which the subject on Environmental Sciences has been incorporated as subject of study and examinations such as B.Sc. (Environmental Science) and all other similar cases at the U.G. level."
6. The Principal would appoint Coordinator and Assistant Coordinator as per the need to coordinate the teaching of the course, appoint contributory teachers, if necessary. At the end of the course, the college would conduct the examination, it will appoint paper setters and examiners. The final grades of candidates should be informed to the University in the prescribed format. The expenditure incurred for all the required manpower and necessary support services shall be recovered from the remaining amount of fees.
7. Qualifications of a Teacher: A teacher in any subject possessing relevant knowledge to teach the "Course on Environmental Studies" shall be eligible.
8. This course is also compulsory for external students. In case of external students, they can enroll themselves in any college for the aforesaid course and can complete the same.
9. The admitted undergraduate student/s has to pass in the examination of this course in order to obtain degree from the Affiliating University or alternatively in lieu of the entire course, the given students in the batches of 20 may be assigned a project work consisting of People's/Community Bio-diversity Registers (PBR/CBRs) of any Gram Panchayat as per format prescribed by Bio-diversity Authority of India under the guidance of a teacher which shall be evaluated for 100 marks.

  
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10. The concerned Faculty can adopt this mandatory course as per the suggested guidelines without or with minor modifications that are deemed to be desirable considering the curricular structure of the given under-graduate course.
11. The syllabus, relevant guidelines regarding the scheme of examination and fees structure are appended with this ordinance as Annexure-A, Annexure-B and Annexure-C respectively.

**Annexure- A: Syllabus**

Course Code: ES (Compulsory Course)  
 Title of the Course: Environmental Studies

Unit	Contents	Hrs.
I	<b>The Multidisciplinary nature of environment</b> . Definition, scope and importance. . Need for public awareness – Institutions in environment, people in environment	01
II	<b>Social Issues and the Environment</b> . From Unsustainable to Sustainable development, Urban problems related to energy; Water conservation, rain water harvesting, watershed management . Resettlement and rehabilitation of people; its problems and concerns. Case studies. . Environmental ethics: Issues and possible solutions, resource consumption pattern and need for equitable utilisation, Urban and rural equity issues, need for gender equity . Climate change, global warming, acid rain, ozone layer depletion, nuclear accidents and holocaust. Case studies. . Wasteland reclamation - Consumerism and waste products. . Environment Protection Act. . Air (Prevention and Control of Pollution) Act. . Water (Prevention and Control of Pollution) Act. . Wildlife Protection Act. . Forest Conservation Act. . Issues involved in enforcement of environmental legislation. . Public awareness- environmental calendar of activities, self initiation	04
III	<b>Human Population and the Environment</b> . Global population growth, variation among nations, Population explosion - Family Welfare Programmes, methods of sterilization; Urbanization . Environment and human health – climate and health, infectious diseases, water-related diseases, risk due to chemicals in food, cancer and environment . Human Rights – equity, nutrition and health rights, IPRs, community biodiversity registers (CBRs) . Value Education – environmental values, valuing nature, cultures, social justice, human heritage, equitable use of resources, common property resources, ecological degradation . HIV / AIDS; Women and Child Welfare. . Role of Information Technology in Environment and human health. . Case Studies.	03
IV	<b>Natural resources: Renewable and non-renewable resources</b> . Natural resources and associated problems. - Forest resources: Use and over exploitation, deforestation, case studies. Timber extraction, mining, dams and their effects on forests and tribal people. - Water resources: Use and over-utilization of surface and ground water, floods, drought, conflicts over water, dams-benefits and problems. - Mineral resources: Use and exploitation, environmental effects of extracting and using mineral resources, case studies. - Food resources: World food problems, changes caused by agriculture and overgrazing, effects of modern agriculture, fertilizer – pesticide problems, water logging, salinity, case studies. - Energy resources: Growing energy needs, renewable and non renewable energy sources, use of alternate energy sources, Case studies. - Land resources: Land as a resource, land degradation, man induced landslides, soil erosion and desertification. . Role of an individual in conservation of natural resources. . Equitable use of resources for sustainable lifestyles	04
V	<b>Ecosystems</b> . Concept of an ecosystem- ecosystem degradation, resource utilisation . Structure and function of an ecosystem - Producers, consumers and decomposers. . Energy flow in the ecosystem – water, carbon, oxygen, nitrogen and energy cycles, integration of cycles in nature . Ecological succession - Food chains, food webs and ecological pyramids. . Ecosystem types, characteristic features, structure and functions of the following ecosystem- - Forest ecosystem	03

Dr. P. Prasad  
 Head, Department of Environmental Studies  
 Anna University, Chennai

	<ul style="list-style-type: none"> <li>- Grassland ecosystem</li> <li>- Desert ecosystem</li> <li>- Aquatic ecosystems (ponds, streams, lakes, rivers, oceans, estuaries)</li> </ul>	
VI	<p><b>Biodiversity and its conservation</b></p> <ul style="list-style-type: none"> <li>. Introduction - Definition: genetic, species and ecosystem diversity.</li> <li>. Bio-geographical classification of India.</li> <li>. Value of biodiversity: consumptive use, productive use, social, ethical, aesthetic and optional values.</li> <li>. Biodiversity at global, National and local levels.</li> <li>. India as a mega-diversity nation: Hot-spots of biodiversity.</li> <li>. Threats to biodiversity: habitat loss, poaching of wildlife, man-wildlife conflicts.</li> <li>. Endangered and endemic plant and animal species of India.</li> <li>. Conservation of biodiversity: In-situ and Ex-situ conservation of biodiversity.</li> </ul>	04
VII	<p><b>Environmental Pollution</b></p> <ul style="list-style-type: none"> <li>. Definition</li> <li>. Causes, effects and control measures of:- <ul style="list-style-type: none"> <li>- Air pollution</li> <li>- Water pollution</li> <li>- Soil pollution</li> <li>- Marine pollution</li> <li>- Noise pollution</li> <li>- Thermal pollution</li> <li>- Nuclear hazards</li> </ul> </li> <li>. Solid Waste Management: Causes, effects and control measures of urban and industrial waste.</li> <li>. Role of an individual and institutions in prevention of pollution.</li> <li>. Disaster management: floods, earthquake, cyclone and landslides.</li> <li>. Pollution case studies.</li> </ul>	04
VIII	<p><b>Field work</b></p> <ul style="list-style-type: none"> <li>. Visit to a local area to document environmental assets like river / forest / grass land / hill / mountaintetc</li> <li>. Visit to a local polluted site - Urban / Rural / Industrial / Agricultural etc</li> <li>. Study of common plants, insects, birds</li> <li>. Study of simple ecosystems - pond, river, hill slopes, etc</li> </ul>	02
<b>Total</b>		<b>25</b>

### Annexure– B: Scheme of Examination

Course Scheme					Examination Scheme		
Lectures	Tutorial(s)	Practical	Periods/week	Credits	MSE	IE	Total
2	0	0	2	0	75	25	100

1. Contents of the syllabi as per Appendix A mentioned under unit I to VII shall be for teaching and for the examination to be conducted at the end of the semester i.e. MSE for 75 marks. The examination paper shall be having MCQs, Short answer type questions and an Essay. The IE consisting of 25 marks will be in the form of Report to be submitted based on field work done as per Unit No VIII.
2. The result would be declared in the form of Grades as shown below:  
Grade 'O' for score above 75; A:61-75; B:51-60; C:40-50

  
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## Syllabus

### Democracy, Elections and Good Governance

- **Democracy in India**
  - Dimensions of Democracy: Social, Economic and Political
  - Decentralisation: Grassroots Level Democracy
  - Challenges before Democracy: women and marginalised sections of the society
- **Election to Local Self Government Bodies**
  - 73<sup>rd</sup> and 74<sup>th</sup> Constitutional Amendment Acts: Institutions at the local level and Role of State Election commission
  - Local Body Elections: Urban & Rural
  - Duties of an Individual towards electoral process
- **Good Governance**
  - Meaning and concept
  - Government and Governance
  - Good Governance initiatives in India

*Rationale: the rationale of the study is to make the pupils aware of the importance of democracy. What constitute democracy, what is its importance from the point of view of the role of individual and what exactly can a individual get if he performs his role well in the society. This module also aims to make the individual understand the different aspects of democracy and its implications in the overall development of the state. The syllabus is introduced from the point of view that all students upon entering into the college, enroll themselves as voters and encourage and enthuse other members of the society to participate not only in election process but also electoral and political process in general.*

## I: Democracy

### A. Introduction

Democracy is derived from the Greek word 'Krates' meaning power or rule. Democracy thus means rule of the demos (the demos refereeing to the people, although the Greeks originally used this to mean the 'poor' or the 'many'. Thus democracy essentially links to the govt to

  
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### **Representative Democracy**

It is also called limited or indirect democracy. The narrow meaning of representative democracy as understood by many is periodic voting after a stipulated time (in case of India it is every five years). However the larger meaning of democracy is full participation in the day to day affairs of governance. The process of election is essentially to establish a link between the government and the governed.

#### **Features of representative democracy:**

It is a practicable form of democracy.

It relieves ordinary citizens the burden of decision making thus possible a division of labour in politics.

It allows governed to be placed in the hands of those with better education, expert knowledge and greater experience.

#### **Principles of Democracy are as follows**

**1. Government by consent:** democracy is government by consent of the people. Rational consent can be obtained by persuasion for which an atmosphere of free discussion is essential. Consent is obtained at two levels.

A) Among the representatives of the people in the legislative assemblies where members of the opposition have their full say and

B) At a public level where there is a direct communication between the leadership and the people.

**2. Public Accountability:** It essentially means the representatives must remain answerable to the people. As we have seen earlier that democracy essentially is based on public consent, therefore it is implied that the government should be responsible and responsive to the people. Whatever will and aspirations of the people are, the government should attempt to fulfil/realise those if they fall well within the constitutional framework of the country.

**3. Majority Rule:** In modern representative democracies, decisions are taken in several bodies right from electing the government to the committees that are constituted. It is considered to be the heart of the democratic system that all issues in all the bodies from legislature to cabinet, executives and other committees are resolved through majority decisions. Political equality is secured by the principle of 'one man one vote', which implies that there will be no privileged sections claiming special weightage nor any underprivileged section whose voice is ignored. No discrimination is allowed on grounds of religion, race



Western Europe. In India Dr. B.R Ambedkar the Chairman of the Drafting Committee of the Constitution strongly advocated for Social Democracy.

**Core values of Social Democracy are as follows.**

**1. Freedom, Equality and Fraternity:** This was the battle-cry of the French Revolution; and these broadly remain the core values of democratic parties today. The formulation of core values began in the nineteenth century with the rise of the bourgeoisie and they began to conquer the world at the latest in the mid-twentieth century – they came to be the standard by which states and societies were judged.

**2. This is also reflected in the legal foundations of the United Nations.** With the UN's two Human Rights Covenants of 1966 the fundamental civic, political, economic, social and cultural rights attained the apex of their legitimacy and have been ratified by almost every country in the world. They constitute something like a global legal foundation. Fundamental rights are supposed to ensure the transposition of core values into formal legal claims.

**3. Fundamental Rights:** These are the rights enshrined in the constitutions of democratic countries. These are claims that individuals have in a state. In India, Fundamental Rights are enshrined in Part III of the constitution. If the fundamental rights are abridged by any individual or the state, any citizen can move the Supreme Court or the High courts.

**BOX 2: Six Fundamental Rights:**

Right to equality  
Right to freedom  
Right against exploitation  
Right to freedom of religion  
Educational and cultural right  
Right to constitutional remedies

**Economic democracy or stakeholder democracy** is a socioeconomic philosophy that proposes to shift decision-making power from corporate managers and corporate shareholders to a larger group of public stakeholders that includes workers, customers, suppliers, neighbours and the broader public. No single definition or approach encompasses economic democracy, but most proponents claim that modern property relations externalize costs, subordinate the general well-being to private profit, and deny the polity a democratic voice in economic policy decisions. In addition to these moral concerns, economic democracy makes practical claims, such as that it can compensate for capitalism's inherent effective demand gap.

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**Box 3: Political, administrative and fiscal decentralisation.**

Political decentralisation transfers policy and legislative powers from central government to autonomous, lower-level assemblies and local councils that have been democratically elected by their constituencies.

Administrative decentralisation places planning and implementation responsibility in the hands of locally situated civil servants and these local civil servants are under the jurisdiction of elected local governments.

Fiscal decentralisation accords substantial revenue and expenditure authority to intermediate and local governments.

Source: World Bank

**Defining features of Decentralisation:**

- popular control of policy makers, both by regular elections and by the pressure of social interest groups;
- the institutionalisation of all adult citizens in voting (i.e. one person, one vote);
- political freedom in the eyes of the state;
- policy decisions made on the basis of majority rule

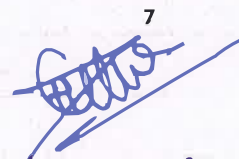
**What makes local institutions accountable?**

In this section, we consider three broad conditions under which local institutions can be made more accountable to poor and politically marginal groups:

- an active citizenry, whose participation in broad areas of political life, such as voting, campaigning, attending meetings, running for office, lobbying representatives, etc., serves to counter balance the arbitrary use of power;
- fiscal and political support from higher level authorities within government;
- the existence of competitive political parties whose legitimacy depends at least in part on the ability to support the needs of the poor.

**C. Challenges before Democracy**

The basic challenges before democracy in India are poverty, illiteracy, lower participation, criminalisation of politics, political violence, corruption, communalism, Regionalism.

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## **II. Elections to Local Self Government Bodies:**

India is considered as one of the largest functional democracy in the world. This democratic Experiment has withstood the test of the time, it has been possible because we have been able to conduct free and fair elections at regular interval (Except during 1976 Emergency). The constitution of India guarantees its people right to choose their representatives and people who govern them. This takes place through elections at following three levels:

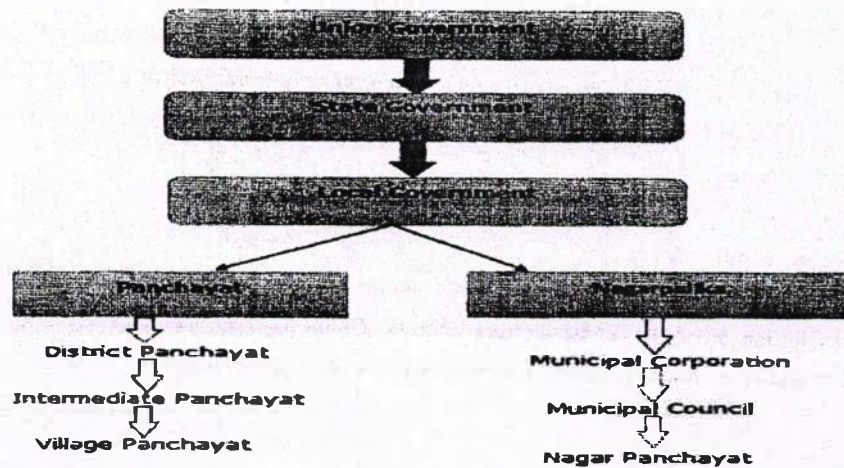
**National Level:** At this level people directly elect their representatives to the House of People i.e. Lok Sabha for a period of five years. The person elected thus is a representative of that particular area or constituency in the parliament. E.g. Lok Sabha has 543 members which are directly elected by the people through the first past the post system. People cast their votes for candidates belonging to a variety of political parties. The one who secures highest number of votes is declared elected. Members of the Council of States i.e. Rajya Sabha are indirectly elected by members of Lok Sabha and members of the state legislative assembly.

**State Level:** The parliamentary form of government has been adopted at the state level as well. At this level people of a particular state directly elect their representatives to the state legislative Assembly i.e. Vidhan Sabha for a period of five years. The person elected thus is a representative of particular area or constituency from a state in the state legislature. E.g. State legislature of Maharashtra has 288 members in the Vidhan Sabha which are directly elected by the people of the state of Maharashtra.

**Local Level:** In order to achieve ideals of good governance the constitution of India since 1990's has added one more tier to the government, in the form of local self-governing bodies, both in rural and urban areas. In this part of the chapter we shall go into details of Urban and Rural Local Body Elections.

### **Institutions at the Local Level:**

The geographical length and breadth of our country coupled with unimaginable socio cultural diversity makes her a unique nation state. In addition to this a huge population pose many governance challenges before us. Our constitution has divided the powers and functions between the union and state in the form of three lists mentioned in part VII of the constitution. But with changing times and growing expanse of governance, it was realised that a government is needed which closer to people, where people are part of the governing



#### Important features of the 73<sup>rd</sup> and 74<sup>th</sup> Constitutional Amendment Acts:

- 1) **Gram Sabha or Ward Sabha (Meetings) :** It is a deliberative body at the grassroots level. It comprises of all the registers voters in a village in rural areas or a ward in an urban area. It is the foundation of local democracy and process of decentralisation of powers in India. People at grassroots level can directly participate in the meetings of Gram Sabha or Ward Meeting, where they can discuss issues concerning them, offer suggestions, question their representatives and also approve the plans and budgets prepared by their representatives. In a way it's a miniature of the parliament of India at the grassroots level.
- 2) **Reservation of seats for SC/ St and Women:** In order to provide fair and equal representation to all the sections of the society, seats are reserved for SC, ST in proportion to their population. Along with this, one third seats are also reserved for women candidates. States like Maharashtra, Madhya Pradesh, Gujarat now reserve fifty per cent of the seats in their Panchayati raj institutions.
- 3) **State Election Commission:** This amendment provides for the establishment of the State Election Commission for conduct of elections to the urban and rural local self-government. This consist of Municipal Corporations, Municipal Councils, Nagar Panchayats in urban areas and Zilla Parishads, Panchayat Samitis, Village Panchayats

### III. Good Governance

#### Introduction:

Governance has been defined to refer to structures and processes that are designed to ensure accountability, transparency, responsiveness, rule of law, stability, equity and inclusiveness, empowerment and broad based participation. When a government sticks to these principles while making policies and implementing them, it is said to be good governance.

Let us now look at the concept of Good Governance in detail.

#### Meaning of Good Governance:

In 1989, the concept of 'governance' was for the first time highlighted in a World Bank study 'Sub-Saharan Africa-from Crisis to Sustainable Growth' to describe the need for institutional reform and a better and more efficient public sector in Sub-Saharan countries. The study report mentioned four key dimensions of good governance:

- i. Public sector management
- ii. Accountability
- iii. Legal framework for development
- iv. Information and transparency

For a country like India where democracy forms the base of all the governing systems, governance needs to be inclusive and is largely determined by the participation of its people. In a democracy like ours, a system of governance which is accountable and transparent demands the participation of people at every level. People's participation on one hand can help the government formulate better policies which can be communicated to the society again through participation and also implemented well with its help.

If policies of the government are inclusive and people friendly, it would help encourage the participation of citizens in the mainstream political process. In turn, when people participate directly- by contesting or indirectly by voting or by being a part of the electoral process, it would help strengthen the government and would help in bringing more people friendly policies.

**4. Responsiveness:**

Good governance requires that institutions and processes try to serve all stakeholders within a reasonable timeframe. By being responsive, governmental institutions gain 'legitimacy' in the public realm which will automatically ensure their wider acceptance and thus effectiveness in governance.

**5. Consensus oriented:**

There are several actors and as many viewpoints in a given society. Good governance requires mediation of the different interests in society to reach a broad consensus in society on what is in the best interest of the whole community and how this can be achieved. It also requires a broad and long-term perspective on what is needed for sustainable human development and how to achieve the goals of such development.

**6. Equity and inclusiveness:**

A society's well-being depends on ensuring that all its members feel that they have a stake in it and do not feel excluded from the mainstream of society. This requires all groups, but particularly the most vulnerable, have opportunities to improve or maintain their well-being.

**7. Effectiveness and efficiency:**

Good governance means that processes and institutions produce results that meet the needs of society while making the best use of resources at their disposal. The concept of efficiency in the context of good governance also covers the sustainable use of natural resources and the protection of the environment.

**8. Accountability:**

Accountability is a key requirement of good governance. Not only governmental institutions but also the private sector and civil society organizations must be accountable to the public and to their institutional stakeholders. Accountability cannot be enforced without transparency and the rule of law.

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no less than 34 committees devoted to good governance making a large number of recommendations.

The plan documents in post 1990 reflected the essential principles of good governance including constitutionally protected right to elect government, accountable and transparent government, effective and efficient delivery of social and economic public services, a special attention for ensuring the effectiveness and efficiency of local governments, delivery of key services such as primary education and health, the rule of law, protection of the disadvantaged groups, especially the SCs, STs, minorities and others etc.

One of the best policies that has set an example in the country is the Right to Information Act which came into full force in the midnight of 12th and 13th October 2005. Under the act any citizen can seek information from government or public authorities as notified in the act. The act seeks to deepen Indian democracy by empowering the citizens to obtain the needed information from the public authorities at the national, state and local levels and aims at good governance by ensuring the much-needed transparency and accountability in them.

Another such initiative is The National Rural Employment Guarantee Act (NREGA), 2005, which has now been renamed as the Mahatma Gandhi National Rural Employment Guarantee Act (MGNREGA). It is one such step towards implementing the provision of Right to Work and is the largest social welfare scheme of its kind in the world.

Even The Right to Education (RTE) Act, 2009, may be legitimately hailed as one of major landmark legislations that have been enacted by Parliament in the 21st century, with a view to achieve the objectives of Good Governance. It aims at fulfilling the promise of universal education by making it a mandatory obligation for the state to ensure that all children of the 6-14 years age group enroll themselves in schools and attend the classes.

#### **In conclusion**

After understanding the concept, meaning, principles and examples of good governance, one can infer that it is a broad and dynamic concept. Governance to become good governance needs participation of people at each stage through which ideals of the same can be achieved for a better welfare of people. The values of good governance need to be cherished and

# Botany



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**GONDWANA UNIVERSITYGADCHIROLISYLLABUS**

**For**

**B. Sc.**

**BOTANY**

**SEMESTER III & IV**

**Under**

**Choice Based Credit System**

**(CBCS)**

**(With effect from: 2018-19)**

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**SEMESTER – IV:**

Papers	Title of the Paper	Th/Pr	Internal Assessment	Total Marks
Paper – I	Cell Biology, Genetics and Biotechnolgy	50 Marks	10 Marks	60 Marks
Paper – II	Plant Ecology	50 Marks	10 Marks	60 Marks
Practical – III	Based on Theory Paper –I & II of Semester – III	30 Marks	--	30 Marks
<b>Internal Assessment:</b> Based on Assignment, Seminar, Unit Test & overall attendance and performance of the student				

  
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**SEMESTER – IV**  
**Paper – II**  
**Plant Ecology**  
**(48 Periods)**

**UNIT – I:** (12 Periods)

1. **Ecology:** Plant and Environment, branches of ecology and significance.
2. **Climatic Factors:** Atmosphere, Light, Temperature.
3. **Edaphic Factors:** Pedogenesis (process), Soil profile and properties (Physical and Chemical).
4. **Biotic Factors:** Interactions between plants and animals, interaction between plants growing in a community, interactions between plants and soil microorganisms.

**UNIT – II:** (12 Periods)

1. **Ecosystem:** Structure, Biotic and Abiotic components, Food chains, Food web, Ecological pyramid.
2. **Biogeochemical Cycles:** Water, Carbon, Nitrogen.
3. **Environmental Pollution:** Air, Water and its control.

**UNIT – III:** (12 Periods)

1. **Autecology:** Definition, parameters and importance, growth curve, interaction among population, ecad, ecotype- characteristics and importance.
2. **Synecology:** Life forms, Community dynamics, study of community (analytical and synthetic characters).

**UNIT – IV:** (12 Periods)

1. **Plant Succession:** Definition, causes of succession, Climax concept; Hydrosere, Xerosere.

  
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2. **Phytogeography:** Botanical zones or Phytogeographic regions of India (Name, distribution area, typical vegetation). Concept of continental drift
  3. Phytogeographical studies of Chandrapur and Gadchiroli districts.
  4. Western Himalaya, Eastern Himalaya, Indus plane, Gangatic plane, Central India, Western coast, Deccan, Assam.

### Botany Practicals

#### SEMESTER – IV

#### Laboratory Exercises:

Make use of the permanent micro-preparation, temporary mounts, transparencies, photographs, charts etc.

Cell Biology, Genetics and Biotechnology Experiments: (Any five)

1. Examination of various stages of mitosis and meiosis using appropriate plant material (i.e. Onion root tips and flower buds respectively).
  2. Study of cytoplasmic organelles.
  3. Working out of Laws of inheritance using dry seeds / plastic beads by applying Chi-square ( $\chi^2$ ) test.
  4. To get acquainted with the Laboratory organization.
  5. To get acquainted with tools of genetic engineering, laboratory equipments, apparatus and instruments in biotechnology laboratory.
  6. To study the different methods of sterilization.
  7. Media preparation required for culture.
  8. To study the structure of following vectors on the basis of photographs and diagrams: Plasmid, Bacteriophage and *Agrobacterium*.
  9. To demonstrate the technique of micropropagation by using different explants e.g., axillary bud and shoot meristem.
  10. To demonstrate the technique of anther culture.
  11. To isolate protoplast from different tissues using commercially available enzymes.
- (NOTE: 1. Frequent Industrial/ Laboratory visits are necessary. 2. Submit Industrial/ Laboratory visit report duly signed by HOD).

**Ecology Experiments : (Note: Any Ten experiments; Experiment No. 01 is compulsory)**

  
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# Compulsory Marathi- Semester I

गोंडवाना विद्यापीठ, गडचिरोली  
बी. कॉम / बी. एससी / बी. एससी. (I. T.) / बी. सी. ए. भाग १  
मराठी आवश्यक : प्रथम सत्र  
'अक्षरधारा'

अभ्यासक्रम वर्ष जून २०१७ पासून पुढे

गद्य विभाग:-

१. अखेरचे कीर्तन- गाडगेबाबा
२. लोकशाहीचे भवितव्य- डॉ. बाबासाहेब आंबेडकर
३. विज्ञानयुगात भारत. जयंत नारळीकर
४. भटक्या- कचरू जनार्दन निरे
५. माणूस- उत्तम कांबळे

पद्य विभाग:-

१. पसायदान- ज्ञानेश्वर
२. विद्यार्थ्यांप्रत- केशवसुत
३. भंगू दे काटीण्य माझे- बा. सी. मर्ढेकर
४. स्वप्नांची समाप्ती- कुसुमाग्रज
५. लेखनीच्या तलवारी- उषाकिरण आत्राम

व्यावहारिक मराठी व व्याकरण:-

१. भाषिक कौशल्य आणि व्यक्तीमत्व विकास
२. भाषा, लिपी आणि वर्णविचार

  
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गोंडवाना विद्यापीठ, गडचिरोली

बी. कॉम / बी. एससी / बी. एससी. (I. T.) / बी. सी. ए. भाग १

मराठी आवश्यक : प्रथम सत्र

विद्यापीठ परीक्षा: एकूण गुण: ८०

गुणविभाजन

प्रश्न १: गद्य विभागावर आधारित एक दीर्घोत्तरी प्रश्न (पर्यायासह)	१५ गुण
प्रश्न २: पद्य विभागावर आधारित एक दीर्घोत्तरी प्रश्न (पर्यायासह)	१५ गुण
प्रश्न ३: तीन लघुत्तरी उपप्रश्नांचा एक गट (गद्य विभाग- पर्यायासह)	१५ गुण
प्रश्न ४: तीन लघुत्तरी उपप्रश्नांचा एक गट (पद्य विभाग- पर्यायासह)	१५ गुण
प्रश्न ५. अ: व्यावहारिक मराठी विभागावर दोन प्रश्न (पर्यायासह)	१० गुण
ब: मराठी व्याकरणावर सात पैकी पाच प्रश्न अनिवार्य	१० गुण

अंतर्गत मुल्यमापन : एकूण गुण: २०

१. वर्गातील उपस्थिती	: ५ गुण
२. गृहपाठ	: ५ गुण
३. महाविद्यालयीन उपक्रमांत सहभाग	: ५ गुण
४. मौखिक परीक्षा	: ५ गुण

गोंडवाना विद्यापीठ, गडचिरोली

बी. कॉम / बी. एससी / बी. एससी. (I. T.) / बी. सी. ए. भाग १

मराठी आवश्यक : द्वितीय सत्र

विद्यापीठ परीक्षा: एकूण गुण: ८०

गुणविभाजन

प्रश्न १: गद्य विभागावर आधारित एक दीर्घोत्तरी प्रश्न (पर्यायासह)	१५ गुण
प्रश्न २: पद्य विभागावर आधारित एक दीर्घोत्तरी प्रश्न (पर्यायासह)	१५ गुण
प्रश्न ३: तीन लघुत्तरी उपप्रश्नांचा एक गट (गद्य विभाग— पर्यायासह)	१५ गुण
प्रश्न ४: तीन लघुत्तरी उपप्रश्नांचा एक गट (पद्य विभाग— पर्यायासह)	१५ गुण
प्रश्न ५. अ: व्यावहारिक मराठी विभागावर दोन प्रश्न (पर्यायासह)	१० गुण
ब: मराठी व्याकरणावर सात पैकी पाच प्रश्न अनिवार्य	१० गुण

अंतर्गत मुल्यमापन : एकूण गुण: २०

५. वर्गातील उपस्थिती	: ५ गुण
६. गृहपाठ	: ५ गुण
७. महाविद्यालयीन उपक्रमांत सहभाग	: ५ गुण
८. मौखिक परीक्षा	: ५ गुण



# Compulsory Marathi- Semester II

गोंडवाना विद्यापीठ, गडचिरोली

बी. कॉम / बी. एससी / बी. एससी. (I. T.) / बी. सी. ए. भाग १

मराठी आवश्यक : द्वितीय सत्र

'अक्षरधार'

अभ्यासक्रम नोव्हेंबर २०१७ पासून पुढे

गद्य विभाग:-

१. तोडून टाका हया सात स्वदेशी बेडया- स्वा. वि. दा. सावरकर
२. शिक्षक हाच राष्ट्राचा भाग्यविधाता- राष्ट्रसंत तुकडोजी महाराज
३. संकुचित प्रांतियतेचे धोके- पु. ल. देशपांडे
४. भरती- वसंत वन्हाडपांडे
५. पाणी अडवा, पाणी जिरवा- बाबा भांड

पद्य विभाग:-

१. तुकारामाचे अभंग- तुकाराम
२. खरा धर्म- साने गुरुजी
३. प्रेमाचा गुलकंद- प्र. के. अत्रे
४. आडवेळचा पाऊस- शांता शेळके
५. जहर खाऊ नका- ज्ञानेश वाकुडकर

व्यावहारिक मराठी व व्याकरण:-

१. पत्रव्यवहार - व्यक्तीगत व कार्यालयीन
२. संधी - स्वरसंधी, व्यंजनसंधी व विसर्गसंधी

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# अभ्यासपत्रिका – Communication Marathi

बी. ए. सत्र – पाचवे (CBCS)

शैक्षणिक सत्र – २०१९ – २०२० पासून पुढे

(Skill Enhancement (Job Oriented) Course) SEC

‘साहित्य सरिता’ भाग – ३ (आवश्यक मराठी)

अभ्यासग्रंथ : व्यावहारिक मराठी : संपादित ग्रंथ

मराठी अभ्यासमंडळ गोंडवाना विद्यापीठ, गडचिरोली

सत्र पाचवे करिता निश्चित अभ्यासक्रम खालीलप्रमाणे :

**प्रकरणपहिले** – व्यावहारिक मराठी : स्वरूप आणि भूमिका

प्रकरण दुसरे – भाषिक संवाद व्यवहाराची मूलतत्वे

प्रकरण तिसरे – सारांशलेखन

प्रकरण चवथे – इतिवृत्तलेखन

प्रकरण पाचवे – प्रसारमाध्यमांसाठी वृत्तलेखन

प्रकरण सहावे – भाषांतरविद्या

प्रकरण सातवे – मुलाखत लेखन

प्रकरण आठवे – संपादन प्रक्रिया :


अ) संहिता संपादन

ब) स्मरणिका संपादन

प्रकरण नववे – जाहिर निवेदन आणि माहितीपत्रक

प्रकरण दहावे – इंटरनेट आणि मराठी भाषा व साहित्य

प्रकरण अकरावे – कल्पना विस्तार

  
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# **Marathi-Skill Enhancement Course (SEC)**

अभ्यासपत्रिका-COMMUNICATION MARATHI

सत्र सहावे (CBCS)

शैक्षणिक सत्र-२०१९-२०२० पासून पुढे

(Skill Enhancement (Job oriented) Course) SEC

अभ्यासग्रंथ : 'साहित्य सरिता' भाग -३ ('व्यावहारिक मराठी') - संपादित ग्रंथ

मराठी अभ्यासमंडळ, गोंडवाना विद्यापीठ, गडचिरोली

सत्र सहा करिता निश्चित अभ्यासक्रम खालील प्रमाणे

सत्र सहावे

प्रकरण -१ बोलावे कसे?

प्रकरण -२ लिहावे कसे?

प्रकरण -३ सृजनात्मक लेखन

प्रकरण -४ माहितीपट/अनुबोधपट

प्रकरण -५ नभोनाट्य/दुरचित्रवाणी नाटक

किंवा मालिका नाटक

प्रकरण -६ प्रवासवर्णन

प्रकरण -७ जाहिरात मसुदालेखन

प्रकरण -८ प्रत्रात्मक लेखन

प्रकरण -९ परिच्छेद लेखन

प्रकरण -१० ग्रंथ परिक्षण

प्रकरण -११ मुद्रित शोधन

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अभ्यासपत्रिका — मराठी वाङ्मय (मराठी ऐच्छिक)

बी. ए. सत्र — पाचवे (CBCS)

शैक्षणिक सत्र — २०१९ — २०२० पासून पुढे

अभ्यासपत्रिका (CORE COURSE) - UAMLT 'प्राचीन मराठी वाङ्मयाचा इतिहास आणि प्राचीन साहित्यशास्त्र

अभ्यासग्रंथ — १) प्राचीन मराठी वाङ्मयाचा इतिहास : लेखक : ल. रा. नसिराबादकर या ग्रंथातील

प्रकरण — १. महाराष्ट्र हे देशभाषा मराठी, २. आद्यकवी मुकुंदराज, ३. महानुभावांची साहित्यसरिता, ४. ज्ञानदेवे रचिला पाया, ५. नामयाची वाणी अमृताची खाणी, ६. संतमेळ्याची अभंगवाणी ८. समन्वयकार एकनाथ, १०. तुका झालासे कळस, ११. 'दासबोध'कार समर्थ, १२. पंडित कवी, १७. शाहिरी काव्य, १८. बखर गद्य

२) काव्यशास्त्रप्रदीप :लेखक — डॉ. स. रा. गाडगीळ या ग्रंथातील

प्रकरण— ५. रसप्रक्रिया, ६. काव्यानंदमीमांसा.

प्रश्नपत्रिकेचे स्वरूप व गुणविभागणी

गुणविभागणी ८० + २० = एकूण गुण १००

लेखी परीक्षा — ८० गुण

श्रेयांक — ०४

प्रश्न १ दीर्घोत्तरी प्रश्न (दोन पैकी एक सोडवा)

गुण — १६

'प्राचीन मराठी वाङ्मयाचा इतिहास'

प्रश्न २ दीर्घोत्तरी प्रश्न (दोन पैकी एक सोडवा)

गुण — १६

'प्राचीन मराठी वाङ्मयाचा इतिहास'

प्रश्न ३ लघुत्तरी प्रश्न (दोन गट पैकी एक गट सोडवा.)

गुण — १६

गट— 'अ' किंवा गट — 'आ' प्रत्येक गटात चार प्रश्न राहतील.

'प्राचीन मराठी वाङ्मयाचा इतिहास'

प्रश्न ४ लघुत्तरी प्रश्न (दोन गट पैकी एक गट सोडवा.)

गुण — १६

गट— 'क' किंवा गट — 'ख' प्रत्येक गटात चार प्रश्न राहतील.

दोन प्रश्न 'प्राचीन मराठी वाङ्मयाचा इतिहास' एक प्रश्न रसप्रक्रिया, एक प्रश्न काव्यानंदमीमांसा

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प्रश्न ५ थोडक्यात उत्तरे लिहा (सर्व प्रश्न अनिवार्य)

गुण — १६

१) 'प्राचीन मराठी वाङ्मयाचा इतिहास'

२) 'प्राचीन मराठी वाङ्मयाचा इतिहास'

३) रसप्रक्रिया

४) काव्यानंदपीपांसा

अंतर्गत गुण — २०

१) वर्गातील नियमित उपस्थिती

गुण — ०५

२) स्वाध्याय

गुण — १०

३) मौखिक चाचणी

गुण — ०५

अभ्यासपत्रिका — मराठी वाङ्मय (मराठी ऐच्छिक)  
बी. ए. सत्र — सहावे (CBCS)  
शैक्षणिक सत्र — २०१९ — २०२० पासून पुढे  
अभ्यासपत्रिका (CORE COURSE) - UAMLT वाङ्मयप्रकार,  
प्रवासवर्णन, भाषाविज्ञान

अभ्यासग्रंथ — १) अपूर्वाई : लेखक — पु. ल. देशपांडे (श्रीविद्या प्रकाशन, पुणे)

२) भाषाविज्ञान परिचय : लेखक — डॉ. स. गं. मालशे/डॉ. द. दि. पुंडे/डॉ. अंजली सोमण या ग्रंथातील

प्रकरण— १. भाषेचे स्वरूप व उपयोजन, २. प्रमाणभाषा व बोलीभाषा.

प्रश्नपत्रिकेचे स्वरूप व गुणविभागणी

गुणविभागणी ८० + २० = एकूण गुण १००

लेखी परीक्षा — ८० गुण

श्रेयांक — ०४

प्रश्न १ दीर्घोत्तरी प्रश्न (दोन पैकी एक सोडवा)

गुण — १६

‘अपूर्वाई’

प्रश्न २ दीर्घोत्तरी प्रश्न (दोन पैकी एक सोडवा)

गुण — १६

‘अपूर्वाई’

प्रश्न ३ लघुत्तरी प्रश्न (दोन गट पैकी एक गट सोडवा.)

गुण — १६

गट— ‘अ’ किंवा गट — ‘आ’ प्रत्येक गटात चार प्रश्न राहतील.

‘अपूर्वाई’

प्रश्न ४ लघुत्तरी प्रश्न (दोन गट पैकी एक गट सोडवा.)

गुण — १६

गट— ‘क’ किंवा गट — ‘ख’ प्रत्येक गटात चार प्रश्न राहतील.

दोन प्रश्न ‘अपूर्वाई’ एक प्रश्न भाषेचे स्वरूप व उपयोजन, एक प्रश्न प्रमाणभाषा व बोलीभाषा

प्रश्न ५ थोडक्यात उत्तरे लिहा (सर्व प्रश्न अनिवार्य)

गुण — १६

१) ‘अपूर्वाई’

२) ‘अपूर्वाई’

३) भाषेचे स्वरूप व उपयोजन

४) प्रमाणभाषा व बोलीभाषा

अंतर्गत गुण — २०

१) वर्गातील नियमित उपस्थिती

गुण — ०५

२) स्वाध्याय

गुण — १०

३) मौखिक चाचणी

गुण — ०५



## प्रश्नप्रत्रिकेचे स्वरूप व गुणविभागणी

गुणविभागणी ८० + २० = एकूण गुण १००

लेखी परीक्षा — ८० गुण

श्रेयांक — ०४

सत्र — पाचवे

१) सर्व प्रश्न लघुत्तरी स्वरूपाचे राहतील.

२) सर्व प्रश्नांना समान गुण आहेत.

प्रश्न १ लघुत्तरी प्रश्न (सहा पैकी कोणतेही चार सोडवा) गुण — २०

(प्रकरण — पहिले ते तिसरे)

प्रश्न २ लघुत्तरी प्रश्न (सहा पैकी कोणतेही चार सोडवा) गुण — २०

(प्रकरण — चवथे ते सहावे)

प्रश्न ३ लघुत्तरी प्रश्न (सहा पैकी कोणतेही चार सोडवा) गुण — २०

(प्रकरण — सातवे ते नववे)

प्रश्न ४ लघुत्तरी प्रश्न (सहा पैकी कोणतेही चार सोडवा) गुण — २०

(प्रकरण — दहावे व अकरावे)

अंतर्गत गुण — २०

१) वर्गातील नियमित उपस्थिती गुण — ०५

२) स्वाध्याय गुण — १०

३) मौखिक चाचणी गुण — ०५

सत्र पाचवे— स्वाध्याय करिता 'सुगम मराठी व्याकरण' लेखक — मो. रा. वाळंबे या ग्रंथातील प्रकरण (१०) लिंगविचार, (११) वचनविचार (१२) विभक्तिविचार, (१३) सामान्यरूप हे राहतील.

विषय शिक्षकांनी विद्यार्थ्यांकडून स्वाध्यायाच्या रूपाने तयार करून घ्यावे.

## प्रश्नप्रत्रिकेचे स्वरूप व गुणविभागणी

गुणविभागणी ८० + २० = एकूण गुण १००

लेखी परीक्षा — ८० गुण

श्रेयांक — ०४

### सत्र —सहावे

- १) सर्व प्रश्न लघुत्तरी स्वरूपाचे राहतील.
- २) सर्व प्रश्नांना समान गुण आहेत.

प्रश्न १ लघुत्तरी प्रश्न (सहा पैकी कोणतेही चार सोडवा) (प्रकरण — पहिले ते तिसरे)	गुण — २०
प्रश्न २ लघुत्तरी प्रश्न (सहा पैकी कोणतेही चार सोडवा) (प्रकरण — चवथे ते सहावे)	गुण — २०
प्रश्न ३ लघुत्तरी प्रश्न (सहा पैकी कोणतेही चार सोडवा) (प्रकरण — सातवे ते नववे)	गुण — २०
प्रश्न ४ लघुत्तरी प्रश्न (सहा पैकी कोणतेही चार सोडवा) (प्रकरण — दहावे व अकरावे)	गुण — २०

### अंतर्गत गुण — २०

- १) वर्गातील नियमित उपस्थिती गुण — ०५
- २) स्वाध्याय गुण — १०
- ३) मौखिक चाचणी गुण — ०५

सत्र सहावे— स्वाध्याय करिता 'सुगम मराठी व्याकरण' लेखक — मो. रा. वाळंबे या ग्रंथातील प्रकरण (२५) प्रयोग, (२७) समास, (३५) म्हणी व वाक्प्रचार हे राहतील.

विषय शिक्षकांनी विद्यार्थ्यांकडून स्वाध्यायाच्या रूपाने तयार करून घ्यावे.

# Marathi Literature- Semester III

(सत्र २०१८-१९ ते पुढे )

विषय - मराठी वाङ्मय (ऐच्छिक मराठी)

सत्र तिसरे

अभ्यासपत्रिका (CORE COURSE)-UAMLT3 'मराठी नाटक' आणि 'साहित्यविचार'

अभ्यासग्रंथ- १) 'नटसम्राट' : वि.वा. शिस्वाडकर

२) 'मी जिंकलो मी हरलो' : विजय तेंडुलकर

३) 'साहित्यविचार' : अरविंद वामन कुलकर्णी

प्रकरण-५ साहित्याचा आस्वाद, प्रकरण -६ साहित्याची सामाजिकता

प्रश्नपत्रिकेचे स्वरूप व गुणविभागणी - (गुण विभागणी ८०+२०) एकुण १००  
गुण

लेखी परिक्षा - ८० गुण

श्रेयांक - ०४

प्रश्न १ दीर्घोत्तरी दोन पैकी एक प्रश्न सोडवा (नटसम्राट) -गुण १६

प्रश्न २ दीर्घोत्तरी दोन पैकी एक प्रश्न सोडवा(मीजिंकलोमीहरलो)-गुण १६

प्रश्न ३.संदर्भासह आशयसौंदर्य स्पष्टीकरण

(कोणताही एक गट सोडविणे)-गुण १६

दोन गट - गट 'अ' किंवा गट 'आ'

प्रत्येक गटात चार संदर्भ

दोन संदर्भ (नटसम्राट), दोन संदर्भ (मी जिंकलो मी हरलो)

प्रश्न ४. लघुत्तरी प्रश्न (दोन गट पैकी एक गट सोडविणे) -गुण १६

दोन गट - गट 'क' किंवा गट 'ख'

प्रत्येक गटात चार प्रश्न राहिल.

एक प्रश्न 'नटसम्राट', एक प्रश्न मी जिंकलो मी हरलो

दोन प्रश्न 'साहित्यविचार'

प्रश्न ५. लघुत्तरी प्रश्न (सर्व प्रश्न अनिवार्य) - गुण १६

दोन प्रश्न 'नटसम्राट' आणि 'मी जिंकलो मी हरलो'

दोन प्रश्न 'साहित्यविचार'

अंतर्गत गुण - २०: १) वर्गातील नियमित उपस्थिती - गुण ०५

२) स्वाध्याय - गुण १०

३) मौखिक चाचणी - गुण ०५

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## अभ्यासपत्रिका-आवश्यक मराठी

(Ability Enhancement Compulsory Course)

अभ्यासग्रंथ - 'साहित्य सरिता' भाग - २ (संपादित ग्रंथ)

सत्र तिसरे

### गद्य विभाग

- १) उद्योग करण्याची आवश्यकता- लोकहितवादी
- २) सार्वजनिक सत्यधर्म - महात्मा फुले
- ३) अंधश्रद्धा निर्मूलन चळवळीची वाटचाल - नरेंद्र दाभोळकर
- ४) अन्तरशा फकीर - मधुकर वाकोडे
- ५) स्त्री प्रतिमेची संकल्पना : स्वरूप आणि वास्तव - भा.ल. भोळे
- ६) पुस्तकाची पाने चाळताना - इसादास भडके

### पद्य विभाग

- १) नमो पूर्ण कृपाळ - सगनभाऊ
- २) काही काव्यरचना - सावित्रीबाई फुले
- ३) निमित्ताची ठिणगी - यशवंत मनोहर
- ४) आईच्या पदराखालून - कल्पना दुधाळ
- ५) अल्बम - पी. विठ्ठल
- ६) तोरण - इरफान शेख

### सत्र चवथे

### गद्य विभाग

- १) दलित वाङ्मय : एक विचार - शरच्चंद्र मुक्तिबोध
- २) सांगावा - शंकरराव खरात
- ३) धूमकेतू - जयंत नारळीकर
- ४) अस्पृश्यांचा आधारवड - शिवाजी सावंत
- ५) झाडीपट्टीची दंडार : दशा आणि दिशा - हरिश्चंद्र बोरकर
- ६) सेवाग्राम ते शोधग्राम - अभय बंग

### पद्य विभाग

- १) अखेर कमाई - कुसुमाग्रज
- २) शेला - इंदिरा संत
- ३) इतकी वर्ष झालीत आपल्या संसाराला - चंद्रकांत पाटील
- ४) शेतकरी - बबन सराडकर
- ५) स्फोट - नीरजा
- ६) मला एक संस्कृती सापडली आहे - चंद्रकांत वाघमारे

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आवश्यक मराठी - सत्र तिसरे व चवथे

अभ्यासग्रंथ - 'साहित्य सरिता' भाग - २ (संपादित ग्रंथ)

प्रश्नपत्रिकेचे स्वरूप वगुणविभागणी-(गुण विभागणी ८०+२०)एकूण १०० गुण  
लेखी परिक्षा - ८० गुण श्रेयांक - ०४

- प्रश्न १. दीर्घोत्तरी प्रश्न -गद्य (दोनपैकी एक सोडवा) - गुण १६  
प्रश्न २. दीर्घोत्तरी प्रश्न -पद्य (दोनपैकी एक सोडवा) - गुण १६  
प्रश्न ३. लघुत्तरी चार प्रश्न -गद्य (दोन गट-'अ' किंवा  
गट - 'आ' पैकी एक गट सोडवा ) -गुण १६  
प्रश्न ४. लघुत्तरी चार प्रश्न -पद्य (दोन गट-'क' किंवा  
गट - 'ख' पैकी एक गट सोडवा ) - गुण १६  
प्रश्न ५. थोडक्यात उत्तरे लिहा. (सर्व प्रश्न अनिवार्य) - गुण १६  
दोन प्रश्न गद्य- दोन प्रश्न पद्य

- अंतर्गत गुण - २० :
- १) वर्गातील नियमित उपस्थिती - गुण ०५
  - २) स्वाध्याय -गुण १०
  - ३) मौखिक चाचणी -गुण ०५

## सत्र दुसरे

### ➤ अभ्यासपत्रिका

### ➤ (CORE COURSE)—UAMLT2

### ➤ 'मराठी कादंबरी'

अभ्यासग्रंथ — 'गारंबीचा बापू'— श्री.ना.पेंडसे

प्रश्नपत्रिकेचे स्वरूप व गुणविभागणी — एकूण १००गुण (गुण विभागणी ८०+२०)  
श्रेयांक ०४

### लेखी परीक्षा ८० गुण—

प्रश्न १. दीर्घोत्तरी दोनपैकी एक प्रश्न सोडवा	१६ गुण
प्रश्न २. दीर्घोत्तरी दोनपैकी एक प्रश्न सोडवा	१६ गुण
प्रश्न ३. संदर्भासह स्पष्टीकरण चार प्रश्न (दोन गटांपैकी एक गट सोडवा)	१६ गुण
प्रश्न ४. लघुत्तरी चार प्रश्न (दोन गटांपैकी एक गट सोडवा)	१६ गुण
प्रश्न ५. लघुत्तरी चार प्रश्न.	१६ गुण

अंतर्गत २० गुण — १.वर्गातील नियमित उपस्थिती	—	०५ गुण
२.स्वाध्याय	—	१० गुण
३.मौखिक परीक्षा	—	०५ गुण

### ➤ अभ्यासपत्रिका (FOUNDATION COURSE) E.F. — गृपमधून निवडावा

गुण विभागणी — एकूण ५०गुण, श्रेयांक ०२

(परीक्षा महाविद्यालय पातळीवर घेऊन विद्यापीठास निकाल द्यावा.)

# Compulsory English- Semester III



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3. Emails	37
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STUDENTS

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abad, Jaipur, Kolkata,  
Vijayawada

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### Communication and Personality Development Skills

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# Political Science- Semester I

**GONDWANA UNIVERSITY, GADCHIROLI**  
**Syllabus for C.B.C.S. in Political Science (Sem. I)**  
**Session 2017-18**

**PAFC02: INTRODUCTION TO HUMAN RIGHTS**

**Unit 1 : Concept of Human Rights :**

- 1.1 : Meaning and definition of human rights.
- 1.2 : Nature and scope of Human Rights.

**Unit 2 : Theory of Human Rights :**

- 2.1 : Natural and liberal theory.
- 2.2 : Marxist and social theory.

**Unit 3 : Human Right Movement in India :**

- 3.1 : National freedom movement.
- 3.2 : Dalit and women's movement.

**Unit 4 : Universal Declaration of human rights :**

- 4.1 : Historical background of universal declaration of human rights.
- 4.2 : Various articles in universal declaration of human rights.



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## 1<sup>st</sup> SEMESTERS

### INDIAN DEMOCRACY

#### COURSE CONTENTS :

#### UNIT-I: DEMOCRACY

- 1:1 Origin and Development of Democracy, Meaning, Nature & Element of Democracy
- 1:2 Features/Characteristic of Democracy Merits and Demerits of Democracy, Hindrance in Democratic process, Solutions for Hindrance in Democratic process.

#### UNIT-II: UNION GOVERNMENT

- 2:1 Role of Union legislature : composition, power and functions of Loksabha and Rajyasabha
- 2:2 Role of Union Executive : President, Prime Minister, Council of Minister.

#### UNIT-III : STATE GOVERNMENT

- 3:1 Role of State legislature : Composition, power and functions of the state legislative assembly, composition, power and functions of state legislative council.
- 3:2 Role of state Executive : Governor, Chief Minister and Council Minister.

#### UNIT-IV : INDIAN JUDICIARY

- 4:1 Judicial Activism : Meaning, Merits and Demerits, Impact of Judicial Activism on Democracy.
- 4:2 Supreme court and High court : composition, power and functions of Supreme and High Court, Liberty of Court, Judicial Review



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# Internal Assessment System

## B.A. Political Science

Internal Assessment System (Per Semester)

20 Marks

[As Per Syllabus]

[1] Class Seminar:

10 Marks

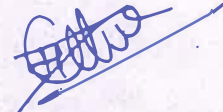
2 )Home Assignment: -

05 Marks

[3] Oral Test & Personality Test:

05 Marks

[Co-Operation, Leadership, Presentation, confidence]

  
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# Geography- Semester I,II,III,IV,V,VI PG and UG

**Semester - IV**

**PAPER – III (Elective Paper ii)**

**Marks-100**

**Semester Examination=80Marks**

**Internal Assessment=20marks**

**Environmental Geography**

**Unit-I**

Geography as a study of Environment, Development of environmental studies, Approaches to environmental studies, concepts of ecology and ecosystem. Man-environment relationship. Environmental movements-Chipko Andolan, Narmada dam Andolan, Si lent Valley Movement.

**Unit-II**

The problems and causes of environmental degradation, Deforestation, Soil erosion, Desertification. Air pollution, water pollution, impact of pesticides and fertilizers, impact of coal mining, on local Environment, Disposal of solid waste in urban areas.

**Unit- III**

Environmental management: Environmental education, preservation of ecological balance at local, regional and National level, Major environmental policies and programme. Sample studies: Ganga Action Plan, Tiger Projects in Maharashtra, Environment laws.

**Unit -IV**

Emerging Environmental issues: Population explosion, food security, global warming, conservation of bio-diversity, Bio-Diversity Act 2002, Sustainable development. Impact of irrigation, Problem of rehabilitation of people. Environmental Impact Assessment notification 1994.

**Suggested reading:**

Singh savindra: Environment Geography, Prayag Praksashan

Lal : Environment Geography

  
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**Semester - IV**

**PAPER – III (Elective Paper iii)**

Marks-100

Semester Examination=80Marks

Internal Assessment=20marks

**POLITICAL GEOGRAPHY**

**UNIT – I -** Definition, Development and Scope of Political Geography, Geopolitics and Political Geography. Global Strategic views and Theories of Political Geography Hartland, Rim land and Geo – Strategic region concept.

**UNIT –II -** Evolution of state – origin of state – state of nation. Elements of state location, Shape, Size, Relief, Economic and culture. Frontiers and Boundaries – Definitions of Boundary and frontiers. Functional and morphological classification of Boundaries – boundary problems in India.

**UNIT –III -** International politics – meaning and subject matter, core Areas – meaning, characteristics, core areas of Different continents. Capital – classification of capitals, factors determining capital, functions of capital.

**UNIT – IV – Non – Aligned – Movement (NAM) –**

Non- Aligned – Movement and India. South Asian Association for regional Co-operation (SAARC), Commonwealth and Super nationalism U.N.O. Indian Federalism. Geo - Politics of Indian Ocean.

**Reference –**

- 1) Elements of Political Geography – Van Valkenburg and Stotz.
- 2) Political Geography – N. J. G. Pounds
- 3) Political Geography – Navindra Mehta
- 4) Political Geography and World Map – Y. M. Goblet
- 5) Geography behind Politics – A. E. Moodie
- 6) Modern Political Geography – Edward F. Bergmen
- 7) Political Geography – Peter Taylor
- 8) Background of Political Geography – G. R. Crone
- 9) Geography of Modern Politics – Lucils Carlson & Philbrick.
- 10) An Atlas of World Affairs – Andrew Boyd.
- 11) Geography of Politics in a divided world – S. B. Chohen
- 12) Basic Principles of Geopolitics and History – Debabrata Sen.

# GONDWANA UNIVERSITY GADCHIROLI

CHOICE BASED CREDIT SYSTEM SEMESTER PATTERN SYLLABUS

FOR

B.A. GEOGRAPHY

## Semester wise Distribution of Marks

Sr. No.	Class	Semester	Subject	Theory paper Marks	Internal Assessment	Practical Mark	Total Mark
1	B.A. Part I	I	Core Subject Introduction to Geography	60	15	25	100
2	B.A. Part I	II	Core Subject Climatology	60	15	25	100
3	B.A. Part II	III	Core Subject Geomorphology	60	15	25	100
4	B.A. Part II	IV	Core Subject Geomorphology and Oceanography	60	15	25	100
5	B.A. Part III	V	Elective Subject I) Geography of Maharashtra II) Bio Geography III) Geography of Tourism	60	15	25	100
6	B.A. Part III	VI	Elective Subject I) India – A Geographical Analysis II) Cultural Geography III) Geography of Health	60	15	25	100
				360	90	150	600

**Gondawana University, Gadchiroli**

**B. A. Geography**

**Semester- I (Core Subject)**

Semester Exam: 60 Marks

Internal Assessment: 15 Marks

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**Introduction to Geography**

**Unit - I**

The Nature of Geography - Meaning, Definition, Scope, Approach, Objectives, Relevance and Development of Geography; Place of Geography in the Classification of Sciences; Branches of Geography; Geography and other disciplines.

**Unit - II**

The Physical Dimension in Geography; The Universe; The Solar System; Earth as an Unique Planet; Phases of Moon; The Earth Movement; Shape of the Earth; Latitudes; Longitudes & Time zones and time calculation.

**Unit - III**

Geography as a study of Environment; Man-Environment; Ecology and Ecosystem; Environmental determinism, Possibilism, Neo-determinism; Dualism in geography- Systematic / Regional, Physical / Human; Complementarity.

**Unit – IV**

A brief Historical overview of Geography as a discipline; Recent Trends in Geography with special reference to India; Imperatives for the future; Modern Concepts in Geography; Career Opportunities for Geographers.

**Gondawana University, Gadchiroli**

**B. A. Geography**

**Semester-II ( Core Subject)**

Semester Exam: 60 Marks

Internal Assessment : 15 Marks

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**Climatology**

**Unit I**

Meaning & Scope and significance of Climatology; Atmospheric composition and structure; Elements of Weather and Climate; Insolation: Determinants & Distribution; Global energy Budget.

**Unit II**

Temperature: Factors, Distribution and Processes of Heating & Cooling of the Atmosphere. Atmospheric pressure and wind; Vertical and Horizontal Distribution of pressure; Planetary, Periodic and local wind, Monsoon.

**Unit III**

Atmospheric Moisture, Humidity, Evaporation and Condensation; Precipitation: Forms & Types; Rainfall; Air Masses and Fronts; Concepts, Classification and Properties.

**Unit IV**

Atmospheric disturbances; Cyclones: Tropical & Temperate; Anticyclones, Thunderstorms and Tornadoes; Climatic Classification: Koppen & Thornthwaite; Role of climate in human life; Global Warming- General causes, Consequences and Measures of control.

**THEORY PAPER SEMESTER III ( Core Subject )**  
**GEOMORPHOLOGY**

**UNIT -1**

Definition, Nature and Scope of Geomorphology, Place of Geomorphology in physical Geography', Interior of Earth, Earth movements.

**UNIT -2**

Continental Drift Theory by Wagner, Plate Tectonics, Isostasy, Earthquakes and Volcanoes .

**UNIT -3**

Weathering Process, Types of weathering and related landforms, Rocks : Origin and composition of rocks ;Types of Rocks.

**UNIT -4**

Work of River: Erosion, Transportation and Deposition and associated landforms. Types of streams and drainage pattern, Concept of cycle of erosion, interruption of cycle of erosion / Rejuvenation and associated features.

## **THEORY PAPER SEMESTER – IV ( Core Subject)**

### **Geomorphology and Oceanography**

#### **UNIT -1**

Glaciers -their type -work of erosion and deposition - landforms associated with the work of valley glaciers. Work of wind in arid regions -landforms developed due to erosional and depositional work of wind.

#### **UNIT -2**

The work of underground water, karst topography .

Work of sea waves in coastal regions -landforms developed due to erosional and depositional work of sea

#### **UNIT -3**

Definition of oceanography .Surface configuration of ocean floor, continental shelf, continental slope, abyssal plain, mid -oceanic and oceanic ridges and trenchers

Distribution of temperature and salinity of oceans and seas .

#### **UNIT-4**

Circulation of oceanic waters :Waves, tides and currents ; Al Nino, LA Nina

Coral Reefs, Oceans as storehouse of resources for the future'

**THEORY PAPER SEMESTER V**  
**Geography of Maharashtra (Elective Paper I)**

Unit I – Maharashtra – Location, Physiographic Division, Administrative Division, Drainage Pattern in Maharashtra.

Unit II – Climate – Rainfall Distribution – characteristics, climatic Regions, forest – types and distribution, economic importance.

Unit III – Agriculture in Maharashtra – major crops, ( Rice, Wheat, Sugercane, Cotton). Minerals and power resources ( Iron – ore, Manganese and coal)

Industries – Agro based – cotton textile and sugar.

Unit IV – Spatial distribution of population and density – affecting factors, rural – urban migration – causes and effects.

**THEORY PAPER SEMESTER V**  
**BIO GEOGRAPHY ( Elective Paper II)**

**UNIT – I -** Nature and scope of Bio Geography – Biosphere and its characteristics, meaning and functions of Soil formation and soil characteristics, Soil profile, soil fertility and productivity; Classification of Soil.

**UNIT –II -** Plants – Their evolution, grouping and importance. Environmental factors influencing plants and their distribution. Major vegetation types – Forest, grassland and desert vegetation and their economic importance.

**UNIT –III -** Animals – Environmental factors influencing their distribution, The Zoo-geographical realms and types of animal Ecology – ecosystem and ecological Balance with reference to plants and animals.

**UNIT – IV –** Man – Environment relationship -

Meaning and characteristic features of environment, use of environment by man. Concept of determinism and possibilism – Ecological adaptation.

Global warming and its consequences. Environmental degradation. Concept of conservation - with reference to soil, plants and animals.

**Reference –**

- 1) Biogeography – H. Robinson
- 2) Biogeography, Natural and Cultural – Strahler
- 3) Biogeography – A Study of Plants in the Ecospher – Tivy, Joy
- 4) One earth one failure – East West Press New Delhi
- 5) Environmental Pollution – N. Manivasakun.
- 6) Fundamentals of Biogeography – Huggett R. J.
- 7) Essential of Biogeography – H. S. Mathur
- 8) Man and Environment in India through ages – D. P. Agrawal.



**THEORY PAPER SEMESTER V**  
**GEOGRAPHY OF TOURISM ( Elective Paper III)**

**UNIT – I -** Nature and scope of Geography of Tourism, Importance of Tourism, Geography and Tourism. Factors of Tourism, Development – Physical, Socio-cultural and Economic.

**UNIT –II -** Classification of Tourism, Nature of Tourism, Marketing in Tourism, Characteristics of Tourism Marketing, Functions of Tourism Marketing. Infrastructure and support services – Transportation, Tourism organization, Agencies and guide, Accommodation etc.

**UNIT –III -** Impact of Tourism – Tourism and Economic Development, Tourism and Social Changes, Tourism and Environment. Planning of Tourism – Process of Planning, Types of Tourism Planning, Problems of Tourism Planning.

**UNIT – IV –** Tourism Development in India, role of Tourism in National Economy, Geographical and Historical Tourism in Maharashtra, Religious and Cultural Tourism in Maharashtra.

**Reference –**

- 1) The Geography of Tourism – R. Robinson
- 2) International Tourism – A. K. Bhatiya
- 3) Tourism Development and resource Conservation – Dr. Jagmohan Negi
- 4) Tourism Development – A. K. Bhatiya
- 5) Tourism in India – U. N. Gupta
- 6) Tourist Development – Douglas Pearce, Logman, London.
- 7) Tourism Economic and Social Development \_ P. S. Gill
- 8) Development Tourism and Travel Industries – Premnath Dhar
- 9) Geography o Tourism – S. B. Shinde
- 10) Geography of Tourism – Nagtode and Pardhi

  
**Off. Principal**  
Neelam: Ankurini College  
Bramhapuri, Dist. Chandrapur

**THEORY PAPER SEMESTER VI**

**India – A Geographical Analysis (Elective Paper I)**

**Unit I** – Location and extent – The physiographic Division, Rivers – major Division of Indian Rivers.

**Unit II** – India Climate - characteristics of Indian climate, monsoon, Rainfall Distribution, climatic Regions.

**Unit III** – Mineral ( Iron-ore, Manganese) and power resources ( Coal, petroleum, hydro-electricity) their distribution.

**Unit IV** – Spatial distribution of population and density, population problems in India, Nature of Urbanization, problems of Urbanization in India.

Agriculture – Importance of Agriculture in Indian Economy, characteristics, problems of Indian Agriculture.

**THEORY PAPER SEMESTER VI**  
**CULTURAL GEOGRAPHY ( Elective Paper II)**

**UNIT – I -** Meaning and definition of culture and cultural Geography. Major branches of cultural Geography

(a) Economic Geography (b) Settlement Geography (c) Population Geography  
Settlement Geography – Beginning of Settlements. Temporary and Permanent-Farmstead, hamlet, village, town and city.  
Types of Human Settlement. Rural and Urban Settlement Types.

**UNIT –II -** Population Geography – Population Structure (a) Age and Sex (b) Literate and Illiterate (c) Rural and Urban. Growth of Population, - Theory of Malthus. Optimum population, population Distribution in the world factors affecting the distribution and density of population migration of population.

**UNIT –III -** Definition, meaning and Scope of economic Geography Classification of occupation – Primary, Secondary, Tertiary and Quaternary with their characteristics. Primary occupation – Fishing, Lumbering, Mining and Agriculture  
Study of the Characteristics of Monsoon, Mediterranean, Plantation and Mix Farming Types.

**UNIT – IV –** Secondary Occupation – Manufacturing – Location factors. Study of Iron and Steel, Textile and Sugar Industries. Transportation – Role of transportation in the development of economic activities. Factors affecting the distribution and density of transportation routes.

**THEORY PAPER SEMESTER VI**  
**GEOGRAPHY OF HEALTH (Elective Paper III)**

**UNIT – I -** Introduction to Human Health and Geography – Meaning and Definition in Geography of Health – Objectives – Nature, Scope of Geography of Health – Significance of Geography of Health – Approaches of Study of Geography of Health, Factors Influencing on Human Health.

**UNIT –II -** Nutrition and Food: Meaning of Nutrition and Food – Nutrition Elements of Food – Purpose of Balance Diet – Significance of Nutrition in Food; Epidemiology of Communicable. Disease; Meaning – Classification – Types Causes and Distribution – Prevention and Eradication Programmes in India.

**UNIT –III -** Epidemiology of Non-Communicable disease: Meaning – classification of disease (Congenital and Acquired Disease), Malnutrition: Types of Malnutrition – Classification of Malnutrition – Causes and Symptoms of Malnutrition – Effect of, Malnutrition, Distribution of malnutrition – Prevention and Eradication Programare in India.

**UNIT – IV –** Health care System; Meaning of Health care, different types of Health care system; Health care Planning & Management; Meaning and Objectives of Health care Planning, Health Education, and National Health Policy in India. Health Management, Health Organization. (WHO)

**Gondwana University, Gadchiroli**  
**Master of Arts (Choice Based Credit System Semester Pattern)**  
**M. A. Geography**

**SEMESTER I**

S.No.	Theory Paper	Teaching Scheme (Hrs/Week)	Examination Scheme						
			Duration Hrs	Max Marks		Total Marks	Min. Passing Marks		
		Theory / Practical		External TH Marks (Univ)	Practical / Internal Marks		External TH Marks	Practical /Internal Marks	Total
1	Paper – I - Core subject (History of Geographical Thoughts)	5	3	80	20	100	32	8	40
2	Paper - II- Core subject (Oceanography )	5	3	80	20	100	32	8	40
3	Paper - III- Core subject (Climatology)	5	3	80	20	100	32	8	40
4	Paper - IV ( Practical I)	10	6	0	100	100	0	40	40
<b>Total</b>		<b>25</b>	<b>12</b>	<b>240</b>	<b>100/60</b>	<b>400</b>	<b>96</b>	<b>64</b>	<b>160</b>

**SEMESTER II**

S.No.	Theory Paper	Teaching Scheme (Hrs/Week)	Examination Scheme						
			Duration Hrs	Max Marks		Total Marks	Min. Passing Marks		
		Theory / Practical		External TH Marks (Univ)	Practical / Internal Marks		External TH Marks	Practical /Internal Marks	Total
1	Paper - I - Core subject (Research Methodology)	5	3	80	20	100	32	8	40
2	Paper - II - Core subject (Geomorphology )	5	3	80	20	100	32	8	40
3	Paper - III- Core subject (Geography of Resources)	5	3	80	20	100	32	8	40
4	Paper - IV( Practical II)	10	6	0	100	100	0	40	40
<b>Total</b>		<b>25</b>	<b>12</b>	<b>240</b>	<b>100/60</b>	<b>400</b>	<b>96</b>	<b>64</b>	<b>160</b>

**SEMESTER III**

S.No.	Theory Paper	Teaching Scheme (Hrs/Week)	Examination Scheme						
			Duration Hrs	Max Marks		Total Marks	Min. Passing Marks		
		Theory / Practical		External TH Marks (Univ)	Practical / Internal Marks		External TH Marks	Practical /Internal Marks	Total
1	Paper - I - Core subject (Geo. Of Manufacturing & Transport)	5	3	80	20	100	32	8	40
2	Paper - II - Core subject (Agriculture Geo.)	5	3	80	20	100	32	8	40
3	Paper - III – Elective Subject i(Population Geography) iii( Geography of tourism) lii ( Bio- Geography)	5	3	80	20	100	32	8	40
4	Paper - IV( Practical III )	10	6	0	100	100	0	40	40
<b>Total</b>		<b>25</b>	<b>12</b>	<b>240</b>	<b>100/60</b>	<b>400</b>	<b>96</b>	<b>64</b>	<b>160</b>

**SEMESTER IV**

S.No.	Theory Paper	Teaching Scheme (Hrs/Week)	Examination Scheme						
			Duration Hrs	Max Marks		Total Marks	Min. Passing Marks		
		Theory / Practical		External TH Marks (Univ)	Practical / Internal Marks		External TH Marks	Practical /Internal Marks	Total
1	Paper - I - Core subject (Geography of Settlement)	5	3	80	20	100	32	8	40
2	Paper - II - Core subject (Social Geography )	5	3	80	20	100	32	8	40
3	Paper –III – Elective Subject- i ( Regional Planning) ii ( Environmental Geography) iii ( Political Geography)	5	3	80	20	100	32	8	40
4	Paper - IV( Practical IV )	10	6	0	100	100	0	40	40
<b>Total</b>		<b>25</b>	<b>12</b>	<b>240</b>	<b>100/60</b>	<b>400</b>	<b>96</b>	<b>64</b>	<b>160</b>

## Master of Arts (Choice Based Credit System Semester Pattern)

### M. A. Geography

#### Semester - I

#### PAPER – I ( Core Subject )

Total Marks=100 Marks

Semester Examination =80 Marks

Internal Assessment= 20 Marks

### History of Geographical Thoughts

#### Unit – I

The field of geography, its place in the classification of sciences; geography as a social science and natural science. Selected concepts in Philosophy of geography, distributions, relationship, interaction, areal differentiation and spatial organization.

#### Unit – II

Contributions of different scholars during ancient medieval and modern period. Geography In the 20th century : Status of Indian Geography, Future of Geography, relating to the development of geographic thought with special reference to changing views on man-environment relationship.

#### Unit – III

Dualism in geography; systematic and regional geography; physical and human geography; the myth and reality about dualism; Regional geography; Concept of region and regionalization and the regional method.

#### Unit – IV

Scientific explanations: routes to the scientific explanations (Inductive/Deductive); types of explanations; cognitive description; cause and effect; temporal; functional; ecological system. Laws, theories and models, the quantitative revolution.

#### Suggested Reading:

1. Albert, Ronald, Adams, John S, Gould, Peter (1971) Spatial Organisation, The Geographers View of the World, Prentice Hall. N.J
2. Ali, S.M. (1966): The geography of Puranas, People Publishing House
3. Amedeo, Douglas (1971): An Introduction to Scientific Reasoning in Geography, John Wiley U.S.A
4. Cole, J.P. and King, C.A.M. (1968): Quantitative Geography, John Wiley and sons. London
5. Dixit, R.D. : Political geography: A contemporary Policies
6. Dixit, R.D. (ed) (1994): The Arts and Science of Geography-Integrated readings, Prentice Hall of India, New Delhi
7. Hartshorne, R (1959): Perspectives on Nature of geography, Rand McNally and Co.
8. Husain, M. (1984): Evolution of Geographical Thought, Rawat Publication, Jaipur
9. Kothari, C.R. (1993) : Research Methodology, Methods and Techniques Wiley Eastern Ltd, New Delhi
10. Mahmood Aslam (1977): Statistical methods in geographical studies, Rajesh Publication, New Delhi
11. Taylor, Peter (1977) Quantitative Methods in Geography, Houghton and Maffin co. Boston
12. Yeats, M. (1974): An Introduction to quantitative Analysis in Human Geography, McGraw Hill Book Co, New York.
13. Minshull R. (1970): The Changing Nature of Geography, Hutchinson University Library London

**Semester - I**

**PAPER – II ( Core Subject )**

**Marks- 100**

**Semester Examination=80Marks**

**Internal Assessment=20 Marks**

**OCEANOGRAPHY**

**Unit – I**

Nature and scope of oceanography, History of oceanography. Distribution of land and water; major features of ocean basins, continental margin and deep ocean basins.

**Unit – II**

Physical and chemical properties of sea water: distribution of Temperature and salinity of oceans and sea. Surface currents – currents of the Atlantic, Pacific and Indian Oceans, thermohaline, waves and tides.

**Unit – III**

Major Marine Environment, impact of human on Marine Environment, Marine Pollution – causes, Marine Deposits and formation of coral reefs.

**Unit – IV**

Applied Oceanography – Marine life – factor of Marine Environment, Marine Biozones, law of the sea; exclusive economic zone, Food and Mineral resources of the sea, Oceans and world Geopolitics.

**Suggested reading:**

Davis Recharj.A.(1986) Oceanography- An Introduction to the Marin Environment,W.M.C.Brown Iowa.

Garrison T (2001): Oceanography- An Introduction to marine science Books/Cole, Pacific Grove. USA

Savindra Singh: Oceanography

Lal : Oceanography

Duxbary C.A. and Cuxbary B : An introduction to the world's Oceans – C Brown Iowa 2<sup>nd</sup> ed, 1996.

Gross M Grant.: Oceanography a view of the earth, Prantice – Hall inc. New Jersy 1987.

## Semester - II

Marks -100

Semester Examination=80Marks

Internal Assessment = 20 Marks

**Paper III ( Core Subject)**

### **Climatology**

#### **Unit – I**

Nature and scope of climatology and its relationship with meteorology, Composition, mass and structure of atmosphere.

Insolation: Heat balance of the earth, green house effect; vertical and horizontal distribution of temperature.

Atmospheric Pressure and winds, jet stream

Atmospheric moisture; humidity, evaporation, condensation, precipitation; Formation types, world pattern of rainfall.

#### **Unit – II**

Concept of air masses and atmospheric disturbances, ocean atmospheric interaction -- EL Nino, southern oscillation (ENSO) and La Nino, monsoon winds, Norwesters, Cyclones – Tropical and Temperate, Climate of India and its controls.

#### **Unit – III**

Climatic classification: Koppen's, Thornthwaite's and Genetics. Major climates of the world—tropical, temperate, polar desert and mountain climate.

#### **Unit – IV**

Climatic changes: Evidences, possible causes; global warming, environmental impacts and society's response.

Applied Geography : Impact of climate on Water Balance Study, Soil, Agriculture Activities, House Types and Health.

#### **Suggested Reading :**

1. Barry R.G.& R.J.Chorley : Atmosphere, weather and Climate. Methuaan & Col
2. Critchfield H.J.: General Climatology
3. Trewartha, G.T.: An Introdduction to Climate
4. Subrahmanyam, V.P : General Climatolgy Vol 3& 4 Heritage Publication New Delhi.
5. Savindra Singh: Climatology
6. Lal : Climatology



## Semester - II

Marks -100

PAPER – I ( Core Subject )

Semester Examination=80 marks

Internal Assessment =20 marks

### **RESEARCH METHODOLOGY**

#### **Unit - I**

Meaning, origin of research, research design, Types of research methods – Formulation of research problem – Objectives and hypotheses: testing of hypotheses.

#### **Unit - II**

Characteristics of geographical data – Measurement of data:– Primary and secondary data – Sources of data: traditional and modern – Data compilation. Primary data collection: census and sampling methods – Types of sampling – Spatial adaptation of sampling techniques – Data collection techniques through field work and questionnaires.

#### **Unit - III**

Data processing: classification and tabulation – Cartographic representation of data – Descriptive and inferential statistics – Functional and spatial interpretation of the results.

#### **Unit - IV**

Preparation of project report: basic heads- Introduction to the problem- Results of analysis- Summary of findings in the light of the hypotheses- Conclusion. Writing of references, Bibliography.

#### **Suggested reading;**

Mishra R.P: Research methodology

Bhandarkar: Research methodology in social science

Kothari : Research Methodogy

Nagtode P. M. & Lanjewar H.D. : Nakashashtra, Pimplapure Publication Nagpur.

## Semester - II

Marks-100

PAPER – II ( Core Subject)

Semester Examination=80 Marks

Internal Assessment = 20 Marks

### **GEOMORPHOLOGY**

#### **Unit - I**

Nature and scope of geomorphology, Geological structures and landforms. Uniformitarianism; multicyclic and polygenetic evolution of landscape; concept of threshold; environmental change – climatic change and geochronological methods- documentary evidence, artifacts, major horizons, dendrocronology, pollen, thermoluminescens.

#### **Unit - II**

Earth movements-epirogenic, orogenic and cymatogenic earth movements. Forces of crustal instability, isostasy, plate tectonics, seismicity, volcano city, orogenic structures with reference to the evolution of Himalayas.

#### **Unit - III**

Exogenic processes: Concept of gradation, agents and processes of gradation, causes, types of weathering, mass movement, erosional and depositional processes and resultant landforms and soil formation, slope evolution, down wearing, parallel retreat and replacement models.

#### **Unit - IV**

Geomorphic processes: dynamics of fluvial, glacial, Aeolian marine and karsts processes and resulting landforms; complexities in geomorphologic processes; Erosion surfaces-techniques of identification and correlation. Application of geomorphic mapping, terrain evaluation, land capability and land suitability, classification, urban geomorphology and geomorphic hazards.

#### **Suggested Reading :**

1. Chorley, R.G.(1972) Spatial Analysis In Geomorphology, Methuen, London
2. Dr,V,S.Kale& Abhijit Gupta: Introduction to Geomorphology
3. Garner H.F. (1974) : The origin of the Landscape- A synthese of Geomorphology, Oxford university Press London
4. Mitchell C.W.(1973):Terrain Evolution, Longman, London
5. Ollier C.D,(1979) : Weathering, Longman London.
6. Sharma. H.S.(Ed)(1980)" Perspective in Geomorphology, Concept, New Delhi
7. Singh Savindra (1998) Geomorphology, Prayag Publication, Allahabad
8. Skinner B.J. and peter S.C. (1995) The Dynamic Earth, John Willey, New York
9. Spark.B.W.(1960): Geomorpholgy Longman London
10. Naktode P.M., Sheikh J.A. & Dudhapachare Y.Y., Bhurupshashtra va Sagarvidnan.

## Semester - II

Marks-100

PAPER – III ( Core Subject)

Semester Examination=80 Marks

Internal Assessment = 20 Marks

### **Geography of Resource**

**Unit I :-** Nature and scope of Geography of Resource, Significance of Resource, Concept of Resource, utilization of Resources; factors affecting on utilization of Resources classification of Resources.

**Unit II :-** Natural Resources – Renewable resources.

Land – a Resources, soil formation and composition, classification of soil, world soil distribution soil erosion, causes soil, conservation importance, water resources – distribution economic relation of man and water resources water conservation.

**Unit III:-** Mineral Resource – Importance of mineral Resource Type, characteristics, uses, world distribution, Iron ore, Manganese, Bauxite copper, Mica. Environmental effect of mineral production, conservation Power Resources – classification – coal, mineral oil, natural gas Hydro-Electricity.

**Unit :-** Priotic Resources –ocean as a resources, Animal resources, forest Resources – use of forest resources, type of forest, forest conservation man as a resources, distribution of Human resources problems of population and resources. Agriculture Resources –factors affecting on agriculture. Type of Agriculture, major crop wheat, Rice, corn, Tea, cotton sugarcane.

#### **Reference :**

- 1) Economic Geography – Alexander J.
- 2) Economic Geography – B. Agunachalam
- 3) Basic of Economic Geography – Boyce, Renold, Red.
- 4) Economic and commercial Geography - Dasgupta.
- 5) Economic and commercial Geography – R.S. Dube, R.L. Singh.
- 6) Economic Geography – H. Robinson
- 7) Economic Geography – Jones and Darkenwald
- 8) Economic Geography – Leong Cheng.
- 9) Geography of Resources – Balbir Negi.
- 10) Geography of Resources – M.P. Karan.
- 11) Geography of Resources – Dr. Kaushik.

**Semester – III**

**PAPER – I ( Core Subject)**

Marks-100

Semester Examination=80Marks

Internal Assessment=20 Marks

**Geography of Manufacturing and Transport**

**Unit - I**

Scope, content and recent trends in economic geography, relation of economic geography with economics, classification of economies sectors of economy (primary, secondary, tertiary).

Factors of location industries –physical, social, economic and cultural.

**Unit - II**

Classification of industries. Theories of industrial location-Weber, Loach, case studies of selected industries- Iron and steel. Oil refining and petrochemical, textile.

**Unit - III**

Modes of transportation, characteristics and relative significance. Transport cost , accessibility connectivity – network analysis. International, inter and intra regional, comparative cost advantages.

**Unit - IV**

Economic development of India, regional disparities, impact of green revolution on Indian economy, globalization and Indian economy.

**Suggested Readings:**

Alexander : Economic Geography

Derze. J and Sen, A (1966): India \_Economic development and Social opportunity, Oxford University Press, New York

Hurst E (1974): transport geography- Comments and reading. McGraw Hill New York.

Mamoria,C.B.: Economic Geography

Rostov, W.W.(1960): The stages of economic Growth, Cambridge university press. London.

Sharma and Countino : Economic Geography.

**Semester III**

**Marks-100**

**PAPER –II (Core Subject)**

**Semester Examination = 80 Marks**

**Internal Assessment= 20 Marks**

**AGRICULTURAL GEOGRAPHY**

**Unit - I**

Nature, Scope, significance and development of Agriculture geography, Approaches to the study of agricultural geography; systematic and regional. Origin and dispersal of agricultural.

**Unit - II**

Determinants of agricultural land use- Physical, economic, social and technological. land use policy and planning. Selected agricultural concepts and their measurements, Cropping pattern, Crop concentration, Intensity of cropping, degree of commercialization, diversification and specialization, efficiency and productivity, Crop combination regions and agricultural development. Green Revolution- and White revolution with reference to India.

**Unit - III**

Theories of Agricultural Location based on several multi-dimensioned factors; Von Thune's theory of agricultural location and its recent modifications, Whittlesey's classification of agricultural regions, land use and capability.

**Unit - IV**

Contemporary issues: Food, Nutrition and hunger, Food security, drought and food security, food aid programmes, role of irrigation fertilizers, insecticides, Technological Know-How

**Suggested readings:**

Gregor, H.P.(1970): geography of Agriculture Prentice Hall, New York

Grigg,D.B.(1974): The Agriculture system of the world, Cambridge University Press New York

Hartshone, T.N. and Alexander J.W (1998) Economic geography Prentice Hall, New York

Mannion, A.M. (1995) : Agricultural and environment change, , London ,Jon Wiley

Morgan W.B. and Norton, R.J.C(1995): Agricultural geography, mathuen, London

Morgon, W.B.(1978): Agricultural in the thirld world – A spatial analysis, west view Press, Boulder

Sauer, C.O(1969): Agricultural origin and Dispersal M.I.T press. Mass.

Singh, J.R.(1988): Agricultural geography, T ata McGraw Hill Publication, New Delhi

Tarrant, J.R.(1974) : Agricultural Geography, Wiley, New York

## SEMESTER III

Marks-100

### PAPER – III ( Elective Subject Paper i)

Semester Examination=80Marks

Internal Assessment=20 Marks

## POPULATION GEOGRAPHY

### Unit I - I

Population geography : Scope and Objectives, development of population geography. Population geography and demography- Sources of population data, their level of reliability and problems of mapping of population data.

### Unit - II

Population distribution : density and growth – Theoretical issues, classical and modern theories in population distribution and growth, world patterns and their determinants, India – Population distribution, density and growth, Concepts of under population and over population.

### Unit - III

Population composition: age and sex, literacy and education, rural and urban, urbanization, occupational structure, population composition of India, population dynamics; Measurement of fertility and mortality. Migration: national and international Patterns.

### Unit - IV

Population and development : resource region and levels of population and socio-economic development, population policies in developed and less developed countries, Human development index and its components, India's population policies.

### Suggested reading:

Bogue, D.J.(1969); Principles in Demography, John Wiley, New York.

Bose, Ashish et al (1974); Population in India's Development(1947-2000), Vikas Publishing House, New Delhi

Census of India. India; A state Profile, 1991

Chandna, R.C.(2000): Geography of population; Concept, Determinants and Patterns, Kalyani Publishers, New Delhi.

Clark, John ( 1973): Population Geography. Pergamum Press, New York.

Crook, Nigel (1977): Principles of population and development Pergamum Press, New York.

Mamoria, C.B.(1981):India's population Problems, Kitab Mahal Delhi

Premi M.K (1991): India's population. Heading towards a Billion Publishing Corporation

Shrinivasan. K. (19980 Basin Demographic Techniques and application Sage publication, New Delhi

**SEMESTER III**

**PAPER – III ( Elective Subject Paper ii)**

**Marks-100**

**Semester Examination=80Marks**

**Internal Examination =20 Marks**

**GEOGRAPHY OF TOURISM**

**Unit - I**

Basics of tourism. Definition of Tourism, factors influencing tourism, historical, natural, Socio-cultural and economic. Motivating factor for pilgrimages, leisure, recreation, elements of tourism.

**Unit - II**

Geography of tourism :- its spatial affinity, areal and locational dimensions comprising physical, cultural, historical and economic, Tourism types cultural, eco-ethno-coastal and adventure tourism, national and international tourism, globalization and tourism.

**Unit - III**

Indian tourism : regional dimensional of tourist attraction, evolution of tourism, promotion of tourism, infrastructure and support system – accommodation and supplementary accommodation, other facilities and amenities, Tourism circuits-short and longer detraction – Agencies and intermediacies – Indian hotel industry.

**Unit - IV**

Impacts of Tourism, Physical, economic and social and perceptual positive and negative impacts, Environmental laws and tourism- Current trends, spatial patterns and recent changes, Role of foreign capital and impact of Globalization on tourism.

**Suggested reading;**

C.Michell Hall: Tourism Planning, Policies and Relationship

C.Michell Hall: Tourism

Geogfrey Wall, Alister Mathieun ; Tourism- Change, Impact and Opportunities

Stephen Page: transport and Tourism

Stephen Page: Eco- Tourism

Stephen Page, C Michall Hall: Managing urban Tourism

Sustainable Tourism ,A Geographical Perspective

Dr. P.M. Naktode and Dr. D.A. Pardhi :- Paryatan Bhoogol

**SEMESTER III**

**PAPER – III ( Elective Subject Paper iii)**

Marks-100

Semester Examination=80Marks

Internal Examination =20 Marks

**BIO GEOGRAPHY**

**UNIT – I -** Nature and scope of Bio Geography – Biosphere and its characteristics, Environment habitat and plant animal association, Biome types. Meaning and functions of Soil formation and soil characteristics, Soil profile, soil fertility and productivity. Classification of Soil.

**UNIT –II -** Elements of Plant Geography – Plants Their evolution, grouping and importance. Environmental factors influencing plants and their distribution. Major vegetation types – Forest, grassland and desert vegetation and their distribution, plants succession in newly formed land forms from flood plains and glacial fore fields.

**UNIT –III -** Zoogeography - Animals – Environmental factors influencing their distribution, The Zoo-geographical realms and types of animal Ecology – ecosystem and ecological Balance with reference to animals.

**UNIT – IV – Man – Environment relationship -**

Meaning and characteristic features of environment, use of environment by man. National forest policy of India, Conservation of Biotic resources.

Global warming and its consequences. Environmental degradation. Concept of conservation - with reference to soil, plants and animals.

**Reference –**

- 1) Biogeography – H. Robinson
- 2) Biogeography, Natural and Cultural – Strahler
- 3) Biogeography – A Study of Plants in the Ecospher – Tivy, Joy
- 4) One earth one failure – East West Press New Delhi
- 5) Environmental Pollution – N. Manivasakun.
- 6) Fundamentals of Biogeography – Huggett R. J.
- 7) Essential of Biogeography – H. S. Mathur
- 8) Man and Environment in India through ages – D. P. Agrawal.



**Semester - IV**

**PAPER –I ( Core Subject)**

**Marks-100**

**Semester Examination=80marks**

**Internal Assessment = 20 marks**

**GEOGRAPHY OF SETTLEMENT**

**Unit - I**

Nature, Scope and significance and development of settlement geography, Approaches to rural settlement geograph. Histogenesis of rural settlements, Spatio – temporal dimensions and sequent occupance. Defination and chacterstics of rural settlement in the fringe areas.

**Unit - II**

Type, forms and patterns of rural settlement cause and effect. Functional classification of rural service centre: their nature, Hierarchy and functions, rural-urban fringe e- structure, characteristics and function.

**Unit - III**

Social issues in rural settlements: Poverty, housing and shelter, deprivation and inequality, empowerment of woman, healthcare, rural-urban interaction. Environmental issues in total settlements: access to environmental infrastructure, water supply, sanitation, drainage, occupational health hazards.

**Unit - IV**

Cultural landscape element in rural settlement in different geographical environments with specific references of India. House types and field patterns. Origin, evaluation, size, socio – spatial structure of Indian villages. Rural development planning in India.

**Suggested readings :**

Singh R.Y : Geography of Settlements

Mondol, R.B.: Settlement Georaphy

Taylor: Urban Geography

Northam : Urban Geography

K.Siddarth& Mukherjee: urbanisation, system and process

Tiwari: Settlement Geography

**Semester - IV**

**PAPER –II ( Core Subject)**

**Marks-100**

**Semester Examination=80marks**

**Internal Assessment= 20marks**

**Unit - I**

**SOCIAL GEOGRAPHY**

Nature and development and social geography, Philosophical bases of social geography – Positivist , Structuralist, radical, humanist, post – modern and post structuralist; social geography in the realms of social sciences.

**Unit - II**

Space and society, Understanding a society and its structure and process. Geographical bases of social formations, contribution of social geography to social theory, power relations and space.

**Unit - III**

Towards social geography of India. Social differentiation and region formation, evolution of socio – cultural regions of India bases of social region formation role of race, caste, ethnicity, religion and languages, India unity and diversity, social transformation and change in India.

**Unit - IV**

Social well-being : Concepts of social well-being, Physical quality of life, Human development : Measurement of Human development with social, economic and environmental indicators, Rural Urban deprivation in India with respect to health care : education and shelter; deprivation and discrimination issues relating to women and under prevailed groups : Patterns and bases of rural and urban society.

**Suggested Reading :**

Azzaudin Ahmad : Social Geography

Smith, David; Social geography; A Welfare Approach, Edward Arnold. 1977

Sopher ,David : An exploration of India, Corenell University,1980

Wankhede Deepak M.(2008): Socio-Economic Development of Scheduled Castes, Gautam Book centre Publication, New Delhi

## Semester IV

Marks-100

PAPER –III ( Elective Paper i)

Semester Examination=80 marks

Internal assessment =20 marks

### REGIONAL PLANNING

#### Unit - I

Regional concept in geography, conceptual and theoretical framework, merits and limitations for application to regional planning and development, concept of space, area and locational attributes.

Types of regions; Formal and functional, uniform and nodal, single purpose and composite region, in the context of planning, regional hierarchy, special purpose regions.

#### Unit - II

Physical regions, resource regions; regional division according to variation in levels of socio-economic development, special purpose regions – river valley regions

#### Unit - III

Approaching to delineation of different types of region and their utility in planning. Planning process – sectoral, Temporal and spatial dimensions, short – term and long term perspective of planning for a region's development and multi – regional plan in a national context. Indicators of development and their data sources, measuring levels of regional development and disparities.

#### Unit - IV

Concept of Multi-level planning : decentralized planning; People participation in the planning process, Panchayat Raj system, role and relationship Panchayat Raj, Institutions ( Village Panchyat, Panchyat samitee and Zilla Parishad ) and administrative structure ( Village, Block and District ). Regional development in India – Problems and prospect.

#### Suggested reading:

Bhat,L.S.(1973); Regional Planning in India, Statistical Publishing Society, Calcutta

Bhat, L.S. et.al.(1976); Micro-level Planning: a case study of Karnal Areas, Harayana K.B.Publications New Delhi

Friedman J and Alonso W (1967): Regional Development and Planning, A case study of Venezuela M I T Press Cambridge Mass.

Glikson Arthur (1955) Regional Planning and Development, Netherland Universities foundation fro International co-operation. London

Government of India Planning commission (1961); Third Five year Plan, Chapter on Regional imbalances in Development, New Delhi

**Ethics, Gender,  
Human values,  
Environment and  
Sustainability through  
different programmes  
(Reports, News)**



नेवजाबाई भैया हितकारिणी शिक्षण संस्था, ब्रह्मपुरी व्दारा संचालित

नेवजाबाई हितकारिणी महाविद्यालय ब्रह्मपुरी, जि. चंद्रपूर

भगोल विभागा ल्याच रागगोचिन  
शुक्रवार आदी जाय्याजो



# विश्व जल दिव

दिनांक : ३० मार्च २०२२ बुधवार, वेळ : स. १०.०० वा.

स्थळ : भूगोल विभाग

अध्यक्ष : गा. डॉ. एन. एस. कोकोडे, प्राचार्य, ने.हि. महाविद्यालय, ब्रह्मपुरी  
प्रमुख उपस्थिती : गा. डॉ. डी. एच. गहाणे, उपप्राचार्य, ने.हि. महाविद्यालय, ब्रह्मपुरी  
प्रमुख मार्गदर्शक : डॉ. अर्चना तवरे, वास्तु फाऊंडेशन, ब्रह्मपुरी

भौगोलिक रांगोळी स्पर्धा

वेळ : स. ८.०० वाजता

प्रश्न संजूषा स्पर्धा

वेळ : स. ९.०० वाजता

पारितोषीक वितरण

वेळ : स. ११.०० वाजता

डॉ. आर. के. डोंगे  
भूगोल विभागप्रमुख

आपले घाजिन

डॉ. ए. व्ही. सावरकर  
भूगोल विभाग

## ने. हि. महाविद्यालयात जागतिक जल दिन साजरा

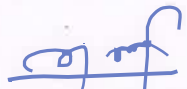
नेवजाबाई हितकारिणी महाविद्यालय, ब्रम्हपुरी येथे भूगोल विभागातर्फे 'जागतिक जल दिन' साजरा करण्यात आला. याप्रसंगी कार्यक्रमाचे अध्यक्ष प्राचार्य डॉ. एन. एस. कोकोडे, प्रमुख उपस्थितीमध्ये डॉ. डी. एच. गहाणे, उपप्राचार्य, ने. हि. महाविद्यालय, ब्रम्हपुरी प्रा. डॉ. मोहन वाडेकर, वनस्पती विभागप्रमुख तर प्रमुख मार्गदर्शक म्हणून डॉ. अर्चना तक्ते वासू फाउंडेशन, ब्रम्हपुरी विभागप्रमुख डॉ. राजेंद्रकुमार डांगे इत्यादी मान्यवर उपस्थित होते.

या कार्यक्रमाप्रसंगी प्रमुख वक्ते डॉ. अर्चना तक्ते यांनी एकेकाळी मुबलक मिळणारे पाणी आज आपल्याला पैशाने विकत घ्यावे लागत आहे. वाढत्या पाण्याच्या उपयोगितेमुळे पिण्याच्या पाण्याचे वाढते व्यापारीकरण थांबविले गेले नाही तर भविष्यात मानवाच्या गरजेपूरतेही पाणी उपलब्ध राहणार नाही असे मत प्रतिपादन केले. प्रमुख अतिथी डॉ. मोहन वाडेकर यांनी पावसाच्या पाण्याचे महत्त्व जाणून त्यावर आपल्याला कृतीशील आराखडा तयार करायला पाहिजे असे मत व्यक्त केले. याबरोबरच डॉ. डी. एच. गहाणे यांनी आपण जलदिन साजरा का करतो यांचे विवेचनात्मक दृष्टीकोणातून विचार करायला पाहिजे. तर कार्यक्रमाचे अध्यक्ष डॉ. एन. एस. कोकोडे यांनी जगाच्या भवितव्यासाठी पाण्याची नितांत गरज आहे. पृथ्वीवर पाण्याचा मोठासाठा उपलब्ध असला तरी तो 97% टक्के खान्या पाण्याचे असल्याने त्यांचा प्रत्यक्षरित्या उपयोग आपण करू शकत नाही. त्यासाठी आपण स्वतः जागृक होऊन समाजालासुद्धा या बाबतीत जागृक करायला पाहिजे. पाण्याचे व्यवस्थापण प्रत्यक्ष जीवनात उतरविणे ही आजची काळाची गरज आहे, असे प्रतिपादन केले. याकार्यक्रमा प्रसंगी भूगोल अभ्यास मंडळाच्या वतीने विभागातर्फे भौगोलिक रांगोळी स्पर्धा आणि प्रश्नमंजुषा स्पर्धेचे आयोजन करण्यात आले. तसेच गोंडवाना विद्यापीठ गडचिरोली येथून प्रविण्य प्राप्त विद्यार्थी कु. शुभांगी दडमल प्रथम मेरीट, कु. लतिका मंडल द्वितीय मेरीट, कु. ज्ञानिका पारधी तृतीय मेरीट, कु. सोनावले (बी.ए.) या गुणवंत विद्यार्थ्यांचा सत्कार करण्यात आला.

या कार्यक्रमाचे प्रास्ताविक व पाहुण्याचा परिचय डॉ. राजेंद्रकुमार डांगे भूगोल विभागप्रमुख यांनी केले, तर कार्यक्रमाचे सुत्रसंचालन कु. किर्ती नाकतोडे, कार्यक्रमाचे आभार रविन्द्र मेश्राम यांनी केले. सदर कार्यक्रमाच्या यशस्वीतेसाठी डॉ. आशिष साखरकर, डॉ. विलास करंबे, डॉ. योगिता कार व डॉ. प्रतिभा कडव, श्री. मोरेश्वर हटवार आणि पदवी व पदव्युत्तर भूगोल विभागाचे सर्व विद्यार्थी, यांचे मोलाचे सहकार्य लाभले. या कार्यक्रमाप्रसंगी महाविद्यालयात प्राध्यापक डॉ. धनराज खानोरकर प्रा. मिलींद पठाडे, प्रा. सोनाली पारधी, प्रा. पांचाल मॅडम आणि विद्यार्थी बहुसंख्येने उपस्थित होते.



**Off. Principal**  
**Nejaba Hitkarini College**  
**Bramhapuri, Dist. Chandrapur**

  
- डॉ. राजेंद्रकुमार डांगे  
भूगोल विभागप्रमुख  
ने. हि. महाविद्यालय, ब्रम्हपुरी



## नवराष्ट्र

### ने. हि. महाविद्यालयात जलदिन साजरा

ब्रह्मपुरी (वा.). नेवजाबाई हितकरिणी महाविद्यालय येथे भूगोल विभागातर्फे जागतिक जल दिन साजरा करण्यात आला. याप्रसंगी कार्यक्रमाचे अध्यक्ष प्राचार्य डॉ. एन. एस. कोकोडे, प्रमुख अतिथी डॉ. डी. एच. गहाणे, प्रा. डॉ. मोहन वाडेकर, वनस्पती विभाग प्रमुख तर प्रमुख मार्गदर्शक म्हणून डॉ. अर्चना तक्ते, डॉ. राजेंद्रकुमार डांगे इत्यादी मान्यवर उपस्थित होते. सदर कार्यक्रमाचे प्रमुख वक्ते डॉ. अर्चना तक्ते यांनी एकेकाळी मुबलक मिळणारे पाणी आज पैशाने विकत घ्यावे लागत आहे. वाढत्या पाण्याच्या उपयोगामुळे पिण्याच्या पाण्याचे वाढते व्यापारीकरण थांबविले गेले नाही तर भविष्यात मानवाच्या गरजेपुरतेही पाणी उपलब्ध राहणार नाही असा इशारा त्यांनी वर्तविला आहे. प्रमुख अतिथी डॉ. मोहन वाडेकर

यांनी पावसाच्या पाण्याचे महत्त्व जाणून आपल्याला कृतिशील आराखडा तयार करायला पाहिजे असे मत व्यक्त केले. याचबरोबर डॉ. डी. एच. गहाणे यांनी आपण जल दिन साजरा का करतो याचा विवेचनात्मक दृष्टिकोनातून विचार करायला पाहिजे असे सांगितले. कार्यक्रमाचे अध्यक्ष डॉ. एन. एस. कोकोडे यांनी जगाच्या भवितव्यासाठी पाण्याची नितांत गरज आहे. पृथ्वीवर पाण्याचा मोठा साठा उपलब्ध असला तरी तो 97 टक्के खाऱ्या पाण्याचे असल्याने त्याचा प्रत्यक्षरीत्या उपयोग आपण करू शकत नाही. त्यासाठी आपण स्वतः जागृत होऊन समाजाला जागृत करायला पाहिजे. पाण्याचे व्यवस्थापन प्रत्यक्ष जीवनात उतरविणे



ही आजच्या काळाची गरज आहे, असे प्रतिपादन केले. या कार्यक्रमा प्रसंगी भूगोल अभ्यास मंडळाच्या वतीने विभागातर्फे भौगोलिक रांगोळी स्पर्धा आणि प्रश्नमंजूषा स्पर्धेचे आयोजन करण्यात आले. तसेच गोंडवाना विद्यापीठ गडचिरोली येथून प्राविण्य प्राप्त विष्यार्थी शुभांगी दडमल प्रथम मेरिट, ललितक मंडल द्वितीय मेरिट, सोनवले (वी.ए.) या गुणवंत विद्यार्थ्यांचा सत्कार करण्यात आला. सदर कार्यक्रमाचे प्रस्ताविक व पाहण्यांचा परिचय डॉ. राजेंद्रकुमार डांगे यांनी केले. संचालन कीर्ती नाकतोडे, कार्यक्रमाचे आभार रवींद्र मेश्राम यांनी केले. सदर कार्यक्रमाच्या यशस्वीतेसाठी डॉ. आशिष साखरकर, डॉ. विलास करंबे, डॉ. योगिता कार, डॉ. प्रतिभा कडवं व मोरेश्वर हटवार आणि सर्व विद्यार्थ्यांचे मोलाचे सहकार्य लाभले.

*(Handwritten signature)*

**Off. Principal**  
Nejtabai Hitkarini College  
Bramhapuri, Dist. Chandrapur

Nevjabai Hitkarini Education Society's  
**NEVJABAI HITKARINI COLLEGE**  
(Research Centre, PG,UG, Junior College - in Arts, Com. & Science; and HSC Voc.)  
BRAMHAPURI-441 206, Distt.: CHANDRAPUR (M.S.)



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Ph. : (07177) 272033, 273293 (Off.)  
272044 (Res.)  
Web. : www.nhcollege.org

**Dr.N.S.Kokode**

M.Sc., M.Phil., Ph.D. (Phy.), D.C.O.S.  
**PRINCIPAL**

याचे जन्मसमयी, शिष्याचे श्रेयसमयी

*Ref No.*

*Date:*

प्रति,


मा.डॉ. अर्चना तक्ते  
वासु फाऊंडेशन, ब्रम्हपुरी


विषय : जागतिक जल दिन.

महोदय,

भूगोल विभागाच्या वतीने दिनांक 30/03/2022 ला सकाळी 10:00 वाजता आयोजित ' जागतिक जल दिन ' या विषयावर विद्यार्थ्यांना मार्गदर्शन केले या सहकार्याबद्दल आम्ही आमच्या विभागाच्या वतीने अत्यंत आभारी असून भविष्यातही आपल्या कडून असेच सहकार्य व मार्गदर्शन मिळेल हिच अभिलाषा.

धन्यवाद!

  
प्रा. डॉ. आर. के. डांगे  
भूगोल विभागप्रमुख  
ने. हि. महाविद्यालय, ब्रम्हपुरी

  
प्राचार्य  
ने. हि. महाविद्यालय, ब्रम्हपुरी  
Nevjabai Hitkarini College  
Bramhapuri-441 206



# नवराष्ट्र

## ने. हि. महाविद्यालयात जलदिन साजरा

चंद्रापूर (वा.). नेवजाबाई हितकारिणी महाविद्यालय येथे भूगोल विभागातर्फे जागतिक जल दिन साजरा करण्यात आला. या प्रसंगी कार्यक्रमाचे अध्यक्ष प्राचार्य डॉ. एन. एस. कोकोडे, प्रमुख अतिथी डॉ. डी. एच. गहाणे, प्रा. डॉ. मोहन वाडेकर, वनस्पती विभाग प्रमुख तर प्रमुख मार्गदर्शक म्हणून डॉ. अर्चना तक्ते, डॉ. राजेंद्रकुमार डांगे इत्यादी मान्यवर उपस्थित होते. सदर कार्यक्रमाचे प्रमुख वक्ते डॉ. अर्चना तक्ते यांनी एकेकाळी मुबलक मिळणारे पाणी आज पैशाने विकत घेव्हा लागत आहे. वाढत्या पाण्याच्या उपयोगामुळे पिण्याच्या पाण्याचे वाढते व्यापारीकरण थांबविले गेले नाही तर भविष्यात मानवाच्या गरजेपुरतेही पाणी उपलब्ध राहणार नाही असा इशारा त्यांनी वर्तविला आहे. प्रमुख अतिथी डॉ. मोहन वाडेकर

यांनी पावसाच्या पाण्याचे महत्त्व जागून आपल्याला कृतिशील आराखडा तयार करायला पाहिजे असे मत व्यक्त केले. याचबरोबर डॉ. डी. एच. गहाणे यांनी आपण जल दिन साजरा का करतो याचा विवेचनात्मक दृष्टिकोनातून विचार करायला पाहिजे असे सांगितले. कार्यक्रमाचे अध्यक्ष डॉ. एन. एस. कोकोडे यांनी जगाच्या भवितव्यासाठी पाण्याची नितांत गरज आहे. पृथ्वीवर पाण्याचा मोठा साठा उपलब्ध असला तरी तो 97 टक्के खाऱ्या पाण्याचे असल्याने त्याचा प्रत्यक्षरीत्या उपयोग आपण करू शकत नाही. त्यासाठी आपण स्वतः जागृत होऊन समाजाला जागृत करायला पाहिजे. पाण्याचे व्यवस्थापन प्रत्यक्ष जीवनात उतरविणे



ही आजच्या काळाची गरज आहे, असे प्रतिपादन केले. या कार्यक्रमा प्रसंगी भूगोल अभ्यास मंडळाच्या वतीने विभागातर्फे भौगोलिक रांगोळी स्पर्धा आणि प्रश्नमंजुषा स्पर्धेचे आयोजन करण्यात आले. तसेच गोंडवाना विद्यापीठ गडचिरोली येथुन प्राविण्य प्राप्त विद्यार्थी शुभांगी दडमल प्रथम मेरिट, लतिका मंडल द्वितीय मेरिट, सोनावले (बी.ए.) या गुणवंत विद्यार्थ्यांचा सत्कार करण्यात आला.

सदर कार्यक्रमाचे प्रास्ताविक व पाहुण्यांचा परिचय डॉ. राजेंद्रकुमार डांगे यांनी केले. संचालन कीर्ती नाकतोडे, कार्यक्रमाचे आभार रवींद्र मेश्राम यांनी केले. सदर कार्यक्रमाच्या यशस्वीतेसाठी डॉ. आशिष साखरकर, डॉ. विलास कारंजे, डॉ. योगिता कार, डॉ. प्रतिभा कडवं व मोरेश्वर हटवार आणि सर्व विद्यार्थ्यांचे मोलाचे सहकार्य लाभले.

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सदर कार्यक्रमाचे प्रमुख वक्ते डॉ. अर्चना तक्ते यांनी एकेकाळी मुबलक मिळणारे पाणी आज पैशाने विकत घ्यावे लागत आहे. वाढत्या पाण्याच्या उपयोगामुळे पिण्याच्या पाण्याचे वाढते व्यापारीकरण थांबविले गेले नाही तर भविष्यात मानवाच्या गरजेपुरतेही पाणी उपलब्ध राहणार नाही असा इशारा त्यांनी वर्तविला आहे.

प्रमुख अतिथी डॉ. मोहन वाडेकर

यांनी पावसाच्या पाण्याचे महत्त्व जाणून आपल्याला कु ति शी ल आसखडा तयार करायला पाहिजे



असे मत व्यक्त केले. याचबरोबर डॉ. डी. एच. गहाणे यांनी आपण जल दिन साजरा का करतो याचा विवेचनात्मक दृष्टिकोनातून विचार करायला पाहिजे असे सांगितले. कार्यक्रमाचे अध्यक्ष डॉ. एन. एस. कोकोडे यांनी जगाच्या भवितव्यासाठी पाण्याची नितांत गरज आहे. पृथ्वीवर पाण्याचा मोठा साठा उपलब्ध असला तरी तो 97 टक्के खाऱ्या पाण्याचे असल्याने त्याचा प्रत्यक्षरीत्या उपयोग आपण करू शकत नाही. त्यासाठी आपण स्वतः जागृत होऊन समाजाला जागृत करायला पाहिजे. पाण्याचे व्यवस्थापन प्रत्यक्ष जीवनात उतरविणे

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## नेवजाबाई हितकारिणी महाविद्यालय येथे जागतिक जल दिन साजरा

देशोन्नती वृत्तसंकलन...

ब्रह्मपुरी : नेवजाबाई हितकारिणी महाविद्यालय येथे भूगोल विभागातर्फे जागतिक जल दिन साजरा करण्यात आला. याप्रसंगी कार्यक्रमाचे अध्यक्ष प्राचार्य डॉ. एन. एस. कोकोडे, प्रमुख अतिथी उपप्राचार्य डॉ. डी. एच. गहाणे, वनस्पती विभाग प्रमुख डॉ. मोहन वाडेकर तर प्रमुख मार्गदर्शक म्हणून डॉ. अर्चना तत्के, राजेंद्रकुमार डांगे इत्यादी मान्यवर उपस्थित होते. सदर कार्यक्रमाचे प्रमुख वक्ते डॉ. अर्चना तत्के यांनी एकेकाळी मुबलक भिळपारे पाणी आज पैशाने विकत घ्या लागत आहे. वाढत्या पाण्याच्या उपयोगामुळे पिण्याच्या पाण्याचे वाढते व्यापारीकरण थांबविले गेले नाही तर भविष्यात मानवाच्या गरजेपुरतेही पाणी उपलब्ध राहणार नाही असा इशारा त्यांनी वर्तविला आहे. प्रमुख अतिथी डॉ. मोहन वाडेकर यांनी पावसाच्या पाण्याचे महत्त्व जाणून आपल्याला कृतिशील आराखडा करायला पाहिजे असे मत व्यक्त केले. याचबरोबर डॉ. डी. एच. गहाणे यांनी आपण जल दिन साजरा का



करतो याचा विवेचनात्मक दृष्टिकोनातून विचार करायला पाहिजे असे सांगितले. कार्यक्रमाचे अध्यक्ष डॉ. एन. एस. कोकोडे यांनी जगाच्या भवितव्यासाठी पाण्याची नितांत गरज आहे. पृथ्वीवर पाण्याचा मोठा साठा उपलब्ध असला तरी तो ९७ टक्के खाऱ्या पाण्याचे असल्याने त्याचा प्रत्यक्षरीत्या उपयोग आपण करू शकत नाही. त्यासाठी आपण स्वतः जागृत होऊन समाजाला जागृत करायला पाहिजे. पाण्याचे व्यवस्थापन प्रत्यक्ष जीवनात उतरविणे ही आजच्या काळाची गरज आहे, असे प्रतिपादन केले. या कार्यक्रमाप्रसंगी भूगोल अभ्यास मंडळाच्या वतीने विभागातर्फे भौगोलिक रांगोळी आणि प्रश्नमंजुषा

स्पर्धेचे आयोजन करण्यात आले. तसेच गोंडवाना विद्यापीठ गडचिरोली येथुन प्राविण्य प्राप्त विद्यार्थी शुभांगी दडमल प्रथम मेरिट, लतिका मंडल द्वितीय मेरिट, मीनल सोनवने (बी.ए.) या गुणवंत विद्यार्थ्यांचा सत्कार करण्यात आला. सदर कार्यक्रमाचे प्रास्ताविक पाहुण्यांचा परिचय डॉ. राजेंद्रकुमार डांगे यांनी केले. संचालन कीर्ती नाकतोडे व रवींद्र मेश्राम यांनी केले. सदर कार्यक्रमाच्या यशस्वीतेसाठी डॉ. आशिष साखरकर, डॉ. विलास कारंबे, डॉ. योगिता कार, डॉ. प्रतिभा कडवं व मोरेश्वर हटवार आणि सर्व विद्यार्थ्यांचे मोलाचे सहकार्य लाभले. सदर माहिती सुरज तुपट यांच्याकडून प्राप्त झाली.

## नेवजाबाई हितकारिणी महाविद्यालय येथे जागतिक जल दिन साजरा

देशोन्नती वृत्तसंकलन...

ब्रह्मपुरी : नेवजाबाई हितकारिणी महाविद्यालय येथे भूगोल विभागातर्फे जागतिक जल दिन साजरा करण्यात आला. याप्रसंगी कार्यक्रमाचे अध्यक्ष प्राचार्य डॉ. एन. एस. कोकोडे, प्रमुख अतिथी उपप्राचार्य डॉ. डी. एच. गहाणे, वनस्पती विभाग प्रमुख डॉ. मोहन वाडेकर तर प्रमुख मार्गदर्शक म्हणून डॉ. अर्चना तत्ते, राजेंद्रकुमार डांगे इत्यादी मान्यवर उपस्थित होते. सदर कार्यक्रमाचे प्रमुख वक्ते डॉ. अर्चना तत्ते यांनी एकेकाळी मुबलक भिळणारे पाणी आज पैशाने विकत घ्यावे लागत आहे. वाढत्या पाण्याच्या उपयोगामुळे पिण्याच्या पाण्याचे वाढते व्यापारीकरण थांबविले गेले नाही तर भविष्यात मानवाच्या गरजेपुरतेही पाणी उपलब्ध राहणार नाही असा इशारा त्यांनी वर्तविला आहे. प्रमुख अतिथी डॉ. मोहन वाडेकर यांनी पावसाच्या पाण्याचे महत्त्व जाणून आपल्याला कृतिशील आराखडा करायला पाहिजे असे मत व्यक्त केले. याचबरोबर डॉ. डी. एच. गहाणे यांनी आपण जल दिन साजरा का



करतो याचा विवेचनात्मक दृष्टिकोनातून विचार करायला पाहिजे असे सांगितले. कार्यक्रमाचे अध्यक्ष डॉ. एन. एस. कोकोडे यांनी जगाच्या भवितव्यासाठी पाण्याची नितांत गरज आहे. पृथ्वीवर पाण्याचा मोठा साठा उपलब्ध असला तरी तो १७ टक्के खाऱ्या पाण्याचे असल्याने त्याचा प्रत्यक्षरीत्या उपयोग आपण करू शकत नाही. त्यासाठी आपण स्वतः जागृत होऊन समाजाला जागृत करायला पाहिजे. पाण्याचे व्यवस्थापन प्रत्यक्ष जीवनात उतरविणे ही आजच्या काळाची गरज आहे, असे प्रतिपादन केले. या कार्यक्रमाप्रसंगी भूगोल अभ्यास मंडळाच्या वतीने विभागातर्फे भौगोलिक रांगोळी आणि प्रश्नमंजुषा

स्पर्धेचे आयोजन करण्यात आले. तसेच गोंडवाना विद्यापीठ गडचिरोली येथून प्राविण्य प्राप्त विद्यार्थी शुभांगी दडमल प्रथम मेरिट, लतिका मंडल द्वितीय मेरिट, मीनल सोनवने (बी.ए.) या गुणवंत विद्यार्थ्यां सत्कार करण्यात आला. सदर कार्यक्रमाचे प्रास्ताविक पाहुण्यांचा परिचय डॉ. राजेंद्रकुमार डांगे यांनी केले. संचालन कीर्ती नाकतोडे व रवींद्र मेश्राम यांनी केले. सदर कार्यक्रमाच्या यशस्वीतेसाठी डॉ. आशिष साखरकर, डॉ. विलास कारंबे, डॉ. योगिता कार, डॉ. प्रतिभा कडवं व मोरेश्वर हटवार आणि सर्व विद्यार्थ्यांचे मोलाचे सहकार्य लाभले. सदर माहिती सुरज तुपट यांच्याकडून प्राप्त झाली.

# नवम्बर

ने.हि. कालेज के कार्यक्रम में डा. तक्ते का प्रतिपादन

## पानी का बाजारीकरण रोकना जरूरी

■ ब्रह्मपुरी (सं) एक समय भरपूर मात्रा में मिल जाया करता था. लेकिन आज वही पानी पीसे देकर खरीदना पड़ रहा है. बढ़ती पानी की उपयोगिता के कारण पंजल का व्यापारीकरण हो रहा है. यह मानवजाति के लिए खतरनाक है. ऐसे में भविष्य में मानवों को आवश्यक पानी उपलब्ध नहीं हो पाएगा. इसलिए पानी का व्यापारीकरण रोकना जरूरी है. नेवजावर्ड हितकारिणी महाविद्यालय में भूगोल विभाग की ओर से विश्व जलदिन मनाया गया. इसमें प्रमुख वक्ता के रूप में डा. अर्चना तक्ते ने उपरोक्त बात कही. अध्यक्षता प्राचार्य डा. एन.एम. कोकोड़े ने की. प्रमुख अतिथि के रूप

### कृतिशील प्रारूप तैयार करना आवश्यक : डा. वाडेकर

प्रमुख अतिथि डा. मोहन वाडेकर के शरित्त के ढानी का मन्त्रत्व जानते हुए त्तों कृतिशील प्रारूप तैयार करके की आवश्यकता पर जोर दिया. डा. डी एच. वाहले ने जल दिव के महत्त्व के बारे में बताया. अध्यक्ष डा. कोकोड़े ने कहा कि विश्व के भविष्य के लिए ढानी की अत्यंत आवश्यकता है. पृथ्वी पर ढानी बड़े पैमाने में उपलब्ध होने के बावजूद यह 97 प्रश ढानी खारा है. इसका उपयोग इस ढानी कर सकते हैं. इसलिए सभी स्वयं जागृत होकर समाज को जागृत करना चाहिए.

### मेधावी विद्यार्थियों का किया सत्कार

■ कार्यक्रम में अतसर पर भूगोल अध्यास भंडल की ओर से विभाग की ओर से भौगोलिक रंगोली रपर्षा, प्रश्न-भजूषा रपर्षा ती गई. गौडवाना विश्वविद्यालय मजूरीशोली प्राथम्य प्राप्त विद्यार्थी शुभांगी दडभल, प्रथम मोरिट, त्तिका भंडल द्वितीय मोरिट, सोनावले (बी.ए.) मेधावी विद्यार्थियों का सत्कार किया गया. ■ प्रस्तावना एवं अतिथियों का परिचय डा. राजेंद्रकुमार डोंगे, भूगोल विभाग प्रमुख ने किया. सत्कारन कीर्ति नाकतोड़े ने किया. आभार संहित मेश्रप ने मना. ■ सकलतीर्थ डा. आशीष साखरकर, डा. विलास कारसे, डा. योगेश कार, डा. प्रतिभा कडव, मोरेश्वर हटवार, पदवी एवं स्नातकोत्तर भूगोल विभाग के सभी विद्यार्थियों का सहयोग प्राप्त हुआ. महाविद्यालय में प्राध्यापक डा. धनराज खानोरकर, प्रा. मिलिंद पठाडे, प्रा. सोनली पारसी, प्रा. पांचाल आदि उपस्थित थे.



में डी.एच. गहाने, उपप्राचार्य ने.हि. महाविद्यालय प्रा. मोहन वाडेकर, वासु फाउंडेशन विभाग प्रमुख डा. राजेंद्रकुमार डोंगे आदि उपस्थित थे.

# छत्रपती शिवराय जाणते राजे होते - डॉ. मोहन कापगते

ब्रह्मपुरी/ता. ८ : छत्रपती शिवाजी महाराजांनी जवळजवळ साडेतीनशे किल्ल्यांची निर्मिती केली. देशातील बऱ्याच राजा म्हणून आपली छाप उमटविली. राजेपणाचा अहंकार कधीच वाळगला नाही. त्यांनी रयतेची नेहमी काळजी घेतली. स्वतंत्रता केलेला त्याग, जनतेविषयी अगुलकी, दया व करुणा हे त्यांच्या आदर्श राज्यकारभाराची सुत्रे आहेत. त्यामुळे छत्रपती हे रयतेचे जाणते राजे होते, असे प्रतिपादन डॉ. मोहन कापगते यांनी केले.



नेवजावई महविद्यालयात शिवराज्यदिन व जागतिक पर्यावरणदिनाचा कार्यक्रम पार पडला. त्याप्रसंगी ते बोलत होते.

वैद्यकीय शाखेच्या शिवाजी सामर्थ्य केंद्र नये. जवळीक रयतेने प्रत्येकाच्या मांड्यातून खोला साय देण्याचे कार्य त्यांनी केले. त्यामुळे इतिहासकारांनी त्यांनी बर्षा महाद्वेषा इतलेले मोड स्वतः जरी केले जयत्याचे प्रतिपादन डॉ. मोहन कापगते यांनी केले. ते नेवजावई इतिहासातील शिवाजीमहाराजांच्या आराधनेत शिवाजीमहाराजांच्या भावनेच्या दृष्टीनेही बरेचच सांगता येऊ शकते.

आपले विचार प्रकट केले. कार्यक्रमाचे प्रास्ताविक डॉ. प्रकाश वट्टी यांनी, संचालन प्रा. मिलिंद पट्टाडे यांनी व आधार प्रदर्शन श्रीकांत पिसे यांनी केले. कार्यक्रमाचा डॉ. जनार्दन शंकरकरांनी अध्यक्षीय भूमिका सादर केली. यावेळी अध्यक्षीय ध्यानातून मोलाचा डॉ. कावडे यांनी शिवाजी महाराज यांनी करून घेतले हे त्यांच्या शिवराज्यदिनाचा वाढिलेला महत्त्वाचा माहितीचे, प्रथमी उपभाषा डॉ. यशोधर, सचिन हेमराव यांनी

## संस्कार

# छत्रपती शिवराय जाणते राजे होते

डॉ. मोहन कापगते : हितकारिणी महाविद्यालयात शिवराज्यदिन कार्यक्रम

ब्रह्मपुरी, ता. ८ : छत्रपती शिवाजी महाराजांनी जवळजवळ साडेतीनशे किल्ल्यांची निर्मिती केली. देशातील बऱ्याच राजा म्हणून आपली छाप उमटविली. राजेपणाचा अहंकार कधीच वाळगला नाही. त्यांनी रयतेची नेहमी काळजी घेतली. स्वतंत्रता केलेला त्याग, जनतेविषयी अगुलकी, दया व करुणा हे त्यांच्या आदर्श राज्यकारभाराची सुत्रे आहेत. त्यामुळे छत्रपती हे रयतेचे जाणते राजे होते, असे प्रतिपादन डॉ. मोहन कापगते यांनी केले.

नेवजावई महविद्यालयात शिवराज्यदिन व जागतिक पर्यावरणदिनाचा कार्यक्रम पार पडला. त्याप्रसंगी ते बोलत होते.



ब्रह्मपुरी : मार्गदर्शन करताना डॉ. मोहन कापगते.

अध्यक्षस्थानी प्राचार्य डॉ. एन. एस. कोकोडे होते. याप्रसंगी उपप्राचार्य डॉ. डी. एच. गहाणे, डॉ. प्रकाश वट्टी, प्रा. मिलिंद पट्टाडे, प्रा. धनराज खानोरकर यांची उपस्थिती होती. प्राचार्य डॉ. कोकोडे यांनी शिवाजी महाराज किती कार्यकुत्सवाम होते हे त्यांच्या शिवाजीराज्यदिनाची माहिती दिली. त्यांची

प्रेरणा आजच्या राजकारण्यांनी व विद्यार्थ्यांनी घेण्याची विनंती करत होते. छत्रपती शिवाजी महाराज हे महान होते. सोळाव्या शतकात त्यांना सुराज्याची कल्पना यावी हे त्यांच्या इतक्या व्यक्तित्वाचा खरी ओळख आहे. ते रयतेविषयी सहानुभूती

वाळगणारे रयतेचे राजे होते. त्यांचे आदर्श कार्य हे देशहिताकरिता अत्यंत हितकारक होते. हा इतिहास विद्यार्थ्यांनी आत्मगौरव करण्याची गरज आहे, असेही ते म्हणाले. डॉ. गहाणे यांनी शिवाजी महाराज यांची लढाई ही कोणत्या जातीधर्मासाठी नसून त्यांचा लढा जनतेच्या हितासाठी होता. प्रास्ताविक डॉ. प्रकाश वट्टी यांनी केले. संचालन प्रा. मिलिंद पट्टाडे यांनी, तर आधार श्रीकांत पिसे यांनी मानले. आयोजनाकरिता प्रा. रूपेश वाकोडोकर, गोपाल करंभे, गजानन उराडे, अभिषेक चांदेकर, दीक्षित, बागडे, नेहाल घोरमोडे, सचिन देगरी, दीक्षा सेलोकर, आचल करंभे, कल्याणी डोडे यांनी सहकार्य केले.

NSS PROGRAM OFFICER  
Programme Office  
N.S.S., N.H.College, Bramhapuri

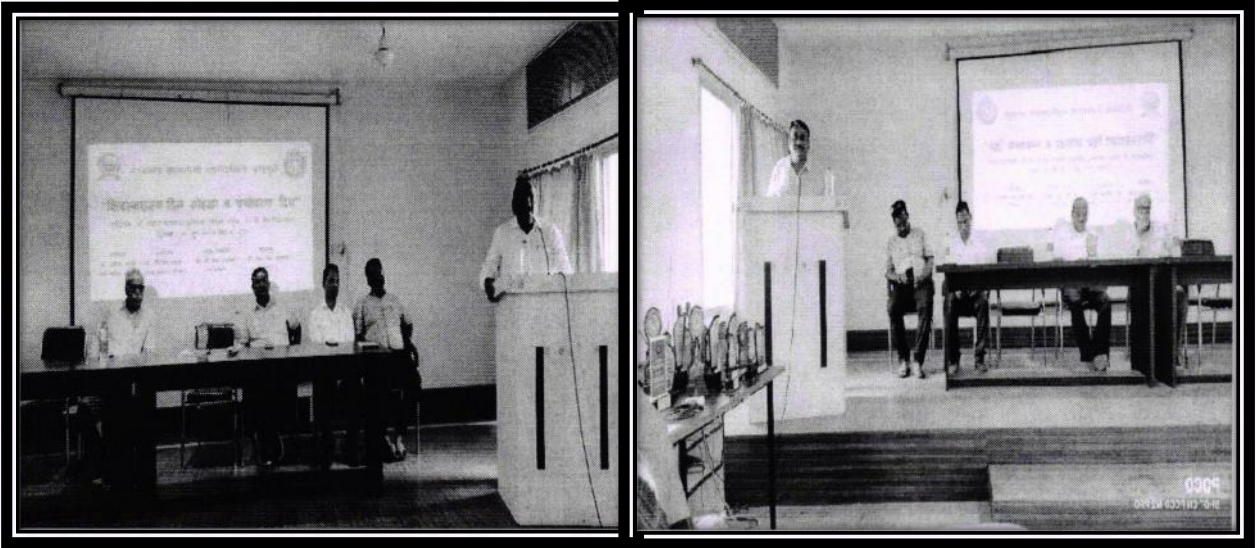
PRINCIPAL  
Off. Principal  
Nejabai Hitkarini College  
Bramhapuri, Dist. Chandrapur

## Program on Shivswarajay Day and Environmental Day

NSS Unit of N. H. College, Bramhapuri organized by Shivswarajay day celebration and Environmental Day on 06/06/2022. For this program, Dr. N. S. Kokode principal, presided over the function Dr. Mohan Kapgate, Department of History, was chief guest and Dr. D. H. Gahane, Vice-Principal was present.

Dr. Mohan kapgate said that Chhatrapati Shivaji Maharaj was great admistrator king and also familiarized the work of Chhatrapati Shivaji Maharaj to the students.

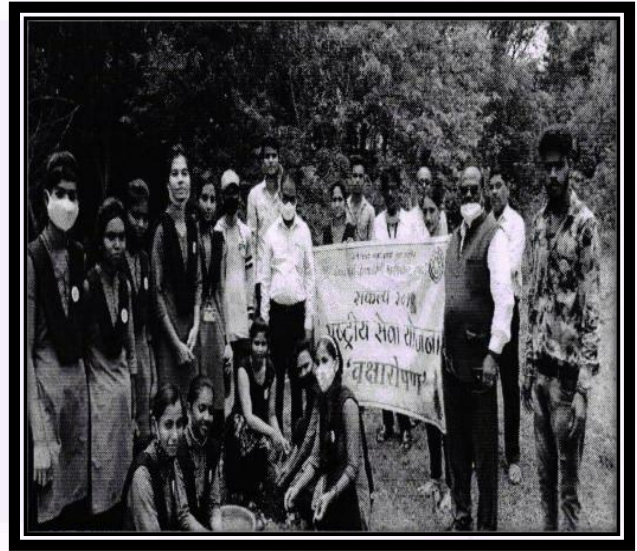
Chairperson this program Dr. Dr. N. S. Kokode explained role of Chhatrapati Shivaji Maharaj about environment. Program was conducted by Dr. Prakash Watti, NSS Program Officer. Milind Pathade gave the vote of thanks. 163 students of NSS participated in the program.



  
**Off. Principal**  
Nejibai Hitkarini College  
Bramhapuri, Distt. Chandrapur

## Tree Plantation Program at N H College Bramhapuri

Tree plantation programme was organized by NSS Unit of the college. slogans were given by NSS student such as” Ped ki Raksha, Desh ki Raksha”, “Save tree, save Life” etc. On the behalf of birthday of Dr. N. S. Kokode, Principal, tree plantation drive was started in college premises where he told us the importance of tree plantation. During this tree plantation different varieties of plant sapling such as Nilguries, Ashoka tree sampling were planted. Program was conducted by Dr. Prakash Watti, NSS Program Officer. Dr. Khanorkar, Dr. T. K. Gedam, Dr. Wankhede and NSS volunteers were also present.



नेवजाबाई हितकारीणी महाविद्यालयाच्या राष्ट्रीय सेवा योजनेच्या स्वयंसेवकांनी महाविद्यालय परीसरात केले वृक्षारोपण [https://publicapp.co.in/video/sp\\_wrqiz4i9ynn7u?share=true](https://publicapp.co.in/video/sp_wrqiz4i9ynn7u?share=true)

**वृक्षारोपणाने कोकोडे यांचा वाढवियस साजरा**

• कोकोडे यांनी नेवजाबाई हितकारीणी महाविद्यालयाच्या वृक्षारोपणाने कोकोडे यांचा वाढवियस साजरा केला आहे. यावेळी प्राचार्य डॉ. एन. एस. कोकोडे यांच्या अध्यक्षतेखाली वृक्षारोपण कार्यक्रमाचे आयोजन करण्यात आले होते. यावेळी प्राचार्य डॉ. कोकोडे यांना वृक्षारोपण योजनेचे श्रेष्ठ स्वयंसेवकांनी शुभेच्छा दिल्या. त्यावेळी वृक्षारोपण करण्यात आले. याप्रसंगी महाटीका विभागप्रमुख डॉ. अनुराज खानोकर, डॉ. नान्यारी गेडाम, स्वयंसेवकानिधीयते डॉ. प्रकाश बट्टी, डॉ. पांडुरंगकर बाबळदे, योगेश करवी, विद्यार्थी प्राचार्यांनी प्रिन्सिपल पिन्सिपे, गजानन ठरारडे, अभिरंजक वाडेकर, निरंजना सेनोबिकर, हर्षिता निळवंडे, प्राणवत्सा खनकर, जयानंदी खोरे, अश्विनी ठरारडे, प्रयती सेनोबिकर, दुराग जुगुनिक, विजयवी गुरुनळे, अश्विनल खोरे, भावती ठरारडे, सनाली खार, भुलावत्यारी बसपूरकर, कविता साठरावडे, जयश कुलकर्णी उपस्थित होते.

**वृक्षारोपणाने कोकोडे यांचा वाढवियस साजरा**

नेवजाबाई हितकारीणी महाविद्यालयाच्या वृक्षारोपणाने कोकोडे यांचा वाढवियस साजरा केला आहे. यावेळी प्राचार्य डॉ. एन. एस. कोकोडे यांच्या अध्यक्षतेखाली वृक्षारोपण कार्यक्रमाचे आयोजन करण्यात आले होते. यावेळी प्राचार्य डॉ. कोकोडे यांना वृक्षारोपण योजनेचे श्रेष्ठ स्वयंसेवकांनी शुभेच्छा दिल्या. त्यावेळी वृक्षारोपण करण्यात आले. याप्रसंगी महाटीका विभागप्रमुख डॉ. अनुराज खानोकर, डॉ. नान्यारी गेडाम, स्वयंसेवकानिधीयते डॉ. प्रकाश बट्टी, डॉ. पांडुरंगकर बाबळदे, योगेश करवी, विद्यार्थी प्राचार्यांनी प्रिन्सिपल पिन्सिपे, गजानन ठरारडे, अभिरंजक वाडेकर, निरंजना सेनोबिकर, हर्षिता निळवंडे, प्राणवत्सा खनकर, जयानंदी खोरे, अश्विनी ठरारडे, प्रयती सेनोबिकर, दुराग जुगुनिक, विजयवी गुरुनळे, अश्विनल खोरे, भावती ठरारडे, सनाली खार, भुलावत्यारी बसपूरकर, कविता साठरावडे, जयश कुलकर्णी उपस्थित होते.

*(Signature)*  
**Off. Principal**  
 Nevjabai Hitkarini College  
 Bramhapuri, Dist. Chandrapur

*(Signature)*  
**Programme Officer**  
 N.S.S., N.H.College, Bramhapur



# Road Safety Campaign

NSS UNIT, N. H. College, Dr. B.R. Ambedkar College and police station, Bramhapuri jointly organized Road Safety Campaign on 24/10/2021 at Christanand Chouk Bramhapuri. Mr. Milind Shinde, SDPO Bramhapuri, Mr. Roshan Yadav, PI, Bramhapuri, Adv. Ashish Gondane, Dr. Prakash Watti and NSS students were present.

Mr. Milind Shinde, SDPO explained the importance of road safety. Adv. Ashish Gondane also guided to the students regarding importance of wearing of helmet and use of seat belt while driving vehicles.

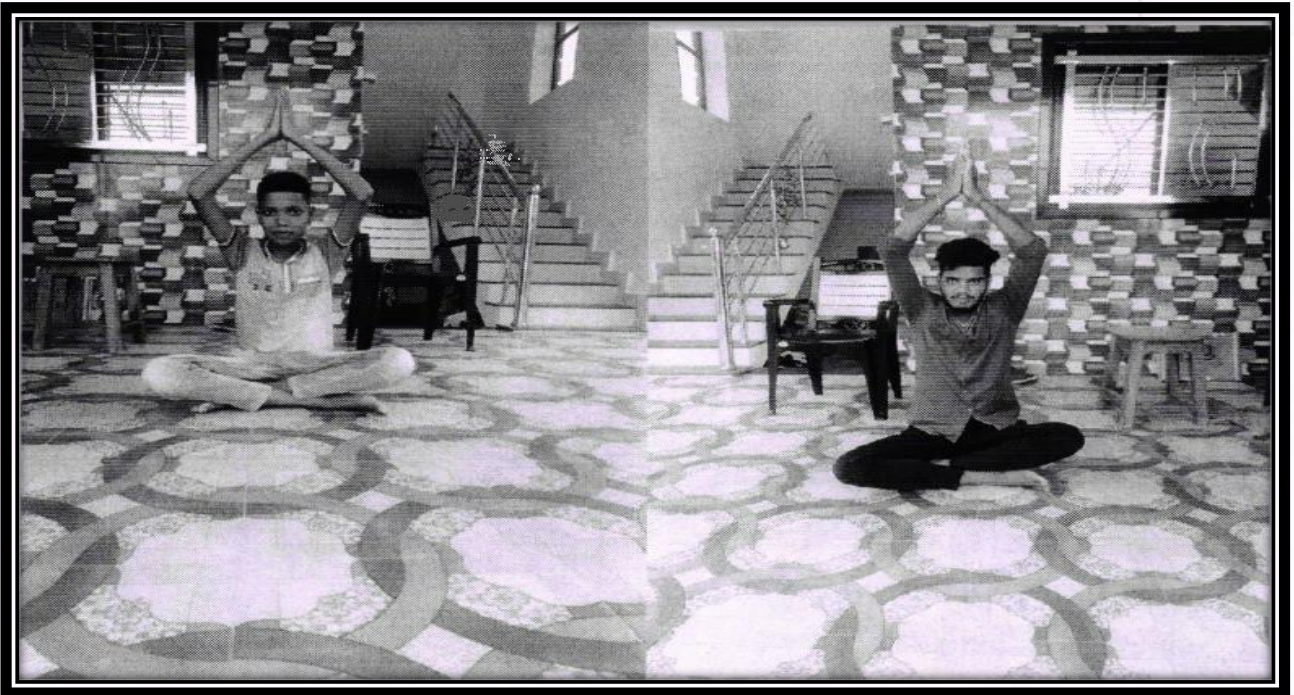


NSS PROGRAM OFFICER  
Programme Office  
N.S.S., N.H.College, Bramhapuri

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Off. Principal  
Nevjabai Hitkarini College  
Bramhapuri, Distt. Chandrapur

## International Yoga Day

International Yoga Day was celebrated via online mode because of covid-19 pandemic under the supervision of Principal Dr. N.S. Kokode, Vice Principal Dr. D.H. Gahane. The programme was conducted online mode where many students participated through online with the help of zoom app. Teachers, non- teaching staff and village people were also participated by online mode.

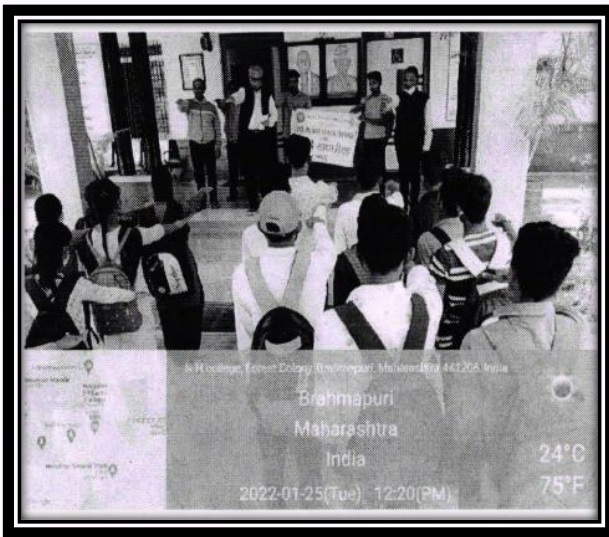


Programme Officer (NSS)  
Programme Office  
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Principal  
**Off. Principal**  
Nejabai Hitkarini College  
Bramhapuri, Dist. Chandrapur

## Voting Awareness Day

NSS Unit and Tahsil Office, Bramhapuri jointly organized one day seminar on importance of voting. Mr. Vijay Sayam, Nayab Tehsildar informed the students about voting. He emphasized that people should know the value of vote and come ahead to cast it enthusiastically. Therefore, each and every person should exercise the duty offered by the constitution. All the students took common oath of voting awareness in college. Dr. D H Gahane, Vice-Principal was the chairman of the programme. He said that constitution offers the duty, we should sincerely do it. Prof Prakash Watti, program officer conducted the programme. NSS students have participated actively.



Programme Officer (NSS)

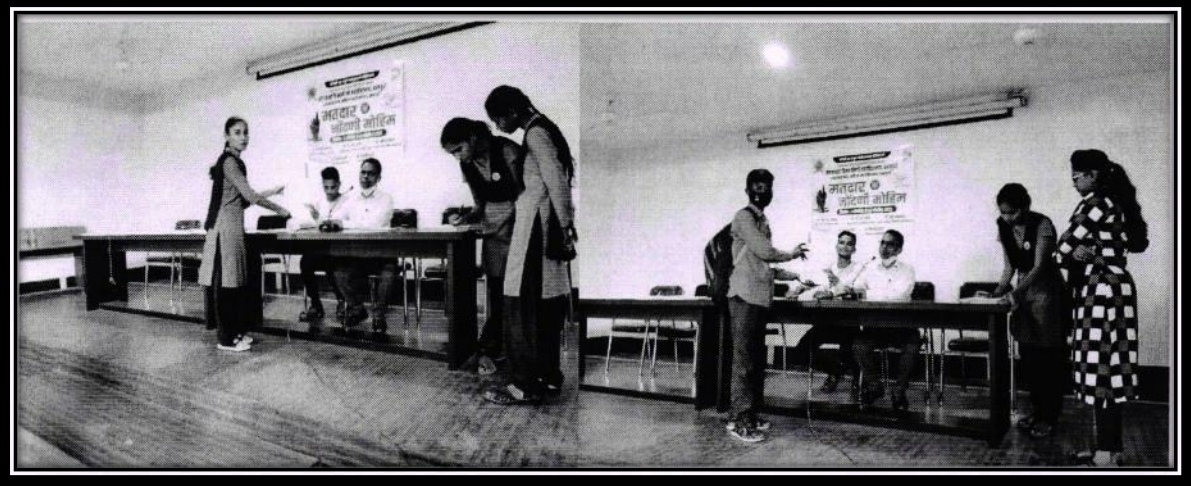
Programme Office  
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Principal

**Off. Principal**  
Nevjabai Hitkarini College  
Bramhapuri, Distt. Chandrapur

## VOTER REGISTRATION CAMPAIGN

Voter Registration Camp was organized by NSS unit of N. H. College In collaboration with Tahsil Office, Bramhapuri from 01/11/2021 -30/11/2021 in college campus. Under this campaign, the chairperson Dr. N.S. Kokode principal and chief guest, Dr. D.H. Gahane, vice-principal were present on the dais. Such students were encouraged to register their name in the electoral list. Total 270 names were registered.



सक्षम लोकशाहीकरिता मतदार नोंदणी आवश्यक

डॉ. कोकोडे यांचे प्रतिपादन

ब्रह्मपुरी (वा.) मतदान करणे हे नागरिकांचे कर्तव्य आहे. तो त्यांचा अधिकार आहे हत्या हक्क व अधिकाराची जाणीव करून देणे हेच राष्ट्रीय सेवा योजना स्वयंसेवकांचे कर्तव्य आहे. तेव्हाच खऱ्या अर्थाने भारतीय लोकशाही ही सक्षम व पारदर्शक निर्माण होईल असे प्रतिपादन प्राचार्य डॉ. एन. एस. कोकोडे प्राचार्य यांनी केले. ते मतदान नोंदणी कार्यक्रमाचे आयोजन प्रसंगी बोलत होते. यावेळी व्यासपीठावर उपप्राचार्य डॉ. डॉ. एच. गहाणे, डॉ. हर्षा कानफाडे, डॉ. के. के. गील, राष्ट्रीय सेवा योजना समन्वयक डॉ. प्रकाश वट्टी, रासेयो कार्यक्रमधिकारी प्रा. मिलिंद पठाडे उपस्थित होते. या प्रसंगी डॉ. गहाणे यांनी मतदार नोंदणी ही गतिमान करण्यासाठी मतदार नोंदणी प्रक्रियेत सहभागी होण्याची गरज आहे, असे विचार मांडले. या कार्यक्रमाचे प्रास्ताविक व उद्देश डॉ. प्रकाश वट्टी यांनी केले. सुत्रसंचलन आचल करवने केले तर आभार संचपाल चंदाबे यांनी केले. कार्यक्रम यशस्वी करण्यासाठी गजानन उरणे, नेहाल घोरमोडे, गणेश दरवे, दीधीती रमतकर यांनी परिश्रम घेतले.

NSS PROGRAM OFFICER  
Programme Officer  
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PRINCIPAL  
Off. Principal  
Nevjabai Hitkarini College  
Bramhapuri, Dist. Chandrapur

# **Nevjabai Hitkarini College Bramhapuri Dist. Chandrapur (MS)**

## **Annual Report**

### **Birth and Death Anniversary**

Session - 2021-2022

Nevjabai Hitkarini College Bramhapuri observed Birth and Death anniversaries of the great Indians personalities during the session 2021-22. Principal Dr.N.S. Kokode and Vice Principal Dr. D.H. Gahane and teaching staff and Non.teaching staff and students paid tribute by offering garland to their photos and lighting the traditional lamp to them of the national heroes. All these programme were conducted in Covid restriction period and protocols were followed.

The main purpose of celebration of Birth and Death anniversary to create interest and curiosity among students and teachers to know more about the sacrifices made by the great indian persanalites. Beginning of the session our college celebrated Birth and Death anniversaries of great Indian personalities like Rajshri Shahu Maharaj , Lokmanya Bal Gangadhar Tilak, Dr. Sarvapalli Radhakrishnan, Father of the Nation Mahatma Gandhi, & Lal Bahadur Shastri, Bharat Ratn Dr. APJ Abdul Kalam, Rashtrasant Tukadoji Maharaj, Maulana Abdul Kalam Azad, Pt. Jawaharlal Nehru, Jyotiba Phule, Krantijyoti Savitribai Phule, Swami Vivekanand, Raj mata Jijabai, Netaji Subhash Chandra Bose, Shahid Bhagat Sing, Rajguru, Sukhdev, Yeshwantrao Chavan, Bharatratn Dr. Babasaheb Ambedkar, Sanaguruji, Karmayogi Sw. Madangopalji Bhaiya, SW.Shri Kisanlalji Bhaiya, Sw. Shri Hiralalji Bhhaiya. College constituted a Birth and Death anniversary Committee .

<b>S.No</b>	<b>Name of Committee Members</b>	
1.	Dr. K.M. Sharma ( Gill)	Chairperson
2.	Dr. D.L. Khanorkar	Member
3.	Dr. Y. N. Meshram	Member
4.	Shri. D.G. Alta	Member
5.	Shri. V.S. Ghodmare	Member
6.	Shri A.S. Khobragade	Member
7.	R.S. Chamlate	Member

  
**Off. Principal**  
**Nevjabai Hitkarini College**  
**Bramhapuri, Dist. Chandrapur**

# Glimpses of Birth and Death Annerversiory programmes 2021-2022





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NSS PROGRAM OFFICER

**Programme Officer**  
 N.S.S., N.H.College, Bramhapuri

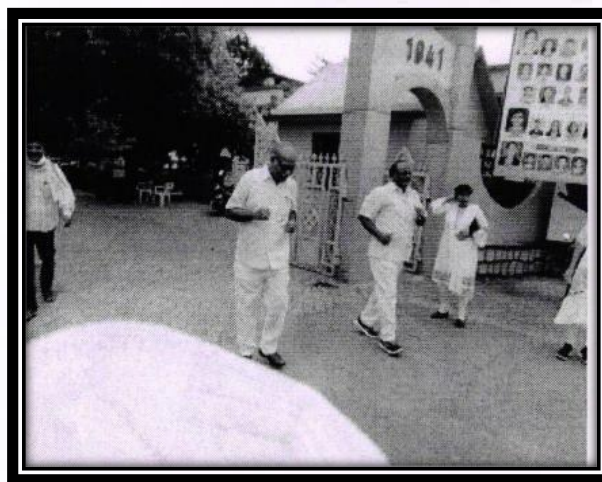
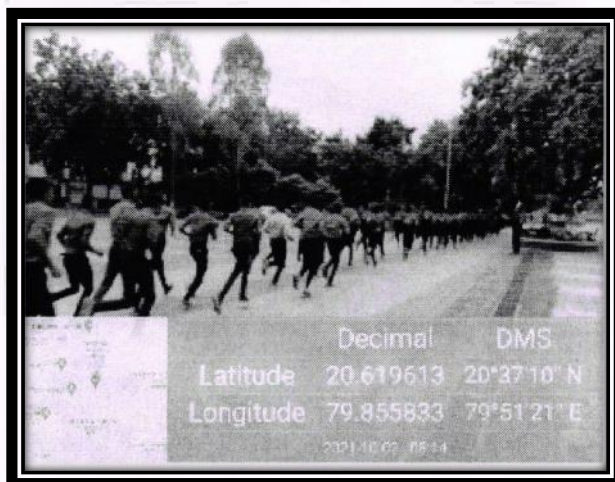
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PRINCIPAL

**Off. Principal**  
 Nevjabai Hitkarini College  
 Bramhapuri, Distt. Chandrapur

## Gandhi Jayanti Celebration and Fit India Campaign

N. H. College, Bramhapuri celebrated Mahatma Gandhi Birth Anniversary on 2<sup>nd</sup> October 2021. Students of NSS, Women Education Department, and Population Education marched the rally in Bramhapuri city along with college staff. Poster competition was organized by NSS unit of N H College, Bramhapuri on the occasion of Mahatma Gandhi's Birth Anniversary. In poster competition focus was given focus on the covid-19 awareness program. For this competition, NSS volunteers participated. On the same day, NSS unit organized Fit India Campaign for teachers, non-teaching staff, students. Principal Dr. N S Kokode, Dr. D. H. Gahane, vice-principal, P P Watti, Dr. Rekha Meshram, Dr. D N Urade were present. All the students of NSS have also actively participated in programme.



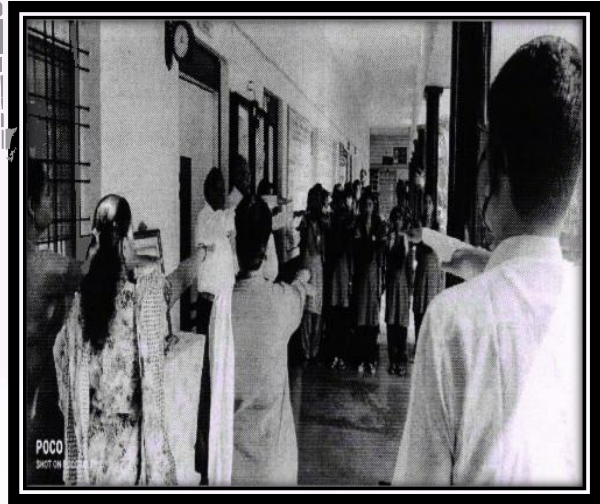
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**Off. Principal**  
**Nevjabai Hitkarini College**  
**Bramhapuri, Dist. Chandrapur**



## The Constitution Day

NSS Unit of N. H. College, Bramhapuri has celebrated Constitution Day on 26/11/2021. On this occasion Dr. N S Kokode has given oath of integrity to NSS students. Vice Principal Dr. D.H. Gahane, Dr. Prakash Watti, NSS Program officer, Dr. Rekha Meshram, Sau. Sangita Thakare superident, vinod Ghormade, and librarian were present.



Programme Officer (NSS)

**Programme Officer**

N S S, N.H.College, Bramhapuri

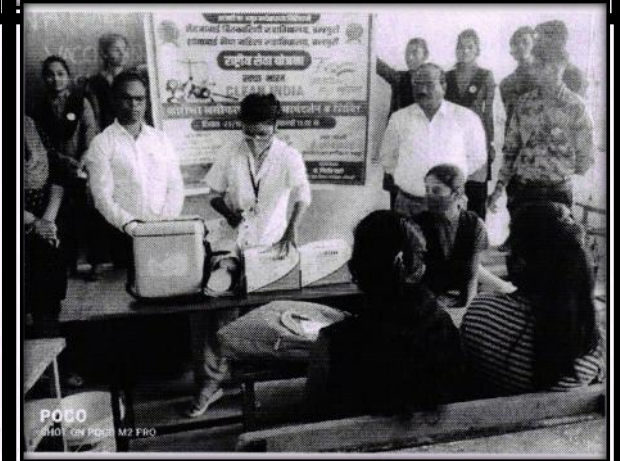
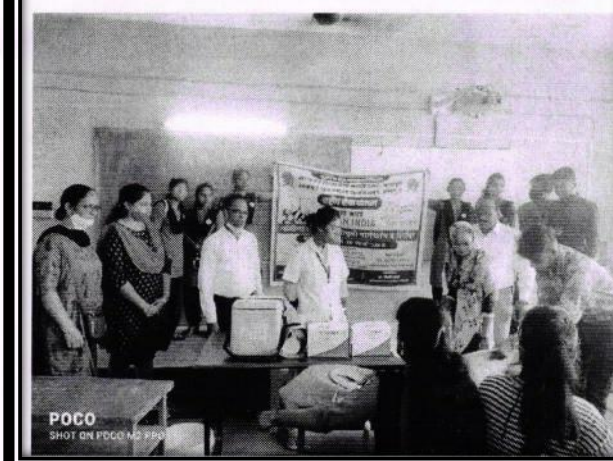
Principal

**Off. Principal**

**Nejibai Hitkarini College  
Bramhapuri, Dist. Chandrapur**

## COVID-19 VACCINATION CAMP

N. H. College and Rural Hospital, Bramhapuri Jointly Organized 4 days Covid-19 Vaccination Camp on 25/10/21 - 29/10/20221 at College Campus. In this camp, all the students of college, teachers, non-teaching staff and other people from Bramhapuri city were vaccinated. This was the first covid-vaccination drive. Later, second covid-19 vaccination drive was organized on 10/01/2022 in association with Rural Hospital, Bramhapuri. At least 2000 students, 40 teachers and 18 non-teaching staff were vaccinated.



**NSS PROGRAM OFFICER**

**Programme Officer**  
N.S.S., N.H.College, Bramhapuri

**PRINCIPAL**

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Bramhapuri, Dist. Chandrapur

**AZADI KA AMRITMAHOTSAV  
"CLEAN INDIA PROGRAM"**

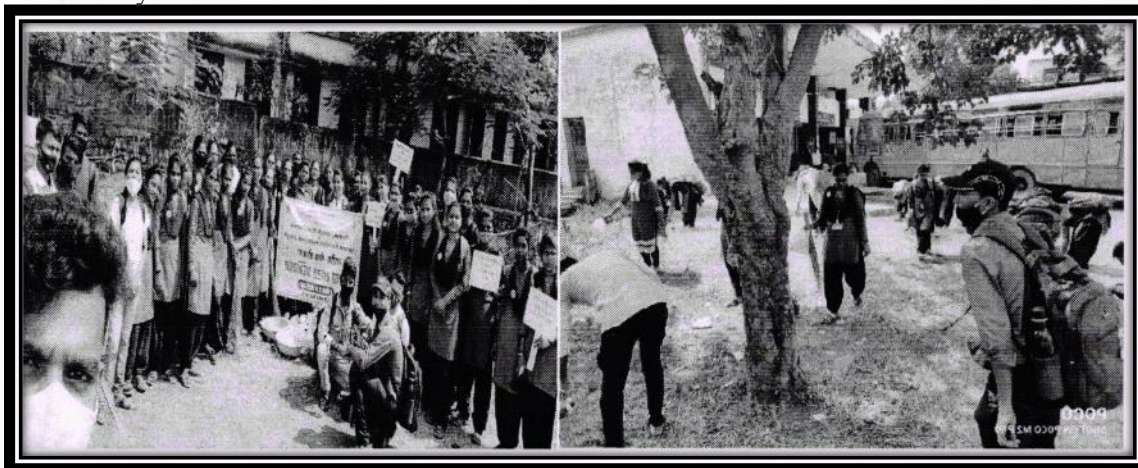
As per the direction of Ministry of Youth Affairs and sports, Government of India, to conduct the clean India program under Azadi Ka Amrit Mahotsav is necessary to NSS unit of each college. Therefore, NSS unit of N. H. college, Bramhapuri organized this program during the period from 1 Oct to 31 October 2021.

Key activity of the programs is to

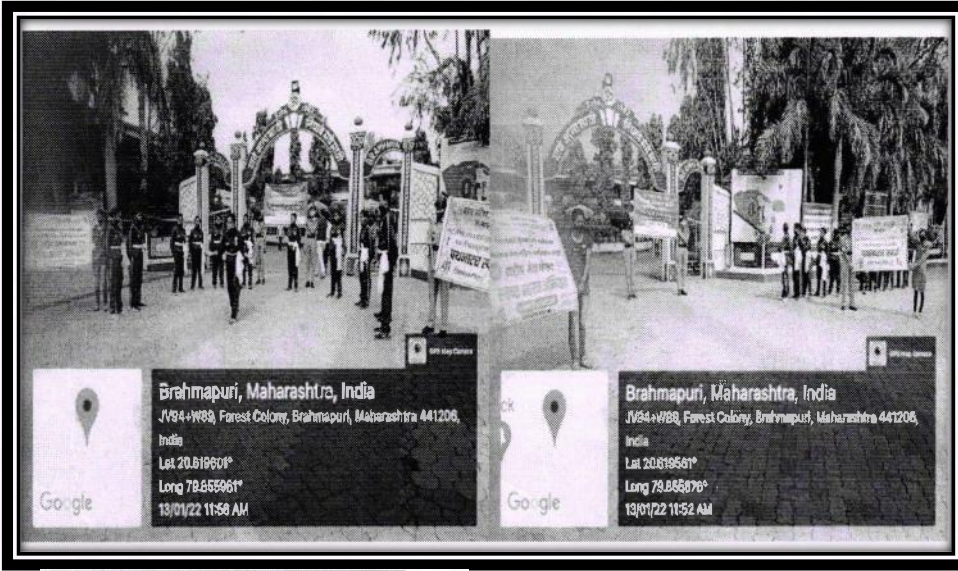
1. collect and dispose of waste
2. Village beautification
3. traditional water sources.

NSS UNIT conducted activities like Cleanness of campus, waste management, save tree and save water awareness, street play on cleanness etc in the following places:

1. College Campus
2. Rural Hospital, Bramhapuri
3. Bus stop, Bramhapuri
4. In Bramhapuri city- Khobragade Chouk, Hutatmasmark, Zhanshi Rani chouk, ShivajiChouk, Renuka, Matachouk
5. Railway station



  
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**Bramhapuri, Dist. Chandrapur**



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ब्रह्मपूरी: नेवजाबाई हितकारिणी महाविद्यालयातील राष्ट्रीय सेवा योजनेच्या विद्यार्थ्यांनी शहरात राबविलेले स्वच्छता अभियान

5.8k views, 200 likes, 1 share, 1 comment (13/01/22)

नेवजाबाई हितकारिणी महाविद्यालयातील राष्ट्रीय सेवा योजनेच्या विद्यार्थ्यांनी शहरात राबविलेले स्वच्छता अभियान

<https://public.app/s/qpH5h>

NSS PROGRAM OFFICER

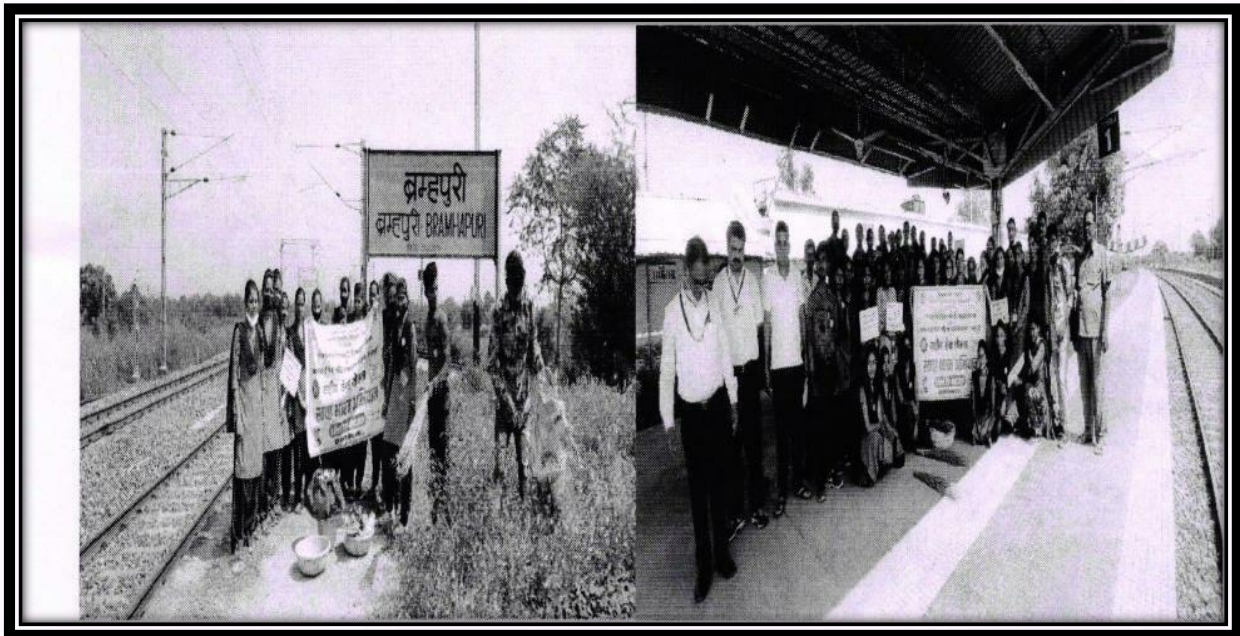
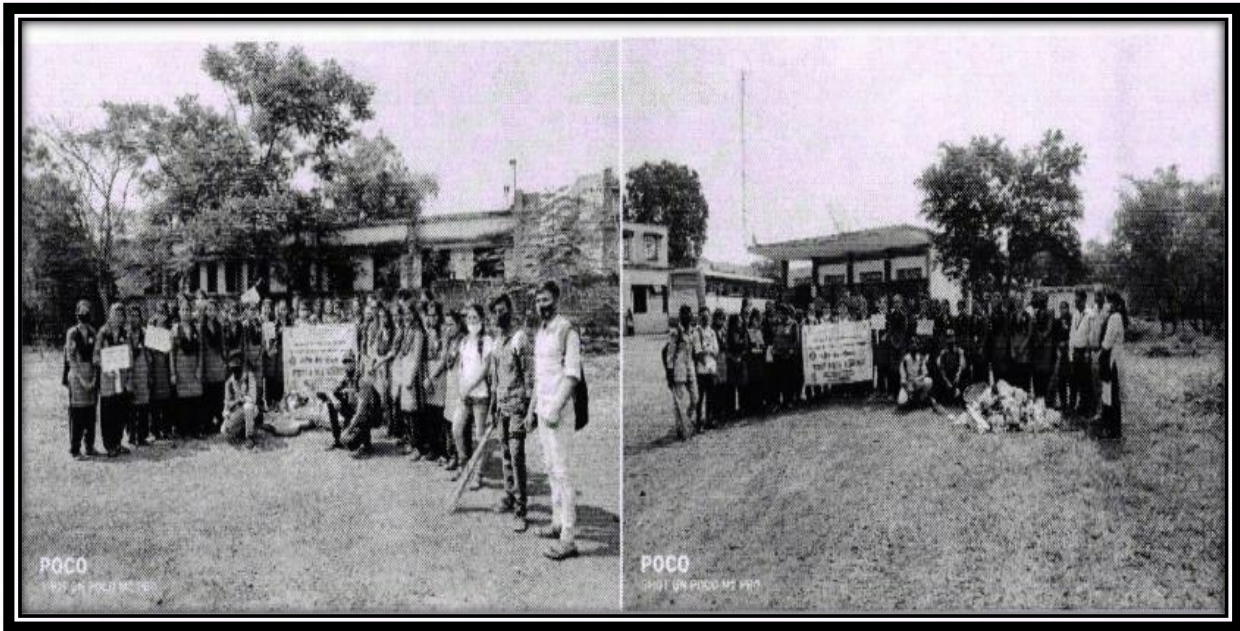
Programme Officer

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Bramhapuri, Dist. Chandrapur

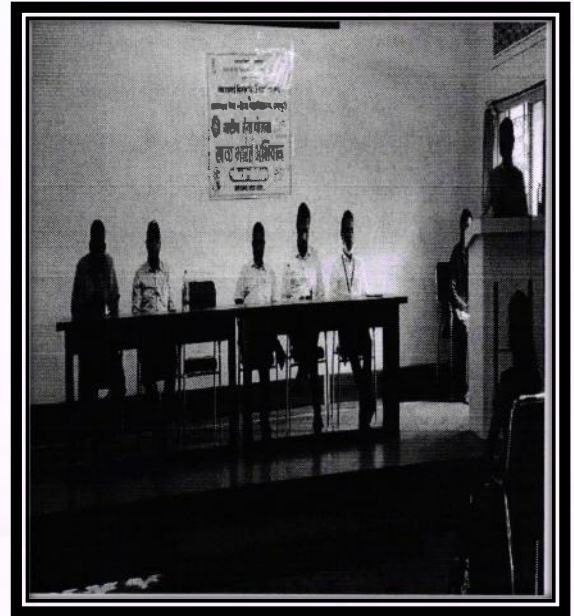
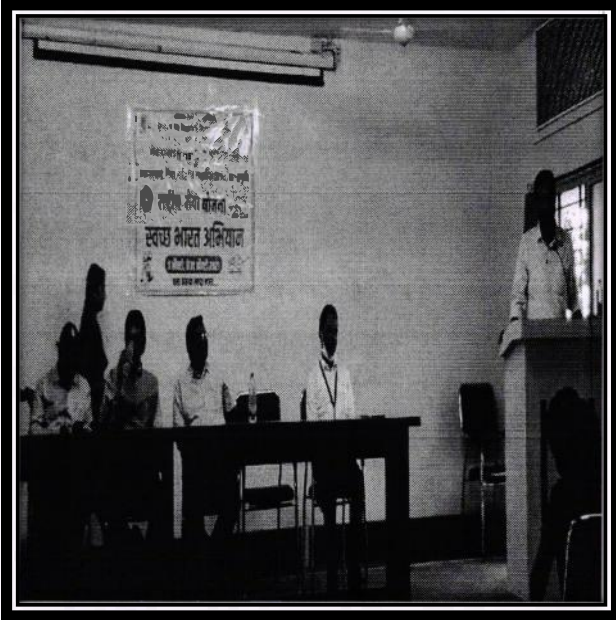


*[Handwritten Signature]*  
**Off. Principal**  
Nejibai Hitkarini College  
Bramhapuri, Dist. Chandrapur

## Awareness Programs on the Theme *Azadi ki Amritmahostav*

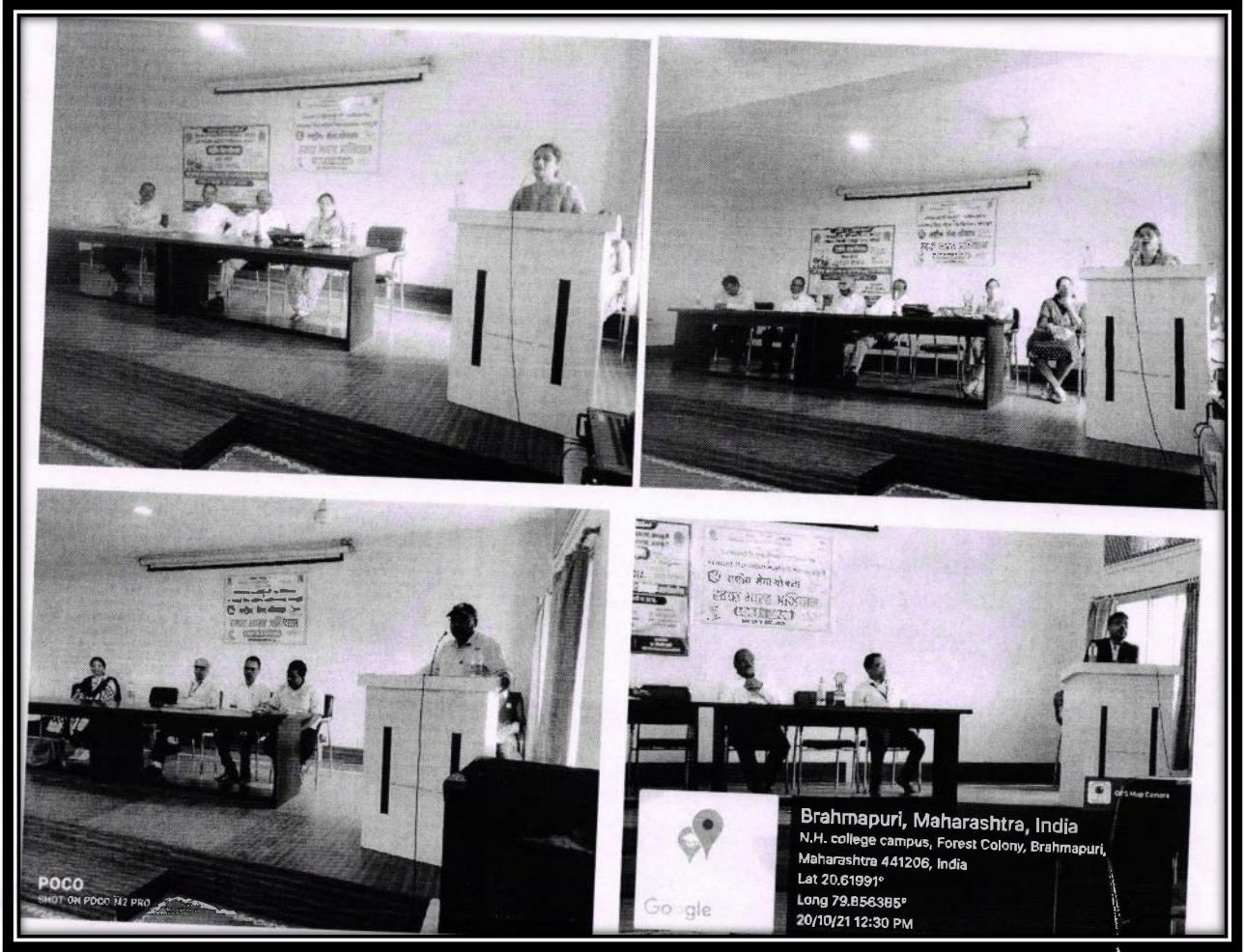
Various awareness programs were conducted under the scheme of Clean India. All the programs were presided by principal, Dr. N. S. Kokode. The program was conducted by Dr. Prakash Watti, NSS program officer. All the students of NSS volunteers were present. Following was the scheduled of the program.

Date	Time	Subject	Guided By
18/10/2021	11:30 am- 12:30pm	"Mazi Vasundhara"  "Pryavarn Bachav"	Dr. Mohan Wadekar, Department of Botany  Dr. Arvind Mungole, Department of Botany
19/10/2021	11:30 am- 12:30pm	"Mahilanchya Surkshete Vishyi Kaydevishyak Margdarshn"	Adv. Ashish Gondane
20/10/2021	11:30 am- 12:30pm	"Rashtriy Seva Yojana Yuvkanchi Bhumika"	Dr. Dhanraj Khanorkar, Department of Marathi
21/10/2021	11:30 am- 12:30pm	"Corona-19 Awareness"  "Mahilanchya Arogay Vishyk Samsya Ani Upay"	Sau. Supriya Nakade, MS Surgeon  Sau. Prajкта Fulzale



  
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**Nejrabai Hitkarini College**  
**Bramhapuri, Distt. Chandrapur**

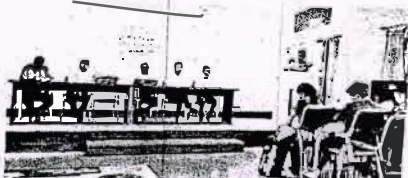




## डॉ. मोहन वाडेकर यांचे प्रतिपादन वसुंधरेच्या जतनासाठी काम करण्याची गरज

ब्रह्मपुरी (वा.) वसुंधरेला प्रत्येकांनी जपले पाहिजे तोच जतन करणे काळाची गरज आहे. आज पाण्याची निमित्ती ही पंचमहाभूतांनी झाली आहे. या घटकाशिवाय माणूस जीवत राहू शकत नाही. हवा, पाणी, पृथ्वी, वायू व आग हे आवश्यक घटक आहेत. असे प्रतिपादन डॉ. मोहन वाडेकर यांनी केले. ते स्वार्तंत्र्याचा अमृत महोत्सव या कार्यक्रमाच्या निमित्ताने माझी वसुंधरा हे उपक्रम राबविताना ने. हि. महाविद्यालय व शांताबाई भैया पहिला महाविद्यालय यांच्या संयुक्त विद्यमाने राष्ट्रीय सेवा योजना विभागातर्फे आयोजित कार्यक्रमात ते बोलत होते.

यावेळी विचारपीठावर अध्यक्ष म्हणून डॉ. मोहन कापते हे होते. डॉ. धनराज शिंदे, डॉ. अरविंद मुंगेले, राष्ट्रीय सेवा योजना विभागीय समन्वयक तथा



कार्यक्रमाधिकारी डॉ. प्रकाश वट्टी व प्रा. मिलिंद पळडे आदींचे प्रमुख उपस्थिती होती.

डॉ. मोहन वाडेकर पुढे म्हणाले की, माणसाने विनायाचा स्वीकार केला प्रगतीच्या नावाखाली वसुंधरेने अगणित नुकसान केले. त्यामुळे आज वसुंधरेचे समतोल विसरून त्याचे दुष्परिणाम पाहण्याला मिळत आहेत. गेल्या 30 वर्षांपाठी कोणी स्वतः पाहिले नसेल की, माणसाला पाणी धिक्कत घ्यावे लागेल म्हणून ते आज दिसत आहेत. उद्या शुद्ध आबसोजन तुम्हाला किती तुमच्या

पिढीला धिक्कत घ्यावे लागेल हे दिवस दूर नाही. त्यासाठी प्रत्येकांनी मोफक्या व रिकाम्या जागेत झाडे लावण्याची व त्यांचे संगोपन करण्याची नितांत गरज आहे, असे मत डॉ. मोहन वाडेकर यांनी व्यक्त केले. याप्रसंगी अध्यक्ष डॉ. मोहन कापते यांनी पायांवरपाचे जतन करणे आवश्यक आहे नाहीतर सहरा यालगत झाल्याशिवाय राहणार नाही असे मत व्यक्त केले. तसेच डॉ. अरविंद मुंगेले यांनी अतोनात वृक्षांसाठी तापमानात कसा बदल झाला

समजा अशीच स्थिती राहिली तर 49 सेंटिग्रेड तापमानाचे 80 सेंटिग्रेड तापमान होण्याची दाट शक्यता आहे, तेव्हा माणसाला जीवन जागणे अशक्य होणार म्हणून ही वेळ वसुंधरेला जतन करण्याची आहे, असे म्हणाले.

सदर कार्यक्रम प्राचार्य डॉ. एन. एस. कोकोडे यांच्या मार्गदर्शनात घेण्यात आले. या कार्यक्रमाचे प्रास्ताविक सयोजक डॉ. प्रकाश वट्टी यांनी केले. चालून दिवशी रमतकर तर आभार विद्या सातपुते यांनी केले. कार्यक्रम यशस्वी करण्यासाठी रामेयो संयोजक गजानन उराडे रामेयो प्रतिनिधी, दिशा सेलेक्टर, आचल करचे, प्रणाली दारे, नंदिनी, उरकुडे अश्विनी उराडे, नेहाल घोरगोडे, दिक्षित बागडे, स्मृति चव्हाट, योगेश दखे व स्वप्निल देवते यांनी अथक परिश्रम घेतले.

  
**Off. Principal**  
Nejrabai Hitkarini College  
Brahmapuri, Distt. Chandrapur



**Nevjabai Hitkarini College Bramhapuri. Dist Chandrapur(MS)**



**“ If we have to Build a Nation, We should start from the Villages ”**  
**UNNAT BHARAT ABHIYAN (UBA) 2020-2021**

**NOTICE - 7**

**13 April 2022**

All the member of **Unnat Bharat Abhiyana** are hereby requested to attend the meeting in the Principal office on **14 April, 2022 at 11:30am** to discuss on the following agenda.

**AGENDA :**

1. It is compulsory to attend this meeting to all UBA committee members.
2. Discussion on taking the program in the paradgoan (Incharge of the Paradgoan Shri. B.G. Damkondwar Dr. A.V Khajgiwale, Dr. S.G. Chaudhari)
3. Programme Planning
4. Meeting with sarpanch of the paradgoan before taking the program.
5. Fixing the date of programme.

- |                              |   |                |                    |
|------------------------------|---|----------------|--------------------|
| 1. Dr. Kuljeet Kaur M Sharma | - | Co-ordinator   | <i>Kuljeet</i>     |
| 2. Shri D.M. Parshuramkar    | - | Secretary      | <i>[Signature]</i> |
| 3. Dr. A.J Mungole           | - | Jt. Secretary  | <i>[Signature]</i> |
| 4. Dr. P.P. Watti            | - | Co-coordinator |                    |
| 5. Dr. D.L.Khanorkar         | - | Member         |                    |
| 6. Dr. V.V. Nagbhidkar       | - | Member         | <i>[Signature]</i> |
| 7. Shri. A.P. Pawar          | - | Member         | <i>[Signature]</i> |
| 8. Shri .R.L. Ade            | - | Member         | <i>[Signature]</i> |
| 9. Dr. S.G. Chaudhari        | - | Member         | <i>[Signature]</i> |
| 10. Shri. B.G. Damkondwar    | - | Member         | <i>[Signature]</i> |
| 11. Shri. A S. Parkarwar     | - | Member         | <i>[Signature]</i> |
| 12. Dr. A.V. Khajgiwale      | - | Member         | <i>[Signature]</i> |

*Kuljeet*  
Coordinator  
Unnat Bharat Abhiyan

Principal  
Nevjabai Hitkarini College  
Bramhapuri-441 706

## Minute Of the Meeting

Meeting of Unnat Bharat Abhiyan was held on 14 April 2022 in the Principal's office under the President ship of Dr. N.S. Kokode ,Principal N.H. College, Bramhapuri at 11:30 am.

### **Following points were discussed in the meeting :**

1. Shri B.G. Damkondwar & Dr. A.V Khajgiwale was put in charge of organizing meetings with the sarpanch Pardgaon.
2. UBA Cell of N.H. College Bramhapuri decided to distribute food grains to the Needy people of the paradgoan village.
3. Decision was also taken to give books of competitive examination to the Gram panchayat of the village.
4. The program will be held on 18 April 2022 at Paradgoan.

### **Following members were present :**

- |                              |   |                |                        |
|------------------------------|---|----------------|------------------------|
| 1. Dr. Kuljeet Kaur M Sharma | - | Co-ordinator   | <i>Kuljeet</i>         |
| 2. Shri D.M. Parshuramkar    | - | Secretary      | <i>Parshuramkar</i>    |
| 3. Dr. A.J Mungole           | - | Jt. Secretary  | <i>A.J Mungole</i>     |
| 4. Dr. P.P. Watti            | - | Co-coordinator |                        |
| 5. Dr. D.L.Khanorkar         | - | Member         |                        |
| 6. Shri .R.L. Ade            | - | Member         | <i>R.L. Ade</i>        |
| 7. Dr. V.V. Nagbhidkar       | - | Member         | <i>V.V. Nagbhidkar</i> |
| 8. Dr. S.G. Chaudhari        | - | Member         | <i>S.G. Chaudhari</i>  |
| 9. Shri. B.G. Damkondwar     | - | Member         | <i>B.G. Damkondwar</i> |
| 10. Shri. A.P. Pawar         | - | Member         | <i>A.P. Pawar</i>      |
| 11. Shri. A S. Parkarwar     | - | Member         | <i>A.S. Parkarwar</i>  |
| 12. Dr. A.V Khajgiwale       | - | Member         | <i>A.V Khajgiwale</i>  |

*Kuljeet*  
Coordinator

Unnat Bharat Abhiyan

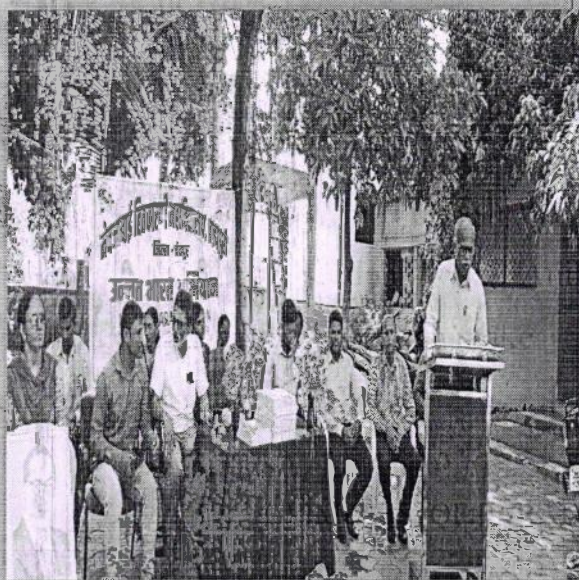
N.H. College Bramhapuri Dist. Chandrapur

*N.S. Kokode*  
Principal

Nevjabai Hitkarini College  
N.H. College, Bramhapuri  
Bramhapuri-441 706

On this occasion Dr D.H. Gahane, Dr Mohan Wadekar, Dr Kuljit kaur Sharma, Dr Watti, Shri Pintu Pillewan gave their valuable guidance on Village Cleanliness. On behalf of Nevjabai Hitkarini College Bramhapuri 50 food packages were distributed among the poor and needy people of the village. Besides, useful books for competitive exams were donated to the village library. Many people from the village attended the programme. The programme was beautifully conducted by Dr Prakash Watti and a vote of thanks was given by Dr V Khajgiwale. College students viz. Aniket Urade, Abhishek Chandekar, Dixit Bagade, Parag Dadmal helped to make the programme successful.

#### GLIMPSES OF PARADGOAN PROGRAMME



Unnat Bharat programme at Paradgaon, Dr. D.H. Gahane, Vice Principal N. H. College, Bramhapuri addressing the Villagers.



Food items Distribution Programme at Paradgoan, at the hands of Dr. D.H. Gahane, Vice Principal & Dr. Mohan Wadekar, Head, Department of Botany, N. H. College, Bramhapuri

institute has to adopt 5 villages and to work on the villages based on the need analysis. Though UBA has identified certain core themes were the institutes has to work on, partnering institutes have the freedom to do any sort of developmental activities in their adopted villages.

S.No	Name of the Incharge	
1.	Dr. K.M Sharma	Coordinator
2.	Dr. P.P Watti	Co-Coordinator
3.	Dr. D.M. Parshuramkar	Secretary
4	Dr. A. J. Mongole	Jt. Secretary
5.	Dr. D.L.Khanorkar	Member
6	Dr. V.V. Nagbhikar	Member
7	Shri. A.P. Pawar	Member
8	Shri .R.L. Ade	Member
9	Dr. S.G. Chaudhari	Member
10	Shri. B.G. Damkondwar	Member
11	Shri. A S. Parkarwar	Member
12	Dr. A.V Khajgiwale	Member

We have organized various awareness campaigns under Unnat Bharat Abhiyan such as awareness , Distribution of , Rice, Dal and Books for all adopted villages and also organized Awareness Lectures on UBA schemes. The problems of each village were identified and different solutions to these problems were discussed.

The activities done in the villages adopted are as follows:-

### **Unnat Bharat Abhiyan Programme at Paradgaon (18<sup>th</sup> April 2022)**

Unnat Bharat Abhiyan Department of Nevjabai Hitkarini College Bramhapuri organized Cleanliness Awareness and Food Distribution programme at Paradgaon village on 18<sup>th</sup> April 2022. It was inaugurated by the hands of Dr D H Gahane, Vice-Principal of the college. Dr Mohan Wadekar, Head, Department of Botany acted as a chief guest of the programme. Dr Kuljit Kaur Sharma, Co-ordinator of Unnat Bharat Abhiyan, Dr Prakash Watti, NSS Co-ordinator of the program, Shri Pintu Pillewan, Sarpanch of the village, Shri Sudhir Pilare, Upsarpanch, Purushottam Dhore, Mrs Pramila Kharkate, Mrs Divyajyoti Thengari, Mrs Madhuri Thengre, members of Grampanchayat, Mrs Nalini Patil, Gramsevak, Prof Balaji Damkondwar and Dr Sunil Chaudhari, program co-ordinators, Shri Ghodmare, Librarian were prominently present on the dais.

**Nevjabai Bhaiya Hitkarini Education Society's  
Nevjabai Hitkarini College Bramhapuri, Dist Chandrapur (MS)**

**Unnat Bharat Abhiyan**

**2021-2022**

**Report**

To provide rural India and regional agencies with access to the professional resources of the institutes of higher education, especially those that have acquired academic excellence in the field of Science, Engineering & Technology, and Management. Unnat Bharat Abhiyan is a flagship programme of the Ministry of Human Resource Development (MHRD) Govt of India to reach out to the villages of the country through higher education institutions.

**Aim** : Aims the programme to change the rural India with the vision of transformational change in rural development processes by leveraging knowledge institutions to help build the architecture of an Inclusive India.

**Objectives** : The Mission of Unnat Bharat Abhiyan is to enable higher educational institutions to work with the people of rural India in identifying development challenges and evolving appropriate solutions for accelerating sustainable growth.

The Mission of Unnat Bharat Abhiyan is to enable higher educational institutions to work with the people of rural India in identifying development challenges and evolving appropriate solutions for accelerating sustainable growth. It also aims to create a virtuous cycle between society and an inclusive academic system by providing knowledge and practices for emerging professions and to upgrade the capabilities of both the public and the private sectors in responding to the development needs of rural India.

So far about 2381 higher education institutions are participating in the UBA programme. Such institutes are known as Partnering Institutes. Each partnering



Book Distribution at Paradgoan Village, by the hands of Dr. D.H. Gahane Vice Principal, & Dr. Mohan Wadekar, Head, Department of Botany, N. H. College, Bramhapuri

## गावाच्या विकासासाठी ग्रामस्थानी एकत्र येण्याची गरज ; डॉ. डी. एच. गहाणे

देशीयता वृत्तसंकलन...

**ब्राम्हपुरी** : उन्नत भारत अभियान हा गाव विकासकाच्या आघाडीच्या पारडगाव गावात शीतल वीरिंगे उपस्थित करणी गाव वसवलेल्या भागात घेतले. गावाच्या शाळासमोर येथे डॉ. डी. एच. गहाणे यांनी या गावाच्या विकासासाठी पारडगाव हे गाव महाविद्यालयाने दत्तक घ्यायचे ठरवले आहे. या गावाला केंद्रित मानव संसाधन मंत्रालयाच्या अंतर्गत केंद्राच्या योजना या गावाला वाचविल्या जाईल परंतु या गावासाठी एकत्र येण्याची गरज आहे. असे मौखिक विचार डॉ. डी. एच. गहाणे यांनी आपोआप पारडगाव येथील उन्नत भारत अभियान अंतर्गत कार्यक्रमात सादर केले. यावेळी प्रमुख अतिथी डॉ. मोहन वाडेकर यांनी निवेदन व सिटी यातील दूरध्यानी करून विज्ञान निर्माण करण्याच्या प्रयोजनातून वैज्ञानिक डॉ. अनिल काकाडकर यांच्या

उन्नत भारत अभियान अंतर्गत पारडगाव येथील प्रतिपादन



सकल्पनेतून हा अभियान निर्माण झाला आहे. गावात मूलभूत सोयी सुविधा उपलब्ध करणे हाच उद्देश आहे. असे मत व्यक्त केले. तर डॉ. के. के. गील उन्नत भारत अभियान द्वारे गावाचा विकास करता येईल अशी माहिती दिली. यावेळी कार्यक्रमाला उपस्थित डॉ. डी. एच. गहाणे, डॉ. मोहन वाडेकर, डॉ. धनराज खानोरकर, विदू पिल्लेवान सरपंच पारडगाव, सुनील गिहारे उपसरपंच,

पुल्लोत्तम कोरे, प्रमिला खरकटे, दिव्याजोती डेगरी, माधुरी डेगरी या प सदस्य, नलिनी पाटील ग्रामसेवक, प्रा. बालाजी दमकोडवार, डॉ. सुनिल चौधरी, डॉ. अजित खाजगीवालें डॉ. प्रकाश वडी व प्रा. विनोद घोरमोडे हे प्रामुख्याने उपस्थित होते. या कार्यक्रमाचे प्रास्तविक प्रा. बालाजी दमकोडवार यांनी केले. तसेच संघालन डॉ. प्रकाश वडी तर आभार डॉ. अजित

खाजगीवालें यांनी केले. या कार्यक्रमाचे औचित्य साधून होतकरु गरीब परिवारातील सदस्यांना अग्रधान्य देण्यात आले व शासनाच्या शा. स्पर्धा परीक्षांचे शुभ देण्यात आले सादर कर्म. या कार्यक्रमाची अतिथी उराणे, अतिथेक बादेकर, दि. ए. बागडे, राहुड, धंदन, राय दहमले, व गुन्नुळ यांनी परिश्रम घेऊन कार्यक्रम यशस्वी केले.

Unnat Bharat Abhiyan is just not a programme; rather it is a movement that envisages the utopian rural India where there are less problems and more opportunities. As a participating institution Sanatan Dharna College is also delivering to achieve the bright results by doing many things in the adopted villages of Unnat Bharat Abhiyan

*Kujal*  
Coordinator, UBA  
Sanatan Dharna College  
Bramhapuri, Dist. Gandrapur

*[Signature]*  
Principal  
Sanatan Dharna College  
Bramhapuri-441 206

**Nevjabai Hitkarini College Bramhapuri. Dist Chandrapur (MS)**

**Girls Welfare committee**


Self Defense & Lathi Kathi Camp

Dated: 29<sup>th</sup> March 2022 To 04<sup>th</sup> April 2022

Venue - N.H. College Bramhapuri

Time - 7.30am to 9.30am

S.No	Name of Students	Class	Mob.No	Signature
1	Akhsha Hemant Bhandekar	B.A.II	8770984367	(A)Bhandekar
2	Aarchal Ravindra Bankar	B.Sc.I	7218470429	Bankar
3	Poojasti Mohandas Sangale	B.Sc I	7507093665	Sangale
4	Sarjya Shantkar Kaxare	B.A.II	9021577030	Kosare
5	Prajakta Prabhakar Adkire	B.A.II	8468889142	Adkire
6	Samiksha Prakash Pandit	B.A.II	7875867166	Pandit
7	Shradha Devchand Tamare	B.A.I	9511242058	Shramale
8	Alisha Shivdas Reunt	B.A.I	8007599941	AReunt
9	Punam. Deochand. Bedare	B.A.I	8999921301	P.D. Bedare.
10	Anju Jogenabai Shyam	B.A.III	9755708987	(A)Shyam
11	Shefal Ramkrishna Bewangale	B.Com.II	8554039068	Bewangale
12	Swital Prabhakar Bhandari	B.Com.II	9421863528	(S)Bhandari
13	Madhuri Prasad Lathre	B.Com.II	9307807083	(M)Lathre
14	Rajshree Roshitechi Tamare	B.A.I	7820501609	(R)Tamare
15	Mohini Ramesh Talmale	B.A.I	9699494197	(M)Talmale
16	Prachi Sudhakas Tilmale	B.A.I	7410172788	(P)Tilmale
17	Sandhya R. Mand	B.A.II	-	
18	Prati D. Chaudha	B.A.II	-	

  
**Principal**  
 Nevjabai Hitkarini College  
 Bramhapuri-441 206

19	Achiti N Kumare	BSC 1 <sup>st</sup> year	7620930731	Kumare
20	Rani S. Khanpure	B.A.I	8999114147	Khanpure
21	Mansi M. Meshram	M.Sc.	7769974953	Meshram
22	Purnima B. Humare	M.Sc	89511691805	Humare
23	Punam V. Lonare	B.Sc	7499070825	Lonare
24	Samiksha P. Lekarudare	BA III	9322015495	Lekarudare
25	Shital D. Khulshinge	B.A.II	798047005	S.D. Khulshinge
26	Vaishnavi C. Kulmethe	B.com	8999812621	Kulmethe
27	Pragati R. Gadge	BSC (MID)	7507101885	Gadge
28	Prerajakta P. Shende	M.Sc. (PHY)	7498380629	Shende
29	Vaishnavi S. Praodhi	B.A.II	9623725569	V. Praodhi
30	Praekhi W. Deodhagale	12 <sup>th</sup>	8459088697	Deodhagale
31	Tanvi D. Praekhan	Bcom II	9689773246	Praekhan
32	Bhojwanti Bhute	BSc I	8806871849	Bhute
33	Bhuvaneshwari Bampark	Bcom III	7509451256	Bhuvaneshwari
34	Suchita R. Thengre	Bcom IV	9637564053	Suchita R
35	Tanvi M. Jadhav	BA II	9622676433	T.M. Jadhav
36	Sonal B. Jengathe	B.A.II	9359618198	S.B. Jengathe
37	Chetana H. Lakade	Bcom I	8975233123	Lakade
38	Priyank S. Dighare	M.Sc I	9517899660	Dighare
39	Achal R. Karambe	BA II	5243189132	A. Karambe
40	Himani J. Praodhi	12 <sup>th</sup> Sci	7498809304	Praodhi
41	Pratiksha N. Dhore	BSc II <sup>nd</sup> year	9637336916	Dhore
42	Rashmi D. Bhute	BA III <sup>rd</sup> year	9322515925	Bhute
43	PRAGATI D. RAUT	12 <sup>th</sup> ART B	9022895080	P. D. Raut



Principal  
Neerajai Hitkarini College  
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69	Darshana R. Punghade	B.Sc. III	8080651429	Punghade
70	Karishma Y. Nisaje	M.A II <sup>nd</sup>	8830451708	Nisaje
71	Gyadri J. Dadwe	B.A. I <sup>st</sup>	9173688197	Dadwe
72	Divya A. Moon	B.S. CII <sup>st</sup>	7666174112	Moon
73	Sakshi H. Waghade	B.A. I <sup>st</sup>	9359104887	Waghade
74	Sakshi M. Sahare	B.Sc I <sup>st</sup>	9146584596	Sahare
75	Razi S Zade	B.A I	8865286017	R.S Zade
76	Penam R. Bawane	B.A I	9356699189	Bawane
77	Shubhangi V. Naugade	11 <sup>th</sup> Art	9579105394	S.V. Naugade
78	Ashwini D. Moharkar	11 <sup>th</sup> Art	8010524380	A.B. Moharkar
79	Sanskriti G. Dumane	11 <sup>th</sup> sci	7378499712	Dumane
80	Asmita E. Busewale	B.A I	8459252052	Busewale
81	Rohini S. Mfode	AS.C II	9356056987	Mfode
82	Monika H. Chupate	12 <sup>th</sup> Art A	8261875933	Chupate
83	Saloni K Phandarkar	1 year	9492152096	Phandarkar
84	Rutuja A. Nektode	B.A. I <sup>year</sup>	9699931561	Nektode
85	Sneha V. Bawankule	12 <sup>th</sup> Art (A)	9284364890	Bawankule
86	Shweta R Bawankule	B.com I		S.R. Bawankule
87	Prachi W. Pathe	B.A I	7498514140	P.W. Pathe
88	Gyadri R. Pradhhan	B.A I <sup>st</sup> year	7264088105	G.Pradhhan
89	Ritu G. shiwarkar	11 <sup>th</sup> com	9834061553	Rshiwarkar
90	Achal M madavi	B.A I	8805380072	Madavi
91	Priyanka R Surpam	M.com I		Surpam
92	Swati Dhanvijay	B.A II	9622676499	Dhanvijay
93	Vidya K Bagmare	B.A II		Bagmare

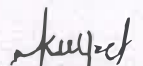
Principal


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94	Tietha Namdeo Nakhode	B.A. II	7972745081	<u>Tietha</u>
95	Zoyali Unusi Juvarkar	11 <sup>th</sup> sci (C)	8805286077	<u>zuvarkar</u>
96	Prachi Gurudeo Zurekar	III year	9356499169	<u>Prachi</u>
97	Saloni Krushna Dhandarkar	I year	8432152094	<u>Saloni</u>
98	Pranjali Bhimeao Dhadhe	B.Sc. III <sup>rd</sup> year	8767392207	<u>Pranjali</u>
99	Snehal Shende	12 <sup>th</sup> sci	9022676499	<u>Snehal</u>
100	Yashomati Wadhai	12 <sup>th</sup> sci	9022676499	<u>Wadhai</u>
101	Saloni Usendi	12 <sup>th</sup> sci	9579967421	<u>Usendi</u>
102	Swati Kamathe	B.Sc. II <sup>nd</sup> year	9049557106	<u>Kamathe</u>
103	Manjusha Padmal	B.A. II <sup>nd</sup> year	7507054526	<u>Padmal</u>
104	Jayshri M Meshram	M.Sc. I	7666651668	<u>JMeshram</u>
105	Iyat N. Pathan	12 <sup>th</sup> sci	8830726204	<u>IPathan</u>
106	Shravani B. Khapare	12 <sup>th</sup> sci	7517899660	<u>Khapare</u>
107	Riya S. Kohade	12 <sup>th</sup> sci	9643120977	<u>RKohade</u>
108	Shreya R Babranthach	M.A. I B.Sc. II <sup>nd</sup> year	9359618101	<u>Babranthach</u>
109	Astha D. Dhore	12 <sup>th</sup> sci	8805162242	<u>Aldhore</u>
110	Dikshita A. Mule	12 <sup>th</sup> sci	9359618116	<u>D.Mule</u>
111	Ujwala B. shende	11 <sup>th</sup> sci	9404101022	<u>Ushende</u>
112	Neha D. Dhore	11 <sup>th</sup> sci	8830726204	<u>Ndhore</u>
113	Sopali D. Dhore	11 <sup>th</sup> sci	9637363271	<u>Sdhore</u>
114	Vaishnavi P. Ramteke	12 <sup>th</sup> sci	7559443690	<u>Ramteke</u>
115	Gauri A. Lichade	12 <sup>th</sup> sci	7498809305	<u>Lichade</u>
116	Kumud P. Mullewar	12 <sup>th</sup> sci	9767617015	<u>Mullewar</u>
117	Tanuja M. Hongule	12 <sup>th</sup> sci	9879398709	<u>Thongule</u>
118	Suhani S. Sahare	12 <sup>th</sup> sci	9607846173	<u>Sahare</u>

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119	Trupati K. Bagamane	1 <sup>st</sup> year	851159975	<u>T Bagamane</u>
120	Megha M. dhore	1 <sup>st</sup> year	9359618196	<u>Megha</u>
121	Mitali B. Ambane	B.Sc. III <sup>rd</sup> year	8080423526	<u>Ambane</u>
122	Lileswari Dane	B.Sc. III <sup>rd</sup> year	8830561576	<u>Dane</u>
123	Shital Dupare	B.Sc. I <sup>st</sup> year	8805285955	<u>Dupare</u>
124	Dolly Lendhe	12 <sup>th</sup> Sci	7517899660	<u>Lendhe</u>
125	Swati D. Patre	B.Sc. II <sup>nd</sup> year	9049457106	<u>Patre</u>
126	Simeon Mohankar	B.Sc. I <sup>st</sup> year	9992538326	<u>Mohankar</u>
127	Nishika S. Kamatwar	B.Sc. II <sup>nd</sup> year	9359923301	<u>Kamatwar</u>
128	Achal Gyedkar	12 <sup>th</sup> @	8010627288	<u>Gyedkar</u>
129	Vaibhav Gyedkar	B.A. II <sup>nd</sup> year	8975233723	<u>Gyedkar</u>
130	Bhumika Gedam	B.Sc. II <sup>nd</sup> year	9637363271	<u>Bhumika</u>
131	Pratiksha Gedam	B.Sc. III <sup>rd</sup> year	9637565043	<u>Gedam</u>
132	Sumiksha K. Tholson	1 year	9022012402	<u>Sumiksha</u>
133	Akansha K. Bhandarkar	1 year	9879967521	<u>Akansha</u>

  
 Chairperson  
 Girl's Unit, District Administration  
 N.H. College, Bramhapuri, Dist. Solapur, Maharashtra

  
 Chairman  
 Red Ribbon Club  
 N.H. College Bramhapuri

  
 Principal  
 Nevjabai Hitkarini College  
 Bramhapuri-441 206

  
 Principal  
 Nevjabai Hitkarini College  
 Bramhapuri-441 206

Nevjabai Hitkarini College Bramhapuri. Dist Chandrapur (MS)

## Girls Welfare committee

Date:24 /03/2022

### NOTICE

All the member of **Girls Welfare committee** are here by informed that the meeting of the committee is scheduled on **25 March 2022** at **10.30 am** in the NCC Girls Unit Office to discuss on the following agenda.

- |    |                           |   |           |                   |
|----|---------------------------|---|-----------|-------------------|
| 1. | Dr. Kuljeet Kaur M Sharma | - | Chairman  | <i>Kuljeet</i>    |
| 2. | Ku. N.U. Rangari          | - | Secretary |                   |
| 3. | Dr. D. N. Urade           | - | Member    |                   |
| 4. | Mrs. M.L. Lengure         | - | Member    |                   |
| 5. | Ku. S.B. Khan             | - | Member    | <i>S.B. Khan</i>  |
| 6. | Ku. P.V. Uikey            | - | Member    | <i>P.V. Uikey</i> |
| 7. | Ku. O.J. Bawankule        | - | Member    | <i>Bawankule</i>  |

### AGENDA :

1. All Committee members creating awareness about girls welfare
2. Organizing Self defense program
3. Program Planning.
4. Agenda discus with the permission of chair.

*Kuljeet*  
Chairman  
Red Ribbon Club  
N.H. Girls welfare Committee

*[Signature]*  
Principal  
Nevjabai Hitkarini College  
N.H. College, Bramhapuri  
Bramhapuri-441 206

## Minute of the Meeting

Minute of the Meeting\_meeting of Girls Welfare committee was held on 25 March 2022 in the Girls unit NCC Office .

### **The following points were discussed in the meeting:**

1. All committee members will go to classes and counseling the girls students for girls welfare
2. It was decided to conduct a self defense camp from 29th March to 04th April 2022
3. Sihan Ganesh lanjewar will give training in self defense technique.
4. The timing of camp was done till 7.15 am
5. Dr. D.N. Urade & Prof N.U Rangari was made the incharge of the inauguration & closing ceremony .

### **Following Members were present:**

- |                              |   |           |                   |
|------------------------------|---|-----------|-------------------|
| 1. Dr. Kuljeet Kaur M Sharma | - | Chairman  | <i>Kuljeet</i>    |
| 2. Ku. N.U. Rangari          | - | Secretary |                   |
| 3. Dr. D. N. Urade           | - | Member    |                   |
| 4. Mrs. M.L. Lengure         | - | Member    |                   |
| 5. Ku. S.B. Khan             | - | Member    | <i>S.B. Khan</i>  |
| 6. Ku. P.V. Uikey            | - | Member    | <i>P.V. Uikey</i> |
| 7. Ku. O.J. Bawankule        | - | Member    | <i>Bawankule</i>  |

*Kuljeet*  
Chairman  
Girls Welfare Committee  
N H. College Bramhapuri

*[Signature]*  
Principal  
Newjabai Hirkorini College  
N.H. College, Bramhapuri  
Bramhapuri-441 206

**Nevjabai Hitkarini College Bramhapuri. Dist Chandrapur (MS)**

**Notice**

**Girls Welfare committee**

All the Girls students of Senior & Junior College are informed that A 07 days self defense & lathi Kathi camp is being organized by the girls welfare committee of our College. Interested students who want to participate in this camp should register your name Dr. K.K. Gill and Dr. D.N. Urade before 25 March 2022

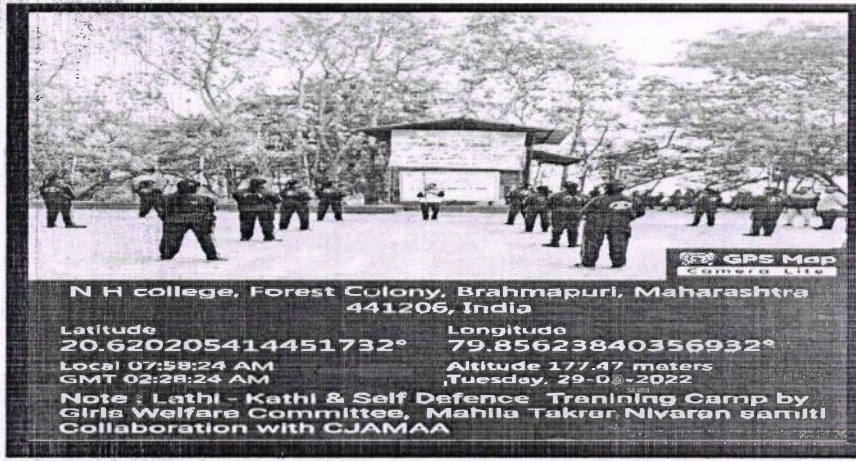
**The classes will run as given below**

- Self defense classes have started from 29<sup>th</sup> March 2022 To 04<sup>th</sup> April 2022
- Venue - N.H. College Bramhapuri
- Time - 7.30am to 9.30am

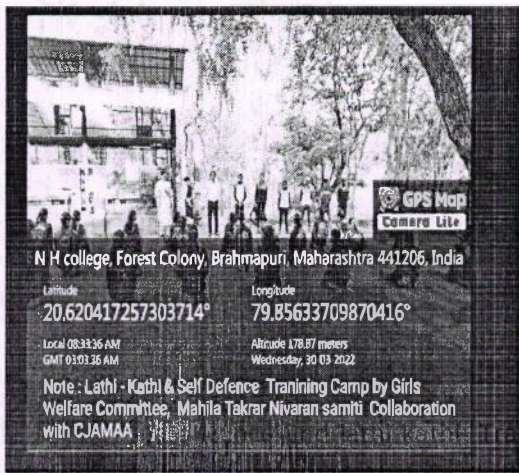
All the girls student the college are advised to attend the above mentioned self defense classes.

*Kuljed*  
Coordinator  
N.H. College Bramhapuri

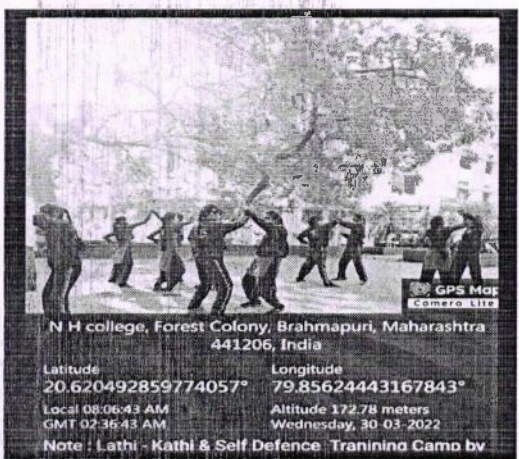
*[Signature]*  
Principal  
Nevjabai Hitkarini College  
Bramhapuri-441 206



Giving self defence and lathi kathi Training to Sihan Ganesh lanjewar as well as Senasi Sachin Bhandakar, Sensai Akshay Khule ,Sensai Krishna Samarit, Sansai Vaishnavi Thengari



Dr. R.B meshram , Dr. Yuvraj Meshram and Dr. K.K. Gill guided the girls students.



Cadets while learning self defence technique





N H college, Forest Colony, Brahmapur, Maharashtra  
441206, India

Latitude: 20.62020450195308° Longitude: 79.85620998802557°  
Local 10:27:09 AM Altitude 173.48 meters  
GMT 04:57:09 AM Monday, 04-04-2022

Note : Lathi - Kathi & Self Defence Training Camp by Girls Welfare Committee, Mahila Takrar Nivaran samiti Collaboration with CJAMAA



JVC4+4H5, Forest Colony, Brahmapur, Maharashtra  
441206, India

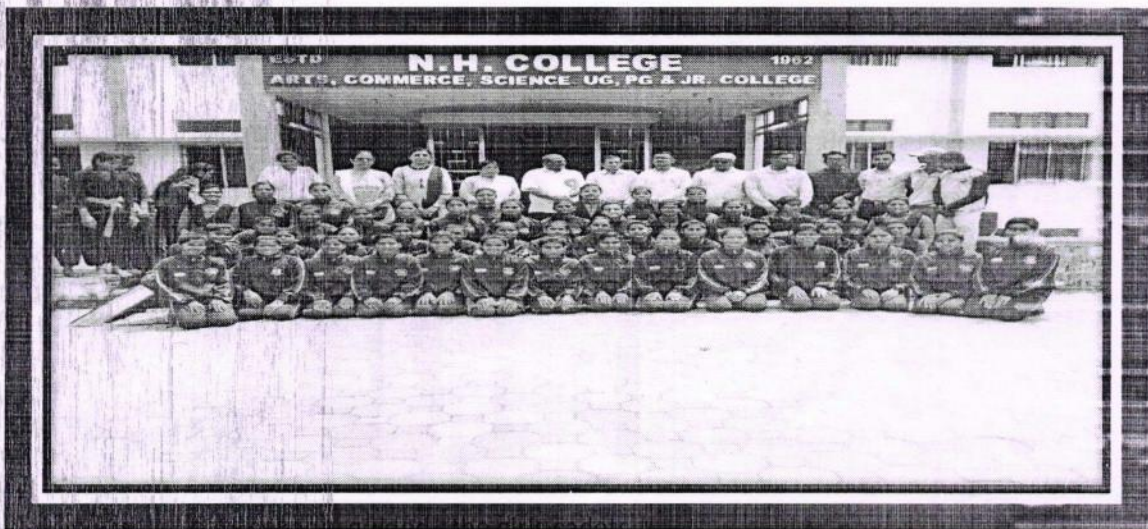
Latitude: 20.620351688689773° Longitude: 79.85630787762878°  
Local 10:23:40 AM Altitude 176.68 meters  
GMT 04:53:40 AM Monday, 04-04-2022

Note : Lathi - Kathi & Self Defence Training Camp by Girls Welfare Committee, Mahila Takrar Nivaran samiti Collaboration with CJAMAA

Cadets while Learned to use Lathi and kathi



Principal Dr. N.S. Kokode guided the girls cadets.



*Kunjil*  
Chairman  
Red Ribbon Club  
N.H. College Bramhapur

*Arjun*  
Principal  
N.H. College Bramhapur  
Bramhapuri-441 206

## Girls Welfare Committee

### Report -2021-2022

#### Mission :-

The girls Welfare committee shall be committed towards welfare and empowerment of female students.

#### Vision :-

To create awareness about important issues related to women and provide a forum for discussion on a range of issues

#### Objectives:-

- To train female students in health, law and social activities.
- To develop a critical mind and self- confidence.
- To promote intellectual and cultural activities for overall personality development of students.
- To stress that education can play a significant role in empowering female students.
- To spread the awareness about women empowerment their roles and achievements

#### Brief History

The girls welfare committee of Nevjabai Hitkarini college was established in the year 2018 under the able guidance of Dr. R.B Meshram. The committee member have stride hard to bring out hidden talents of students by providing ample opportunities. In the year 2018 Dr. Kuljeet M Sharma took up the responsibility of the cell.

#### Committee Members:-

- Chairman : Dr. K. M. Sharma  
Members : Prof. N.U. Rangari  
              : Dr. D.N. Urade  
              : Mrs. M.B. Lengure  
              : Ku. S.B. Khan  
              : Ku. P.V. Uikey

The achievements of girls Welfare committee can be attributed to the untiring efforts of each committee member. The committee is indebted to Dr. N.S. Kokode, Principal & Dr. D.H. Gahane Vice Principal of N.H.College for his unlimited support.

## Highlights of Sessions 2021-2022

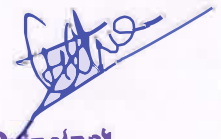
Girls welfare committee , Mahila takrar niwaran samiti & Ashtadu mardani Akhada jointly organized Free camp of Lathi Kathi & Self- Defence for girls students . The camp was held from 29<sup>th</sup> March to 04<sup>th</sup> April 2022 at N.H College ground. Under the Guidance of Principal; Dr. N.S. kokode and Vice- Principal, Dr. D.H. Gahane, Dr. K.M.Sharma Girls Chairman welfare committee and Prof Dr. R.B. Meshram. Chairman Mahila tikrar niwaran samiti

India chief Examiner Sihan Ganesh lanjewar as well as Sensai Sachin Bhandakar, Sensai Akshay Khule ,Sensai Krishna Samarit, Sansai Vaishnavi Thengari as a head coach was invited to teach and guide Self Defencet techniques to the participants, The main motto behind this training session was to prepare female students and staff for unexpected situations and also to develop increased mental and physical health. Around 123 participants from various departments had participated in this programme. The concluding program was attended by Principal Dr. N.S. kokode as the president as well as Dr. R.K. Dange, Dr. D.L. Khanorkar, Dr. P.D.Wankhade Dr. K.K. Gill, Dr. D.N. Urade, also present on this occasion.

The program was conducted By Dr. Yuvraj meshram and Vote of Thanks was given by Dr. Rekha Meshram.

Dr. R.B. Meshram and Dr. K.M. Sharma worked tirelessly to make the program success.

  
Chairman  
Red Ribbon Club  
Girls welfare committee  
N.H. College Bramhapuri

  
Principal  
Neelabai Hitkarini College  
N.H. College Bramhapuri

## WOMEN GRIEVANCES DEDRESSAL CELL

Anti – sexual harassment Committee

N.H. College, Bramhapuri.

Provide healthy and Secure atmosphere for all women at all the women at all the places and Facilities on the campus. It Takes Care Of all Complaits on Sexuale Harassment of Women at workplaces and action taken for Redressal of Complains. The cell is responsible for looking into any complaints filled by students & Staff about Women grievance at College.

Its Providedes information regarding counciling and support service on the campus.

### Activity –

For the session 2021-22 the committee have to work with the stiupulated objective as under :

1. The meeting of the committee member will be held in the month of june 2021
2. The notice will circulate for Counciling and precautionary measures such as display of existernce of such committee, address and mobile number contact for easy access to students in any evenruality the in the month of Aug 2021 at places including hostels, library and all department in the college
3. The awareness programme schedules penal laws; healthy social reation will be complited in the month of Sep 2021- Dec 2022

The committee will try best to work in the scheduled duration.

Chair Person

(Dr. Rekha B. Meshram)



Off. Principal  
N.H. College  
Bramhapuri, Dist. Chandrapur

नेवजाबाई हितकारिणी महाविद्यालय, ब्रम्हपुरी जि.चंद्रपूर


## ‘मराठी भाषा संवर्धन पंधरवडा’


१४ ते २८ जानेवारी २०२२

कार्यक्रमाची रूपरेषा— आभासी पध्दतीने दररोज दुपारी ४.३० वाजता (Zoom Meeting)

अ.क्र	दिनांक	व्याख्याताचे नाव	विषय	लिंक	उपस्थिती
१.	२०जाने. २०२२	प्राचार्य,डॉ.एन.एस.कोकोडे नेवजाबाई हितकारिणी महाविद्यालय, ब्रम्हपुरी	मराठी भाषा संवर्धन पंधरवडा महत्त्व	<a href="https://us04web.zoom.us/j/76922895630?pwd=16gDpW8xG2R9jmlP72YwZkwdZlYtSg.1">https://us04web.zoom.us/j/76922895630?pwd=16gDpW8xG2R9jmlP72YwZkwdZlYtSg.1</a>	१८ उपस्थिती
२.	२१ जाने. २०२२	डॉ.पद्माकर डिगांबर वानखडे नेवजाबाई हितकारिणी महाविद्यालय, ब्रम्हपुरी	मराठी भाषा उद्गम व विकास	<a href="https://us04web.zoom.us/j/71089096639?pwd=ctf2JECHTHG0-C9GIZESqHzhqstTh6O.1">https://us04web.zoom.us/j/71089096639?pwd=ctf2JECHTHG0-C9GIZESqHzhqstTh6O.1</a>	३० उपस्थिती
३.	२२ जाने. २०२२	प्रा.अमोल पुंडलिक चौरेकर यशवंतराव चव्हाण महाविद्यालय,इस्लामपूर जि.सांगली	मराठी भाषेपुढील आव्हाने	<a href="https://us04web.zoom.us/j/77834671639?pwd=8UB0GxgPAdl1PTLd9wTG9zL11p3b8L.1">https://us04web.zoom.us/j/77834671639?pwd=8UB0GxgPAdl1PTLd9wTG9zL11p3b8L.1</a>	२४ उपस्थिती
४.	२३ जाने. २०२२	प्रा.राम मो.वासेकर राष्ट्रपिता महात्मा गांधी महाविद्यालय, सावली, जि.- चंद्रपूर	मराठी वाचनसंस्कृती व बदलते माध्यमे	<a href="https://us04web.zoom.us/j/79757232598?pwd=CpNEGdlzZjJ6YPMqT0wQpFTndvIhhdj.1">https://us04web.zoom.us/j/79757232598?pwd=CpNEGdlzZjJ6YPMqT0wQpFTndvIhhdj.1</a>	२२ उपस्थिती

५.	२४ जाने. २०२२	डॉ. शनराज लक्ष्मण खानोरकर नेवजाबाई हितकारिणी महाविद्यालय, ब्रम्हपुरी	बोलीतील विनोदी कविता	<a href="https://us04web.zoom.us/j/77979519681?pwd=VnqISdegg4ZcD4eF3XwECpctNxsR.1">https://us04web.zoom.us/j/77979519681?pwd=VnqISdegg4ZcD4eF3XwECpctNxsR.1</a>	१४ उपस्थिती
६.	२५ जाने. २०२२	डॉ. प्रकाश परसराम वट्टी नेवजाबाई हितकारिणी महाविद्यालय, ब्रम्हपुरी	गोंडी भाषा	<a href="https://us04web.zoom.us/j/74246990839?pwd=r6r6iVuquib-WX1R4R9pkqU4CW96pbV.1">https://us04web.zoom.us/j/74246990839?pwd=r6r6iVuquib-WX1R4R9pkqU4CW96pbV.1</a>	२२ उपस्थिती
७.	२७ जाने. २०२२	प्रा. संतोष बोगळे वेणुताई चव्हाण महाविद्यालय, कराड	मराठी भाषेची उपयोजिता व संवर्धन	<a href="https://us04web.zoom.us/j/73590076226?pwd=Hi82SgWpOKSdlWqlAniz2lw4vK00UH.1">https://us04web.zoom.us/j/73590076226?pwd=Hi82SgWpOKSdlWqlAniz2lw4vK00UH.1</a>	१८ उपस्थिती
८.	२८ जाने. २०२२	मंगेश जनबंधू भिवापूर एज्युकेशन सोसायटी गर्ल्स हायस्कूल भिवापूर	गझलेची निर्मितीप्रक्रिया	<a href="https://us04web.zoom.us/j/74517097097?pwd=h14zONz4ODxBYiHTIYBA8IRsFV2-1.1">https://us04web.zoom.us/j/74517097097?pwd=h14zONz4ODxBYiHTIYBA8IRsFV2-1.1</a>	२७ उपस्थिती

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# नवराष्ट्र

## शब्द भांडाराने रसिकांच्या मनावर अधिराज्य प्रबोधनकार प्रशांत टाकरे यांचे प्रतिपादन

ब्रम्हपुरी (वा.) महाराष्ट्रात वक्तृत्वाची थोर परंपरा आहे. ही कला साध्य करण्यासाठी अपार कष्ट घ्यावे लागतात. शब्दफेक जमली की, वक्तृत्व कला बहरते. शब्द चमकूतीने वक्ताला श्रोत्यांच्या मनावर आपले विचार उत्तपपणे बिंबवता येते. रसिकांच्या मनावर अधिराज्य करता येते. असे बहूमोल विचार वक्ताला राष्ट्रीय प्रबोधनकार प्रशांत टाकरेंनी मांडले.

ते येथील नेवजाबाई हितकारिणी महाविद्यालयात सांस्कृतिक विभाग व मराठी विभागाच्यावतीने 'वक्तृत्व कला व शब्दसंस्कार' या विषयावर प्रमुख वक्ते म्हणून बोलत होते.

यावेळी अध्यक्षपदी प्राचार्य एन.एस.कोकोडे होते. तर



प्रबोधनकार प्रशांत टाकरे यांची विशेष उपस्थिती होती. प्रमुख अतिथींमध्ये उपप्राचार्य, डॉ. डी. एच. गहाणे, डॉ. मोहन वाडेकर, डॉ. धनराज खानोरकर, सांस्कृतिक विभाग प्रभारी डॉ. पद्माकर वानखडे विचारपिठावर उपस्थित होते. टाकरेंनी प्रत्यक्ष तुमच्यासमोर अनेक प्रसंग उभे केले, भाषण संपू नये असे सर्वांना वाटत असे प्राचार्य कोकोडे यांनी आपल्या भाषणातून सांगितले.

संस्थानचे व्यक्ती कसा श्रीमंत होते, ते त्यांनी दाखवून दिले, असे मनोगतही व्यक्त केले. प्रास्ताविक डॉ. खानोरकर तर संचालन डॉ. वानखडेंनी केले. आभार प्रा. बालाजी दमकोंडवार यांनी मानले. कार्यक्रमाला प्राध्यापक, प्रशाकीय कर्मचारी, विद्यार्थी, गुरुदेव भक्त उपस्थित होते. कार्यक्रमाच्या यशस्वीतेसाठी विजू, प्रदीप, प्रकाश यांनी सहकार्य केले.

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