



Nevjabai Bhaiya Hitkarini Education Society's
Nevjabai Hitkarini College,
Bramhapuri
Dist. Chandrapur, (M.S.)-441206
Affiliated to Gondwana University, Gadchiroli
Re-Accredited By NAAC B++ (2.87 CGPA)

Annual Quality Assurance Report

AQAR: 2022-23

CRITERIA - I

CURRICULAR ASPECTS

Metric Number: 1.4.1.

Metric Name: Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders

Principal
Nevjabai Hitkarini College Bramhapuri



Email: nhcbramhapuri@rediffmail.com
Web: nhcb.in/
Phone: 07177273293

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 - Students Feedback
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 - Employer Feedback
 - Alumni Feedback

Action Taken Report

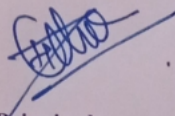
**ACTION TAKEN REPORT ON STUDENT, TEACHER, ALUMNI, AND EMPLOYER'S
FEEDBACK ON CURRICULUM**

Action Taken Report

2022-23

Most of the students, teachers, alumni and employers are having good opinion on curriculum design and development. A few students, teachers, alumni and employers have shown their dissatisfaction on the current curriculum. Based on their opinions following actions have been taken.

- **Areas on which students, teachers, alumni and employers have expressed suggestions**
 - Students should have subjects like Research Methodology and Project Work I their curriculum.
 - Teachers should get training of ICT teaching.
 - Students should get more computers with internet at library.
 - Campus interview for the final year students.
 - Skill development courses at college level should be started
- **Action Taken:**
 - Request letter from college was sent to Vice- Chancellor, Gondwana University Gadchiroli during the session 2022-23 for the inclusion of papers like Research Methodology and Project Work in upcoming NEP-2020 curriculum starting from 2023-24.
 - Placement committee is formed in the college to organize seminar and workshop on job to increase job prospect.
 - Students' problems and suggestions were discussed with the college Principal and IQAC committee.
 - Experts from Nagpur were invited to give ICT training to the college teachers. A committee of expert teachers in ICT was also formed to teach the teachers who are not trained in ICT.
 - Arrangement of computers with internet, chairs and tables at library is made available where students can sit and study all the time.


Principal
Newjai Hitkarim College
Bramhapuri Dist Chandrapur-441205

IQAC Committee Notice, Agenda & Minutes

Nevjabai Hitkarini College Bramhapuri

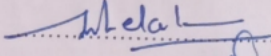
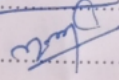
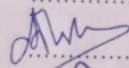
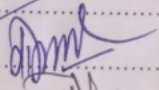
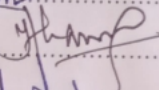
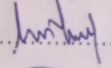
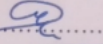
IQAC Department

Notice

9th January 2023

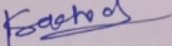
All the members of IQAC committee are hereby informed that the meeting is organized tomorrow, Friday, 10th January, 2023 at 11.30 am in the Principal's office to discuss students' problems and requirements.

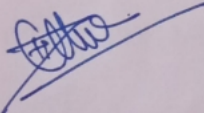
Name of the Members

- i) Dr S M Shekokar 
- ii) Dr R K Dange 
- iii) Dr M A Sheikh 
- iv) Dr M R Kapgate 
- v) Dr Y P Thawari 
- vi) Prof A S Meshram 
- vii) Prof D M Parshuramkar 

Agenda

- i) To collect the queries of the students, parents, teachers and employers regarding curriculum given in the student's feedback form
- ii) To increase the number of chairs and tables in library (Study Room)
- iii) To provide separate washroom and toilet to boys
- iv) Any other matter with the permission of the chair


Dr K S Naktode
IQAC Co-ordinator


Dr D H Gahane
Principal
PRINCIPAL
N. H. College, Bramhapuri
Nevjabai Hitkarini College
Bramhapuri Dist Chandrapur-441206

Nevjabai Hitkarini College Bramhapuri
IQAC Department
Minutes of the Meeting

12 January 2023

The meeting of IQAC Committee was conducted on 10th January 2023 at 11.30 am in the Principal's office.

Dr D H Gahane, Principal of the college chaired the meeting and the meeting started at 11.30 am.

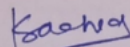
Name of the Members

Signature

- | | |
|----------------------------|-------|
| i) Dr S M Shekokar | |
| ii) Dr R K Dange | |
| iii) Dr M A Sheikh | |
| iv) Dr M R Kapgade | |
| v) Dr Y P Thawari | |
| vi) Prof A S Meshram | |
| vii) Prof D M Parshuramkar | |

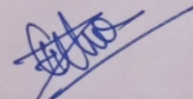
Minutes

- i) All the committee teachers carefully read the feedback form filled by the students, teachers, alumni and employers and pointed out the queries mentioned there. Many students suggested that in NEP-2020 curriculum there should be papers on Research Methodology and Project Work.
- ii) A letter through principal of the college was written to Hon'ble Vice-Chancellor, Gondwana University Gadchiroli regarding the inclusion of Research Methodology and Project Work papers in NEP-2020 curriculum of Gondwana University Gadchiroli.
- iii) Number of chairs and tables were increased in the library for students' study purpose.
- iv) A separate washroom for boys outside of the building has been constructed.
- v) It was also decided to start new skill-oriented certificate courses at the college level.



Dr N S Naktode

IQAC Co-ordinator



Dr D H Gahane

Principal, N H College Bramhapuri
Nevjabai Hitkarini College
Bramhapuri Dist. Chandrapur-441306

Letter to Vice-Chancellor
Gondwana University
Gadchiroli



नवे बायबाई, हिंकारिनी

Nevjabai Bhaiya Hitkarini Education Society's
NEVJABAI HITKARINI COLLEGE

Research Center, PG, UG, Junior College-in Art's, Com. & Science; and HSC Voc.

BRAMHAPURI-441206, Distt : CHANDRAPUR (M.S)

UGC 2 (F) & 12 (B), ISO 9001 : 2015

NAAC Reaccredited - B++ Grade with CGPA 2.87

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Dr. D. H. Gahane

M.sc., Ph.D.(Phy.) D.C.O.S.

off. PRINCIPAL

Ref. No. 142/A/2023

Date: 12/01/2023

To

The Hon'ble Vice Chancellor

Gondwana University

Gadchiroli, Maharashtra

Subject: Request for Inclusion of Research Methodology and Project Work Papers in the NEP-2020 Curriculum

Respected Sir,

I am writing to bring to your attention a matter of great significance pertaining to the academic curriculum at Gondwana University. As we are all aware, the National Education Policy (NEP) of 2020 envisions a transformative and holistic approach to education that is aligned with the needs of the 21st century.

I would like to draw your attention to include Research Methodology and Project Work papers in our academic curriculum starting from next year. These subjects are fundamental pillars of academic and professional development, fostering critical thinking, problem-solving skills, and research insight among students. Considering the progressive vision outlined in the NEP-2020, it becomes imperative for Gondwana University to align its curriculum with the national framework and ensure the inclusion of these essential components.

The inclusion of Research Methodology and Project Work in our curriculum will not only enhance the overall educational experience for students but will also contribute to the development of a skilled and research-oriented workforce. It aligns with the NEP-2020's emphasis on experiential learning, interdisciplinary studies, and research-based education.

I request your kind intervention and support in initiating the necessary steps to incorporate Research Methodology and Project Work papers into the academic curriculum, thereby aligning our university with the national vision for education.

Thanking you.

Yours,

Principal

PRINCIPAL
N.H. College, Bramhapuri
Nevjabai Hitkarini College
Bramhapuri, Dist Chandrapur, 441306

Feedback Forms

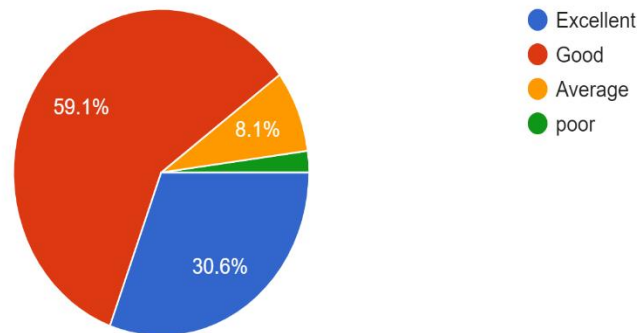
NEVJABAI HITKARINI COLLEGE BRAMHAPURI

ACADEMIC YEAR 2022-23

Students Feedback Analysis Report

Q 2 - How do you view the curriculum quality? / अभ्यासक्रमाचा दर्जा

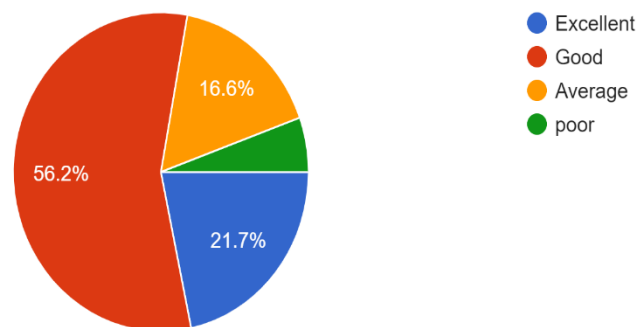
235 responses



Q 3 - How do you rate the relevance of the curriculum for skill based knowledge and employability ?

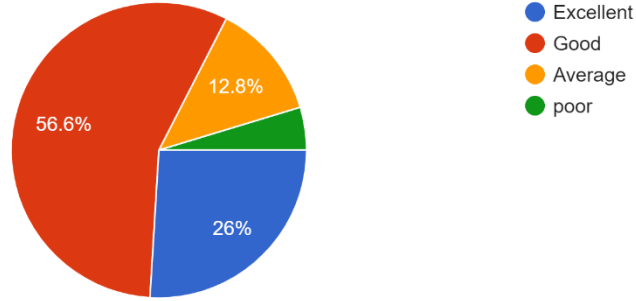
/ कौशल्य आधारित ज्ञान आणि रोजगारक्षमतेसाठी अभ्यासक्रमाची प्रासंगिकता तुम्ही कशी रेट करता?

235 responses



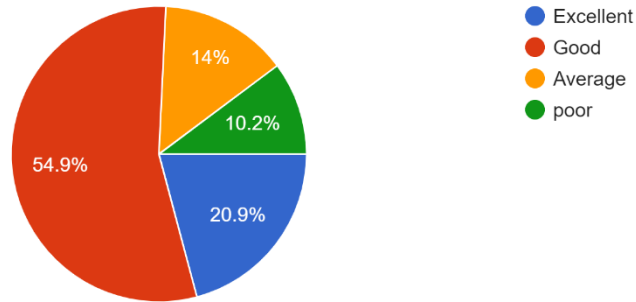
Q 4 - Rate the adequacy of elective courses in your curriculum / तुमच्या अभ्यासक्रमातील ऐच्छिक अभ्यासक्रमांची पर्याप्तता रेट करा

235 responses



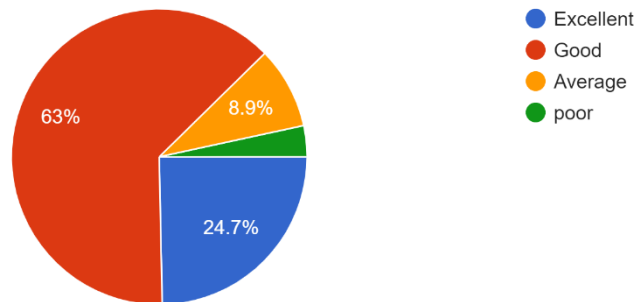
Q 5 - The creative and critical learning level in your syllabus / तुमच्या अभ्यासक्रमातील सर्जनशील आणि गंभीर शिक्षण पातळी

235 responses

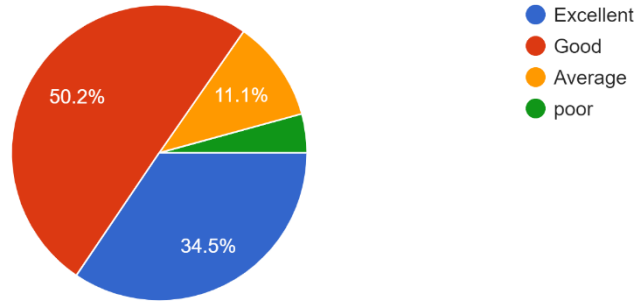


Q 6- Curriculum imparts environmental values? अभ्यासक्रम पर्यावरणीय मूल्ये देतो

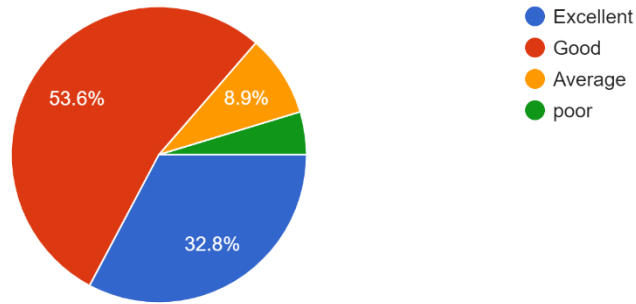
235 responses



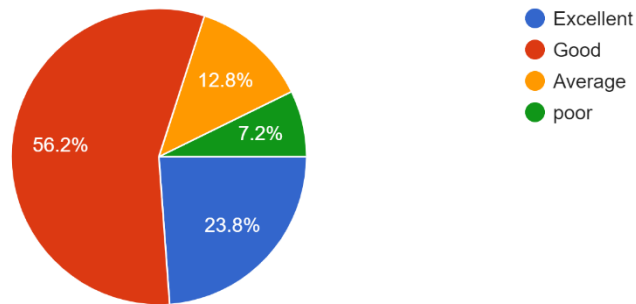
Q 7 - Syllabus have scope of experiential learning / अभ्यासक्रमात अनुभवात्मक शिक्षणाला वाव आहे
235 responses



Q 8 - Syllabus is worthy to grab future opportunities / भविष्यातील संधी मिळवण्यासाठी अभ्यासक्रम योग्य आहे.
235 responses

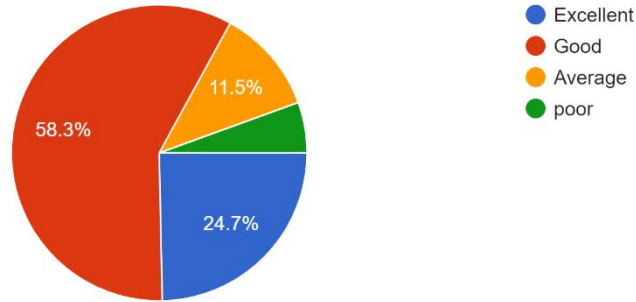


Q 9 - Study materials relevant and meet the standards of the subjects / विषयाची संदर्भ साधने आणि विषय मानकाची पूर्तता
235 responses



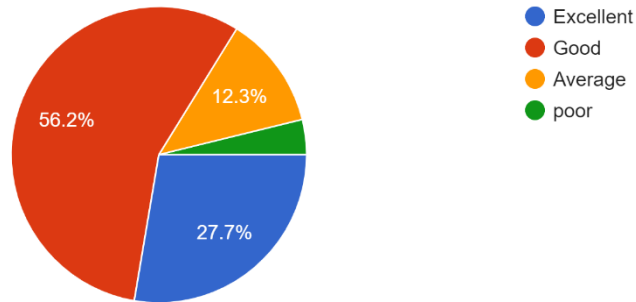
Q 10 - Student centric syllabus / विद्यार्थी केंद्रित अभ्यासक्रम

235 responses



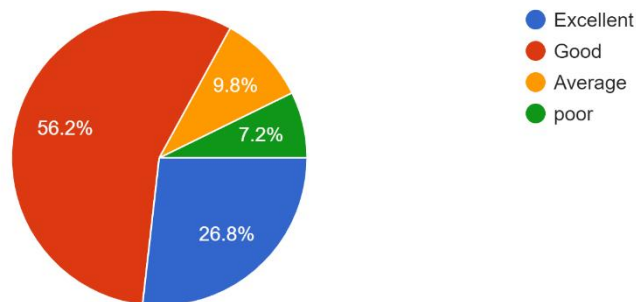
Q 11 - Syllabus fulfilling the present updates & scientific knowledge / सध्याचे अपडेट्स आणि वैज्ञानिक ज्ञान पूर्ण करणारा अभ्यासक्रम

235 responses

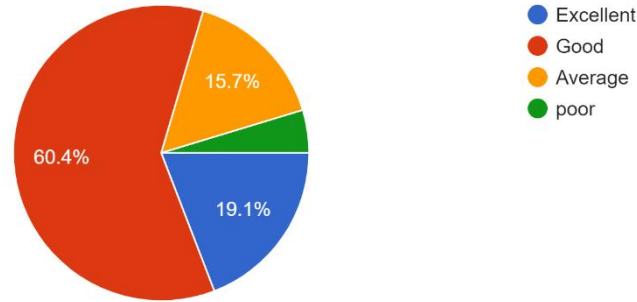


Q 12 - Skill based syllabus level / कौशल्य आधारित अभ्यासक्रम स्तर

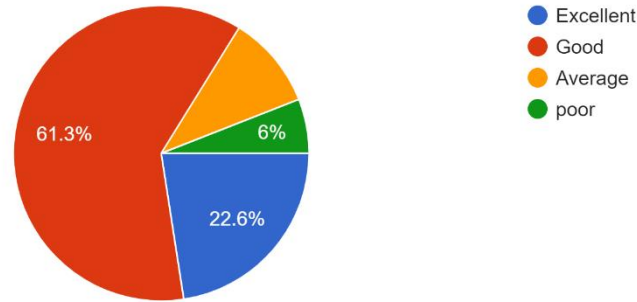
235 responses



Q 13 - Level of satisfaction with present curriculum /सध्याच्या अभ्यासक्रमाबाबत समाधानाची पातळी
235 responses



Q 14 - Present internal assessment system /सध्याची अंतर्गत मूल्यांकन प्रणाली
235 responses



1. The feedback analysis from students clearly indicates that more than 90 % of students very much satisfied with flexibility on curriculum, teaching-learning process, provision for self-study, etc. offered by the Institution.

2. There are some suggestions & requests.

Suggestions:

- i) Syllabus should be related to the competitive exam oriented
- ii) Research Methodology and Project work should be included in the NEP - Syllabus
- iii) More courses on skill development should be added.
- iv) Include the syllabus related to green energy.
- v) B.Sc. in Honours should be included in university curriculum.
- vi) Students should get computer knowledge
- vii) Syllabus on Mendel is too lengthy
- viii) Practice test should be taken regularly

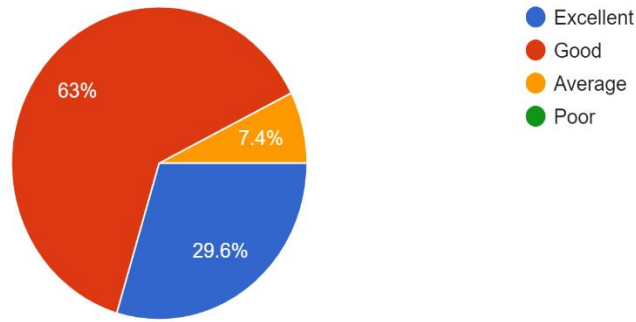
NEVJABAI HITKARINI COLLEGE BRAMHAPURI

ACADEMIC YEAR 2022 - 23

Teachers Feedback Analysis Report

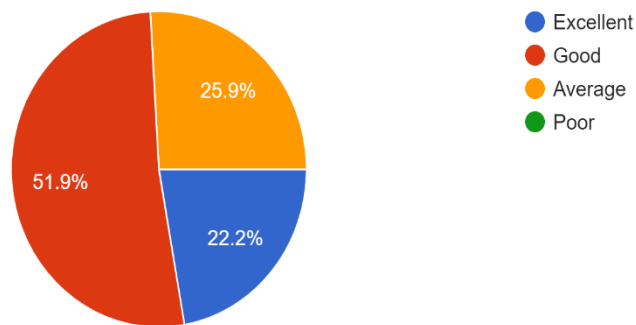
Q 1 - Student centric syllabus / विद्यार्थी केंद्रित अभ्यासक्रम

27 responses



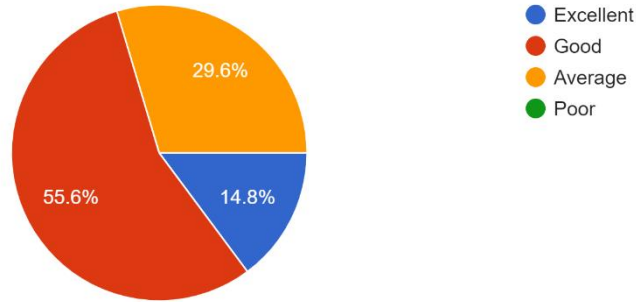
Q 2 - Syllabus fulfilling the present updates & scientific knowledge / सध्याचे अपडेट्स आणि वैज्ञानिक ज्ञान पूर्ण करणारा अभ्यासक्रम

27 responses



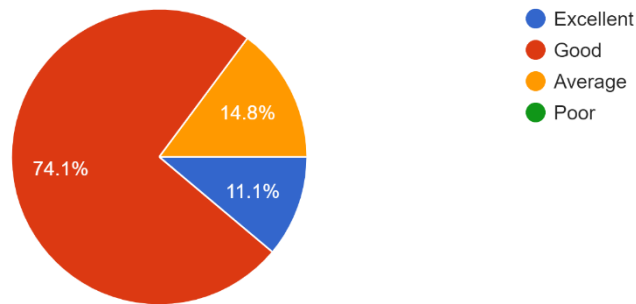
Q 3 - Skill based syllabus level / कौशल्य आधारित अभ्यासक्रम स्तर

27 responses



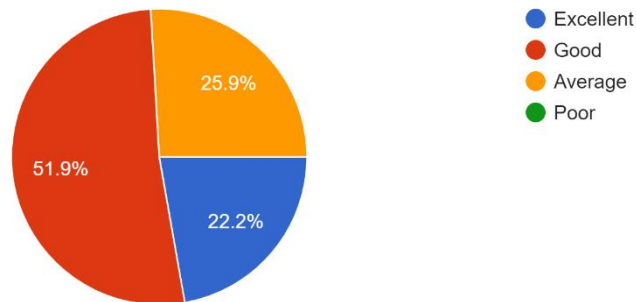
Q 4 - Level of satisfaction with present curriculum / सध्याच्या अभ्यासक्रमाबाबत समाधानाची पातळी

27 responses



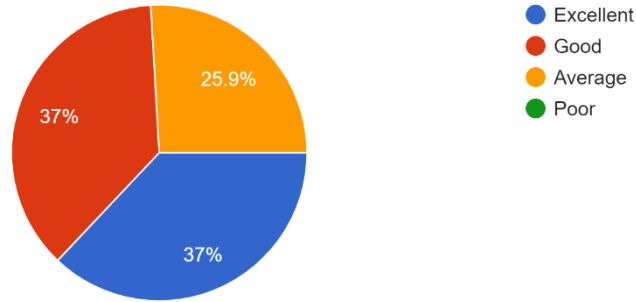
Q 5 - Adequacy of practical component / व्यावहारिक घटकाची पर्याप्तता

27 responses



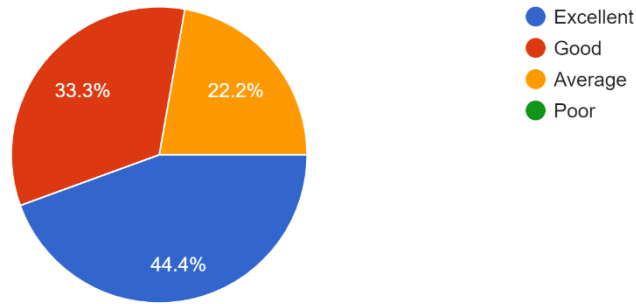
Q 6 - Present Exam Pattern/System / सध्याच्या परीक्षेचा नमुना/प्रणाली

27 responses



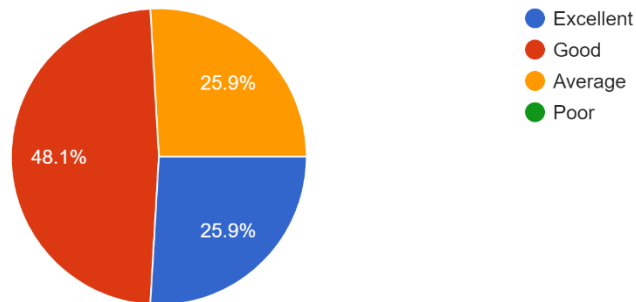
Q 7 - Present internal assessment system /सध्याची अंतर्गत मूल्यांकन प्रणाली

27 responses



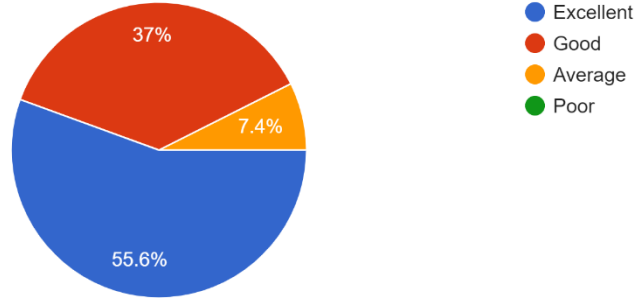
Q 8 - The course content fulfils the need of the students / अभ्यासक्रमाची सामग्री विद्यार्थ्यांची गरज पूर्ण करते

27 responses



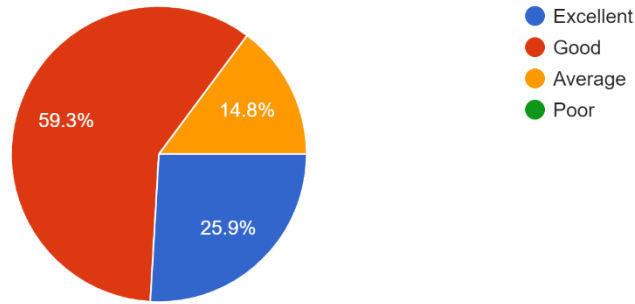
Q 9 - Books available in the library for your teaching requirement / तुमच्या शिकवण्याच्या गरजेसाठी लायब्ररीमध्ये उपलब्ध पुस्तके

27 responses



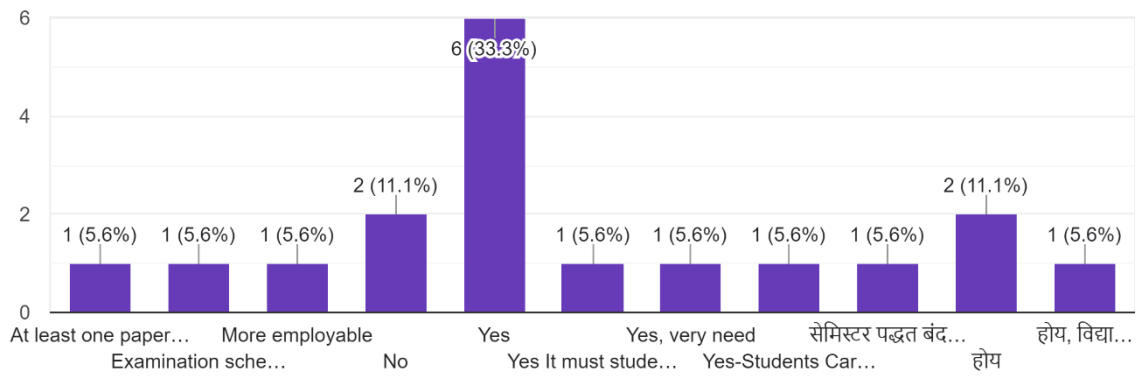
Q 10 - The course / programme of the studies carries sufficient number of optional papers / अभ्यासक्रम पुरेसा विषय मिळवून देतो

27 responses



Q 11- Is there any need of improvements in teaching and learning process ? / अध्ययन आणि अध्यापन प्रक्रियेत सुधारणा करण्याची गरज आहे का ?

18 responses



1. The feedback analysis from teachers clearly indicates that almost all the teachers are satisfied with curriculum, teaching-learning process, provision for self-study, etc. offered by the Institution.

2. There are some suggestions:

- i) There should be enough time to complete the syllabus of odd semesters.
- ii) Syllabus should be communicative.
- iii) Modular units should be included.
- iv) Adaptation and abridged form of classics should be included in the syllabus.
- v) There should be communication between parents and teachers.
- vi) There should be annual exam instead of semester pattern.

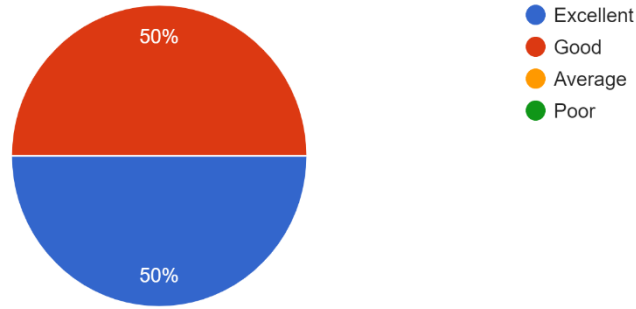
NEVJABAI HITKARINI COLLEGE BRAMHAPURI

ACADEMIC YEAR 2022 - 23

Employer Feedback Analysis Report

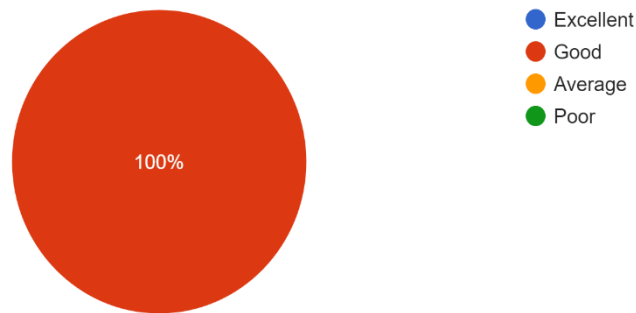
Q 1 -Student centric syllabus / विद्यार्थी केंद्रित अभ्यासक्रम

2 responses



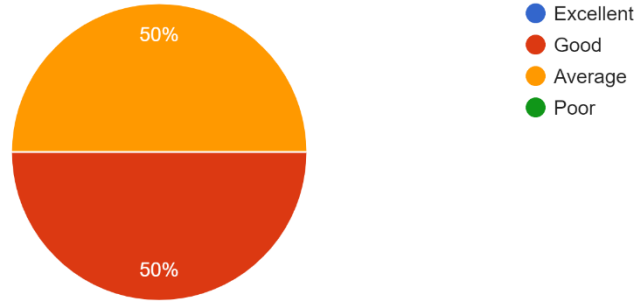
Q 2 -Syllabus fulfilling the present updates & scientific knowledge / सध्याचे अपडेट्स आणि वैज्ञानिक ज्ञान पूर्ण करणारा अभ्यासक्रम

2 responses



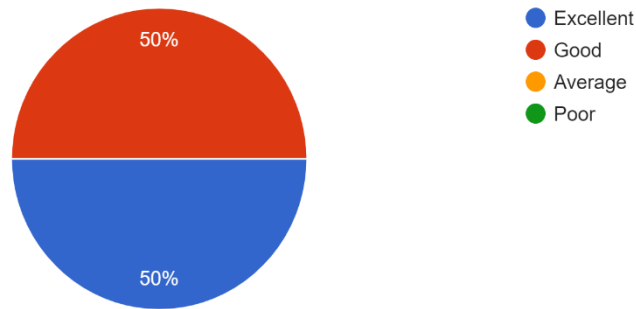
Q 3 - Skill based syllabus level / कौशल्य आधारित अभ्यासक्रम स्तर

2 responses



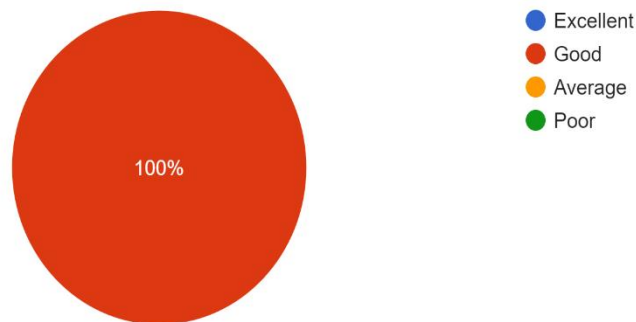
Q 4 - Level of satisfaction with present curriculum /सध्याच्या अभ्यासक्रमाबाबत समाधानाची पातळी

2 responses



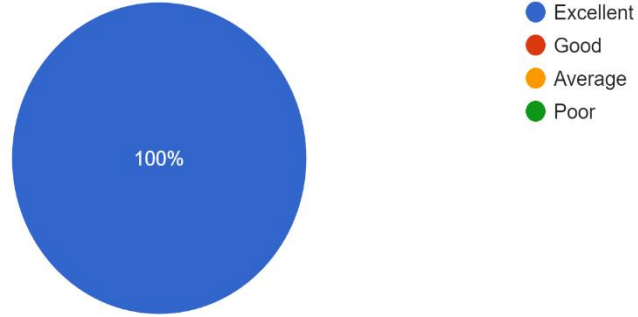
Q 5 -Adequacy of practical component / व्यावहारिक घटकाची पर्याप्तता

2 responses



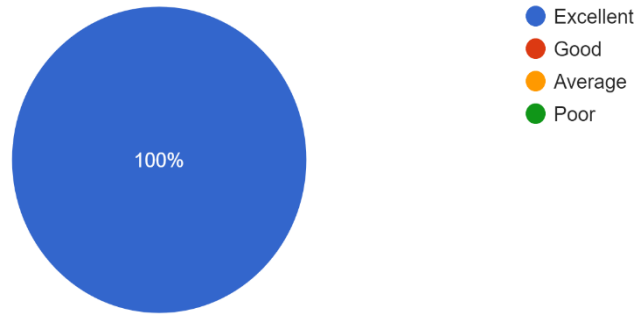
Q 6 -Present exam pattern/system /सध्याच्या परीक्षेचा नमुना/प्रणाली

2 responses



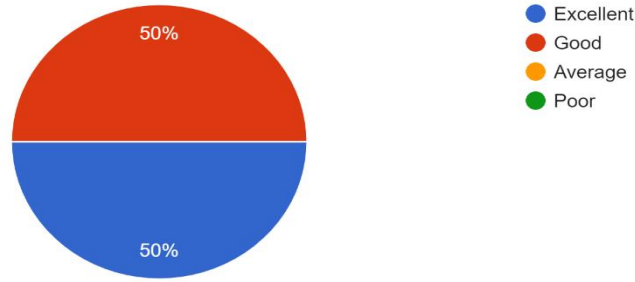
Q 7 - Present internal assessment system /सध्याची अंतर्गत मूल्यांकन प्रणाली

2 responses



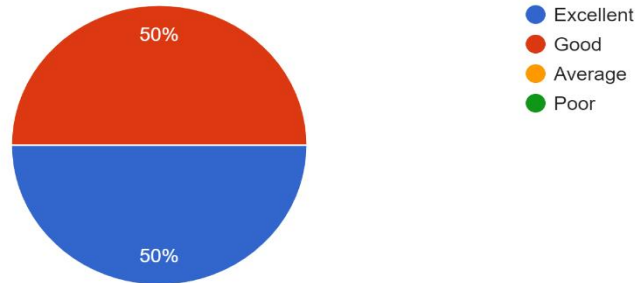
Q 8 - Evaluation pattern / मूल्यापन नमुना

2 responses



Q 9 - Tests and exams are conducted well in time / चाचण्या आणि परीक्षा वेळेत घेतल्या जातात

2 responses



Q 10 - Need any change in curriculum and syllabi? /

1 response

More choice based interdisciplinary option should be provided.

1. The feedback analysis from employers clearly indicates that most of the students are very much satisfied with flexibility on curriculum, teaching-learning process, provision for self-study, etc. offered by the Institution.

2. There is one suggestion

Suggestion

i) More choice based interdisciplinary option should be provided

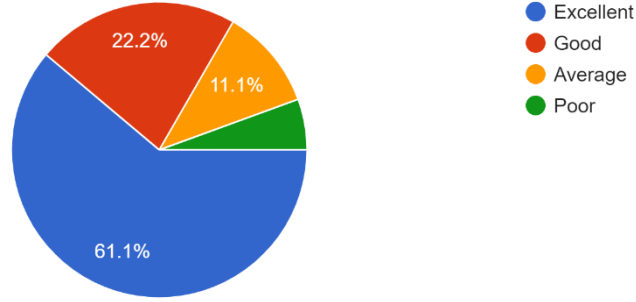
NEVJABAI HITKARINI COLLEGE BRAMHAPURI

ACADEMIC YEAR 2022-23

Alumni Feedback Analysis Report

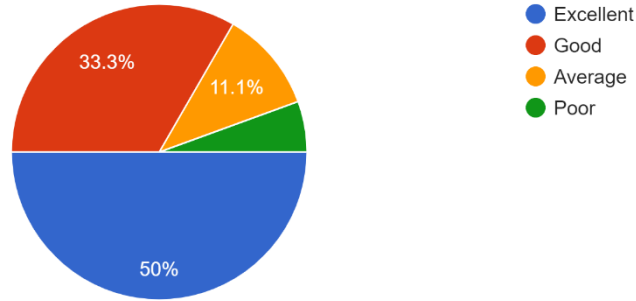
Q 1- Student centric syllabus / विद्यार्थी केंद्रित अभ्यासक्रम

18 responses



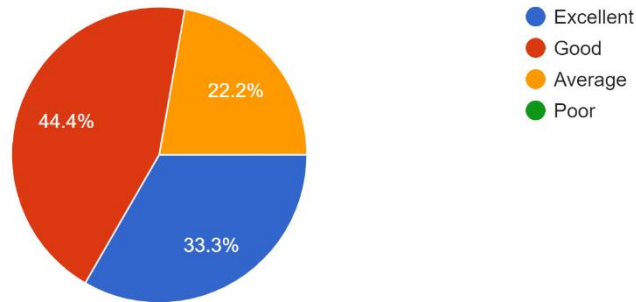
Q 2 - Syllabus fulfilling the present updates & scientific knowledge / सध्याचे अपडेट्स आणि वैज्ञानिक ज्ञान पूर्ण करणारा अभ्यासक्रम

18 responses

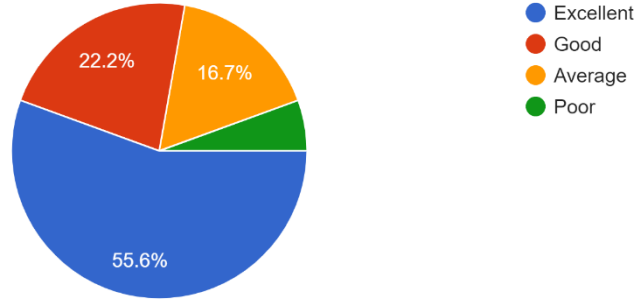


Q 3- Skill based syllabus level / कौशल्य आधारित अभ्यासक्रम स्तर

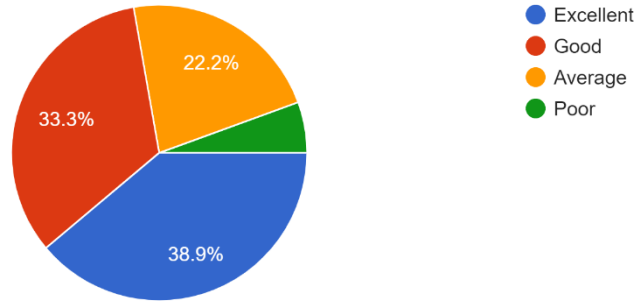
18 responses



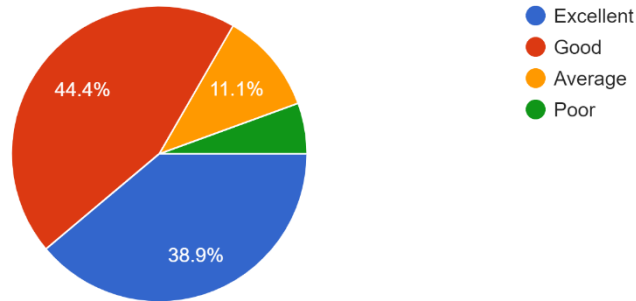
Q 4- Level of satisfaction with present curriculum /सध्याच्या अभ्यासक्रमाबाबत समाधानाची पातळी
18 responses



Q 5- Present Exam Pattern/System /सध्याच्या परीक्षेचा नमुना/प्रणाली
18 responses

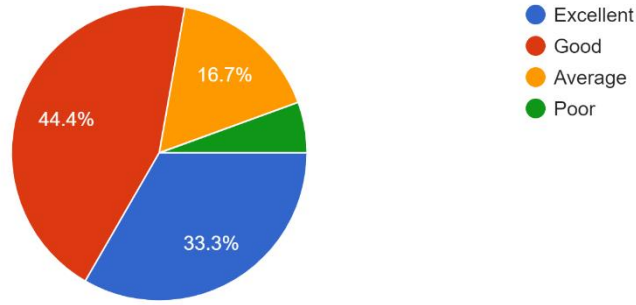


Q 6- Present Internal Assessment System /सध्याची अंतर्गत मूल्यांकन प्रणाली
18 responses



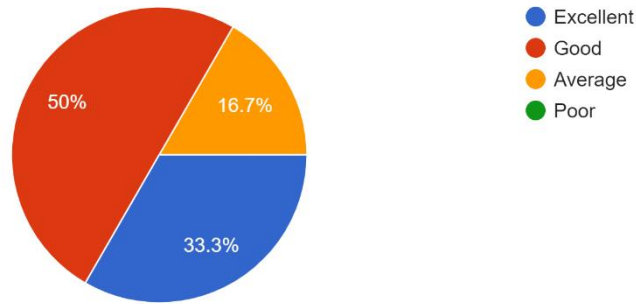
Q 7- Evaluation Pattern / मूल्यमापन नमुना

18 responses



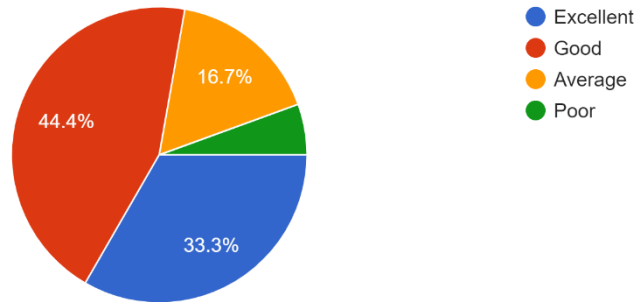
Q 8- Overall experience of the course / अभ्यासक्रमाचा एकूण अनुभव

18 responses



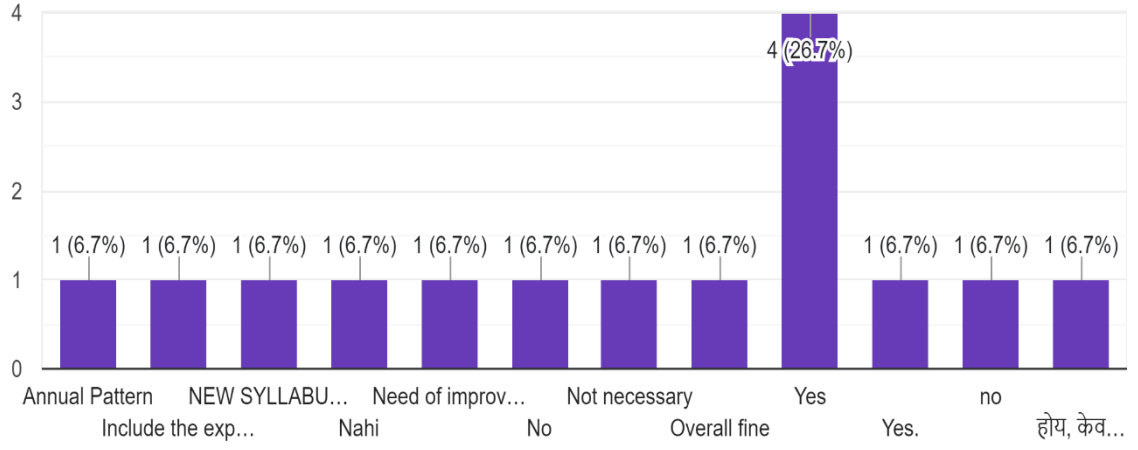
Q 9- Relevance of curriculum in your job. / तुमच्या नोकरीत अभ्यासक्रमाची उपयुक्तता

18 responses



Q 10- Is there any need of improvements in teaching and learning process ? / अध्ययन आणि अध्यापन प्रक्रियेत सुधारणा करण्याची गरज आहे का ?

15 responses



Blank Feedback Form

Feedback Form for Student (2022-23)

* Indicates required question

1.

*

Q 1 - Name of the Class

2.

*

Q 2 - How do you view the curriculum quality? /अभ्यासक्रमाचा दर्जा

Mark only one oval.

Excellent

Good

Average

poor

3.

*

Q 3 - How do you rate the relevance of the curriculum for skill based knowledge and employability ? / कौशल्य आधारित ज्ञान आणि रोजगारक्षमतेसाठी अभ्यासक्रमाची प्रासंगिकता तुम्ही कशी रेट करता?

Mark only one oval.

Excellent

Good

Average

poor

4.

*

Q 4 - Rate the adequacy of elective courses in your curriculum / तुमच्या अभ्यासक्रमातील ऐच्छिक अभ्यासक्रमांची पर्याप्तता रेट करा

Mark only one oval.

Excellent

Good

Average

poor

5.

*

Q 5 - The creative and critical learning level in your syllabus / तुमच्या अभ्यासक्रमातील सर्जनशील आणि गंभीर शिक्षण पातळी

Mark only one oval.

Excellent

Good

Average

poor

6.

*

Q 6- Curriculum imparts environmental values? अभ्यासक्रम पर्यावरणीय मूल्ये देतो

Mark only one oval.

Excellent

Good

Average

poor

7.

*

Q 7 - Syllabus have scope of experiential learning / अभ्यासक्रमात अनुभवात्मक शिक्षणाला वाव आहे

Mark only one oval.

- Excellent
- Good
- Average
- poor

8.

*

Q 8 - Syllabus is worthy to grab future opportunities / भविष्यातील संधी मिळवण्यासाठी अभ्यासक्रम योग्य आहे.

Mark only one oval.

- Excellent
- Good
- Average
- poor

9.

*

Q 9 - Study materials relevant and meet the standards of the subjects / विषयाची संदर्भ साधने आणि विषय मानकाची पूर्तता

Mark only one oval.

- Excellent
- Good
- Average
- poor

10.

*

Q 10 - Student centric syllabus / विद्यार्थी केंद्रित अभ्यासक्रम

Mark only one oval. Excellent Good Average poor

11.

*

Q 11 - Syllabus fulfilling the present updates & scientific knowledge / सध्याचे अपडेट्स आणि वैज्ञानिक ज्ञान पूर्ण करणारा अभ्यासक्रम

Mark only one oval. Excellent Good Average poor

12.

*

Q 12 - Skill based syllabus level / कौशल्य आधारित अभ्यासक्रम स्तर

Mark only one oval. Excellent Good Average poor

13.

*

Q 13 - Level of satisfaction with present curriculum /सध्याच्या अभ्यासक्रमाबाबत समाधानाची पातळी

Mark only one oval.

Excellent

Good

Average

poor

14.

*

Q 14 - Present internal assessment system /सध्याची अंतर्गत मूल्यांकन प्रणाली

Mark only one oval.

Excellent

Good

Average

poor

15.

Q 15 - Areas/topics to be included (added) /समाविष्ट करायचे क्षेत्र/विषय

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Feedback Form for Teacher (2022-23)

* Indicates required question

1.

*

Q 1 - Student centric syllabus / विद्यार्थी केंद्रित अभ्यासक्रम

Mark only one oval.

Excellent

Good

Average

Poor

2.

*

Q 2 - Syllabus fulfilling the present updates & scientific knowledge / सध्याचे अपडेट्स आणि वैज्ञानिक ज्ञान पूर्ण करणारा अभ्यासक्रम

Mark only one oval.

Excellent

Good

Average

Poor

3.

*

Q 3 - Skill based syllabus level / कौशल्य आधारित अभ्यासक्रम स्तर

Mark only one oval.

Excellent

Good

Average

Poor

4.

*

Q 4 - Level of satisfaction with present curriculum /सध्याच्या अभ्यासक्रमाबाबत समाधानाची पातळी

Mark only one oval.

- Excellent
- Good
- Average
- Poor

5.

*

Q 5 - Adequacy of practical component / व्यावहारिक घटकाची पर्याप्तता

Mark only one oval.

- Excellent
- Good
- Average
- Poor

6.

*

Q 6 - Present Exam Pattern/System / सध्याच्या परीक्षेचा नमुना/प्रणाली

Mark only one oval.

- Excellent
- Good
- Average
- Poor

7.

*

Q 7 - Present internal assessment system /सध्याची अंतर्गत मूल्यांकन प्रणाली

Mark only one oval.

Excellent

Good

Average

Poor

8.

*

Q 8 - The course content fulfils the need of the students / अभ्यासक्रमाची सामग्री विद्यार्थ्यांची गरज पूर्ण करते

Mark only one oval.

Excellent

Good

Average

Poor

9.

*

Q 9 - Books available in the library for your teaching requirement / तुमच्या शिकवण्याच्या गरजेसाठी लायब्ररीमध्ये उपलब्ध पुस्तके

Mark only one oval.

Excellent

Good

Average

Poor

10.

*

Q 10 - The course / programme of the studies carries sufficient number of optional papers / अभ्यासक्रम पुरेसा विषय मिळवून देतो

Mark only one oval.

Excellent

Good

Average

Poor

11. Q 11- Is there any need of improvements in teaching and learning process ? /
अध्ययन आणि अध्यापन प्रक्रियेत सुधारणा करण्याची गरज आहे का ?

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Feedback Form for Alumni (2022-23)

* Indicates required question

1.

*

Q 1- Student centric syllabus / विद्यार्थी केंद्रित अभ्यासक्रम

Mark only one oval.

Excellent

Good

Average

Poor

2.

*

Q 2 - Syllabus fulfilling the present updates & scientific knowledge / सध्याचे अपडेट्स आणि वैज्ञानिक ज्ञान पूर्ण करणारा अभ्यासक्रम

Mark only one oval.

Excellent

Good

Average

Poor

3.

*

Q 3- Skill based syllabus level / कौशल्य आधारित अभ्यासक्रम स्तर

Mark only one oval.

Excellent

Good

Average

Poor

4.

*

Q 4- Level of satisfaction with present curriculum /सध्याच्या अभ्यासक्रमाबाबत समाधानाची पातळी

Mark only one oval.

- Excellent
- Good
- Average
- Poor

5.

*

Q 5- Present Exam Pattern/System /सध्याच्या परीक्षेचा नमुना/प्रणाली

Mark only one oval.

- Excellent
- Good
- Average
- Poor

6.

*

Q 6- Present Internal Assessment System /सध्याची अंतर्गत मूल्यांकन प्रणाली

Mark only one oval.

- Excellent
- Good
- Average
- Poor

7.

*

Q 7- Evaluation Pattern / मूल्यमापन नमुना

Mark only one oval. Excellent Good Average Poor

8.

*

Q 8- Overall experience of the course / अभ्यासक्रमाचा एकूण अनुभव

Mark only one oval. Excellent Good Average Poor

9.

*

Q 9- Relevance of curriculum in your job. / तुमच्या नोकरीत अभ्यासक्रमाची उपयुक्तता

Mark only one oval. Excellent Good Average Poor

10.

Q 10- Is there any need of improvements in teaching and learning process ? /
अध्ययन आणि अध्यापन प्रकियेत सुधारणा करण्याची गरज आहे का ?

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Feedback Form for Employer (2022-23)

The feedback form with objective questions is prepared on the current year syllabus and exam pattern of Gondwana University Gadchiroli. The information is required for NAAC related work of the college in the Criteria - I. Please give your opinion by clicking the correct option in the feedback form.

* Indicates required question

1. Name of the employer *

2. Designation of the employer *

Mark only one oval.

- President
- Secretary
- Joint-Secretary
- Member
- Principal

3. *

Q 1 -Student centric syllabus / विद्यार्थी केंद्रित अभ्यासक्रम

Mark only one oval.

- Excellent
- Good
- Average
- Poor

4.

*

Q 2 -Syllabus fulfilling the present updates & scientific knowledge / सध्याचे अपडेट्स आणि वैज्ञानिक ज्ञान पूर्ण करणारा अभ्यासक्रम

Mark only one oval.

Excellent

Good

Average

Poor

5.

*

Q 3 - Skill based syllabus level / कौशल्य आधारित अभ्यासक्रम स्तर

Mark only one oval.

Excellent

Good

Average

Poor

6.

*

Q 4 - Level of satisfaction with present curriculum /सध्याच्या अभ्यासक्रमाबाबत समाधानाची पातळी

Mark only one oval.

Excellent

Good

Average

Poor

7.

*

Q 5 -Adequacy of practical component / व्यावहारिक घटकाची पर्याप्तता

Mark only one oval. Excellent Good Average Poor

8.

*

Q 6 -Present exam pattern/system /सध्याच्या परीक्षेचा नमुना/प्रणाली

Mark only one oval. Excellent Good Average Poor

9.

*

Q 7 - Present internal assessment system /सध्याची अंतर्गत मूल्यांकन प्रणाली

Mark only one oval. Excellent Good Average Poor

10.

*

Q 8 - Evaluation pattern / मूल्यमापन नमुना

Mark only one oval. Excellent Good Average Poor

11.

*

Q 9 -Tests and exams are conducted well in time / चाचण्या आणि परीक्षा वेळेत घेतल्या जातात

Mark only one oval. Excellent Good Average Poor

12.

Q 10 - Need any change in curriculum and syllabi ? / अभ्यासक्रम आणि अभ्यासक्रमात काही बदल हवे आहेत का

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Google Forms

Filled Feedback Form

Feedback Form for Student (2022-23)

*

Q 1 - Name of the Class

B.sc math1 sem 2

*

Q 2 - How do you view the curriculum quality? /अभ्यासक्रमाचा दर्जा

- Excellent
- Good
- Average
- poor

*

Q 3 - How do you rate the relevance of the curriculum for skill based knowledge and employability ? / कौशल्य आधारित ज्ञान आणि रोजगारक्षमतेसाठी अभ्यासक्रमाची प्रासंगिकता तुम्ही कशी रेट करता?

- Excellent
- Good
- Average
- poor

*

Q 4 - Rate the adequacy of elective courses in your curriculum / तुमच्या अभ्यासक्रमातील ऐच्छिक अभ्यासक्रमांची पर्याप्तता रेट करा

- Excellent
- Good
- Average
- poor

*

Q 5 - The creative and critical learning level in your syllabus / तुमच्या अभ्यासक्रमातील सर्जनशील आणि गंभीर शिक्षण पातळी

- Excellent
- Good
- Average
- poor

*

Q 6- Curriculum imparts environmental values? अभ्यासक्रम पर्यावरणीय मूल्ये देतो

- Excellent
- Good
- Average
- poor

*

Q 7 - Syllabus have scope of experiential learning / अभ्यासक्रमात अनुभवात्मक शिक्षणाला वाव आहे

- Excellent
- Good
- Average
- poor

*

Q 8 - Syllabus is worthy to grab future opportunities / भविष्यातील संधी मिळवण्यासाठी अभ्यासक्रम योग्य आहे.

- Excellent
- Good
- Average
- poor

*

Q 9 - Study materials relevant and meet the standards of the subjects / विषयाची संदर्भ साधने आणि विषय मानकाची पूर्तता

- Excellent
- Good
- Average
- poor

*

Q 10 - Student centric syllabus / विद्यार्थी केंद्रित अभ्यासक्रम

- Excellent
- Good
- Average
- poor

*

Q 11 - Syllabus fulfilling the present updates & scientific knowledge / सध्याचे अपडेट्स आणि वैज्ञानिक ज्ञान पूर्ण करणारा अभ्यासक्रम

- Excellent
- Good
- Average
- poor

*

Q 12 - Skill based syllabus level / कौशल्य आधारित अभ्यासक्रम स्तर

- Excellent
- Good
- Average
- poor

*

Q 13 - Level of satisfaction with present curriculum /सध्याच्या अभ्यासक्रमाबाबत समाधानाची पातळी

- Excellent
- Good
- Average
- poor

*

Q 14 - Present internal assessment system /सध्याची अंतर्गत मूल्यांकन प्रणाली

- Excellent
- Good
- Average
- poor

Q 15 - Areas/topics to be included (added) /समाविष्ट करायचे क्षेत्र/विषय

.....

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Feedback Form for Teacher (2022-23)

Q 1 - Student centric syllabus / विद्यार्थी केंद्रित अभ्यासक्रम *

- Excellent
- Good
- Average
- Poor

Q 2 - Syllabus fulfilling the present updates & scientific knowledge / सध्याचे अपडेट्स आणि वैज्ञानिक ज्ञान पूर्ण करणारा अभ्यासक्रम *

- Excellent
- Good
- Average
- Poor

*

Q 3 - Skill based syllabus level / कौशल्य आधारित अभ्यासक्रम स्तर

- Excellent
- Good
- Average
- Poor

*

Q 4 - Level of satisfaction with present curriculum /सध्याच्या अभ्यासक्रमाबाबत समाधानाची पातळी

- Excellent
- Good
- Average
- Poor

*

Q 5 - Adequacy of practical component / व्यावहारिक घटकाची पर्याप्तता

- Excellent
- Good
- Average
- Poor

*

Q 6 - Present Exam Pattern/System / सध्याच्या परीक्षेचा नमुना/प्रणाली

- Excellent
- Good
- Average
- Poor

*

Q 7 - Present internal assessment system /सध्याची अंतर्गत मूल्यांकन प्रणाली

- Excellent
- Good
- Average
- Poor

*

Q 8 - The course content fulfils the need of the students / अभ्यासक्रमाची सामग्री विद्यार्थ्यांची गरज पूर्ण करते

- Excellent
- Good
- Average
- Poor

*

Q 9 - Books available in the library for your teaching requirement / तुमच्या शिकवण्याच्या गरजेसाठी लायब्ररीमध्ये उपलब्ध पुस्तके

- Excellent
- Good
- Average
- Poor

*

Q 10 - The course / programme of the studies carries sufficient number of optional papers / अभ्यासक्रम पुरेसा विषय मिळवून देतो

- Excellent
- Good
- Average
- Poor

Q 11- Is there any need of improvements in teaching and learning process ? / अध्ययन आणि अध्यापन प्रकियेत सुधारणा करण्याची गरज आहे का ?

Yes

.....

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Feedback Form for Alumni (2022-23)

Q 1- Student centric syllabus / विद्यार्थी केंद्रित अभ्यासक्रम *

- Excellent
- Good
- Average
- Poor

Q 2 - Syllabus fulfilling the present updates & scientific knowledge / सध्याचे अपडेट्स आणि वैज्ञानिक ज्ञान पूर्ण करणारा अभ्यासक्रम *

- Excellent
- Good
- Average
- Poor

*

Q 3- Skill based syllabus level / कौशल्य आधारित अभ्यासक्रम स्तर

- Excellent
- Good
- Average
- Poor

*

Q 4- Level of satisfaction with present curriculum /सध्याच्या अभ्यासक्रमाबाबत समाधानाची पातळी

- Excellent
- Good
- Average
- Poor

*

Q 5- Present Exam Pattern/System /सध्याच्या परीक्षेचा नमुना/प्रणाली

- Excellent
- Good
- Average
- Poor

Q 6- Present Internal Assessment System /सध्याची अंतर्गत मूल्यांकन प्रणाली *

- Excellent
- Good
- Average
- Poor

Q 7- Evaluation Pattern / मूल्यमापन नमुना *

- Excellent
- Good
- Average
- Poor

Q 8- Overall experience of the course / अभ्यासक्रमाचा एकूण अनुभव *

- Excellent
- Good
- Average
- Poor

*

Q 9- Relevance of curriculum in your job. / तुमच्या नोकरीत अभ्यासक्रमाची उपयुक्तता

- Excellent
- Good
- Average
- Poor

Q 10- Is there any need of improvements in teaching and learning process ? / अध्ययन आणि अध्यापन प्रकियेत सुधारणा करण्याची गरज आहे का ?

no

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Feedback Form for Employer (2022-23)

The feedback form with objective questions is prepared on the current year syllabus and exam pattern of Gondwana University Gadchiroli. The information is required for NAAC related work of the college in the Criteria - I. Please give your opinion by clicking the correct option in the feedback form.

Name of the employer *

Dr. D. H. GAHANE

Designation of the employer *

Principal

Q 1 -Student centric syllabus / विद्यार्थी केंद्रित अभ्यासक्रम *

Excellent

Good

Average

Poor

*

Q 2 -Syllabus fulfilling the present updates & scientific knowledge / सध्याचे अपडेट्स आणि वैज्ञानिक ज्ञान पूर्ण करणारा अभ्यासक्रम

- Excellent
- Good
- Average
- Poor

*

Q 3 - Skill based syllabus level / कौशल्य आधारित अभ्यासक्रम स्तर

- Excellent
- Good
- Average
- Poor

*

Q 4 - Level of satisfaction with present curriculum /सध्याच्या अभ्यासक्रमाबाबत समाधानाची पातळी

- Excellent
- Good
- Average
- Poor

*

Q 5 -Adequacy of practical component / व्यावहारिक घटकाची पर्याप्तता

- Excellent
- Good
- Average
- Poor

*

Q 6 -Present exam pattern/system /सध्याच्या परीक्षेचा नमुना/प्रणाली

- Excellent
- Good
- Average
- Poor

*

Q 7 - Present internal assessment system /सध्याची अंतर्गत मूल्यांकन प्रणाली

- Excellent
- Good
- Average
- Poor

*

Q 8 - Evaluation pattern / मूल्यमापन नमुना

- Excellent
- Good
- Average
- Poor

*

Q 9 -Tests and exams are conducted well in time / चाचण्या आणि परीक्षा वेळेत घेतल्या जातात

- Excellent
- Good
- Average
- Poor

Q 10 - Need any change in curriculum and syllabi ? / अभ्यासक्रम आणि अभ्यासक्रमात काही बदल हवे आहेत का

More choice based interdisciplinary option should be provided.

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