

Nevjabai Bhaiya Hitkarini Education Society's

Nevjabai Hitkarini College, Bramhapuri

Dist. Chandrapur, (M.S.)-441206 Affiliated to Gondwana University, Gadchiroli Re-Accredited By NAAC B++ (2.87 CGPA)

Annual Quality Assurance Report AQAR: 2022-23

CRITERIA - II TEACHING-LEARNING AND EVALUATION

Metric Number: 2.7.1.

Metric Name: Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

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Nevjabai Hitkarini College, Bramhapuri

Analysis of Student's Feedback on Teaching- Learning Process(Overall performance of the college)

Academic Session 2022-23

The college has obtained feedback on the teaching- learning process from students through questionnaires. There are 21 questions in the feedback form. For each question there are five responses and students have been free to choose the most appropriate responses. Collection of feedback forms has been done from students of all the streams. The analysis of feedback forms is also done. Following is the percentage wise analysis of the responses to the questions marked by the Students.

Sr.	Questions/ Responses	4	3	2	1	0
No.						
	How much of the syllabus was covered in the class?	85- 100%	70 - 84%	55 - 69%	30 - 54%	Below 30%
1.		71.5%	14.1%	9.3%	3.7%	1.4%
	How well did the teachers prepare for the classes?	Thorough ly	Satisfactor ily	Poorly	Indifferen tly	Won't teach at all
2.		68.7%	24.9%	3.9%	1.6%	0.9%
3.	How well were the teachers able to	Always Effective	Sometime s Effective	Just Satisfactori ly	Generally Ineffectiv e	Very poor
	communicate?	79.2%	12.0%	5.4%	1.9%	1.6%
4.	The teacher's approach	Excellent	Very Good	Good	Fair	Poor
	to teaching can best be described as	70.0%	14.9%	12.6%	1.6%	0.9%
5.	Fairness of the internal	Always Fair	Usually Fair	Sometimes Unfair	Usually Unfair	Unfair
<i>J</i> .	evaluation process by the teachers.	79.8%	13.8%	4.4%	1.0%	1.0%
6.	Was your performance in the assignments discussed with you?	Every time	Usually	Sometimes	Rarely	Never

	1	I	I			
		80.8%	10.7%	4.7%	2.6%	2.6%
	The institute takes active interest in	Regularly	Often	Sometimes	Rarely	Never
7.	promoting internship, student exchange, field visit opportunities	80.7%	8.6%	7%	1.9%	1.9%
8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	Significa ntly	Very well	Moderatel y	Marginall y	Not at all
		71.6%	20.2%	4.6%	2.1%	1.5%
9.	The institution provides multiple opportunities to learn and grow.	Strongly Agree	Agree	Neutral	Disagree	Strongly disagree
		70.4%	22.4%	4.6%	2.1%	0.5%
10.	Teachers inform you about your expected	Every time	Usually	Sometimes	Rarely	Never
10.	competencies, course outcomes and programme outcomes.	79.0%	12.7%	4.5%	2.2%	1.6%
11.	Your mentor does a necessary follow-up	Every time	Usually	Sometimes	Rarely	I don't have a mentor
	with an assigned task to you.	76.6%	13.2%	5.6%	3.0%	1.6%
12.	The teachers illustrate the concepts through	Every time	Usually	Sometimes	Rarely	Never
	examples and applications.	76.5%	11.6%	9.3%	1.6%	1.0%
13.	The teachers identify your strengths and encourage you with	Fully	Reasonabl y	Partially	Slightly	Unable to
	providing right level of challenges.	75.1%	15.2%	6.5%	2.1%	1.1%
14.	Teachers are able to identify your	Every time	Usually	Sometimes	Rarely	Never
1.	weaknesses and help you to overcome them.	78.7%	10.2%	6.7%	2.1%	2.2%
15	The institution makes effort to engage students in the	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
15.	monitoring, review and continuous quality improvement.	70.7%	19.9%	6.1%	2.1%	1.1%
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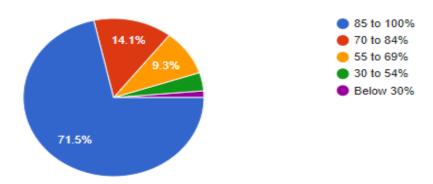
16.	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies	To a great extent	Moderate	Some what	Very little	Not at all
		77.0%	13.6%	4.2%	4.2%	1.0%
17.	Teachers encourage you to participate in	Strongly Agree	Agree	Neutral	Disagree	Strongly disagree
	extracurricular activities.	72.5%	18.7%	5.2%	2.5%	1.1%
18.	Efforts are made by the institute/ teachers to inculcate soft skills, life	To a great extent	Moderate	Some what	Very Little	Not at all
	skills and employability skills to make you ready for the world of work.	75.2%	14.9%	4.9%	4.0%	1.0%
10	What percentage of teachers use ICT tools	Above 90%	70-89%	50-69%	30-49%	Below 29%
19.	such as LCD projector, Multimedia, etc. while teaching.	68.5%	16.2%	8.2%	3.6%	3.5%
20.	The overall quality of teaching-learning	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
	process in your institute is very good.	70.5%	20%	5.9%	2.4%	1.2%

According to the analysis, the following major points have been noticed.

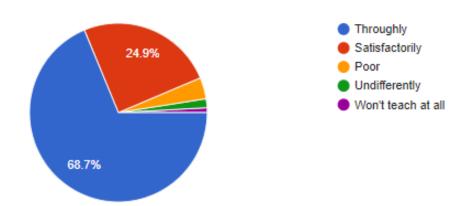
- ✓ The teaching-learning system of the college is up to date.
- ✓ Overall performance of the college is remarkable.
- ✓ Most of the students strongly agree with the questionnaire provided to them.
- ✓ Students suggested that there is a need for new activities which enhances the student's employability.
- ✓ They also suggested that there should be more space for the reading room in the library.
- ✓ Some students suggested that there is need for more ICT enabled classrooms in the college.

Teaching-Learning and Evaluation

1. How much of the syllabus was covered in the class? 803 responses

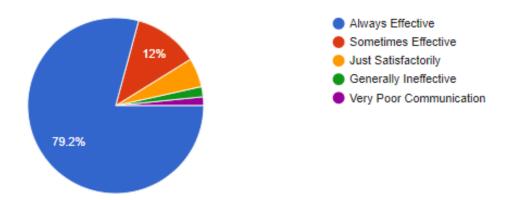


2. How well did the teachers prepare for the classes? 803 responses



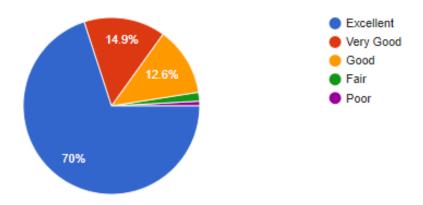
3. How well were the teachers able to communicate?

803 responses

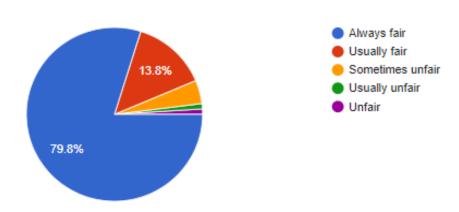


4. The teacher's approach to teaching can best be described as

803 responses

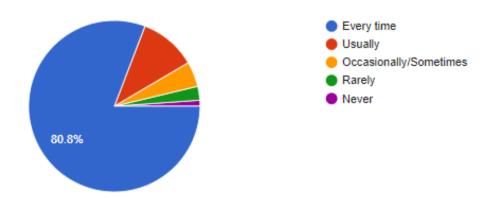


5. Fairness of the internal evaluation process by the teachers.



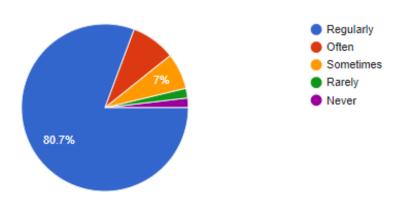
6. Was your performance in assignments discussed with you?

803 responses

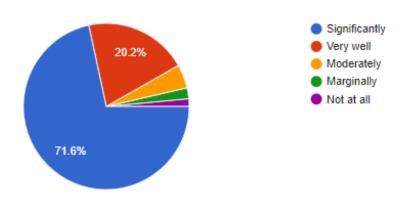


7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

803 responses

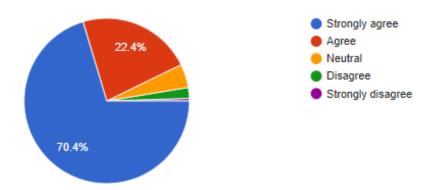


8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.



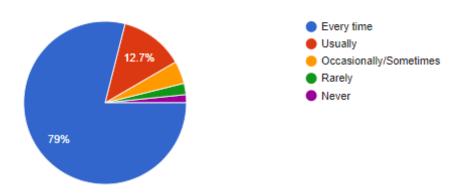
9. The institution provides multiple opportunities to learn and grow.

803 responses

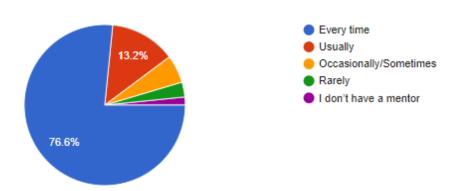


10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

803 responses

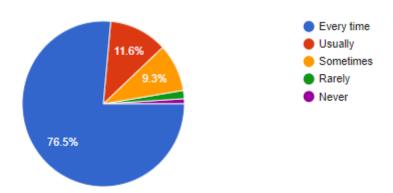


11. Your mentor does a necessary follow-up with an assigned task to you.



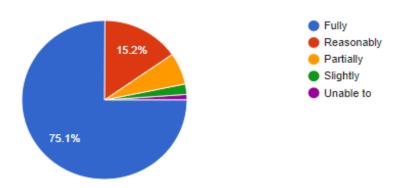
12. The teachers illustrate the concepts through examples and applications.

803 responses

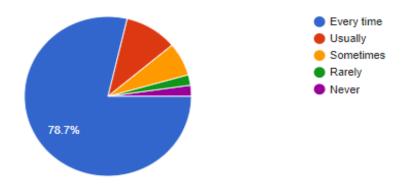


13. The teachers identify your strengths and encourage you with providing right level of challenges.

803 responses

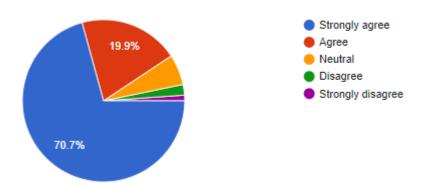


14. Teachers are able to identify your weaknesses and help you to overcome them. 803 responses



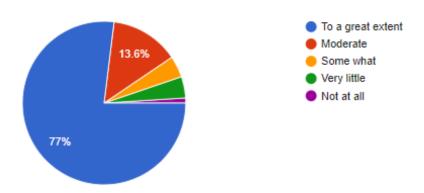
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

803 responses

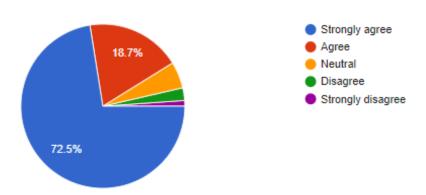


16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

803 responses

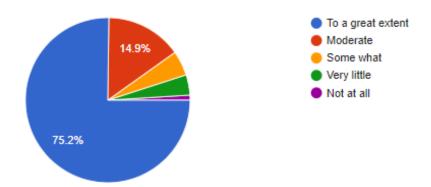


17. Teachers encourage you to participate in extracurricular activities.



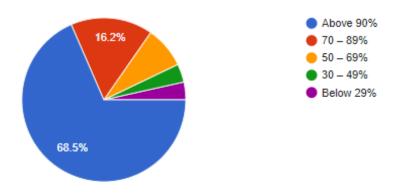
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

803 responses

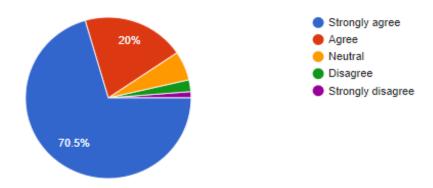


19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

803 responses



20. The overall quality of teaching-learning process in your institute is very good. 803 responses



your institution.
444 responses
Every sem students wanted a notes and books in liabrary for study
Use better graphics and visual media to engage students well Try to reach every student and ask for their doubts Make teaching a two way interaction.
Teaching is best. I think all students should have attend classes regularly.
Good teaching, always help and very well discussion
1.Teaching is very well. 2.How prepare to ugc net exam and other compitative exam. Please guide to clg students. 3. Take to Spoken English classroom
Social geography subject change
Always helpful for students.

21. Give three observation / suggestions to improve the overall teaching – learning experience in