



## **YEARLY STATUS REPORT - 2022-2023**

### **Part A**

#### **Data of the Institution**

##### **1.Name of the Institution**

**NEVJABAI HITKARINI COLLEGE  
BRAMHAPURI**

- Name of the Head of the institution **Dr. Dhananjay Haribhau Gahane**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **07177273293**
- Mobile no **7841008324**
- Registered e-mail **nhcbramhapuri@rediffmail.com**
- Alternate e-mail **dhgahane@gmail.com**
- Address **Khed Road, AT. Po. Tah.  
Bramhapuri, Dist. Chandrapur**
- City/Town **Bramhapuri**
- State/UT **Maharashtra**
- Pin Code **441206**

##### **2.Institutional status**

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
- Location **Rural**

- Financial Status **Grants-in aid**
- Name of the Affiliating University **Gondwana University, Gadchiroli**
- Name of the IQAC Coordinator **Dr. Kishor Sudhir Naktode**
- Phone No. **07177273293**
- Alternate phone No. **07066253263**
- Mobile **7744931804**
- IQAC e-mail address **iqacnhcb@gmail.com**
- Alternate Email address **naktode.kishor98@gmail.com**

**3. Website address (Web link of the AQAR (Previous Academic Year))**

<http://nhcb.in/wp-content/uploads/2023/07/AQAR-2021-22.pdf>

**4. Whether Academic Calendar prepared during the year?**

**Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

<https://nhcb.in/uploads/17022023/Academic%20Calender%202022-23.pdf>

**5. Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>B+</b>	<b>75.50</b>	<b>2004</b>	<b>16/02/2004</b>	<b>15/02/2009</b>
<b>Cycle 2</b>	<b>B++</b>	<b>2.86</b>	<b>2013</b>	<b>05/01/2013</b>	<b>04/01/2018</b>
<b>Cycle 3</b>	<b>B++</b>	<b>2.87</b>	<b>2021</b>	<b>15/02/2021</b>	<b>14/02/2026</b>

**6. Date of Establishment of IQAC**

**14/03/2004**

**7. Provide the list of funds by Central / State Government**

**UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>

**8. Whether composition of IQAC as per latest NAAC guidelines**

**Yes**

- Upload latest notification of formation of

[View File](#)

IQAC

**9.No. of IQAC meetings held during the year**      **4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?      **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report      No File Uploaded

**10.Whether IQAC received funding from any of the funding agency to support its activities during the year?**      **No**

- If yes, mention the amount

**11.Significant contributions made by IQAC during the current year (maximum five bullets)**

1. Prepared AQAR for Academic Session 21-22 and submitted to NAAC.
2. All the classroom of science faculty have been equipped with smart TV to enhance the teaching learning capacity by use of ICT.
3. Provide supporting facility to research to enhance the research paper publication.

**12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
<p>To promote renovation, repair and construction of the college infrastructure</p>	<ul style="list-style-type: none"> <li>• Renovation of Outdoor playing ground is started.</li> <li>• Beautification of Stage in front of college building has been done and planned to build a shade on it.</li> </ul>
<p>To keep the curriculum relevant and up-to-date with advancements in the field.</p>	<ul style="list-style-type: none"> <li>• New PG programme i.e., M.Sc. (Comp. Sci.), M.Sc. (Maths) and M. Com. (English medium) has been Started.</li> <li>• Three new certificate courses i.e. 1. Herbal Medicine 2. Aquaculture 3. Rice started from academic year 2022-23.</li> </ul>
<p>To promote extension services through Extension Units</p>	<ul style="list-style-type: none"> <li>• NSS Unit has the registration of 120 Girls and 80 boys.</li> <li>• 7th International Yoga Day celebrated on 21st June 2022, On the occasion Yoga Session was organized jointly by NSS, NCC and Physical Education Departments.</li> <li>• NSS Unit of the college has organized Tobacco awareness programme on 19th July 2022 at College. The oath has given to the students to keep away the habit of tobacco.</li> <li>• Celebrated 21st Kargil Vijay Diwas on 26th July 2022, by organizing Poster competition.</li> <li>• NCC, NSS and Physical Education Department jointly organized Special Campaign in relation to Azadi Ka Amrit Mahotsav under this programme rally and awareness programme is organized on 14th August 2022.</li> <li>• On the occasion of Independence Day i.e., 1st August to 15th August 2022, NSS and NCC has organized cleanliness drive in the college campus under which various activity has been taken.</li> <li>• NSS</li> </ul>

day celebration on 24th September in the college by NSS unit. • On 24th September 2022 Tree plantation programme is carried out in the campus. Where Student, faculties and administrative staff participated in tree plantation and awareness programme. • NCC cadets participated in Cleanliness Drive to run Swachchha Bharat Abhiyan from 22nd September to 2nd October 2022. • Wild Life Awareness Week in association with Forest Department Bramhapuri is organized at college from 5th to 6th October 2022. Also the cleanliness drive at forest ground nearby Bramhapuri is carried out by NSS and NCC unit. • On 19/10/2022, NH College, Bramhapuri, organized a Waste Management Workshop led by Dr. D. H. Gahane, Dr. R. K. Dange, and Rajesh Chaudhari from Nagar Parishad. Dr. Gahane emphasized cleanliness, and Chaudhari discussed waste management strategies. Prof. Prakash Watti facilitated the event, and Dr. V. V. Nagbhidkar delivered the vote of thanks. A. P. Pawar and NSS student representative Mr. Gopal Karmbe contributed to the program's success. • From 7th October to 10th October 2022, Voters Enrollment Movement was carried out in which more than 500 voters have been enrolled. • 26th November 2022 celebrated as Indian Constitution Day and on this occasion Essay Competition was organized. NCC and NSS cadets have participated along with other students of the

	<p>college. • 1st December 2022, Calibrated International Aids Day by Population, NSS and NCC units of the college. On the occasion awareness programme have been taken.</p>
To monitor the Activities according to portfolio	<p>Follow up of various committees taken and suggestions were given from time to time.</p>
To encourage all departments to conduct talks of experts/seminars /conferences and workshops	<p>• Many Departments have organized Expert's Talk/ Workshops in different fields in the session. Department of Botany has organized Workshop on Bio-informatics for UG, PG and Research students. Department of English has also organized workshop on Personality Development.</p>
To encourage faculty members for the participation in academic, research activities and other programmes.	<p>• Three faculty members 1. Dr. A. J. Mungole, Assist. Prof., Dept. of Botany, 2. Dr. A. N. Yerpude, Assist. Prof. Dept. of Physics and 3. Dr. S. M. Shekokar, Prof./Director, Dept. of Physical Education are awarded with national Patent. • More than 17 research articles have been published by the faculty members in International &amp; National Journals. • Faculties were participated in many National and International Conferences and Seminars to enhance knowledge in the respective subjects. • 115 research students are registered for this session and 5 research students have been awarded with Ph. D. Degree. Post-Graduate students are encouraged to publish research articles on their project work. • Encouraging sending Proposal for</p>

	Research Projects and filling of Patents.
To encourage faculty for arranging and encouraging students for co-curricular activities	<ul style="list-style-type: none"> <li>Elocutions, Essay Competitions, Group Discussions, Seminars, Poster presentations, Debate competitions, Rallies, Talks were held by departmental associations, cultural and extension units from time to time.</li> </ul>
To ensure faculty participation in Faculty Development Programmes and other courses	<ul style="list-style-type: none"> <li>Faculty development Programmes (Orientation, Refresher &amp; Short Term) are arranged for the development of skills among the faculty members.</li> </ul>
To ensure the students participation in sports, research, co-curricular, academic, cultural and other activity	<ul style="list-style-type: none"> <li>NSS camp is held at Ranmochan village for 8 days.</li> <li>Under Bharat Abhiyan organized various Awareness campaign such as Catch the rain, Selfie to Save' programme on 28th and 29th July 2022 at Mararmendha, Paradgaon, Jugnala and Navegaon Makta. by the teachers and students of the Institute.</li> <li>Training and placement career Guidance Cell has organised 'Maharashtra Start-up Yatra' Employment Training Programme on 27th August 2022 and 'Entrepreneurs at your step' startup programme on 20th April 2023. 140 students were participated and registered for the training.</li> <li>Training, Placement and Counselling Cell has organized workshop on "Job opportunities and Research Avenue" on 25th August 2022.</li> <li>Cultural department has various events throughout the year.</li> <li>Sports Department has organized Health and Hygiene Workshop on 15-05-2022 for the students.</li> <li>Sports Department has organized</li> </ul>

	<p>sports event for staff on 14-12-2022 for the students. • Sports Department has organized Amrut Krida Mahotsav for Non-Teaching staff of the institute on 25th January to 1st February 2023 where 550 students participated in different sport activities..</p>
<p>To ensure the preservation of Nature and Beautification of Campus</p>	<ul style="list-style-type: none"> <li>• Tree Plantation conducted on 14th August, 2022 by all the cells and units concerning nature and environment. • For the conservation of biodiversity of the campus and maintenance of Garden MoU was signed with 'Vrukshangan Nursery Bramhapuri. Around five men are appointed to take care of the nature in the campus to ensure the safety of trees and plants. • Beautification of stage in front of college has been sculptured with different plants. • Cleanliness drive was made successful during 22nd September to 2nd October, 2022 to ensure clean campus.</li> </ul>
<p>To initiate and arrange student-friendly and welfare programme</p>	<ul style="list-style-type: none"> <li>• Carrier counseling Programme for students. • Book Bank Scheme, Cash Deposit Scheme, independent Reading Room for students for competitive and regular exams. • To promote reading Best Library User Award is given. Rangnathan Cadets Club opened, Display of new arrivals, Facility of Reference section, Internet and Catalogue facility etc. • Student Welfare Fund Student Guardianship Scheme Alumni and Parent Association and their feedback Academic Excellence Award held to</li> </ul>



	felicitate meritorious students wherein teachers contribute mostly 500/- each.
To ascertain the placement of students	<ul style="list-style-type: none"> <li>• 8 students of NCC have placed in Indian army as Agniveer.</li> <li>• 40 students have interviewed and selected for Earn and Learn Scheme. Selected students working in the different laboratories of the Institution</li> </ul>
To conduct academic audit	<ul style="list-style-type: none"> <li>• Academic Audit was conducted by Academic Audit Committee duly constituted and working within the purview of IQAC.</li> </ul>
To take feedback from Students, Teachers and Alumni	<ul style="list-style-type: none"> <li>• Feedback was taken at the end of the session; Analysis was done action has been taken accordingly and report of save uploaded to the Institutional website.</li> </ul>

**13. Whether the AQAR was placed before statutory body?** Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee (CDC)	20/03/2024

**14. Whether institutional data submitted to AISHE**

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	NEVJABAI HITKARINI COLLEGE BRAMHAPURI
• Name of the Head of the institution	Dr. Dhananjay Haribhau Gahane
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07177273293
• Mobile no	7841008324
• Registered e-mail	nhcbramhapuri@rediffmail.com
• Alternate e-mail	dhgahane@gmail.com
• Address	Khed Road, AT. Po. Tah. Bramhapuri, Dist. Chandrapur
• City/Town	Bramhapuri
• State/UT	Maharashtra
• Pin Code	441206
<b>2.Institutional status</b>	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Grants-in aid
• Name of the Affiliating University	Gondwana University, Gadchiroli
• Name of the IQAC Coordinator	Dr. Kishor Sudhir Naktode

• Phone No.	07177273293				
• Alternate phone No.	07066253263				
• Mobile	7744931804				
• IQAC e-mail address	iqacnhcb@gmail.com				
• Alternate Email address	naktode.kishor98@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="http://nhcb.in/wp-content/uploads/2023/07/AQAR-2021-22.pdf">http://nhcb.in/wp-content/uploads/2023/07/AQAR-2021-22.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://nhcb.in/uploads/17022023/Academic%20Calender%202022-23.pdf">https://nhcb.in/uploads/17022023/Academic%20Calender%202022-23.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	75.50	2004	16/02/2004	15/02/2009
Cycle 2	B++	2.86	2013	05/01/2013	04/01/2018
Cycle 3	B++	2.87	2021	15/02/2021	14/02/2026
<b>6.Date of Establishment of IQAC</b>			14/03/2004		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		
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<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
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<p>To ensure faculty participation in Faculty Development Programmes and other courses</p>	<p>• Faculty development Programmes (Orientation, Refresher &amp; Short Term) are arranged for the development of skills among the faculty members.</p>
<p>To ensure the students participation in sports, research, co-curricular, academic, cultural and other activity</p>	<p>• NSS camp is held at Ranmochan village for 8 days. • Under Bharat Abhiyan organized various Awareness campaign such as Catch the rain, Selfie to Save' programme on 28th and 29th July 2022 at Mararmendha, Paradgaon, Jugnala and Navegaon Makta. by the teachers and students of the Institute. • Training and placement career Guidance Cell has organised 'Maharashtra Start-up Yatra' Employment Training Programme on 27th August 2022 and 'Entrepreneurs at your step' startup programme on 20th April 2023. 140 students were participated and registered for the training. • Training, Placement and Counselling Cell has organized workshop on "Job opportunities and Research</p>



	<p>Avenue" on 25th August 2022. • Cultural department has various events throughout the year. • Sports Department has organized Health and Hygiene Workshop on 15-05-2022 for the students. • Sports Department has organized sports event for staff on 14-12-2022 for the students. • Sports Department has organized Amrut Krida Mahotsav for Non-Teaching staff of the institute on 25th January to 1st February 2023 where 550 students participated in different sport activities..</p>
<p>To ensure the preservation of Nature and Beautification of Campus</p>	<p>• Tree Plantation conducted on 14th August, 2022 by all the cells and units concerning nature and environment. • For the conservation of biodiversity of the campus and maintenance of Garden MoU was signed with 'Vrukshangan Nursery Bramhapuri. Around five men are appointed to take care of the nature in the campus to ensure the safety of trees and plants. • Beautification of stage in front of college has been sculptured with different plants. • Cleanliness drive was made successful during 22nd September to 2nd October, 2022 to ensure clean campus.</p>
<p>To initiate and arrange student-friendly and welfare programme</p>	<p>• Career counseling Programme for students. • Book Bank Scheme, Cash Deposit Scheme, independent Reading Room for students for competitive and regular exams. • To promote reading Best Library User Award is given. Rangnathan Cadets Club opened, Display of new</p>

	arrivals, Facility of Reference section, Internet and Catalogue facility etc. • Student Welfare Fund Student Guardianship Scheme Alumni and Parent Association and their feedback Academic Excellence Award held to felicitate meritorious students wherein teachers contribute mostly 500/- each.
To ascertain the placement of students	• 8 students of NCC have placed in Indian army as Agniveer. • 40 students have interviewed and selected for Earn and Learn Scheme. Selected students working in the different laboratories of the Institution
To conduct academic audit	• Academic Audit was conducted by Academic Audit Committee duly constituted and working within the purview of IQAC.
To take feedback from Students, Teachers and Alumni	• Feedback was taken at the end of the session; Analysis was done action has been taken accordingly and report of save uploaded to the Institutional website.
<b>13. Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>
• Name of the statutory body	
<b>Name</b>	<b>Date of meeting(s)</b>
College Development Committee (CDC)	20/03/2024
<b>14. Whether institutional data submitted to AISHE</b>	
<b>Year</b>	<b>Date of Submission</b>
2022-23	29/02/2024

**15. Multidisciplinary / interdisciplinary**

Nevjabai Hitkarini College Bramhapuri is a multi-faculty Institution having faculty of Humanities, Commerce & Management, Science & Technology and Interdisciplinary Studies (Physical Education & Library and Information Science) with UG, PG and Ph.D. courses. In Science and Technology, Institution is offering B.Sc. degree with multiple choice subjects in Physics, Chemistry, Botany, Zoology, Mathematics, Electronics, Computer Sciences & Microbiology. Students have choice to select subjects according to their interest. For example, to complete B.Sc. Programme students can select any three subjects as a core subjects (1. Phy, Chem, Maths 2. Chem, Bot, Zoo 3. Chem, Zoo, Micro. Bio. 4. Phy, Com. Sci., Maths 5. Phy, Ele, Maths). Other than this, these students have choice to select elective papers in discipline specific subject in Semester V and VI. Similarly, in Humanities faculty, Institution is offering B.A. degree with 28 multiple choices - Literature in English, Literature in Marathi, English, Marathi, Political Science, History, Sociology, Geography, Economics, Home-economics. Institution has PG programme in all three faculty i.e. M.A. Degree in eight subjects with CBCS system. M.Sc. Degree in subject Physics, Zoology, Botany, Chemistry, Mathematics, Computer Science as well as M.Com. Degree in English and Marathi medium. The Institution is offering Ph.D. programme with adequate research facilities in 10 subjects (Physics, Chemistry, Botany, Zoology, English, Marathi, Economics, History, Geography and Commerce). As per University direction number 16 of 2021 by the Gondwana University, college has facility to provide interdisciplinary research and to have co-guide system for fostering cluster research. In interdisciplinary faculty institute B. Lib and M. Lib degree is offering. In such a way institute is prepared to run multidisciplinary/interdisciplinary education for students to shape their career options.

Nevjabai Hitkarini College Bramhapuri is a versatile educational institution with faculties encompassing Humanities, Commerce & Management, Science & Technology, and Interdisciplinary Studies (Physical Education & Library and Information Science), offering undergraduate, postgraduate, and Ph.D. programs. Within the Science and Technology domain, the institution provides a B.Sc. degree with diverse subject choices including Physics, Chemistry, Botany, Zoology, Mathematics, Electronics, Computer Sciences, and Microbiology. Students have the flexibility to select three core subjects for their B.Sc. program, such as Physics, Chemistry, Mathematics or Chemistry, Botany, Zoology, among other combinations. Additionally, students can choose elective papers in specific disciplines during

Semester V and VI. In the Humanities faculty, the institution offers a B.A. degree with 28 multiple choices, covering areas such as Literature in English, Literature in Marathi, English, Marathi, Political Science, History, Sociology, Geography, Economics, and Home-economics. The college also provides postgraduate programs (M.A. and M.Sc.) in various subjects under the Choice Based Credit System (CBCS), along with M.Com. degrees in English and Marathi mediums. Furthermore, Nevjabai Hitkarini College Bramhapuri facilitates a Ph.D. program with well-equipped research facilities in ten subjects, including Physics, Chemistry, Botany, Zoology, English, Marathi, Economics, History, Geography, and Commerce. In accordance with university directives, the college offers interdisciplinary research opportunities and a co-guide system to promote cluster research. The interdisciplinary faculty of the institute extends its offerings to include B. Lib and M. Lib degrees. This comprehensive approach underscores the institution's commitment to providing students with multidisciplinary and interdisciplinary education, thereby enabling them to shape diverse career paths.

#### **16.Academic bank of credits (ABC):**

Being affiliated to Gondwana University Gadchiroli, college has already adopted credit system in all UG, P.G. and Ph.D. programme. On 31st January 2023 college has conducted awareness programme for students on 'ABC ID'. University also has taken initiatives and organized training programme for Principal and IQAC coordinator where our college principal and IQAC coordinator has attended the programme. From this session we have started preparing ABC ID of the students. College has organized workshop on "ABC ID". All the courses have credit specified by university in syllabus and accordingly reflecting in the final score card of student in the form of SGPA and CGPA. As per UGC letter and Gondwana University directions, our college has amendment to provide credits earned through SWAYAM portal. Institute has plan to start to design the certificate courses of specific credit so that students can be benefited. The initiative undertaken by the affiliating University is at preparatory phase. The institute would register for the Academic Bank of Credit in near future. Institution has given directions to the faculty to be prepared and gain the information regarding Academic Bank of Credit ID. Institution will conduct the awareness programme and hands on registration training as per the guideline from university regarding this. Institute also plan to do mass awareness through institutional website. Being affiliated to Gondwana University

Gadchiroli, college has already adopted credit system in all UG, P.G. and Ph.D. programme. On 31st January 2023 college has conducted awareness programme for students on 'ABC ID'. University also has taken initiatives and organized training programme for Principal and IQAC coordinator where our college principal and IQAC coordinator has attended the programme. From this session we have started preparing ABC ID of the students. College has organized workshop on "ABC ID". All the courses have credit specified by university in syllabus and accordingly reflecting in the final score card of student in the form of SGPA and CGPA. As per UGC letter and Gondwana University directions, our college has amendment to provide credits earned through SWAYAM portal. Institute has plan to start to design the certificate courses of specific credit so that students can be benefited. The initiative undertaken by the affiliating University is at preparatory phase. The institute would register for the Academic Bank of Credit in near future. Institution has given directions to the faculty to be prepared and gain the information regarding Academic Bank of Credit ID. Institution will conduct the awareness programme and hands on registration training as per the guideline from university regarding this. Institute also plan to do mass awareness through institutional website.

### **17.Skill development:**

As the college is affiliated to Gondwana University, the affiliating university already initiated the implementation of Skill Enhancement Courses in UG and PG programme. For UG programme from Semester Third to Sixth and for PG programme, it is implemented in Semester Third and Fourth. Gardener Training - (Basic) Mushroom Culture Technology Herbal Technology High Density Planting Floriculture Gardener Training - (Advanced) Biofertilizers Ethnobotany Medicinal Botany Modern farming Technique Pharmaceutical Chemistry Chemistry of Cosmetics & Perfumes Pesticide Chemistry Analytical Clinical Biochemistry Physics Workshop Skill Electrical Circuits and Network Skills Basic Instrumentation Skill Renewable Energy and Energy Harvesting Electrical Circuits and Network Skills (SEC-1) Electronic Workshop Skill (SEC-2) Renewable Energy and Energy Harvesting (SEC-3) Weather Forecasting (SEC-4) Computers for Managers A Certification course from IIT spoken tutorials, Mumbai Accounting & Office Management Media Management A Certification Courses from MOOC E - Waste Management PC - Maintenance Apiculture Sericulture Medical Diagnostic Public Health and Hygiene Apart from the curriculum designed by the affiliating

university, college is running Skill Development Programmes through various certificate courses, Ad-on courses and value-added courses. This Institution is having Training and Placement Cell through which we arrange Skill Development Programmes throughout the year for students. The college has been imparting Skill based Short Term Courses every year covering substantial number of students. The range of skills imparted is wide and varied from soft skills to ICT skills. Each department conducts at least one career-oriented course related to the subject concerned through certificate course or value-added courses. Yoga and physical fitness training programmes are regularly conducted. Institution has accepted the Choice Based Credit System designed by the university for all the programmes.

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

College has English and Marathi subjects as compulsory courses for first year students of UG programme. College adopted the teaching methods in bilingual mode for science subject for better understanding. However, difficult concepts, theories and practical's are explained in Marathi language. There are two language departments which offer UG (3) and PG (2) programmes in English and Marathi. Degree courses in Arts stream- Sociology, History, Geography, Economics, Home-Economics and Political Science are taught in Marathi. The institution takes special efforts to preserve Indian culture and traditions through various certificate courses like 1) Tribal Tourism, 2) Fashion Designing, 3) Yoga and Meditation, 4) Functional Marathi and 5) Human Rights. The Institute also conduct the activities such as Traditional Day celebration, Mehndi, Rangoli, Dance, Singing, Dramatics, Food festival, celebration of festivals, Marathi Pandharvada (Marathi Fortnight celebrations), Day celebrations, Annual Social Gathering, Intercollegiate Cultural Competition through which we inculcate Indian culture and values. Teachers are encouraged to prepare certificate courses in online mode so that student can access anywhere and at any time.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The institute has taken initiative to provide outcomes bases education by designing the various certificate course along with the syllabus given by the affiliating university. Programme outcomes, Programme Specific Outcomes and Course Outcomes of syllabus are prepared by each department and strictly convinces to the students at the starting of course. Programme outcomes, Programme Specific Outcomes, Course Outcomes are displayed on the

notice board as well on the college website. Feedback committee is established to monitor the requirement of students in view of syllabus. The feedback committee collect the feedback, analyses it and prepared the report. After the proper discussion of these reports with planning and discipline committee actions are taken accordingly. Institute also has the internal assessment evaluation system through which it is monitored the passage of knowledge to produce specific results. Teachers are encouraged to participates students in the experiential learning through project work, group discussion, field project, seminar and various departmental activity.

## 20.Distance education/online education:

In view of NEP 2020 college is working on distance/ online education system. College has made available open/ distance education system to the student as the college has registered unit of Yeshwantrao Chavan Maharashtra Open University through with UG and PG programmes are offered. Special efforts are taken to improve the ICT in teaching and learning. Each department has the learning management system. Library is automated and have number of e-books and e-journals along with remote access to the students and teachers. 100 % faculty members uses the ICT in there teaching activity. Every department has its own google website where concerned faculty has developed LMS through which study material are made available online to students. Students are enrolled to Google classroom where teaching video, PPT, study material and assignments etc. are provided by the teachers. College has maximum classroom and seminar hall with ITC facility. College has planned to established audio video recording room to provide the online education. College has taken initiatives to encourages students to enrolled for SWAYAM courses and takes awareness and hands-on training programme for the students.

## Extended Profile

### 1.Programme

1.1 539

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1 3174

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2 687

Number of seats earmarked for reserved category as per GOI/  
State Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3 1246

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### 3.Academic

3.1 37

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2 49

Number of sanctioned posts during the year



<b>Extended Profile</b>	
<b>1.Programme</b>	
1.1 Number of courses offered by the institution across all programs during the year	<b>539</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>2.Student</b>	
2.1 Number of students during the year	<b>3174</b>
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	<b>687</b>
File Description	Documents
Data Template	<a href="#">View File</a>
2.3 Number of outgoing/ final year students during the year	<b>1246</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1 Number of full time teachers during the year	<b>37</b>
File Description	Documents
Data Template	<a href="#">View File</a>

3.2	49
Number of sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	35
Total number of Classrooms and Seminar halls	
4.2	358.07204
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	177
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- **Academic Calendar:** Departmental heads prepare academic calendar according to the university and college calendar and hold at least 04 meetings to discuss the syllabus, exam pattern, dates, syllabus and course outcomes.
- **Time Table:** All the heads submit their departmental workload to their respective faculty in-charge teacher who then prepares the separate time table for all the three streams. The time table is displayed on the college notice board and on departmental websites.
- **Teaching Techniques:** Departments have their own websites to upload curriculum, course outcomes, question papers, syllabus and teaching modules. Teachers conduct bridge course for new students, remedial coaching for slow learners, surprise test, open book test, entry level test and orientation program for the students.
- **Discipline in Teaching:** Daily diaries that include time table, teaching plan, results of previous years,

availability of teachers in the college are properly maintained, checked and verified by the competent authority.

- **Teaching Methodology:** E-gadgets particularly computers and LCD are used by the teachers to arouse interest in students towards the benefits of Information Communication Technologies. Teachers have developed PPTs, e-content on their curriculum contents
- **Feedback:** IQAC monitors the overall process by collecting and analyzing the feedback from students.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://nhcb.in/academic-calendar/">https://nhcb.in/academic-calendar/</a>

#### 1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- **Academic Calendar:** By considering the schedule of the examinations and vacations mentioned in the calendar of the Gondwana University Gadchiroli, this college publishes its own academic calendar every year. The college academic calendar includes the schedules of internal assessment examinations. At the beginning of the session, the departments prepare and submit their academic calendars for the current session to IQAC that include academic and extension activities to be carried out during the academic session. The calendar is made available to all the students at the notice board as well as on the college website.
- **Internal Assessment and Evaluation Committee:** For the smooth conduction of internal examination process the said committee is formed every year to carry out assignment, quiz, tutorials, seminars, case studies, model test and unit test during the session. The committee involves the members from all the faculties.
- **Role of IQAC and Principal:** IQAC and principal of the college take review of Internal Assessment and Evaluation Committee regularly and give their suggestions.
- **Evaluation Process:** Class teachers after checking the answer sheets of the students returned it to the students. Record of the test is shown to the faculty in-charge and to the principal.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://nhcb.in/examination/">http://nhcb.in/examination/</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

28

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

3

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1136

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

## 1.3 - Curriculum Enrichment

### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

1. Courses in the college curriculum: College is having courses on Environment Science and Democracy, Election and Good Governance.
2. Programmes conducted at college to sensitize the people towards cross-cutting issues:
  - College conducts National Anthem at 11.30 am every day.
  - Shade Net House for vegetative propagation and annual seed germination
  - Rangoli, Quiz, Essay, poster presentation, talks & World Water Day, Earth Day Program held on the occasion of World Geography Day and Science Day.
  - NSS organized Voter Registration Campaign, poster, essay and elocution competitions on National Integrity and Social Equality to mark Communal Harmony Day.
  - NCC Unit organized programs on Kargil Vijay Diwas, Best

from Waste Activity, Plantation, International Yoga Day, Swachh Bharat Abhiyan Girls Welfare & Unnat Bharat Program, Raksha Bandhan Program, Street Play Competition, Constitution Day, Vaccination Drive for Students & Clean India Movement.

- Rajbhasya Din and Online Kavi Sammelan programs by Dept of Marathi.
- World Walking Day program by dept of Physical Education.
- Population Education Department organized programs like World Population Day, World Literacy Day, Women's Day
- Online program on 75 Years of Freedom by Cultural Department.
- Organized Birth and Date Anniversary of great Indian personalities

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

16

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Institutional Data in Prescribed Format	<a href="#">View File</a>

**1.3.3 - Number of students undertaking project work/field work/ internships**

1325

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

**1.4 - Feedback System**

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**  
**Students Teachers Employers Alumni**

A. All of the above

File Description	Documents
URL for stakeholder feedback report	<a href="https://nhcb.in/uploads/2023-24/1.4.1%20ACTION%20TAKEN%20REPORT.pdf">https://nhcb.in/uploads/2023-24/1.4.1%20ACTION%20TAKEN%20REPORT.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://nhcb.in/uploads/2023-24/1.4.1%20ACTION%20TAKEN%20REPORT.pdf">https://nhcb.in/uploads/2023-24/1.4.1%20ACTION%20TAKEN%20REPORT.pdf</a>

**TEACHING-LEARNING AND EVALUATION****2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year****2.1.1.1 - Number of students admitted during the year**

1332

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)****2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

587

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

**2.2 - Catering to Student Diversity**

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

**Identification Process**

- Students are identified as slow or fast as per the performance in the previous year summative exam. Students procuring less than 40% of marks are identified as slow learners whereas that above 40% as fast.
- Students are also identified by conducting class unit tests on a regular basis

**For slow learners:**

- There are various reasons that make the learner slow in learning. The observed fundamental reason for such slow learners in our institution is their socio-economically backward and rural background. To overcome these issues, the institution conducts remedial classes, extra classes, bridge courses, parent-teacher meet, classroom seminars



and guest lectures. The teachers of the institutions give home assignments, monitor their class attendance, provide question papers of previous examinations and the performance of the students is communicated to their parents on regular basis.

For advanced learners:

- To give advanced learners a platform to develop themselves, the institution provides an open access facility in the library through an internet resource center; more books are provided to such students. Students are engaged in ICT enabled teaching learning and LMS with considerable responses. Motivation to participate in interactive activities like debates, quiz competitions, seminars, group discussion on and out of the syllabi contents and participation in various cultural, extra-curricular and research competitions in and out of the college. Special coaching for personality development, communicative skills and other competencies. Institution provides the opportunity in the form of an annual magazine. Wi-Fi facility is also provided to the students to update their knowledge.

File Description	Documents
Paste link for additional information	<a href="https://nhcb.in/uploads/2.2.1_Advance%20%20Slow%20Learner.pdf">https://nhcb.in/uploads/2.2.1_Advance%20%20Slow%20Learner.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3174	37

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

**Methods of teaching:****1. Interactive and Participative Method:**

Different interactive and participative methods used for teaching learning process such as, Blended and flipped learning, Essay writing, debate, quiz contest, role play, Seminar Presentation, PPT-making on topics by the students, poster presentation, wall paper presentation, group discussion; NCC cadets in RD event, TSC and Trekking camp, shooting practice.

E-Content and study material and modules on departmental websites:

LMS, e-content, Departmental Web site, LCD Projector, Interactive boards, what's up group, independent web site of library, uploading of question papers, course outcome, syllabus, PPTs and other learning material on departmental website, Launching of Google Classroom.

**2. Experiential Learning:**

Projects to the students: 16 courses are having experiential learning through project work and through these courses 1347 students have taken project. Projects are mandatory for all the PG courses of science faculty.

**3. Problem solving method:**

Laboratory exercise:

Problem based learning is a method of educating learner that combines theoretical knowledge with practical activities. As recommended by the university laboratory exercise is performed by the science students individually as well as in groups. The tutorials are arranged for students to solve various problems for tough subjects like physics.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://nhcb.in/uploads/2.3.1_Learning%20Methodology.pdf">https://nhcb.in/uploads/2.3.1_Learning%20Methodology.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

To synchronize the current scenario of education system, college adopts the ICT base technology and implements it in class room, laboratories and office. College established ICT Cell Steering Committee to supervise the ICT utilization in curriculum activity and provide the goods regarding ICT based as per demands by ICT Cell Committee. Committee organizes ICTbased workshop and awareness program for students and staff. The college has 19 ICT Class Room and equipped with smart LCD Projector, White Board, Audio System, and Lecture Capturing System by Cam Coder & Camera. Member of ICT Committee are In charge of ICT Class Room.

ICT utilization in Teaching and Learning process:

Maximum classroom, laboratory, seminar hall, library, and reading room are equipped with wifi and LAN facility.

- Multimedia center open for all college students

In this center one computer instructor is appointed for assistance to the students who are not aware of ICT (Digital culture and Digital Literacy).

- Department wise LMS system.

Each department has prepared their own websites to provide adequate e-contents to the students, besides that each faculty members .

- Online teaching through Google meet and other relevant platform.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

37

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

**2.4 - Teacher Profile and Quality****2.4.1 - Number of full time teachers against sanctioned posts during the year**

37

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)****2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

26

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

537

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The grievances cell ensures meticulous attention to student concerns regarding internal examinations. When issues require official intervention to rectify university-level exam errors, students are directed to the relevant authorities such as clerks, vice principals, superintendents, or the principal. During summative exams, immediate resolution of grievances is facilitated by the exam in-charge or in collaboration with the vice principal and principal. Various exam-related grievances have been identified and addressed comprehensively. Separate, well-equipped exam rooms are provided for university exams. Differently abled students receive assistance from writers during exams and are accommodated in comfortable settings. Complaints regarding withheld results are promptly addressed, and discrepancies in subject/course names, student and parent names, or incomplete records are efficiently resolved by the administrative office. These measures ensure a fair and supportive exam environment for all students.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://nhcb.in/uploads/2023-24/2.5.1%20Internal%20Evaluation%20Mechanism%20Session%202022-23%20final.pdf">https://nhcb.in/uploads/2023-24/2.5.1%20Internal%20Evaluation%20Mechanism%20Session%202022-23%20final.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-

bound and efficient

Special care is taken to grievances of students regarding the internal examination through the grievances cell. In the matters where heads require the official help from the office to rectify the university level exam related mistakes, students are directed towards the concerned clerks, vice principal, superintendent or principal as the need arises. Moreover the grievances at the time of actual summative exams are immediately solved by the exam in-charge within his capacity or in consultation with vice principal and principal. Following exam related grievances are broadly identified and redressed so far. Fully equipped, well furnished, separate exam room provided to conduct university exam. Rules and fees of retotaling, revaluation, challenging are properly, patiently and with priority solved by the concerned clerk expertise. Differently abled students are provided writers during exam. Convenient and comfortable place provided while writing exam. Complaints about withheld result are communicated and anomalies are rectified with immediate effect. Any matter related with discrepancies of subject, course or programme names on the mark sheets, names of students and parents and incompleteness of any are communicated and responded and solved by the office efficiently.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://nhcb.in/examination/">http://nhcb.in/examination/</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

**Mandatory for teachers** It is mandatory for the teachers to prepare course outcome for every course and programme they are entrusted with. Accordingly teachers have prepared the learning outcomes. Principal and IQAC monitor the practice minutely and closely and take the stock of it in IQAC meeting also. The following strategies adopted to sensitize the students about the course outcomes:

Communicated to students:

- Students are informed about the learning outcome of programmes and courses of the college in the

orientation programme held in the beginning of every year for the fresher.

- Teachers convey the learning outcomes as soon as a regular or value added course starts at all UG levels. Course Outcomes are dictated, explained and hard copy is provided.
- Course outcomes are also posted on what's up groups.
- Hard copy of learning outcomes is displayed on the central, the departmental notice boards or on the wall beside the departmental doors well in advance.
- Hard copy of syllabus and learning outcomes are available for the students as ready reference.
- Soft copy of course and programme outcomes uploaded department wise on institutional as well as departmental website.
- Programme and Course outcomes are displayed on the college website.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://nhcb.in/pedagogy/">https://nhcb.in/pedagogy/</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

**Achieving Program Outcomes in University Exams:** The measure of students' attainment of outcomes is evident through their performance in the comprehensive exams administered by the university. Numerous high-achieving and academically distinguished students serve as testament to this reality. Upon successful completion, students from the first, second, and final years in the Arts, Commerce, and Science disciplines at the undergraduate level are honored during an awards ceremony recognizing their merit and excellence.

**Achieving Course Outcomes:** Throughout the course delivery, educators administer various assessments aligned with the course outcomes to gauge students' adherence to them. This adherence is clearly demonstrated in students' performance across diverse examinations. In addition to written assessments, numerous co-

curricular and extra-curricular activities, aligned with the learning outcomes of the course, contribute significantly to achieving the aims, objectives, and outcomes of the curriculum. Students' personal attributes are discerned during presentations, oral examinations, and seminars.

Furthermore, feedback regarding the attainment of course outcomes is collected through student satisfaction surveys, and this information is then presented on the college's website for transparency and accountability.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://nhcb.in/pedagogy/">https://nhcb.in/pedagogy/</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

468

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://nhcb.in/uploads/2023-24/2.6.3.pdf">https://nhcb.in/uploads/2023-24/2.6.3.pdf</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://nhcb.in/uploads/2023-24/2.7.1%20Student%20Satisfaction%20Survey.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research



### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

#### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

#### 3.1.2.1 - Number of teachers recognized as research guides

24

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

3

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	<a href="http://unigug.ac.in/govboo/index.php?sid=38">unigug.ac.in/govboo/index.php?sid=38</a>

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Nevjabai Hitkarini College provides rich ecosystem inculcating research and innovative approaches among students and staff by taking several initiatives at college level through financial, instrumental, infrastructural and technological support. Also, College is establishing ecosystem through organizing Events, Workshops, Research Publications, Seminars and Skill based courses for the staff to create environment regarding transfer of knowledge and innovations.

College has Innovation and Incubation center which provide platform to develop innovative ideas among students and faculty. Cell has provided linkages, infrastructure and facility to publish patents, research papers, projects and books. 3 faculty member published and awarded 4 international patents.

College has purchased new equipments which are useful in research results. Near about Rs 23 lacks has spend on research equipments and software's during the year. Students are encouraged to participate in scientific and innovative state level competitions like "Avishkar", National Science Day, etc.

College has 10 university recognized research centers where 78 students are registered under 24 research supervisors with research facility. The college has enhanced the library infrastructural facilities during the year. Three Minor Research Projects are ongoing in the college.

Also, Institution is providing facilities for research environment like INFLIBNET, Journals, e-journals, e-books,

Shodhganga, Shodhsindhu and Swayam platform. Seminar and workshop are conducted regularly on research methodology, IPR and Start-ups.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://nhcb.in/training-placement/">https://nhcb.in/training-placement/</a>

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

3

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

77

File Description	Documents
URL to the research page on HEI website	<a href="http://nhcb.in/research/">http://nhcb.in/research/</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

29

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

**3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year****3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

20

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.4 - Extension Activities**

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The College has made its noteworthy contribution to the society and environment by making a participation to promote College-Neighborhood-Community network. Major emphasis is given on student engagement, service orientation and holistic development of students contributing to good citizenship. NSS, NCC, Population Adult Education, Women Study Centre, Training and Placement Cell etc. unit and a team of committed faculty members engage students in the community development programmes.

Our NSS, NCC, Population Adult Education and Women Study Centre volunteers actively participate in the awareness programmes during academic year 2022-23 such as AIDS, Yoga, Blood Donation, Organ Donation, Swachh Bharat Abhiyan, Environment Issues, Voting, Constitution and National Integration. Near about 4250 students are actively participated in collaborative extension

activities organized by NSS and NCC with outside organizations as well as 4344 students are benefited from extension activities taken at institution level organized by NSS and NCC.

Extension Units organized counseling on:

- Swachha Bharat Abhiyan
- AIDS Awareness
- Constitution Awareness
- Voting Awareness
- Women Health Awareness
- Violence Against Women Awareness
- Tobacco Awareness
- Wildlife Awareness
- Cyber Crime Awareness

File Description	Documents
Paste link for additional information	<a href="https://nhcb.in/nss/">https://nhcb.in/nss/</a>
Upload any additional information	<a href="#">View File</a>

**3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

14

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

12

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

### 3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

4250

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**

**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

15

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

#### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

12

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college boasts two meticulously designed buildings dedicated to the enhancement of teaching and learning experiences. Featuring 3 seminar halls, 32 classroom, and additional facilities for departments, placement cells, and extension units, the infrastructure caters comprehensively to educational needs. These spaces serve not only traditional teaching but also host tutorial sessions, bridge courses, and value-added programs.

With a total built-up area of 164,775.69 sq. ft., including laboratories spanning 21,188.56 sq. ft., the college prioritizes hands-on learning. Thirty-two specialized laboratories cater to various faculties, complemented by 10 research labs equipped for advanced scientific exploration.

Furthermore, the institution emphasizes technological integration, boasting a well-furnished computer lab with 43 computers, Wi-Fi, and LAN connectivity. An independent multimedia center and a language lab with 20 computers further enhance digital literacy and language proficiency.

Catering to diverse educational needs, the college offers a commerce lab, a central library spread across 5,008.70 sq. ft., and facilities tailored for differently-abled students. Moreover, it prioritizes security with 158 CCTV cameras, biometric systems, and a dedicated security team.

In addition to classrooms, the college provides departmental libraries, ample parking, and bicycle/motorbike stands. These comprehensive facilities affirm the institution's commitment to holistic education and student welfare.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://nhcb.in/infrastructures/">http://nhcb.in/infrastructures/</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

College has big ground for sports, games, gymnasium, cultural and other activities.

#### Sport

College has large and well developed play grounds of Basket Ball, Foot Ball, VolleyBall, Hand Ball, Korfball, Soft Ball Net Ball, Athletics, Hockey, Cricket, Kabbaddi and Kho-Kho. Besides practice, ground is available for University tournaments. Indoor Stadium has facility of Badminton, Table Tennis, Wrestling, Judo Courts as well as Chess and Carom board.

#### Gymnasium

College has Full-Fledged, Well equipped and spacious gym for the Students, staff. Senior citizens have been utilizing gym facility. Gym has sufficient ventilation; air, light and pleasant atmosphere for exercise.

#### Yoga

Yoga Centre is in MCVC building. College has enough space to hold Yoga programme on Yoga Day on 21st June every year. The students, teaching and non-teaching staff and local community have participated enthusiastically every year at college campus.



Training and regular Practice of Yoga is arranged in Yoga building.

### Cultural Activities

College has two cultural halls Late Madan Goplaji Bhaiya Auditorium Hall has 2000 students' capacity and Late Hiralalji Bhaiya Hall 200 students' capacity to perform and practice. University level and college level cultural activities are conducted in college campus.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://nhcb.in/physical-education-department/">http://nhcb.in/physical-education-department/</a>

### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

35

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://nhcb.in/ict/">http://nhcb.in/ict/</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

#### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

69.88748

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library serves as a hub of knowledge acquisition, housing a diverse collection of books, journals, and technological resources vital for students' academic pursuits. Automated through the LIBMAN integrated library management system, alongside e-resources like NLIST and a dedicated library website, the library facilitates seamless access to information. Digital advancements such as online public access catalog (OPAC), internet availability, and digital book transactions streamline operations, enhancing convenience for students.

Spanning 3,090 sq. ft., including a spacious reading room, storage area, and auxiliary services like photocopying and stationary facilities, the library provides a conducive environment for study. With a capacity to accommodate 200 students, the reading room is utilized by both teaching and non-teaching staff. Operating from 8 a.m. to 5 p.m. on weekdays and 9 a.m. to 5 p.m. on Saturdays, the library ensures ample access to resources.

The collection includes diverse materials ranging from textbooks to rare CDs and DVDs, neatly organized for easy retrieval. Additionally, subscriptions to NLIST through INFLIBNET and high-speed internet connectivity further enrich the library's offerings, affirming its role as a cornerstone of academic excellence within the institution.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://nhcb.in/knowledge-resource-center-library/">https://nhcb.in/knowledge-resource-center-library/</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**      **A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**7.09391**

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

**911**

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college prioritizes the continual enhancement of its IT infrastructure for both student and administrative use. Through regular assessments conducted by the Principal and the College Development Committee (CDC) in collaboration with faculty, the status, maintenance, and utilization of IT facilities are monitored and updated. Technical expertise is retained to ensure consistent upkeep.

During the third cycle, significant improvements were made to IT and Wi-Fi facilities. The college boasts 62 computers across departments for student use, complemented by 12 office computers equipped with LAN and Wi-Fi for administrative tasks. Specialized areas like the Language Lab feature 14 computers with LAN connectivity and language enhancement software.

The central library, computer department, media center, and other units are equipped with computers and Wi-Fi, totaling 43, 15, and 14 respectively. Additionally, specialized labs such as the Commerce Lab cater to specific courses like TALLY and BUSY software training.

Administrative units like the exam cell, NSS, NCC, and placement cell each have dedicated IT setups to facilitate their respective functions. This comprehensive approach ensures that both academic and administrative needs are met efficiently through modern technological infrastructure.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://nhcb.in/ict/">https://nhcb.in/ict/</a>

#### 4.3.2 - Number of Computers

177

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

56.99304

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college prioritizes the effective maintenance and utilization of its physical and academic support facilities. Various committees, including the College Development Committee, Central Advisory Committee, and others, are operational to cater to the diverse needs of different units within the institution.

These committees address concerns ranging from infrastructure development to library services and sports facilities.

The College Development Committee, comprised of representatives from management, faculty, and administrative staff, ensures compliance with regulatory standards while making crucial decisions regarding physical and academic resources. Similarly, the Purchase Committee oversees the procurement of equipment and furniture, adhering to established procedures and budget allocations.

The Games and Sports Committee focuses on enhancing sports facilities for students, addressing both formal and informal grievances and proposing recommendations for improvement. Meanwhile, the Library Advisory Committee manages book circulation and offers services like the Book Bank Facility and Reading Room access to support students' academic endeavors.

Through these committees, the college endeavors to maintain a conducive environment for learning and holistic development, fostering collaboration between staff and students to enhance overall educational experiences.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://nhcb.in/organogram/">https://nhcb.in/organogram/</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

2213

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

#### 5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

202

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

### 5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	<a href="https://nhcb.in/physical-education-department/">https://nhcb.in/physical-education-department/</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

#### 5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1610

##### 5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1610

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year



16

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

397

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

5

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

103

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The Student Council, formed annually, serves as a platform for students to express their viewpoints and actively participate in institutional decision-making. Engaging in council activities fosters teamwork, communication, and leadership skills among students.

Moreover, student representation across various institutional bodies is facilitated through established protocols, including involvement in committees such as the College Development Committee, Portfolio Committee, Subject Association, NSS, NCC, Sport Committee, Population Club, and Women's Study Center. These engagements ensure students have a voice in key matters concerning their academic and extracurricular pursuits.

Additionally, co-curricular and extracurricular activities play a pivotal role in student engagement, providing avenues for participation in sports, clubs, and cultural events. These activities not only nurture a sense of community and belonging but also offer students opportunities to explore and refine

their interests and talents beyond the confines of the classroom.

A highlight of the institutional calendar is the annual College Magazine, wherein students from all faculties showcase their literary creations, including articles, poems, and other literary works, contributing to the vibrant academic and creative atmosphere of the institution.

File Description	Documents
Paste link for additional information	<a href="https://nhcb.in/student-council/">https://nhcb.in/student-council/</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

43

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumni association's effectiveness and transparency, the college initiated its registration process. Officially established on October 4, 2019, under the Society Registration Act 1860, with registration number Chandrapur/0000189/2019, the Alumni Association now boasts 288 registered members.

An annual meeting convenes alumni to provide a forum for expressing opinions, concerns, and suggestions. Through structured feedback mechanisms, the association collects and acts upon alumni input.

Alumni support manifests through various channels, including educational aids like books and monetary contributions. A deposit of Rs. 1,50,000/- was made on October 8, 2021, with Rs. 15,000/- disbursed as scholarships to 50 students in need.

Efforts focus on encouraging alumni to regularize their membership and extend assistance to current students. This involves soliciting feedback, administering scholarships, and collaborating with organizations like NSS and NCC for events like blood donation camps.

Additional initiatives include guidance programs for competitive exams, book issuance from the college library, financial aid schemes like Earn and Learn, and medical assistance through the NH College Employees Welfare Fund. These efforts underscore the association's commitment to student welfare and community engagement.

File Description	Documents
Paste link for additional information	<a href="https://nhcb.in/message-to-alumni/">https://nhcb.in/message-to-alumni/</a>
Upload any additional information	<a href="#">View File</a>

#### 5.4.2 - Alumni contribution during the year C. 3 Lakhs - 4Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

#### Vision :

"Step in for Knowledge and reach out for the Service to

Mankind.”

#### Mission

- Ø Infuse a sense of human values and national integration
- Ø Organization of curricular and co-curricular activities
- Ø Maintenance of academic and financial transparency
- Ø To promote professionalism, competency, and soft skills among teachers and students.
- Ø To generate employable skills by launching certificate and value added courses.
- Ø To stress outcome based teaching-learning.
- Ø To construct new digitalized library.

Following committees, cells and systems ensure the activities that are reflective of vision and mission.

- • Internal Quality Assurance Cell was established in 2004.
- • College Development Committee formed
- • Academic Audit under the guidance of IQAC.
- • Recruit of the teachers on merit basis.
- • Participation and organization in Faculty development programmes
- • Curricular, co-curricular and extra-curricular activities
- • Alumni's financial and voluntary contribution.

Nature of Governance : Apart from the important portfolio that consists of 58 committees and 21 extension units, the college has designed the following strategies, mechanism and activities :

- • Prospectus committee
- • Organogram
- Annual Calendar
- • Portfolio
- • Daily Diary
- • Complaint and Suggestion box
- • Perspective Plan
- • Participation of teachers in the decision-making bodies

- • College Magazine
- • Subject Associations
- College Council

File Description	Documents
Paste link for additional information	<a href="https://nhcb.in/">https://nhcb.in/</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Describe a case study showing decentralization and participative management in the institution in practice within a maximum of 200 words

#### Participative Management

Principal, Vice Principal, heads, teacher in-charge of Science Faculty, Librarian, chairmen, in-charge of various cells and committee, superintendent and head clerks are given stipulated rights to execute their plan and policies designed by them and related with their unit as a part of their prerogative.

#### Practice of Decentralization

The decentralization policy is adopted and accomplished by forming 58 committees and 21 extension units as mentioned in the portfolio. Significantly, College Development Committee and IQAC Composition are formed and done in line with Maharashtra Public University Act 2016 and within the purview of NAAC respectively.

#### Case Study of Purchasing Committee

Principal takes department wise budget and allot to the respective departments for purchasing non-recurring and recurring materials and instruments.

Then, the heads of the departments seek quotations.

Then the comparators are unanimously discussed and the firm is selected in the purchase committee meeting convened by principal.

Heads, then placed the order to the firm approved by the purchasing committee.

After receiving the materials/goods/instruments, the item-wise entry into the general and stock register is made.

Finally, stock verification committee does the physical verification of the items

The purchasing in departments and the stock book (quotation/bills) are verified by the chartered accounted appointed by the education society.

File Description	Documents
Paste link for additional information	<a href="https://nhcb.in/uploads/2023-24/6.1.2%20participation%20%26%20decentralization.pdf">https://nhcb.in/uploads/2023-24/6.1.2%20participation%20%26%20decentralization.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college makes strategic plan for every year as a short-term target and tries to accomplish it within the stipulated time for the holistic development of the college as a post-reaccreditation.

#### One Activity Based on Perspective Plan : Research Promotion

1) Dr. Arvind Janardhan Mungole, faculty of Department of Botany from N.H.College got patent for his title of invention i.e. A PROCESS FOR SYSTHESIS OF CUO NANOPARTICLES BY USING ANGELONIA AUGUSTIFOLIA PLANT EXTRACT.

2) 16research papers published in notified UGC Listed Journals.

3) Total no. of Google Scholar Citations of the faculties is 2154, hi index 26; & i10 index is 76.

4) Workshop on Research Methodology was held on 24/04/2023 by Research Advisory Committee in association with IQAC of the college.

5) 03 Minor Research projects undergoing in the departments of

Physics, Chemistry and Physical education in this year that amount to 100000/-, 120000/- and 60000/- respectively.

6)77 Ph.D. scholars are registered are working under 25 Ph.D.Guides.

7) 10 Ph.D.Programmes are being offered in Zoology, Geography, Physics, Chemistry, Botany, English, Marathi, Economics, History, and Commerce.

8) 11 Research papers published in collaboration with faculty from other colleges.

9) One workshop on IPR organized.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://nhcb.in/igac-head/">https://nhcb.in/igac-head/</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

#### **Nevjabai Hitkarini Education Society : Management**

The chief governing body of the college Nevjabai Hitkarini Education Society is headed by the president. Other office bearers include vice president, secretary, joint secretary, treasurer and members.

#### **The Principal**

Principal is empowered by the management to lead the college towards the accomplishments of the vision and mission of the college. He is categorically answerable to the management. He looks after and ensures the effective implementation of the policies, plans and practices in academic and administrative matters chiefly in collaboration with faculty-in-charges, CDC and IQAC.

#### **College Development Committee**



College Development Committee as per the Maharashtra Public University Act formed with the stipulated representation.

#### Internal Quality Assurance Cell

There is an Internal Quality Assurance Cell has been working since its establishment in 2004.

#### Academic Audit Committee

Takes stock of academic performance of the teachers under the guidance of IQAC.

#### Various Committees & Extension Units (Portfolio)

There are 58 committees and 21 extension units as given in the portfolio.

#### Administrative Staff

Includes superintendent, head clerks and the clerks under the principal. Service book, financial audit, the monthly salaries of the employees, the placements and the promotion of the staff, deduction of income tax are done.

File Description	Documents
Paste link for additional information	<a href="https://nhcb.in/act-rules/">https://nhcb.in/act-rules/</a>
Link to Organogram of the institution webpage	<a href="https://nhcb.in/organogram/">https://nhcb.in/organogram/</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**      A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Following welfare measures are in place for the teaching staff and non teaching staff

1. Gymkhana : Gym is available free of cost for the employees.
2. Staff Oriented Entertainment facilities: Facility for indoor games like badminton, carom and chess is available for the employees.
3. Maharaja Bachat Gat (Self Help Group)
4. Employee Welfare Insurance Scheme
5. Health Check Up Camp
6. Trekking Camp
7. Group Insurance Scheme
8. Provident Fund
9. DCPS : The employees appointed prior to 1st November 2005 are availing DCPS.
10. Paternity and Maternity Leave
11. N.H.College Employees' Credit Cooperative Society
  - a. General Loan up to 20 lac. & Emergency Loan of 20,000,

b. A Cheque of all kinds of deposits with interest is handed over to retiree on the day of superannuation.

c. Rs.10000/- is also given in cash, on behalf of Credit Society from the profit to the retiree.

d. In the event of premature or accidental death Rs.10000/- is handed to the first legal heir. Moreover, the insured amount of Rs.200000/- is waived off.

e. SSC and HSC merit wards of the college employees are felicitated. Topper receives 1001/- whereas second and third get that of Rs.751/- and Rs.501/- respectively.

12. Medical Leave and medical bill reimbursement

13. Felicitation of staff for academic and research related activities

File Description	Documents
Paste link for additional information	<a href="https://nhcb.in/uploads/2023-24/6.3.1.pdf">https://nhcb.in/uploads/2023-24/6.3.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

7

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<a href="#">View File</a>
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

4

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

#### Academic Audit Committee and IQAC

As for teachers, Principal has formed an Academic Audit Committee. Teachers are informed to submit their respective formats of Annual Performance Indicators under the PBAS well in advance. The committee works within the purview of IQAC and principal and report accordingly.

Due to the regular practices of this appraisal system, teachers promotion and placement are done on time. Anomaly occurs only where teachers fail to get the timely scrutiny and verification of documents. In the event of non-compliance to the UGC rules and regulations teachers make corrections and get their filled in API format appraised at the hands of competent authorities. No format is finalized without the approval of IQAC.

#### Feedback System

Feedback format covers points like teachers overall performance in the class, teaching methodologies, approach towards students, his availability in the college, his behaviour with the students etc.

These forms are collected and analyzed by the AQAR working committee under the guidance of IQAC coordinator. Report based on the close analysis is sent to the Principal for further required actions. Sample copy of filled in feedback format and its analysis is attached herewith.

File Description	Documents
Paste link for additional information	<a href="https://nhcb.in/act-rules/">https://nhcb.in/act-rules/</a>
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

#### Internal Audit

The budget for granted and non-granted units of the college is

prepared every year for the income and expenditure to be placed under different heads. Purchase Committee and CDC mainly looks into the affair of finance related matters. As per the budget various departments like physical education, library, teaching departments are allocated the funds. |Accordingly the concerned departments are invited to place the quotations from various firms to tally the lowest prices. Then, formal comparators are made. Purchasing committee consists of managements representatives, principal, superintendent, accountant and concerned heads of the departments. Then purchasing committee recommends for the approval of the order to place. The bill is recommended by HoD along with the stock book. The bill then is passed by superintendent and principal and the payment is made with the joint signature of the principal and secretary of the management.

**External Audit :** Appointed Chartered Accountant Ratan Chandak, Nagpur, senior auditor (higher education) and the office of joint director annually make the audits of accounts of the Grants (Salary and Non-Salary) received by the college and the expenditures incurred by the college.

File Description	Documents
Paste link for additional information	<a href="https://nhcb.in/budget-audit/">https://nhcb.in/budget-audit/</a>
Upload any additional information	<a href="#">View File</a>

#### **6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

##### **6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

###### **3.01**

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

#### Institutional strategies for mobilization of funds :

Department-wise financial requirements are sought and annual budget is prepared.

Purchasing committee that consists of managements representatives, principal, superintendent, accountant and concerned heads of the departments has been formed.

Recurring and non-recurring transactions are done through cheques.

Research and other grants received are disbursed to the beneficiary teachers or persons immediately.

Objection regarding audit is settled on priority basis.

#### Optimal Utilization of funds:

Collection of tuition fees : Government Free ship collected and disbursed to the eligible beneficiary students.

Collection of fees of hostel: Hostel fee collected and paid in their respective accounts. The maintenance, salary, development & other expenditures incurred thereof.

Other fees spent on various university, college fees, examination fee etc.

#### Mobilization of funds

Scholarship : The backward class student scholarship deposited in Bank Account of students. Tuition fee collected used as non-salary grants to incur various expenditures including stationary, electricity, printing telephone and internet, maintenance, furniture etc.

Laboratory Fees : It is used for current lab expenditures and equipments/instruments.

Library Fees : Used for the purchasing of Books, textbooks, journals, periodicals, maintenance of library from granted and non-granted funds.

Sports fee: For the development of the ground, sports materials, kits, and TA/DA.

Extracurricular fund : For the organization of the annual function cultural activities etc.

UGC Development Fund & Minor Research Project fund for equipment, books etc.

File Description	Documents
Paste link for additional information	<a href="https://nhcb.in/uploads/2023-24/6.4.3.pdf">https://nhcb.in/uploads/2023-24/6.4.3.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC's pivotal role in institutionalizing quality assurance strategies and processes significantly enhances research promotion and faculty development. It serves as a driving force behind research activities, providing essential resources, funding, and guidance to faculty and students, thus fostering a conducive environment for scholarly exploration. Through rigorous monitoring and evaluation via the Research Advisory Council, IQAC ensures adherence to ethical and quality standards, nurturing a vibrant research culture within the institution. This dedication yields tangible outcomes, including the attainment of international patents, publication of research papers in esteemed journals, and the supervision of numerous students by dedicated mentors.

Additionally, IQAC spearheads faculty development initiatives through workshops, training sessions, and conferences, aimed at enhancing skills and knowledge. This commitment to continuous learning contributes significantly to academic excellence, as evidenced by accolades like the Best College Award conferred upon Gondwana University. By prioritizing faculty competency and staying abreast of the latest developments, IQAC ensures quality education delivery and upholds the institution's reputation for excellence.



File Description	Documents
Paste link for additional information	<a href="https://nhcb.in/research/">https://nhcb.in/research/</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC at N. H. College Bramhapuri conducted an institutional review to evaluate teaching-learning practices by monitoring internal evaluation mechanisms and gathering student feedback to identify areas for improvement. Through analysis of feedback forms, the IQAC pinpointed several key areas for enhancement. It recommended the adoption of experiential learning to offer students practical learning opportunities, involving activities like internships, projects, and field visits. Consequently, 3 new certificate courses added making it total 28 courses were integrated with experiential learning, engaging 1136 students in project work. This approach has proven effective in enhancing student engagement, critical thinking, and problem-solving abilities, while also fostering a deeper understanding of real-world scenarios, thus better preparing them for future careers.

Overall, the IQAC's efforts to conduct institutional reviews and implement teaching-learning reforms have significantly bolstered the institution's quality of education. These reforms have not only enhanced the institution's competitiveness in the education market but have also ensured that students receive a high-quality education, equipping them for successful careers in their respective fields.

File Description	Documents
Paste link for additional information	<a href="https://nhcb.in/examination/">https://nhcb.in/examination/</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality**

**B. Any 3 of the above**

**initiatives with other institution(s)  
Participation in NIRF any other quality  
audit recognized by state, national or  
international agencies (ISO Certification,  
NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://nhcb.in/igac-head/">https://nhcb.in/igac-head/</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

#### **Gender Equity promotion**

The women Empowerment cell and Women studies and service centre of the institution engaged, sensitizes, empowers and safeguards the rights of the female staff members and students of the college. The cell organizes seminar, guest lectures, workshop, training programs, counselling sessions and awareness programs on various women related issues to equip them with wide range of skill and knowledge for the betterment of self and society. The gender equity and sensitization in curricular and co-curricular activities have been planned for the academic year 2022-23 through an action plan. This academic year various programme like Seven days training workshop on Rangoli Making, celebration of National Nutrition Day, One day educational visit to waste management centre, bramhapuri, workshop on Nauwari Saree making, educational visit to sericulture centre Armori, one day workshop on Cake making are specially organised for girls students in order to provide them platform and make them competent in this era of competition.

Institution promotes the girls students equally to participate

in curricular and co-curricular activities like college day event, NSS, NCC, seminar and quiz competition and in tour & excursion.

Institution always kept security of girls students in top priority. Installation of 99 CCTV cameras in college campus including class rooms, office, main entrance, hostel etc. Safety wall all around the college campus with 24x7 security guard present on the main entrance.

File Description	Documents
Annual gender sensitization action plan	<a href="https://nhcb.in/uploads/2023-24/7.1.1%20%20Action%20Plan.pdf">https://nhcb.in/uploads/2023-24/7.1.1%20%20Action%20Plan.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://nhcb.in/uploads/2023-24/7.1.1%20Safety%20measure.pdf">https://nhcb.in/uploads/2023-24/7.1.1%20Safety%20measure.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

**Waste Management**

It can be understood that waste management education is essential in reducing waste, increasing diversion rates and encouraging environmentally friendly behavior.

- Organic waste from college campus convert in to organic

compost by the process of vermicomposting. The product obtained is utilized for the development and enhancement of green campus.

- The vermicompost to make available to public at very affordable rate.
- Degradable and non-degradable waste are made available all over in the campus for the collection of waste. Students and staff members used regularly these dust bins.
- MOU was done between Bramhapuri Municipal Coporation and N. H. College. For Two Years.
- Nagarparishad Ghanta Gadi (Waste collection Van) visit to the college twice in a week Non-hazardous chemical waste will be drain off through laboratory outlets in to soak pits.
- Toxic gases are removed from the fumigator and Exhaust fans where Hazardous chemicals are collected in separate waste collecting cans where it can be neutralised.
- Electronics and Computer Science Department collect ewaste and it will returned to the corresponding department. Otherwise spare part of the circuit or component is used in another circuit or project.
- Girls common Room have a Electric Sanitary pad incinerator for the disposal of Biological waste.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

**A. Any 4 or All of the above**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following**  
**1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**B. Any 3 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment**

**A. Any 4 or all of the above**

with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

**5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

1. Azadi Ka Amrit mohstav celebrate through \*The Har ghar Tiranga\* as per the circular of Govt. of India that the importance of Indian freedom should be understood by all the people through awareness rally , the sacrifices of the revolutionaries should awaken the patriotism of the country and create unity is being promoted. And the program have been organized to inculcate national unity, nationalism among the students.
2. On 15.08.2022 Vibhishika Diwas/ 'Partition Horrors Remembrance Day is being celebrated in the institution. Dr. Mohan kapagate Associate professor department of History and Dr. D. H. Gahane, Principal N. H. College, Bramhapuri has delivered the lecture to the students.
3. 19 November 2022 on National Integration day Celebration for the integrity of the country institution has organized programme.

4. Various competitions have been organized in the institution for the conservation of Marathi language, for example Essay writing, debate competition etc. on 27th February 2023. On the occasion of birth anniversary of Marathi poet Kavi Kusumagraj institution has celebrated Marathi Raj Bhasha Din in order to inculcate importance of Marathi Language in students.
5. On the occasion of Dr. Babasaheb Ambedkar's birth anniversary, Dr. Dr. Yuvraj Meshram and Principal Dr. D. H. Gahane delivered speech on social and economic thought of Babasaheb Ambeddar. Dr. D. H. Gahane concluded that all caste eradication is necessary to destroy untouchability, the real goal of Indian independence is social stability, while the guest expressed their thoughts in Udupur.
- 6.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

1. 2022-23 In order to ensure that all students have their rights and duties, the college has conducted a registration program to convince the students of their constitutional rights.
2. ) Constitution Day 26 November 2022 Celebrating the day Constitution is the soul of the citizenry. In it, the school will create awareness about the rights and rights of citizens.
3. On behalf of all the employees of the institute, to create awareness among the public in various ways and also to control some things, World Load Organization Day, Literacy Day and Constitution Day, AIDS Day, Yoga Day and International Women's Day should not happen to the public and students by maintaining the social commitment of Samajid Sahaya. Awareness was raised

4. NSS Unit of the college has organized Tobacco awareness programme. Dr. D. H Gahane was presided over the function, he states that tobacco is dangerous to health; people should give up habit of tobacco consumption.
5. On 19/10/2022, NH College, Bramhapuri, organized a Waste Management Workshop led by Dr. D. H. Gahane, Dr. R. K. Dange, and Rajesh Chaudhari from Nagar Parishad. Dr. Gahane emphasized cleanliness, and Chaudhari discussed waste management strategies.
6. Wildlife is the glory of Vasundhara. While conservation of environment will not be done by planting trees, there is an urgent need for demonic thinking about the safety of wildlife. On this occasion RFO of Forest Department was present

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://nhcb.in/uploads/2023-24/7.1.9%20Main%20file.pdf">https://nhcb.in/uploads/2023-24/7.1.9%20Main%20file.pdf</a>
Any other relevant information	<a href="https://nhcb.in/uploads/2023-24/7.1.9%20Any%20other.pdf">https://nhcb.in/uploads/2023-24/7.1.9%20Any%20other.pdf</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized**

**A. All of the above**

**4.**



File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Nevjabai Hitkarini College Bramhapuri observed Birth and Death anniversaries of the great Indians personalities during the session 2021-22. Principal Dr. N. S. Kokode and Vice Principal Dr. D. H. Gahane and teaching staff and Non-teaching staff and students pay tribute by offering garland to their photos and lighting the traditional lamp to them of the national heroes. All these programme are conducted in Covid restriction and protocols were followed. The main purpose of celebrated Birth and Death anniversary to create interest and curiosity among students and teachers to know more about the sacrifices made by the great Indian personalities. Beginning of the session our College celebrating birth and Death anniversaries of Great Indian personalities, Rajshri Shahu Maharaj , Lokmanya Bal Gangadhar Tilak, Dr. Sarvapalli Radhakrishnan, Father of the Nation Mahatama Gandhi, & Lal Bahadur shastri, Bharat Ratan Dr. APJ Abdul Kalam, Rashtrasant Tukadoji Maharaj, Maulana Abul Kalam Azad, Pt. Jawaharlal Nehru, Jyotiba Phule, Krantijyoti Savitribai Phule, Swami Vivekanand, Rajmata Jijabai, Netaji Subhash Chander Bose, Shahid Bhagat Sing, Rajguru, Sukhdev, Yeshwantrao Chavan, Bharat Ratan Dr. Babasaheb Ambedkar, Sanaguruji, Karmayogi Sw. Madangopalji Bhaiya, Sw. Shri Kisanlalji Bhaiya, Sw. Shri Hiralalji Bhaiya. College has been constituted a Birth and Death anniversary Committee .

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Best Practice No: 1

**Title of Practice: -PROMOTION OF SPORTS CULTURE FOR RULER WOMENS**

**Goal of the Best Practice: Excellence and dedicated efforts in making sports popular among ruler women's students.**

**Objectives of the Practice :**

1. ? Talent search at micro level and a p appropriate training .
2. ? Monitoring at regular intervals to enhance performance towards excellence.
3. ? To develop interest in the sports and Physical Activities
4. ? To ensure excellence Sports Infrastructure Development & Maintenance
5. ? To encourage the students to take up sports related careers.
6. ? Increase Participation Encouraging more student s to participate in sports andphysical activity programs offered by the institute.
7. ? Foster a Sense of Community :
8. ? Develop and Nurture Talent :
9. ? Enhance the Health and WellbeingEnhance the Health and Wellbeing:
10. ? Raise the Institute's ProfileRaise the Institute's Profile:

### Best Practice No: 2

**Title of Practice: - Scientific Attitude Awareness Forum**

**Goal of the Best Practice:** The ultimate aim of the education is to develop the scientific attitude among the human being and promote the rationality in the society.

**Evidence of Successes:** Most of the college students are belongs to rural and tribal community. They realize that different types of superstitions are followed in the community. When students actively participate in various activities, very healthy discussion takes place about different superstitious incidents in them.

File Description	Documents
Best practices in the Institutional website	<a href="https://nhcb.in/uploads/2023-24/7.2.1%20Best%20Practice.pdf">https://nhcb.in/uploads/2023-24/7.2.1%20Best%20Practice.pdf</a>
Any other relevant information	<a href="https://nhcb.in/physical-education-department/">https://nhcb.in/physical-education-department/</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Nevjabai Hitkarini College's distinctive priority and thrust are to provide higher education to students from economically backward rural areas. The college has been serving this mission since its inception in 1962. The college started with an Arts faculty and later expanded to include Commerce and Science faculties, postgraduate programs, and research centers in various disciplines. The college's location in the rural area of Bramhapuri, surrounded by small villages, makes it popular among students from rural backgrounds. The institution has become a lifeline for students whose parents have a small, agriculture-based income. The college provides various types of scholarships and free ships sanctioned by the government and also supports them through the Earn and Learn scheme, student welfare fund, and N.H. Education Society Scholarship. The college's admission record shows its popularity and trust among students and their parents. The institution is the second most topper college in Gondwana University, Gadchiroli, regarding student admission. The institution also has a good record of students registered for Ph.D. in various subjects, indicating its focus on research and

development. In conclusion, Nevjabai Hitkarini College's distinctive priority and thrust is to provide higher education to economically backward students from rural areas. The institution's location, admission record, scholarship programs, and research centers all support this mission. The college has become a symbol of hope and opportunity for students who come from rural areas and dream of a brighter future through education.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- **Academic Calendar:** Departmental heads prepare academic calendar according to the university and college calendar and hold at least 04 meetings to discuss the syllabus, exam pattern, dates, syllabus and course outcomes.
- **Time Table:** All the heads submit their departmental workload to their respective faculty in-charge teacher who then prepares the separate time table for all the three streams. The time table is displayed on the college notice board and on departmental websites.
- **Teaching Techniques:** Departments have their own websites to upload curriculum, course outcomes, question papers, syllabus and teaching modules. Teachers conduct bridge course for new students, remedial coaching for slow learners, surprise test, open book test, entry level test and orientation program for the students.
- **Discipline in Teaching:** Daily diaries that include time table, teaching plan, results of previous years, availability of teachers in the college are properly maintained, checked and verified by the competent authority.
- **Teaching Methodology:** E-gadgets particularly computers and LCD are used by the teachers to arouse interest in students towards the benefits of Information Communication Technologies. Teachers have developed PPTs, e-content on their curriculum contents
- **Feedback:** IQAC monitors the overall process by collecting and analyzing the feedback from students.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://nhcb.in/academic-calendar/">https://nhcb.in/academic-calendar/</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of

## Continuous Internal Evaluation (CIE)

- **Academic Calendar:** By considering the schedule of the examinations and vacations mentioned in the calendar of the Gondwana University Gadchiroli, this college publishes its own academic calendar every year. The college academic calendar includes the schedules of internal assessment examinations. At the beginning of the session, the departments prepare and submit their academic calendars for the current session to IQAC that include academic and extension activities to be carried out during the academic session. The calendar is made available to all the students at the notice board as well as on the college website.
- **Internal Assessment and Evaluation Committee:** For the smooth conduction of internal examination process the said committee is formed every year to carry out assignment, quiz, tutorials, seminars, case studies, model test and unit test during the session. The committee involves the members from all the faculties.
- **Role of IQAC and Principal:** IQAC and principal of the college take review of Internal Assessment and Evaluation Committee regularly and give their suggestions.
- **Evaluation Process:** Class teachers after checking the answer sheets of the students returned it to the students. Record of the test is shown to the faculty in-charge and to the principal.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://nhcb.in/examination/">http://nhcb.in/examination/</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/**

**A. All of the above**

<b>certificate/ Diploma Courses Assessment /evaluation process of the affiliating University</b>	
<b>File Description</b>	<b>Documents</b>
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
<b>1.2 - Academic Flexibility</b>	
<b>1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</b>	
<b>1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented</b>	
<b>28</b>	
<b>File Description</b>	<b>Documents</b>
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>
<b>1.2.2 - Number of Add on /Certificate programs offered during the year</b>	
<b>1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)</b>	
<b>3</b>	
<b>File Description</b>	<b>Documents</b>
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>
<b>1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year</b>	

1136

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

1. Courses in the college curriculum: College is having courses on Environment Science and Democracy, Election and Good Governance.
2. Programmes conducted at college to sensitize the people towards cross-cutting issues:
  - College conducts National Anthem at 11.30 am every day.
  - Shade Net House for vegetative propagation and annual seed germination
  - Rangoli, Quiz, Essay, poster presentation, talks & World Water Day, Earth Day Program held on the occasion of World Geography Day and Science Day.
  - NSS organized Voter Registration Campaign, poster, essay and elocution competitions on National Integrity and Social Equality to mark Communal Harmony Day.
  - NCC Unit organized programs on Kargil Vijay Diwas, Best from Waste Activity, Plantation, International Yoga Day, Swachh Bharat Abhiyan Girls Welfare & Unnat Bharat Program, Raksha Bandhan Program, Street Play Competition, Constitution Day, Vaccination Drive for Students & Clean India Movement.
  - Rajbhasya Din and Online Kavi Sammelan programs by Dept of Marathi.
  - World Walking Day program by dept of Physical Education.
  - Population Education Department organized programs like World Population Day, World Literacy Day, Women's Day
  - Online program on 75 Years of Freedom by Cultural Department.
  - Organized Birth and Date Anniversary of great Indian personalities



File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

16

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

1325

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

<b>1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni</b>	<b>A. All of the above</b>
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File Description	Documents
URL for stakeholder feedback report	<a href="https://nhcb.in/uploads/2023-24/1.4.1%20ACTION%20TAKEN%20REPORT.pdf">https://nhcb.in/uploads/2023-24/1.4.1%20ACTION%20TAKEN%20REPORT.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>A. Feedback collected, analyzed and action taken and feedback available on website</b>
---	---

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://nhcb.in/uploads/2023-24/1.4.1%20ACTION%20TAKEN%20REPORT.pdf">https://nhcb.in/uploads/2023-24/1.4.1%20ACTION%20TAKEN%20REPORT.pdf</a>

<b>TEACHING-LEARNING AND EVALUATION</b>	
<b>2.1 - Student Enrollment and Profile</b>	
<b>2.1.1 - Enrolment Number Number of students admitted during the year</b>	
<b>2.1.1.1 - Number of students admitted during the year</b>	
<b>1332</b>	
File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

## 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

587

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

### Identification Process

- Students are identified as slow or fast as per the performance in the previous year summative exam. Students procuring less than 40% of marks are identified as slow learners whereas that above 40% as fast.
- Students are also identified by conducting class unit tests on a regular basis

#### For slow learners:

- There are various reasons that make the learner slow in learning. The observed fundamental reason for such slow learners in our institution is their socio-economically backward and rural background. To overcome these issues, the institution conducts remedial classes, extra classes, bridge courses, parent-teacher meet, classroom seminars and guest lectures. The teachers of the institutions give home assignments, monitor their class attendance, provide question papers of previous examinations and the performance of the students is communicated to their parents on regular basis.

#### For advanced learners:

- To give advanced learners a platform to develop themselves, the institution provides an open access facility in the library through an internet resource center; more books are provided to such students. Students are engaged in ICT enabled teaching learning and LMS with considerable responses. Motivation to participate in interactive activities like debates, quiz competitions, seminars, group discussion on and out of the syllabi contents and participation in various cultural, extra-curricular and research competitions in and out of the college. Special coaching for personality development, communicative skills and other competencies. Institution provides the opportunity in the form of an annual magazine. Wi-Fi facility is also provided to the students to update their knowledge.

File Description	Documents
Paste link for additional information	<a href="https://nhcb.in/uploads/2.2.1_Advance%20&amp;%20Slow%20Learner.pdf">https://nhcb.in/uploads/2.2.1_Advance%20&amp;%20Slow%20Learner.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3174	37

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

#### Methods of teaching:

#### 1. Interactive and Participative Method:

Different interactive and participative methods used for teaching learning process such as, Blended and flipped learning, Essay writing, debate, quiz contest, role play,

Seminar Presentation, PPT-making on topics by the students, poster presentation, wall paper presentation, group discussion; NCC cadets in RD event, TSC and Trekking camp, shooting practice.

E-Content and study material and modules on departmental websites:

LMS, e-content, Departmental Web site, LCD Projector, Interactive boards, what's up group, independent web site of library, uploading of question papers, course outcome, syllabus, PPTs and other learning material on departmental website, Launching of Google Classroom.

2. Experiential Learning:

Projects to the students: 16 courses are having experiential learning through project work and through these courses 1347 students have taken project. Projects are mandatory for all the PG courses of science faculty.

3. Problem solving method:

Laboratory exercise:

Problem based learning is a method of educating learner that combines theoretical knowledge with practical activities. As recommended by the university laboratory exercise is performed by the science students individually as well as in groups. The tutorials are arranged for students to solve various problems for tough subjects like physics.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://nhcb.in/uploads/2.3.1_Learning%20Methodology.pdf">https://nhcb.in/uploads/2.3.1_Learning%20Methodology.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

To synchronize the current scenario of education system, college adopts the ICT base technology and implements it in class room, laboratories and office. College established ICT

Cell Steering Committee to supervise the ICT utilization in curriculum activity and provide the goods regarding ICT based as per demands by ICT Cell Committee. Committee organizes ICTbased workshop and awareness program for students and staff. The college has 19 ICT Class Room and equipped with smart LCD Projector, White Board, Audio System, and Lecture Capturing System by Cam Coder & Camera. Member of ICT Committee are In charge of ICT Class Room.

ICT utilization in Teaching and Learning process:

Maximum classroom, laboratory, seminar hall, library, and reading room are equipped with wifi and LAN facility.

- Multimedia center open for all college students

In this center one computer instructor is appointed for assistance to the students who are not aware of ICT (Digital culture and Digital Literacy).

- Department wise LMS system.

Each department has prepared their own websites to provide adequate e-contents to the students, besides that each faculty members .

- Online teaching through Google meet and other relevant platform.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

37

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

37

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

26

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

537

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The grievances cell ensures meticulous attention to student concerns regarding internal examinations. When issues require official intervention to rectify university-level exam errors, students are directed to the relevant authorities such as clerks, vice principals, superintendents, or the principal. During summative exams, immediate resolution of grievances is facilitated by the exam in-charge or in collaboration with the vice principal and principal. Various exam-related grievances have been identified and addressed comprehensively. Separate, well-equipped exam rooms are provided for university exams. Differently abled students receive assistance from writers during exams and are accommodated in comfortable settings. Complaints regarding withheld results are promptly addressed, and discrepancies in subject/course names, student and parent names, or incomplete records are efficiently resolved by the administrative office. These measures ensure a fair and supportive exam environment for all students.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://nhcb.in/uploads/2023-24/2.5.1%20Internal%20Evaluation%20Mechanism%20Session%202022-23%20final.pdf">https://nhcb.in/uploads/2023-24/2.5.1%20Internal%20Evaluation%20Mechanism%20Session%202022-23%20final.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Special care is taken to grievances of students regarding the internal examination through the grievances cell. In the



matters where heads require the official help from the office to rectify the university level exam related mistakes, students are directed towards the concerned clerks, vice principal, superintendent or principal as the need arises. Moreover the grievances at the time of actual summative exams are immediately solved by the exam in-charge within his capacity or in consultation with vice principal and principal. Following exam related grievances are broadly identified and redressed so far. Fully equipped, well furnished, separate exam room provided to conduct university exam. Rules and fees of retotaling, revaluation, challenging are properly, patiently and with priority solved by the concerned clerk expertise. Differently abled students are provided writers during exam. Convenient and comfortable place provided while writing exam. Complaints about withheld result are communicated and anomalies are rectified with immediate effect. Any matter related with discrepancies of subject, course or programme names on the mark sheets, names of students and parents and incompleteness of any are communicated and responded and solved by the office efficiently.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://nhcb.in/examination/">http://nhcb.in/examination/</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

**Mandatory for teachers** It is mandatory for the teachers to prepare course outcome for every course and programme they are entrusted with. Accordingly teachers have prepared the learning outcomes. Principal and IQAC monitor the practice minutely and closely and take the stock of it in IQAC meeting also. The following strategies adopted to sensitize the students about the course outcomes:

Communicated to students:

- Students are informed about the learning outcome of programmes and courses of the college in the orientation programme held in the beginning of every year for the fresher.

- Teachers convey the learning outcomes as soon as a regular or value added course starts at all UG levels. Course Outcomes are dictated, explained and hard copy is provided.
- Course outcomes are also posted on WhatsApp groups.
- Hard copy of learning outcomes is displayed on the central, the departmental notice boards or on the wall beside the departmental doors well in advance.
- Hard copy of syllabus and learning outcomes are available for the students as ready reference.
- Soft copy of course and programme outcomes uploaded department wise on institutional as well as departmental website.
- Programme and Course outcomes are displayed on the college website.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://nhcb.in/pedagogy/">https://nhcb.in/pedagogy/</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

**Achieving Program Outcomes in University Exams:** The measure of students' attainment of outcomes is evident through their performance in the comprehensive exams administered by the university. Numerous high-achieving and academically distinguished students serve as testament to this reality. Upon successful completion, students from the first, second, and final years in the Arts, Commerce, and Science disciplines at the undergraduate level are honored during an awards ceremony recognizing their merit and excellence.

**Achieving Course Outcomes:** Throughout the course delivery, educators administer various assessments aligned with the course outcomes to gauge students' adherence to them. This adherence is clearly demonstrated in students' performance across diverse examinations. In addition to written assessments, numerous co-curricular and extra-curricular activities, aligned with the learning outcomes of the course,

contribute significantly to achieving the aims, objectives, and outcomes of the curriculum. Students' personal attributes are discerned during presentations, oral examinations, and seminars.

Furthermore, feedback regarding the attainment of course outcomes is collected through student satisfaction surveys, and this information is then presented on the college's website for transparency and accountability.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://nhcb.in/pedagogy/">https://nhcb.in/pedagogy/</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

468

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://nhcb.in/uploads/2023-24/2.6.3.pdf">https://nhcb.in/uploads/2023-24/2.6.3.pdf</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://nhcb.in/uploads/2023-24/2.7.1%20Student%20Satisfaction%20Survey.pdf>

### RESEARCH, INNOVATIONS AND EXTENSION

<b>3.1 - Resource Mobilization for Research</b>	
<b>3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)</b>	
<b>3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)</b>	
3	
File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>
<b>3.1.2 - Number of teachers recognized as research guides (latest completed academic year)</b>	
<b>3.1.2.1 - Number of teachers recognized as research guides</b>	
24	
File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>
<b>3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year</b>	
<b>3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year</b>	
3	

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	<a href="http://unigug.ac.in/govboo/index.php?sid=38">unigug.ac.in/govboo/index.php?sid=38</a>

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Nevjabai Hitkarini College provides rich ecosystem inculcating research and innovative approaches among students and staff by taking several initiatives at college level through financial, instrumental, infrastructural and technological support. Also, College is establishing ecosystem through organizing Events, Workshops, Research Publications, Seminars and Skill based courses for the staff to create environment regarding transfer of knowledge and innovations.

College has Innovation and Incubation center which provide platform to develop innovative ideas among students and faculty. Cell has provided linkages, infrastructure and facility to publish patents, research papers, projects and books. 3 faculty member published and awarded 4 international patents.

College has purchased new equipments which are useful in research results. Near about Rs 23 lacks has spend on research equipments and software's during the year. Students are encouraged to participate in scientific and innovative state level competitions like "Avishkar", National Science Day, etc.

College has 10 university recognized research centers where 78 students are registered under 24 research supervisors with research facility. The college has enhanced the library infrastructural facilities during the year. Three Minor Research Projects are ongoing in the college.

Also, Institution is providing facilities for research environment like INFLIBNET, Journals, e-journals, e-books, Shodhganga, Shodhsindhu and Swayam platform. Seminar and workshop are conducted regularly on research methodology, IPR and Start-ups.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://nhcb.in/training-placement/">https://nhcb.in/training-placement/</a>

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

3

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

77

File Description	Documents
URL to the research page on HEI website	<a href="http://nhcb.in/research/">http://nhcb.in/research/</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

#### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

29

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

20

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The College has made its noteworthy contribution to the society and environment by making a participation to promote College-Neighborhood-Community network. Major emphasis is given on student engagement, service orientation and holistic development of students contributing to good citizenship. NSS, NCC, Population Adult Education, Women Study Centre, Training and Placement Cell etc. unit and a team of committed faculty members engage students in the community development programmes.

Our NSS, NCC, Population Adult Education and Women Study

Centre volunteers actively participate in the awareness programmes during academic year 2022-23 such as AIDS, Yoga, Blood Donation, Organ Donation, Swachh Bharat Abhiyan, Environment Issues, Voting, Constitution and National Integration. Near about 4250 students are actively participated in collaborative extension activities organized by NSS and NCC with outsidess organizations as well as 4344 students are benefited from extension activities taken at institution level organized by NSS and NCC.

Extension Units organized counseling on:

- Swachha Bharat Abhiyan
- AIDS Awareness
- Constitution Awareness
- Voting Awareness
- Women Health Awareness
- Violence Against Women Awareness
- Tobacco Awareness
- Wildlife Awareness
- Cyber Crime Awareness

File Description	Documents
Paste link for additional information	<a href="https://nhcb.in/nss/">https://nhcb.in/nss/</a>
Upload any additional information	<a href="#">View File</a>

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

14

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

### 3.4.3 - Number of extension and outreach programs conducted by the institution



through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

12

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

4250

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.5 - Collaboration**

**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**

**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

15

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

#### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

12

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.

The college boasts two meticulously designed buildings dedicated to the enhancement of teaching and learning experiences. Featuring 3 seminar halls, 32 classroom, and additional facilities for departments, placement cells, and extension units, the infrastructure caters comprehensively to educational needs. These spaces serve not only traditional teaching but also host tutorial sessions, bridge courses, and value-added programs.

With a total built-up area of 164,775.69 sq. ft., including

laboratories spanning 21,188.56 sq. ft., the college prioritizes hands-on learning. Thirty-two specialized laboratories cater to various faculties, complemented by 10 research labs equipped for advanced scientific exploration.

Furthermore, the institution emphasizes technological integration, boasting a well-furnished computer lab with 43 computers, Wi-Fi, and LAN connectivity. An independent multimedia center and a language lab with 20 computers further enhance digital literacy and language proficiency.

Catering to diverse educational needs, the college offers a commerce lab, a central library spread across 5,008.70 sq. ft., and facilities tailored for differently-abled students. Moreover, it prioritizes security with 158 CCTV cameras, biometric systems, and a dedicated security team.

In addition to classrooms, the college provides departmental libraries, ample parking, and bicycle/motorbike stands. These comprehensive facilities affirm the institution's commitment to holistic education and student welfare.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://nhcb.in/infrastructures/">http://nhcb.in/infrastructures/</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

College has big ground for sports, games, gymnasium, cultural and other activities.

#### Sport

College has large and well developed play grounds of Basket Ball, Foot Ball, VolleyBall, Hand Ball, Korfball, Soft Ball Net Ball, Athletics, Hockey, Cricket, Kabbaddi and Kho-Kho. Besides practice, ground is available for University tournaments. Indoor Stadium has facility of Badminton, Table Tennis, Wrestling, Judo Courts as well as Chess and Carom board.

#### Gymnasium

College has Full-Fledged, Well equipped and spacious gym for the Students, staff. Senior citizens have been utilizing gym facility. Gym has sufficient ventilation; air, light and pleasant atmosphere for exercise.

#### Yoga

Yoga Centre is in MCVC building. College has enough space to hold Yoga programme on Yoga Day on 21st June every year. The students, teaching and non-teaching staff and local community have participated enthusiastically every year at college campus. Training and regular Practice of Yoga is arranged in Yoga building.

#### Cultural Activities

College has two cultural halls Late Madan Goplaji Bhaiya Auditorium Hall has 2000 students' capacity and Late Hiralalji Bhaiya Hall 200 students' capacity to perform and practice. University level and college level cultural activities are conducted in college campus.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://nhcb.in/physical-education-department/">http://nhcb.in/physical-education-department/</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

35

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://nhcb.in/ict/">http://nhcb.in/ict/</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)****4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)****69.88748**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

**4.2 - Library as a Learning Resource****4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The college library serves as a hub of knowledge acquisition, housing a diverse collection of books, journals, and technological resources vital for students' academic pursuits. Automated through the LIBMAN integrated library management system, alongside e-resources like NLIST and a dedicated library website, the library facilitates seamless access to information. Digital advancements such as online public access catalog (OPAC), internet availability, and digital book transactions streamline operations, enhancing convenience for students.

Spanning 3,090 sq. ft., including a spacious reading room, storage area, and auxiliary services like photocopying and stationary facilities, the library provides a conducive environment for study. With a capacity to accommodate 200 students, the reading room is utilized by both teaching and non-teaching staff. Operating from 8 a.m. to 5 p.m. on weekdays and 9 a.m. to 5 p.m. on Saturdays, the library ensures ample access to resources.

The collection includes diverse materials ranging from textbooks to rare CDs and DVDs, neatly organized for easy retrieval. Additionally, subscriptions to NLIST through INFLIBNET and high-speed internet connectivity further enrich

the library's offerings, affirming its role as a cornerstone of academic excellence within the institution.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://nhcb.in/knowledge-resource-center-library/">https://nhcb.in/knowledge-resource-center-library/</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**7.09391**

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

911

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

**4.3 - IT Infrastructure****4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The college prioritizes the continual enhancement of its IT infrastructure for both student and administrative use. Through regular assessments conducted by the Principal and the College Development Committee (CDC) in collaboration with faculty, the status, maintenance, and utilization of IT facilities are monitored and updated. Technical expertise is retained to ensure consistent upkeep.

During the third cycle, significant improvements were made to IT and Wi-Fi facilities. The college boasts 62 computers across departments for student use, complemented by 12 office computers equipped with LAN and Wi-Fi for administrative tasks. Specialized areas like the Language Lab feature 14 computers with LAN connectivity and language enhancement software.

The central library, computer department, media center, and other units are equipped with computers and Wi-Fi, totaling 43, 15, and 14 respectively. Additionally, specialized labs such as the Commerce Lab cater to specific courses like TALLY and BUSY software training.

Administrative units like the exam cell, NSS, NCC, and placement cell each have dedicated IT setups to facilitate their respective functions. This comprehensive approach ensures that both academic and administrative needs are met efficiently through modern technological infrastructure.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://nhcb.in/ict/">https://nhcb.in/ict/</a>

**4.3.2 - Number of Computers**

177

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

**4.3.3 - Bandwidth of internet connection in the Institution**

A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

**4.4 - Maintenance of Campus Infrastructure****4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

56.99304



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college prioritizes the effective maintenance and utilization of its physical and academic support facilities. Various committees, including the College Development Committee, Central Advisory Committee, and others, are operational to cater to the diverse needs of different units within the institution. These committees address concerns ranging from infrastructure development to library services and sports facilities.

The College Development Committee, comprised of representatives from management, faculty, and administrative staff, ensures compliance with regulatory standards while making crucial decisions regarding physical and academic resources. Similarly, the Purchase Committee oversees the procurement of equipment and furniture, adhering to established procedures and budget allocations.

The Games and Sports Committee focuses on enhancing sports facilities for students, addressing both formal and informal grievances and proposing recommendations for improvement. Meanwhile, the Library Advisory Committee manages book circulation and offers services like the Book Bank Facility and Reading Room access to support students' academic endeavors.

Through these committees, the college endeavors to maintain a conducive environment for learning and holistic development, fostering collaboration between staff and students to enhance overall educational experiences.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://nhcb.in/organogram/">https://nhcb.in/organogram/</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

2213

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

202

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to Institutional website	<a href="https://nhcb.in/physical-education-department/">https://nhcb.in/physical-education-department/</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**1610**

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**1610**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent**

**A. All of the above**

**mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

16

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

397

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

### **5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

#### **5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

5

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

### **5.3 - Student Participation and Activities**

#### **5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

##### **5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

103

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The Student Council, formed annually, serves as a platform for students to express their viewpoints and actively participate in institutional decision-making. Engaging in council activities fosters teamwork, communication, and leadership skills among students.

Moreover, student representation across various institutional bodies is facilitated through established protocols, including involvement in committees such as the College Development Committee, Portfolio Committee, Subject Association, NSS, NCC, Sport Committee, Population Club, and Women's Study Center. These engagements ensure students have a voice in key matters concerning their academic and extracurricular pursuits.

Additionally, co-curricular and extracurricular activities play a pivotal role in student engagement, providing avenues for participation in sports, clubs, and cultural events. These activities not only nurture a sense of community and belonging but also offer students opportunities to explore and refine their interests and talents beyond the confines of the classroom.

A highlight of the institutional calendar is the annual College Magazine, wherein students from all faculties showcase their literary creations, including articles, poems, and other literary works, contributing to the vibrant academic and creative atmosphere of the institution.

File Description	Documents
Paste link for additional information	<a href="https://nhcb.in/student-council/">https://nhcb.in/student-council/</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

43

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumni association's effectiveness and transparency, the college initiated its registration process. Officially established on October 4, 2019, under the Society Registration Act 1860, with registration number Chandrapur/0000189/2019, the Alumni Association now boasts 288 registered members.

An annual meeting convenes alumni to provide a forum for expressing opinions, concerns, and suggestions. Through structured feedback mechanisms, the association collects and acts upon alumni input.

Alumni support manifests through various channels, including educational aids like books and monetary contributions. A

deposit of Rs. 1,50,000/- was made on October 8, 2021, with Rs. 15,000/- disbursed as scholarships to 50 students in need.

Efforts focus on encouraging alumni to regularize their membership and extend assistance to current students. This involves soliciting feedback, administering scholarships, and collaborating with organizations like NSS and NCC for events like blood donation camps.

Additional initiatives include guidance programs for competitive exams, book issuance from the college library, financial aid schemes like Earn and Learn, and medical assistance through the NH College Employees Welfare Fund. These efforts underscore the association's commitment to student welfare and community engagement.

File Description	Documents
Paste link for additional information	<a href="https://nhcb.in/message-to-alumni/">https://nhcb.in/message-to-alumni/</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

C. 3 Lakhs - 4Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

**Vision :**

"Step in for Knowledge and reach out for the Service to Mankind."

**Mission**

Ø Infuse a sense of human values and national integration



Ø Organization of curricular and co-curricular activities

Ø Maintenance of academic and financial transparency

Ø To promote professionalism, competency, and soft skills among teachers and students.

Ø To generate employable skills by launching certificate and value added courses.

Ø To stress outcome based teaching-learning.

Ø To construct new digitalized library.

Following committees, cells and systems ensure the activities that are reflective of vision and mission.

- • Internal Quality Assurance Cell was established in 2004.
- • College Development Committee formed
- • Academic Audit under the guidance of IQAC.
- • Recruit of the teachers on merit basis.
- • Participation and organization in Faculty development programmes
- • Curricular, co-curricular and extra-curricular activities
- • Alumni's financial and voluntary contribution.

Nature of Governance : Apart from the important portfolio that consists of 58 committees and 21 extension units, the college has designed the following strategies, mechanism and activities :

- • Prospectus committee
- • Organogram
- Annual Calendar
- • Portfolio
- • Daily Diary
- • Complaint and Suggestion box
- • Perspective Plan
- • Participation of teachers in the decision-making bodies
- • College Magazine
- • Subject Associations
- College Council

File Description	Documents
Paste link for additional information	<a href="https://nhcb.in/">https://nhcb.in/</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Describe a case study showing decentralization and participative management in the institution in practice within a maximum of 200 words

#### Participative Management

Principal, Vice Principal, heads, teacher in-charge of Science Faculty, Librarian, chairmen, in-charge of various cells and committee, superintendent and head clerks are given stipulated rights to execute their plan and policies designed by them and related with their unit as a part of their prerogative.

#### Practice of Decentralization

The decentralization policy is adopted and accomplished by forming 58 committees and 21 extension units as mentioned in the portfolio. Significantly, College Development Committee and IQAC Composition are formed and done in line with Maharashtra Public University Act 2016 and within the purview of NAAC respectively.

#### Case Study of Purchasing Committee

Principal takes department wise budget and allot to the respective departments for purchasing non-recurring and recurring materials and instruments.

Then, the heads of the departments seek quotations.

Then the comparators are unanimously discussed and the firm is selected in the purchase committee meeting convened by principal.

Heads, then placed the order to the firm approved by the purchasing committee.

After receiving the materials/goods/instruments, the item-wise entry into the general and stock register is made.

Finally, stock verification committee does the physical verification of the items

The purchasing in departments and the stock book (quotation/bills) are verified by the chartered accounted appointed by the education society.

File Description	Documents
Paste link for additional information	<a href="https://nhcb.in/uploads/2023-24/6.1.2%20participation%20%26%20decentralization.pdf">https://nhcb.in/uploads/2023-24/6.1.2%20participation%20%26%20decentralization.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college makes strategic plan for every year as a short-term target and tries to accomplish it within the stipulated time for the holistic development of the college as a post-reaccreditation.

One Activity Based on Perspective Plan : Research Promotion

1) Dr. Arvind Janardhan Mungole, faculty of Department of Botany from N.H.College got patent for his title of invention i.e. A PROCESS FOR SYSTHESIS OF CUO NANOPARTICLES BY USING ANGELONIA AUGUSTIFOLIA PLANT EXTRACT.

2) 16research papers published in notified UGC Listed Journals.

3) Total no. of Google Scholar Citations of the faculties is 2154, hi index 26; & i10 index is 76.

4) Workshop on Research Methodology was held on 24/04/2023 by Research Advisory Committee in association with IQAC of the college.

5) 03 Minor Research projects undergoing in the departments of Physics, Chemistry and Physical education in this year

that amount to 100000/-, 120000/- and 60000/- respectively.

6)77 Ph.D. scholars are registered are working under 25 Ph.D.Guides.

7) 10 Ph.D.Programmes are being offered in Zoology, Geography, Physics, Chemistry, Botany, English, Marathi, Economics, History, and Commerce.

8) 11 Research papers published in collaboration with faculty from other colleges.

9) One workshop on IPR organized.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://nhcb.in/iqac-head/">https://nhcb.in/iqac-head/</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

#### **Nevjabai Hitkarini Education Society : Management**

The chief governing body of the college Nevjabai Hitkarini Education Society is headed by the president. Other office bearers include vice president, secretary, joint secretary, treasurer and members.

#### **The Principal**

Principal is empowered by the management to lead the college towards the accomplishments of the vision and mission of the college. He is categorically answerable to the management. He looks after and ensures the effective implementation of the policies, plans and practices in academic and administrative matters chiefly in collaboration with faculty-in-charges, CDC and IQAC.

#### **College Development Committee**

College Development Committee as per the Maharashtra Public University Act formed with the stipulated representation.

**Internal Quality Assurance Cell**

There is an Internal Quality Assurance Cell has been working since its establishment in 2004.

**Academic Audit Committee**

Takes stock of academic performance of the teachers under the guidance of IQAC.

**Various Committees & Extension Units (Portfolio)**

There are 58 committees and 21 extension units as given in the portfolio.

**Administrative Staff**

Includes superintendent, head clerks and the clerks under the principal. Service book, financial audit, the monthly salaries of the employees, the placements and the promotion of the staff, deduction of income tax are done.

File Description	Documents
Paste link for additional information	<a href="https://nhcb.in/act-rules/">https://nhcb.in/act-rules/</a>
Link to Organogram of the institution webpage	<a href="https://nhcb.in/organogram/">https://nhcb.in/organogram/</a>
Upload any additional information	<a href="#">View File</a>

<b>6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination</b>	<b>A. All of the above</b>
---	----------------------------

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Following welfare measures are in place for the teaching staff and non teaching staff

1. Gymkhana : Gym is available free of cost for the employees.
2. Staff Oriented Entertainment facilities: Facility for indoor games like badminton, carom and chess is available for the employees.
3. Maharaja Bachat Gat (Self Help Group)
4. Employee Welfare Insurance Scheme
5. Health Check Up Camp
6. Trekking Camp
7. Group Insurance Scheme
8. Provident Fund
9. DCPS : The employees appointed prior to 1st November 2005 are availing DCPS.
10. Paternity and Maternity Leave
11. N.H.College Employees' Credit Cooperative Society
  - a. General Loan up to 20 lac. & Emergency Loan of 20,000,

b. A Cheque of all kinds of deposits with interest is handed over to retiree on the day of superannuation.

c. Rs.10000/- is also given in cash, on behalf of Credit Society from the profit to the retiree.

d. In the event of premature or accidental death Rs.10000/- is handed to the first legal heir. Moreover, the insured amount of Rs.200000/- is waived off.

e. SSC and HSC merit wards of the college employees are felicitated. Topper receives 1001/- whereas second and third get that of Rs.751/- and Rs.501/- respectively.

12. Medical Leave and medical bill reimbursement

13. Felicitation of staff for academic and research related activities

File Description	Documents
Paste link for additional information	<a href="https://nhcb.in/uploads/2023-24/6.3.1.pdf">https://nhcb.in/uploads/2023-24/6.3.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

7

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs**

**organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<a href="#">View File</a>
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

4



File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

#### Academic Audit Committee and IQAC

As for teachers, Principal has formed an Academic Audit Committee. Teachers are informed to submit their respective formats of Annual Performance Indicators under the PBAS well in advance. The committee works within the purview of IQAC and principal and report accordingly.

Due to the regular practices of this appraisal system, teachers promotion and placement are done on time. Anomaly occurs only where teachers fail to get the timely scrutiny and verification of documents. In the event of non-compliance to the UGC rules and regulations teachers make corrections and get their filled in API format appraised at the hands of competent authorities. No format is finalized without the approval of IQAC.

#### Feedback System

Feedback format covers points like teachers overall performance in the class, teaching methodologies, approach towards students, his availability in the college, his behaviour with the students etc.

These forms are collected and analyzed by the AQAR working committee under the guidance of IQAC coordinator. Report based on the close analysis is sent to the Principal for further required actions. Sample copy of filled in feedback format and its analysis is attached herewith.

File Description	Documents
Paste link for additional information	<a href="https://nhcb.in/act-rules/">https://nhcb.in/act-rules/</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

##### Internal Audit

The budget for granted and non-granted units of the college is prepared every year for the income and expenditure to be placed under different heads. Purchase Committee and CDC mainly looks into the affair of finance related matters. As per the budget various departments like physical education, library, teaching departments are allocated the funds. |Accordingly the concerned departments are invited to place the quotations from various firms to tally the lowest prices. Then, formal comparators are made. Purchasing committee consists of managements representatives, principal, superintendent, accountant and concerned heads of the departments. Then purchasing committee recommends for the approval of the order to place. The bill is recommended by HoD along with the stock book. The bill then is passed by superintendent and principal and the payment is made with the joint signature of the principal and secretary of the management.

External Audit : Appointed Chartered Accountant Ratan Chandak, Nagpur, senior auditor (higher education) and the office of joint director annually make the audits of accounts of the Grants (Salary and Non-Salary) received by the college and the expenditures incurred by the college.

File Description	Documents
Paste link for additional information	<a href="https://nhcb.in/budget-audit/">https://nhcb.in/budget-audit/</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

##### 3.01

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

##### Institutional strategies for mobilization of funds :

Department-wise financial requirements are sought and annual budget is prepared.

Purchasing committee that consists of managements representatives, principal, superintendent, accountant and concerned heads of the departments has been formed.

Recurring and non-recurring transactions are done through cheques.

Research and other grants received are disbursed to the beneficiary teachers or persons immediately.

Objection regarding audit is settled on priority basis.

##### Optimal Utilization of funds:

Collection of tuition fees : Government Free ship collected and disbursed to the eligible beneficiary students.

Collection of fees of hostel: Hostel fee collected and paid in their respective accounts. The maintenance, salary,

development & other expenditures incurred thereof.

Other fees spent on various university, college fees, examination fee etc.

**Mobilization of funds**

**Scholarship :** The backward class student scholarship deposited in Bank Account of students. Tuition fee collected used as non-salary grants to incur various expenditures including stationary, electricity, printing telephone and internet, maintenance, furniture etc.

**Laboratory Fees :** It is used for current lab expenditures and equipments/instruments.

**Library Fees :** Used for the purchasing of Books, textbooks, journals, periodicals, maintenance of library from granted and non-granted funds.

**Sports fee:** For the development of the ground, sports materials, kits, and TA/DA.

**Extracurricular fund :** For the organization of the annual function cultural activities etc.

**UGC Development Fund & Minor Research Project fund for equipment, books etc.**

File Description	Documents
Paste link for additional information	<a href="https://nhcb.in/uploads/2023-24/6.4.3.pdf">https://nhcb.in/uploads/2023-24/6.4.3.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.5 - Internal Quality Assurance System**

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

**IQAC's pivotal role in institutionalizing quality assurance strategies and processes significantly enhances research promotion and faculty development. It serves as a driving force behind research activities, providing essential resources, funding, and guidance to faculty and students,**

thus fostering a conducive environment for scholarly exploration. Through rigorous monitoring and evaluation via the Research Advisory Council, IQAC ensures adherence to ethical and quality standards, nurturing a vibrant research culture within the institution. This dedication yields tangible outcomes, including the attainment of international patents, publication of research papers in esteemed journals, and the supervision of numerous students by dedicated mentors.

Additionally, IQAC spearheads faculty development initiatives through workshops, training sessions, and conferences, aimed at enhancing skills and knowledge. This commitment to continuous learning contributes significantly to academic excellence, as evidenced by accolades like the Best College Award conferred upon Gondwana University. By prioritizing faculty competency and staying abreast of the latest developments, IQAC ensures quality education delivery and upholds the institution's reputation for excellence.

File Description	Documents
Paste link for additional information	<a href="https://nhcb.in/research/">https://nhcb.in/research/</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC at N. H. College Bramhapuri conducted an institutional review to evaluate teaching-learning practices by monitoring internal evaluation mechanisms and gathering student feedback to identify areas for improvement. Through analysis of feedback forms, the IQAC pinpointed several key areas for enhancement. It recommended the adoption of experiential learning to offer students practical learning opportunities, involving activities like internships, projects, and field visits. Consequently, 3 new certificate courses added making it total 28 courses were integrated with experiential learning, engaging 1136 students in project work. This approach has proven effective in enhancing student engagement, critical thinking, and problem-solving abilities, while also fostering a deeper understanding of real-world scenarios, thus better preparing them for future careers.

Overall, the IQAC's efforts to conduct institutional reviews and implement teaching-learning reforms have significantly bolstered the institution's quality of education. These reforms have not only enhanced the institution's competitiveness in the education market but have also ensured that students receive a high-quality education, equipping them for successful careers in their respective fields.

File Description	Documents
Paste link for additional information	<a href="https://nhcb.in/examination/">https://nhcb.in/examination/</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://nhcb.in/iqac-head/">https://nhcb.in/iqac-head/</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

## Gender Equity promotion

The women Empowerment cell and Women studies and service centre of the institution engaged, sensitizes, empowers and safeguards the rights of the female staff members and students of the college. The cell organizes seminar, guest lectures, workshop, training programs, counselling sessions and awareness programs on various women related issues to equip them with wide range of skill and knowledge for the betterment of self and society. The gender equity and sensitization in curricular and co-curricular activities have been planned for the academic year 2022-23 through an action plan. This academic year various programme like Seven days training workshop on Rangoli Making, celebration of National Nutrition Day, One day educational visit to waste management centre, bramhapuri, workshop on Nauwari Saree making, educational visit to sericulture centre Armori, one day workshop on Cake making are specially organised for girls students in order to provide them platform and make them competent in this era of competition.

Institution promotes the girls students equally to participate in curricular and co-curricular activities like college day event, NSS, NCC, seminar and quiz competition and in tour & excursion.

Institution always kept security of girls students in top priority. Installation of 99 CCTV cameras in college campus including class rooms, office, main entrance, hostel etc. Safety wall all around the college campus with 24x7 security guard present on the main entrance.

File Description	Documents
Annual gender sensitization action plan	<a href="https://nhcb.in/uploads/2023-24/7.1.1%20%20Action%20Plan.pdf">https://nhcb.in/uploads/2023-24/7.1.1%20%20Action%20Plan.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://nhcb.in/uploads/2023-24/7.1.1%20Safety%20measure.pdf">https://nhcb.in/uploads/2023-24/7.1.1%20Safety%20measure.pdf</a>

<b>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment</b>	<b>A. 4 or All of the above</b>						
<table border="1"> <thead> <tr> <th data-bbox="100 481 510 548">File Description</th> <th data-bbox="510 481 1348 548">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="100 548 510 616">Geo tagged Photographs</td> <td data-bbox="510 548 1348 616" style="text-align: center;"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="100 616 510 705">Any other relevant information</td> <td data-bbox="510 616 1348 705" style="text-align: center;"><a href="#">View File</a></td> </tr> </tbody> </table>	File Description	Documents	Geo tagged Photographs	<a href="#">View File</a>	Any other relevant information	<a href="#">View File</a>	
File Description	Documents						
Geo tagged Photographs	<a href="#">View File</a>						
Any other relevant information	<a href="#">View File</a>						
<b>7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management</b>							
<p><b>Waste Management</b></p> <p>It can be understood that waste management education is essential in reducing waste, increasing diversion rates and encouraging environmentally friendly behavior.</p> <ul style="list-style-type: none"> <li>• Organic waste from college campus convert in to organic compost by the process of vermicomposting. The product obtained is utilized for the development and enhancement of green campus.</li> <li>• The vermicompost to make available to public at very affordable rate.</li> <li>• Degradable and non-degradable waste are made available all over in the campus for the collection of waste. Students and staff members used regularly these dust bins.</li> <li>• MOU was done between Bramhapuri Muncipal Coporation and N. H. College. For Two Years.</li> <li>• Nagarparishad Ghanta Gadi (Waste collection Van) visit to the college twice in a week Non-hazardous chemical waste will be drain off through laboratory outlets in to soak pits.</li> <li>• Toxic gases are removed from the fumigator and Exhaust fans where Hazardous chemicals are collected in separate waste collecting cans where it can be neutralised.</li> <li>• Electronics and Computer Science Department collect</li> </ul>							



ewaste and it will returned to the corresponding department. Otherwise spare part of the circuit or component is used in another circuit or project.

- Girls common Room have a Electric Sanitary pad incinerator for the disposal of Biological waste.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**B. Any 3 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft**

**A. Any 4 or all of the above**

copies of reading material, screen reading	
File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

1. Azadi Ka Amrit mohstav celebrate through \*The Har ghar Tiranga\* as per the circular of Govt. of India that the importance of Indian freedom should be understood by all the people through awareness rally , the sacrifices of the revolutionaries should awaken the patriotism of the country and create unity is being promoted. And the program have been organized to inculcate national unity, nationalism among the students.
2. On 15.08.2022 Vibhishika Diwas/ 'Partition Horrors Remembrance Day is being celebrated in the institution. Dr. Mohan kapagate Associate professor department of History and Dr. D. H. Gahane, Principal N. H. College, Bramhapuri has delivered the lecture to the students.
3. 19 November 2022 on National Integration day Celebration for the integrity of the country institution has organized programme.
4. Various competitions have been organized in the institution for the conservation of Marathi language, for example Essay writing, debate competition etc. on 27th February 2023. On the occasion of birth anniversary of Marathi poet Kavi Kusumagraj institution has celebrated Marathi Raj Bhasha Din in order to inculcate importance of Marathi Language in students.

5. On the occasion of Dr. Babasaheb Ambedkar's birth anniversary, Dr. Dr. Yuvraj Meshram and Principal Dr. D. H. Gahane delivered speech on social and economic thought of Babasaheb Ambeddar. Dr. D. H. Gahane concluded that all caste eradication is necessary to destroy untouchability, the real goal of Indian independence is social stability, while the guest expressed their thoughts in Udaipur.
- 6.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

1. 2022-23 In order to ensure that all students have their rights and duties, the college has conducted a registration program to convince the students of their constitutional rights.
2. ) Constitution Day 26 November 2022 Celebrating the day Constitution is the soul of the citizenry. In it, the school will create awareness about the rights and rights of citizens.
3. On behalf of all the employees of the institute, to create awareness among the public in various ways and also to control some things, World Load Organization Day, Literacy Day and Constitution Day, AIDS Day, Yoga Day and International Women's Day should not happen to the public and students by maintaining the social commitment of Samajid Sahaya. Awareness was raised
4. NSS Unit of the college has organized Tobacco awareness programme. Dr. D. H Gahane was presided over the function, he states that tobacco is dangerous to health; people should give up habit of tobacco consumption.

5. On 19/10/2022, NH College, Bramhapuri, organized a Waste Management Workshop led by Dr. D. H. Gahane, Dr. R. K. Dange, and Rajesh Chaudhari from Nagar Parishad. Dr. Gahane emphasized cleanliness, and Chaudhari discussed waste management strategies.
6. Wildlife is the glory of Vasundhara. While conservation of environment will not be done by planting trees, there is an urgent need for demonic thinking about the safety of wildlife. On this occasion RFO of Forest Department was present

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://nhcb.in/uploads/2023-24/7.1.9%20Main%20file.pdf">https://nhcb.in/uploads/2023-24/7.1.9%20Main%20file.pdf</a>
Any other relevant information	<a href="https://nhcb.in/uploads/2023-24/7.1.9%20Any%20other.pdf">https://nhcb.in/uploads/2023-24/7.1.9%20Any%20other.pdf</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff**

**4. Annual awareness programmes on Code of Conduct are organized**

**A. All of the above**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Nevjabai Hitkarini College Bramhapuri observed Birth and Death anniversaries of the great Indians personalities during the session 2021-22. Principal Dr. N. S. Kokode and Vice Principal Dr. D. H. Gahane and teaching staff and Non-teaching staff and students pay tribute by offering garland to their photos and lighting the traditional lamp to them of the national heroes. All these programme are conducted in Covid restriction and protocols were followed. The main purpose of celebrated Birth and Death anniversary to create interest and curiosity among students and teachers to know more about the sacrifices made by the great Indian personalities. Beginning of the session our College celebrating birth and Death anniversaries of Great Indian personalities, Rajshri Shahu Maharaj , Lokmanya Bal Gangadhar Tilak, Dr. Sarvapalli Radhakrishnan, Father of the Nation Mahatma Gandhi, & Lal Bahadur shastri, Bharat Ratan Dr. APJ Abdul Kalam, Rashtrasant Tukadoji Maharaj, Maulana Abul Kalam Azad, Pt. Jawaharlal Nehru, Jyotiba Phule, Krantijyoti Savitribai Phule, Swami Vivekanand, Raj mata Jijabai, Netaji Subhash Chander Bose, Shahid Bhagat Sing, Rajguru, Sukhdev, Yeshwantrao Chavan, Bharat Ratan Dr. Babasaheb Ambedkar, Sanaguruji, Karmayogi Sw. Madangopalji Bhaiya, Sw. Shri Kisanlalji Bhaiya, Sw. Shri Hiralalji Bhaiya. College has been constituted a Birth and Death anniversary Committee .

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**Best Practice No: 1**

**Title of Practice: -PROMOTION OF SPORTS CULTURE FOR RULER WOMENS**

**Goal of the Best Practice: Excellence and dedicated efforts in making sports popular among ruler women's students.**

**Objectives of the Practice :**

1. ? Talent search at micro level and a p appropriate training .
2. ? Monitoring at regular intervals to enhance performance towards excellence.
3. ? To develop interest in the sports and Physical Activities
4. ? To ensure excellence Sports Infrastructure Development & Maintenance
5. ? To encourage the students to take up sports related careers.
6. ? Increase Participation Encouraging more student s to participate in sports andphysical activity programs offered by the institute.
7. ? Foster a Sense of Community :
8. ? Develop and Nurture Talent :
9. ? Enhance the Health and WellbeingEnhance the Health and Wellbeing:
10. ? Raise the Institute's ProfileRaise the Institute's Profile:

Best Practice No: 2

Title of Practice: - Scientific Attitude Awareness Forum

Goal of the Best Practice: The ultimate aim of the education is to develop the scientific attitude among the human being and promote the rationality in the society.

Evidence of Successes: Most of the college students are belongs to rural and tribal community. They realize that different types of superstitions are followed in the community. When students actively participate in various activities, very healthy discussion takes place about different superstitious incidents in them.

File Description	Documents
Best practices in the Institutional website	<a href="https://nhcb.in/uploads/2023-24/7.2.1%20Best%20Practice.pdf">https://nhcb.in/uploads/2023-24/7.2.1%20Best%20Practice.pdf</a>
Any other relevant information	<a href="https://nhcb.in/physical-education-department/">https://nhcb.in/physical-education-department/</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Nevjabai Hitkarini College's distinctive priority and thrust are to provide higher education to students from economically backward rural areas. The college has been serving this mission since its inception in 1962. The college started with an Arts faculty and later expanded to include Commerce and Science faculties, postgraduate programs, and research centers in various disciplines. The college's location in the rural area of Bramhapuri, surrounded by small villages, makes it popular among students from rural backgrounds. The institution has become a lifeline for students whose parents have a small, agriculture-based income. The college provides various types of scholarships and free ships sanctioned by the government and also supports them through the Earn and Learn scheme, student welfare fund, and N.H. Education Society Scholarship. The college's admission record shows its popularity and trust among students and their parents. The institution is the second most topper college in Gondwana



University, Gadchiroli, regarding student admission. The institution also has a good record of students registered for Ph.D. in various subjects, indicating its focus on research and development. In conclusion, Nevjabai Hitkarini College's distinctive priority and thrust is to provide higher education to economically backward students from rural areas. The institution's location, admission record, scholarship programs, and research centers all support this mission. The college has become a symbol of hope and opportunity for students who come from rural areas and dream of a brighter future through education.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

1. The institute aims to fortify its research ecosystem by furnishing advanced instruments, extending financial support to faculty, fostering research publications, and conducting workshops on research methodology, IPR, and related areas.
2. Cultivating research and academic partnerships with external institutions and organizations is a key objective.
3. Enhancing pedagogical competencies among faculty members is prioritized through the organization of faculty development programs.
4. Elevating teaching methodologies, including experiential learning, blended learning, and flipped classroom approaches, will be emphasized. The institute will nurture a culture of continuous improvement by regularly reviewing and mentoring students.
5. Promoting human values and fostering communal harmony among students will be facilitated through an expanded array of extension activities and residential camps.
6. Upgrading ICT facilities such as smart classrooms, laboratories, libraries, and increasing the availability of computers and projectors are part of the institute's infrastructure enhancement plans.
7. To align with the objectives of the National Education Policy 2020, the institute plans to allocate resources

to the university through its Board of Studies members and chairpersons in various academic bodies.

8. Facilitating job opportunities for students will be a focal point through dedicated placement drives.
9. Providing financial assistance and scholarships to students will be facilitated through institutional mechanisms.
10. Prioritizing recommendations and reforms from the College Development Committee underscores the institute's commitment to institutional growth and improvement