

Nevjabai Bhaiya Hitkarini Education Society's

Nevjabai Hitkarini College, Bramhapuri

Dist. Chandrapur, (M.S.)-441206 Affiliated to Gondwana University, Gadchiroli Re-Accredited By NAAC B++ (2.87 CGPA)

Annual Quality Assurance Report AQAR: 2023-24

CRITERIA - II TEACHING-LEARNING AND EVALUATION

Metric Number: 2.7.1.

Metric Name: Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

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Nevjabai Hitkarini College, Bramhapuri

Analysis of Student's Feedback on Teaching-Learning Process (Overall performance of the college)

Academic Session 2023-24

The college has obtained feedback on the teaching- learning process from students through questionnaires. There are 21 questions in the feedback form. For each question there are five responses and students have been free to choose the most appropriate responses. Collection of feedback forms has been done from students of all the streams. The analysis of feedback forms is also done. Following is the percentage wise analysis of the responses to the questions marked by the Students.

Sr. No.	Questions/ Responses	4	3	2	1	0
	How much of the syllabus was covered in the class?	85- 100%	70 - 84%	55 - 69%	30 - 54%	Below 30%
1.		59.8%	27.9%	7.8%	2.5%	2.1%
2.	How well did the teachers prepare for the classes?	Thorough ly	Satisfactor ily	Poorly	Indifferen tly	Won't teach at all
		42.9%	50.3%	3.8%	1.1%	1.9%
3.	How well were the teachers able to communicate?	Always Effective	Sometime s Effective	Just Satisfactori ly	Generally Ineffectiv e	Very poor
		67.2%	19.9%	8.9%	2.8%	1.1%
4.	The teacher's approach to teaching can best be described as	Excellent	Very Good	Good	Fair	Poor
		52.8%	31.9%	13.7%	1.1%	0.6%
5.	Fairness of the internal evaluation process by the teachers.	Always Fair	Usually Fair	Sometimes Unfair	Usually Unfair	Unfair
		66.6%	22.8%	7.6%	0.6%	2.5%
6.	Was your performance in the assignments discussed with you?	Every time	Usually	Sometimes	Rarely	Never

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		67.6%	21.1%	6.1%	2.7%	2.7%
7.	The institute takes active interest in	Regularly	Often	Sometimes	Rarely	Never
	promoting internship, student exchange, field visit opportunities	66.8%	15.6%	13.3%	2.5%	1.9%
8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	Significa ntly	Very well	Moderatel y	Marginall y	Not at all
		45.2%	41.7%	9.5%	1.9%	1.7%
9.	The institution provides multiple opportunities to learn and grow.	Strongly Agree	Agree	Neutral	Disagree	Strongly disagree
		49.7%	36.2%	10.8%	2.5%	0.8%
10.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	Every time	Usually	Sometimes	Rarely	Never
		64.9%	22.8%	8.7%	2.1%	1.5%
11.	Your mentor does a necessary follow-up	Every time	Usually	Sometimes	Rarely	I don't have a mentor
	with an assigned task to you.	60.2%	26.2%	8.0%	2.5%	3.2%
12.	The teachers illustrate the concepts through	Every time	Usually	Sometimes	Rarely	Never
	examples and applications.	62.8%	20.9%	13.5%	1.3%	1.5%
13.	The teachers identify your strengths and encourage you with	Fully	Reasonabl y	Partially	Slightly	Unable to
	providing right level of challenges.	58.8%	26.6%	9.9%	2.8%	1.9%
14.	Teachers are able to identify your	Every time	Usually	Sometimes	Rarely	Never
	weaknesses and help you to overcome them.	59.6%	22.4%	13.1%	2.8%	2.1%
15.	The institution makes effort to engage students in the	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
	monitoring, review and continuous quality improvement.	51.0%	35.1%	10.6%	2.1%	1.1%

16.	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies	To a great extent	Moderate	Some what	Very little	Not at all
		57.9%	28.5%	7.4%	4.9%	1.3%
17.	Teachers encourage you to participate in	Strongly Agree	Agree	Neutral	Disagree	Strongly disagree
	extracurricular activities.	52.8%	35.1%	7.8%	2.3%	2.1%
18.	Efforts are made by the institute/ teachers to inculcate soft skills, life	To a great extent	Moderate	Some what	Very Little	Not at all
	skills and employability skills to make you ready for the world of work.	57.3%	29.6%	7.6%	3.8%	1.7%
19.	What percentage of teachers use ICT tools	Above 90%	70-89%	50-69%	30-49%	Below 29%
	such as LCD projector, Multimedia, etc. while teaching.	50.5%	33.2%	10.1%	3.4%	2.8%
20.	The overall quality of teaching-learning	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
	process in your institute is very good.	53.5%	34.2%	8.0%	3.4%	0.9%

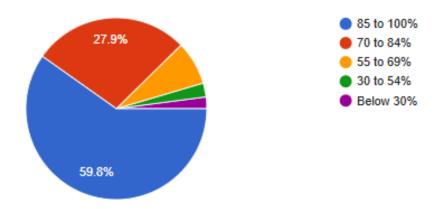
According to the analysis, the following major points have been noticed.

- ✓ The teaching-learning system of the college is up to date.
- ✓ Overall performance of the college is remarkable.
- ✓ Most of the students strongly agree with the questionnaire provided to them.
- ✓ Students suggested that there is a need for new activities which enhances the student's employability.
- ✓ They also suggested that there should be more text books of updated syllabus in the library.
- ✓ Some students suggested that there is need for more guidance of competitive examination.

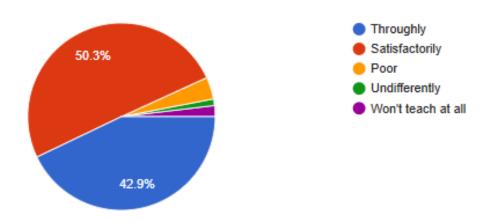
Teaching-Learning and Evaluation

1. How much of the syllabus was covered in the class?

527 responses

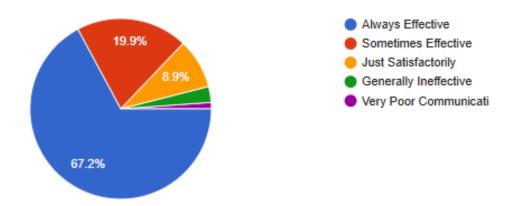


2. How well did the teachers prepare for the classes?



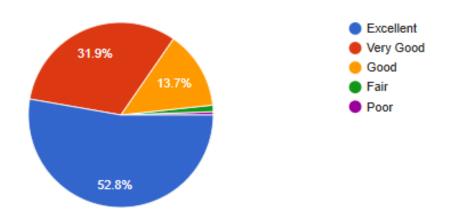
3. How well were the teachers able to communicate?

527 responses

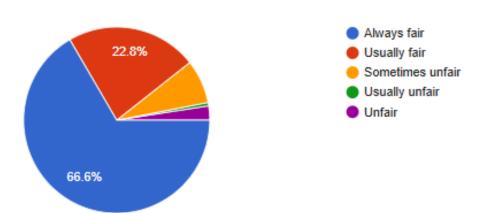


4. The teacher's approach to teaching can best be described as

527 responses

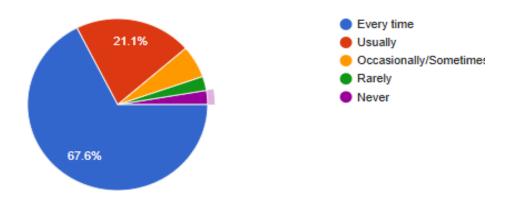


5. Fairness of the internal evaluation process by the teachers.



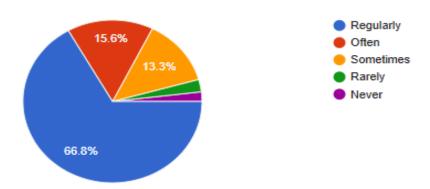
6. Was your performance in assignments discussed with you?

527 responses

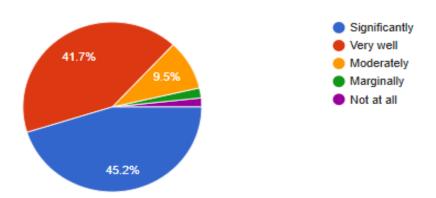


7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

527 responses

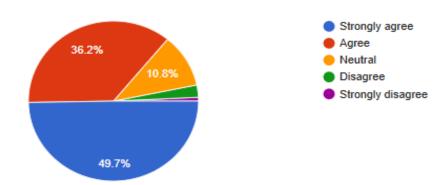


8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.



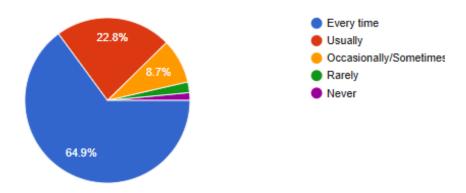
9. The institution provides multiple opportunities to learn and grow.

527 responses

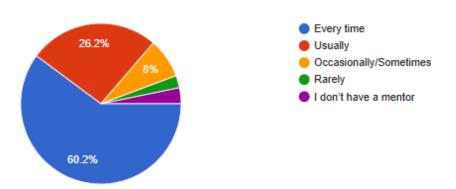


10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

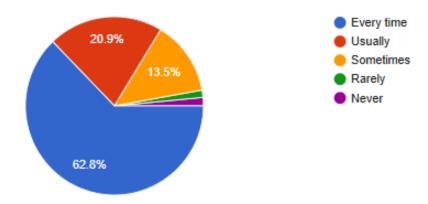
527 responses



11. Your mentor does a necessary follow-up with an assigned task to you.

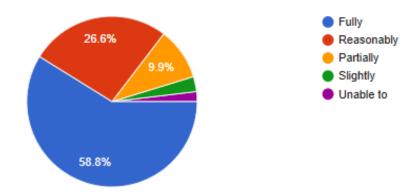


12. The teachers illustrate the concepts through examples and applications.



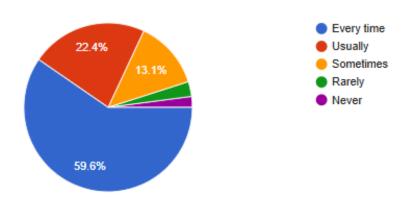
13. The teachers identify your strengths and encourage you with providing right level of challenges.

527 responses

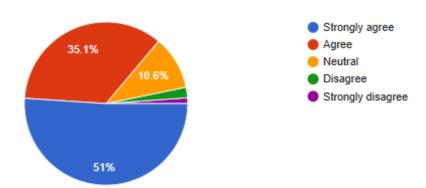


14. Teachers are able to identify your weaknesses and help you to overcome them.

527 responses

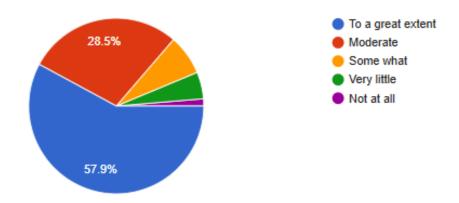


15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.



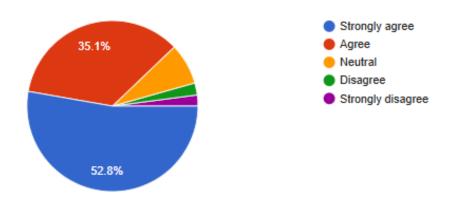
16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

527 responses

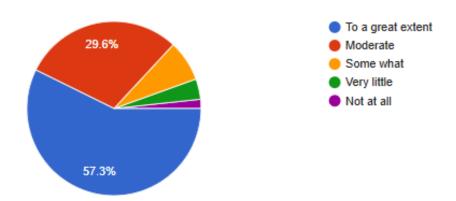


17. Teachers encourage you to participate in extracurricular activities.

527 responses

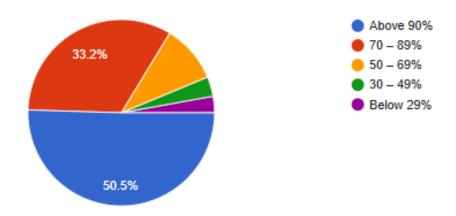


18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

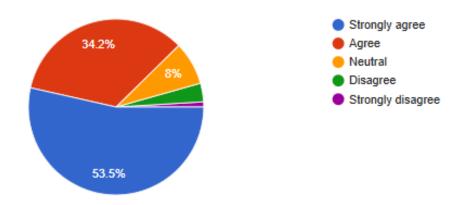


19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

527 responses



20. The overall quality of teaching-learning process in your institute is very good. 527 responses



21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution.266 responses

