YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	NEVJABAI HITKARINI COLLEGE BRAMHAPURI
• Name of the Head of the institution	Dr. Dhananjay Haribhau Gahane
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07177273293
• Mobile no	7841008324
• Registered e-mail	nhcbramhapuri@rediffmail.com
• Alternate e-mail	dhgahane@gmail.com
• Address	Khed Road, AT. Po. Tah. Bramhapuri, Dist. Chandrapur, (M.S.) 441206
• City/Town	Bramhapuri
• State/UT	Maharashtra (WEST Region)
• Pin Code	441206
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	**Grants-in aid**
• Name of the Affiliating University	**Gondwana University, Gadchiroli**
• Name of the IQAC Coordinator	**Dr. Kishor Sudhir Naktode**
• Phone No.	**07177273293**
• Alternate phone No.	**07066253263**
• Mobile	**7744931804**
• IQAC e-mail address	**iqacnhcb@gmail.com**
• Alternate Email address	**naktode.kishor98@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://nhcb.in/uploads/2023-24/AQAR%202022-23.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://nhcb.in/wp-content/uploads/2023/08/Academic-Calendar-2023-24.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**75.50**	**2004**	**16/02/2004**	**15/02/2009**
Cycle 2	**B++**	**2.86**	**2013**	**05/01/2013**	**04/01/2018**
Cycle 3	**B++**	**2.87**	**2021**	**15/02/2021**	**14/02/2026**

6.Date of Establishment of IQAC	**14/03/2004**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**

• Upload latest notification of formation of IQAC	**View File**
9.No. of IQAC meetings held during the year	**4**
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Prepared and submitted the AQAR for the academic session 2022-23 to NAAC. 2. Submitted institutional data for the NIRF ranking under the College and Research category. 3. Facilitated research facilities and organized workshops on IPR and Research Methodology to enhance research activities.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To promote renovation, repair and construction of the college infrastructure	**• Renovation of Outdoor playing ground is started. • New library and Reading room has been constructed • Beautification of Stage in front of college building has been done and shade constructed in front of stage.**
To keep the curriculum relevant and up-to-date with advancements in the field.	**• New PG programme i.e., M.Sc. (Comp. Sci.), M.Sc. (Maths) and M. Com. (English medium) has been Started. • Three new certificate courses i.e. 1.**

	Herbal Medicine 2. Aquaculture 3. Rice started from academic year 2022-23.
To promote extension services through Extension Units	• NSS Unit has the registration of 120 Girls and 80 boys. • 7th International Yoga Day celebrated on 21st June 2023, On the occasion Yoga Session was organized jointly by NSS, NCC and Physical Education Departments. • NSS Unit of the college has organized Tobacco awareness programme on 12th August 2023 at College. The oath has given to the students to keep away the habit of tobacco. • NSS Unit has organized Mahasapath under 'Meri Mati Mera Desh' on 9th August 2023. • NSS day celebration on 24th September in the college by NSS unit. • NSS and NCC unit has organized campaign on Haq Ghar Tiranga and rally was organized on 14th August 2023. Students were prominently present for the rally. • NSS and NCC has organized tree Plantation Drive on 17th August 2023. • 26th November 2023 celebrated as Indian Constitution Day and on this occasion Essay Competition was organized. NCC and NSS cadets have participated along with other students of the college. • 1st December 2023, Calibrated International Aids Day by Population, NSS and NCC units of the college. On the occasion awareness programme have been taken. • NSS Unit has organized campaign on Constructiveness for Young generation on 24th August, 2023. • NSS Unit has organized

	awareness programme on international literacy Day on 8th September 2023. • Celebrated 21st Kargil Vijay Diwas on 26th July 2023, by organizing Poster competition. • On the occasion of Independence Day i.e., 1st August to 15th August 2023, NSS and NCC has organized cleanliness drive in the college campus under which various activities has been taken. • NCC and NSS unit participated in Cleanliness Drive to run Swachchha Bharat Abhiyan from 22nd September to 2nd October 2023. • NSS unit has organed campaign for Voter Awareness on 2nd February 2023. • NSS Unit has organized blood donation camp on 19th March 2023. • NCC Unit and Red Ribbon Club in association organized international youth day on 12 Aug.2023 • NCC Unit, Women's study center, NSS unit and Population Club has organized world Population Day on 11 July 2023. • Women's day celebration (Maharally) was organized by NCC Unit (3 Mah Girls Unit, 20 Mah.Unit), NSS, Women study center, Population club on 11March2024.
To monitor the Activities according to portfolio	Follow up of various committees taken and suggestions were given from time to time.
To encourage all departments to conduct talks of experts/seminars /conferences and workshops	• Many Departments have organized Expert's Talk/ Workshops in different fields in the session. Some are as bellow • Department of Zoology has organized workshop on practical skill in association with

	HiMedia. • Department of Mathematematics has organized Seminar competition for students. • Department of Botany has organized 7-day workshop on Bioinformatics and 1 day workshop on Genetics and Advance Genetics. • Department of Political Science has organized Savindhan Gungauraw Exam for student, near about 80 students participated in this examination. • Department of Sociology has organized Seminar on Education to Empowerment for the students. • Department of Chemistry has organized Lecture series on Research Methodology for PG student. • Department of English has organized seminar of Action Plan for Improving speaking skills.
To encourage faculty members for the participation in academic, research activities and other programmes.	• Three faculty members 1. Dr. A. N. Yerpude, Assist. Prof. Dept. of Physics and 2. Prof. D. M. Parshuramkar Assist. Prof. Dept. of Physics, 3. Dr. R. S. Meshram, Prof. Dept. of Physics were awarded with International Patent. • 4 Patents were published by faculty members of different subjects at National Level by Indian government. • More than 65 research articles have been published by the faculty members in International & National Journals. • 6 Books were published by faculty members in this session. • Faculties were participated in many National and International Conferences and Seminars to enhance knowledge in the respective subjects. • 57 students till up to these

	academic years have been awarded with Ph. D. Degree. • 115 research students are registered for this session and 6 research students has submitted their thesis to the University for Ph. D. Degree. Post-Graduate students are encouraged to publish research articles on their project work. • Encouraging for sending Proposal for Research Projects and filling of Patents.
To encourage faculty for arranging and encouraging students for co-curricular activities	• Elocutions, Essay Competitions, Group Discussions, Seminars, Poster presentations, Debate competitions, Rallies, Talks were held by departmental associations, cultural and extension units from time to time.
To ensure faculty participation in Faculty Development Programmes and other courses	• Faculty development Programmes (Orientation, Refresher & Short Term) are arranged for the development of skills among the faculty members. Faculty member participated and completed FDP from HRDC.
To ensure the students participation in sports, research, co-curricular, academic, cultural and other activity	• NSS unit has organized residential camp from 22nd January to 28th January 2023 under the theme "Gramonnati Karita Yuvashakti". • Seminar on Cyber Crime for students organized by NCC Unit and Dept. Phy. Edu. & Sports on 01 Sept.2023. • Swachhata Hi Seva Abhiyan organized by NCC Unit and Dept. Phy. Edu. & Sports on 01 Oct.2023. • Walk for Freedom organized by NCC Unit and Dept. Phy. Edu. & Sports on 15 Oct.2023. • Unity Run organized by NCC Unit and Dept. Phy. Edu.

	& Sports on 31 Oct.2023 • Research Advisory Council (RAC) has organized Workshops, seminars, and Lecture series for research students and Postgraduate students on Research Methodology, Books and research paper writing etc, students were attended with actively participation. • Physical education and Sport department has organized Basketball Inter Collegiate Competition. • Physical education and Sport department has also organized, Physical fitness Training camp, Coaching Training camp for basketball, hockey and handball. Also organized medical health checkup camp, Karate camp for girls' students, health alertness camp, health and sanitization camp for students. • Cultural department has organized Essay Competition, Debate competition, singing competition for the students.
To ensure the preservation of Nature and Beautification of Campus	• Tree Plantation conducted on 17th August, 2023 by all the cells and units concerning nature and environment. • For the conservation of biodiversity of the campus and maintenance of Garden MoU was signed with 'Nilmohar Nursery Bramhapuri. Around five men are appointed to take care of the nature in the campus to ensure the safety of trees and plants. • Beautification of stage in from of college has been sculptured with different plants. • Cleanliness drive was made successful during September to October, to ensure clean campus.

To initiate and arrange student-friendly and welfare programme	• Carrier counseling Programme for students. • Book Bank Scheme, Cash Deposit Scheme, independent Reading Room for students for competitive and regular exams. • To promote reading Best Library User Award is given. Rangnathan Caders Club opened, Display of new arrivals, Facility of Reference section, Internet and Catalogue facility etc. • Student Welfare Fund Student Guardianship Scheme Alumni and Parent Association and their feedback Academic Excellence Award held to felicitate meritorious students wherein teachers contribute mostly 500/- each.
To initiate and arrange student-friendly and welfare programme To ascertain the placement of students	• Two NCC students selected as Constable in Maharashtra police. • NCC boys selected in Defense forces and other recruitments. • Seven (07) NCC cadedts were got selected as Agniveer. • One (01) NCC cadet got selected in Mumbai Police. • One (01) cadet selected in IRB SRPF. • One (01) NCC cadet got selected in Police (C-60 Commando). • 40 students have interviewed and selected for Earn and Learn Scheme. Selected students working in the different laboratories of the Institution.
To take feedback from Students, Teachers and Alumni	• Feedback was taken at the end of the session; Analysis was done action has been taken accordingly and report of save uploaded to the Institutional website.
13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committe	27/09/2024

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2023-24	10/01/2025

15.Multidisciplinary / interdisciplinary

Nevjabai Hitkarini College Bramhapuri is a multi-faculty Institution having faculty of Humanities, Commerce & Management, Science & Technology and Interdisciplinary Studies (Physical Education & Library and Information Science) with UG, PG and Ph.D. courses. In Science and Technology, Institution is offering B.Sc. degree with multiple choice subjects in Physics, Chemistry, Botany, Zoology, Mathematics, Electronics, Computer Sciences & Microbiology. Students have choice to select subjects according to their interest. For example, to complete B.Sc. Programme students can select any three subjects as a core subjects (1. Phy, Chem, Maths 2. Chem, Bot, Zoo 3. Chem, Zoo, Micro. Bio. 4. Phy, Com. Sci., Maths 5. Phy, Ele, Maths). Other than this, these students have choice to select elective papers in discipline specific subject in Semester V and VI. Similarly, in Humanities faculty, Institution is offering B.A. degree with 28 multiple choices - Literature in English, Literature in Marathi, English, Marathi, Political Science, History, Sociology, Geography, Economics, Home-economics. Institution has PG programme in all three faculty i.e. M.A. Degree in eight subjects with CBCS system. M.Sc. Degree in subject Physics, Zoology, Botany, Chemistry, Mathematics, Computer Science as well as M.Com. Degree in English and Marathi medium. The Institution is offering Ph.D. programme with adequate research facilities in 10 subjects (Physics, Chemistry, Botany, Zoology, English, Marathi, Economics, History, Geography and Commerce). As per University direction number 16 of 2021 by the Gondwana University, college has facility to provide interdisciplinary research and to have co-guide system for fostering cluster research. In interdisciplinary faculty institute B. Lib and M. Lib degree is offering. In such a way institute is prepared to run multidisciplinary/ interdisciplinary education for students to shape their career options.   Nevjabai Hitkarini College Bramhapuri is a versatile educational institution with faculties encompassing

Humanities, Commerce & Management, Science & Technology, and Interdisciplinary Studies (Physical Education & Library and Information Science), offering undergraduate, postgraduate, and Ph.D. programs. Within the Science and Technology domain, the institution provides a B.Sc. degree with diverse subject choices including Physics, Chemistry, Botany, Zoology, Mathematics, Electronics, Computer Sciences, and Microbiology. Students have the flexibility to select three core subjects for their B.Sc. program, such as Physics, Chemistry, Mathematics or Chemistry, Botany, Zoology, among other combinations. Additionally, students can choose elective papers in specific disciplines during Semester V and VI. In the Humanities faculty, the institution offers a B.A. degree with 28 multiple choices, covering areas such as Literature in English, Literature in Marathi, English, Marathi, Political Science, History, Sociology, Geography, Economics, and Home-economics. The college also provides postgraduate programs (M.A. and M.Sc.) in various subjects under the Choice Based Credit System (CBCS), along with M.Com. degrees in English and Marathi mediums. Furthermore, Nevjabai Hitkarini College Bramhapuri facilitates a Ph.D. program with well-equipped research facilities in ten subjects, including Physics, Chemistry, Botany, Zoology, English, Marathi, Economics, History, Geography, and Commerce. In accordance with university directives, the college offers interdisciplinary research opportunities and a co-guide system to promote cluster research. The interdisciplinary faculty of the institute extends its offerings to include B. Lib and M. Lib degrees. This comprehensive approach underscores the institution's commitment to providing students with multidisciplinary and interdisciplinary education, thereby enabling them to shape diverse career paths.

16.Academic bank of credits (ABC):

Being affiliated to Gondwana University Gadchiroli, college has already adopted New Education Policy for PG programme and credit system in all UG, P.G. and Ph.D. programme. On 22nd June 2024 college has conducted awareness programme for students on 'NEP Awareness Programme'. University also has taken initiatives and organized training programme for Principal and IQAC coordinator where our college principal and IQAC coordinator has attended the programme. Form this session we have started preparing ABC ID of the students. College has organized workshop on "ABC ID'. All the courses have credit specified by university in syllabus and accordingly reflecting in the final score card of student in the form of SGPA and CGPA. As per UGC letter and Gondwana University directions, our college has amendment to provide credits earned through SWAYAM portal. Institute has plan to start to design the

certificate courses of specific credit so that students can be benefited. The initiative undertaken by the affiliating University is at preparatory phase. The institute would register for the Academic Bank of Credit in near future. Institution has given directions to the faculty to be prepared and gain the information regarding Academic Bank of Credit ID. Institution will conduct the awareness programme and hands on registration training as per the guideline from university regarding this. Institute also plan to do mass awareness through institutional website.

17.Skill development:

As the college is affiliated to Gondwana University, the affiliating university already initiated the implementation of Skill Enhancement Courses in UG and PG programme. For UG programme from Semester Third to Sixth and for PG programme, it is implemented in Semester Third and Fourth. Gardener Training – (Basic) Mushroom Culture Technology Herbal Technology High Density Planting Floriculture Gardener Training – (Advanced) Biofertilizers Ethnobotany Medicinal Botany Modern farming Technique Pharmaceutical Chemistry Chemistry of Cosmetics& Perfumes Pesticide Chemistry Analytical Clinical Biochemistry Physics Workshop Skill Electrical Circuits and Network Skills Basic Instrumentation Skill Renewable Energy and Energy Harvesting Electrical Circuits and Network Skills (SEC-1) Electronic Workshop Skill (SEC-2) Renewable Energy and Energy Harvesting (SEC-3) Weather Forecasting (SEC-4) Computers for Managers A Certification course from IIT spoken tutorials, Mumbai Accounting & Office Management Media Management A Certification Courses from MOOC E - Waste Management PC – Maintenance Apiculture Sericulture Medical Diagnostic Public Health and Hygiene Yoga and Meditation Apart from the curriculum designed by the affiliating university, college is running Skill Development Programmes through various certificate courses, Ad-on courses and value-added courses. This Institution is having Training and Placement Cell through which we arrange Skill Development Programmes throughout the year for students. The college has been imparting Skill based Short Term Courses every year covering substantial number of students. The range of skills imparted is wide and varied from soft skills to ICT skills. Each department conducts at least one career-oriented course related to the subject concerned through certificate course or value-added courses. Yoga and physical fitness training programmes are regularly conducted. Institution has accepted the Choice Based Credit System designed by the university for all the programmes.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

College has English and Marathi subjects as compulsory courses for first year students of UG programme. College adopted the teaching methods in bilingual mode for science subject for better understanding. However, difficult concepts, theories and practical's are explained in Marathi language. There are two language departments which offer UG (3) and PG (2) programmes in English and Marathi. Degree courses in Arts stream- Sociology, History, Geography, Economics, Home-Economics and Political Science are taught in Marathi. The institution takes special efforts to preserve Indian culture and traditions through various certificate courses like 1) Tribal Tourism, 2) Fashion Designing, 3) Yoga and Meditation, 4) Functional Marathi and 5) Human Rights. The Institute also conduct the activities such as Traditional Day celebration, Mehndi, Rangoli, Dance, Singing, Dramatics, Food festival, celebration of festivals, Marathi Pandharvada (Marathi Fortnight celebrations), Day celebrations, Annual Social Gathering, Intercollegiate Cultural Competition through which we inculcate Indian culture and values. Teachers are encouraged to prepare certificate courses in online mode so that student can access anywhere and at any time.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institute has taken initiative to provide outcomes bases education by designing the various certificate course along with the syllabus given by the affiliating university. Programme outcomes, Programme Specific Outcomes and Course Outcomes of syllabus are prepared by each department and strictly convinces to the students at the starting of course. Programme outcomes, Programme Specific Outcomes, Course Outcomes are displayed on the notice board as well on the college website. Feedback committee is established to monitor the requirement of students in view of syllabus. The feedback committee collect the feedback, analyses it and prepared the report. After the proper discussion of these reports with planning and discipline committee actions are taken accordingly. Institute also has the internal assessment evaluation system through which it is monitored the passage of knowledge to produce specific results. Teachers are encouraged to participates students in the experiential learning through project work, group discussion, field project, seminar and various departmental activity.

20.Distance education/online education:

In view of NEP 2020 college is working on distance/ online education system. College has made available open/ distance education system to the student as the college has registered unit of Yeshwantrao Chavan Maharashtra Open University through with UG and PG programmes

are offered. Special efforts are taken to improve the ICT in teaching and learning. Each department has the learning management system. Library is automated and have number of e-books and e-journals along with remote access to the students and teachers. 100 % faculty members uses the ICT in there teaching activity. Every department has its own google website where concerned faculty has developed LMS through which study material are made available online to students. Students are enrolled to Google classroom where teaching video, PPT, study material and assignments etc. are provided by the teachers. College has maximum classroom and seminar hall with ITC facility. College has planned to established audio video recording room to provide the online education. College has taken initiatives to encourages students to enrolled for SWAYAM courses and takes awareness and hands-on training programme for the students.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**578**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**2109**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**548**

File Description	Documents
Data Template	[View File](#)

2.3	**648**

Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	**35**
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	**49**
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	**35**
Total number of Classrooms and Seminar halls	
4.2	**188.41768**
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	**211**
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Academic Calendar: Department heads create the academic calendar in alignment with the university and college schedules. They hold a minimum of four meetings to discuss various aspects, including the syllabus, exam structure, exam dates, and course outcomes.

Time Table: Department heads submit their respective departmental workloads to the designated faculty in-charge, who is responsible for preparing individual timetables for all three streams. The final timetables are displayed on the college notice board and posted on the departmental websites.

Teaching Techniques: Each department maintains its own website to share curriculum details, course outcomes, question papers, syllabi, and teaching modules. Faculty conduct bridge courses for incoming students, remedial coaching for slow learners, surprise tests, open-book assessments, entry-level exams, and orientation programs for students.

Discipline in Teaching: Daily diaries are maintained to include the timetable, teaching plans, results from previous years, and teacher availability. These records are regularly checked and verified by the relevant authority.

Teaching Methodology: Teachers utilize e-gadgets, including computers and LCD projectors, to enhance student engagement with Information and Communication Technologies (ICT). They also create PowerPoint presentations and e-content to support their curriculum delivery.

Feedback: The Internal Quality Assurance Cell (IQAC) oversees the overall process by gathering and analyzing feedback from students.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	[https://nhcb.in/remedial-classes/]()

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic Calendar: The college publishes its academic calendar annually, taking into account the examination schedules and vacation dates from the Gondwana University Gadchiroli calendar. The academic calendar also includes internal assessment examination schedules. At the start of each academic session, departments prepare and submit their academic calendars to the IQAC, detailing both academic and extension activities for the session. This calendar is made accessible to all students through the notice board and the college website.

Internal Assessment and Evaluation Committee: To ensure the smooth execution of the internal examination process, the Internal Assessment and Evaluation Committee is formed every year. The committee is responsible for organizing assignments, quizzes, tutorials, seminars, case studies, model tests, and unit tests throughout the academic session. The committee comprises members from all faculties.

Role of IQAC and Principal: The IQAC and the principal regularly review the work of the Internal Assessment and Evaluation Committee, providing suggestions for improvement.

Evaluation Process: After class teachers evaluate student answer sheets, they return them to the students. The records of these tests are shared with the faculty in-charge and the principal for further review.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://nhcb.in/academic-calendar/

1.1.3 - Teachers of the Institution participate in A. All of the above **following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

24

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

3

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1198

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

1. Courses in the college curriculum: College is havingcourses on Environment Science and Democracy, Election and Good Governance. 2. Programmes conducted at college to sensitize the peopletowards cross-cutting issues:College conducts National Anthem at 11.30 am every day. Shade Net House for vegetative propagation and annual seedgerminationRangoli, Quiz, Essay, poster presentation, talks & World Water Day, Earth Day Program held on the occasion of WorldGeography Day and Science Day.NSS organized Voter Registration Campaign, poster, essayand elocution competitions on National Integrity andSocial Equality to mark Communal Harmony Day.NCC Unit organized programs on Kargil Vijay Diwas, Bestfrom Waste Activity, Plantation, International Yoga Day, Swachh Bharat Abhiyan Girls Welfare & Unnat BharatProgram, Raksha Bandhan Program, Street Play Competition,Constitution Day, Vaccination Drive for Students & CleanIndia Movement.Rajbhasya Din and Online Kavi Sammelan programs by Dept ofMarathi. World Walking Day program by dept of Physical Education.Population Education Department organized programs like World Population Day, World Literacy Day, Women's DayOnline program on 75 Years of Freedom by CulturalDepartment. Organized Birth and Date Anniversary of great Indianpersonalities

File Description	Documents
Any additional information	<u>View File</u>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<u>View File</u>

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

67

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1533

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://nhcb.in/uploads/2024-25/1.4.1.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may   **A. Feedback collected, analyzed**

be classified as follows   **and action taken and feedback available on website**

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	https://nhcb.in/uploads/2024-25/1.4.1.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1067

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

548

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Identification Process: Students are identified as slow or fast as per theperformance in the previous year summative exam. Studentsprocuring less than 40% of marks are identified as slowlearners whereas that above 40% as fast.Students are also

identified by conducting class unittests on a regular basis. For slow learners:There are various reasons that make the learner slow inlearning. The observed fundamental reason for such slow learners in our institution is their socio-economicallybackward and rural background. To overcome these issues,the institution conducts remedial classes, extra classes,bridge courses, parent-teacher meet, classroom seminarsand guest lectures. The teachers of the institutions give home assignments, monitor their class attendance, providequestion papers of previous examinations and theperformance of the students is communicated to theirparents on regular basis.

For advanced learners: To give advanced learners a platform to developthemselves, the institution provides an open accessfacility in the library through an internet resourcecenter; more books are provided to such students. Studentsare engaged in ICT enabled teaching learning and LMS with considerable responses. Motivation to participate ininteractive activities like debates, quiz competitions,seminars, group discussion on and out of the syllabicontents and participation in various cultural, extracurricularand research competitions in and out of thecollege. Special coaching for personality development,communicative skills and other competencies. Institutionprovides the opportunity in the form of an annual magazine. Wi-Fi facility is also provided to the studentsto update their knowledge.

File Description	Documents
Paste link for additional information	https://nhcb.in/uploads/2.2.1_Advance%20&%20Slow%20Learner.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1979	35

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student centric methods, such as experiential learning, participative learning andproblem solving methodologies are used for enhancing learning experiencesMethods of teaching: 1. Interactive and Participative Method: Different interactive and participative methods used forteaching learning process such as, Blended and flipped learning,Essay writing, debate, quiz contest, role play, SeminarPresentation, PPT-making on topics by the students, posterpresentation, wall paper presentation, group discussion; NCCcadets in RD event, TSC and Trekking camp,shooting practice.E-Content and study material and modules on departmentalwebsites: LMS, e-content, Departmental Web site, LCD Projector,Interactive boards, what's up group, independent web site oflibrary, uploading of question papers, course outcome, syllabus,PPTs and other learning material on departmental website,Launching of Google Classroom. 2. Experiential Learning: Projects to the students: 16 courses are having experientiallearning through project work and through these courses 600 students have taken project. Projects are mandatory for all thePG courses of science, commerece and Artsfaculty.

3. Problem solving method: Laboratory exercise: Problem based learning is a method of educating learner thatcombines theoretical knowledge with practical activities. Asrecommended by the university laboratory exercise is performedby the science students individually as well as in groups. Thetutorials are arranged for students to solve various problemsfor tough subjects like physics.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://nhcb.in/uploads/2.3.1 Learning%20 Methodology.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

To synchronize the current scenario of education system, collegeadopts the ICT base technology and implements it in class room, laboratories and office. College established ICT Cell SteeringCommittee to supervise the ICT utilization in curriculum activity and provide the goods regarding ICT based as perdemands by ICT Cell Committee. Committee organizes ICTbased workshop and awareness program for students and staff. Thecollege has 19 ICT Class Room and equipped with smart LCD Projector, White Board, Audio System, and Lecture CapturingSystem by Cam Coder & Camera. Member of

ICT Committee are In charge of ICT Class Room.

ICT utilization in Teaching and Learning process: Maximum classroom, laboratory, seminar hall, library, andreading room are equipped with wifi and LAN facility.Multimedia center open for all college studentsIn this center one computer instructor is appointed forassistance to the students who are not aware of ICT (Digitalculture and Digital Literacy).

Department wise LMS system.

Each department has prepared their own websites to provideadequate e-contents to the students, besides that each faculty members .Online teaching through Google meet and other relevantplatform.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

35

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

35

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	[View File](#)
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

26

File Description	Documents
Any additional information	[View File](#)
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	[View File](#)

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

526

File Description	Documents
Any additional information	[View File](#)
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The grievances cell ensures meticulous attention to studentconcerns regarding internal examinations. When issues requireofficial

intervention to rectify university-level exam errors,students are directed to the relevant authorities such asclerks, vice principals, superintendents, or the principal. During summative exams, immediate resolution of grievances isfacilitated by the exam in-charge or in collaboration with thevice principal and principal. Various exam-related grievanceshave been identified and addressed comprehensively. Separate,well-equipped exam rooms are provided for university exams.Differently abled students receive assistance from writersduring exams and are accommodated in comfortable settings. Complaints regarding withheld results are promptly addressed,and discrepancies in subject/course names, student and parentnames, or incomplete records are efficiently resolved by theadministrative office. These measures ensure a fair andsupportive exam environment for all students.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://nhcb.in/examination/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Special care is taken to grievances of students regardingtheinternal examination through the grievances cell. In thematterswhere heads require the official help from the office torectifythe university level exam related mistakes, studentsaredirected towards the concerned clerks, vice principal,superintendent or principal as the need arises.Moreover thegrievances at the time of actual summative exams areimmediately solved by the exam in-charge within his capacity orinconsultation with vice principal and principal. Followingexamrelated grievances are broadly identified and redressed sofar.Fully equipped, well furnished, separate exam roomprovidedto conduct university exam.Rules and fees of retotaling, revaluation, challenging areproperly, patiently and withpriority solved by theconcerned clerk expertise.Differentlyabled students are provided writers duringexam. Convenient andcomfortable place provided whilewriting exam.Complains aboutwithheld result are communicated andanomalies are rectified withimmediate effect.Any matter related with discrepancies ofsubject, courseor programme names on the mark sheets, names of studentsand parents and incompletion of any are communicatedandcorresponded and solved by the office efficiently.

File Description	Documents
Any additional information	View File
Link for additional information	http://nhcb.in/examination/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Mandatory for teachers It is mandatory for the teachers toprepare course outcome forevery course and programme they areentrusted with. Accordinglyteachers have prepared the learningoutcomes. Principal and IQACmonitor the practice minutely andclosely and take the stock ofit in IQAC meeting also. Thefollowing strategies adopted tosensitize the students about thecourse outcomes:

Communicated to students: Students are informed about the learning outcomeofprogrammes and courses of the college in theorientationprogramme held in the beginning of every yearfor thefresher.Teachers convey the learning outcomes as soon as aregularor value added course starts at all UGlevels.Course Outcomes are dictated, explained and hardcopy isprovided.Course outcomes are also posted on what's up groups.Hard copy of learning outcomes is displayed on thecentral,the departmental notice boards or on the wallbeside thedepartmental doors well in advance.Hard copy of syllabus and learning outcomes areavailablefor the students as ready reference.Soft copy of course and programme outcomesuploadeddepartment wise on institutional as well asdepartmentalwebsite.Programme and Course outcomes are displayed on thecollege website.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://nhcb.in/pedagogy/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Achieving Program Outcomes in University Exams: The measure ofstudents' attainment of outcomes is evident through their

performance in the comprehensive exams administered by theuniversity. Numerous high-achieving and academically distinguished students serve as testament to this reality. Uponsuccessful completion, students from the first, second, and final years in the Arts, Commerce, and Science disciplines atthe undergraduate level are honored during an awards ceremony recognizing their merit and excellence.

Achieving Course Outcomes: Throughout the course delivery,educators administer various assessments aligned with the course outcomes to gauge students' adherence to them. This adherence isclearly demonstrated in students' performance across diverse examinations. In addition to written assessments, numerous co-curricular and extra-curricular activities, aligned with the learning outcomes of the course, contribute significantly toachieving the aims, objectives, and outcomes of the curriculum. Students' personal attributes are discerned duringpresentations, oral examinations, and seminars.

Furthermore, feedback regarding the attainment of courseoutcomes is collected through student satisfaction surveys, and this information is then presented on the college's website fortransparency and accountability.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://nhcb.in/pedagogy/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

449

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://nhcb.in/uploads/2024-25/Annual%20Report%20Pass%20Percentage%202023%20-%2024.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://nhcb.in/uploads/2024-25/2.7.1%20Student%20Satisfaction%20Survey%20Analysis-2023-24.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

26

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

3

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	unigug.ac.in/govboo/index.php?sid=38

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Nevjabai Hitkarini College provides rich ecosystem inculcating research and innovative approaches among students and staff by taking several initiatives at college level through financial, instrumental, infrastructural and technological support. Also, College is establishing ecosystem through organizing Events, Workshops, Research Publications, Seminars and Skill based courses for the staff to create environment regarding transfer of knowledge and innovations.

College has Innovation and Incubation center which provide platform to develop innovative ideas among students and faculty. Cell has provided linkages, infrastructure and facility to publish patents, research papers, projects and books. 4 faculty member published and awarded 4 international patents and 2 Faculty Members have published 2 National Patents. Students are encouraged to participate in scientific and innovative state level competitions like "Avishkar".

College has 10 university recognized research centers where above 90 students are registered under 25 research supervisors with research facility. Above 60 Research papers have been published by Faculty. The college has enhanced the library infrastructural facilities during the year. Three Minor Research Projects are ongoing in the college.

Also, Institution is providing facilities like INFLIBNET, e-journals, e-books, Shodhganga, Shodhsindhu and Swayam platform. Seminar and workshop are conducted regularly on research methodology, lecture Series on RM IPR and Start-ups

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://nhcb.in/research/

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

6

File Description	Documents
Report of the event	[View File](#)
Any additional information	[View File](#)
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

100

File Description	Documents
URL to the research page on HEI website	http://nhcb.in/research/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

42

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

21

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The College has made its noteworthy contribution to the society and environment by making a participation to promote College-Neighborhood-Community network. Major emphasis is given on student

engagement, service orientation and holistic development of students contributing to good citizenship. NSS, NCC, Population Adult Education, Women Study Centre, Training and Placement Cell etc. unit and a team of committed faculty members engage students in the community development programme.

Our volunteers actively participate in the awareness program during academic year 2023-24 such as AIDS, Yoga, Blood Donation, Swachh Bharat Abhiyan, Environment Issues, Voting, Constitution and National Integration. Near about 8527 students are actively participated in collaborative extension activities organized by NSS and NCC with outsides organizations as well as 8527 students are benefited from extension activities taken at institution level organized by NSS and NCC.

Extension Units organized counseling on:

- AIDS Awareness
- Constitution Awareness
- Voting Awareness
- Women Health Awareness
- Cyber Crime Awareness

Extension Units organized Celebrations:

- National Youth Day
- National Integration Day
- Constitution Day
- International Women Day

Extension Units contributes their efforts towards:

- Swachh Bharat Abhiyan
- Tree Plantation
- Cleanliness Drive
- Blood Donation
- Azadi Ka Amrit Mahotsav
- NSS Camp
- Unity Run

Extension Units contributes their efforts through Camps:

- Blood Donation Camp
- Yoga Camp

File Description	Documents
Paste link for additional information	https://nhcb.in/uploads/2024-25/3.4.3%20%26%203.4.4.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

14

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

44

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

8527

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

22

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

22

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college boasts four meticulously designed buildings dedicatedto the enhancement of teaching and learning experiences. Featuring 3 seminar halls, 32 classroom, and additionalfacilities for departments, placement cells, and extensionunits, the infrastructure caters comprehensively to educationalneeds IQAC Office and Administrative office. These spaces serve not only traditional teaching but alsohost tutorial sessions, bridge courses, and value-addedprograms.With a total built-up area of 164,775.69 sq. ft., includinglaboratories spanning 21,188.56 sq. ft., the college prioritizeshands-on learning. Thirty-two specialized laboratories cater tovarious faculties, complemented by 10 research labs equipped foradvanced scientific exploration.

Furthermore, the institution emphasizes technologicalintegration, boasting a well-furnished computer lab with 186 computers, Wi-Fi, and LAN connectivity. An independentmultimedia center and a language lab with 20 computers furtherenhance digital literacy and language proficiency.Catering to diverse educational needs, the college offers acommerce lab, a central library spread across 5,008.70 sq. ft., and facilities tailored for differently-abled students.Moreover, it prioritizes security with 158 CCTV cameras,biometric systems, and a dedicated security team.

In addition to classrooms, the college provides departmentallibraries, ample parking, and bicycle/motorbike stands. These comprehensive facilities affirm the institution's commitment toholistic education and student welfare.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	<u>http://nhcb.in/infrastructures/</u>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

College has big ground for sports, games, gymnasium, culturaland other activities.

Sport College has large and well developed play grounds of BasketBall, Foot Ball, VolleyBall, Hand Ball, Korfball, Soft Ball NetBall, Athletics, Hockey, Cricket, Kabbaddi and Kho-Kho. Besidespractice, ground is available for University tournaments. IndoorStadium has facility of Badminton, Table Tennis, Wrestling, JudoCourts as well as Chess and Carom board.

Gymnasium College has Full-Fledged, Well equipped and spacious gym for theStudents, staff. Senior citizens have been utilizing gymfacility. Gym has sufficient ventilation; air, light andpleasant atmosphere for exercise.

Yoga Yoga Centre is in MCVC building. College has enough space tohold Yoga programme on Yoga Day on 21st June every year. The students, teaching and non-teaching staff and local communityhave participated enthusiastically every year at college campus.

Training and regular Practice of Yoga is arranged in Yogabuilding. Cultural Activities College has two cultural halls Late Madan Goplaji BhaiyaAuditorium Hall has 2000 students' capacity and Late HiralaljiBhaiya Hall 200 students' capacity to perform and practice.University level and college level cultural activities areconducted in college campus.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	<u>http://nhcb.in/physical-educationdepartment/</u>

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

35

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://nhcb.in/uploads/2024-25/ICT%20Classroom%20%26%20Seminar%20Hall.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

48.5314

File Description	Documents
Upload any additional information	[View File](#)
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library serves as a hub of knowledge acquisition,housing a diverse collection of books, journals, andtechnological resources vital for students' academic pursuits.Automated through the LIBMAN integrated library managementsystem, alongside e-resources like NLIST and a dedicated librarywebsite, the library facilitates seamless access to information.Digital advancements such as online public access catalog (OPAC), internet availability, and digital book transactionsstreamline operations, enhancing convenience for students.

Spanning 3,090 sq. ft., including a spacious reading room,storage

area, and auxiliary services like photocopying andstationary facilities, the library provides a conduciveenvironment for study. With a capacity to accommodate 200students, the reading room is utilized by both teaching and nonteachingstaff. Operating from 8 a.m. to 5 p.m. on weekdays and9 a.m. to 5 p.m. on Saturdays, the library ensures ample accessto resources.

The collection includes diverse materials ranging from textbooksto rare CDs and DVDs, neatly organized for easy retrieval. Additionally, subscriptions to NLIST through INFLIBNET and highspeedinternet connectivity further enrich the library's offerings, affirming its role as a cornerstone of academicexcellence within the institution.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://nhcb.in/knowledge-resource-centerlibrary/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

6.10296

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

706

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college prioritizes the continual enhancement of its ITinfrastructure for both student and administrative use. Throughregular assessments conducted by the Principal and the CollegeDevelopment Committee (CDC) in collaboration with faculty, thestatus, maintenance, and utilization of IT facilities aremonitored and updated. Technical expertise is retained to ensureconsistent upkeep.

During the third cycle, significant improvements were made to ITand Wi-Fi facilities. The college boasts 62 computers acrossdepartments for student use, complemented by 12 office computersequipped with LAN and Wi-Fi for administrative tasks.Specialized areas like the Language Lab feature 14 computerswith LAN connectivity and language enhancement software.The central library, computer department, media center, and other units are equipped with computers and Wi-Fi, totaling 43,15, and 14 respectively. Additionally, specialized labs such asthe Commerce Lab cater to specific courses like TALLY and BUSYsoftware training.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://nhcb.in/ict/

4.3.2 - Number of Computers

186

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution   A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

94.1877

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college prioritizes the effective maintenance andutilization of its physical and academic support facilities.Various committees, including the College Development Committee,Central Advisory Committee, and others, are operational to caterto the diverse needs of different units within the institution.

These committees address concerns ranging from infrastructuredevelopment to library services and sports facilities.The College Development Committee, comprised of representativesfrom management, faculty, and administrative staff, ensurescompliance with regulatory standards while making crucialdecisions regarding physical and academic resources. Similarly,the Purchase Committee oversees the procurement of equipment andfurniture, adhering to established procedures and budgetallocations.

The Games and Sports Committee focuses on enhancing sportsfacilities for students, addressing both formal and informalgrievances and proposing recommendations for improvement.Meanwhile, the Library Advisory Committee manages bookcirculation and offers services like the Book Bank Facility andReading Room access to support students' academic endeavors.Through these committees, the college endeavors to maintain aconducive environment for learning and holistic development,fostering collaboration between staff and students to enhanceoverall educational experiences.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://nhcb.in/organogram/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1353

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	*View File*
Upload any additional information	*View File*
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	*View File*

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

229

File Description	Documents
Upload any additional information	*View File*
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	*View File*

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	*https://nhcb.in/physical-educationdepartment/*
Any additional information	*View File*
Details of capability building and skills enhancement initiatives (Data Template)	*View File*

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1695

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1695

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

10

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

249

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

2

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

84

File Description	Documents
e-copies of award letters and certificates	<u>View File</u>
Any additional information	<u>View File</u>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<u>View File</u>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Student Council, formed each year, serves as a vital platform for students to voice their opinions and actively participate in institutional decision-making processes. By engaging in council activities, students develop essential skills such as teamwork, communication, and leadership.

Student representation is further ensured through participation in various institutional committees, including the College Development Committee, Portfolio Committee, Subject Associations, NSS, NCC, Sports Committee, Population Club, and Women's Study Center. These roles empower students to contribute to key academic and extracurricular decisions, ensuring their perspectives are considered.

Co-curricular and extracurricular activities also play a crucial role in fostering student engagement. Through participation in sports, clubs, and cultural events, students build a sense of community while exploring and honing their talents beyond the classroom.

A notable highlight of the academic calendar is the annual College

Magazine, which provides a platform for students from all faculties to showcase their creativity through articles, poems, and other literary works. This initiative not only celebrates student talent but also enriches the institution's academic and cultural vibrancy.

File Description	Documents
Paste link for additional information	https://nhcb.in/earn-learn-scheme/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

45

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Association Report

The Alumni Association of N.H. College, Bramhapuri, has taken significant strides toward strengthening its operations through formal registration under the Society Registration Act 1860 (Reg. No. Chandrapur/0000189/2019) on 4th October 2019. Currently, 305 alumni are registered with the association, which holds an annual meeting to address concerns, share updates, and collect structured feedback for institutional improvement.

Alumni contribute financially and non-financially to the college's growth. Financial contributions include Rs. 1,50,000 fixed in Tirumalla Tirupati Multistate Co-op Credit Society and Rs. 1,67,961.10 as the outstanding bank balance at the financial year's end. Scholarships worth Rs. 50,000 were distributed to 100 needy students, while 20 students received uniforms. Additionally, alumni donate prize money during the Academic Excellence Scholarship Award ceremony and contribute educational aids.

Non-financial contributions include career counseling, lectures, and mentorship. Prominent alumni participated in a lecture series on Research Methodology from 6th to 14th October 2023. Alumni also support cultural events, yoga, and meditation sessions while guiding students in career development. Outreach initiatives, including blood donation camps in collaboration with NSS and NCC, demonstrate their commitment to community service.

The association continues to foster a meaningful relationship between alumni and the institution, enriching student development and institutional progress.

File Description	Documents
Paste link for additional information	https://nhcb.in/message-to-alumni/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision :

"Step in for Knowledge and reach out for the Service to Mankind."

Mission

- Infuse a sense of human values and national integration
- Organization of curricular and co-curricular activities
- Maintenance of academic and financial transparency
- To promote professionalism, competency, and soft skills among teachers and students.To generate employable skills by launching certificate and value added courses.
- To stress outcome based teaching-learning.
- To construct new digitalized library.

Following committees, cells and systems ensure the activities that are reflective of vision and mission.

· Internal Quality Assurance Cell was established in 2004.

· College Development Committee formed

· Academic Audit under the guidance of IQAC.

· Recruit of the teachers on merit basis.

· Participation and organization in Faculty development programmes

· Curricular, co-curricular and extra-curricular activities

· Alumni's financial and voluntary contribution.

Nature of Governance : Apart from the important portfolio that consists of 58 committees and 21 extension units, the college has designed the following strategies, mechanism and activities :

- Prospectus committee
- Organogram
- Annual Calendar
- Portfolio
- Daily Diary
- Complaint and Suggestion box
- Perspective Plan
- Participation of teachers in the decision-making bodies
- College Magazine
- Subject Associations
- College Council

File Description	Documents
Paste link for additional information	https://nhcb.in/vision-mission/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Participative Management

Principal, Vice Principal, heads, teacher in-charge of Science Faculty, Librarian, chairmen, in-charge of various cells and committee, superintendent and head clerks are given stipulated rights to execute their plan and policies designed by them and related with their unit as a part of their prerogative.

Practice of Decentralization

The decentralization policy is adopted and accomplished by forming 58 committees and 21 extension units as mentioned in the portfolio. Significantly, College Development Committee and IQAC Composition are formed and done in line with Maharashtra Public University Act 2016 and within the purview of NAAC respectively.

Case Study of Purchasing Committee

Principal takes department wise budget and allot to the respective departments for purchasing non-recurring and recurring materials and instruments.

Then, the heads of the departments seek quotations.

Then the comparators are unanimously discussed and the firm is selected in the purchase committee meeting convened by principal.

Heads, then placed the order to the firm approved by the purchasing committee.

After receiving the materials/goods/instruments, the item-wise entry into the general and stock register is made.

Finally, stock verification committee does the physical verification of the items.

The purchasing in departments and the stock book (quotation/bills) are verified by the chartered accounted appointed by the education society.

File Description	Documents
Paste link for additional information	https://nhcb.in/uploads/2024-25/6.1.2.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

One Activity Based on Perspective Plan : Research Promotion

1) Dr. Arvind Janardhan Mungole, faculty of Department of Botany from N.H.College got patent for his title of invention i.e. A PROCESS FOR SYSTHESIS OF CUO NANOPARTICLES BY USING ANGELONIA AUGUSTIFOLIA PLANT EXTRACT.

2) 65 research papers published in notified UGC Listed Journals.

3) Total no. of Google Scholar Citations of the faculties is 3047, hi index 32; & i10 index is 102.

4) Workshop on Research Methodology was held on 08/08/2023 by Research Advisory Committee in association with IQAC of the college.

5) 03 Minor Research projects undergoing in the departments of Physics, Chemistry and Physical education in this year that amount to 100000/-, 120000/- and 60000/- respectively.

6) 71 Ph.D. scholars are registered are working under 26 Ph.D.Guides.

7) 10 Ph.D.Programmes are being offered in Zoology, Geography, Physics, Chemistry, Botany, English, Marathi, Economics, History, and Commerce.

8) One Conference on IPR organized.

9) Four patents have been published by the faculty

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://nhcb.in/research/
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Nevjabai Hitkarini Education Society : Management

The chief governing body of the college Nevjabai Hitkarini Education Society is headed by the president. Other office bearers include vice president, secretary, joint secretary, treasurer and members.

The Principal

Principal is empowered by the management to lead the college towards the accomplishments of the vision and mission of the college. He is categorically answerable to the management. He looks after and ensures the effective implementation of the policies, plans and practices in academic and administrative matters chiefly in collaboration with faculty-in-charges, CDC and IQAC.

College Development Committee

College Development Committee as per the Maharashtra Public University Act formed with the stipulated representation.

Internal Quality Assurance Cell

There is an Internal Quality Assurance Cell has been working since its establishment in 2004.

Academic Audit Committee

Takes stock of academic performance of the teachers under the guidance of IQAC.

Various Committees & Extension Units (Portfolio)

There are 58 committees and 21 extension units as given in the

portfolio.

Administrative Staff

Includes superintendent, head clerks and the clerks under the principal. Service book, financial audit, the monthly salaries of the employees, the placements and the promotion of the staff, deduction of income tax are done.

File Description	Documents
Paste link for additional information	https://nhcb.in/act-rules/
Link to Organogram of the institution webpage	https://nhcb.in/organogram/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Following welfare measures are in place for the teaching staff and non teaching staff

1. Gymkhana : Gym is available free of cost for the employees.

2. Staff Oriented Entertainment facilities: Facility for indoor games like badminton, carom and chess is available for the

employees.

3. Maharaja Bachat Gat (Self Help Group)

4. NHC Employee Family Welfare Insurance Scheme

5. Health Check Up Camp

6. Group Insurance Scheme

7. Provident Fund

8. DCPS : The employees appointed prior to 1st November 2005 are availing DCPS.

9. Paternity and Maternity Leave

10. N.H.College Employees' Credit Cooperative Society

a. General Loan up to 20 lac. & Emergency Loan of 20,000,

b. A Cheque of all kinds of deposits with interest is handed over to retiree on the day of superannuation.

c. Rs.10000/- is also given in cash, on behalf of Credit Society from the profit to the retiree.

d. In the event of premature or accidental death Rs.10000/- is handed to the first legal heir. Moreover, the insured amount of Rs.200000/- is waived off.

e. SSC and HSC merit wards of the college employees are felicitated. Topper receives 1001/- whereas second and third get that of Rs.751/- and Rs.501/- respectively.

11. Medical Leave and medical bill reimbursement

12. Felicitation of staff for academic and research related activities

13. Deepawali Bonus to emplyee

File Description	Documents
Paste link for additional information	https://nhcb.in/uploads/2024-25/6.3.1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

5

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

15

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Academic Audit Committee and IQAC The Principal has constituted an Academic Audit Committee to monitor the submission of Annual Performance Indicators (API) under the Performance-Based Appraisal System (PBAS) by faculty members. Teachers are notified in advance to submit their API forms to allow time for proper review. The committee functions under the guidance of the Internal Quality Assurance Cell (IQAC) and the Principal, reporting on its findings accordingly.

The routine implementation of the appraisal system ensures that faculty promotions and placements are processed on time. Any delays or anomalies typically occur when teachers fail to submit their documents for timely verification. If any discrepancies are found with respect to UGC regulations, teachers are required to make corrections, and their revised API forms are reappraised by competent authorities. No format is finalized without the IQAC's approval.

Feedback System The feedback system evaluates various aspects of a teacher's performance, including teaching methods, student interaction, availability, and behavior. Feedback forms are distributed, collected, and analyzed by the AQAR working committee,

led by the IQAC coordinator. The resulting analysis is compiled into a report and submitted to the Principal for further action. A sample of a completed feedback form and its analysis is provided for reference.

File Description	Documents
Paste link for additional information	https://nhcb.in/uploads/2024-25/6.3.5%20FEEDBACK%20FORM%20FOR%20TEACHER%20%2023-24.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Audit

The budget for granted and non-granted units of the college is prepared every year for the income and expenditure to be placed under different heads. Purchase Committee and CDC mainly looks into the affair of finance related matters. As per the budget various departments like physical education, library, teaching departments are allocated the funds. |Accordingly the concerned departments are invited to place the quotations from various firms to tally the lowest prices. Then, formal comparators are made. Purchasing committee consists of managements representatives, principal, superintendent, accountant and concerned heads of the departments. Then purchasing committee recommends for the approval of the order to place. The bill is recommended by HoD along with the stock book. The bill then is passed by superintendent and principal and the payment is made with the joint signature of the principal and secretary of the management.

External Audit : Appointed Chartered Accountant Ratan Chandak, Nagpur, senior auditor (higher education) and the office of joint director annually make the audits of accounts of the Grants (Salary and Non-Salary) received by the college and the expenditures incurred by the college.

File Description	Documents
Paste link for additional information	https://nhcb.in/budget-audit/
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.14

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institutional strategies for mobilization of funds :

Department-wise financial requirements are sought and annual budget is prepared.

Purchasing committee that consists of managements representatives, principal, superintendent, accountant and concerned heads of the departments has been formed.

Recurring and non-recurring transactions are done through cheques.

Research and other grants received are disbursed to the beneficiary teachers or persons immediately.

Objection regarding audit is settled on priority basis.

Optimal Utilization of funds:

Collection of tuition fees : Government Free ship collected and

disbursed to the eligible beneficiary students.

Collection of fees of hostel: Hostel fee collected and paid in their respective accounts. The maintenance, salary, development & other expenditures incurred thereof.

Other fees spent on various university,college fees, examination fee etc.

Mobilization of funds

Scholarship : The backward class student scholarship deposited in Bank Account of students. Tuition fee collected used as non-salary grants to incur various expenditures including stationary, electricity, printing telephone and internet, maintenance, furniture etc.

Laboratory Fees : It is used for current lab expenditures and equipments/instruments.

Library Fees : Used for the purchasing of Books, textbooks, journals, periodicals, maintenance of library from granted and non-granted funds.

Sports fee: For the development of the ground, sports materials, kits, and TA/DA.

Extracurricular fund : For the organization of the annual function cultural activities etc.

UGC Development Fund & Minor Research Project fund for equipment, books etc.

File Description	Documents
Paste link for additional information	https://nhcb.in/budget-audit/
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC plays a pivotal role in institutionalizing quality assurance strategies and processes, driving significant advancements

in research promotion and faculty development. As a key catalyst for scholarly growth, the IQAC provides essential resources, funding, and expert guidance to both faculty and students, fostering an environment conducive to innovative research. Through rigorous monitoring and evaluation by the Research Advisory Council, the IQAC ensures strict adherence to ethical standards and quality benchmarks, cultivating a vibrant research culture within the institution. This commitment has led to notable achievements, such as securing international patents, publishing research papers in prestigious journals, and facilitating the mentorship of numerous graduate students.

In addition, the IQAC leads faculty development initiatives, organizing workshops, training sessions, and conferences that focus on skill enhancement and knowledge expansion. These efforts contribute directly to academic excellence, as exemplified by accolades such as the Best College Award from Gondwana University. By prioritizing faculty competency and staying updated on emerging trends and best practices, the IQAC ensures that the institution continues to deliver high-quality education while maintaining a strong reputation for excellence. This comprehensive approach to faculty and research development significantly enhances the institution's overall academic standing.

File Description	Documents
Paste link for additional information	https://nhcb.in/research/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC at N. H. College Bramhapuri conducted a comprehensive institutional review to evaluate and enhance teaching-learning practices. This involved monitoring internal evaluation mechanisms and collecting student feedback to identify areas for improvement. Based on the analysis of feedback forms, the IQAC identified key areas requiring attention and recommended the integration of experiential learning methods. These included internships, projects, and field visits to provide students with practical, hands-on learning experiences.

As a result, three new certificate courses were introduced, bringing

the total to 28 courses aligned with experiential learning principles. This initiative engaged 1,136 students in project-based work, fostering active participation, critical thinking, and problem-solving skills. Students gained a deeper understanding of real-world scenarios, better preparing them for their future careers.

Overall, the IQAC's strategic review and reforms have significantly elevated the quality of education at the institution. These efforts have not only enhanced student engagement and learning outcomes but also strengthened the institution's competitiveness in the education sector. By ensuring a high-quality, career-oriented education, the IQAC has made a profound impact on students' academic and professional success.

File Description	Documents
Paste link for additional information	https://nhcb.in/pedagogy/
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://nhcb.in/nirf/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender Equity Promotion

The institution, through its Women Empowerment Cell and Women Studies and Service Centre, actively promotes gender equity by empowering female staff and students. It organizes seminars, workshops, training sessions, counseling, and awareness programs to equip women with vital skills and knowledge for personal and societal development.

Key Activities in 2023-24

For the academic year 2023-24, an action plan emphasized gender equity in both curricular and co-curricular domains. Highlights include:

- Seminar on Cyber Crime:
- Seminar on Women Health awareness was organized by Girls Welfare Committee & Health Care Unit of Nevjabai Hitkarini College Bramhapuri on 20 Jan 2024
- Women Health Hygiene workshop was organized by Girls welfare committeecollaboration with Development of Physical Education & Sports on 07 Feb.2024. 201 students participated
- Girls Welfares Committee, Women's Study Center, Population Club, NCC Unit, NSS, Red Ribbon club collaboration of N.H. College Barmhapuri with Lions Club Bramhapuri organized Women Empowerment Grand Rally and street play was organized on 11 March 2024 on the occasion of International Women's Day
- Girls Welfare Committee and Women's Study Center & Dept. of Physical Education Collaboration with Chandrapur Jilha Ashetedu Mardhani Akhada Association Bramhapuri and Shantabai Bhaiya Mahila Mv. Bramhapuri was organized Karate Camp for Women's from17 Feb.2024 to 17 May 2024 at N.H. College Bramhapuri

Participation and Security

The institution ensures equal participation in events like NSS, NCC, seminars, and excursions. Safety measures include 99 CCTV cameras, a safety wall enclosing the campus, and a 24x7 security guard at the entrance.

File Description	Documents
Annual gender sensitization action plan	https://nhcb.in/uploads/2024-25/7.1.1.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://nhcb.in/uploads/2023-24/7.1.1%20Safety%20measure.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Organic Waste Management

- **Organic waste from the campus is converted into compost through vermicomposting, which is then used to enhance the green campus.**
- **Surplus vermicompost is made available to the public at affordable rates.**

Waste Segregation

- **Degradable and non-degradable waste bins are strategically placed across the campus, regularly used by students and staff for proper waste disposal.**

Collaboration with Municipal Authorities

- **An MoU with Bramhapuri Municipal Corporation ensures efficient waste collection.**

- **The municipal waste collection van visits the campus twice a week to collect waste.**

Chemical and Hazardous Waste Management

- **Non-hazardous chemical waste is drained into soak pits through laboratory outlets.**
- **Toxic gases are filtered via fumigators and exhaust fans.**
- **Hazardous chemical waste is collected in designated cans for neutralization.**

E-Waste Management

- **The Electronics and Computer Science Department collects e-waste for proper recycling or reuse. Usable components are repurposed for other projects.**

Biological Waste Disposal

- **The girls' common room is equipped with an electric sanitary pad incinerator for safe disposal of biological waste.**

These efforts demonstrate the institution's commitment to sustainability and responsible waste management practices.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage

A. Any 4 or all of the above

including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institutional Efforts for an Inclusive Environment

The institution fosters tolerance and harmony across cultural, regional, linguistic, communal, and socioeconomic diversities through various initiatives:

1. **Azadi Ka Amrit Mahotsav and Har Ghar Tiranga: NSS volunteers distributed 500 national flags, promoting unity and celebrating freedom.**
2. **Meri Mati Mera Desh and Kranti Divas: Soil from Nevjabai Bhaiya Garden was sent to symbolize national unity. Students took a pledge for the nation's progress.**
3. **Revolution Day (Pulwama Martyrs' Day): The institution honored Pulwama martyrs, instilling patriotism and respect for sacrifices made for the motherland.**
4. **G-20 Youth Dialogue: Discussions on the New Education Policy 2020 and natural resource management empowered students with leadership skills.**
5. **Blood Donation Camp: Organized with CIIONT Nagpur and Lions Club, 22 donors participated, highlighting the importance of humanitarian efforts.**

6. **Swachhata Pandharwada and Ahimsa Week:** Cleanliness drives and campaigns at public places emphasized the role of citizens in maintaining cleanliness. Over 250 participants joined Ahimsa Week programs.
7. **Tree Plantation Drive:** Led by NSS, NCC, and other groups, the campaign encouraged environmental consciousness. Hon. Secretary Ashok Bhaiya highlighted the importance of trees for a sustainable future.

Through these efforts, the institution upholds inclusivity and fosters a harmonious environment that respects and celebrates diversity.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	[View File](#)

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sensitization to Constitutional Obligations

The institution prioritizes sensitizing students and employees about constitutional values, rights, duties, and responsibilities to nurture informed and responsible citizens:

1. **Democracy Awareness:** In 2024, ahead of the Lok Sabha elections, a demonstration on online voter registration and voting procedures was conducted to emphasize the importance of democracy and transparency. This initiative educated students on their roles in strengthening democratic processes.

2. **Constitution Day Celebration:** On November 26, 2022, Constitution Day was observed to highlight the Constitution as the soul of the citizenry. Students and staff were made aware of their rights and responsibilities as enshrined in the Constitution.

3. **Awareness Campaigns:** The institution organized various awareness programs on significant occasions like World Labor Organization Day, Literacy Day, AIDS Day, Yoga Day, International Women's Day, and Constitution Day. These

initiatives aimed to educate the public and students about critical social issues while reinforcing social commitments and responsibilities.

Through these efforts, the institution demonstrates its dedication to fostering constitutional values and creating a socially responsible community.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://nhcb.in/uploads/2024-25/7.1.9.pdf
Any other relevant information	https://nhcb.in/nss/

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution takes great pride in organizing and celebrating various national and international commemorative days, events, and

festivals that honor the contributions of prominent leaders, thinkers, and freedom fighters. These events foster a spirit of unity, respect, and patriotism among students, faculty, and the community.

Significant days like Rajashri Shahu Maharaj Jayanti, Lokmanya Gangadhar Tilak Jayanti, and Dr. Sarvepalli Radhakrishnan Jayanti (Teachers' Day) highlight the immense contributions of these leaders to the nation's progress. The institution also observes National Days such as Rashtriya Ekta Diwas, commemorating Sardar Vallabhbhai Patel, and Rashtriya Sadbhavana Divas in honor of Shri Rajiv Gandhi.

Key events like Mahatma Gandhi Jayanti, Lal Bahadur Shastri Jayanti, and Bhagat Singh Jayanti emphasize the sacrifices made by freedom fighters in India's struggle for independence. Special days dedicated to social reformers like Dr. B.R. Ambedkar, Savitribai Phule, and Mahatma Jyotiba Phule underline the importance of education, social equality, and justice.

Other important celebrations include National Youth Day (Swami Vivekananda's birthday), Constitution Day (Savidhan Divas), and the birth anniversaries of leaders such as Netaji Subhash Chandra Bose, Indira Gandhi, and Atal Bihari Vajpayee.

These commemorations not only celebrate historical milestones but also inspire students to engage with the values of patriotism, unity, and social justice.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1: Title of Practice: Encouragement/Promotion of Sports Culture for Rural Women

The college aims to promote sports among rural women, believing it

enhances liberal education. With 1259 women students, mostly from farming backgrounds, the college seeks to empower them through sports, fostering confidence, teamwork, and self-esteem. By offering a platform for talent development, the college encourages participation in sports, providing training, competitions, and events. Objectives include talent identification, improving performance, promoting health, and encouraging sports careers. The college organizes regular training, health checkups, nutrition counseling, and self-defense camps, striving to develop women's athletic skills and overall well-being while raising the college's local and national profile.

Best Practice 2:Enhancing Campus Sustainability: QR Code Integration for Plant Census, Identification, Conservation, and Beautification

This annual report outlines the QR Code Integration initiative, merging technology with sustainability to enhance campus biodiversity. The objectives include conducting a digital plant census, facilitating interactive plant identification, promoting conservation awareness, and improving campus aesthetics. The implementation involved mapping campus flora, cataloging species with unique characteristics, deploying QR codes linked to a detailed database, and placing them near plants for easy access by students, staff, and visitors. Regular updates ensured the database reflected new plantings and monitored plant health. This initiative fosters environmental stewardship while creating an engaging platform for education and conservation.

File Description	Documents
Best practices in the Institutional website	https://nhcb.in/uploads/2024-25/7.2.1%20Best%20Practice.pdf
Any other relevant information	https://nhcb.in/physical-educationdepartment/

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Nevjabai Hitkarini College, established in 1962, is committed to providing higher education to students from economically

disadvantaged rural areas. Initially offering an Arts faculty, the college expanded over the years to include Commerce and Science faculties, postgraduate programs, and research centers across multiple disciplines. Located in the rural town of Bramhapuri, surrounded by small villages, the college has become a popular choice for students from rural backgrounds.

The college plays a vital role for students whose families rely on small, agriculture-based incomes. To support these students, it offers various government scholarships and freeships, along with programs like the Earn and Learn scheme, the student welfare fund, and the N.H. Education Society Scholarship.

With a strong admission record, the college ranks as the second highest in student enrollments in Gondwana University, Gadchiroli. It also has a significant number of students pursuing Ph.D. programs, showcasing its emphasis on research and academic growth.

In conclusion, Nevjabai Hitkarini College remains dedicated to its mission of providing accessible education to economically backward students from rural areas. Its location, scholarships, research initiatives, and strong academic reputation make it a symbol of hope and opportunity for those seeking a brighter future through education.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Academic Calendar: Department heads create the academic calendar in alignment with the university and college schedules. They hold a minimum of four meetings to discuss various aspects, including the syllabus, exam structure, exam dates, and course outcomes.

Time Table: Department heads submit their respective departmental workloads to the designated faculty in-charge, who is responsible for preparing individual timetables for all three streams. The final timetables are displayed on the college notice board and posted on the departmental websites.

Teaching Techniques: Each department maintains its own website to share curriculum details, course outcomes, question papers, syllabi, and teaching modules. Faculty conduct bridge courses for incoming students, remedial coaching for slow learners, surprise tests, open-book assessments, entry-level exams, and orientation programs for students.

Discipline in Teaching: Daily diaries are maintained to include the timetable, teaching plans, results from previous years, and teacher availability. These records are regularly checked and verified by the relevant authority.

Teaching Methodology: Teachers utilize e-gadgets, including computers and LCD projectors, to enhance student engagement with Information and Communication Technologies (ICT). They also create PowerPoint presentations and e-content to support their curriculum delivery.

Feedback: The Internal Quality Assurance Cell (IQAC) oversees the overall process by gathering and analyzing feedback from students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://nhcb.in/remedial-classes/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic Calendar: The college publishes its academic calendar annually, taking into account the examination schedules and vacation dates from the Gondwana University Gadchiroli calendar. The academic calendar also includes internal assessment examination schedules. At the start of each academic session, departments prepare and submit their academic calendars to the IQAC, detailing both academic and extension activities for the session. This calendar is made accessible to all students through the notice board and the college website.

Internal Assessment and Evaluation Committee: To ensure the smooth execution of the internal examination process, the Internal Assessment and Evaluation Committee is formed every year. The committee is responsible for organizing assignments, quizzes, tutorials, seminars, case studies, model tests, and unit tests throughout the academic session. The committee comprises members from all faculties.

Role of IQAC and Principal: The IQAC and the principal regularly review the work of the Internal Assessment and Evaluation Committee, providing suggestions for improvement.

Evaluation Process: After class teachers evaluate student answer sheets, they return them to the students. The records of these tests are shared with the faculty in-charge and the principal for further review.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://nhcb.in/academic-calendar/

1.1.3 - Teachers of the Institution participate in following activities related to curriculum	**A. All of the above**

development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

24

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

3

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1198

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

1. Courses in the college curriculum: College is havingcourses on Environment Science and Democracy, Election and Good Governance.
2. Programmes conducted at college to sensitize the peopletowards cross-cutting issues:College conducts National Anthem at 11.30 am every day. Shade Net House for vegetative propagation and annual seedgerminationRangoli, Quiz, Essay, poster presentation, talks & World Water Day, Earth Day Program held on the occasion of WorldGeography Day and Science Day.NSS organized Voter Registration Campaign, poster, essayand elocution competitions on National Integrity andSocial Equality to mark Communal Harmony Day.NCC Unit organized programs on Kargil Vijay Diwas, Bestfrom Waste Activity, Plantation, International Yoga Day, Swachh Bharat Abhiyan Girls Welfare & Unnat BharatProgram, Raksha Bandhan Program, Street Play Competition,Constitution Day, Vaccination Drive for Students & CleanIndia Movement.Rajbhasya Din and Online Kavi Sammelan programs by Dept ofMarathi. World Walking Day program by dept of Physical Education.Population Education Department organized programs like World Population Day, World Literacy Day, Women's DayOnline program on 75 Years of Freedom by CulturalDepartment. Organized Birth and Date Anniversary of great Indianpersonalities

File Description	Documents
Any additional information	[View File](#)
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	[View File](#)

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

67

File Description	Documents
Any additional information	[View File](#)
Programme / Curriculum/ Syllabus of the courses	[View File](#)
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	[View File](#)
MoU's with relevant organizations for these courses, if any	[View File](#)
Institutional Data in Prescribed Format	[View File](#)

1.3.3 - Number of students undertaking project work/field work/ internships

1533

File Description	Documents
Any additional information	[View File](#)
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution	A. All of the above

from the following stakeholders Students Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	https://nhcb.in/uploads/2024-25/1.4.1.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://nhcb.in/uploads/2024-25/1.4.1.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1067

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

548

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Identification Process: Students are identified as slow or fast as per theperformance in the previous year summative exam. Studentsprocuring less than 40% of marks are identified as slowlearners whereas that above 40% as fast.Students are also identified by conducting class unittests on a regular basis. For slow learners:There are various reasons that make the learner slow inlearning. The observed fundamental reason for such slow learners in our institution is their socio-economicallybackward and rural background. To overcome these issues,the institution conducts remedial classes, extra classes,bridge courses, parent-teacher meet, classroom seminarsand guest lectures. The teachers of the institutions give home assignments, monitor their class attendance, providequestion papers of previous examinations and theperformance of the students is communicated to theirparents on regular basis.

For advanced learners: To give advanced learners a platform to developthemselves, the institution provides an open accessfacility in the library through an internet resourcecenter; more books are provided to such students. Studentsare engaged in ICT enabled teaching learning and LMS with considerable responses. Motivation to participate ininteractive activities like debates, quiz competitions,seminars, group discussion on and out of the syllabicontents and participation in various cultural, extracurricularand research competitions in and out of thecollege. Special coaching for personality development,communicative skills and other competencies. Institutionprovides the opportunity in the form of an annual magazine. Wi-Fi facility is also provided to the studentsto update their knowledge.

File Description	Documents
Paste link for additional information	https://nhcb.in/uploads/2.2.1_Advance%20&%20Slow%20Learner.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1979	35

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student centric methods, such as experiential learning, participative learning andproblem solving methodologies are used for enhancing learning experiencesMethods of teaching: 1. Interactive and Participative Method: Different interactive and participative methods used forteaching learning process such as, Blended and flipped learning,Essay writing, debate, quiz contest, role play, SeminarPresentation, PPT-making on topics by the students, posterpresentation, wall paper presentation, group discussion; NCCcadets in RD event, TSC and Trekking camp,shooting practice.E-Content and study material and modules on departmentalwebsites: LMS, e-content, Departmental Web site, LCD Projector,Interactive boards, what's up group, independent web site oflibrary, uploading of question papers, course outcome, syllabus,PPTs and other learning material on departmental website,Launching of Google Classroom. 2. Experiential Learning: Projects to the students: 16 courses are having experientiallearning through project work and through these courses 600 students have taken project. Projects are mandatory for all thePG courses of science, commerece and Artsfaculty.

3. Problem solving method: Laboratory exercise: Problem based learning is a method of educating learner thatcombines theoretical knowledge with practical activities. Asrecommended by the university laboratory exercise is performedby the science

students individually as well as in groups. Thetutorials are arranged for students to solve various problemsfor tough subjects like physics.

File Description	Documents
Upload any additional information	[View File]()
Link for additional information	[https://nhcb.in/uploads/2.3.1_Learning%20 Methodology.pdf]()

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

To synchronize the current scenario of education system, collegeadopts the ICT base technology and implements it in class room, laboratories and office. College established ICT Cell SteeringCommittee to supervise the ICT utilization in curriculum activity and provide the goods regarding ICT based as perdemands by ICT Cell Committee. Committee organizes ICTbased workshop and awareness program for students and staff. Thecollege has 19 ICT Class Room and equipped with smart LCD Projector, White Board, Audio System, and Lecture CapturingSystem by Cam Coder & Camera. Member of ICT Committee are In charge of ICT Class Room.

ICT utilization in Teaching and Learning process: Maximum classroom, laboratory, seminar hall, library, andreading room are equipped with wifi and LAN facility.Multimedia center open for all college studentsIn this center one computer instructor is appointed forassistance to the students who are not aware of ICT (Digitalculture and Digital Literacy).

Department wise LMS system.

Each department has prepared their own websites to provideadequate e-contents to the students, besides that each faculty members .Online teaching through Google meet and other relevantplatform.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[View File](#)

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

35

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
Mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

35

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	[View File](#)
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

26

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

526

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The grievances cell ensures meticulous attention to studentconcerns regarding internal examinations. When issues requireofficial intervention to rectify university-level exam errors,students are directed to the relevant authorities such asclerks, vice principals, superintendents, or the principal. During summative exams, immediate resolution of grievances isfacilitated by the exam in-charge or in collaboration with thevice principal and principal. Various exam-related grievanceshave been identified and addressed comprehensively. Separate,well-equipped exam rooms are provided for university exams.Differently abled students receive assistance from writersduring exams and are accommodated in comfortable settings. Complaints regarding withheld results are promptly addressed,and discrepancies in subject/course names, student and parentnames, or incomplete records are efficiently resolved by theadministrative office. These measures ensure a fair

andsupportive exam environment for all students.

File Description	Documents
Any additional information	[View File]
Link for additional information	https://nhcb.in/examination/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Special care is taken to grievances of students regardingtheinternal examination through the grievances cell. In thematterswhere heads require the official help from the office torectifythe university level exam related mistakes, studentsaredirected towards the concerned clerks, vice principal,superintendent or principal as the need arises.Moreover thegrievances at the time of actual summative exams areimmediately solved by the exam in-charge within his capacity orinconsultation with vice principal and principal. Followingexamrelated grievances are broadly identified and redressed sofar.Fully equipped, well furnished, separate exam roomprovidedto conduct university exam.Rules and fees of retotaling, revaluation, challenging areproperly, patiently and withpriority solved by theconcerned clerk expertise.Differentlyabled students are provided writers duringexam. Convenient andcomfortable place provided whilewriting exam.Complains aboutwithheld result are communicated andanomalies are rectified withimmediate effect.Any matter related with discrepancies ofsubject, courseor programme names on the mark sheets, names of studentsand parents and incompletion of any are communicatedandcorresponded and solved by the office efficiently.

File Description	Documents
Any additional information	[View File]
Link for additional information	http://nhcb.in/examination/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Mandatory for teachers It is mandatory for the teachers toprepare course outcome forevery course and programme they areentrusted with. Accordinglyteachers have prepared the learningoutcomes.

Principal and IQACmonitor the practice minutely andclosely and take the stock ofit in IQAC meeting also. Thefollowing strategies adopted tosensitize the students about thecourse outcomes:

Communicated to students: Students are informed about the learning outcomeofprogrammes and courses of the college in theorientationprogramme held in the beginning of every yearfor thefresher.Teachers convey the learning outcomes as soon as aregularor value added course starts at all UGlevels.Course Outcomes are dictated, explained and hardcopy isprovided.Course outcomes are also posted on what's up groups.Hard copy of learning outcomes is displayed on thecentral,the departmental notice boards or on the wallbeside thedepartmental doors well in advance.Hard copy of syllabus and learning outcomes areavailablefor the students as ready reference.Soft copy of course and programme outcomesuploadeddepartment wise on institutional as well asdepartmentalwebsite.Programme and Course outcomes are displayed on thecollege website.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://nhcb.in/pedagogy/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Achieving Program Outcomes in University Exams: The measure ofstudents' attainment of outcomes is evident through their performance in the comprehensive exams administered by theuniversity. Numerous high-achieving and academically distinguished students serve as testament to this reality. Uponsuccessful completion, students from the first, second, and final years in the Arts, Commerce, and Science disciplines atthe undergraduate level are honored during an awards ceremony recognizing their merit and excellence.

Achieving Course Outcomes: Throughout the course delivery,educators administer various assessments aligned with the course outcomes to gauge students' adherence to them. This adherence isclearly demonstrated in students' performance across diverse examinations. In addition to written assessments, numerous co-curricular and extra-curricular activities, aligned

with the learning outcomes of the course, contribute
significantly toachieving the aims, objectives, and outcomes of
the curriculum. Students' personal attributes are discerned
duringpresentations, oral examinations, and seminars.

Furthermore, feedback regarding the attainment of courseoutcomes
is collected through student satisfaction surveys, and this
information is then presented on the college's website
fortransparency and accountability.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://nhcb.in/pedagogy/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

449

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	https://nhcb.in/uploads/2024-25/Annual%20Report%20Pass%20Percentage%202023%20-%2024.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://nhcb.in/uploads/2024-25/2.7.1%20Student%20Satisfaction%20Survey%20Analysis-2023-24.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

26

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

3

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	unigug.ac.in/govboo/index.php?sid=38

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Nevjabai Hitkarini College provides rich ecosystem inculcating research and innovative approaches among students and staff by taking several initiatives at college level through financial, instrumental, infrastructural and technological support. Also, College is establishing ecosystem through organizing Events, Workshops, Research Publications, Seminars and Skill based courses for the staff to create environment regarding transfer of knowledge and innovations.

College has Innovation and Incubation center which provide platform to develop innovative ideas among students and faculty. Cell has provided linkages, infrastructure and facility to publish patents, research papers, projects and books. 4 faculty member published and awarded 4 international patents and 2 Faculty Members have published 2 National Patents. Students are encouraged to participate in scientific and innovative state level competitions like "Avishkar".

College has 10 university recognized research centers where above 90 students are registered under 25 research supervisors with research facility. Above 60 Research papers have been published by Faculty. The college has enhanced the library infrastructural facilities during the year. Three Minor Research Projects are ongoing in the college.

Also, Institution is providing facilities like INFLIBNET, e-journals, e-books, Shodhganga, Shodhsindhu and Swayam platform. Seminar and workshop are conducted regularly on research methodology, lecture Series on RM IPR and Start-ups

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://nhcb.in/research/

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

6

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

100

File Description	Documents
URL to the research page on HEI website	http://nhcb.in/research/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

42

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

21

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The College has made its noteworthy contribution to the society and environment by making a participation to promote College-Neighborhood-Community network. Major emphasis is given on student engagement, service orientation and holistic development of students contributing to good citizenship. NSS, NCC, Population Adult Education, Women Study Centre, Training and Placement Cell etc. unit and a team of committed faculty members engage students in the community development programme.

Our volunteers actively participate in the awareness program during academic year 2023-24 such as AIDS, Yoga, Blood Donation, Swachh Bharat Abhiyan, Environment Issues, Voting, Constitution and National Integration. Near about 8527 students are actively participated in collaborative extension activities organized by NSS and NCC with outsides organizations as well as 8527 students are benefited from extension activities taken at institution level organized by NSS and NCC.

Extension Units organized counseling on:

- **AIDS Awareness**
- **Constitution Awareness**
- **Voting Awareness**
- **Women Health Awareness**
- **Cyber Crime Awareness**

Extension Units organized Celebrations:

- **National Youth Day**
- **National Integration Day**

- Constitution Day
- International Women Day

Extension Units contributes their efforts towards:

- Swachh Bharat Abhiyan
- Tree Plantation
- Cleanliness Drive
- Blood Donation
- Azadi Ka Amrit Mahotsav
- NSS Camp
- Unity Run

Extension Units contributes their efforts through Camps:

- Blood Donation Camp
- Yoga Camp

File Description	Documents
Paste link for additional information	https://nhcb.in/uploads/2024-25/3.4.3%20%26%203.4.4.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

14

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry,

community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

44

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

8527

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

22

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

22

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college boasts four meticulously designed buildings dedicatedto the enhancement of teaching and learning experiences. Featuring 3 seminar halls, 32 classroom, and additionalfacilities for departments, placement cells, and extensionunits, the infrastructure caters comprehensively to educationalneeds IQAC Office and Administrative office. These spaces serve not only traditional teaching but alsohost tutorial sessions, bridge courses, and value-addedprograms.With a total built-up area of 164,775.69 sq. ft., includinglaboratories spanning 21,188.56 sq. ft., the college prioritizeshands-on learning. Thirty-two specialized laboratories cater tovarious faculties, complemented by 10 research labs equipped foradvanced scientific exploration.

Furthermore, the institution emphasizes technologicalintegration, boasting a well-furnished computer lab with 186 computers, Wi-Fi, and LAN connectivity. An independentmultimedia center and a language lab with 20 computers furtherenhance digital literacy and language proficiency.Catering to diverse educational needs, the college offers acommerce lab, a central library spread across 5,008.70 sq. ft., and facilities tailored for differently-abled students.Moreover, it prioritizes security with 158 CCTV cameras,biometric systems, and a dedicated security team.

In addition to classrooms, the college provides departmentallibraries, ample parking, and bicycle/motorbike stands. These comprehensive facilities affirm the institution's commitment toholistic education and student welfare.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://nhcb.in/infrastructures/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

College has big ground for sports, games, gymnasium, culturaland other activities.

Sport College has large and well developed play grounds of BasketBall, Foot Ball, VolleyBall, Hand Ball, Korfball, Soft Ball NetBall, Athletics, Hockey, Cricket, Kabbaddi and Kho-Kho. Besidespractice, ground is available for University tournaments. IndoorStadium has facility of Badminton, Table Tennis, Wrestling, JudoCourts as well as Chess and Carom board.

Gymnasium College has Full-Fledged, Well equipped and spacious gym for theStudents, staff. Senior citizens have been utilizing gymfacility. Gym has sufficient ventilation; air, light andpleasant atmosphere for exercise.

Yoga Yoga Centre is in MCVC building. College has enough space tohold Yoga programme on Yoga Day on 21st June every year. The students, teaching and non-teaching staff and local communityhave participated enthusiastically every year at college campus.

Training and regular Practice of Yoga is arranged in

Yogabuilding. Cultural Activities College has two cultural halls Late Madan Goplaji BhaiyaAuditorium Hall has 2000 students' capacity and Late HiralaljiBhaiya Hall 200 students' capacity to perform and practice.University level and college level cultural activities areconducted in college campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://nhcb.in/physical-educationdepartment/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

35

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://nhcb.in/uploads/2024-25/ICT%20Classroom%20%26%20Seminar%20Hall.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

48.5314

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library serves as a hub of knowledge acquisition,housing a diverse collection of books, journals, andtechnological resources vital for students' academic pursuits.Automated through the LIBMAN integrated library managementsystem, alongside e-resources like NLIST and a dedicated librarywebsite, the library facilitates seamless access to information.Digital advancements such as online public access catalog (OPAC), internet availability, and digital book transactionsstreamline operations, enhancing convenience for students.

Spanning 3,090 sq. ft., including a spacious reading room,storage area, and auxiliary services like photocopying andstationary facilities, the library provides a conduciveenvironment for study. With a capacity to accommodate 200students, the reading room is utilized by both teaching and nonteachingstaff. Operating from 8 a.m. to 5 p.m. on weekdays and9 a.m. to 5 p.m. on Saturdays, the library ensures ample accessto resources.

The collection includes diverse materials ranging from textbooksto rare CDs and DVDs, neatly organized for easy retrieval. Additionally, subscriptions to NLIST through INFLIBNET and highspeedinternet connectivity further enrich the library's offerings, affirming its role as a cornerstone of academicexcellence within the institution.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://nhcb.in/knowledge-resource-centerlibrary/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

6.10296

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

706

File Description	Documents
Any additional information	[View File]()
Details of library usage by teachers and students	[View File]()

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college prioritizes the continual enhancement of its ITinfrastructure for both student and administrative use. Throughregular assessments conducted by the Principal and the CollegeDevelopment Committee (CDC) in collaboration with faculty, thestatus, maintenance, and utilization of IT facilities aremonitored and updated. Technical expertise is retained to ensureconsistent upkeep.

During the third cycle, significant improvements were made to ITand Wi-Fi facilities. The college boasts 62 computers acrossdepartments for student use, complemented by 12 office computersequipped with LAN and Wi-Fi for administrative tasks.Specialized areas like the Language Lab feature 14 computerswith LAN connectivity and language enhancement software.The central library, computer department, media center, and other units are equipped with computers and Wi-Fi, totaling 43,15, and 14 respectively. Additionally, specialized labs such asthe Commerce Lab cater to specific courses like TALLY and BUSYsoftware training.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	https://nhcb.in/ict/

4.3.2 - Number of Computers

186

File Description	Documents
Upload any additional information	[View File]()
List of Computers	[View File]()

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	[View File](#)
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

94.1877

File Description	Documents
Upload any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college prioritizes the effective maintenance andutilization of its physical and academic support facilities.Various committees, including the College Development Committee,Central Advisory Committee, and others, are operational to caterto the diverse needs of different units within the institution.

These committees address concerns ranging from infrastructuredevelopment to library services and sports facilities.The College Development Committee, comprised of representativesfrom management, faculty, and administrative staff, ensurescompliance with regulatory standards while making crucialdecisions regarding physical and academic resources. Similarly,the Purchase Committee oversees the procurement of

equipment andfurniture, adhering to established procedures and budgetallocations.

The Games and Sports Committee focuses on enhancing sportsfacilities for students, addressing both formal and informalgrievances and proposing recommendations for improvement.Meanwhile, the Library Advisory Committee manages bookcirculation and offers services like the Book Bank Facility andReading Room access to support students' academic endeavors.Through these committees, the college endeavors to maintain aconducive environment for learning and holistic development,fostering collaboration between staff and students to enhanceoverall educational experiences.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://nhcb.in/organogram/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1353

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

229

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	https://nhcb.in/physical-educationdepartment/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1695

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1695

File Description	Documents
Any additional information	[View File](#)
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View File](#)
Upload any additional information	[View File](#)
Details of student grievances including sexual harassment and ragging cases	[View File](#)

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

10

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

249

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

2

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as

one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

84

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Student Council, formed each year, serves as a vital platform for students to voice their opinions and actively participate in institutional decision-making processes. By engaging in council activities, students develop essential skills such as teamwork, communication, and leadership.

Student representation is further ensured through participation in various institutional committees, including the College Development Committee, Portfolio Committee, Subject Associations, NSS, NCC, Sports Committee, Population Club, and Women's Study Center. These roles empower students to contribute to key academic and extracurricular decisions, ensuring their perspectives are considered.

Co-curricular and extracurricular activities also play a crucial role in fostering student engagement. Through participation in sports, clubs, and cultural events, students build a sense of community while exploring and honing their talents beyond the classroom.

A notable highlight of the academic calendar is the annual College Magazine, which provides a platform for students from all faculties to showcase their creativity through articles, poems,

and other literary works. This initiative not only celebrates student talent but also enriches the institution's academic and cultural vibrancy.

File Description	Documents
Paste link for additional information	https://nhcb.in/earn-learn-scheme/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

45

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Association Report

The Alumni Association of N.H. College, Bramhapuri, has taken significant strides toward strengthening its operations through formal registration under the Society Registration Act 1860 (Reg. No. Chandrapur/0000189/2019) on 4th October 2019. Currently, 305 alumni are registered with the association, which holds an annual meeting to address concerns, share updates, and collect structured feedback for institutional improvement.

Alumni contribute financially and non-financially to the

college's growth. Financial contributions include Rs. 1,50,000
fixed in Tirumalla Tirupati Multistate Co-op Credit Society and
Rs. 1,67,961.10 as the outstanding bank balance at the financial
year's end. Scholarships worth Rs. 50,000 were distributed to 100
needy students, while 20 students received uniforms.
Additionally, alumni donate prize money during the Academic
Excellence Scholarship Award ceremony and contribute educational
aids.

Non-financial contributions include career counseling, lectures,
and mentorship. Prominent alumni participated in a lecture series
on Research Methodology from 6th to 14th October 2023. Alumni
also support cultural events, yoga, and meditation sessions while
guiding students in career development. Outreach initiatives,
including blood donation camps in collaboration with NSS and NCC,
demonstrate their commitment to community service.

The association continues to foster a meaningful relationship
between alumni and the institution, enriching student development
and institutional progress.

File Description	Documents
Paste link for additional information	https://nhcb.in/message-to-alumni/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) | E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision :

"Step in for Knowledge and reach out for the Service to Mankind."

Mission

- Infuse a sense of human values and national integration
- Organization of curricular and co-curricular activities
- Maintenance of academic and financial transparency
- To promote professionalism, competency, and soft skills among teachers and students.To generate employable skills by launching certificate and value added courses.
- To stress outcome based teaching-learning.
- To construct new digitalized library.

Following committees, cells and systems ensure the activities that are reflective of vision and mission.

· Internal Quality Assurance Cell was established in 2004.

· College Development Committee formed

· Academic Audit under the guidance of IQAC.

· Recruit of the teachers on merit basis.

· Participation and organization in Faculty development programmes

· Curricular, co-curricular and extra-curricular activities

· Alumni's financial and voluntary contribution.

Nature of Governance : Apart from the important portfolio that consists of 58 committees and 21 extension units, the college has designed the following strategies, mechanism and activities :

- Prospectus committee
- Organogram
- Annual Calendar
- Portfolio
- Daily Diary
- Complaint and Suggestion box
- Perspective Plan
- Participation of teachers in the decision-making bodies
- College Magazine
- Subject Associations
- College Council

File Description	Documents
Paste link for additional information	https://nhcb.in/vision-mission/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Participative Management

Principal, Vice Principal, heads, teacher in-charge of Science Faculty, Librarian, chairmen, in-charge of various cells and committee, superintendent and head clerks are given stipulated rights to execute their plan and policies designed by them and related with their unit as a part of their prerogative.

Practice of Decentralization

The decentralization policy is adopted and accomplished by forming 58 committees and 21 extension units as mentioned in the portfolio. Significantly, College Development Committee and IQAC Composition are formed and done in line with Maharashtra Public University Act 2016 and within the purview of NAAC respectively.

Case Study of Purchasing Committee

Principal takes department wise budget and allot to the respective departments for purchasing non-recurring and recurring materials and instruments.

Then, the heads of the departments seek quotations.

Then the comparators are unanimously discussed and the firm is selected in the purchase committee meeting convened by principal.

Heads, then placed the order to the firm approved by the purchasing committee.

After receiving the materials/goods/instruments, the item-wise entry into the general and stock register is made.

Finally, stock verification committee does the physical verification of the items.

The purchasing in departments and the stock book (quotation/bills) are verified by the chartered accounted appointed by the education society.

File Description	Documents
Paste link for additional information	https://nhcb.in/uploads/2024-25/6.1.2.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

One Activity Based on Perspective Plan : Research Promotion

1) Dr. Arvind Janardhan Mungole, faculty of Department of Botany from N.H.College got patent for his title of invention i.e. A PROCESS FOR SYSTHESIS OF CUO NANOPARTICLES BY USING ANGELONIA AUGUSTIFOLIA PLANT EXTRACT.

2) 65 research papers published in notified UGC Listed Journals.

3) Total no. of Google Scholar Citations of the faculties is 3047, hi index 32; & i10 index is 102.

4) Workshop on Research Methodology was held on 08/08/2023 by Research Advisory Committee in association with IQAC of the college.

5) 03 Minor Research projects undergoing in the departments of Physics, Chemistry and Physical education in this year that amount to 100000/-, 120000/- and 60000/- respectively.

6) 71 Ph.D. scholars are registered are working under 26 Ph.D.Guides.

7) 10 Ph.D.Programmes are being offered in Zoology, Geography, Physics, Chemistry, Botany, English, Marathi, Economics, History, and Commerce.

8) One Conference on IPR organized.

9) Four patents have been published by the faculty

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://nhcb.in/research/
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Nevjabai Hitkarini Education Society : Management

The chief governing body of the college Nevjabai Hitkarini Education Society is headed by the president. Other office bearers include vice president, secretary, joint secretary, treasurer and members.

The Principal

Principal is empowered by the management to lead the college towards the accomplishments of the vision and mission of the college. He is categorically answerable to the management. He looks after and ensures the effective implementation of the policies, plans and practices in academic and administrative matters chiefly in collaboration with faculty-in-charges, CDC and IQAC.

College Development Committee

College Development Committee as per the Maharashtra Public University Act formed with the stipulated representation.

Internal Quality Assurance Cell

There is an Internal Quality Assurance Cell has been working since its establishment in 2004.

Academic Audit Committee

Takes stock of academic performance of the teachers under the guidance of IQAC.

Various Committees & Extension Units (Portfolio)

There are 58 committees and 21 extension units as given in the portfolio.

Administrative Staff

Includes superintendent, head clerks and the clerks under the principal. Service book, financial audit, the monthly salaries of the employees, the placements and the promotion of the staff, deduction of income tax are done.

File Description	Documents
Paste link for additional information	https://nhcb.in/act-rules/
Link to Organogram of the institution webpage	https://nhcb.in/organogram/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Following welfare measures are in place for the teaching staff and non teaching staff

1. Gymkhana : Gym is available free of cost for the employees.

2. Staff Oriented Entertainment facilities: Facility for indoor

games like badminton, carom and chess is available for the employees.

3. Maharaja Bachat Gat (Self Help Group)

4. NHC Employee Family Welfare Insurance Scheme

5. Health Check Up Camp

6. Group Insurance Scheme

7. Provident Fund

8. DCPS : The employees appointed prior to 1st November 2005 are availing DCPS.

9. Paternity and Maternity Leave

10. N.H.College Employees' Credit Cooperative Society

a. General Loan up to 20 lac. & Emergency Loan of 20,000,

b. A Cheque of all kinds of deposits with interest is handed over to retiree on the day of superannuation.

c. Rs.10000/- is also given in cash, on behalf of Credit Society from the profit to the retiree.

d. In the event of premature or accidental death Rs.10000/- is handed to the first legal heir. Moreover, the insured amount of Rs.200000/- is waived off.

e. SSC and HSC merit wards of the college employees are felicitated. Topper receives 1001/- whereas second and third get that of Rs.751/- and Rs.501/- respectively.

11. Medical Leave and medical bill reimbursement

12. Felicitation of staff for academic and research related activities

13. Deepawali Bonus to emplyee

File Description	Documents
Paste link for additional information	https://nhcb.in/uploads/2024-25/6.3.1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

5

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

15

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Academic Audit Committee and IQAC The Principal has constituted an Academic Audit Committee to monitor the submission of Annual Performance Indicators (API) under the Performance-Based Appraisal System (PBAS) by faculty members. Teachers are notified

in advance to submit their API forms to allow time for proper
review. The committee functions under the guidance of the
Internal Quality Assurance Cell (IQAC) and the Principal,
reporting on its findings accordingly.

The routine implementation of the appraisal system ensures that
faculty promotions and placements are processed on time. Any
delays or anomalies typically occur when teachers fail to submit
their documents for timely verification. If any discrepancies are
found with respect to UGC regulations, teachers are required to
make corrections, and their revised API forms are reappraised by
competent authorities. No format is finalized without the IQAC's
approval.

Feedback System The feedback system evaluates various aspects of
a teacher's performance, including teaching methods, student
interaction, availability, and behavior. Feedback forms are
distributed, collected, and analyzed by the AQAR working
committee, led by the IQAC coordinator. The resulting analysis is
compiled into a report and submitted to the Principal for further
action. A sample of a completed feedback form and its analysis is
provided for reference.

File Description	Documents
Paste link for additional information	https://nhcb.in/uploads/2024-25/6.3.5%20FEEDBACK%20FORM%20FOR%20TEACHER%20%2023-24.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Audit

The budget for granted and non-granted units of the college is
prepared every year for the income and expenditure to be placed
under different heads. Purchase Committee and CDC mainly looks
into the affair of finance related matters. As per the budget
various departments like physical education, library, teaching
departments are allocated the funds. |Accordingly the concerned
departments are invited to place the quotations from various

firms to tally the lowest prices. Then, formal comparators are made. Purchasing committee consists of managements representatives, principal, superintendent, accountant and concerned heads of the departments. Then purchasing committee recommends for the approval of the order to place. The bill is recommended by HoD along with the stock book. The bill then is passed by superintendent and principal and the payment is made with the joint signature of the principal and secretary of the management.

External Audit : Appointed Chartered Accountant Ratan Chandak, Nagpur, senior auditor (higher education) and the office of joint director annually make the audits of accounts of the Grants (Salary and Non-Salary) received by the college and the expenditures incurred by the college.

File Description	Documents
Paste link for additional information	https://nhcb.in/budget-audit/
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.14

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institutional strategies for mobilization of funds :

Department-wise financial requirements are sought and annual budget is prepared.

Purchasing committee that consists of managements representatives, principal, superintendent, accountant and concerned heads of the departments has been formed.

Recurring and non-recurring transactions are done through cheques.

Research and other grants received are disbursed to the beneficiary teachers or persons immediately.

Objection regarding audit is settled on priority basis.

Optimal Utilization of funds:

Collection of tuition fees : Government Free ship collected and disbursed to the eligible beneficiary students.

Collection of fees of hostel: Hostel fee collected and paid in their respective accounts. The maintenance, salary, development & other expenditures incurred thereof.

Other fees spent on various university,college fees, examination fee etc.

Mobilization of funds

Scholarship : The backward class student scholarship deposited in Bank Account of students. Tuition fee collected used as non-salary grants to incur various expenditures including stationary, electricity, printing telephone and internet, maintenance, furniture etc.

Laboratory Fees : It is used for current lab expenditures and equipments/instruments.

Library Fees : Used for the purchasing of Books, textbooks, journals, periodicals, maintenance of library from granted and non-granted funds.

Sports fee: For the development of the ground, sports materials, kits, and TA/DA.

Extracurricular fund : For the organization of the annual function cultural activities etc.

UGC Development Fund & Minor Research Project fund for equipment,

books etc.

File Description	Documents
Paste link for additional information	https://nhcb.in/budget-audit/
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC plays a pivotal role in institutionalizing quality assurance strategies and processes, driving significant advancements in research promotion and faculty development. As a key catalyst for scholarly growth, the IQAC provides essential resources, funding, and expert guidance to both faculty and students, fostering an environment conducive to innovative research. Through rigorous monitoring and evaluation by the Research Advisory Council, the IQAC ensures strict adherence to ethical standards and quality benchmarks, cultivating a vibrant research culture within the institution. This commitment has led to notable achievements, such as securing international patents, publishing research papers in prestigious journals, and facilitating the mentorship of numerous graduate students.

In addition, the IQAC leads faculty development initiatives, organizing workshops, training sessions, and conferences that focus on skill enhancement and knowledge expansion. These efforts contribute directly to academic excellence, as exemplified by accolades such as the Best College Award from Gondwana University. By prioritizing faculty competency and staying updated on emerging trends and best practices, the IQAC ensures that the institution continues to deliver high-quality education while maintaining a strong reputation for excellence. This comprehensive approach to faculty and research development significantly enhances the institution's overall academic standing.

File Description	Documents
Paste link for additional information	https://nhcb.in/research/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC at N. H. College Bramhapuri conducted a comprehensive institutional review to evaluate and enhance teaching-learning practices. This involved monitoring internal evaluation mechanisms and collecting student feedback to identify areas for improvement. Based on the analysis of feedback forms, the IQAC identified key areas requiring attention and recommended the integration of experiential learning methods. These included internships, projects, and field visits to provide students with practical, hands-on learning experiences.

As a result, three new certificate courses were introduced, bringing the total to 28 courses aligned with experiential learning principles. This initiative engaged 1,136 students in project-based work, fostering active participation, critical thinking, and problem-solving skills. Students gained a deeper understanding of real-world scenarios, better preparing them for their future careers.

Overall, the IQAC's strategic review and reforms have significantly elevated the quality of education at the institution. These efforts have not only enhanced student engagement and learning outcomes but also strengthened the institution's competitiveness in the education sector. By ensuring a high-quality, career-oriented education, the IQAC has made a profound impact on students' academic and professional success.

File Description	Documents
Paste link for additional information	https://nhcb.in/pedagogy/
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or	A. All of the above

international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://nhcb.in/nirf/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender Equity Promotion

The institution, through its Women Empowerment Cell and Women Studies and Service Centre, actively promotes gender equity by empowering female staff and students. It organizes seminars, workshops, training sessions, counseling, and awareness programs to equip women with vital skills and knowledge for personal and societal development.

Key Activities in 2023-24

For the academic year 2023-24, an action plan emphasized gender equity in both curricular and co-curricular domains. Highlights include:

- **Seminar on Cyber Crime:**
- **Seminar on Women Health awareness was organized by Girls Welfare Committee & Health Care Unit of Nevjabai Hitkarini College Bramhapuri on 20 Jan 2024**
- **Women Health Hygiene workshop was organized by Girls welfare committeecollaboration with Development of Physical Education & Sports on 07 Feb.2024. 201 students participated**
- **Girls Welfares Committee, Women's Study Center, Population Club, NCC Unit, NSS, Red Ribbon club collaboration of N.H.**

College Barmhapuri with Lions Club Bramhapuri organized Women Empowerment Grand Rally and street play was organized on 11 March 2024 on the occasion of International Women's Day

- **Girls Welfare Committee and Women's Study Center & Dept. of Physical Education Collaboration with Chandrapur Jilha Ashetedu Mardhani Akhada Association Bramhapuri and Shantabai Bhaiya Mahila Mv. Bramhapuri was organized Karate Camp for Women's from17 Feb.2024 to 17 May 2024 at N.H. College Bramhapuri**

Participation and Security

The institution ensures equal participation in events like NSS, NCC, seminars, and excursions. Safety measures include 99 CCTV cameras, a safety wall enclosing the campus, and a 24x7 security guard at the entrance.

File Description	Documents
Annual gender sensitization action plan	https://nhcb.in/uploads/2024-25/7.1.1.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://nhcb.in/uploads/2023-24/7.1.1%20Safety%20measure.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/power efficient equipment	**A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Organic Waste Management

- Organic waste from the campus is converted into compost through vermicomposting, which is then used to enhance the green campus.
- Surplus vermicompost is made available to the public at affordable rates.

Waste Segregation

- Degradable and non-degradable waste bins are strategically placed across the campus, regularly used by students and staff for proper waste disposal.

Collaboration with Municipal Authorities

- An MoU with Bramhapuri Municipal Corporation ensures efficient waste collection.
- The municipal waste collection van visits the campus twice a week to collect waste.

Chemical and Hazardous Waste Management

- Non-hazardous chemical waste is drained into soak pits through laboratory outlets.
- Toxic gases are filtered via fumigators and exhaust fans.
- Hazardous chemical waste is collected in designated cans for neutralization.

E-Waste Management

- The Electronics and Computer Science Department collects e-waste for proper recycling or reuse. Usable components are repurposed for other projects.

Biological Waste Disposal

- The girls' common room is equipped with an electric sanitary pad incinerator for safe disposal of biological waste.

These efforts demonstrate the institution's commitment to sustainability and responsible waste management practices.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the	**A. Any 4 or all of the above**

following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institutional Efforts for an Inclusive Environment

The institution fosters tolerance and harmony across cultural, regional, linguistic, communal, and socioeconomic diversities through various initiatives:

1. Azadi Ka Amrit Mahotsav and Har Ghar Tiranga: NSS volunteers distributed 500 national flags, promoting unity and celebrating freedom.
2. Meri Mati Mera Desh and Kranti Divas: Soil from Nevjabai Bhaiya Garden was sent to symbolize national unity. Students took a pledge for the nation's progress.
3. Revolution Day (Pulwama Martyrs' Day): The institution honored Pulwama martyrs, instilling patriotism and respect for sacrifices made for the motherland.
4. G-20 Youth Dialogue: Discussions on the New Education Policy 2020 and natural resource management empowered students with leadership skills.
5. Blood Donation Camp: Organized with CIIONT Nagpur and Lions Club, 22 donors participated, highlighting the importance of humanitarian efforts.
6. Swachhata Pandharwada and Ahimsa Week: Cleanliness drives and campaigns at public places emphasized the role of citizens in maintaining cleanliness. Over 250 participants joined Ahimsa Week programs.
7. Tree Plantation Drive: Led by NSS, NCC, and other groups, the campaign encouraged environmental consciousness. Hon. Secretary Ashok Bhaiya highlighted the importance of trees for a sustainable future.

Through these efforts, the institution upholds inclusivity and fosters a harmonious environment that respects and celebrates diversity.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sensitization to Constitutional Obligations

The institution prioritizes sensitizing students and employees about constitutional values, rights, duties, and responsibilities to nurture informed and responsible citizens:

1. Democracy Awareness: In 2024, ahead of the Lok Sabha elections, a demonstration on online voter registration and voting procedures was conducted to emphasize the importance of democracy and transparency. This initiative educated students on their roles in strengthening democratic processes.

2. Constitution Day Celebration: On November 26, 2022, Constitution Day was observed to highlight the Constitution as the soul of the citizenry. Students and staff were made aware of their rights and responsibilities as enshrined in the Constitution.

3. Awareness Campaigns: The institution organized various awareness programs on significant occasions like World Labor Organization Day, Literacy Day, AIDS Day, Yoga Day, International Women's Day, and Constitution Day. These initiatives aimed to educate the public and students about critical social issues while reinforcing social commitments and responsibilities.

Through these efforts, the institution demonstrates its dedication to fostering constitutional values and creating a socially responsible community.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://nhcb.in/uploads/2024-25/7.1.9.pdf
Any other relevant information	https://nhcb.in/nss/

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website	A. All of the above

There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution takes great pride in organizing and celebrating various national and international commemorative days, events, and festivals that honor the contributions of prominent leaders, thinkers, and freedom fighters. These events foster a spirit of unity, respect, and patriotism among students, faculty, and the community.

Significant days like Rajashri Shahu Maharaj Jayanti, Lokmanya Gangadhar Tilak Jayanti, and Dr. Sarvepalli Radhakrishnan Jayanti (Teachers' Day) highlight the immense contributions of these leaders to the nation's progress. The institution also observes National Days such as Rashtriya Ekta Diwas, commemorating Sardar Vallabhbhai Patel, and Rashtriya Sadbhavana Divas in honor of Shri Rajiv Gandhi.

Key events like Mahatma Gandhi Jayanti, Lal Bahadur Shastri Jayanti, and Bhagat Singh Jayanti emphasize the sacrifices made by freedom fighters in India's struggle for independence. Special days dedicated to social reformers like Dr. B.R. Ambedkar, Savitribai Phule, and Mahatma Jyotiba Phule underline the importance of education, social equality, and justice.

Other important celebrations include National Youth Day (Swami

Vivekananda's birthday), Constitution Day (Savidhan Divas), and the birth anniversaries of leaders such as Netaji Subhash Chandra Bose, Indira Gandhi, and Atal Bihari Vajpayee.

These commemorations not only celebrate historical milestones but also inspire students to engage with the values of patriotism, unity, and social justice.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1: Title of Practice: Encouragement/Promotion of Sports Culture for Rural Women

The college aims to promote sports among rural women, believing it enhances liberal education. With 1259 women students, mostly from farming backgrounds, the college seeks to empower them through sports, fostering confidence, teamwork, and self-esteem. By offering a platform for talent development, the college encourages participation in sports, providing training, competitions, and events. Objectives include talent identification, improving performance, promoting health, and encouraging sports careers. The college organizes regular training, health checkups, nutrition counseling, and self-defense camps, striving to develop women's athletic skills and overall well-being while raising the college's local and national profile.

Best Practice 2:Enhancing Campus Sustainability: QR Code Integration for Plant Census, Identification, Conservation, and Beautification

This annual report outlines the QR Code Integration initiative, merging technology with sustainability to enhance campus

biodiversity. The objectives include conducting a digital plant
census, facilitating interactive plant identification, promoting
conservation awareness, and improving campus aesthetics. The
implementation involved mapping campus flora, cataloging species
with unique characteristics, deploying QR codes linked to a
detailed database, and placing them near plants for easy access
by students, staff, and visitors. Regular updates ensured the
database reflected new plantings and monitored plant health. This
initiative fosters environmental stewardship while creating an
engaging platform for education and conservation.

File Description	Documents
Best practices in the Institutional website	https://nhcb.in/uploads/2024-25/7.2.1%20Best%20Practice.pdf
Any other relevant information	https://nhcb.in/physical-educationdepartment/

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Nevjabai Hitkarini College, established in 1962, is committed to
providing higher education to students from economically
disadvantaged rural areas. Initially offering an Arts faculty,
the college expanded over the years to include Commerce and
Science faculties, postgraduate programs, and research centers
across multiple disciplines. Located in the rural town of
Bramhapuri, surrounded by small villages, the college has become
a popular choice for students from rural backgrounds.

The college plays a vital role for students whose families rely
on small, agriculture-based incomes. To support these students,
it offers various government scholarships and freeships, along
with programs like the Earn and Learn scheme, the student welfare
fund, and the N.H. Education Society Scholarship.

With a strong admission record, the college ranks as the second
highest in student enrollments in Gondwana University,
Gadchiroli. It also has a significant number of students pursuing
Ph.D. programs, showcasing its emphasis on research and academic

growth.

In conclusion, Nevjabai Hitkarini College remains dedicated to its mission of providing accessible education to economically backward students from rural areas. Its location, scholarships, research initiatives, and strong academic reputation make it a symbol of hope and opportunity for those seeking a brighter future through education.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	[View File](#)

7.3.2 - Plan of action for the next academic year

1. **Implementation of NEP 2020:**

   - **Apply NEP guidelines across all undergraduate and postgraduate programs.**
   - **Allocate resources to achieve NEP objectives.**

2. **Research Development:**

   - **Upgrade research infrastructure and provide financial support for faculty to attend seminars and conferences.**
   - **Promote publications in high-impact journals and conduct workshops on research methodology, IPR, and related areas.**
   - **Train students for university- and state-level Avishkar competitions.**

3. **Academic Collaborations and Alumni Engagement:**

   - **Establish new MoUs with national and international organizations.**
   - **Facilitate alumni-student interactions, including sessions like "Journey of N.H. Classroom to IIT."**

4. **Faculty Development:**

   - Organize faculty development programs to enhance teaching competencies.
   - Adopt innovative teaching methods such as experiential, blended, and flipped learning.

5. **Student Support:**

   - Provide mentoring and organize placement drives to create job opportunities.

6. **Infrastructure Enhancement:**

   - Upgrade ICT facilities, including smart classrooms, laboratories, and libraries.
   - Increase availability of computers and projectors.

7. **Cultural and Community Engagement:**

   - Promote human values through extension activities and residential camps.
   - Conduct cleanliness campaigns and address social challenges using technology.

8. **Sustainability and Best Practices:**

   - Implement and foster sustainable practices within the campus and surrounding communities.

9. **Audits and Research Evaluation:**

   - Conduct internal and external academic audits to ensure compliance.
   - Hold six-month progress reviews and Research Advisory Committee meetings.

10. **Skill and Awareness Programs:**

    - Organize workshops like Swayam Platform Introduction.

- **Enhance participation in sports, cultural, and academic competitions.**