YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	NEVJABAI HITKARINI COLLEGE BRAMHAPURI
• Name of the Head of the institution	DR. NAMDEO SHRIRAM KOKODE
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07177-273293
• Mobile no	9421782607
• Registered e-mail	nhcbramhapuri@rediffmail.com
• Alternate e-mail	drns.kokode@gmail.com
• Address	Nevjabai Hitkarini College Bramhapuri
• City/Town	Bramhapuri
• State/UT	Maharashtra
• Pin Code	441206
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	**Grants-in aid**
• Name of the Affiliating University	**Gondwana University Gadchiroli**
• Name of the IQAC Coordinator	**Dr. Mohammad Aslam Sheikh**
• Phone No.	**07177273293**
• Alternate phone No.	
• Mobile	**9423416976**
• IQAC e-mail address	**gavision2018@gmail.com**
• Alternate Email address	**iqacnhcb@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://nhcb.in/uploads/AQAR%2020 19-20.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://nhcb.in/uploads/Annual%20 Callender%2020-21.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**75.50**	**2004**	**16/02/2004**	**15/02/2009**
Cycle 2	**B**	**2.86**	**2013**	**05/01/2013**	**04/01/2018**
Cycle 3	**B++**	**2.87**	**2021**	**15/02/2021**	**14/02/2026**

6.Date of Establishment of IQAC	**14/03/2004**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Chemistry	Minor Research Project Sanshodhan	Gondwana University	2020-22	120000
Physics	Minor Research Project Sanshodhan	Gondwana University	2020-22	100000
Physical Education	Minor Research Project Sanshodhan	Gondwana University	2020-22	60000

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	[View File](#)	
9.No. of IQAC meetings held during the year	3	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1) Institution has successfully accredited by NAAC with 2.87 CGPA (B++ Grade)

2) AQAR for the session 2019-20 has been submitted to the NAAC in given stipulated time.

3) Best College Award received amongst Gondwana University affiliated colleges.

4) Synchronous and Asynchronous teaching learning started using E platform like Google Meet, Zoom, Microsoft Team etc. Beside learning Management System (LMS) is adopted by using platform like Google Classroom and creating website on Departmental level.

5) Three faculty from Chemistry, Physics and Physical Education got MRPs sanctioned by Gondwana University Gadchiroli under Sanshodhan Scheme and projects work is in progress, report of progression has been submitted. Faculty from Physics and Electronics Department awarded with two International Patent and one more International patents have been filled.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To promote renovation, repair and construction of the college infrastructure	• Construction of New library in an area of 16000 sq. ft. has been initiated. • Air Conditioning of Auditorium Ducting (16000 sq. ft. each including ground and first floor) has completed. • Air Conditioning of Conference Hall also done. • Beautification of stage in front of college building has been done.
To promote extension services through Extension Units	• NSS has the registration of 120 Girls and 80 boys. • On the occasion of Independence Day i.e. 15th August to 15th September 2020 NSS and NCC has organised Fit India Movement in the college campus under which various activity has been taken also participated in tree plantation and awareness programme of spit free India movment. • YCMOU courses are on and benefitting the in service, needy, over aged students in the society. • 02 Cadets namely SUO Pankaj Mandade and Ex cadet Jayashri Nakade were selected in CRPF. • 35 NCC Cadets (18 Boys & 17 Girls cadets appeared for NCC 'B' cert. Examination held on 3rd and 4th July 2021 at Nevjabai Hitkarini College Bramhapuri. • 41 cadets appeared for NCC 'C' cert. on Examination held on 3rd and 4th July 2021 at Sardar Patel College, Chandrapur. • Celebrated International Yoga Day on 21st June 2020 through online platform. • Tree Plantation on 5th June 2020 at College. • Atmanirbhar Bharat Abhiyan has

	been carried out by NCC cadets by taking online pledge on local par vocal also get the certificate of appreciation. • Celebrated 21st Kargil Vijay diwas on 26th July 2020 by organizing poster competition. • COVID-19 awareness programme was conducted by NCC and NSS from 20th to 23rd June using whatsapp group where Poster are made by cadets ahd shared on group, also insist to install "Arogya Setu App". • Blood donation camp has organised by NSS And NCC unit in association with Rural Government Hospital Bramhapuri and Hitayu Lokseva Bahuudeshya Sastha on 27th January 2021 at N. H. College Bramhapuri where 27 volunteers donate the blood. • Under Unnat Bharat Abhiyan college has completed Phase 1 in which household survey has conducted and collected data was uploaded on UBA website successfully, Various activity and campaign has been organised in three adopted villages. On 20th October 2020 at Marar Mendha villages Covid-19 awareness programme and distribustion of books and 25 Covid safety kit among the villagers is carried out. On 3rd November 2020 at Jugnala 25 Covid safety kit distribution and Covid-19 awareness programme is organised. Similarly in Navegoan Makta also 25 essential covid-19 safety kit and awareness programme is organised on 28th October 2020.
To monitor the Activities according to portfolio	Follow up of various committees taken and suggestions were given

	from time to time.
To conduct innovative courses and classes & activities	• Department of Chemistry introduced and conducted Certificate Course in Pesticides. • Regular online classes are conducted in this session to complete syllabus. All faculty members used online platform like Google classroom and LMS to carry out teaching learning process in this Covid -19 situation. • Proposal for introduction new courses and new certificate courses in put in front College development committee.
To encourage all departments to conduct talks of experts/seminars /conferences and workshops	• National Webinar organised on "Recent Research Trends in Chemistry" on 13/06/2020 by Department of Chemistry. • National Webinar organised on Solar Technology on 04/07/2020 by Department of Physics. • International conference On "Recent Trends in Advance Material-2020" is Jointly organised by Department of Physics and Electronics in association with Late B. S. Arts, Prof. N. G. Science and A. G. Commerece college, Sakharkheda, Dist Buldhana and Shri. Gadgemaharaj Mahavidyalay, Higna Dist. Nagpur on 06/07/2020. • One day National Webinar on "NIRF & AISHE: Role of Teachers organised on 2nd July 2020. • Online seminar by Population club is organised on 11th July 2020. • National webinar on 'India in Global Scenario" by the department of Economics in association with Sociology and Political science.

	• National webinar on "Importance of Regional History" is organised by Department of History. • National webinar on "Marathi Literature in Covid-19 era" by the Department of Marathi.
To encourage faculty members for the participation in academic, research activities and other programmes.	• International conference On "Recent Trends in Advance Material-2020" is Jointly organised by Department of Physics and Electronics in association with Late B. S. Arts, Prof. N. G. Science and A. G. Commerece college, Sakharkheda, Dist Buldhana and Shri. Gadgemaharaj Mahavidyalay, Higna Dist. Nagpur on 06/07/2020 for the research work in the field of material science. One faculty from Department of Physics Dr. Atul Yerpude and one faculty from Department of Electronics awarded with International Patent. • 80 research articles have been published by the faculty members in International & National Journals.
To motivate faculty for M.Phil. Ph.D. Minor and Major Research Project.	• Three Minor Research projects are ongoing in this academic year, 12 research students are awarded with Ph. D. degree. Post graduate students are encouraged to publish research articles from their project work.
To encourage faculty for arranging and encouraging students for cocurricular activities	• Elocution, essay competitions, group discussions, seminars, poster presentations, debate competitions, rallies, talks were held by departmental associations, cultural and extension units from time to time

To ensure faculty participation in Faculty Development Programmes and other courses	• 62 faculty development Programmes (Orientation, Refresher & Short Term) .
To ensure the students participation in sports, research, co-curricular, academic, cultural and other activity	• Alumni Scholarship Scheme benefitted 12 students this year. • Training and placement career Guidance Cell has organised "Corporate Training Course conducted by TATA Consultancy services" through online mode from date 15/12/2020 to 20//02/2021. More than 300 students has participated in this programme. 3 students have been selected through this training programme in TCS. • International Yoga Day organised on 21st June 2020 through online mode. • 02 students participated in University level oratory competition organised by Adarsh Arts and Commerce college Wadsa on 12/10/2020. • 08 students has participated in university level slogan competition organised through Student welfare department on 01/05/2021. • College has organised oratory competition and assay writing competition using online platform on the occasion of 75th Independence day "Azadika Amrit Mahotsaw" in this competition 100 students has participated. • Department of Marathi has organised national webinar on "Poems in Covid-19 era". Dr. Keshaw Deshmukh, Head Department of Marathii Swami Ramanand Tirth Marathwada University Nanded was the speaker on this occasion. • Value Added Courses on Functional English, Vocabulary Development, Spoken English; Historical Study of Tourist

	Places in Chandrapur-Gadchiroli Area' organised. • Department of History conducted value added course in "Historical Study of Tourist Places in Chandrapur-Gadchiroli Area" where 25 student has registered for this course. • Department of Home economics has organised one day workshop on "Cake Making" on 1st February 2021. In this workshop 25 students has participated.
To ensure the preservation of Nature and beautification of Campus	• Tree Plantation conducted on 15th August 2020 by all the cells and units concerning nature and environment. • For the conservation of biodiversity of the campus and maintenance of Garden MoU was signed with 'Vrukshangan Nursery Bramhapuri. Around five men are appointed to take care of the nature in the campus to ensure the safety of trees and plants. • Medicinal plant garden enriched with new additional rare and important medicinal plants. • Beautification of stage in from of college has been sculptured with different plants.
To initiate and arrange student-friendly and welfare programme	• Mentor Mentee Scheme is run to solve students stress related pro blem s as regards academic, financial, exametc. • Facility of ABRAR (Audio Book Reader and Recorder) inititated for Blind Students. Wheel Chair facility made available and ramps created at all important entry places for handicapped people. • Complaint Box installed. • Independent Digital Library launched by Library for the students for online digital

	books, e-newspapers, e-journals, e-syllabus,e-question papers. Students can access to thousands of books. Library users are oriented from time to time. • Book Bank Scheme,Cash Deposit Scheme, independent Reading Room for students for competitive and reguíar exams. • Display of employment news, Eklavya Book Scheme, Facility for specially abied students, Open Public Access Catalogue, • Independent room for the students preparing for NET/SET and other exams, • To promote reading Best Library User Award is given. Rangnathan Rcaders Club opened, Display of new arrivals, Facility of Reference section, Internet and Catalogue facility etc. • Student Welfare fund Student Guardianship Scheme Alumni and Parent Association and their feedback Academic Excellence Award held to felicitate meritorious students wherein teachers contribute mostly 500/- each.
To ascertain the placement of students	• 21 students has interviewed and selected for Earn and Learn Scheme but due to Covid -19 pandemic situation the scheme was not launch.
To conduct academic audit	• Academic Audit was conducted by Academic Audit Committee duly constituted and working within the purview of 1QAC.
To take feedback from students, Teacher and Alumni	• Feedback was taken at the end of the session, Analysis was done action has been taken accordingly and report of save uploaded to the institutional website.

13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
LMC (CDC)	**12/03/2022**

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-2021	**04/03/2022**

15.Multidisciplinary / interdisciplinary

16.Academic bank of credits (ABC):

17.Skill development:

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

20.Distance education/online education:

Extended Profile

1.Programme

1.1   **445**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1   **3128**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2   **702**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3   **1146**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1   **68**

Number of full time teachers during the year

File Description	Documents
Data Template	No File Uploaded

3.2   **82**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**445**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**3128**

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**702**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**1146**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**68**

File Description	Documents
Data Template	No File Uploaded

3.2 Number of sanctioned posts during the year	**82**

File Description	Documents
Data Template	<u>View File</u>

4.Institution

4.1 Total number of Classrooms and Seminar halls	**35**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**250.25150**
4.3 Total number of computers on campus for academic purposes	**157**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Departmental heads during the academic year hold 3 to 4 meetings to discuss the syllabus, exam pattern, exam dates, workload, syllabus, course outcome, pedagogical methodology, bridge course, remedial course and formative tests and maintain the agenda and minutes properly. Department-wise Annual Calendar is made mandatorily. Through the Mentor-Mentee scheme students approaching teachers for syllabus related problems are given counseling. Daily diaries that comprise of time table, teaching plan, results of previous years, availability of teachers in the college are properly maintained, checked and verified by the competent authority. Orientation programme is held to sensitize the students about the curriculum related matters. Feedback by students, teachers, and alumni is taken on syllabus and curriculum. Teachers are encouraged to undertake faculty development programme to update and upgrade their knowledge in tune with ever-changing methodologies, policies, and communication technology. E-gadgets particularly computers and LCD are used by the teachers to arouse

interest in students towards the benefits of Information Communication Technologies. Teachers have developed PPTs, e content about their curriculum contents. Departments have their own websites to upload curriculum, course outcomes, question papers, syllabus and teaching modules. IQAC monitors the overall process by collecting, analyzing and reporting about the feedback from students.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	https://nhcb.in/pedagogy/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic Calendar in the college is prepared according to the calendar of Gondwana University Gadchiroli in the beginning of the session. It is displayed on various notice boards and communicated to students in orientation programme. It covers university and internal examination related schedule; curricular; co-curricular activities and even the holidays. Taking cue from college annual calendar and after having discussion with the teachers of their respective departments, heads of the department prepare annual calendar of the department consisting of the following. Apart from Principal, Vice Principal, Heads; College prepares portfolio containing 60 committees and 22 extension units, well in advance to meet the deadlines of the activities mentioned in the college calendar. Internal Assessment and Evaluation Committee takes unit test, quiz etc. College teachers conduct Internal Assessment of 20 marks which consists of assignment submission, oral test, seminars, attendance, behavior and discipline of the students. Evaluation of all first year students done by taking result data of qualifying exam to identify slow and fast learners. Results of the previous year, just after declaration is recorded in the diary maintained by the all the teachers. Diaries are evaluated by Vice Principal and Principal and the result inputs are reported.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	https://nhcb.in/examination/

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

63

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

3

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1324

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Courses on Environment Science and Democracy, Election and Good Governance are going on. Apart from that the following programmes have been taken to sensitize the people towards cross-cutting issues.

- Earthen pots filled with water hung on trees for the birds
- Shade Net House for vegetative propagation and annual seed germination
- Rangoli, Quiz, Essay, poster presentation and talks held on the occasion of World Geography Day and Science Day.
- NSS held poster, essay and elocution competitions on 'National Integrity and Social Equality' to mark 'Communal Harmony Day'.
- "Rajbhasya Din" programme was organized by Department of Marathi.
- "Plantation programme" was organized by NSS, NCC & Physical Department "International Yoga Day" was organized "Online painting competition" on the occasion of Kargil Vijay Diwas was organized "World Population Day" programme was organized by Population Education Department.
- Online programme on "World Literacy Day" was organized by

Population Education Department.

- "Online Corporate Training Course" was organized by Tata Consultancy Services.
- Online program on "75 Years of Freedom" was organized by Cultural Department.
- "World Walking Day" program was organized by department of Physical Education.
- "Online Kavi Sammelan programme" was organized by Marathi Department.

File Description	Documents
Any additional information	[View File](#)
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	[View File](#)

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

16

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	[View File](#)
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	[View File](#)
Institutional Data in Prescribed Format	[View File](#)

1.3.3 - Number of students undertaking project work/field work/ internships

2055

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	https://nhcb.in/uploads/Feedback%20Report.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://nhcb.in/uploads/Feedback%20Report.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1439

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

702

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Identification of tough subjects for students

1. **Identification Process**
2. **Students are identified as slow or fast as per the performance in the previous year summative exam. Students procuring less than 40% of marks are identified as slow learners whereas that above 40% as fast.**

   - **Students are also identified by conducting class unit tests on a regular basis**

For slow learners:There are various reasons that make the learner slow in learning. To overcome these issues, the institution conducts remedial classes, extra classes, bridge courses, parent-teacher meet, classroom seminars and guest lectures. The teachers of the institutions give home assignments, monitor their class attendance, provide question papers of previous examinations and the performance of the students is communicated to their parents on regular basis.

For advanced learners:

To give advanced learners a platform to develop themselves, the institution provides an open access facility in the library through an internet resource center; more books are provided to such students. Students are engaged in ICT enabled teaching learning and LMS with considerable responses.Allowed students to debates, quiz competitions, seminars, group discussion on and out of the syllabi contents and participation in various cultural, extra-curricular and research competitions in and out of the college.

File Description	Documents
Paste link for additional information	https://nhcb.in/uploads/2.2.1_Advance%20&%20Slow%20Learner.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3128	68

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The vision and mission statements of the institution clearly state that it is serving devotedly in the area of higher education for socio-economically backward strata of the society.Apart from traditional methods, the institution focuses on conceptual clarity with the help of technology.Teachers demonstrate to elaborate on the difficult concepts in their local context as well as ICT tools.

Methods of teaching:

1. Interactive and Participative Method:

Essay writing, debate, quiz contest, role play, Seminar Presentation, PPT-making on topics by the students, poster presentation, wall paper presentation, group discussion; NCC cadets in RD event, TSC and Trekking camp, shooting practice.

E facilities and study material and modules on departmental websites:

LMS, e content, Departmental Web site, LCD Projector, Interactive boards, What's up group,

2. Experiential Learning:

Projects to the students:

Students given projects based on curriculum contents consisting of both library survey and field survey. Projects are mandatory for all the PG courses of science faculty.

3. Problem solving method:

Laboratory exercise:

Problem based learning is a method of educating learner that combine theoretical knowledge with practical activities. As recommended by the university laboratory exercise is performed by the science students individually as well as in groups.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://nhcb.in/uploads/2.3.1_Learning%20Methodology.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT based Teaching & Learning Process and Administration plays a vital role in college/Institute, in order to improve students' learning and teaching method. College established ICT Cell Steering Committee to supervise the ICT utilization in curriculum activity and provide the goods regarding ICT based as per demands by ICT Cell Committee. Committee organizes ICT based workshop and awareness program for students and staff. The college has six ICT

Class Room and equipped with smart LCD Projector, White Board, Audio System, and Lecture Capturing System by Cam Coder & Camera.

ICT utilization in Teaching and Learning process:

- Internet

We have dedicated Internet Leased line connected to all the terminals throughout theCampus. Students and faculty are free to access internet. This helps the students and staffto search and communicate the information.

- Multimedia center open for all college students

In this center one computer instructor is appointed for assistance to the students who arenot aware of ICT (Digital culture and Digital Literacy). Since the start of multimediacenter,college noticed that this center found very helpful to students and students are awareof MS Office, how to search the information on internet, creating mail ID and accessingsocial media sites.

- Department wise LMS system.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

66

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

68

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

28

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

653

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessment mechanism is healthy, flexible and transparent. Various programmers, activities, tests and exams are frequently conducted and the record maintained throughout every year. Out of various committees of the portfolio, Academic Audit Committee; Internal Assessment Committee; Student Evaluation Mechanism are some of the important committees that play instrumental role in determining the transparency and robust mechanism of internal assessment as regards teaching and learning. Takes follow up whether the heads have displayed the schedule of internal assessment exams properly to the students through various means – notice boards, what's up group or oral. the following healthy practices are in place:

- Syllabus Discussion in departmental meetings and in the classrooms
- Regularity in classes and timely completion of syllabus
- Display of exam related code of conduct
- Unit test record:
- Entry level question papers:
- Viva voce
- Record of Teaching plan, course outcomes and course completion from individual teacher
- Parents, teachers and students feedback on infrastructural and curriculum aspects
- Identification and record maintenance of slow and fast learners and the analysis thereof.
- Display of college and university schedule of exam; result on notice boards, no objection notice for students to register objection
- Installation of complaint box
- Display of upcoming events including exam dates

File Description	Documents
Any additional information	View File
Link for additional information	https://nhcb.in/examination/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Students informally convey various exam related queries to the heads that solve the problems of the students by guiding them the best they can. In the matters where heads require the official help from the office to rectify the university level exam related mistakes, students are directed towards the concerned clerks, vice principal, superintendent or principal as the need arises. Following exam related grievances are broadly identified and redressed so far.

- **Fully equipped, well furnished, separate exam room provided to conduct university exam.**
- **Rules and fees of retotaling, revaluation, challenging are properly, patiently and with priority solved by the concerned clerk expertise.**
- **Differently abled students are provided writers during exam. Convenient and comfortable place provided while writing exam. Tricycle is available. Toilet with facilities of PWD.**
- **Complains about withheld result are communicated and anomalies are rectified with immediate effect.**
- **Students' complaint regarding exam fee hike, syllabus and discrepancies of any kind in the final university result is also communicated with the university informally and formally.**
- **Grievances during the actual university exams regarding illegibility of question papers with improper printing and absence of students' identity card are given prominence and solved immediately.**
- **Unit test, practical exams taken regularly**

File Description	Documents
Any additional information	View File
Link for additional information	https://nhcb.in/uploads/2.5.3. Examination %20Related%20Grievances.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

`Practice of communication Learning Outcomes:`

`college has developed a well-structured mechanism of communicating the course & programme outcome to the students.Precautions were taken in ascertaining whether course outcomes meet the needs of the students in this present scenario.`

`Mandatory for teachers`

`It is mandatory for the teachers to prepare course outcome for every course and programme they are entrusted with.Principal and IQAC monitor the practice minutely and closely and take the stock of it in IQAC meeting also. The following strategies adopted to sensitize the students about the course outcomes:`

`Communicated to students`

- `Students are informed about the learning outcome of programmes and courses of the college in the orientation programme held in the beginning of every year for the freshers.`
- `Teachers convey the learning outcomes as soon as a regular or value added course starts at all UG levels.`
- `Course Outcomes are dictated, explained and hard copy is provided.`
- `Course outcomes are also posted on the What's up groups.`
- `Hard copy of syllabus and learning outcomes are available for the students as ready reference.`
- `Soft copy of course and programme outcomes uploaded department wise on institutional as well as departmental website.`

`Course and Programme outcomes on college website`

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://nhcb.in/pedagogy/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of Programme outcomes and course outcomes are evaluated by the institution

Learning outcomes and their attainment confirms the aims and objectives of higher education system. Attainment of learning outcomes can be realized in the behaviour, attitude, approach, punctuality, discipline, enhancement of soft skills, presentation skills, their engagement with various formative and summative tests and exams with good results conducted internally and externally. Students are informed about the learning outcomes by using many ways already mentioned in 2.6.1.

Attainment of Programme Outcome in University Exam :

Students attainment of outcomes are felt in students' performance in the summative exams conducted by university. Many merit and academically excellent students bear the testimony to this fact.

Attainment of Course Outcome

All the subjects prescribed in a programme are considered as courses. Teachers of the courses organize the activities, tests and exams in view of students' involvement in tune with the course outcomes. Besides written tests, many co-curricular and extra-curricular activities, having relevance with the learning outcomes of the course, Students personal traits are realized during their presentation, oral and seminars.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://nhcb.in/pedagogy/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

989

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://nhcb.in/uploads/Pass%20Percentage%20Annual%20Report%202020-21.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://nhcb.in/uploads/Student%20Satisfaction%20Survey%20Analysis%202020-21.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

2.8

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

24

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

3

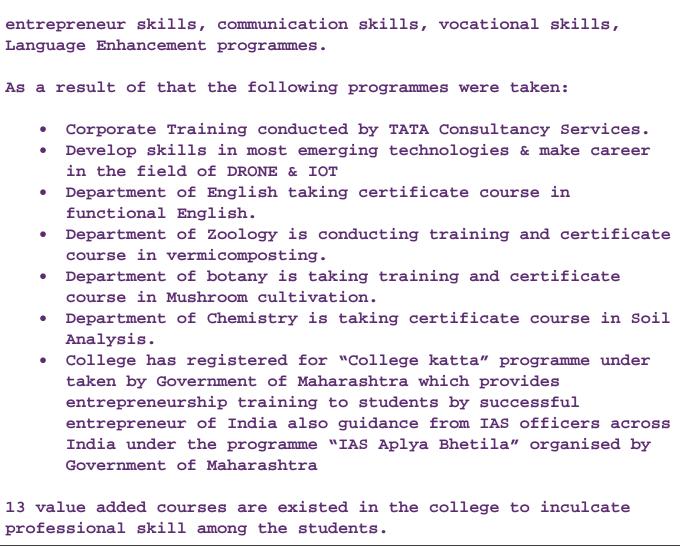| File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	[View File](#)
Supporting document from Funding Agency	[View File](#)
Paste link to funding agency website	https://unigug.ac.in/

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

College has independent Incubation Centre which always focused on taking initiatives for start-ups, training, ascertain students accessibility to machines; utilization of machines; starting job oriented courses and programmes in the college; arranging programmes on intellectual rights and industry academia interaction; organizing soft skills programmes; Interdisciplinary activities; faculty and students exchange programmes with other colleges.

Incubation Centre

Incubation Centre plays a pivotal role in the development of

entrepreneur skills, communication skills, vocational skills, Language Enhancement programmes.

As a result of that the following programmes were taken:

- Corporate Training conducted by TATA Consultancy Services.
- Develop skills in most emerging technologies & make career in the field of DRONE & IOT
- Department of English taking certificate course in functional English.
- Department of Zoology is conducting training and certificate course in vermicomposting.
- Department of botany is taking training and certificate course in Mushroom cultivation.
- Department of Chemistry is taking certificate course in Soil Analysis.
- College has registered for "College katta" programme under taken by Government of Maharashtra which provides entrepreneurship training to students by successful entrepreneur of India also guidance from IAS officers across India under the programme "IAS Aplya Bhetila" organised by Government of Maharashtra

13 value added courses are existed in the college to inculcate professional skill among the students.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://nhcb.in/training-placement/

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

03

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

61

File Description	Documents
URL to the research page on HEI website	https://nhcb.in/research/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

14

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

3	

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development and impact thereof during the year.

The College has made its noteworthy contribution to the society and environment by making a participation to promote College-Neighborhood-Community network. NSS, NCC, Population Adult Education, Women Study Centre etc. unit and a team of committed faculty members engage students in the community development programmes.

Our NSS, NCC, Population Adult Education and Women Study Centre volunteers actively participate in the awareness programmes during academic year 2020-21.Cross cutting issues such as gender disparities, social inequity, women exploitations, traffic hazards, population explosion, global warming etc. are also in our radar to sensitize students and society at large through our extension units in adopted villages.

Extension Units organized counseling And awareness programme on: ? AIDS ? Constitution ? Voting ? COVID-19

? COVID-19 Vaccination ? National Integration Extension Units organized Celebrations: ? National Youth Day ? National Integration Day ? Constitution Day ? Yoga Day Extension Units contributes their efforts towards: ? Swachh Bharat Abhiyan ? Tree Plantation ? Flood Relief ? Fit India Movement ? Split Free Movement ? Blood Donation ? One Home One Tree ? My Family My Responsibility Extension Units contributes their efforts through Camps: ? Cader Camp ? Blood Donation Camp ? Yoga Camp

File Description	Documents
Paste link for additional information	https://nhcb.in/uploads/NSS%20ACTIVITY%202020-21.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

03

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

24

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

`4157`

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

`18`

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

`5`

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Classrooms for regular teaching and tutorial

College has two well developed educational purpose buildings. For teaching, total number of classrooms is 29. There are 37 other rooms; being used as departments, placement cells and extension units. Besides teaching purpose, these rooms are available for tutorial, bridge course, remedial classes and value added courses, Reading room for Competitive exam

Infrastructure

College building build up area is 122404.77 sq. ft. It is included main and new building, Physical Education, MCVC, Boys hostel, Library building, Indoor stadium, Girls hostel.

Laboratories

Area of the laboratories is 21188.56 Sq.ft. There are total 32 laboratories for Science, Commerce and Arts faculty. 10 Research Labs for research work, soil room, Gas Room, Tissue Culture Room are

Computer Lab

College has well furnished, well equipped Computer Lab; there are 43 Computers with Wi-Fi, LAN connected.

Multimedia Centre

College has an independent multi-media centre with a facility of 15 computers with internet connectivity.

Language Lab

Language Lab has 14 computers to use with a built in Language enhancement software.

Commerce Lab

It is well equipped with 11 computes for teaching value added courses like BUSY, Tally, Soft Skills development.

Library as learning resources

Differently Able Students

For the different able students college has provided the facility of Railing, Rams, toilets and user friendly commode with suitable facility.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://nhcb.in/uploads/4.1.1_Class%20Room_Lab_Comp.Eqip..pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

College fulfil the Students need of Sport, Games, Gymnasium, Cultural and other activities.

Sport

College has large and well developed play grounds of Basket Ball, Foot Ball, VolleyBall, Hand Ball, Korfball , Soft Ball Net Ball, Athletics, Hockey, Cricket, Kabbaddi and Kho-Kho. Besides practice, ground is available for University tournaments. Indoor Stadium has facility of Badminton, Table Tennis, Wrestling, Judo Courts as well as Chess and Carom board.

Gymnasium

College has Full-Fledged, Well equipped and spacious gym for the Students, staff. Senior citizens have been utilizing gym facility. Gym has sufficient ventilation; air, light and pleasant atmosphere for exercise.

Yoga

Yoga Centre is in MCVC building. College has enough space to hold Yoga programme on Yoga Day on 21st June every year. The students, teaching and non-teaching staff and local community have participated enthusiastically every year at college campus. Training and regular Practice of Yoga is arranged in Yoga building.

Cultural Activities

College has two cultural halls Late Madan Goplaji Bhaiya Auditorium Hall has 2000 students' capacity and Late Hiralalji Bhaiya Hall 200 student's capacity to perform and practice. University level and college level cultural activities are conducted in college campus. College has a large open stage for conducting college day and big function. The open stage has 3000 seating capacity.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://nhcb.in/uploads/4.1.2_Stadium_Gym_Yoga_Cultural%20Activity.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

18

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://nhcb.in/uploads/ICT%20Classroom%20&%20Seminar%20Hall.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

37.72995

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is automated using integrated library management system named LIBMAN. Beside e- journal (NLIST), The Master Soft, the Cloud based software contains the Following modules cloud based Library Management system LIBMAN. Library Management Software is Time saving, Multi-user Programme.This software works in library configuration, Admitted students, Issue – return transactions all the reports related to the library can be generated through this package.OPAC, internet facility to the aspiring students and digital transaction of books have made the work easier and convenient for the students. These are some of the significant indicators of the quality of an academic institution.

An area of the library 3090 (Sq.Ft) including reading room of 1472

Sq. ft. store Room, Xerox & Stationary Centre. Total area of library and adjacent facilities is 5008 Sq. ft. New Library building area about 16000 Sq.Ft. is under construction. Library has a fully furnished reading Room with 200 student's capacity. Teaching and Non-teaching staff utilizes the facility of reading room. Library has ILMS software with LIBMAN of 1.0 version fully automated. It starts in the morning from 8.a.m to 5 p.m. every day. On Saturday the timing is 9 a.m. to 5 p.m.

Library has subscription of NLIST accessing in INFLIBNET. Library has >50 MBPS high speed Leased Line Connectivity.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://nhcb.in/knowledge-resource-center-library/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.38524

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

205

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

College on regular basis updates the IT facilities for the students and official use.In college departments 62 computers are available for the students. Official computers are connected with LAN and Wi-Fi; there are 12 computers with a furnished office for the official work in the college. College has a Language Lab, there are 14 computers connected with LAN & software Language Enhancement (Young India Films).

Centre library of the college has fully connected with 14 computers with Wi-Fi & LIBMAN software facility. Computer department of the college has 43 computers with LAN & Wi-Fi facility. Media centre is also benefited by the students, centre has 15 computers with LAN & Wi-Fi facilities. Commerce lab has 10 computers to do TALLY, BUSY and soft skill development Add-On course. Exam cell of the college has 01 computer 02 laptops with Wi-Fi connectivity. 01 Printer and 01 Xerox Machine is in the cell. NSS department of the college has 01 computer and 01 printer with net connectivity. NCC department has a facility of 01 computer and 01 printer. Placement cell has a net connectivity of 01 computer.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://nhcb.in/uploads/4.3.1_IT%20Facility%20Including%20Wi-Fi.pdf

4.3.2 - Number of Computers

157

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

22.0503

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

College primarily aims at maintenance and utilization of the available facility in terms of Physical , academic support facility. In order to meet the requirement of various unites, College Development Committee, Central Advisory Committee, Library Advisory Committee, Sport Committee, Purchase Committee, Construction and campus maintenance Committee, Garden maintenance and beautification Committee, Research Advisory and Development Committee, Web-site design and updating Committee, Food and Drinking Water Committee. Stock Verification Committee, Furniture and Office equipment Committee, Girls welfare Committee etc. are functional. Besides, college prepared port-folio for the coming year and distributes it among teaching and non-teaching staff well in advance at the end of every year.

College Development Committee: College Development Committee formed in compliance with the standards, norms, rules and regulation of Maharashtra Public University Act amended from time to time.

Purchase Committee: College equipment, Furniture and instruments Etc. To be purchase by all the cells and departments including library and physical Education are in consonance with the proper procedure following stipulated norms.

Games and Sports Committee: Games and Sports Committee looks into the matter related with sports and games facilities to the students.

Library Advisory Committee: Library Advisory Committee is formed to utilize the book circulation facility. Library runs the Book Bank Facility for the students to issue four syllabus books for study.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://nhcb.in/organogram/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

2395

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

95

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to Institutional website	https://nhcb.in/uploads/ICT%20REPORT%20202 0-21_UPDATED.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

623

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

623

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

15

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

157

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

6

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

1

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution promotes value- based education for inculcating social responsibility and good citizenryamongst its student community. The institution has the required infrastructure and

promotes activeparticipation of the students in social, cultural and leisure activities. Encouraging students' participation inactivities facilitates developing various skills and competencies and foster holistic development.

As far as Student Council is concerned, it had been active in the collegewithin the purview ofUniversity Act guidelines which was functional then.However the process of formingStudent Council had been undertaken at college level within its capacity on the pattern of old rules offorming student council for the smooth conduction of the college activities and programmes. For the academic session 2020-21 Academic council is formed.

In addition to this, the college has always taken initiatives to give representation to the students within its capacity as follows: Students are included in the editorial board of Magazine Committee andare given prominent places of secretary and president in the subject associations of the College. Interested and senior students are appointed as supervisor and caretaker of the Gym; for carryingout sports activities; for escorting students participating in outstation tournament along with teacherin-charge.NCC, NSS & other extension units of the college also involve students to carry out many activities.

File Description	Documents
Paste link for additional information	https://nhcb.in/student-council/
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

7

File Description	Documents
Report of the event	*View File*
Upload any additional information	*View File*
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	*View File*

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Association has recently been registered on 04th October 2019 under the society Registration Act 1860. At college level 288 alumni are registered. Alumni express their concern if any as regards physical, academic, library, extension facilities in the alumni meeting held once every year. Alumni are allowed to share their views, complaints, suggestions. The alumni offer the assistance in the form of educational aids like books etc. and sometimes in cash. In this year Alumni donated Rs. 71,000/- for Heart Surgery of Alumni's Son. Amount of Rs. 1,50,000/- has been fixed in Central Bank on 08/10/2021. 6000/- has been distributed to 12 poor students as scholarship. Outstanding amount in the bank at present is 7592 in the year end. Alumni donate prize money of Rs. 500/- or 1000/- to academically excellent students in Academic Excellence Award ceremony every year. It is noteworthy that alumni have got he financial records duly audited at the hands of Chartered Accountant for the financial year 2020-21 Non-financial contribution some of the former faculties of college are alumni of the college who have contributed significantly to the development of the college. Besides annual meeting, alumni of the College also guide and Counsel students in many cultural and annual day programmes.

File Description	Documents
Paste link for additional information	*https://nhcb.in/message-to-alumni-2/*
Upload any additional information	*View File*

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision :

"Step in for Knowledge and reach out for the Service to Mankind."

Mission

- Focus on knowledge dissemination without discrimination to remain committed to community.
- Infuse a sense of human values and national integration
- Organization of curricular and co-curricular activities
- Maintenance of academic and financial transparency
- To infuse in students a sense of attachment with environment
- To promote professionalism, competency, and soft skills among teachers and students.
- To generate employable skills by launching value added courses.
- To build, upgrade, modify, extend and furnish the infrastructure
- To promote the use of ICT in teaching, learning and all kinds of communications.

Following committees, cells and systems ensure the activities that are reflective of vision and mission.

- Internal Quality Assurance Cell was established in 2004 within the purview of the National Assessment and Accreditation.
- College Development Committeeformed and functional.
- Academic Audit committee
- Recruit of the teachers are done purely on merit basis.

College has also designed the following strategies, mechanism and

activities to carry out effective functioning regarding its administrative, academic and other programmes to meet the vision and mission of the college such as,

- **Prospectus committee**
- **Annual Calendar**
- **Portfolio**
- **Complaint and Suggestion box**
- **Participation of teachers in the decision-making bodies**

File Description	Documents
Paste link for additional information	https://nhcb.in/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Participative Management

Institution's firm belief in the policy of inclusiveness and decentralization. has borne fruits.Principal, Vice Principal, heads, teacher in-charge of Science Faculty, Librarian, chairmen, in-charge of various cells and committee, superintendent and head clerks are actively engaged in the actual functioning towards holistic development.

Practice of Decentralization

Portfolio are created; autonomy to the departmental heads, faculty in-charges, chairmen and the library; ascertaining students' representations wherever applicable.

Moreover, College Development Committee and IQAC Composition is done in line with Maharashtra Public University Act 2016 and within the purview of NAAC respectively.

Case Study of Purchasing Committee

For non-recurring and recurring purchase autonomy is given to the heads of the departments. Theycall for the quotations from various firms and companies following the unanimous decisions,

Comparators are made thereon.

Comparators of the various departments then are verified and the firms are selected for placing the orders in purchase committee meeting.

Order is placed by the Heads of the concerned department.

Materials/goods/instruments, on reception, are item-wise entered inthe general registerand stock register, signed by the HoD and countersigned by the principal of the college.

Physical verification by stock verification committee.

All purchasing are finally audited by CA.

File Description	Documents
Paste link for additional information	https://nhcb.in/college-dev-comm-sr/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

One Activity Based on Perspective Plan : Research Promotion

1. Dr.Atul Yerpude, faculty of Department of Physics got patent from Australian Government.
2. Ph.D.Research Scholar Mr. Sameer Bhelawe from IHLR & SS Department of Physics got patent from Australian Government under the supervision of Dr.Atul Yerpude, faculty of Department of Physics.
3. Dr.Atul Yerpude has reviewed 05 research paper manuscripts for International Research Journal entitled Luminescence : The Journal of Biological and Chemical Luminescence (SCOPUS)
4. 14 research papers published in notified UGC Listed Journals.
5. 65 research papers published in refereed journal.
6. Total no. of Google Scholar Citations of the faculties is 1487, hi index 22; & i10 index is 52.
7. 03 Minor Research projects are sanctioned to departments of Physics, Chemistry and Physical education in this year that amount to 100000/-, 120000/- and 60000/- respectively.
8. 08 Ph.Ds. submitted; 05 are awarded in 2020-21 whereas 46 research scholars are pursuing Ph.D.
9. 10 Ph.D.Programmes are being offered in Zoology, Geography,

Physics, Chemistry, Botany, English, Marathi, Economics, History, and Commerce.

10. 24 teachers are Ph.D. research supervisors.
11. 12 Research papers published in collaboration with faculty from other colleges.
12. Dr.A.J.Mungole was awarded Indo Asian-Augustin Candolle Distinguished Scientist Award in Botany upon the recommendations of the committee RPMRES Institute of Higher Education and Research.
13. Dr.D.H.Gahane delivered a lecture on MS EXCEL as a resource person in the Ph.D. Course Work on Research Methodology organized by Gondwana University Gadchiroli.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	https://nhcb.in/research/
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Nevjabai Bhaiya Hitkarini Education Society : Management

Nevjabai Bhaiya Hitkarini Education Society hereafterreferred as Management is headed by the president. Management works harmoniously with other statutory authority & bodies like Principaland College Development Committee.
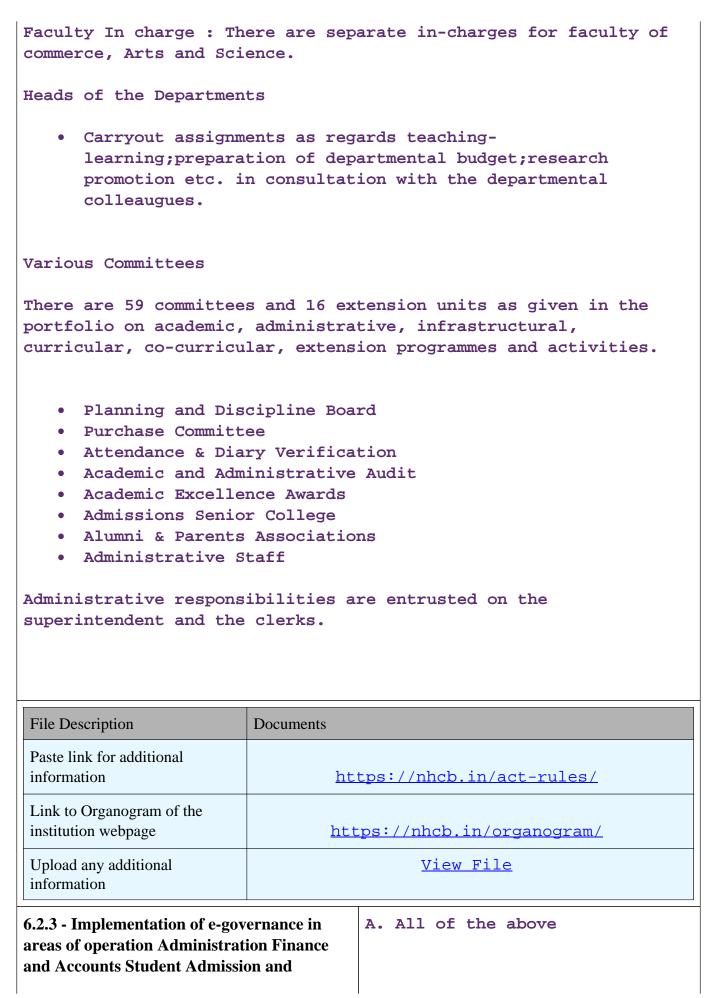
College Development Committee

College Development Committee as per the Maharashtra Public University Act has been formed with the stipulated representation.

Internal Quality Assurance Cell

There is an Internal Quality Assurance Cell which has been working since its establishment on 14/03/2004.

Academic Audit Committee: Looks into the matter of teachers academic status every year under the guidance of the IQAC chairman.

Faculty In charge : There are separate in-charges for faculty of commerce, Arts and Science.

Heads of the Departments

- Carryout assignments as regards teaching-learning;preparation of departmental budget;research promotion etc. in consultation with the departmental colleaugues.

Various Committees

There are 59 committees and 16 extension units as given in the portfolio on academic, administrative, infrastructural, curricular, co-curricular, extension programmes and activities.

- Planning and Discipline Board
- Purchase Committee
- Attendance & Diary Verification
- Academic and Administrative Audit
- Academic Excellence Awards
- Admissions Senior College
- Alumni & Parents Associations
- Administrative Staff

Administrative responsibilities are entrusted on the superintendent and the clerks.

File Description	Documents
Paste link for additional information	https://nhcb.in/act-rules/
Link to Organogram of the institution webpage	https://nhcb.in/organogram/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and	A. All of the above

Support Examination

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Following welfare measures are in place for the teaching staff and non teaching staff

1. Gymkhana : Gym is available free of cost for the employees.

2. Staff Oriented Entertainment facilities : Facility for indoor games like carom and chess is available for the employees.

3. Group Insurance Sceme for employees

4. Paternity and Maternity Leave

5. N.H.College Employees' Credit Cooperative Society

a. General Loan up to 12 lac. & Emergency Loan of 20,000,

b. A Cheque of all kinds of deposits with interest is handed over to retiree on the day of superannuation.

c. Rs.10000/- is also given in cash, on behalf of Credit Society from the profit to the retiree.

d. In the event of premature or accidental death Rs.10000/- is handed to the first legal heir. Moreover, the insured amount of Rs.200000/- is waived off.

e. SSC and HSC merit wards of the college employees are felicitated with mementoes and three cash prizes. Topper receives 1001/- whereas second and third get that of Rs.751/- and Rs.501/-

respectively.

6. General Provident Fund Scheme

7. DCPS : The employees appointed prior to 1st November 2005 are availing DCPS.

8. Medical Leave and medical bill reimbursement

9. Felicitation of staff

File Description	Documents
Paste link for additional information	https://nhcb.in/uploads/6.3.1%20Effective%20Welfare%20Measures.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

1

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

25

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Academic Audit Committee and IQAC

Foolproof mechanism developed by the institution has an overall positive impact on the academic and non-academic performances of

the teaching and non-teaching staff. As for teachers, Principal has formed an Academic Audit Committee which works under the direction of IQAC of the college.

After the verification of the supporting documents required to claim score on performance, the committee sign the API format of the teacher and send it to the final approval of the IQAC and the Principal.

Due to the regular practices of this appraisal system, teachers' promotion and placement are done on time.

Feedback System

College has a well-structured feedback system. Teachers' performance on academic metrics particularly pedagogy related is assessed by the students. At the end of every year feedback forms for evaluating teachers on various parameters are taken online from the students.

Performance Appraisal of Non-teaching staff is collected and action taken after the proper analysis by the concerned authority.

Confidential Report of teaching and non-teaching staff is taken vertically and in upward direction. Confidential reports of the teachers are taken by the respective heads, that of heads by the vice principal and in-charge of faculties; and that of vice principal and in-charges of faculties by the principal. Nevertheless, principal is the final authority to take action on the basis of the remarks given in the confidential reports.

File Description	Documents
Paste link for additional information	https://nhcb.in/feedback/
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The budget for granted and non-granted units of the college is prepared every year. Purchase Committee and CDC mainly looks into the affair of finance related matters.

Transparency in financial management of the institution:

As per the budget various departmentsare allocated the funds. |Accordingly they are invited to place the quotations from various firms to tally the lowest prices. Purchasing committee consists of managements representatives, principal, superintendent, accountant and concerned heads of the departments unanimously takes decision.Then purchasing committee recommends for the approval of the order to place. The bill is recommended by HoD along with the stock book. The bill then is passed by superintendent and principal and the payment is made with the joint signature of the principal and secretary of the management.

Internal Audit by college : College has constituted the "Salary and Accounts Committee" with teacher-incharge. Income tax is regularly deducted.

External Audit :

- Chartered Accountant

- Senior auditor (higher education)

- Office of joint director

- Auditor General

File Description	Documents
Paste link for additional information	https://nhcb.in/budget-audit/
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.71

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Mobilization of funds

Scholarship : The backward class student scholarship particularly the tuition fee and other fees are received by the college. The maintenance scholarship is deposited in Bank Account of students. Tuition fee collected used as non-salary grants to incur various expenditures including stationary, electricity, printing telephone and internet, maintenance, furniture etc.

Laboratory Fees : It is used for current lab expenditures and equi9pments/instruments.

Library Fees : Used for the purchasing of Books, textbooks, journals, periodicals, maintenance of library from granted and non granted funds.

Sports fee: For the development of the ground, sports materials, kits, TA/DA of the players and expenditure for organization of tournaments and sports event.

Extracurricular fund: For the organization of the annual function of the college, cultural activities and various functions in the college.

Minor Research Project : Used for the development and strengthening the laboratories and purchasing the equipment.

Utilization of resources

Institution utilizes both human resources and the physical resources including various equipment, tools and machines available in the departments and labs in the following manner

through heads of the departments. Particularly purchase committee
has been formed to give autonomy to the heads and concerned in
charges of various units to scrutinize comparators, place orders
on the basis of the lowest prizes.

File Description	Documents
Paste link for additional information	https://nhcb.in/uploads/AUDIT%20STATEMENT%202020-21_NON%20GRANTED.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

- 20 departments and Library have developed LMS. These websites provide access to the students to study material, questions papers, results of previous years, course outcomes, syllabus etc.

- Teachers have developed study materials based on or uploaded from e-resources in the form of notes, you tube or links for academic purposes.

- Hard copies of text (wherever possible) are converted into soft copies (word file or excel format) to teach in the classroom using LCD projector.

- Internet connection has been upgraded periodically with latest 50 mbps lease line connection to the all the departments.

- In addition to the desk tops provided by the college, teachers have also purchased their own Laptops in regard of easy handling for the teaching and learning process.

- Initiation of What's Up group with students for purely academic purposes. As a result of that, time table, notices, question papers etc. are provided to students from time to time.

- Teachers are recommended to create e-contents on their own based on syllabi to contribute to institutional depository containing material including ppts, video clips, animation

videos and you tube. The content of depository is available and accessible freely in the college library independent web site for the students.

- College and Library have own softwares namely CCMS and Lib Man and website for student related e-contents particularly on academic matters.

File Description	Documents
Paste link for additional information	https://nhcb.in/ict/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The College has recently undergone 3rd cycles of accreditation in 2021. IQAC, through discussions and recommendations, identifies need of improvement towards teaching-learning and prepares a plan of action for upcoming session.

IQAC actively engaged in collection of feedback from the students, teachers, alumni and parents to measure the quality aspects of the institution. After analysis IQAC works on extent of the implementation and assess the impact of academic activities.

Example 1: After the third cycle of assessment and accreditation IQAC works on the development of curriculum upgradation of seven new Ph.D. programme in Chemistry, Botany, History, Commerce, Economics, Marathi and English.

New certificate courses like Soil Analysis, Mushroom cultivation, Vermicomposting are also added in the curriculum.

New value-added courses like Vocabulary development, Tribal & Tourism, Pesticides and Sericulture.

Example 2: Increase in the number ICT facility for Teaching-Learning has been done through subsequent cycles. New computers, Smart classroom, e-content development, LMS system, e-governance in Administration, finance and Teaching learning process has been done. Upgradation of faculty with advance skill by undertaking Faculty development programme. Also strengthen the Research

facility by providing well sophisticated lab.

File Description	Documents
Paste link for additional information	https://nhcb.in/courses/
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	https://nhcb.in/iqac-head/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Annual gender sensitization action plan (2020-21)

The women Empowerment cell and Women studies and service centre of the institution engaged, sensitizes, empowers and safeguards the rights of the female staff members and students of the college. The cell organizes seminar, guest lectures, workshop, training programs, counselling sessions and awareness programs on various women related issues.

Specific facilities provided for women in terms of

1. **Safety & Security**

- **Institution promotes the girls students equally to participate in curricular and co-curricular activities like college day event, NSS, NCC, seminar and quiz competition and in tour & excursion.**
- **Institution always kept security of girls students in top priority. Installation of 99 CCTV cameras in college campus including class rooms, office, main entrance, hostel etc. Safety wall all around the college campus with 24x7 security guard present on the main entrance.**
- **Counselling of girls student**

Staff members are constantly engaged in students counselling to solve their personal and curriculum related problems through mentor mentee and students guardianshipscheme.

1. **Common Room for Girl**
2. **Other Measures**

- **Functional sexual harassment cell, women studies and service centre, anti ragging cell, internal complaint cell and suggestion and complaint box are some of the major initiatives taken by the institution for the safety of girls students and to maintain discipline in the college campus.**

File Description	Documents
Annual gender sensitization action plan	https://nhcb.in/uploads/7.1.1%20%20Gender%20Equity%20promotion%20-Annual%20gender%20sensitization%20action%20plan%20(2020-21).pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://nhcb.in/uploads/7.1.1%20%20Gender%20Equity%20promotion%20-%20Specific%20facilities%20provided%20for%20women%20.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor- | **B. Any 3 of the above**

based energy conservation Use of LED bulbs/ power efficient equipment	

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	[View File](#)

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste Management

It can be understood that waste management education is essential in reducing waste, increasing diversion rates and encouraging environmentally friendly behavior.

- Organic waste from college campus includes leaves, wood sticks, garden waste such as flowers, branches, remnants from garlands and waste vegetable generated in department of home economics etc. were wiped and collected by cleaning and garden maintenance staff of the college every day. Convert this waste in to organic compost by the process of vermicomposting. The product obtained is utilized for the development and enhancement of green campus.
- The vermicompost obtained is not only used in campus gardens but is proposed to make it available to public at very affordable rate.
- Separate dust bean for degradable and non-degradable waste are made available all over in the campus for the collection of waste. Students and staff members used regularly these dust beans.
- Nagarparishad Ghanta Gadi (Waste collection Van) visit to the college twice in a week for the collection of non-degradable waste from the college campus.
- Non hazardous chemical waste will be drain off through laboratory outlets in to soak pits. Hazardous chemicals collect in separate waste collecting cans where it can be neutralise.
- Electronics and Computer Science Department collect the old or outdated or non-working electronics/electrical equipment from other department. After testing and troubleshooting the problem, and if device is ok, it will returned to the corresponding department. Otherwise spare part of the

circuit or component is used in another circuit or project.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Various policy documents / decisions circulated for implementation	[View File](#)
Any other relevant documents	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other

diversities (within 200 words).

Inclusion and Situatedness

- **Institution take effort in providing an inclusive environment like tolerance and harmony towards cultural, regional, linguistic, communal and socioeconomic diversities.**
- **To maintain the linguistic importance department of Marathi organise "Marathi Bhasha Din" on every year on 27th February to mark the contribution of great poet Kusumagraj in the Marathi literature.**
- **English department run the certificate course in linguistic for UG and PG level students.**
- **Different sport and cultural activity organised at college and university level promotes harmony towards each other. This year many students participate in university level and college level cultural activities like debate competition, assay writing completion etc.**
- **International Yoga day was celebrated on 21st June 2020 through virtual mode (Zoom platform)**
- **As per the direction of Govt. of Maharashtra COVID-19 vaccination Campaign was run in the month of March and April.**
- **On the Independence Day, NSS Unit of the college organized tree plantation Programme at the college campus.**
- **Kargil Vijay Diwas was celebrated by organising online Painting competition on 26th July 2020.**

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- **Institution take initiative in involvement of students in various activities in order to inculcate values for being responsible citizen.**
- **Routine of the institution begins with 'National anthem' every day at 11:30 am.**
- **Constitution day was organised on 26th Nov. 2020. R T O**

Officer Chandrapur was the chief guest of the event and he recite the preamble of the constitution to teaching and non-teaching staff and students of the college. Copies of the preamble of the constitution were circulated among the students to implant the objectives of constitution.

- National integration day was observed on 19 Nov. 2020.
- National Youth day was observed on 12th January 2021.
- As per the direction of Govt. of Maharashtra for people's safety, institution has launched the campaign "My family my responsibility".
- Students of NSS & NCC unit has actively participate in rescue operation in flood affected area and moved people to the college premises and safe places and provide them food, medicine, cloths and needy materials.
- To inculcate the value of blood donation as best service to mankind, institution has organised blood donation camp on 27 Jan. 2021 in association with Govt. Hospital blood bank, Gadchiroli.
- On the occasion of Independence Day, NSS Unit of the college organized tree plantation Programme at the college campus. Students and staff have planted 500 different trees and taken oath of conservation.
- NSS unit of the institution has organized AIDS awareness programme on 1st December 2020.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://nhcb.in/nss/
Any other relevant information	https://nhcb.in/ncc/

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Nevjabai Hitkarini College Bramhapuri celebrated Birth and Death anniversiories of the great Indians personalities . Principal Dr.N.S. Kokode and Vice Principal Dr. D.H. Gahane and teaching staff and Non.teaching staff pay tribute to them of the national heroes .All these programme are conducted in Covid restriction and protocals were followes.

The main purpose of celebrated Birth and Death anniversary to creat interst and curiosity among students and teachers to know more about the sacrifices made by the grate indian persanalites.

Beginning of the session our College celebrating birth and Death anniversiories of Grate Indian persenlities, Rajshri Shahu Maharaj , Lokmanya Bal Gangadhar Tilak, Dr. Sarvapalli Radhakrishnan, Father of the Nation Mahatama Gandhi, & Lal Bahadur shastri, Bharat Ratna Dr. APJ Abdul Kalam, Rashtrasant Tukadoji Maharaj, Maulana Abdal Kalam Azad, Pt. Jawaharlal Nehru, Jyotiba Phule, Krantijyoti Savitribai Phule, Swami Vivekanand, Raj mata Jijabai, Netaji subhash Chander Bose, Shahid Bhagat Sing,Rajguru,Sukhdev, Yeshwantrao Chavan, Bharat ratan Dr. Babasaheb Ambedkar, Sanaguruji Karmayogi Shri Kisanlalji Bhaiya, Su. Shri Hiralalji Bhhaiya.

The commmittee of Death and Birth Annervesiory sucessfully conducted all above programme,

International Yoga day was celebrated on 21st June 2020 through virtual mode (Zoom platform)

Kargil Vijay Diwas was celebrated by organising online Painting

competition on 26th July 2020.

NSS unit of the institution has organized AIDS awareness programme on 1st December 2020.

National integration day was observed on 19 Nov. 2020.

National Youth day was observed on 12th January 2021.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1.

1. Title of Practice: -

Waste Management through Eco-Friendly and Sustainable way.

4. The Practice

According to plan compost pits (two outer pits for initial decomposing of waste without worms, one pit for cow dung, and four pits inside the unit for vermicompost) are formed for the purpose of vermicomposting at north site of college. The pits are filled with organic waste every day. Each pit has capacity of 300-400 kg. The organic waste is thoroughly mixed with cow dung. This is to ensure proper mixing and faster decomposition. It also improvesthe quality of compost. The composting is done on a phasedmanner.

Best Practice 2.

1. Title of Practice-: Distribution of COVID protection kits to the needy people in the adopted village under Unnat Bharat Abhiyan Cell.

4. Practice:

Under Unnat Bharat Abhiyan our college has completed Phase 1 in which survey was conducted in two categories i.e. Household Survey and Gram Panchayat Survey by forming a team of 10 students under teacher in-charge. The survey data was successfully uploaded to the website of UBA.

We have also conducted various awareness campaigns such as, COVID-19 awareness, distribution of masks, sanitizers, soaps, rice, pulses and books to all adopted villages under Unnat Bharat Abhiyan and awareness lectures on the status of COVID-19 pandemic . In the second phase of the plan, the proposed plan has been prepared for each village according to the analysis of the baseline survey report. Problems of each village were identified and solutions to these problems were discussed.

File Description	Documents
Best practices in the Institutional website	https://nhcb.in/best-practices/
Any other relevant information	https://nhcb.in/uploads/Water%20Reservoir%20and%20Rain%20Water%20Harvesting.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Institutional Distinctiveness

- **Nevjabai Bhaiya Hitkarini education society is one of the oldest and pioneer education society situated in remote area of eastern Vidarbha. Majority of the admitted students are from rural and economically backward background.**
- **In order to reduce dropout rate of such students and bring them in to main stream of education institution run some special scheme like students welfare fund, Students aid fund, Earn and learn scheme, Academic excellence scholarship for bright students and hostel facility for needy students.**
- **Institutional central library take an initiative by offering innovative schemes like Eklavya Yojana, Book bank scheme, special library scheme for differently abled students.**

- Library remain open till mid night during examination period.
- Faculty members are continuously engaged in personal counselling through mentor-mentee scheme and students guardianship scheme and try to resolve academic related and some personal problems of the students.
- Separate students guidance centre established in the college campus for the students preparing for competitive examination.
- Coaching classes for entry in services for SC, ST, OBC and minority students have been run by the institution.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- Improvement in ICT enable infrastructure.
- Extension of efforts toward ecofriendly practices.
- Conduction of external Environmental, Green and energy audit.
- Procurement of Antiplagiarism software.
- Strengthening the Placement cell by conducting interviews and campus placement in different field.
- Strengthening the laboratory with more advance equipment and instrumentation.
- Improvement in student Internship and student exchange for training and research activities.
- Strengthening MoU, Collaborations, linkages with corporate sector, Industries, Other University Departments, National and International research institutes.
- Conduct National and International Seminars, Conferences and workshops to enrich the current apprising knowledge in the respective fields.
- Conduct workshop and seminar on Research Methodology and IPR.
- Conduct workshop and seminar on revised NAAC accreditation for the faculties.
- Apply for the Research fund to the different National and International funding agencies.
- Apply for the fund to the RUSA.