



Nevjabai Hitkarini Education Society's
Nevjabai Hitkarini College, Bramhapuri
Pin : 441206, District – Chandrapur (M.S.)

Reaccredited 'B' Grade with CGPA 2.86

ANNUAL QUALITY ASSURANCE REPORT
AQAR (2015-16)

Submitted to

National Assessment and Accreditation Council, Bangalore
(NAAC)



(July 1, 2015 to June 30, 2016)

**The Annual Quality Assurance Report (AQAR) of the IQAC
(2015-16)**

Part – A

1. Details of the Institution

1.1 Name of the Institution

NEVJABAI HITKARINI COLLEGE

1.2 Address Line 1 /'

BRAMHAPURI

Address Line 2

BRAMHAPURI

City/Town

BRAMHAPURI

State

MAHARASHTRA

Pin Code

441206

Institution e-mail address

nhcbramhapuri@rediffmail.com

Contact Nos.

07177-272033 07177-273293

Name of the Head of the Institution:

Dr.N.S.Kokode

Tel. No. with STD Code:

STD 07177 Tel.no.272033, 273293

Mobile:

9421782607/8275046111/9423416976

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID(For ex. MHCOGN 18879)

1.4 NAAC Executive Committee No. & Date:

1.5 Website address:

Web-link of the AQAR:

1.6 Accreditation Details

Sr. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B+	75.50	2004	16/02/2004 to 15/02/2009
2	2 nd Cycle	B	2.86	2013	05/01/2013 to 04/01/2018
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

14/03/2004

1.8 AQAR for the year (for example 2010-11)

2015-16

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011))

- i. AQAR 2012-13 submitted to NAAC on 29-08-2017.
- ii. AQAR 2013-14 submitted to NAAC on 29-08-2017.
- iii. AQAR 2014-15 submitted to NAAC on 29-08-2017.

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

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1.12 Name of the Affiliating University (*for the Colleges*)

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

DST Star Scheme UGC-CE

UGC-Special Assistance Programme

UGC-Innovative PG programmes Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

03

2.11 No. of meetings with various stakeholders:

07

Faculty

03

Non-Teaching Staff Students

01

Alumni

01

Others

02

2.12 Has IQAC received any funding from UGC during the year? Yes

No

If yes, mention the amount

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2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.

International

National

State

Institution Level

(ii) Themes

NA

2.14 Significant Activities and contributions made by IQAC

IQAC reviewed the academic performance and conducted the academic audit of all the departments by visiting the departments. It also took the regular follow up of all the portfolios by arranging meeting and suggesting steps to better their overall performances. Various academic and co-curricular activities were conducted under the directives of IQAC.

- In Collaboration with Jeevan Jyoti Blood Bank, Nagpur and IMI, Bramhapuri N.H.College organised workshop on 'Organ Donation'.
- Anti Tobacco and Alcohol Committee was formed. Banners bearing prohibition warning were put around the campus on 09/06/15.
- Regular physical fitness training and Coaching Camp organised for students in games like Chess, Weightlifting, Power lifting etc.
- Regular Medical Check-up and Physical Fitness test conducted for students.
- Students were helped to get appointed part time at college departments, shops, petrol pumps and hospitals in bramhapuri under Earn & Learn Scheme.
- Orientation Programme for first year students arranged in which Heads of the departments and extension units guided the students.
- *International Yoga Day* was celebrated on 21st June 2015.
- 29 NCC girl cadets deputed by Bramhapuri Rural Hospital for Polio Drive on 21st February 2016.
- Blood Donation Camp was organised on 30/01/16 in collaboration with Christanand Hospital, Bramhapuri.
- As per the directives of Gondwana University, Gadchiroli One Week Workshop – Digital India Week organised from 1st July to 8th July 2015.
- Swachha Bharat Abhiyan was organised thrice throughout the session 2015-16.
- N.H.Sports Nursery constituted to tap and train the budding sportsmen.
- Participation of college students in various games at all levels. Bagged First and Second Prizes. 25 students obtained University Colour for different games. 04 students represented Gondwana University in All India Soft Ball Competition at Lovely Professional University, Jalandhar, 05 that of in Panjab University, Chandigarh in All India Net ball competition and 04 at Panjab University, Patiyala in All India Hockey Tournament.

- NSS Camp held One Week Camp from from 27th January 2016 to 02 February 2016 at Adyal (Jani) on “Youth for Rural Development” wherein Girl and Boy Students (50 each) participated.
- N.H.Youth Club formed. This Club organised Vidarbha Level Intercollegiate Youth Festival entitled ‘Meghmalhar 2016’ in collaboration with College on 23rd, 24th and 25th January 2016.
- World Population Day, World Aids Day, Tree Plantation(200 trees planted), One week Cleanliness Drive, Communal Harmony Day, Poster Presentation, Essays and Elocution on National Integration and Social Equality, National Service Scheme Day observed by NSS unit.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
To promote renovation, repair and construction of the college infrastructure	<ul style="list-style-type: none"> • Campus paving with Concrete blocks (gattu) on. • Construction of third floor over Fourth floor of PG. Building started • Construction of indoor stadium in progress. • 05 CCTV Cameras installed. • Installation of Central Water Cooler Well Guarded from all sides with iron bars to keep water safe. • Extension of Refreshment shade adjacent to Main Auditorium Hall. • New Well constructed and levelling of ground done. • Renovation and Extension of Botany and Chemistry Lab. • Installation of Biometric machine III.
To promote extension services through Extension Units	<ul style="list-style-type: none"> • YCMOU courses are on and benefitting the in service, needy, over aged students in the

	<p>society.</p> <ul style="list-style-type: none"> • NCC students and some teachers got their blood tested and registered with Blood Bank, Christanand Hospital, Bramhapuri . • Ten NCC students attended TSC camp at Nagpur • Ten NCC students were selected for Army Attachment Camp at Kirki (Pune) and attended camp from 14/03/16 to 25/03/16. • NCC girl student Sgt.Jayshree P.Nakade finally got selected For RDC, Delhi and actively participated in March Pass held at Rajghat (Delhi) on 26th January 2016. • NCC cadets Sgt.Jayshree Nakde, SUO Shubam Nagose, CPL Rohit Badan and Cat Prashant Nagrale got selected for and attended RDC-CATC I Camp (Directorate level) Aurangabad • NCC cadets Sgt.Jayshree Nakde, got selected for and attended RDC-CATC II,III and IV Camp (Directorate level) Aurangabad • 5girl cadet got selected for trekking camp at Arki Himachal. • Blood Donation Camp was organised on 30/01/16 in collaboration with Christanand Hospital by NCC unit. • Tree plantation, various awareness camps, rallies, drives etc.like Swacha Bharat Abhiyan (on 2nd October, 15,2nd January 2016 and 8th March 2016),Tree Plantation on 5th September 2015, Start Up and Stand-P India on 16th January, Pulse Polio Drive on 21st February, Women Day Celebration on 8th March etc. by NCC and NSS units in and out of the college. • NSS students planted 200 saplings on 05th September 2015. • NSS arranged one week Cleanliness Drive in College Campus from 9/08/15 to 15/08/15 • Communal Harmony Day was observed on 20/08/15. Oaths were taken. Various activities held to promote national integrity and social equality to mark the occasion. • NSS unit observed Gandhi Jayanti,World Aids Day and Human Rights Day holding varies programmes like cleanliness drive, rally, street drama, elocutions and speeches by guests. • Seven Day Camp was held 27/01/16 to 02/02/16 at Adyal Tekdi where NSS
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	<p>volunteers and villagers donated blood to Blood Bank, Christianand Hospital, Bramhapuri. Various activities held during the camp.</p> <ul style="list-style-type: none"> • As per the guidelines of ministry of HRD and UGC Delhi a programme on ‘Clean India Movement’ was organised. • Population Education and Women Study Centre jointly held programmes like World Population Day on 11/07/15, World Literacy Day on 8/09/15 and cleanliness drive to mark Gandhi Jayanti on 02/10/14. • It also held awareness programme at Adyal (Jani) 28/01/16 to 01/02/16.
To monitor the activities according to portfolio	Meetings of various committees taken and suggestions were given
To conduct innovative courses and classes	Fashion Designing and Functional English classes were conducted.
To encourage all departments to conduct talks of experts/seminars/conferences and workshops	<ul style="list-style-type: none"> • Competitive Exam Guidance Centre organised General Knowledge Competitive Examination in collaboration with Eklvya Dnyanvardhini Corganization, Nagpur and Dnyanvardhini Competitive Examination in collaboration with Rojgar Sangh. 150 students from UG and PG and 700 students from local schools and colleges participated respectively. • Prof.Rashmi Band delivered a talk in the Farewell Function organised by Department of History on 01/04/16. • Adv.Dhammadeep Rangari delivered a talk on the occasion of Constitution Day organised by Department of Political Science. • Farewell Function for the P.G.Students organised by Department of English on 06/04/17. • Department of Economics held a Farewell Function wherein Prof.Deepak Gondhode, Armori guided the students as a chief guest and key note speaker respectively. • Department of Home Economics held a talk by Prof.Nilima Rangari on ‘Food is the Medicine’ and also held study tour Agricultural Exhibition in Bramhapuri Festival..

	<ul style="list-style-type: none"> • Home Economics department organised farewell programme. • Dr.K.D.Kadaskar and Prof.P.B.Dhumane delivered lectures to Students of Computer Science. • Department of Marathi organised Inaugural Programme on 12/08/16. • Two day programme was held to celebrate Marathi Language Day on 26th and 27th February 2017 wherein Renowned litterateur Irfan Sheikh, Dr.Hiralal Meshram and Dr.Baban Raut delivered talks to mark Birth Anniversary of the great Marathi Poet Kusumagaraj. • On 5/03/16 students were shown the drama ‘Ashruchi Jhali Phule’ by Marathi Department. • Marathi department also held talks of renowned dramatist and artist Shripad Joshi, Prof.Dr.Shyam Moharkar and Dr.Bawankule on 02/04/16 on the occasion of farewell function.
<p>To encourage faculty members for the participation in academic and research activities and programmes.</p>	<ul style="list-style-type: none"> • First issue of N.H.Research Journal published. • 17 research papers were published in International peer reviewed e-journal with citation index and one in peer reviewed journal. • 50 research papers published in Non- Peer Review Journals at national and international level • 09 Research papers at International, 06 National level and 02 in state level Conference Proceedings. • 11 papers presented at National and International seminars and conferences. • 04 books published. • Dr.Mohan Wadekar, Dr.Arti Samarth and Dr.Rekha Meshram presented research papers in an International Conference at Dubai. • Major Vinod Narad conferred with Best NCC officer award and Lt.Dr.Kuljeet Kaur Gill that of Best ANO award. • Dr.Dhanraj Khanorkar was conferred with ‘Shodhdut Award’. • Dr.Subhash Shekokar was awarded ‘Bharat Shiksha Ratan 2015’.

	<ul style="list-style-type: none"> • Dr.N.S.Kokode Principal of the college was elected as a chairman of Principal Forum of Gondwana University, Gadchiroli.
To motivate faculty for M.Phil. Ph.D. Minor and Major Research Project and Post Graduate Projects.	<ul style="list-style-type: none"> • Zoology, Physics, Chemistry, Botany and Geography are University recognised research centres. • 18 faculty are Ph.D.holders • 12 faculty Ph.D. Guides • 46 researchers pursuing Ph.D. • 2 students submitted Ph.D.thesis. • One faculty awarded Ph.D.Degree • Minor Research Project : 03 completed, 01 on going, 03 sanctioned .
To encourage faculty for arranging and encouraging students for co-curricular activities	<ul style="list-style-type: none"> • Elocution, essay competitions, group discussions, seminars, poster presentations, debate competitions, rallies, talks were held by departmental associations, cultural and extension units from time to time.
To ensure faculty participation in Faculty Development Programmes and other courses	<ul style="list-style-type: none"> • 03 Orientation, 07 Refresher and 05 Winter/Summer School programmes were attended.
To ensure the students participation in sports, research, co-curricular, academic activities and other activities.	<ul style="list-style-type: none"> • N.H.Youth Club in collaboration with N.H.College arranged Youth Festival – Meghmalhar 2016. • D.J.Concert was organised. • Apart from various activities in Youth Festival, students availed the guidance and inspiring speeches by Hon’ble MP Sudhir Mungantiwar (Finance and Forest Ministry), Dr.Namdeo Kalyankar, Vice Chancellor Gondwana University, Ganesh Shinde (well-known social activist), Shri.Jaisingh Chawhan (well-known entrepreneur), Hon’ble Vinay Kargaonkar, Inspector General of Police Department. • Sandeep Thengari and Sandeep Bande participated in a workshop entitled Parliamentary Process and Custom. • Bhuvnesh Bawankar and Kamlesh Wailthare participated in 6th Indian Student Parliament (workshop) held at Pune. • Yogesh Alone, Dhanu Tondare and Jitendra Gaydhane participated in Wrestling at different levels and different categories.

	<ul style="list-style-type: none"> • Shubam Bande bagged first prize in Chess Competition at District Level. • 10 students of different faculties participated and presented project in Research festival Avishkar 2015 organised by Janta College, Chandrapur. Out of these four students represented Gondwana University in State Level Research Competition at Pune. • Sgt.Ku.Jayashri Nakade and SUO Ku.Diksha Lanjewar, girl students participated in RDC parade, New Delhi. Diksha was conferred with Best Cadet Award. • 16 students including girls and boys from various faculties got merit positions in Gondwana University Exam. • Alisha Melani of B.Com II year student got first prize in Speech Competition under Maharashtra Government Cleanliness drive. She was conferred with ‘Miss Chandrapur’ award in Intercollegiate Fashion show by bagging first prize. • Under the guidance of teachers and better library facilities, Akshay Deshmukh cleared IIT exam. • Hemant Taram admitted to IIT after having AIR-977 ranking. • Atul Lanjewar was appointed as Project Assistance CSIR-NCL, Pune.
To arrange excursions for the students	<ul style="list-style-type: none"> • Students of Home Economics visited Agriculture Exhibition held to mark Bramhapuri Mahotsav on 05/01/16. They also visited Niramay Naturopathy Health Centre, Bramhapuri and had interaction with the officials. • M.A.Part I students of Geography department visited Hemalkasa, Sironcha. After having thorough study the report was submitted to concerned department of Gondwana University. • M.A.Part II students visited Nawegaon Dam to study and survey of Land planning. • Department of Electronics held study tour to Ahemadabad, Mount Abu, Jodhpur, Jaisalmer, Jaipur and Agra from 26th December to 4th January 2016. • Department of Botany organised study tour to

	<p>Ekara Reserve Forest and small scale industry of Mushroom Cultivation at Kurud.</p> <ul style="list-style-type: none"> • Zoology Department organised study tour to Pench Tiger Reserve on 12/01/16.
To start College Research Journal	<ul style="list-style-type: none"> • First issue of N.H.Research Journal published.
To ensure the preservation of Nature and beautification of Campus	<ul style="list-style-type: none"> • Dr.M.B.Wadekar was appointed as a member by Ministry of Environment,Government of Maharashtra for conservation and beautification of ‘KOATTALAV’ Bramhapuri. • Compulsory Course entitled ‘Environment Studies’ started. • For the conservation of biodiversity of the campus and maintenance of Garden MoU was signed with ‘Vrukshangan Nursery’ Bramhapuri. • More than 70% Paving of Concrete blocks (gattu) in the whole campus is done to harvest the rain water. Moreover the topography of the college campus is designed in such a way that rain water is stored properly and the greenery of plants and trees is preserved and maintained. • Around five men are appointed to take care of the nature in the campus to ensure the safety of trees and plants.
To initiate students friendly and welfare programmes	<ul style="list-style-type: none"> • Due to the consent and care of the college administration and management college students successfully formed N.H.Youth Club and organised three day Vidarbha Level youth festival ‘Meghmalhar 2016 from 23rd January to 25th January. • College Day Programme • Under the scheme of student apprenticeship, trainee students have been given Rs.2758/- per month as a stipend. • Student Welfare fund • Student Guardianship Scheme
To ascertain the placement of students	<ul style="list-style-type: none"> • 18 students got jobs under Earn and Lean Scheme • Five students of Building Maintenance got apprenticeship in Nagar Parishad, Bramhapuri.

To conduct academic audit	Academic Audit was conducted by Academic Audit Committee duly constituted and working within the purview of IQAC.
To arrange parent teacher meet	Parent Teacher Meet was conducted and feedback was taken.
To arrange alumni meet	Alumni Meet was arranged and feedback was taken at the end of the session.
To take feedback from students	Feedback was taken at the end of the session.

** Attach the Academic Calendar of the year as Annexure*

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

AQAR 2015-16 was presented before Management and LMC. After reading out before all, it was unanimously accepted and permitted to submit to NAAC, Bangalore.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	03	00	--	--
PG	12	00	11	00
UG	07	00	04	00
PG Diploma	00	00	00	00
Advanced Diploma	00	00	00	00
Diploma	00	00	00	00
Certificate	03	00	00	03
Others / Remedial Course	01	00	00	00
M.Phil	00	00	00	00
Total	26	00	15	03

Interdisciplinary	00	00	00	00
Innovative	00	00	00	00

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	24(UG) + 42(PG)
Trimester	--
Annual	--

1.3 Feedback from stakeholders*Alumni Parents Employers Students
(On all aspects)

Mode of feedback :Online Manual Co-operating schools (for PEI)

****Please provide an analysis of the feedback in the Annexure***

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Department of Computer Science & Electronics workshop on (Android Programming)
Syllabus design held on 15/02/2016.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Nil

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	36	31	04	01	

2.2 No. of permanent faculty with Ph.D.

18

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	31	05	04	0	1	0	0	0	36	05

2.4 No. of Guest and Visiting faculty and Temporary faculty

27

12

37(UG) + 80(PG)

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	04	13	01
Presented	00	06	00
Resource Persons	--	02	--

In addition to college faculty attended 02 international, 03 national and 10 state and 04 university level workshops.

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- More ICT enabled infrastructure facilities for teaching learning to make learning student centric and independent
- Value Education/Internet facility in library, INFLIBNET
- Limited download facility is available.
- Smart Classrooms/LCD projector/PPT.
- Group discussions, Seminars, Field works, Excursions and industrial visits undertaken.
- Use of audio video tools.
- Teachers explain the topic with real time and relevant examples.
- Teachers provide notes in terms of hard copy and soft copy stored in pen-drives / CDs / PC.
- Teachers use animated video, simulator / software / models related to subject / topic.
- Visit to educational website to update the latest knowledge.
- Use of You tubes available online etc. by downloading.
- Use of learning modules using internet.
- Commerce department and Library use the Management Software.

2.7 Total No. of actual teaching days during this academic year

185

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

- Surprise Test.
- Quiz Competition on Syllabi
- Online Multiple Choice based questions
- Formative Assessment (Group Discussion, workshop, unit test, asking questions etc.)
- As a part of semester pattern initiated by Gondwana University, College teachers conduct Internal Assessment of 20 marks consists of Assignments submission, Oral Test, Seminars, Attendance, behaviour and discipline of the students

As a result of above evaluation methods students' level of confidence increases, their potential as well as subject knowledge is tested. Analytical, critical and reasoning capabilities enhanced. They resort to computer browsing for the preparation of the Assignments and thus remain in touch with computer operation.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development

07	07	07
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as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

>80

2.11 Course/Programme wise distribution of pass percentage :

Arts Faculty (2015-16)

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I%	II %	III%	Pass %
BA SEM I	344	0%	3%	17%	14%	35%
BA SEM II	317	0%	8%	24%	28%	61%
BA SEM III	255	0%	12%	25%	28%	66%
BA SEM IV	236	0%	22%	33%	25%	80%
BA SEM V	147	0%	20%	17%	22%	60%
BA SEM VI	140	0%	23%	19%	14%	56%
MA (ENG) SEM I	88	0%	1%	8%	14%	23%
MA (ENG) SEM II	69	0%	0%	14%	19%	33%
MA (ENG) SEM III	53	0%	8%	23%	34%	64%
MA (ENG) SEM IV	48	0%	10%	27%	13%	50%
MA (ECO) SEM I	82	0%	18%	22%	27%	67%
MA (ECO) SEM II	64	0%	11%	39%	19%	69%
MA (ECO) SEM III	49	0%	0%	22%	51%	73%
MA (ECO) SEM IV	46	0%	30%	41%	7%	78%
MA (POL. SCI) SEM I	85	0%	7%	36%	25%	68%
MA (POL. SCI.) SEM II	77	1%	30%	34%	10%	75%
MA (POL.SCI.) SEM III	49	0%	65%	18%	4%	88%
MA (POL. SCI.)SEM IV	44	0%	11%	68%	9%	89%
MA (HIS) SEM I	85	1%	42%	33%	12%	88%
MA (HIS) SEM II	77	8%	39%	32%	1%	81%
MA (HIS) SEM III	43	0%	53%	21%	7%	81%
MA (HIS) SEM IV	44	2%	55%	20%	0%	77%
MA (SOC) SEM I	46	0%	39%	22%	4%	65%
MA (SOC) SEM II	34	0%	41%	38%	6%	85%
MA (SOC) SEM III	30	0%	20%	30%	10%	60%
MA (SOC) SEM IV	26	0%	19%	42%	15%	77%
MA (MAR) SEM I	68	0%	28%	40%	12%	79%
MA (MAR) SEM II	61	0%	16%	44%	11%	72%

MA (MAR) SEM III	51	0%	20%	43%	16%	78%
MA (MAR) SEM IV	44	0%	45%	43%	0%	89%
MA (GEO) SEM I	34	6%	53%	18%	12%	88%
MA (GEO) SEM II	30	10%	87%	0%	0%	97%
MA (GEO) SEM III	21	14%	71%	5%	5%	95%
MA (GEO) SEM IV	20	5%	75%	5%	0%	85%
MA (H. ECO.) SEM I	19	0%	26%	21%	32%	79%
MA (H. ECO.) SEM II	18	0%	33%	22%	6%	61%
MA (H.ECO.) SEM III	17	0%	65%	24%	12%	100%
MA (H.ECO.)SEM IV	17	18%	65%	18%	0%	100%

Science Faculty (2015-16)

Title of the Programme	Total no. Of students appeared	Division				
		Distinction%	I%	II %	III%	Pass %
B.Sc. Sem I	240	0%	8%	19%	0%	28%
B.Sc. Sem II	220	1%	11%	19%	0%	31%
B.Sc. Sem III	203	5%	9%	31%	0%	45%
B.Sc. Sem IV	195	4%	8%	16%	0%	28%
B.Sc. Sem V	158	8%	26%	31%	1%	66%
B.Sc. Sem VI	158	8%	22%	34%	1%	65%
M.Sc.(Phy.) Sem I	23	0%	13%	0%	0%	13%
M.Sc.(Phy.) Sem II	23	0%	22%	4%	0%	26%
M.Sc.(Phy.) Sem III	16	6%	31%	25%	0%	63%
M.Sc.(Phy.) Sem IV	16	0%	31%	6%	0%	38%
M.Sc.(Bot.) Sem.I	24	0%	4%	25%	0%	29%
M.Sc.(Bot.) Sem.II	21	5%	33%	33%	0%	71%
M.Sc.(Bot.) Sem.III	12	0%	33%	25%	0%	58%
M.Sc.(Bot.) Sem.IV	11	0%	64%	27%	0%	91%
M.Sc.(Che.) Sem.I	24	0%	0%	29%	0%	29%
M.Sc.(Che.) Sem.II	24	0%	0%	29%	0%	29%
M.Sc.(Che.) Sem.III	7	0%	0%	0%	0%	0%
M.Sc.(Che.) Sem.IV	7	0%	0%	43%	0%	43%
M.Sc.(Zoo. Sem.I	21	5%	10%	33%	0%	48%
M.Sc.(Zoo.) Sem.II	19	11%	47%	26%	0%	84%
M.Sc.(Zoo.) Sem.III	13	8%	46%	8%	0%	62%
M.Sc.(Zoo..) Sem.IV	13	0%	62%	15%	0%	77%

Commerce Faculty (2015-16)

Title of the Programme	Total no. of students appeared	Division				
		Distinction%	I%	II %	III%	Pass %
Bcom I Sem I	100	0%	9%	11%	1%	21%
Bcom I Sem II	91	0%	2%	29%	3%	34%
Bcom II Sem III	69	0%	9%	35%	9%	52%
Bcom II Sem IV	67	0%	7%	33%	3%	43%
Bcom III Sem V	61	0%	33%	43%	5%	80%
Bcom III Sem VI	60	0%	43%	47%	5%	95%
Mcom I Sem I	88	0%	9%	31%	1%	41%
Mcom I Sem II	81	0%	56%	26%	1%	83%
Mcom II (Sem III)	50	0%	32%	26%	2%	60%
Mcom II (Sem IV)	48	0%	56%	8%	23%	88%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- Through Bench Marking
- Regular visit of the departments by the Principal and IQAC members to monitor the functioning of the departments.
- Student feedback is done and corrective action taken.
- Conduction of unit test, Terminal examination & Test examination and remedial classes.
- By interacting with the students and faculty members on various academic matters.
- By conducting academic audit of various departments and committees through departmental visit and through their power point presentation before IQAC.
- By proposing various methods to make the teaching more students centric.
- To undertake language enhancement classes.
- Surprise visits to the classes to see the regularity of classes.
- Regular hidden feedback of each teacher and students.
- Holding the meeting with HODs at the beginning of session and planning the teaching-learning method and evaluation processes and discussing academic calendar so that academic schedule should be tuned with academic calendar.
- Emphasizing on ICT based teaching Learning strategies and tools like PPT, Interactive Board, Educational Website and animated Educational Video.
- Arranging the program and making availability of computer experts for those teachers and students who are not fully aware of computer and internet.
- Taking follow up of the slow learners through student guardian scheme.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	06
UGC – Faculty Improvement Programme	--
HRD programmes (Short Term Course)	05
Orientation programmes	03
Faculty exchange programme	03
Staff training conducted by the university	--
Staff training conducted by other institutions	--
Summer / Winter schools, Workshops, etc.	--
Others	--

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	10	02	00	00
Technical Staff	19	04	00	00

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Continuous follow up of Research Committee for monitoring, promoting and encouraging the faculty for research in the concerning subject.
- Preparation of publishing College Research Journal for teachers and students is at final stage.
- Research Projects to M. Sc. II students.
- Regular follow up had been taken with university for recognition of place for higher learning and research in other than existing subjects.
- Suggestions to Research Committee for regular information about upcoming seminars, conferences etc.
- Facilitated minor / major project proposals for research, M.Phil. and Ph.D.
- Facilitated research work, paper presentations and publications in suitable Journals.
- Recommendations were made to provide more facilities along with financial assistance to the researchers.
- To create convenient and easy transaction policy for using funds for research projects.
- To ascertain the full utilization of the funds received for research projects.
- To promulgate the Research Programmes of UGC.
- To promote the Ph.D. holders to apply for the Ph.D. Supervisors.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	01	01	02	01
Outlay in Rs. Lakhs	140000	100000	195000	75000

3.4 Details on research publications

	International	National	Others
Peer Review Journals	17	08	01
Non-Peer Review Journals	09	21	01
e-Journals	18	05	04
Conference proceedings	09	06	02

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	--	--	--
Minor Projects	--	--	--	--
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	--	--	--	--
Students research projects <i>(other than compulsory by the University)</i>	--	--	--	--
Any other(Specify)	--	--	--	--
Total	--	--	--	--

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges
Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

Rs. 33000.00

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	--	--	--	--	--
Sponsoring agencies	--	--	--	--	--

3.12 No. of faculty served as experts, chairpersons or resource persons

10

3.13 No. of collaborations

International

02

National

06

Any other

01

3.14 No. of linkages created during this year

09

3.15 Total budget for research for current year in lakhs :

From Funding agency

--

From Management of University/College

475000/-

Total

475000/-

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	--
	Granted	--
International	Applied	--
	Granted	--
Commercialised	Applied	--
	Granted	--

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
08	01	02		02		02

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

14
46

3.19 No. of Ph.D. awarded by faculty from the Institution

00

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF	--	SRF	--	Project Fellows	--	Any other	--
-----	----	-----	----	-----------------	----	-----------	----

3.21 No. of students Participated in NSS events:

University level	--	State level	--
National level	--	International level	--

3.22 No. of students participated in NCC events:

University level	0	State level	23
National level	1	International level	0

3.23 No. of Awards won in NSS:

University level	0	State level	0
National level	0	International level	0

3.24 No. of Awards won in NCC:

University level	0	State level	0
National level	0	International level	0

3.25 No. of Extension activities organized

University forum	<input type="text" value="--"/>	College forum	<input type="text" value="35"/>		
NCC	<input type="text" value="04"/>	NSS	<input type="text" value="08"/>	Any other	<input type="text" value="--"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- N.H.Youth Club established in collaboration with college
- Youth Festival organised in collaboration with N.H.Youth Club
- Deaddiction Drive (Banners displayed in the premises consisting of prohibition warning
- Sickle Cell and Organ Donation Camps organized
- Winter Basket Ball Coaching Camp organized
- Start Up and Stand Up Programme organized by NCC girl unit
- Pulse Polio Drive conducted by NCC unit in collaboration with Rural Government Hospital, Bramhapuri
- One Week Cleanliness Drive from 9th August to 15th August 2015
- Orientation Programme for Ist year students all faculties
- International Yoga Day was organised
- Digital India Week organised
- Research Festival Avishkar 2015 organised
- Rally taken out across Bramhapuri to observe Birth Anniversry of Mahatma Gandhi on 2nd October.
- Rally in Bramhapuri and Street play organised to mark World Aids Day on 01/12/15
- Tree plantation
- Programmes like SwachhataAbhiyan, Blood donation camp, Anti-superstition Drive, Rural Republic and Health Awareness were carried out by NSS unit
- Health, Hygiene and sanitation programme, Road safety week

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	169968 Sq.mt.	--	--	169968 Sq.mt.
Class rooms	24	--	--	24
Laboratories	31	--	--	31
Seminar Halls	06	02	Self financed and Education Society	08
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	--	100000/-	Self financed and Education Society	100000/-
Value of the equipment purchased during the year (Rs. in Lakhs)	--	--	State Govt. & UGC	530330/-
Other Rooms (for Departments, Extension cell offices, etc)	21	11	Self financed and Education Society	32

4.2 Computerization of administration and library

- All books are bar coded and transactions are fully computerized in the library. The issues and returns of books are electronically recorded.
- Online Public Access Catalogue (OPAC) facility is available
- Wi-Fi Facility is available for students and staff members.
- Admission process, Fee Collection, Production of receipts, examination seating arrangements, Attendance tabulation are done through software.
- LAN facility among departments, Principal's office, administration office and IQAC
- Downloading Internal Assessment Sheets from University website and uploading of the same are carried out using computers of the college office.
- Staff salary and employee related financial matters are fully computerized.
- Office and Library is fully automated.
- Digital Daily Diary is done by some Teachers.
- Students were informed about various activities through SMS .
- Departmental records such as Notices ,Syllabus, Time Table, Results and other related information are recorded in soft copies.
- Audio Visual aids (LCD and DVD Player) is available for Library users.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	36306	2916512/-	623	115525/-	36929	3032037/-
Reference Books	2810	695424/-	17	840	2827	696264/-
e-Books and e-Journals	97000	25000/-	38000	5000	135000	30000/-
	6000		0		0	
Journals/Periodical	68	129979/-	02	39335/-	70	169314
Digital Database	0	0	0	0	0	0
CD & Video	208	17796/-	08	0	208	17796/-
Others (Books)	19711	602368/-	123	21328/-	19834	623693/-

4.4 Technology up gradation (overall)

	Total Computer s	Compute r Labs	Internet	Browsin g Centres	Compute r Centres	Offic e	Depart - ments	Other s
Existin g	121 (Including Laptops)	34	10	0	11	10	51	14(En glish Lab)
Added	01	--	03	--	--	--	01	--
Total	122	34	13	--	11	10	52	14

4.5 Computer, Internet access, training to teachers and students and any other programme for technology Up gradation (Networking, e-Governance etc.)

- Software is used for office management including accounting, admission data, Identity Card, Library Card, Fee Collection, Scholarship, Transfer Certificate, Bona fide / Character / Attempt Certificate, etc.
- Main office is well equipped with computers, internet, printers, photocopiers and fax.
- The library is equipped with 14 computers to enhance facility available with library for faculty and students.
- Internet facility with 14 computers in library for students.
- A library software Libmanis installed.
- The college provides the e-library facility, INFLIBNET, e-Shodh Sindhu, e-Shodh Ganga e-resources and N-LIST to access e-resources and e-journals.
- The Seminar Room and Conference Hall is well equipped with multimedia and are used frequently for conducting seminars and talks by experts.
- All departments are provided computers. Laptops given to some Departments.
- Computer and Internet facility made available for Staff room.
- Computer and Internet facility is made available for Research and Post Graduation Students in Physics, Zoology, Geography and English Departments.
- Internet Facility for students is provided through UGC Network Resource Centre.
- Additional Biometric system (02+01 Unit) Installed for Teaching, Non-teaching and Other staff.
- 05 CCTV Cameras installed in college premises.

4.6 Amount spent on maintenance in lakhs :

i) ICT	74570/-
ii) Campus Infrastructure and facilities	39139/-
iii) Equipments	58786/-
iv) Others	468849/-
Total	641344/-

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Student Welfare fund scheme
- Earn and Learn Scheme
- Teacher Guardian Scheme
- Book Bank Facility
- Women Development Cell
- Recognition & felicitation of meritorious students
- Students Grievance Cell functions effectively by redressing student's grievances.
- Scholarship is provided to deserving backward students and economically backward students.
- Information is circulated through Notice Board, through SMS services, through letter correspondence, through circulars.
- All the activities in-charge are asked to organize respective academic activities in a frequent manner
- Special sessions are arranged to make the students aware of the various techniques involved in getting jobs. Mock tests, discussions and interviews are organized.
- Through extension activities, students are made familiar with Community
- Regular employment counseling and placement]
- Issue of Identity Cards to students
- The Teacher's Day performances and other cultural activities for various celebrations
- The conduct of Parent-Teacher meeting
- Monitoring regular attendance and absenteeism
- Helping students to avail Railways and Bus transport concessions
- Regular assembly, prayer(*Rashtravandana*)
- Awareness Programmes for students
- At the beginning of the academic year Heads of the Departments orient the students on matters related to academics, evaluation and other programmes.
- Remedial Classes are arranged for slow learners.
- Unit Test and Model Examinations are regularly conducted.
- The progress of the student is discussed with the parents, based on their performance in the Semester examinations in parents meeting.
- Advanced Learners are encouraged to aim for higher goals like competitive study
- The English Language Laboratory offers a suitable ambience for students to develop their English Language skills.

5.2 Efforts made by the institution for tracking the progression

- Students are communicated about academic and other activities through, counseling, notices, e-messaging and postal correspondence.
- Through extension activities, students are made familiar with how they can come close to community
- Internal tests are conducted regularly to monitor and measure students' academic performance.
- Parent -Teacher meeting is conducted to keep the parents informed about their ward's performance.
- Through Career and Guidance Cell, students are told about various career and job opportunities,
- Emphasis is laid on personality development of the students.
- Student Mentor Scheme is functional.
- Feedback mechanism from student.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
714 boys +826 girls	72 boys +79 girls	46	--

(b) No. of students outside the state

Nil

(c) No. of international students

Nil

Men	No	%	Women	No	%
	786	46.48		905	53.51

Last Year (2014-15)							This Year 2015-16							
General	SC	ST	VJN T/ SBC/ Muslims	OBC	Physically Challenged	Total	General	SC	ST	VJ/ NT/ Muslim/ Christian	SBC	OB C	Physically Challenge d	Total
36	226	129	169	832	05	1397	41	271	145	120	48	1063	03 boys	1691

Demand ratio 94.78 %

Dropout 2.41%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- A talk by Prof. Ram Wagh, Director, Aakar Academy, Nagpur (Competitive Exam Coaching Centre) was held in August 2015.
- Seven Day workshop on Competitive Examination was held in March 2016

No. of students beneficiaries

200 students

5.5 No. of students qualified in these examinations

NET 03 SET/SLET 00 GATE Nil CAT Nil
IAS/IPS etc Nil State PSC Nil UPSC Nil Others 08

5.6 Details of student counselling and career guidance

- 1) Professor Nilima Rangari and Prof. Harsha Kanfode counseled students on the subject 'Food is the Medicine' in a programme organized by Home Economics department.
- 2) Female Doctors from Bramhapuri delivered talk organized by Health Care Unit on health related problems of women and their remedies.
- 3) Health Care Unit also organized a camp on Organ Donation in collaboration with Jeevan Jyoti Blood Bank, Nagpur. Seasoned doctors from Bramhapuri also counseled the students on this occasion.
- 4) Dnyanvrudhi Competitive Examination in collaboration with Rojgar Sangh held.
- 5) General Knowledge Competitive Examination held in collaboration with Eklavya Dnyanvardhini Organization, Nagpur.
- 6) Orientation programmes were held for the 1st year students of all faculty.
- 7) At the time of admission, student counseling cell consisting of professors is formed to help students in dealing with admission related problems.
- 8) Pre exam counseling is given regularly.
- 9) Students are also counseled in the farewell programmes of various departments by the dignitaries.
- 10) Career Guidance and Placement Cell is established
- 11) Competitive Examination Cell is established.

No. of students benefitted

Around 2000 students got benefitted in above mentioned programmes with varying numbers.

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
--	--	--	12

5.8 Details of gender sensitization programmes

<p>01) Female Doctors from Bramhapuri delivered talk organized by Health Care Unit on health related problems of women and their remedies.</p> <p>02) To mark International Women Day on 8th march 2016, NCC girl students presented themselves in the garb and appearance of the great women of the world.</p> <p>03) SUO Diksha P Lanjewar and Megha D Pradhan were felicitated on 26th January 2016 for having been conferred with Best Cadet award.</p> <p>04) Women Study Centre and Anti-Sexual Harassment Cell strive to get grievances redressed.</p>

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

Other Events

In Sports

Gondwana University Intercollegiate Tournament College team in different Games secured 1st/2nd/3rd Rank = 12

Gondwana University intercollegiate Tournament Organized = 02

Gondwana University level selection trial Organized = 01

Gondwana University level coaching camp Organized = 01

In NCC :

Army Camp	12 attended
Pre RDC	07 camps attended
Pre TSC	10 camps attended
RDC at state level	11 attended
At national level	01

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	10	17500
Financial support from government	2257	1,15,21,349
Financial support from other sources (SAF)	36	30000
Earn and Learn (outside)	12	53000
Academic Excellence Award	85	43501
Number of students who received International/ National recognitions	--	--

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed :

- 1) Meghmalhar was organised
- 2) Anand Melava and Orchestra
- 3) Women Grievance cell was established

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision : Step in for Knowledge, Reach out for Service to Mankind

Mission :

- To build, upgrade, modify, extend and furnish the infrastructure in view of students' requirements.
- To beautify the campus with special emphasis on nature preservation and pollution free environment.
- To organize various curricular and co-curricular activities to enable learners to assume positive and fulfilling roles in nation- building.
- To enrich and empower all the beneficiaries through participative, positive and fertile teaching –learning ambience.
- To maintain academic and financial transparency for quality enhancement and sustenance.
- To infuse in students a sense of attachment with environment.
- To promote professionalism, competency, and soft skills among teachers and students.
- To emphasize research and value based activities.

6.2 Does the Institution has a management Information System

Yes. College has management information system that plans and carries out administrative process including Finances, Salary structure for employees, I-card generation, Income tax report, Arrears details, Loan details, Student Admission, Student registration, Fee details, Students details, Admission Slip generation, Students List, Library Management System

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

College follows the syllabus and curriculum designed by the Gondwana University. Hence, there is a little scope in Curriculum development as the college has to follow the curriculum developed by university. However some teachers are active members of Board of studies and faculty members involved in curriculum development.

6.3.2 Teaching and Learning

- Use of ICT facilities for teaching and Learning to a considerable extent, apart from usual chalk and black board.
- Continuous up-gradation and development of the infrastructure, library, enrichment of laboratory to meet the growing academic requirements.
- Various measures like tutorial classes, remedial courses, counseling, Language Lab classes are taken both advanced and slow learners for the sustenance of academic excellence.
- A feedback mechanism is in place and suggestions of the stakeholders (parents and students in particular) are given prominence.
- Imparting knowledge through experiment, workshops and seminars, Guest Lectures, Case studies, excursions.
- Academic planning for every subject well before the commencement of each semester.
- Study materials are shared with students.
- Academic Excellence Award is held to felicitate the merit students from junior and senior colleges with cash prizes.
- Best Library User award has been organized to promote reading habit.
- Teaching and Non-teaching faculty is recognized for their achievement in College Council meeting.

6.3.3 Examination and Evaluation

- Unit Test, class seminars and oral tests are conducted by the respective faculty members and final examination is conducted by the University.
- Students absent from examinations are enquired about and monitored.
- Result Committee monitors the performance of students with low score in examination.
- Semester Pattern is practised for first year programmes whereas Second and final year programs are annual one at UG and PG level.
- Test and Exam Performance is evaluated through discussions with students and concerned teachers.
- Results are also recorded in teachers daily diary so that need based teaching methodology can be adopted.
- Teachers analyse the strengths and weaknesses of the students by the performances in the test and final exams.
- Performance is discussed in Staff meetings, College Council Meeting and Local Managing Committee's meeting.
- Feedback from students for the evaluation of teachers is also taken.
- Internal Assessment focus not just on syllabus related parameters but the behavioural aspects of the students also. To promote discipline marks are also allotted for the student behavior in Internal Assessment exam.

6.3.4 Research and Development

- Three students got first rank and one that of second in University level Research Festival at Chandrapur. They also participated in state level research festival at Pune.
- One Chemistry PG student conducted his M.Sc.project at National Chemical Laboratory, Pune.
- Zoology, Physics, Chemistry, Botany and Geography are University recognised research centres.
- Dr.Mohan Wadekar, Dr.Arati Samarth and Dr.Rekha Meshram presented research papers in International conference, Dubai.
- 18 faculty are Ph.D.holders
- 14 faculty Ph.D. Guides
- 46 researchers pursuing Ph.D.
- 02 students submitted Ph.D.thesis.
- One faculty awarded Ph.D.Degree
- 03 books without ISBN Published.
- Minor Research Project : 01 completed, 01 on going, and 02 sanctioned.
- First issue of N.H.Research Journal published.
- 17 research papers were published in International peer reviewed e-journal with citation index and one in peer reviewed journal.
- 50 research papers published in Non- Peer Review Journals at national and international level
- 09 Research papers at International, 06 National level and 02 in state level Conference Proceedings.
- 11 papers presented at National and International seminars and conferences.
- More than 70 research papers in SCOPUS.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Staff and students have access to INFLIBNET (e- journal) and other sites as Internet facility is provided.
- Collection of reference and text books of various subjects, periodicals, magazines, digital resources, and audio visual collections.
- Most of the Departments have their own library to cater to immediate requirements.
- Well catalogued and automated Library with more than 70000 books.
- The Departments are also equipped with computers, printers, internet connectivity, LCD projector, Wi-Fi and so on.
- The other facilities provided are TV, digital camera, Xerox Machine, Scanner etc.
- Continuous up gradation of both physical and learning infrastructure to meet the growing academic needs.
- Research Centre in Zoology department is established.
- Management Information System partially exists in the College library with CMS software.

6.3.6 Human Resource Management

The college has a self-appraisal system to evaluate the performance of the faculty. Feedbacks were collected from the students at the end of session. Corrective measures are taken based on the assessment. The vacant faculty posts were filled. Newly appointed faculty are sent for orientation and refresher courses. Apart from the office staff in the aided stream, many administrative staff and personnel were appointed by the management for the smooth functioning of the college.

6.3.7 Faculty and Staff recruitment

Faculty and other staff are recruited on the merit basis adhering to existing UGC and Government of Maharashtra norms.

6.3.8 Industry Interaction / Collaboration

- Department of Botany organised visit to small scale industries of Mushroom Cultivation and Venn composting unit at Kurud.
- PG students of Chemistry department visited to Ramdeobaba Solvent Plant, Bramhapuri .

6.3.9 Admission of Students

- Admissions of students are on merit basis and within the purview of UGC, University and Government bodies.
- Transparency is strictly followed.
- All minute details about admission are published in newspapers, displayed on notice boards and website.
- Prospectus along with admission form is provided.
- All reservation policies are followed.
- Help desk for the students is set up to satisfy the queries of the students.
- Regular counselling is done by the teaching staff during admission.

6.4 Welfare schemes for

Teaching	04
Non teaching	04
Students	03

6.5 Total corpus fund generated

62197/-

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Gondwana University, Gadchiroli and RTM Nagpur University, Nagpur	Yes	Academic Audit Committee
Administrative	Yes	Gondwana University, Gadchiroli and RTM Nagpur University, Nagpur. & UGC, Delhi.	Yes	N.H. Education Society.

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

University has started *onscreen* paper valuation for PG classes in some subjects. Internal Assessment Sheets are downloaded and Marks are uploaded digitally. College teaching and non -teaching staff cooperate the University as and when required.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Not Applicable

6.11 Activities and support from the Alumni Association

- Regular meeting with Alumni held
- Financial support to needy students extended.
- Alumni express their realistic views about college functioning and extend timely suggestions used as corrective measures.

6.12 Activities and support from the Parent – Teacher Association

- The meeting of the Parent –Teacher Association held.
- A feedback is also collected from the parents/guardians in the form of a structured questionnaire.
- The parents get to know their ward's performance and their active participation in various activities.
- Parent-Teacher Association through its annual meet provides an opportunity to the parents and guardians to come close to the teachers of their wards and better understand their progress. Feedback is taken and analysed.

6.13 Development programmes for support staff

- The faculties are sent for workshops and conferences organized by the UGC or other Institutions.
- They are encouraged to do minor and major research projects
- Also encouraged to participate in orientation and refresher courses.
- Helped to avail FDP for the completion of Ph.D.
- Employee Cooperative Society extends financial support by lending around 700000/- as a loan.
- Facility of emergency loan of 20000/- is available
- Group Insurance Policy & GPF is availed by employees
- Trainings are given to support staff by the experts for skill development.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Greenery is maintained in the campus. The College makes all attempts to maintain a green campus by planting trees, landscaping, maintenance of floral gardens and so forth and keep the place as free of plastic as possible.
- Ornamental garden is situated in the main building.
- Medicinal plant Garden is developed in the 7000 sq.ft. area.
- Under Ex-Situ Conservation Programme different extinctive plants of medicinal value are conserved.
- Shade Net House of the colleges is constructed in 450 sq.ft. to protect about 100 potted plants during the summer. It also helps in vegetative propagation and annual seed germination.
- Manure is prepared out of fallen leaves of dry deciduous forest trees in the premises.
- Waste/dust bins are provided extensively to prevent littering.
- Cleanliness drive is organized by NSS and NCC on Gandhi Jayanthi.
- The Department of Botany has set up a botanical garden in the campus.
- Efforts are taken to maintain newly planted trees.
- Trees are properly and regularly watered and guarded.
- Tree plantation is done every year on a large scale.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- 1) NHRJMS:** - NHRJMS is half yearly multidisciplinary research journal is published by college.
- 2) Idea Katta:** - “Idea katta” is a display board at canteen to be used for any innovative idea clicked in the minds of the students about study, business, and social issues etc. while refreshing themselves at canteen. These types of ideas are very useful for college students for their betterment.
- 3) Knowledge Refreshment Zone:** - “Knowledge refreshment zone” is an innovative concept to study on the green lawn which are surrounded by trees instead of regular or packed reading room. This kind of alternative classrooms minimises stress, stimulates the creativity in natural environment and make study more interesting.
- 4) Department of Chemistry** provides expertise for the physico-chemical analysis and maintenance of drinking water quality of the college.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Furniture work of the cabin and offices of Vice Principal, Superintendent, Head Clerk and Typists.
- Third floor of PG building completed and fourth floor of that started.
- 80% of Paving stones (gattu) is laid out in the entire campus.
- Extension of the refreshment shade of Auditorium Hall.
- Replacement of fans in auditorium hall
- Installation of 05 more CCTV cameras.
- Work of Indoor stadium over
- New Central Drinking Water machine installed.
- Renovation of auditorium with PoP, boys' hostel, Botany and Chemistry Lab done
- Proposal sent to Gondwana University for Recognition of P.G.departments as Research Centre.
- Completion of construction of Botany Lab II and guest rooms.
- Digital India Week held.
- Vidarbha Level Youth Festival held
- DJ concert for students held
- Intercollegiate University tournament held.
- Excursion tours held
- Mentoring and counseling provided from time to time throughout the year.
- Issuance of identity Cards to the students.
- Meeting of Staff Council held twice in a year
- Parent Teacher Meeting held.
- Departmental Association Meeting as per the departmental plans.
- Meetings of Academic Coordinators Once in 2 months.
- Committee formed to implement the plan of doing student admission.
- Remedial Classes were conducted for weaker sections/slow learners.
- Academic Audit of all the departments was done
- Varied Research Activities Undertaken by faculty and students.
- Admission Counseling Cell.
- Three senior faculty participated in International Conference in Dubai.
- N.H. Multidisciplinary Research Journal Published.

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

- Students Guardianship Scheme for Socio-economically weaker students.
- Academic Excellence Award for meritorious students.
- Earn and Learn Scheme helps needy students to continue their study.
- Student Welfare Fund initiated to meet the emergent requirement of the students.

7.4 Contribution to environmental awareness / protection

- Garden Committee of the college in collaboration with “Vrukshangan Nursery” looks after the maintenance and sustenance of the beauty and life of the plantation in the campus.
- Co-ordinator of the Nature Club of the college is appointed as a member by Ministry of Environment, Govt. Of Maharashtra for conservation and beautification of Kot talav (lake), Bramhapuri.
- Eco Club, NSS and NCC unit undertake the tree plantation programme on the occasions like Gandhi Jayanti and Maharashtra Day.
- No Vehicle Day on every Thursday creates great impact on eco-friendly campus.
- Outdoor of college campus laid with paving blocks where water is runoff in percolation trench, prepared near bore well and besides new building which altimetry helps to increase ground water level.
- College has taken initiative to replace all CFL bulbs with power saving LED bulbs and in that direction college corridor bulbs already replaced with LED bulbs to minimize electricity consumption.
- Greenery is maintained in the campus. The College makes all attempts to maintain a green campus by planting trees, landscaping, maintenance of floral gardens and so forth and keep the place as free of plastic as possible.
- Ornamental garden is situated in the main building.
- Medicinal plant Garden is developed in the 7000 sq.ft. area.
- Under Ex-Situ Conservation Programme different extinctive plants of medicinal value are conserved.
- Shade Net House of the colles is constructed in 450 sq.ft. to protect about 100 potted plants during the summer. It also helps in vegetative propogation and annual seed germination.
- Manure is prepared out of fallen leaves of dry deciduous forest trees in the premises.
- Waste/dust bins are provided extensively to prevent littering.
- Cleanliness drive is organized by NSS and NCC on Gandhi Jayanthi.
- The Department of Botany has set up a botanical garden in the campus.
- Efforts are taken to maintain newly planted trees.
- Trees are properly and regularly watered and guarded.
- Tree plantation is done every year on a large scale.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

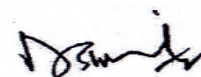
<ul style="list-style-type: none">• Strengths<ul style="list-style-type: none">▪ Excellent Infrastructure, supportive management. Nice facilities of sports, NCC and NSS.▪ Huge land for expansion of additional infrastructural facilities▪ Well-furnished and advanced Library with more than 70000 collections of various categories.▪ Appropriate Research labs and facilities (University Recognised centres in Zoology, Geography and Physics.▪ Highly qualified teaching faculty.▪ Faculty being parts of Boards of Study, are involved in academic policy making decisions▪ Consultancy Services▪ Blended Teaching and Learning▪ 39% of the teaching faculty are Ph.D.guides under whom 46 research students doing Ph.D.▪ 18 faculties are Ph.D. holders i.e.50% of the teaching staff.▪ National and International representation of the faculty in research related activities.▪ Quality research papers in Scopus data base sites.• Weaknesses<ul style="list-style-type: none">▪ Less number of Research Centres▪ Lack of eminent faculty for PG▪ Insufficiency of Collaborations and linkages.▪ Unsatisfactory Job placement.▪ Lack of computer literacy among teachers.• Opportunities<ul style="list-style-type: none">▪ Opportunity for Placement to the students.▪ Scope for PG courses and competitive exams.▪ Scope for cultural and sports activities.▪ To initiate the use of technology in teaching learning.• Challenges<ul style="list-style-type: none">▪ Employment Generation Problem▪ Less involvement of International Agency/Collaborations.▪ To involve students in digital assisted teaching-learning process.▪ To upgrade teaching faculty in view of development of soft skills and professionalism.
--

8.Plans of institution for next year

- Focus on ‘Student Centric’ activities to enhance their skills.
- Wi-Fi facility for the needy students.
- To organise gender sensitization and extension programmes.
- To ensure students’ & faculty’s participation in co-curricular, academic and research activities.
- To motivate faculty for training, research projects etc. through faculty development programme at national and international level.
- To ascertain nature conservation and preservation.
- To ensure maximum use of ICT in teaching and administration.
- To complete the remaining work of flooring the open space around campus with paving stones (gattu)
- To complete the construction of remaining fourth floor.
- To shift Geography and English Department and Lab in newly constructed rooms in PG Building
- To renovate PG classroom of Chemistry.
- To establish independent exam controlling room and committee meeting room.
- To renovate administrative office and admission section.
- To prepare co new concrete basketball ground for the students.
- To establish Botany classroom and seminar room for PG.
- To install Sanitary Vending Machine.
- To create new big sized notice and display boards at various places in college.
- To expedite the construction of Indoor stadium
- To level the playground.
- To encourage teachers to expedite the Ph.D.works.
- To organize talks, workshops, seminars and conferences etc. for teachers and students.
- To place Carton dustbins inside the classrooms for the students to throw litter.
- To start the beautification work in front of indoor stadium.



Dr.M.A.Sheikh
Coordinator, IQAC



Dr.N.S.Kokode
Chairperson, IQAC

Annexure I

Academic and Activity Calendar: 2015-16

Day & Date	Nature of activities
June	
9 th	As a part of de-addiction drive flex boards were put up in the college premises
15 th	Academic Year Begins
21	International Yoga Day observed
3 rd Week	Departmental meetings, Distribution of Workload, Discussion on syllabus
4 th Week	Class wise and at college level Orientation of New students done (Fresher's Day)
July	
1 st to 8 th	Digital India Week Programme organised
18 th	Ramzan Id(Id ul Fitar)
11 th	Population Education Cell and Women Study Centre observed 'World Population Day'. Lectures of the dignitaries held.
August	
9 th to 15 th	Under Cleanliness Drive, all the classrooms, campus and roads (Same as previous year)
6 th	Last Day of Admission
15 th	Independence Day
18 th	<i>Pateti</i>
20 th	Communal Harmony Day observed. Oath taking ceremony of the students taken by the Principal. Poster Competition, Essay Competition and Debate competition on "National Integrity and Social Equality" held by NSS unit. (Same as previous year)
22 nd	Last date of submission of enrolment forms to the University (for adm upto 06/08/15)
September	
5 th September	Dept. of Home Economics arranged Inaugural Function.
	Tree Plantation conducted by NSS
8 th	Population Education Cell held 'World Literacy Day'. Students gave feedback.
6 th	Last date of admission with prior permission of vice chancellor
11 th	Two talks on "Food : A Medicine" held by Home Economics Department
17 th	Ganesh Chaturthi
25 th	Last date of receipt of exam forms for old ex-students/ External Students
24 th	National Service Scheme Day observed.
25 th	Bakri Id (Ide-ul-Zua)
Last Week	Socio-economic Survey arranged by Department of Geography
Last Week	Study tour arranged by Department of Geography
October	

2 nd	NSS and other extension units observed Gandhi Jayanti by holding Cleanliness Drive as a part of Clean India Movement. Rally was taken out through Bramhapuri with 200 placards promoting the cause of cleanliness.
22 nd	Commencement of University Exam
22 nd	Dussehra
24 th	Moharam
20 th Oct- 21 th Nov, 2015	University declared Diwali vacations
21 st	Sports Day celebrated by organising a hockey match to mark birth anniversary of hockey legend Major Dhyanchand.
November	
25 th	Guru Nanak Birth Anniversary
December	
1 st	World AIDS Day observed by NSS unit. Rally and street shows organised. (Same as previous year)
20 th	N.H.Youth club consisting of college students visited School of mentally-retarded and handicapped students at Udupur.
24 th	Eid Milad
23 rd to 25 th	Youth Festival Meghmalhar 2016 held.
January	
2 nd	Cleanliness Drive organised by NCC unit in collaboration with Municipal council. Also rally was taken out.
5 th	Excursion to Agriculture Exhibition undertaken by Home Economics department
12 th	Study tour to Pench Tiger Reserve organised by Department of Zoology
16 th	Arrangement to watch Start Up and Stand Up Programme telecasted on Doordarshan from 9.30 am to 7.30 pm organised by NCC girl unit
26 th and 27 th	College Day Programme held
27 th	Academic Excellence Award and Prize Distribution organised
27 th Jan to 02 Feb	NSS held Seven Day camp at Adyad Village under the title 'Youth for Rural Development'. Street show, blood testing and donation (in collaboration with NCC unit), anti-superstition, cleanliness, cultural, educational survey and yoga programmes taken.
30 th	Blood Donation Camp at Adyal Jani
February	
19 th	Chhatrapati Shivaji Maharaj Birth Anniversary
21 st	29 NCC girls volunteered in pulse polio drive in collaboration with Rural Hospital Bramhapuri.
26 th and 27 th	On birth anniversary of Kusumagraj Marathi Language Day celebrated with external poets' talks and essay competition.
March	
5 th	Drama "Ashruchi Jhali Phule" depicted under the aegis of Marathi Department
7 th	Mahashivratri
8 th	Cleanliness Drive organised by NCC girl unit
	Internation Women Day observed. NCC girls presented themselves in

	the garb and appearance of great women personalities of the world.
16 th	Farewell function for PG students held by Department of Home Economics
24 th	Holi
25 th	Good Friday
April	
1 st	Talk of external faculty held to mark PG farewell function of History Department
2 nd	Talks held on ‘Today’s Youth and Marathi Litterateur’ and ‘Realisation of Youthfulness in the Youth’ for students in a Farewell Programme.
8 th	Gudi Padwa
6 th	Farewell function of M.A.English organised
11 th	Commencement of exams (Even Semester)
14 th	Talk was held to mark the 125 th birth anniversary of Dr Babasaheb Ambedkar
15 th	Ramnavmi
19 th	Mahavir Jayanti
30 th	Birth Anniversary of Rashtasant Tukdoji Maharaj observed
May	
Ist	Maharashtra Day
01/05/2016- 13/06/2016	University declared Summer vacation

N. H. College, Bramhapuri, Dist.- Chandrapur

FEEDBACK FROM ALUMNI

Name : _____

Address: _____

Telephone No. _____ Mobile No. _____

Your opinion about institution on following points :-

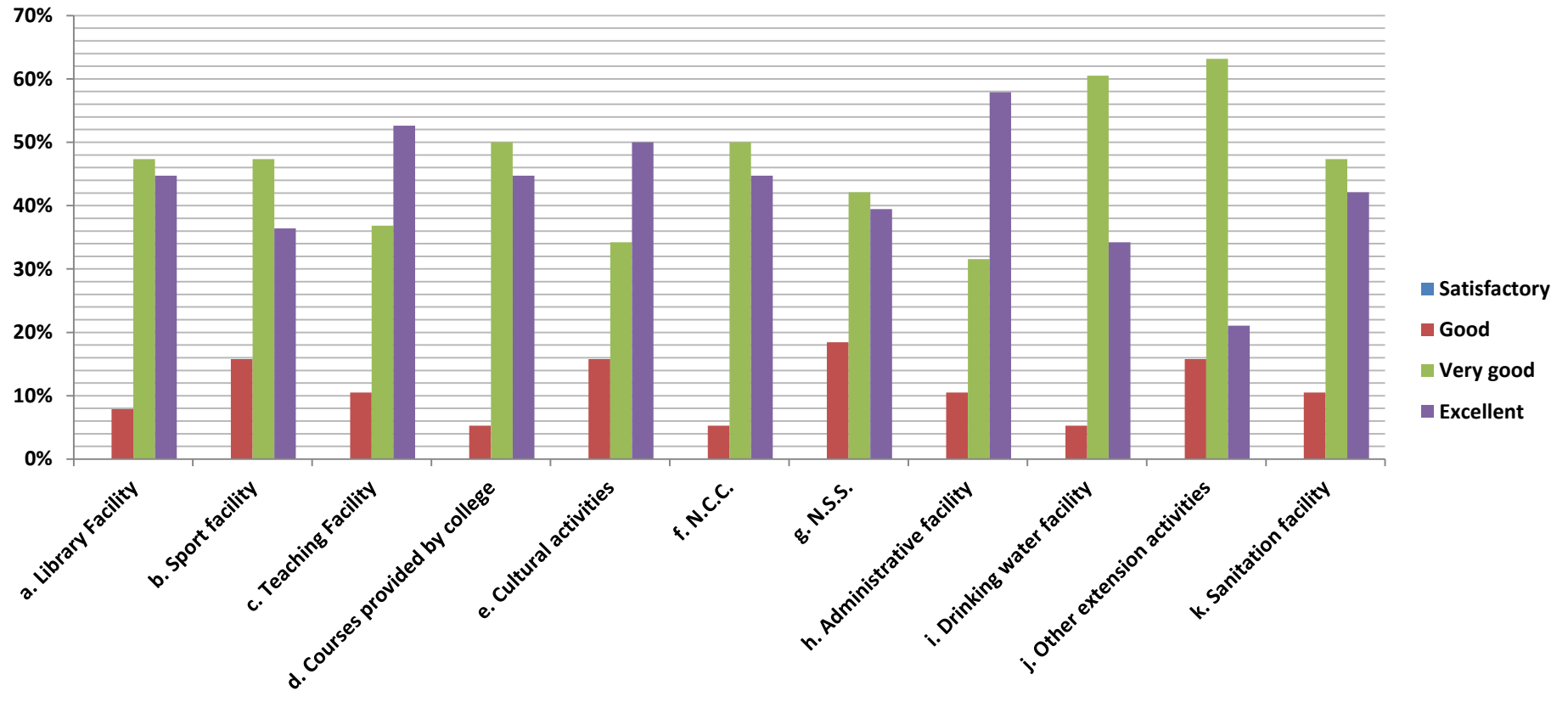
- a) Library facility : Satisfactory/Good/Very Good/Excellent
- b) Sports facility : Satisfactory/Good/Very Good/Excellent
- c) Teaching facility : Satisfactory/Good/Very Good/Excellent
- d) Courses provided by College : Satisfactory/Good/Very Good/Excellent
- e) Cultural activities : Satisfactory/Good/Very Good/Excellent
- f) N.C.C. : Satisfactory/Good/Very Good/Excellent
- g) N.S.S. : Satisfactory/Good/Very Good/Excellent
- h) Administrative facilities : Satisfactory/Good/Very Good/Excellent
- i) Drinking water facility : Satisfactory/Good/Very Good/Excellent
- j) Other extension activities : Satisfactory/Good/Very Good/Excellent
- k) Sanitation facility : Satisfactory/Good/Very Good/Excellent
- l) Suggestions for improvement of above points

Signature

N. H. College Bramhapuri
Alumni feedback Analysis (Total - 38 Alumni)
2015-2016

Que. Sr. No.	Satisfactory	Good	Very good	Excellent
a. Library Facility	-	7.89%	47.36%	44.73%
b. Sport facility	-	15.78%	47.36%	36.42%
c. Teaching Facility	-	10.52%	36.84%	52.63%
d. Courses provided by college	-	5.26%	50%	44.73%
e. Cultural activities	-	15.78%	34.21%	50%
f. N.C.C.	-	5.26%	50%	44.73%
g. N.S.S.	-	18.42%	42.10%	39.47%
h. Administrative facility	-	10.52%	31.57%	57.89%
i. Drinking water facility	-	5.26%	60.52%	34.21%
j. Other extension activities	-	15.78%	63.15%	21.05%
k. Sanitation facility	-	10.52%	47.36%	42.10%

Alumni Feedback Graphical analysis (2015-16)



N. H. College, Bramhapuri
Feedback from Parents

Questionnaire

1. The syllabus of each course is sufficient in preparing your wards self-sufficient to build the nation as a whole:
a) Adequate
b) Inadequate
c) Challenging
d) Dull
2. The vision and mission of the Institution justifies the needs of society:
a) Adequate
b) more than adequate
c) Inadequate
d) can not say
3. Are academic programmes in line with the Institution's goals and objectives?
a) To some extent
b) well organized
c) Excellent
d) not at all
4. Is the curriculum easy to understand?
a) Easy
b) manageable
c) Inadequate
d) not at all
5. What is your opinion about the library material & facilities for the courses?
a) More than adequate
b) Manageable
c) Inadequate
d) very difficult.
6. Does your ward participates in college activities like college-Day, Games & Sports etc.?
a) Some times
b) always
c) as per his desire
d) don't know
7. Will you like the dress-code for students in the college hours?
a) Excellent
b) liberty be given
c) Must
d) can not say.
8. The teachers approach can best be described as :
a) Always courteous
b) sometimes rude
c) Always indifferent
d) can not say.
9. How are the teachers help in advising your ward:
a) Very helpful
b) sometimes helpful
c) Not at all helpful
d) did not advise.
10. The courses available in the Institution are sufficient to opt.?
a) Sufficient
b) not sufficient
c) More options needed
d) can not say
d)
11. The self-financed programmes offered by the Institution to needy students are:
a) Adequate
b) inadequate
c) Poor
d) don't know.
12. Frequency of meetings of parents with the teachers is sufficient.

- a) Satisfactory b) satisfactory to some extent
c) Poor d) very poor
13. Co-operation from administrative staff for redressal of difficulties of your ward
a) Excellent b) very good
c) Good d) poor
14. Publicity counseling of the admission process for various faculties prospectus, Institutional web-site, advertisement in local news-papers etc. is sufficient:
a) Sufficient b) not sufficient
c) Poor d) don't know
15. Are you satisfied with teaching-learning and evaluation schedules of the Institution:
a) Fully satisfied b) satisfied to some extent
c) Improvement in needed d) not at all.
16. In order to accommodate multi-faculty streams of various subjects, the infrastructure provided by the college is
a) Adequate b) inadequate
c) Poor d) can not say.
17. Job opportunities "Placement-Cell" working in the college is
a) Active b) most active
c) In active d) don't know.
18. Accommodation in hostel facility for boys & girls is
a) Adequate b) inadequate
c) Poor d) up to the mark
19. Games and Sports facilities provided by the college is
a) Adequate b) in adequate
c) Poor d) ordinary
20. Facilities provide by for overall personality development of students is
a) Sufficient b) not sufficient
c) Poor d) not known.

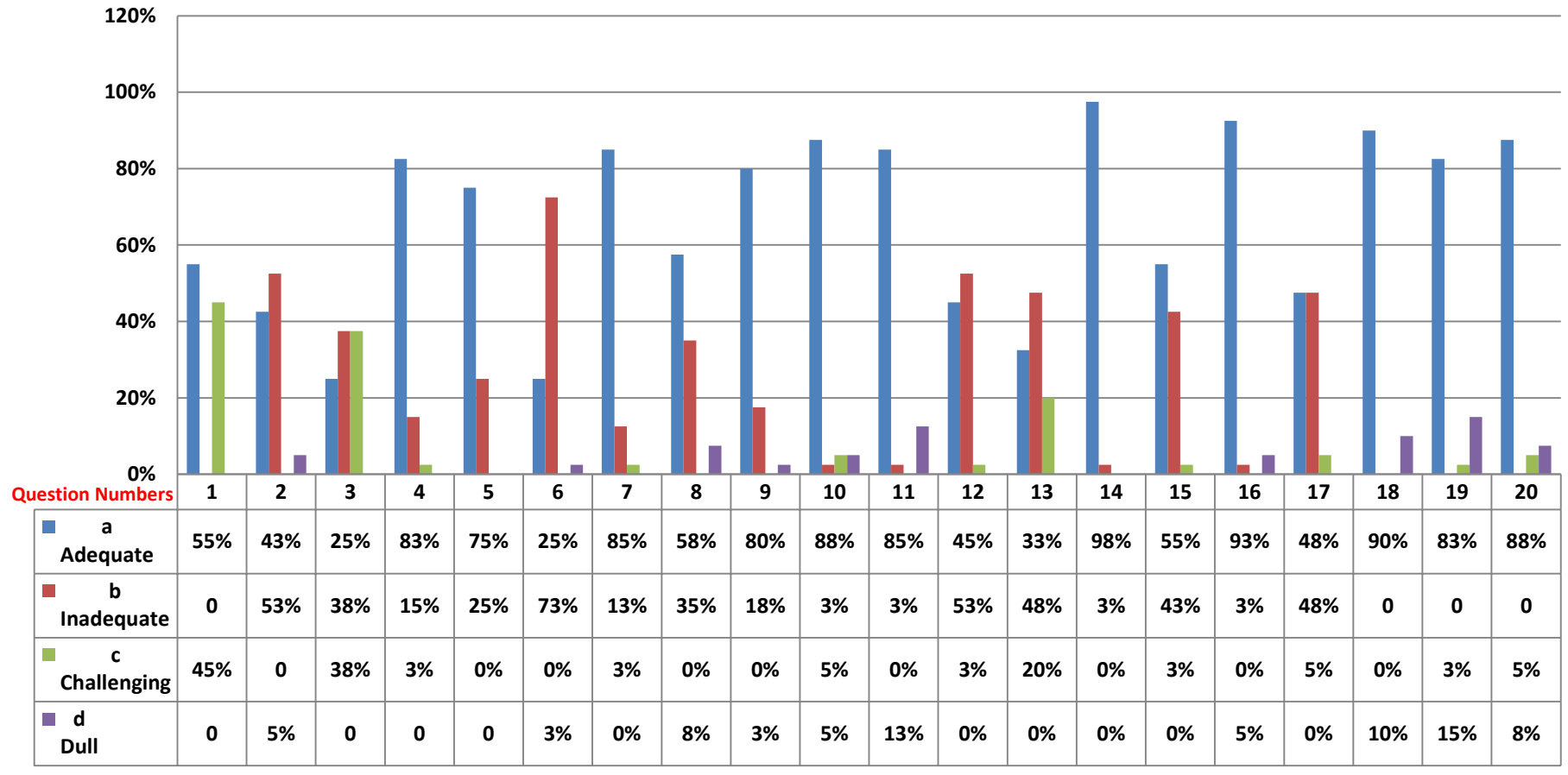
Signature

Full name & Address:

N. H. College Bramhapuri
Parents feedback Analysis (Total - 40 Parents)
2015-16

Qu. No.	a Adequate	b Inadequate	c Challenging	d Dull
1	55%	-	45%	-
2	43%	53%	-	5%
3	25%	38%	38%	-
4	83%	15%	3%	-
5	75%	25%	-	-
6	25%	73%	-	3%
7	85%	13%	3%	-
8	58%	35%	-	8%
9	80%	18%	-	3%
10	88%	3%	5%	5%
11	85%	3%	-	13%
12	45%	53%	3%	-
13	33%	48%	20%	-
14	98%	3%	-	-
15	55%	43%	3%	-
16	93%	3%	-	5%
17	48%	48%	5%	-
18	90%	-	-	10%
19	83%	-	3%	15%
20	88%	-	5%	8%

Parents Feedback Graphical Analysis (2015-16)



N H COLLEGE, Bramhapuri
FEED-BACK form for STUDENTS

EVALUATION of TEACHERS by STUDENTS

Students should Evaluate their Teachers and mark ranking on following Five point scale
Excellent- 5, Very Good- 4, Good- 3, Average- 2, Below Average- 1

Yr 2015-16
(Please tick whichever is applicable)

CLASS -

BA / B.Com / BSc

Part-

I

II

III

FACULTY -

ARTS / COMMERCE / SCIENCE

Subjects Offered-

NAME of the TEACHER - ----->

SUBJECT taught by the TEACHER--->

1	2	3	4	5	6	7	8	9	10

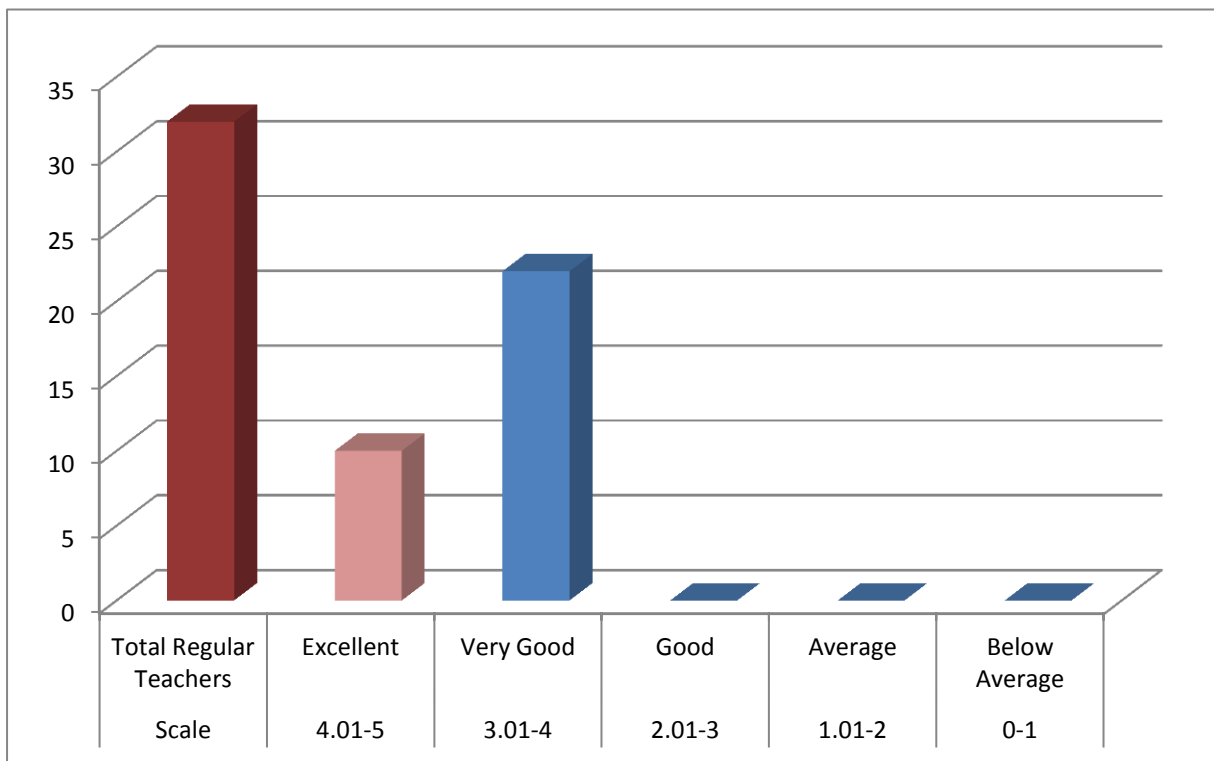
A GENERAL INFORMATION


		1	2	3	4	5	6	7	8	9	10
1	Command over medium of teaching										
2	Class Control										
3	General Knowledge										
4	Regularity in Engaging Classes										
5	Explanation of any Difficulties										
6	General Availability in College Premises										
7	Attitude towards Students										
8	Willingness to help the Students										
9	Participation in Extra-Curricular Activities										
10	Interaction and General Behaviour										
	TOTAL A										

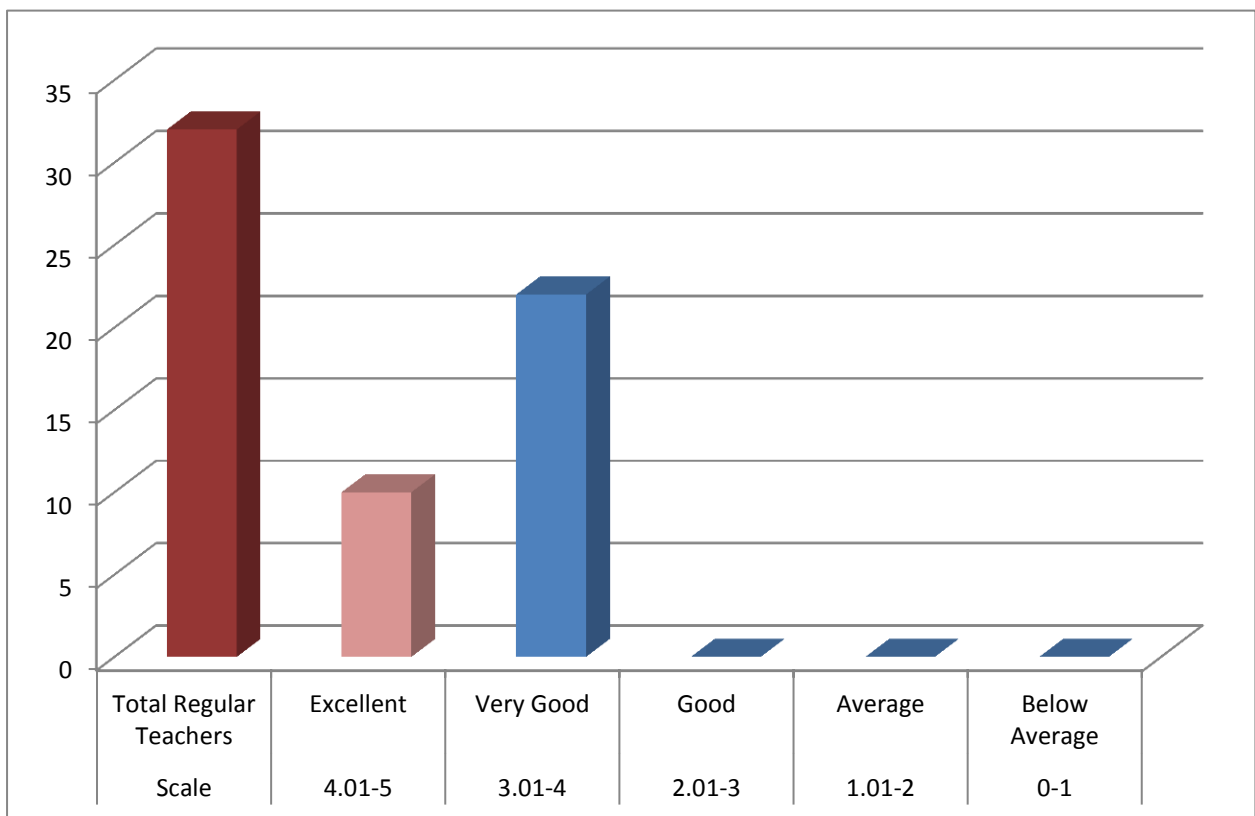
B SUBJECT RELATED

		1	2	3	4	5	6	7	8	9	10
1	Command over Subject										
2	Use of current events and Audio-Visual Aids										
3	Enhancing student's interest in the subject										
4	Asking short questions to students										
5	Conducting Unit Tests										
6	Practice of giving home assignments										
7	Readiness to evaluate assignments on submission										
8	Encouraging students to ask questions										
9	Motivation to read reference books										
10	Help in preparation for University Exam										
	TOTAL B										

Details of Regular Teachers Evaluated by Students					
2015-16					
Scale →	4.01-5	3.01-4	2.01-3	1.01-2	0-1
Total Regular Teachers	Excellent	Very Good	Good	Average	Below Average
32	10	22	0	0	0



Details of CHB Teachers Evaluated by Students					
2015-16					
Scale 	4.01-5	3.01-4	2.01-3	1.01-2	0-1
Total CHB Teachers	Excellent	Very Good	Good	Average	Below Average
20	8	11	1	0	0



Best Practice 1

1. **Title of the Practice** : Academic Excellence Award for students
2. **Goal** : This Practice initiated by the institute aims at recognizing meritorious students' excellent feat in academics. This certainly motivates them to expedite their upcoming academic voyage with zeal. By awarding cash prizes sponsored by the teachers to the meritorious and topper students from at college and university level, the students hard work in studies is taken care of. Students feel proud for being felicitated at the hands of reputed academicians in front of all the college students. They become role models to and inspire other students who lag behind in study for some or other reasons. This felicitation of students strengthens the teacher-sponsors and students bonding.
3. **Context** : After deciding the awards for particular classes and subjects in advance, it is obligatory on the part of institute to hand over the prizes to the toppers of the classes for whatever highest marks they score. At such time, this is disheartening to see that students though topper with fifty percent marks avail the benefit of being felicitated by the practice initiated by the college with a view to celebrate extraordinary results of the meritorious students.
4. **The Practice** : Academic Excellence Award is practiced to felicitate the students, from Junior and Senior wings of Nevjabai Hitkarini College who have topped at college and university level for the classes and subjects decided in advance by the consent of the teachers who are the sponsors (in large number), management and the retiree teachers. The awards are declared in memorial of the persons decided by the sponsoring teachers, management and retiree teachers. Teachers contribute Rs.500/- cash prize each as a minimum criterion. Toppers are also given certificates. The total amount of an individual sponsors in some cases varies and goes to bigger amount in the multiple of Rs.500/- when sponsors declare more than one award. However, many times it is observed when two students score same marks for the class and subject decided, the single amount of Rs.500/- is equally divided between them. This type of sincere initiative practiced by the patron stakeholders of the institute are not seen to be practiced at least in the colleges in the knowledge of the institute.
5. **Evidence of Success** : Academic Excellence Award Ceremony was held on 27/01/2016. Hon. Prof. Shri S. R. Bajaj, Senior Member, Nevjabai Hitkarini Shikshan Sanstha chaired the programme. Hon. Shri. Vinay Kargaokar, IPS, Special Inspector General of Police and Chief Vigilance Officer, Bramhapuri was prominently present as a guest of Honour. Hon. Adv. Shri. Prakashji Bhaiya, Vice President; Shri. Ashokji Bhaiya Secretary, Shri. Bhaskarraoji Urade, Joint Secretary of Nevjabai Hitkarini Shikshan Sanstha graced the occasion as guests. Principal Dr. N.S Kokode, Vice principal Dr. D.

A. Pardhi, Junior College Supervisor Shri. Narad Sir were prominently present on the dais. Dr. N. S. Kokode delivered introductory remarks. Hon. Shri. Vinay Kargaokar, IPS, inspired the students with his thought provoking and inspiring speech. Shri. Yuvraj Meshram, Member of the committee conducted the programme and Shri. Ratan Meshram, Chairman, proposed vote of thanks. Ku. Bhagyashri Nagose was Gold Medal and First Merit in B. A. Ku. Supriya Dange Gold medal & First merit U. G. level in sociology, Ku. Shilpa Sondawale Gold medal & first merit in Botany, Ku. Asmita G. Kamdi Gold medal & first merit in Geography, Priyanka R. Meshram Gold medal and first merit in Sociology from Gondwana University, Gadchiroli also include twelve merit student from the university. 85 cash prize of 500/- 3 cash prize of 1000/- were given to the students. The award and cash prize were sponsored by N. H. Education Society, Bramhapuri and teaching and non-teaching faculty of the college.

6. Problems Encountered and Resources Required

Sometimes students appear at the eleventh hour and claim for their right for felicitation despite having displayed the No Objection List of topper students. In negligible cases, students do not turn up for the felicitation even after being communicated by invitation letters and telephonic dialogue. However such students are satisfied by showing them the university gazette. If the claim stands right, the corrective measures are taken.

7. **Notes :** Academic Excellence Award Committee given in the portfolio given in advance at the beginning of every year with chairman and members. Proper notices are circulated among the staff and stakeholders are also communicated about the programme. Results were collected from the authentic sources i.e. gazette and original mark list. List of the topper students are make and displayed for any objection from students one week before the actual day and programme of felicitation. Invitation cards are prepared for the invited guests and the pride of the college i.e. topper and meritorious students.

8. Contact

Name of the Principal: Dr. N.S.Kokode

Name of the Institution: NevjabaiHitkarini College

City: Bramhapuri

Pin Code: 441206

Accredited Status: B⁺⁺ with CGPA 2.86

Work Phone: 07177 272033 273293

Website: www.nhcb.in

E-mail: nhcbramhapuri@ediffmail.com

drns.kokode@gmail.com

Mobile: 9421782607

Best Practice 2

1) Title of the practice: Student Guardianship Scheme

2) Goal:

The aim of this practice is to provide family like atmosphere. Personal attention will be given to all students. Teacher will have complete information of students. Student can discuss with teacher on educational as well as personal problems which are coming against his/her development. Teacher who becomes class Guardian of class, he will be their responsible teacher for students educational weakness. Subject teacher will have personal attention on students. Through this particular best practice we can get educational, family, economical and sport background of student.

3) Context:

Our College is situated in tribal region of Maharashtra. Most of the students belong to college are from poor family background. Poor economical condition is barriers in student's overall development. According to objectives and functions of the schemes our college formulates such scheme to provide financial aid to students. College has decided to minimize difficulties of students by providing not only financial aid but opportunities to uplift their status. Rural and Urban area students are admitted in this institute therefore teacher provides equal condition and study facility to all students, without any kind of discrimination on the basis of caste, religion and gender. All the students are under supervision of teacher. Any facility and help can give immediately to the students. Once teacher is connected directly, student will not be hesitated to tell educational problem. Student Guardianship Scheme is one of the best practices where students and teachers are activated and reach to ultimate goal of education.

4) Practice:

Student Guardianship Scheme is regular practice of institute. Meeting was held under the chairmanship of Principal Dr. N.S. Kokode in every academic year. Objectives and functions of the schemes were discussed and nature of work allotted to guardians of classes. Principal have formulated committee for the practice. Committee Chairman Shri. Milind Pathade has allotted the classes among teachers. Once teacher becomes guardian of the class, he will have complete analysis of the students. Teacher will recommend names of five needy and poor students for financial Aid from each class. Chairman of committee will recommend students name for **Student Aid Fund, Fess concession, remedial Classes and other facilities.**

The scheme is really beneficial to the students. Students overall development is depend on social and economical condition. Likewise, Students desire and expectation are promoted through the practice.

5) Evidence of Success:

This practice among the students is helpful to uplift the educational condition. Counseling and guidance on particular problems of students are given by guardians time to time , therefore students feel more confident and relax if they have study related as well as family and other problems. Our students have familiar with the benefits .This practice gives opportunity to show problems and weakness as well as quality and expectation of the students. Some students are shy and cannot disclose their educational problems, but who have gone through this practice he knows how to tackle problem. Students become responsible and sincere in the field. Students take part in the practice every year regularly and enthusiastically. List of recommended students had submitted to the Principal for financial Aid of respective years. Financial assistance given to the student through this scheme is mention below.

Sr. No.	Academic Year	Granted		Non-Granted		Total
		Number of Students	Amount	Number of Students	Amount	
4	2015-16	22	22,000 /-	08	14,800 /-	36,800 /-

6) Problems Encountered and Recourses Required

Most of the students of institutes are coming from rural area. They are not familiar with Government facilities as well as private funds. Such information promote student for education and social awareness. Students need information and college support to enhance educational quality. Guardian needs to look after students in every moments of educational career. Guardian plays father cum friend role with students and to understand every problem regarding not only of education but Physical, Mental, Social, Political. Therefore this practice is a useful and fruitful for area.

7.Contact Details

Name Of The Principal : Dr. N.S. Kokode
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Best Practice - 3

1. Title Of The Practice : -EARN AND LEARN SCHEME

2. Goal :-

- ✓ Make student job oriented and financially independent.
- ✓ Prevent distraction of the poor students from main stream of education due to poverty.
- ✓ Develop a work culture among the students with the right attitude.
- ✓ Make possible meritorious and deprived students to earn a reasonable amount every month to meet their expenses.
- ✓ Provide experience to the student and thereby making them competent for taking job in the future.

3. The Context : - Institution is situated in rural part of eastern Maharashtra. Every year about 5,500 students enrolled for various courses in this institution. Most of the students are from socio-economically weaker section of the society. Now a day education become so expensive that such student from economically backward class can not have enough funds for their education. Hence such student need some special assistance to meet their expenses. Needy student from this class those have special skill like computer knowledge, DTP work, accounting, photography, laboratory work, get benefited through 'EARN AND LEARN SCHEME'.

4. The Practice :- In this institution Earn while learn scheme was started from 2007-08. College circulate notice about the scheme and invite student to apply for this scheme in the month of July in every academic year. Committee members search job-vacancies in various department of the institution as well as in local area. Required number of students have been selected through scrutiny by committee. Students are trained as per the job requirement. College also provide outdoor DTP and data entry work to the students.

Nature of work :- In the laboratory students are engaged in preparation of solutions, handling, maintenance and storage of equipments, up-gradation of departmental data. In library they are trained in the activities like repair damage books, display of books, issue and return of books, data entry. In the office section students are engage in photocopy, data up gradation, compilation and analysis of data etc.

Fund :- student get Rs. 30/- per hour for this job and work maximum 3 to 5 hours a day as per the requirement of the student.

5. Evidence of Success :- Sign of satisfaction about job and internal feeling of competent among student is an obvious evidence of success which reflect while interacting with these students. Every year number of needy student from economically backward class get financial assistance through this scheme. We note feedback of various job providing establishment at the end of every academic year. The job undertaken and service delivered by the student and their earning during the academic year through EARN AND LEARN Scheme is mention here below.

Sr. No.	Description of service/job/consultancy	Earning in Rs. during 2015-16
1	Various department of institution	17,500/-
2	Clinic/Hospital	9,000 /-
3	Xerox centre / DTP work	12,000 /-
4	Online Scholarship form filling	3,000 /-
5	Photo studio	15,000 /-
6	Alcohol consumption and expenses Govt. survey	3,600 /-
7	Saii Petrol Pump	9,000 /-
Total Amount		69,100 /-

6. Problems Encountered and Resource Required :-

Needy and economically poor student as per the essential job requirement are difficult to find. Some additional training related to the job along with special skill has to be provide to the student to work at job place like laboratories, library. As per the job requirement schedule of the college and job work is mismatch most of the time. Some basic facilities like computer, printer, scanner and other related tools make available by the institution for DTP and data entry type of outdoor work.

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