

SUBJECTWISE COURSE OUTCOMES (ART)

Department of Marathi **Course Outcomes**

अभ्यासकमाची उद्देश

बी.ए. भाग : ०१ आवश्यक मराठी 'साहित्यसरीता'

- १) भाषेच्या विद्यार्थ्यांना भाषा आकलनासोबत विविध वाङ्मय प्रकाराची ओळख होते.
- २) समाजातील उच्च कोटीची मानवी मूल्याची जपवणूक अभ्यासकमातून होते.
- ३) राष्ट्रभारणीसाठी पायाभूत मूल्याचे संगोपन होते.
- ४) पर्यावरण व प्राणीमात्राविषयी परोपकारी वृत्तीची भावना वाढीस लागते.

बी.ए. भाग : ०२ आवश्यक मराठी 'अक्षरलेणी'

- १) वाङ्मय विषयाची विद्यार्थ्यांना आवड निर्माण होते.
- २) विद्यार्थ्यांमध्ये अभ्यासकमातून वैज्ञानिक दृष्टीकोन वाढीस लागतो.
- ३) समाजस्थितीचे दर्पन व महापुरुषाचे विचारातून सामाजिक बांधीलकी निर्माण होते.

बी.ए. भाग : ०३ आवश्यक मराठी 'अक्षरलेणी'

- १) विद्यार्थ्यांना भारतीय संस्कृतीची अभ्यासकमातून ओळख होते.
- २) बोलीभाषा, लोकभाषा, लोकगीते, लोकपरंपरा, लोकसंस्कृती, ग्रामजीवनाचा परीचय अभ्यासकमातून होतो.
- ३) समता, स्वातंत्र्य, बंधूता या मूल्यांची जाण निर्माण होते.
- ४) अभ्यासकमाद्वारे विद्यार्थ्यांमध्ये लेखन, वाचन व भाषण ह्या भाषीक कौशल्यात वाढ होते.

अभ्यासकमाची उद्देश

बी.कॉम./बी.एस्सी भाग : ०१ आवश्यक मराठी 'अक्षरधारा'

- १) अभ्यासकमातून मातृभाषेविषयीची जाण व आवड निर्माण होते.
- २) लोकषाही मूल्याची ओळख होऊन राष्ट्रभारणीसाठी पोषक वातावरणाची निर्मीती होते.
- ३) सामाजिक ऐक्याचे व सलोख्याचे नाते वृद्धीगत होते.
- ४) पर्यावरण व प्राणीमात्राविषयी परोपकारी वृत्तीची भावना वाढीस लागते.

बी.कॉम.भाग : ०२ आवश्यक मराठी 'साहित्यषिल्प'

- १) वैयक्तिकीकरणाचा मानवी मूल्यावर होणाऱ्या परीणामाची विद्यार्थ्यांना ओळख होते
- २) विद्यार्थ्यांमध्ये अभ्यासकमातून वैज्ञानिक दृष्टीकोन वाढीस लागतो.
- ३) कृषिजीवन दर्शन, पेतकऱ्याविशयीची कणव, नाते वृद्धीगत होते.
- ४) बोलीभाषा, लोकभाषा, लोकगीते, लोकपरंपरा, लोकसंस्कृती, ग्रामजीवनाचा परीचय अभ्यासकमातून होतो.

बी.ए.भाग : ०१ मराठी वाङ्मय (कादंबरी/कथा)

- १) विद्यार्थ्यांना भाषा आकलनासोबत विविध वाङ्मय प्रकाराची ओळख होते.
- २) मानवी नातेसंबंध, समाज जीवनमान, समाजातील दुर्बल घटकांविशयी अभ्यासकमातून होते
- ३) विपिष्ट भूप्रदेश, तेथील परंपरा, बोलीभाषा यांची विद्यार्थ्यांना जाण होते.
- ४) पर्यावरण व प्राणीमात्राविशयी परोपकारी वृत्तीची भावना वाढीस लागते.

बी.ए.भाग : ०२ मराठी वाङ्मय

(ज्ञानेश्वरी अध्याय:१/सुरेश भटाची निवडक कविता)

- १) विद्यार्थ्यांना संतांचे तत्त्वज्ञान, समाजभान जागृत करणाऱ्या कार्याची ओळख होते.
- २) विद्यार्थ्यांना वैदिक परंपरेची ओळख व महाग्रंथांचे आकलन होते.
- ३) कवितेतून समाज, राष्ट्रप्रेम व देशभक्ती संवर्धनाची भावना वाढीस लागते.
- ४) विद्यार्थ्यांमध्ये वाङ्मयाची आवड निर्माण होते.

बी.ए.भाग : ०३ मराठी वाङ्मय

- १) विद्यार्थ्यांना वाङ्मयप्रवाह महानुभव व वारकरी संप्रदायाची ओळख होते.
- २) साहित्यातून विद्यार्थ्यांमध्ये आत्मभान जागृत होते.
- ३) भाषेचा उगम, भाषेची निर्मितीप्रक्रिया विद्यार्थ्यांना साहित्यातून अवगत होते.
- ४) तत्कालीन समाज जीवनाचे दर्शन विद्यार्थ्यांना घडते.
- ५) विद्यार्थ्यांमध्ये वाङ्मयाविशयी गोडी निर्माण होऊन साहित्यलेखनाची वृत्ती वाढीस लागते.

Department of English

Course Outcome

B. A. SEM I and II (Since 2012-13 onwards)

Name of the Course : English Literature

Name of the book: **Footprints**

- i) Students will gain knowledge of the major traditions of literatures written in English and an appreciation for the diversity of literary and social voices within and sometimes marginalized by those traditions.
- ii) Students will develop an ability to read texts in relation to their historical and cultural contexts, in order to gain a richer understanding of both text and context.
- iii) Students will become more aware of themselves as situated historically and culturally.
- iv) Students will develop a craze for literature and language.
- v) Students will appreciate literature's ability to obtain feeling, cultivate the imagination and call us to describe as humans.
- vi) Students will cultivate their capacity to judge the aesthetic and ethical value of literary texts and be able to articulate the standards behind their judgments.
- vii) Students will appreciate the expressive use of language as a fundamental and sustaining human activity, preparing for a life of learning as readers and writers.

B.A. SEM I and SEM II (CBCS)

(Name of the Book Prescribed - Footprints (Publisher : Orient BlackSwan))

- 1) Students will learn various stanza forms, poetic types and literary terms to enhance their ability of close analysis of the prescribed poetic texts.
- 2) Students will be able to distinguish various English periods with their unique characteristics in their Background Study to the English Literature.
- 3) Students will learn the nuances of public speaking from Mark Antony's Speech from Julius Caesar – an extract prescribed as a poem.
- 4) They will learn varied values like selfless love (Donne's poem), significance of quality of patience (Milton's poem On His Blindness) and solitudeness (Alexander Pope's poem "Ode on Solitude")
- 5) They will develop taste and attraction towards beautiful nature and its varied colors as depicted in the poem "Summer Woods" by Sarojini Naidu.

- 6) Students' will compare and contrast the marginalized state of the Zulu tribe with that of his own environment as in Roy Campbell's poem.
- 7) Students will have an access to philosophical leanings as reflected in the poem "Who" by Aurobindo Ghose and "Because I Could not Stop for Death" by Emily Dickinson.
- 8) Students will realize the ill consequences of the growing urbanization resulting into disorganized human life as portrayed in the poem by "Father Returning Home" by Dilip Chitre.

B.Sc. SEM I and II (Since 2016-17 to Onwards)

Subject: **Compulsory English**

Name of the book: **Prelude**

- i) Students will get inspired by the all round development shown by Indian woman in the world market through the lesson Indra Nooyi.
- ii) Students will come to know the moral values and behavior shown by village people.
- iii) Students will demonstrate the skills needed to participate in a conversation that builds knowledge collaboratively, listening carefully and respectfully to others' viewpoints.
- iv) Students will be able to prepare, organize, and deliver an engaging oral presentation.
- v) Students will acquire the skills of writing effectively for a variety of professional and social settings.
- vi) Students will practice writing as a process of motivated inquiry, engaging other writers' ideas as they explore and develop their own.
- vii) Students will demonstrate an ability to revise for content and edit for grammatical and stylistic clarity. And they will develop an awareness and confidence in their own voice as a writer.

B.A. SEM III and IV (Since 2012-13 onwards)

Subject: Compulsory English

Name of the book: **New Dawn (An Anthology of Prose and poetry)**

Students will be able to understand the importance of water and environment through the lesson, *Water: The Elixir of Life* by C V Raman.

- i) Students will learn how to help poor and needy and get inspired for service to humankind through *Mother Teresa* by John Frazer.
- ii) Students will learn in their life the importance of time and work they have do through the poem *Stopping by Woods on a snowy Evening* by Robert Frost.
- iii) Students will develop an appreciation of how the formal elements of language and genre shape meaning through *Education: Indian and American* by Anurag Mathur.

- iv) Students will demonstrate the skills needed to participate in a conversation that builds knowledge collaboratively: listening carefully and respectfully to others' viewpoints through Communication Skills.
- v) Students will be able to prepare, organize, and deliver an engaging oral presentation.
- vi) Students will develop an awareness of and confidence in their own voice as a writer through writing skills.
- vii) Students will develop the habit of earning money by forming self help group through a lesson *Mohammad Yunus : An Economist for Peace* by Farida Khan.
- viii) Student will try to inculcate the personality and determination shown by APJ Abdul Kalam and Barak Obama through the lessons *Wings of Fire* by A. P. J. Abdul Kalam and *the Way: Barack Obama* by Domenick Di Pasanale.
- ix) Students will promote the environment as it is not only culturally attached but also has medicinal uses as given in *The Human Environment* by Indira Gandhi.

B.Com SEM III and IV (Since 2012-13 onwards)

Subject: Compulsory English

Name of the book: **Modern Trailblazers**

- i) Students will be inspired and try to adopt the thoughts of great entrepreneurs by reading the history of their life.
- ii) Students will develop interest in innovative things.
- iii) Students will demonstrate the skills needed to participate in a conversation that builds knowledge collaboratively: articulating their own ideas and questions clearly through communication skills.
- iv) Students will get ready to face the challenges of tough competitive exams by learning essay writing skill.
- v) Students will learn about service to humankind through the life Ratan Tata.
- vi) Students will be able to prepare, organize, and deliver an engaging oral presentation.
- vii) Students will learn how to achieve goal irrespective of disabilities.

B.A. Semester V & Semester VI (Since 2012-13 onwards)

Name of the Course: Compulsory English

(Name of the Book Prescribed - *Honey Dew* (An Anthology of Prose, Poetry and Once Act Plays))

- 1) Students will learn writing skills like report writing, essay writing and e-mail writing.
- 2) Students will develop word power by having an access to vocabulary given in the glossary at the end of prescribed prose and poetry.
- 3) Students will imbibe values like humaneness, honesty, kindness, love, care & courage (for ex. the story entitled Thief by Ruskin Bond & other prosaic and poetic texts.
- 4) Students will learn the meaning of a true education and importance of cleanliness as given in a story Socrates and the Schoolmaster.
- 5) Students will develop taste for science and incline to know and explore more about the universe and the sea.
- 6) Students will despise the crowd sensibility for earning money and also hate prejudiced customs and traditions dividing humanity as given in two of the poems – Money Madness by D.H.Lawrence and Where the Mind is Without Fear by Rabindranath Tagore.
- 7) Students will come to know various personal traits of different races of people at different times of the history and thus improve their personality.
- 8) Students will foster the environment as it is not only culturally attached to us but also has innumerable medicinal benefits. (for ex.The Felling of Banyan Tree a poem by Dilip Chitre.
- 9) Students will acquire practical wisdom that things are not as they seem as the story of Three Hermits by Leo Tolstoy.
- 10) Students will learn poetic devices like imagery, irony, alliteration and metaphor.

B.A. SEM V & SEM VI (Since 2012-13 onwards)

Name of the Course : English Literature

Name of the Books Prescribed

- i) Merchant of Venice (for Sem. V) & Macbeth (for Sem.VI) both by William Shakespeare
- ii) Background to the Study of English Literature by B.Prasad
- iii) Literary Terms by M.H.Abram
- iv) One Act Play

- 1) Students will learn the various literary terms, dramatic art, dramatic types, and dramatic devices.
- 2) Students will know about the greatest English literary giant William Shakespeare and his philosophy.

- 3) Students will be able to apply literary terms and dramatic devices to the prescribed texts of Merchant of Venice and Macbeth.
- 4) Thematic study of Macbeth will change their outlook of life.
- 5) Students will dissuade love for blind ambition, unjustified power and early name and fame by foul means through the tragedy of Macbeth.
- 6) Especially boy-students will appreciate the female characters and their wisdom in Merchant of Venice and change their biased mindset towards venerable class.
- 7) Girl students will boost their morale and build confidence after getting motivated by the wisdom of the female characters like Portia in the prescribed comedy.
- 8) Students will learn values of mercy, generosity, friendliness, love and care.
- 9) Students will be able to know about English society divided between Christian in majority and Jews in minority. But more importantly they will learn that it is not the religion but personal animosity, greed, hatred, malice and revenge that bring about the disaster in one's life.
- 10) Students will realize their talents as actors after enacting the parts of the characters actually on the stage.

Department of Economics

Course Outcome

B.A. Semester I (Since 2012-13 Onwards)

Name of Course : B. A. I Year Economics

(Name of the book Prescribed : Micro Economics Analysis – Dr. G. N. Zamare)

- 1) Students will learn market Structure, demand and supply.
- 2) Students will learn Micro Economics
- 3) Students will learn selling system and Purchasing system.
- 4) Students will learn Price relation with demand and supply

B. A. Semester I (CBCS) (Since 2017-18 Onwards)

Name of Course :B. A. I Year Economics

(Name of the book Prescribed : Fundamentals of micro Economics- part I & II – Dr. S. S. Kawale, Prof. B. L. Jibhakate)

- 1) Students will learn nature of economics.
- 2) Students will learn micro Economics.
- 3) Students will learn Economics law.
- 4) Students will learn Basic Economics problem.

B.A. Semester II (Since 2012-13 Onwards)

Name of Course : B. A. I Year Economics

(Name of the book Prescribed : Micro Economics Analysis – Dr. G. N. Zamare)

- 1) Students will learn Market competition.
- 2) Students will learn welfare Economics.
- 3) Students will learn Rent, Wage, Profit and Interest.
- 4) Students will learn Practical Knowledge of Micro Economics.
- 5) Students will learn Data Collection Method.
- 6) Students will learn Research Methods.

B.A. Semester II (CBCS) (Since 2017-18 Onwards)

Name of Course :B. A. I Year Economics

(Name of the book Prescribed: Fundamentals of micro Economics- part I & II – Dr. S. S. Kawale, Prof. B. L. Jibhakate)

- 1) Students will learn market structure , demand and supply.
- 2) Students will learn theory of consumer behavior.
- 3) Students will learn theory of production and cost.
- 4) Students will learn production function.
- 5) Students will learn equilibrium of the firm.
- 6) Students will learn market competition.
- 7) Students will learn welfare Economics.
- 8) Students will learn Rent, Wage, Profit and Interest.
- 9) Students will learn practical knowledge of micro Economics .
- 10) Students will learn Statistics.
- 11) Students will learn data collection methods.
- 12) Students will learn research method.
- 13) Students will learn factor of pricing .

B.A. Semester III (Since 2013-14 Onwards)

Name of Course : B. A. II Year Economics

(Name of the book Prescribed : Macro Economics Analysis part I & II – Dr. G. N. Zamare)

- 1) Students will learn Functions of money, Characters of money, Accelerator of money.
- 2) Students will learn Quantity Theory of Money.
- 3) Students will learn Inflation and Deflation.
- 4) Students will learn Keynesian Theory of Employment.
- 5) Students will learn Index Number, Types of Index Number.

B.A. Semester III (CBCS) (Since 2018-19 Onwards)

Name of Course : B. A.II Year Economics

(Name of the book Prescribed : Macro Economics Analysis part- III & IV—Dr. S. S. Kawale)

- 1) Students will learn Invention of money and nature of money, functions of money, characters of money, accelerator of money.
- 2) Students will learn Quantity Theory of Money.
- 3) Students will learn Inflation and Deflation.
- 4) Students will learn Index number , types of Index number.
- 5) Students will learn trade cycle and nature and characteristics.

B.A. Semester IV (Since 2013-14 Onwards)

Name of Course : B. A. II Year Economics

(Name of the book Prescribed : Macro Economics Analysis part I & II – Dr. G. N. Zamare)

Students will learn Banking System In India.

- 1) Students will learn Credit Formation of Commercial Bank, Reserve Bank of India.
- 2) Students will learn RBI policy in India.
- 3) Students will learn Taxation, Types of Taxation, Classification of Taxation, Impacts of Tax, Burden of Tax.
- 4) Students will learn Public Finance.
- 5) Students will learn Monetary Policy and Fiscal Policy In India.

B.A. Semester IV (Since 2018-19 Onwards)

Name of Course : B. A. II Year Economics

(Name of the book Prescribed : Macro Economics Analysis part- III & IV—Dr. S. S. Kawale)

- 1) Students will learn Say's law of market Keynesian Theory of Employment.
- 2) Students will learn marginal efficiency of capital.
- 3) Students will learn principal of multiplier.
- 4) Students will learn Investment Function.
- 5) Students will learn psychological law of consumption.
- 6) Students will learn Bank system in India.
- 7) Students will learn credit formation of commercial bank and Reserve bank of India .
- 8) Students will learn credit control.
- 9) Students will learn modern banking service.
- 10) Students will learn Internet banking.
- 11) Students will learn tax policy in India.
- 12) Students will learn Public finance.
- 13) Students will learn monetary policy and fiscal policy in India.
- 14) Students will learn International financial institutes (IMF, World Bank, WTO, BRICS).
- 15) Students will learn International Trade.

B.A. Semester V (Since 2014-15 Onwards)

Name of Course : B. A. III Year Economics

(Name of the book Prescribed : Indian Economy – Dr- G. N. Zamare)

- 1) Students will learn Structure of Indian Economy
- 2) Students will learn Basic features of Indian Economy, Natural Resources, Population in India, National Income.
- 3) Students will learn Theory of Demographic Transition, Census of India, Problems of over Population, Population Policy in India.
- 4) Students will learn Economic Planning.
- 5) Students will learn Five years Plan of India

B.A. Semester VI (Since 2018-19 Onwards)

Name of Course : B. A. II Year Economics

(Name of the book Prescribed : Macro Economics Analysis part- III & IV—Dr. S. S. Kawale)

- 1) Students will learn Say's law of market Keynesian Theory of Employment.
- 2) Students will learn marginal efficiency of capital.
- 3) Students will learn principle of multiplier.
- 4) Students will learn Investment Function.
- 5) Students will learn psychological law of consumption.
- 6) Students will learn Bank system in India.
- 7) Students will learn credit formation of commercial bank and Reserve bank of India.
- 8) Students will learn credit control.
- 9) Students will learn modern banking service.
- 10) Students will learn Internet banking.
- 11) Students will learn tax policy in India.
- 12) Students will learn Public finance.
- 13) Students will learn monetary policy and fiscal policy in India.
- 14) Students will learn International financial institutes (IMF, World Bank, WTO, BRICS).
- 15) Students will learn International Trade.

Department of Geography

Course Outcomes

Course: B. A. Sem 1 Introduction to Geography

- 1) Understand the meaning, Nature, Scope, approach, objectives and relevance of Geography.
- 2) Understand the concepts of Earth rotation, revolution and its effects.
- 3) Describe the main environment relationship and environmental issues.
- 4) Understand the concept of ecology and ecosystem, and its important in human life.
- 5) Understand the importance of application of GIS, GPS and remote sensing in modern time for collecting data and map making.
- 6) Understand the recent trends in Geography and career opportunities to Geographers.
- 7) Construct the linear, comparative and diagonal scale.
- 8) Understand the use of central tendencies for analyzing data in research work.

Course: B. A. Sem- 2 Climatology

- 1) Understand the meaning and scope of climatology
- 2) Understand the concept of Insolation, Temperature, Atmospheric composition and structure.
- 3) Classify the winds; explain the role of winds in changing climatic conditions.
- 4) Understand the importance of Atmospheric Humidity in formation of cloud and perception.
- 5) Understand the role of climate in human life.
- 6) Understand the causes, consequences and measures of control of Global warming.
- 7) Construct the climatic maps and diagrams.
- 8) Describe the Indian daily weather maps.

Course: B. A. Sem 3 Geomorphology

- 1) Understand the meaning, Nature and Scope of Geomorphology.
- 2) Understand the concept of continental drift, plate tectonic and Isostasy in modern time.
- 3) Understand the rock types, origin and composition.
- 4) Understand the formation of various land forms caused by Internal and External forces.
- 5) Describe the various Topographical maps of plane, plate and mountain Region.
- 6) Understand the various topographical features by River.
- 7) Understand the types of streams and drainage pattern
- 8) Understand the causes, effect and world distribution an Earth-quake and Volcanoes.
- 9) Understand the various topographical features by using contours.

Course: B. A. Sem 4 Geomorphology and Oceanography

- 1) Describe the meaning, Nature and Scope of Oceanography.
- 2) Understand the unequal distribution of Land and water in the world.
- 3) Understand the Surface configuration of ocean floor
- 4) Understand the work of erosion and deposition Glaciers.
- 5) Understand the landforms associated with the work of valley glaciers
- 6) Understand the landforms developed due to erosion and depositional work of wind.
- 7) Understand the work of underground water and karst topography.
- 8) Understand the landforms developed due to erosion and depositional work of sea.
- 9) Understand the distribution of temperature and salinity of oceans and seas
- 10) Understand the various statistical deviations by using Geographical data.
- 11) Construct the various projection and merits and demerits.

Course: B. A. Sem 5 Geography of Maharashtra

- 1) Explain the physical, and administrative of Maharashtra.
- 2) Classify the Agro based industries and mineral based industries.
- 3) Describe the regional and seasonal variations of the Climatic regions of Maharashtra.
- 4) Discuss the population growth and various types of population Density.
- 5) Solve the problem of growth of population and urbanization.
- 6) Construct the Reduced and enlarged maps.
- 7) Construct maps by using Prismatic survey.

Course: B. A. Sem 6 Geography of India

- 1) Explain the India is a land of diversities and unity within diversities.
- 2) Compare the eastern drainage system and western drainage systems with the help of map.
- 3) Describe the Origin of monsoon and show climatic regions of India in the map.
- 4) Discuss the spatial distribution of population and its problems.
- 5) Explain the various mineral resources and its conservation for sustainable development.
- 6) Explain the various Industries and Industrial regions of India.
- 7) Calculate the R. L, drawing of profile by using Dumpy level survey data.
- 8) Analyze the data collected by the socio - economic survey and write reports.

Department of Political Science

Course outcome

B.A. I SEM I

Subject: Indian Democracy

Gondwana University constituted a syllabus on Indian Democracy, which achieves following objective.

1. Awareness about the structure of Indian Democracy like
 - a) Legislature b) Executive c) Judiciary
2. Role of people they played in Indian political system.
3. A good and responsible citizen's can develop through this syllabus.
4. To achieve constrictive work from society.

B.A. I SEM II

Subject: Local Self Government

1. It explains Democracy means participation of people of various bodies of Government.
2. To understand local self Government.
3. To encourage participation at local level to national level.
4. To enhance political participation.
5. In 4th units of the syllabus focus on Human Rights which valuable for human being.it also teaches how to protect them.
6. There is another chapter about Right to Information Act-2005 in 4th unit which is also showing transparency in governmental bodies is necessity of Democracy.

B.A. II SEM III

Subject- political Theory

1. It helps to understand basic of Political Science.
2. It teaches theories like Origin of State, Sovereignty, Social Change

B.A. II SEM IV

Subject -Political Analysis

It is also useful understand the basic concept of Political system. Like Power law, rights, Authority, legitimacy. It help student understand the basic of political science and to understand the actual meaning of various concept which we use generally having depth meaning behind in it

B.A. III SEM V

Having Indian political thoughts

1. To Know beot of political thought for related to India.
2. To enrich moral values among student by giving devoted thoughts of devoted thinker.
3. To create a patriotic thinking among students.

B.A. III SEM VI

Western political thoughts

To aware, motivates student to read the thoughts of western thinker which responsible to revolution in many countries. Like karl Marx, Lenin, Mill, Betham

1. Legislative Assembly of Maharashtra organizes very year organizes workshop on legislative work procedure and tradition. There are all the Universities representative of student and teacher participated in this seven days' workshop is strongly motivated hero actual democratic process is work. And also student encourage in the career development too.
2. Constitutional awareness among to student of at U.G. level and P.G. level can be helpful to build responsible citizens of nations Department celebrated constitutional day every year and organizes lecture on constitution to achieve the largest goal. It is also helpful for students to bring sense of equality among them. In any democratic country sense of Equality is must to overcome religious difference like gender, language cast and creed.

Department of History

Course Outcome

B.A.I Semester- I

Name of the Course: History

Subject: Indian History (Earliest times to 1351 A.D.)

(Since 2012-13 to onwards) (CBCS 2016-17 to onwards)

- 1) विद्यार्थ्यांना भारतीय इतिहासाच्या प्राचीन साधनांची ओळख होते.
- 2) मानवी जीवनाची वाटचाल व विकास कोणत्या संस्कृती पासून सुरु होऊन तो कसा उत्क्रांत होत गेला, याचा आलेख कळतो.
- 3) सिंधू -हरप्पा संस्कृतीचे वैशिष्ट्ये आणि तिच्या विनाशाची कारणे यातून भारताच्या इतिहासाची सुरवात कशी झाली व इ.स. ३५०० हजार वर्षांपूर्वीचा मानव किती प्रगत होता, त्याचा जीवनविषयक दृष्टीकोन काय होता हे समजण्यास मदत होते.
- 4) वैदिक धर्म, जैन धर्म व बुद्ध धर्म यांच्या शिकवणुकीतून मानवी मूल्य व जीवनात कसे आचरण अपेक्षित आहे, हे विद्यार्थ्यांना समजते.
- 5) मौर्य, गुप्त, चोल व वर्धन घराण्यांच्या इतिहासातून त्या काळातील सामाजिक, आर्थिक, धार्मिक व सांस्कृतिक परिस्थितीचे अध्ययन होऊन विद्यार्थ्यांच्या ज्ञानात भर पडते.
- 6) सुलतान अल्लाउद्दीन खिलजी याचे बाजार नियंत्रण धोरण व शासन व्यवस्था यातून त्या काळात मागणी व पुरवठा या अर्थशास्त्रीय सिद्धांताची ओळख होते.
- 7) सुलतान मोहम्मद तुघलक याच्या वेगवेगळ्या योजनांमुळे भारतात तेराव्या व चौदाव्या शतकात कशी परिस्थिती निर्माण झाली याचे ज्ञान विद्यार्थ्यांना मिळते. मुद्रा प्रचालन योजनेतून भारतीय इतिहासात मुद्रा व्यवस्थेत कसा बदल होत गेला हे समजण्यास मदत होते.
- 8) भारतीय इतिहासावर सुलतानशाहीच्या काळात झालेले राजकीय, सामाजिक, धार्मिक, सांस्कृतिक व आर्थिक परिणाम काय होते याची माहिती मिळते.

B.A.I Semester- II

Name of the Course : History

Subject: Indian History (1526 to 1761 A.D.)

(Since 2012-13 to onwards) (CBCS 2016-17 to onwards)

- 1) भारतीय इतिहासाच्या मध्ययुगीन साधनांची विद्यार्थ्यांना ओळख होते.
- 2) मोहम्मद जहिरुद्दीन बाबर याने भारतात मुगल वंशाची स्थापना कशी केली. इतिहास प्रसिध्द पानिपतचे पहिले युद्ध व त्यात सुलतानशाहीचा शेवट कसा झाला, खनुवा युद्धातून

राणासंग याचा पराभाव होऊन भारतीय लोक परकीय आक्रमणासमोर कसे एकजूट होऊ शकले नाही याची माहिती मिळते.

- 3) हुमायून व शेरशहा संघर्षातून शेरशहाचा कसा विजय झाला आणि त्याने उत्कृष्ट शासन प्रबंधन करून जमीन महसुलाची योग्य व आदर्श पद्धत कशी निर्माण केली याचे ज्ञान मिळते.
- 4) सम्राट अकबरासारखे उदारमतवादी शासक भारताला लाभले व त्यातून हिंदू मुसलमान धार्मिक कट्टरता कमी झाली याचे दर्शन विद्यार्थ्यांना घडते.
- 5) शहाजहानच्या काळात भारतात सांस्कृतिक उन्नतिने सर्वोच्च शिखर गाठले होते. मुगल काळात झालेले बांधकाम भारतीय व मुगल स्थापत्याचे दर्शन घडविते.
- 6) औरंगजेबाच्या शेवटच्या काळात मुगल साम्राज्य पतनाच्या दिशेने वाटचाल करू लागले. त्याचे दक्षिण व धार्मिक धोरण कसे होते ज्यामुळे मुगल साम्राज्याचे पतन घडून आले याची माहिती मिळते.
- 7) महाराष्ट्रात मराठी सत्तेचा उदय होऊन संतांच्या, जिजाबाई व शहाजी महाराजांच्या संस्कारातून छत्रपती शिवाजी महाराजांसारखे युगपुरुष निर्माण झाले. त्यांच्या इतिहासातून व चरित्रातून उच्च नैतिक आदर्श व अन्यायाविरुद्ध लढण्याची प्रेरणा विद्यार्थ्यांना मिळते.
- 8) पेशवाईच्या इतिहासात स्वराज्याचे रुपांतर साम्राज्यात कसे झाले व इतिहास प्रसिद्ध पानिपतच्या तिसऱ्या युद्धाने मराठ्यांची सत्ता कशी खाली आली याचे ज्ञान मिळून तत्कालीन प्रथा-परंपरा, समाजव्यवस्था, न्यायव्यवस्था याची माहिती मिळते.

B.A.II Semester- III

Name of the Course : History

Subject : Modern India (1757 to 1920 A.D.)

(Since 2013-14 to onwards)

- 1) बंगाल मध्ये ब्रिटीश सत्तेची स्थापना झाली. त्याचे संपूर्ण भारतीय इतिहासावर व भारताच्या भवितव्यावर काय परिणाम झाले. राजकीय, आर्थिक, धार्मिक, सामाजिक व सांस्कृतिक परिणामांची माहिती मिळते.
- 2) ब्रिटीशांच्या काळात कोणकोणते गव्हर्नर्स व व्हाईसराय आले. त्यांची नीती काय होती. त्यांनी राबविलेल्या धोरणांचे भारताच्या विकासावर काय परिणाम झाले. याची माहिती विद्यार्थ्यांना मिळते.
- 3) १८५७ च्या उठावात हिंदू-मुसलमान एक झाले व त्यांनी ब्रिटीशांच्या विरुद्ध संघर्ष केला. यातूनच हिंदू-मुस्लीम एक झाले तर भारताचे भवितव्य कसे बदलू शकते हे विद्यार्थ्यांना शिकवण मिळते.
- 4) १९ व्या शतकात भारतीय समाजात प्रबोधनाचा काळ निर्माण होऊन धार्मिक व सामाजिक सुधारणा चळवळ निर्माण झाली. यामुळे अनेक सुधाराकांच्या चरित्रांचा व विचारांचा अभ्यास विद्यार्थ्यांना भविष्यात प्रेरणादायी ठरू शकतो.

- 5) भारतीय राष्ट्रवादाचा उदय कसा झाला. भारतीय राष्ट्रीय काँग्रेसची स्थापना कशी झाली. काँग्रेसची वाटचाल व लोकमान्य टिळकांच्या कार्यातून विद्यार्थ्यांच्या मनात राष्ट्रवादाची विचारसरणी निर्माण होण्यास मदत मिळते.

B.A.II Semester- IV

Name of the Course : History

Subject : Modern India (1757 to 1920 A.D.)

(Since 2013-14 to onwards)

- 1) गांधी युगात राष्ट्रीय आंदोलने कशी झाली व सर्वसामान्य जनतेला सत्य,अहिंसा, सत्याग्रह या मार्गाने देश स्वतंत्र होऊ शकतो ही अभिनव कल्पना समजली. विद्यार्थ्यांच्या जीवनात राष्ट्रपिता महात्मा गांधीजींचे चरित्र मार्गदर्शक ठरू शकते.
- 2) क्रांतिकारी चळवळीतून विद्यार्थ्यांना राष्ट्रभक्तीची प्रेरणा मिळते.
- 3) आझाद हिंद सेना व सुभाषचंद्र बोस यांचे कार्य विद्यार्थ्यांना मार्गदर्शक आहे.
- 4) चलेजाव चळवळ व चिमूर -आष्टीचा लढा यातून विद्यार्थ्यांना विदर्भातील इतिहासासोबतच Local History ची माहिती होते. शिवाय आपल्या भागाचे स्वातंत्र्य लढ्यात काय योगदान होते हे समजून, त्यातून प्रेरणा मिळते.
- 5) ब्रिशांकडून भारतीयांकडे सत्तेचे हस्तांतरण कसे झाले.(Transfer of power),विविध मिशन येऊन शेवटी माउंटबॅटन योजनेनुसार भारताचे विभाजन कसे झाले हे समजते. भारतीय संविधान व तिची निर्मितीची प्रक्रिया काय होती. संविधानाचे वैशिष्ट्ये या अभ्यासातून विद्यार्थ्यांमध्ये जागरूकता निर्माण होते.
- 6) देशाचे विभाजन होऊन भारत-पाकिस्तान हे दोन नवे राष्ट्र निर्माण झाले. फाळणीच्या समस्या काय होत्या. त्यात झालेल्या हिंसेमुळे मानवी मूल्य पायदळी तुडविल्या गेली. आजच्या हिंदू-मुस्लीम समस्यांचे मूळ भारताची फाळणी हे आहे. यातून विद्यार्थ्यांना ही समस्या देश हितास कशी बाधा आणणारी आहे व राष्ट्रीय एकात्मतेस कशी बाधा आणणारी आहे हे समजते.
- 7) काश्मीर प्रश्न, अलिप्ततावादी चळवळ व जागतिक राजकारणाची माहिती मिळते.
- 8) भारत देश एकात्म होण्यासाठी कोणकोणत्या प्रसंगाना सामोरे जावे लागले व भारत-चीन,भारत -पाकीस्थान दोन युद्धांतून देशाने कसा मार्ग काढला याचे ज्ञान विद्यार्थ्यांना होऊन राष्ट्रीय बाणा निर्माण होण्यास मदत होते.

B.A.III Semester-V

Name of the Course : History

Subject : Modern World (1775 to 1920 A.D.)

(Since 2014-15 to onwards)

1. लोकशाही व मानवी स्वातंत्र्य याचा संदेश देणारी अमेरिकन क्रांती, समता, स्वातंत्र्य व बंधुता याचा संदेश देणारी फ्रेंच राज्यक्रांती तसेच समाजवाद, साम्यवाद याचा संदेश देणारी रशियन क्रांती यामुळे विद्यार्थ्यांना नवीन मुल्यांची जाणीव होऊन भारतीय लोकशाहीची मुळे बळकट करण्यास मदत मिळते.
2. युरोपियन देशांनी आशिया खंडात वसाहतवादाची सुरुवात कशी केली. परिणामी भारत, चीन व आशियायी राष्ट्रे कसे पारतंत्र्यात गेले याची माहिती मिळते.
3. तसेच युरोपात जर्मन राष्ट्राचा उदय होऊन जागतिक राजकारणात कसे बदल होत गेले. प्रिन्स बिस्मार्क व कैसर विलियम द्वितीय यांचे परराष्ट्रीय धोरण प्रथम महायुद्धास कसे कारणीभूत ठरले याची माहिती मिळते.
4. याच दरम्यान झालेले रशिया-जपान युद्ध व चीन-जपान युद्धातून जपान कसा साम्राज्यवादी देश बनला आणि त्याची महत्त्वाकांक्षा वाढून पहिल्या महायुद्धास तो कसा जबाबदार ठरला याची माहिती मिळते.
5. पहिल्या महायुद्धानंतर राष्ट्रसंघ स्थापन होऊन शांतीची प्रक्रिया सुरु झाली. या संपूर्ण अभ्यासामुळे विद्यार्थ्यांच्या ज्ञानात भर पडून जागतिक राजकारणाचे व घडामोडींचे ज्ञान त्यांना मिळते.

B.A.III Semester –VI

Name of the Course : History

Subject : Modern World (1920 to 2000 A.D.)

(Since 2014-15 to onwards)

1. आर्थिक मंदी, नाझीझम, फॅसीझम यातून जागतिक राजकारणात हिटलर व मुसोलिनी यांचा कसा उदय झाला. त्याची धोरणे व नीती यामुळे दुसरे महायुद्ध कसे जगावर लादले गेले. याच दरम्यान रशियात साम्यवादी क्रांती होऊन रशियाने लेनिन व स्टॅलीनच्या नेतृत्वात केलेली प्रगती. दुसऱ्या महायुद्धाचे संपूर्ण जगावर झालेले परिणाम. यामुळे मानवी मूल्य, नैतिकता याची किती हानी झाली व यातून काय शिकण्यासारखे आहे याची माहिती विद्यार्थ्यांना होते.
2. दुसऱ्या महायुद्धानंतर अधिक शक्तिशाली झालेली संयुक्त राष्ट्र संघटना तिचे व स्वरूप याची माहिती विद्यार्थ्यांना मिळते. दुसऱ्या महायुद्धानंतर निर्माण झालेले जागतिक राजकारणातील बदल व त्यातून झालेला शीतयुद्धाचा उदय यामुळे जग पुन्हा तिसऱ्या महायुद्धाला समोरे जाईल की काय अशी भीती निर्माण झाली.

3. नेल्सन मंडेला यांचा वर्णभेद विरुद्धचा लढा व त्यांनी केलेला संघर्ष विद्यार्थ्यांना प्रेरणादायी ठरतो. सोव्हिएत युनियनचे विघटन व साम्यवादाचे झालेले पतन विद्यार्थ्यांसाठी चिंतनीय ठरते.
4. जागतिकीकरणाची संकल्पना आणि माहिती व तंत्रज्ञानाचे युग यामुळे आज जगाची काय व कोणत्या दिशेने वाटचाल सुरु आहे. आजची तरुण पिढी कोणत्या युगात जगत आहे व त्यांच्या समोर कोणते आव्हाने आहेत याची माहिती विद्यार्थ्यांना मिळून त्यांच्या ज्ञानात भर पडते.
5. एकंदरच जागतिक घडामोडींचे ज्ञान विद्यार्थ्यांना होऊन २१ व्या शतकात कोणत्या दिशेने वाटचाल करता येईल, जुन्या चुका टाळून जागतिक शांतता कशी निर्माण करता येईल याचे ज्ञान विद्यार्थ्यांना मिळते.

Department of Sociology

Course Outcome

B.A. Semester I & Semester II

Name of the Course: Introduction to Sociology

1. Students will learn the basic concepts of Sociology, by which they can understand the sociological knowledge.
2. The knowledge about society improves their life style, thinking capacity, and develops life skills among the students, which will convert them in good citizen. This is the ultimate benefit of the study of sociology for individual as well as for nation building.
3. Students will inculcate the Social values. so their personality develops as expectations of the society.
4. Students will familiar with the subject matter of sociology.
5. Students understand the scope and importance of Sociology, which increase their interest in Sociology.
6. Students get knowledge about various career opportunities at local, National and International level.
7. Students will know the origin and development of sociology as a science, difference between scope and perspective of Natural and Social Sciences. It develops Scientific attitude among them.
8. Students will understand the social aspects of Indian Society.
9. Students will understand the relationship of Sociology with other social Sciences.
10. Students get deep knowledge about the basic Social Institutions, their structure and correlation between all social institution.
11. The study of all basic concepts develops the sociological approach in the students.
12. By studying the process of Socialization, Students can Understand , how their personality and perspective develop.
13. Students will familiar with The process of Socialization, Social stratification, social Mobility, Social Conformity, Social Deviation, Social Control and Social Change, so develop insight about various social issues.
14. Students able to understand the inter linkages between social phenomenon and role of the individual as well as society in social development.
15. Study of Sociological Perspectives develop critical approach towards social issues, it works like a tool for evaluation the social reality.
16. Understanding the structure and functions of various social institutions , they understand their role and status in social development .
17. Students will know about Indian culture, cultural diversities, importance of different cultures, so they can understand the need of constitutional values like Democracy, equality, social justice, law, fraternity, secularity, Socialism.

B.A. Semester III & Semester IV

Name of the Course: Indian Society: Issues and Problems

1. Students understand the complexities and multifaceted contemporary issues and problems of Indian Society.
2. Students will know the meaning of social problems, and real common causes of various social problems. So they get insight about reality of Indian society.
3. Students Study every problems four major aspects like Meaning, Causes, Consequences and remedial measures on the problem, which develop deep understanding than others about these problems.
4. Students inculcate the values and duties of the responsible citizen when they come to know the importance of the role of the common man in social development.
5. Students will understand the importance of National Integration, and obstacles in the way of National Integration.
6. Students will familiar with the Problems of Minorities, Schedule Caste, Schedule Tribes , Other Backward classes.
7. Students will understand Structural issues and problems like Inequality on the basis of Caste, also Understand the discrimination on the basis of Socio, Economic, Cultural and Religious factor.
8. Students understand the role of Government and Non Governmental organizations in reference to remedies of problems.
9. Students understand the Gender Discrimination by studying the familial problems like Dowry, Domestic Violence, Divorce and problems of Old Aged.
10. Students become conscious about Gender related issues after studying Gender inequality, Female Foeticide, Eve Teasing, Sexual Abuse & Rape, and problems of working Women's.
11. Students get familiar with the paradoxical issues of Development, like Regional Disparities, Development induced displacement .
12. Environmental issues like Ecological degradation, Environmental Pollution is the black shadow of development. Study of these problems develops critical approach among them.
13. Students familiar with the problems of Poverty and Unemployment.
14. Students also understand the Disorganizational problems , like Crime, Juvenile Delinquency, Honor Killing, so the feeling of social responsibility is developed among them.
15. Students will understand the correlation of various problems with the population issue. they also get knowledge about population policy, Family planning , and importance of population education for development.

16. Students get the knowledge about various Laws , constitutional remedial measures, Government policies, and Contribution of various NGO.

17. Students become social after studying these issues, they can think creatively about social change, and evaluate the social reality.

18. Students prepare for various competitive examinations, Major role of this syllabus in various important examination, improve their interest in Study.

B.A. Semester V & Semester VI

Name of the Course: Sociology of Tribal Society

1. Students will aware about the reality of Tribal society. so they will be more conscious about tribal society.
2. Student will Understand the This paper introduces Tribal society to the students of Sociology as a major segment of Sociology.
3. Concept of Tribe and Caste, difference between Tribe and Caste.
4. Students will understand the nature and functions of various Tribal social institutions like Family, Marriage and Kinship.
5. Students get information about the Sex ratio, Status and role of women in matriarchal and patriarchal tribal society.
6. Students familiar with the Social Mobility and change in tribal society.
7. Students understand the process of Hinduization and Sanskritization.
8. Students will come to know about the impact of colonial rule on tribal society and the post-independence scenario of tribal development.
9. Students understand the tribal economy and nature of economical changes.
10. Students will familiar with the tribal law and justice in tribal society.
11. Students learn about the impact of religion and Magic among tribal's.
12. Students get knowledge about major Social movements in Maharashtra and India, so they can understand the reality of development in tribal society.
13. Students understand the major problems of Tribal society in India, and try to find out the remedies on these problems, which develop diagnostic approach in them.
14. Students can evaluate the Government policies and Welfare programmes .
15. Students familiar with the major tribes in India, Maharashtra and Vidarbha.
16. Students get knowledge about Constitutional rights of tribal's, and contribution of NGO's in tribal development.
17. Students will also familiar with some NGO's which plays important role in in overall development of tribal sociology. so they inspired to contribute for them in various ways.

Department Of Home Economics

In Faculty Of Social Science (Humanities)

Course Outcome

B.A. I SEMESTER – I

PAPER – RESOURCE MANAGEMENT

To achieve the aim of quality education and model role in competitive global era, to acquire efficacy to cope with world-wide challenge.

1. To recognize resources and their importance to gain personal, family and social goals.
2. To develop rational decision ability.
3. To realize the importance of management in daily routine.
4. To apply principals of work – simplication, management and decision making in house for day to day life.
5. To develop the skill in use of colors with different color schemes.
6. To aware of basic elements and principle of arts.

B.A. I SEMESTER II

PAPER – HOUSING AND INTERIOR DECORATION

1. To recognize the importance of the housing needs principle and planning to gain personal, family and social goals.
2. To gain basic knowledge of the role in furnishing of residential houses for daily family life satisfaction.
3. To provide skills regarding methods of interior decoration.
4. To introduction job potentials in Home economics education to the students.
5. To motivate and train the students for self employment.
6. To develop skills of preparing flower bouquets / baskets / arrangements, artificial flowers

B.A. II SEMESTER III

PAPER – Food And Nutrition

1. To promote basic knowledge pertaining to various food groups and nutrients.
2. To relate the composition of foods to their various properties.
3. To promote understanding of common nutritional disorders due to the deficiency of nutrients.
4. To learn Principles of diet planning and plan balance diet of family members

B.A. II SEMESTER IV

PAPER - Health And Nutrition

1. To develop ability to improve the nutritional quality of food.
2. To develop food preparation and care ability.
3. To provide knowledge about causes, symptoms and role of diet management of diseases.
4. To plan, calculate and prepare diets for common ailments.
5. To comprehend concept of community nutrition, communication and understand the techniques of nutrition education.

B.A. III Semester – V

PAPER – Prenatal and Infancy Development

1. To introduce the students to the field of child development. Its concept, scope, dimensions and interrelations.
2. To sensitize the students to interventions in the field of child-development.
3. To understand the biological and physiological foundation of development.
4. To understand the types and dimensions of development.

Semester – VI

PAPER – Child Development

1. To appreciate sequential ages of development during child-hood.
2. To sensitize students about child-hood behavior problems.
3. To understand and appreciate the importance of parent-child relationship.
4. To develop in students creative ability related to children- leading to enhanced